

UNIT

3

# Digital Citizenship

Student Packet • Grades 3-5



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media

# Super Digital Citizen

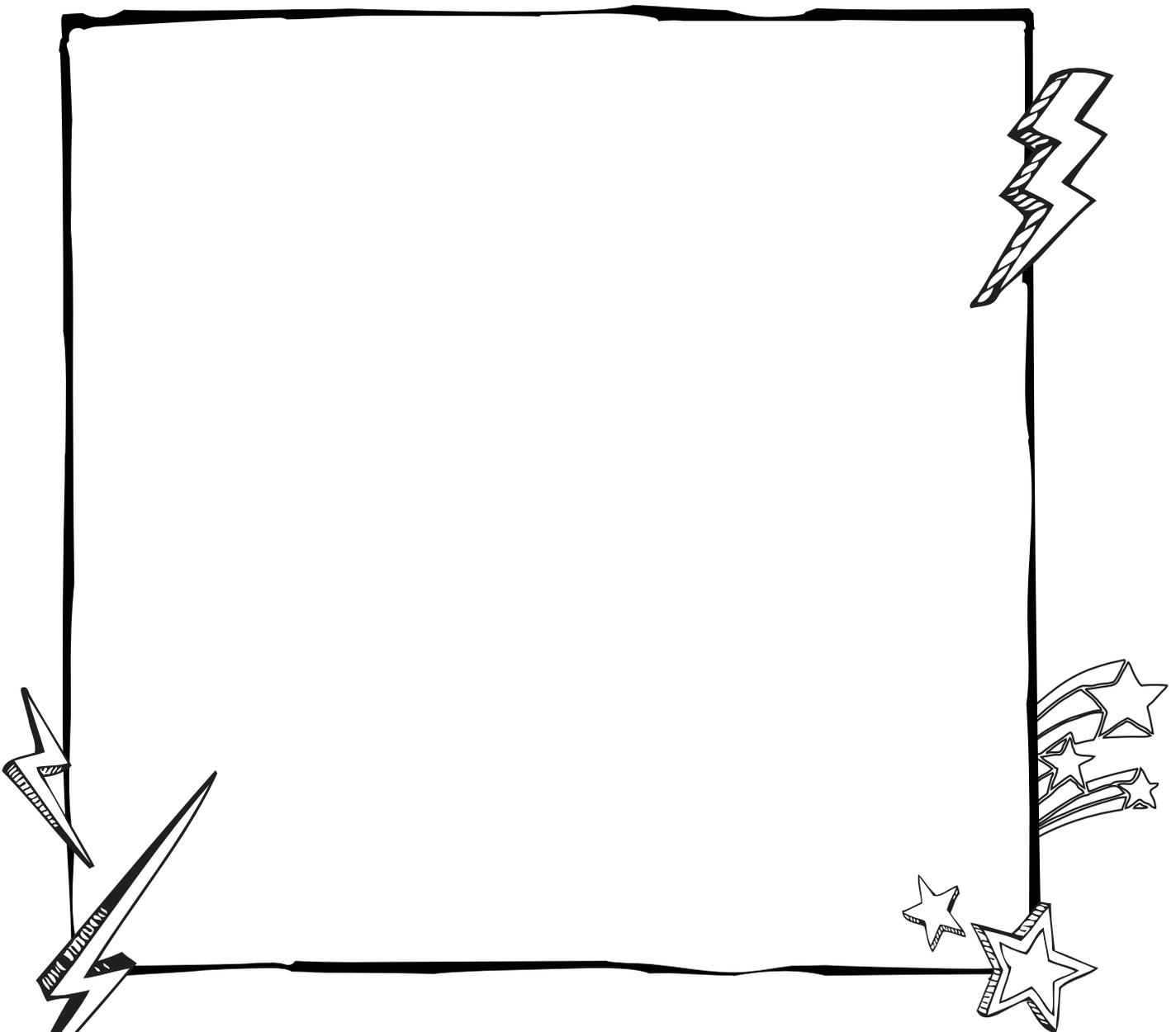
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## Directions

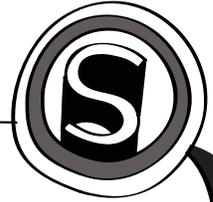
**Step 1: Create a digital superhero. Note some of his or her special powers or characteristics.**

**My digital superhero is named:** \_\_\_\_\_



**Step 2: Create a comic strip in which your superhero sees an act of poor digital citizenship. Then have your superhero fix the problem ... and save the day! Use illustrations and captions to tell your story.**

**Comic strip title:** \_\_\_\_\_



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# What's Cyberbullying?

