KPBSD ELA CURRICULUM
6TH GRADE UNIT 4

Desired Results

ESTABLISHED GOALS/STANDARDS

L1: Grammar-Writing/Speaking
- W4: Clear writing
- W5: Edit and revise
- W6: Use technology
- W7: Conduct short research projects
- L3: Use knowledge of language

RL1: Cite Textual Evidence
- RL9: compare fictional portrayal to historical

RL4: Determine Meaning of Words
- L4: Determine/clarify meaning of unknown words
- L6: Use grade-appropriate language

L2: Capitalization, Spelling, & Punctuation

SL1: Collaborative discussions

SL4: Presentations
- SL5: Include multimedia
- SL6: Adapt speech

Transfer

Students will be able to independently use their learning to…
- Conduct short research projects.
- Use textual evidence to support their research.
- Cite textual evidence in their research.
- Use collaborative skills.
- Create and present to peers.

Meaning

ENDURING UNDERSTANDINGS

Students will understand…
- Textual evidence is required in quality research projects.
- Collaborative skills are necessary to succeeding in life.
- Resources need to be evaluated for validity.

ESSENTIAL QUESTIONS

Students will keep considering…
- What skills are needed in the writing process (i.e. drafting, revising, and editing)?
- How is textual evidence used effectively?
- What skills are needed in collaborative discussion?
- How is textual evidence cited correctly?
- How is multimedia used to present ideas?

Acquisition

Students will know…
- How to conduct short research projects.
- How to cite textual evidence to support research.
- How to use correct grammar skills.
- How to use collaborative skills.
- How to create and present to peers.

Students will be skilled at…
- Conducting short research projects.
- Using textual evidence.
- Using collaborative skills.
- Creating and presenting.

KPBSD ELA CURRICULUM
6TH GRADE UNIT 4

Evidence	
Evaluative Criteria	**Assessment Evidence**
Research Rubrics	PERFORMANCE TASK(S): • Conduct short research projects, independently and collaboratively, using digital and print sources. • Search for, evaluate, and select reliable sources for research. • Correctly cite sources used in research. • Use digital tools to present information. • Revise and self-edit writing. • Use word processing software to produce written work.

Vocabulary		
Research Citation	Evaluate Reliable	Text Dependent Analysis (TDA)

Technology Skills

I can…

- Use the home row and accurately type 30 wpm using proper techniques.
- Use electronic mail and attach documents appropriately.
- Apply my existing knowledge to emerging technology.
- Conduct research and compose a report using advanced formatting skills.
- Use spell and grammar proofing and thesaurus functions of a word processing program.
- Cut, paste, crop, and transfer from a variety of sources. (scan, digital camera, clip art, graphics, etc.)
- Use a hyperlink.
- Use the Internet to find information in an efficient way.
- Use advanced search features.
- Produce a multimedia product.
- Evaluate a presentation or product and make suggestions to improve it.
- Explain plagiarism and will behave in an ethical manner.
- Cite sources for information in an acceptable manner.
- Use digital tools collaboratively.
- Use a course or learning management system to access class pages, portfolios, class calendars, and grades.
- Access online catalogs and databases for online research.
- Use age appropriate guidelines to evaluate websites and other resources for accuracy, perspective, credibility, and relevance.