

DISTRICT NAME:

## CTE Course Description and Standards Crosswalk

Course Information	
Course Name	Child Development 2
Course Number	HH755
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS entered into the EED-CTE system.)	Human Services
Date of district Course Revision	9/26/2013
Career & Technical Student Organization (CTSO)	
CTSO embedded in this sequence	FCCLA
Occupational Standards	
Source of Occupational Standards	American Association of Family and Consumer Science (AAFCS)
Names/Numbers of Occupational Standards	Broad Field Family and Consumer Science
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	This course focuses on identifying skills that are necessary for qualified childcare professionals. Field trips and working directly with children are an integral part of this course.
Instructional Topic Headings (please separate each heading by a semi-colon)	Childcare profession, child growth and development, operating a childcare center, job skills, curriculum planning for preschoolers, childcare challenges, childcare careers
Summative Assessments and Standards	
Technical Skills Assessment (TSA)	Y
Course addresses:	
New Alaska ELA and Math Standards	Y
Alaska Cultural Standards	Y
All Aspects of Industry (AAI)	Y
Core Technical Standards	Y
Employability Standards	Y
Employability Standards	
Source of Employability Standards	State of Alaska

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<b>Tech Prep</b>	
Current Tech Prep Articulation Agreement? (Y/N)	Y
Date of Current Agreement	4/01/2012
Postsecondary Institution Name	KPC / UAA
Postsecondary Course Name	Intro. To Field of Early Childhood
Postsecondary Course Number	EDEC A105
Number of Postsecondary Credits	3

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## Additional CTE Course Information

Author	
Course developed by	Emanuela Pokryfki
Course adapted from	Jenna Carver
Date of previous course revision	4/01/2013
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	N

Standards Alignment
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Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
1. Determine what the training and education requirements are for careers in the childcare profession.	E7	HU-EC 3	R4.2.9-10		D6	A3, B4	Labor; Managem ent; Personal Work Habit	Writing assessmen
2. Identify factors that promote quality in a childcare program.		HU-EC 5, HU-EC 6	R4.2.9-10		A4, A5, B1	A1, A6	Health; Business Planning; Personal Work Habit;	Writing assessmen

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<b>Student Performance Standards</b> <b>(Learner Outcomes or Knowledge &amp; Skill Statements)</b>	<b>Specific Occupational Skills Standard</b>	<b>Common Technical Core Standards</b>	<b>New Alaska ENG/LA Standards</b>	<b>New Alaska Math Standards</b>	<b>Alaska Cultural Standards</b>	<b>Employability/ Career Readiness Standards</b>	<b>All Aspects of Industry/ Systems</b>	<b>Assessment</b>
							Health, Safety and Environment	
3. Distinguish between physical, social, emotional, and intellectual development.	A3	HU-EC 7	R4.2		C3	A3, A6	Health, Safety and Environment; Communities Issues	Writing assessment
4. Chart development stages of infants, toddlers, and preschoolers.	A3	HU-EC 7	W4.2.9-10	F-IF.4 F-IF.5 F-IF.6 F-BF.1			Health, Safety and Environment; Management; Technical	Writing assessment

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5. Provide appropriate guidance for children according to their developmental levels.	A4	HU-EC 1, HU-EC 7			A1,C2	A1, B1	Health, Safety and Environm ent; Planning; Personal Work Habit	Writing assessmen
6. Explore and discuss various philosophies in childhood programs.			R4.10.11- 12		E7, D5	A5	Planning; Managem ent	Writing assessmen
7. Differentiate between various learning centers and choose appropriate equipment, materials, and toys.		HU-EC 7	R4.10.11- 12	G-MG.1 G-GMD.4 G-MG.3	A1, A7, B1	B1	Planning; Communit ies Issues	Writing assessmen
8. Assess health procedures used in a childcare program.	H8	HU-EC 5, HU-EC 6	R4.4.9-10	G-MG.1 G-MG.2 G-MG.3	B3, C3	A2, A6	Health, Safety and Environm ent; Technical	Writing assessmen
9. Evaluate schedules, routines, and transitions observed in childcare settings.	E10		R4.4.9-10		A6, E7	A1	Health, Safety and Environm ent; Planning; Managem	Writing assessmen

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							ent	
10. Plan balanced menus for young children, along with nutrition education activities.	A8		R4.4.9-10 W4.2.9-10	N-Q.1 N-Q.2 N-Q.3 S-IC.3 S-IC.6	B3, A6	A5	Health, Safety and Environment; Planning; Technical	Writing assessment
11. Work effectively with co-workers as a team.	E4	HU-EC 2, HU-EC 4			B1, C4, E1, E7 E8	A5	Personal Work Habit	Writing assessment
12. Describe guidelines for using observation records.		HU-EC 6		S-IC.6	C2	A7	Planning; Personal Work Habit	Writing assessment
13. Create and lead age-appropriate lesson plans for art, language, dramatic play, social studies, music and movement, science/math, & activities for active play.	A5	HU-EC 1, HU-EC 7, HU-EC 8	R4.4.9-10 W4.2.9-10	S-IC.1 S-IC.6	A3, A6, D1	A2	Planning;	Writing assessment
14. Outline ways to adapt a childcare program to meet special needs.		HU-EC 7, HU-EC 8	W4.2.9-10		D6	B1, A1	Health, Safety and Environment; Planning; Personal Work Habit;	Writing assessment

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							Technical	
15. Suggest ways to communicate effectively with parents.	E9	HU-EC 4	R4.2.9-10		D3	A1, A2	Community Issues	Writing assessment
16. Locate sources of job possibilities in the childcare profession.	E10		R4.2.9-10		C2	B3, B4	Labor	Writing assessment
17. Write an effective letter of application and resume.	A8		W4.2.9-10		C2, D6	A2, A3, A4, B3	Technical; Personal Work Habit	Writing assessment

### Instructional Resources

**List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)**  
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Undefined. (Undefined). *Your Child's Brain: The Crucial Early Years*. The Ohio State University. Retrieved 15 August 2009, from [http://ohioline.osu.edu/hyg-fact/5000/pdf/Child\\_Brain.pdf](http://ohioline.osu.edu/hyg-fact/5000/pdf/Child_Brain.pdf)

Jason Skidmore. (May 14 2003 ). *Developmental Theorists*. In Utah Education Network. Retrieved 15 August 2009, from <http://www.uen.org/Lessonplan/preview.cgi?LPid=4411>.

Mikael Häggström. (July 4 2009). *Child development stages*. In Wikipedia. Retrieved 15 August 2009, from [http://en.wikipedia.org/wiki/File:Child\\_development\\_stages.svg](http://en.wikipedia.org/wiki/File:Child_development_stages.svg)

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Undefined. (Undefined). *Childproofing Your Home*. U.S. Consumer Product Safety Commission. Retrieved January 26, 2013, from <http://www.cpsc.gov/CPSCPUB/PUBS/252.pdf>

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Form #05-13-028

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