

KPBSD Music Curriculum

K-6 General - Perform

Subject(s)	Elementary Music
Grade/Course	General Music K-6
Process Standard	Perform: Realizing artistic ideas and work through interpretation and presentation.

Priority Alaska State Arts Standards	
Anchor 5 – Develop and refine artistic work for presentation	
Supporting Standards Anchor 4 – Analyze, interpret and select artistic work for presentation. Anchor 6 – Convey meaning through the presentation of artistic work.	
Essential Questions	Corresponding Big Ideas
How does understanding the structure and context of musical works inform performance?	Demonstrate knowledge of music concepts related to melody, tonality, meter, structure, rhythm, pitch, form, texture/harmony, and timbre. Read and perform rhythm and melodic patterns/phrases using iconic and standard notation as age appropriate. Identify how historical and cultural contexts influence performance.
How do performers interpret musical works?	Demonstrate, describe, or perform contrasting pieces of music demonstrating knowledge of elements of music and expressive qualities such as dynamics, tempo, timbre, articulation/style, and phrasing.
How do musicians improve the quality of their performance?	Identify and apply criteria such as correct interpretation of notation, technical skill, originality, emotional impact, variety, and interest to rehearse, refine, and determine when music is ready to perform. Rehearse to refine technical accuracy and expressive qualities to address challenges and show improvement over time.
When is a performance judged ready to present?	Present the music with technical accuracy, stylistic expression, and culturally authentic practices. Demonstrate performance decorum such as stage presence, attire, and behavior, and audience etiquette appropriate for venue, purpose, context, and style.