

## CTE Course Description and Standards Crosswalk

- The information on page 1 must be entered directly into the EED CTE Web Portal ( log in at <https://www.eed.state.ak.us/tls/cte/perkins> with your district credentials)
- Then this entire form can be submitted by using the “Click here Provide Supporting Documentation” link on the Web Portal, or by emailing it to [ctegrants@alaska.gov](mailto:ctegrants@alaska.gov).

### Basic CTE Course Information

Course Information	
Course Name	Child Development 1
Course Number	HH750
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS name put into the system.)	Human Services
Occupational Standards	
Source of Occupational Standards	American Association of Family and Consumer Science (AAFCS)
Names/Numbers of Occupational Standards	Broad Field Family and Consumer Science
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	This course examines personal readiness in regard to working with children. Students will be exposed to life situations already encountered and dealt with by others. They will learn how children develop physically, cognitively, and socially, and emotionally, from preconception to age 4. They will learn from a wide variety of situations. These include simulation, interaction with people and children, and visiting local businesses
Instructional Topic Headings (please separate each heading by a semi-colon)	Rewards and challenges of parenting, Contraceptive Options, Pregnancy: including body changes, nutrition, birth defects, Prenatal development, Birth/Newborn: this includes options, Development of infants, Development of toddlers, Development of preschoolers, Children with special needs, Substitute care, Careers when working with children

**DISTRICT NAME: Kenai Peninsula School District**

<b>Summative Assessments and Standards</b>	
Technical Skills Assessment	Y
Course addresses Alaska GLEs	Y
Course addresses Employability Standards	Y
Course addresses Cultural Standards	Y
Course addresses All Aspects of Industry (AAI)	Y
<b>Career &amp; Technical Student Organization (CTSO)</b>	
CTSO associated with this course	FCCLA
<b>Tech Prep</b>	
Current Tech Prep Articulation Agreement? (Y/N)	No
Date of Current Agreement	
Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

### **Additional CTE Course Information**

<b>Author</b>	
Course developed by	Meggean L. Bos, MA and Emanuela Meriggi
Course adapted from	Online version adapted from Jeanna Carver
Date of last course revision	May 2010
<b>Course Delivery Model</b>	
Is the course brokered through another institution or agency? (Y/N)	No
<b>Certificate, Credential, or License</b>	
Industry-recognized skill certificate, credential, or state license that a student is eligible for upon successful completion of the course?	First Aid, CPR, AED certification and Babysitting certification
Issuing body/organization/agency	American Red Cross

Standards Alignment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
						Face to Face <i>Online</i>
1. Access sources of parenting information, support, and assistance.	6.1, 12.1, 12.2, 12.3, 13.6, 15.1	R2.9	A1, A2,A6, B1	B2, D1, D5	Technology, Planning, Production	Research/Pair Share  <i>Writing</i>
2. Examine Human Reproduction	12.2, 6.1, 6.2		B1	A1, A4,B1, C3, E1, E3, E7, E8	Health, Community	Presentation  <i>Writing</i>
3. Describe health care during pregnancy and environmental hazards to avoid.	12.2, 6.1, 6.2, 15.1, 15.4	<b>W3.3</b>	A6	A6, B3, C3	Health, Community, Technology	Journals using Rubric  <i>Writing</i>
4. Discuss the usual activities/procedures affecting both newborn and mother during birth and the period following.	13.2, 15.4, 15.3,15.2, 15.1	W3.6	B1	C3	Health, Community, Technology	Assignment using Real Care Baby  <i>Writing</i>
5. Chart the physical, emotional, social, and intellectual development of infant.	12.1, 12.2, 12.3	W3.6	A6	A3	Health, Community,	Oral Presentation

<b>Student Performance Standards</b> <b>(Learner Outcomes or Knowledge &amp; Skill Statements)</b>	<b>Specific Occupational Skills Standards</b>	<b>Alaska Reading, Writing, Math, &amp; Science Standards</b>	<b>Alaska Employability Standards</b>	<b>Alaska Cultural Standards</b>	<b>All Aspects of Industry</b>	<b>Formative Assessment</b>  Face to Face  <i>Online</i>
					Technology	<i>Writing</i>
6. Chart the physical, emotional, social, and intellectual development of toddler.	12.1, 12.2, 12.3	W3.6	A6	A3	Health, Community, Technology	Lab Assignment  <i>Writing</i>
7. Chart the physical, emotional, social, and intellectual development of preschoolers.	12.1, 12.2, 12.3	W3.6	A6	A3	Health, Community, Technology	Lab Assignment  <i>Writing</i>
8. Describe and implement developmentally appropriate activities for infants, toddlers, and preschoolers.	12.1, 12.2, 12.3, 15.1	W3.6	A1, A2	C2	Health, Community, Technology, Production	Week Plan for daycare  <i>Writing</i>
9. Determine practices related to nutrition, safety, and sanitation that promote a healthy and safe environment for children.	12.1, 12.2, 12.3, 15.1	R2.5	A6	A1	Health, Safety, Community, Technology	Pre and Post Test  <i>Writing</i>
10. Describe ways to address the needs and enhance the development of exceptional children who require special services.	12.1, 12.2, 12.3, 13.1, 15.1, 15.2, 15.3		A2, B1	C2	Health, Safety, Technology, Community	Pre and Post Test  <i>Writing</i>

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11. Analyze the various types of substitute care available for children.	13.1,13.2,13.3,15.2, 15.3	R2.5	A2, B2	C4	Health, Community, Management, Production	Pre/Post Test <i>Writing</i>
12. Research career opportunities, education, and training needed for various childcare careers.	13.5,8.7, 15.1, 15.2, 15.3	R4.5	B1, B4, B5	D6	Labor, Technology, Community, Work Habits	Research Paper <i>Writing</i>

Instructional Resources

**List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)**

**RealityWorks Baby Think It Over program (infant care simulators)**

**RealityWortks empathy belly**

**American Red Cross First Aid/CPR/AED instructional program. ISBN: 978-1-58480-478-9, StayWell Health and Safety Solutions, 2011.**

**American Red Cross Babysitte’s Training program. ISBN: 978-1-58480-316-4, StayWell Health and Safety Solutions, 2008**

**The Developing Child. ISBN: 978-0-07-888360-6, The McGraw-Hill Companies, 2010**

**WWW.Iknowmine.org**

**www.plannedparenthood.org**

**Guest Speakers: Alaska Child Support division, LaLeche League, Frontier Services: FAS education**

**Field Trips: Central Peninsula General Hospital, Planned Parenthood, WomensWay Midwifery**