

CTE Course Description and Standards Crosswalk

- The information on page 1 must be entered directly into the EED CTE Web Portal (log in at <https://www.eed.state.ak.us/tls/cte/perkins> with your district credentials)
- Then this entire form can be submitted by using the “Click here Provide Supporting Documentation” link on the Web Portal, or by emailing it to ctegrants@alaska.gov.

Basic CTE Course Information

Course Information	
Course Name	Interior Design & Housing
Course Number	HH760
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS name put into the system.)	Human Services, Architecture/Construction
Occupational Standards	
Source of Occupational Standards	American Association of Family and Consumer Sciences (AAFCS)
Names/Numbers of Occupational Standards	Interior Design Fundamentals – [K]
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	This course focuses on the exterior and interior design of homes with an emphasis on student projects and developing design plans.
Instructional Topic Headings (please separate each heading by a semi-colon)	Human needs, housing, and society, Careers and housing, Housing design, Consumer concerns regarding housing, Elements and principles of design, Home safety, security, and maintenance, Housing and technology, Historical influences on housing, Kitchen design, Housing construction, Creating and presenting design, Remodeling and renovating
Summative Assessments and Standards	
Technical Skills Assessment	Y
Course addresses Alaska GLEs	Y

DISTRICT NAME: Kenai Peninsula School District

Course addresses Employability Standards	Y
Course addresses Cultural Standards	Y
Course addresses All Aspects of Industry (AAI)	Y
Career & Technical Student Organization (CTSO)	
CTSO associated with this course	FCCLA
Tech Prep	
Current Tech Prep Articulation Agreement? (Y/N)	N
Date of Current Agreement	
Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

Additional CTE Course Information

Author	
Course developed by	Meggean L. Bos, MA
Course adapted from	Jenna Carver
Date of last course revision	Nov. 2010
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	No
Certificate, Credential, or License	
Industry-recognized skill certificate, credential, or state license that a student is eligible for upon successful completion of the course?	None
Issuing body/organization/agency	

Standards Alignment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
1. Analyze the basic needs that housing satisfies.	AAFACS11.2	R4.2	B1	A1	Planning, Finance, Technology	Pre / Post Test
2. Compare and contrast housing needs among people of different ages and life stages.	AAFCS 6.1,11.1	R4.2	B1	A1	Planning, Finance, Technology	Pre / Post Test
3. Identify how social trends and the government influence housing.	AAFCS11.2	R4.2	B1, B2	A1, B2	Planning, Finance, Technology	Oral Report with rubric
4. Analyze the role of technology in home construction.	IBC 09 AAFCS2.5, 3.4, 11.2	R4.2	B2	B4	Planning, Finance, Technology	Pre / Post Test
5. Identify various careers in the housing industry and education level/experience needed.	AAFCS11.1, 11.3	R4.2	A7, B1-5		Planning, Finance, Technology	Project
6. Evaluate how events in America's history and historical housing elements have influenced 20th century designs.	AAFCS 11.5	R4.2		E5	Planning, Finance, Technology	Pre / Post Test
7. Identify factors to consider when evaluating a floor plan.	AAFCS11.1, IBC 09	R4.2	B1		Planning, Finance, Technology	Pre / Post Test

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
8. Compare and contrast advantages, disadvantages, and costs involved in renting and buying a home.	AAFCS 13.6	M1.4.5 R4.2	B2		Planning, Finance, Technology	Project
9. Identify blueprint symbols.	FACS 11.4 IBC 09		A2		Planning, Finance, Technology	Project
10. Summarize characteristics of plumbing, heating, cooling, ventilation systems, and how these energies can be conserved.	FACS11.4,5 IBC 09 AAFCS 3.4,11.2	R4.2	A2		Planning, Finance, Technology	Lab Assignment
11. Apply the design elements and principles to good design.	AAFCS11.3, -5 IBC 09	M1.4.1,2.4. 1,2.4.4 R4.2, 4.4	A2, B1		Planning, Finance, Technology	Project
12. Choose color schemes utilizing given criteria.	AAFCS11.3- 5	R4.4	B1		Planning, Finance, Technology	Project
13. Outline the five steps involved in designing interiors.	AAFCS 11.3	R4.4	B1	E4	Planning, Finance, Technology	Lab Assignment
14. Explain basic principles for designing efficient kitchens.	AAFCS11.3, 11.4,11.5 IBC 09	R4.2	A2, B1	E4	Planning, Finance, Technology	Oral Presentation

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15. Identify ways to prevent home accidents and improve home security, as well as the importance of preventative maintenance.	FCS11.3, 11.4,11.5 IBC 09	R4.2	A6, B2		Planning, Finance, Technology	Pre / Post Test Journal
16. Summarize the steps in planning a remodeling project.	IBC 09 AAFCS 11.3, 11.4,11.5R4. 2	R4.2	A2, B1		Planning, Finance, Technology	Project

Instructional Resources

List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)

American Association of Family and Consumer Sciences: <http://www.aafcs.org>

Interior Design Fundamentals Competency Assessment and Certification:
http://www.aafcs.org/CredentialingCenter/interior_design_fundamentals.asp

Text: Foundations of Interior Design, 2nd Edition by Susan J. Slotkis, Dec. 2012