

# KPBSD Music Curriculum

## K-6 General - Create

<b>Subject(s)</b>	Elementary Music
<b>Grade/Course</b>	K-6 General Music
<b>Process Standard</b>	Create: Conceiving and developing new artistic ideas and work.

Priority Alaska State Arts Standards	
Anchor 1 – Generate and conceptualize artistic ideas and work.	
<b>Supporting Standards</b> Anchor 2 – Organize and develop artistic ideas and work. Anchor 3 – Refine and complete artistic work.	
Essential Questions	Corresponding Big Ideas
How do musicians generate creative ideas?	Create/improvise musical ideas (such as rhythms, melodies, and simple accompaniment patterns) within related tonalities (such as major and minor) and meters to convey expression and content.
How do musicians make creative decisions?	Demonstrate selected and developed musical ideas for improvisations, arrangements, or compositions to express intent, and explain connection to purpose and context. Use standard and/or iconic notation and/or recording technology to document personal rhythmic and melodic musical ideas.