

# KPBSD ELA CURRICULUM

## 8<sup>TH</sup> GRADE UNIT 4

### Desired Results

<p><b>ESTABLISHED GOALS/STANDARDS</b></p> <p><b>RL6: Analyze Author’s Purpose</b></p> <ul style="list-style-type: none"> <li>• L4: Determine/clarify meaning of unknown words</li> <li>• L5: Figurative language</li> </ul> <p><b>RL1: Cite Textual Evidence</b></p> <ul style="list-style-type: none"> <li>• RL4: Determine the meaning of words</li> </ul> <p><b>L1: Grammar-Writing/Speaking</b></p> <ul style="list-style-type: none"> <li>• W4: Clear writing</li> <li>• W5: Edit and revise</li> <li>• W6: Use technology</li> </ul> <p><b>L2: Capitalization, Spelling, &amp; Punctuation</b></p> <p><b>SL4: Presentations</b></p> <ul style="list-style-type: none"> <li>• SL1: Collaborative discussions</li> <li>• SL6: Adapt speech</li> </ul> <p><b>SL5: Integrate multimedia and visual displays</b></p> <ul style="list-style-type: none"> <li>• SL6: Adapt speech to a variety of context and tasks</li> </ul>	<b>Transfer</b>	
	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> <li>• Write a narrative story with developed story elements.</li> <li>• Use figurative language in poetry.</li> <li>• Use textual evidence to support a conclusion about poetry.</li> <li>• Use correct grammar skills.</li> <li>• Use collaborative skills.</li> <li>• Create and present to peers.</li> </ul>	
	<b>Meaning</b>	
	<b>ENDURING UNDERSTANDINGS</b>	<b>ESSENTIAL QUESTIONS</b>
	<p>Students will understand that...</p> <ul style="list-style-type: none"> <li>• Writing a strong narrative short story or poem requires the use of figurative language to support the conclusion.</li> <li>• Using figurative language enhances a piece of writing.</li> <li>• Using textual evidence in poetry supports a conclusion.</li> <li>• Figurative language enhances their meaning in writing.</li> </ul>	<p>Students will keep considering...</p> <ul style="list-style-type: none"> <li>• What are the story elements?</li> <li>• How do elements of a story interact?</li> <li>• How do authors use figurative language?</li> <li>• How do authors create tone?</li> <li>• What skills are needed in the writing process (i.e. drafting, revising, and editing)?</li> </ul>
	<b>Acquisition</b>	
<p>Students will know...</p> <ul style="list-style-type: none"> <li>• How to write a narrative story with developed story elements.</li> <li>• How to use figurative language in poetry.</li> <li>• How to use textual evidence to support a conclusion about poetry.</li> <li>• How to use correct grammar skills.</li> <li>• How to use collaborative skills.</li> <li>• How to create and present to peers.</li> </ul>	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> <li>• Writing narrative short stories and poetry.</li> </ul>	
<b>Evidence</b>		
<b>Evaluative Criteria</b>	<b>Assessment Evidence</b>	

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Creative Writing Rubrics	<p><b>PERFORMANCE TASK(S):</b></p> <ul style="list-style-type: none"> <li>• Write a poem mimicking the structure of a famous poem (i.e. I’m Just by EE Cummins) in groups and independently.</li> <li>• Brainstorm multiple ideas from a creative writing prompt.</li> <li>• Peer edit each other's writing and then finish with teacher edit.</li> <li>• Recognize the structure of a poem and understand how it affects meaning.</li> <li>• Use word processing software to produce written work that is double spaced, includes a specific header, and an academic font and size.</li> <li>• Create multiple styles of poems with figurative language.</li> <li>• Create at least one short story with all five story elements.</li> <li>• Present at least one piece of creative writing using some digital source.</li> </ul>
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### Vocabulary

Exposition Theme Setting Plot Rising Action	Falling Action Resolution Conflict Simile Metaphor	Personification Figurative Literal Text Dependent Analysis (TDA)
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### Technology Skills

<p>I can...</p> <ul style="list-style-type: none"> <li>• Use the home row and accurately type 40 words or more per minute using proper techniques.</li> <li>• Use electronic mail appropriately, attach documents, and communicate with others from a variety of cultures or places.</li> <li>• Apply existing knowledge to emerging technology.</li> <li>• Conduct research and compose a report using advanced formatting skills.</li> <li>• Use spell and grammar proofing and thesaurus functions of a word processing program.</li> <li>• Transfer text, graphics, and charts from one document to another.</li> <li>• Use the Internet to find information in an efficient way.</li> <li>• Produce a multimedia product.</li> <li>• Backup files on storage medium.</li> <li>• Use headers and footers.</li> <li>• Use advanced keyword searches and choose relevant sources when creating a product.</li> <li>• Use digital tools collaboratively.</li> </ul>
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