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## Directions

Read the story of Sondra below. Then answer the questions that follow.

Sondra is planning a birthday sleepover. Her parents have set a limit of eight girls, so Sondra can't invite everyone she'd like.

Two girls, who are left out of the party, overhear the plans. They decide to create a "We Hate Sondra Jones" website. They say that anyone invited to the party should not go. They share the website with everyone in school. The girls also tell everyone to add new reasons why they hate Sondra and to spread mean rumors about her.

When Sondra hears about the site, she gets a sick feeling in her stomach. Each day she finds a new mean comment or joke about her on the website. She feels hurt and embarrassed. She tells her parents she is sick, so she won't have to go to school.

**Is this a cyberbullying situation? Why or why not?** \_\_\_\_\_

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**Who are the cyberbullies?** \_\_\_\_\_

**Who is the target?** \_\_\_\_\_

**How do you think Sondra feels?** \_\_\_\_\_

**Why do you think the two girls made the mean website about Sondra?**

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**What advice would you give Sondra about how to handle the situation?**

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**What do you think the people who are bullying Sondra would say about their behavior?**

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# Selling Sterotypes

Which website are you looking at (circle one)?

LEGO® Friends website

LEGO® Hero Factory website

## Directions

Explore the website in your group. Look at:

the pictures	the videos	the style	the colors	the words	the games
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Think about the things you see. Which things seem like they are for girls? Which things seem like they are for boys?

List them in the chart below. (There are no right or wrong answers!)

GIRLS	BOYS

Take a vote! Whom do you think this website is for? (circle one)		
GIRLS	BOYS	BOTH

# **Lesson Assessments**

# Super Digital Citizen

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## 1. Read the scenarios below. Which person acts like a good digital citizen?

- a) Kwame gets an email from a person he doesn't know that says he won a prize. He immediately deletes the email and doesn't reply.
- b) Sara makes a peanut butter sandwich for her little sister.
- c) Willie and Juan are in a fight. They keep posting mean comments about one another online.

## 2. What would a good digital citizen do in the following situation?

**Nick sees that his classmate left her email account open on a school computer by mistake. Nick decides to \_\_\_\_\_.**

- a) send an email from her account to a friend
- b) log out of her email and let her know that he closed it for her
- c) not do anything and let someone else deal with it

## 3. What is one way that you can act responsibly online?

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# What's Cyberbullying?

1. Dean is a target of cyberbullying. He gets a text message from Eric that says, "You are such a loser. I can't believe you made us lose the game yesterday with that lame shot." Dean notices that all of the other members of his soccer team got the message about him too. Dean probably feels:

- a) Sad and hurt
- b) Like it's not a big deal
- c) Fine

2. What are some similarities and differences between in-person bullying and cyberbullying? Write the letter that goes with each answer in the correct space in the diagram below.

- a) Makes people feel sad, angry, hurt, and embarrassed
- b) Can cause physical harm
- c) Can cause emotional harm
- d) The bully's identity can be anonymous, or unknown
- e) Can be witnessed by a bystander
- f) Can be stopped or made better by an upstander

In-Person Bullying Only	Both In-Person Bullying and Cyberbullying	Cyberbullying Only

3. TJ keeps getting mean messages from someone online. Circle the answers below that show what TJ should do in response. (You may circle more than one answer.)

- a) TJ should block the bully.
- b) TJ should write mean messages back.
- c) TJ should tell an adult.

# Selling Stereotypes

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1. Look at the picture below. Who should play with these toys? A girl? A boy? Anyone?

- a) Girl
- b) Boy
- c) Anyone



Source: LEGO® Hero Factory. Web. 16 Oct. 2012. <<http://herofactory.lego.com/>>

Explain your answer:

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2. Where do messages about boys and girls come from?

- a) The media (advertisements, movies, games, etc.)
- b) Our communities (family, friends, and other people around us)
- c) Both a and b

3. A “stereotype” is:

- a) An idea about a group of people that is *not always* true
- b) A website that people can listen to music on
- c) An idea about a group of people that *is always* true

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