

Contact Child Find:



Kelli Creglow
kcreglow@kpbsd.k12.ak.us



907.260.5148
Fax: 907.262.4962



Office location at Soldotna
Elementary School, servicing
children district wide

What if my child is younger than 3?

If you have a child who is younger than 3
and might need early intervention services,
there is help!

Frontier Community Services ILP Program:

907.262.6331
Servicing Kenai, Soldotna, Nikiski, Sterling, Kasilof,
Tyonek

Sprout Family Services ILP Program:

907.235.6044
Servicing Homer, Seldovia, Port Graham,
Nanwalek, Seward, Moose Pass, Hope, Cooper
Landing

Facts and Myths of special education

Myth:

All students with disabilities are taught in a
special education classroom:

Fact:

The majority of students (65%) spend most
of their day in a general education class

Myth:

Kids who receive special education will be
labeled forever.

Fact:

Special education focuses on services and
supports based on a child's needs, not on
a label.

Myth:

Kids in special education have to ride the
"special bus"

Fact:

Some children do have access to legally
allowed 'special transportation', but it is
optional.

Myth:

Special education is only for kids with
severe physical and intellectual disabilities

Fact:

Most kids in special education do not have
severe disabilities but, instead, have a
specific learning disability.



KPBSD Preschool Child Find Program

The Kenai Peninsula Borough School
District (KPBSD) provides
developmental screenings at no cost to
families. This screening helps to identify
children who may have a delay or
disability in order to help them access
services and support as early as
possible. Children who are ages 3 to 5
years old, and who are not enrolled in
school, can be referred.

Concerns might include the following:

- speech/language
- learning and understanding
- coordination and movement
- social skills
- self-help skills
- behavior
- vision or hearing



Who may refer children?

Children may be referred by any of the following:

- Parents/legal guardians
- Physicians
- School personnel
- Child care providers
- Community agencies
- Infant/toddler programs
- Private therapy agencies

When could a child be referred for a child find screening?

- When the child seems to have difficulty understanding simple directions
- When you or others outside the family don't understand the child's speech
- When birth complications or a medical disorder interferes with development and/or learning
- When the child appears to be learning more slowly than other children his/her age
- When the child appears to have behavior, social, and/or emotional difficulties that affect his/her ability to learn or interact with others
- When the child seems to have difficulty hearing or seeing

Concerns need not be limited to those listed above. Any condition which may affect a child's ability to learn can be a basis for a referral.

What is the process if you think your child needs help?

Step 1

Contact the Child Find office (907.260.5148) to schedule a screening. A developmental screening will be conducted with you and your child within your region.

Step 2

Results of the screening will be shared. If concerns are noted, a meeting will be scheduled to discuss results and next steps.

Step 3

If further information and testing is recommended, those will be scheduled with the family. After testing is completed a meeting will be scheduled to go over the results. The team will determine eligibility for services.

Step 4

If eligible for services/special education, an Individual Education Program (IEP) will be developed. The team will talk about IEP goals and location of where those services will take place.



Is your child:

By age 3:

- counts to 3
- mostly understood by adults
- follows simple directions
- matches colors and shapes
- point to 6 body parts
- builds a tower of 8 blocks
- walks up and down stairs

By age 4:

- counts to 5
- speaks in 4-5 word sentences
- asks "how" and "why"
- answers simple questions
- dresses self
- enjoys other children
- holds crayon with fingers not fist

By age 5:

- knows "today" and "yesterday"
- climbs a slide ladder
- cuts on a straight line
- copies shapes
- understands words "on, under, behind"
- uses the bathroom without help