

KPBSD ELA CURRICULUM

KINDERGARTEN – READING STANDARDS FOR SPEAKING AND LISTENING

Desired Results

<p>PRIORITY STANDARDS</p> <p>KSL.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>b) Continue a conversation through multiple exchanges.</p> <p>KSL.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>KSL.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	Transfer	
	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> • Speak audibly and express thoughts, feelings, and ideas clearly in complete sentences, appropriate to task and situation. 	
	Meaning	
	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
	<p>Students will understand that...</p> <ul style="list-style-type: none"> • Ideas and experiences can be shared through expression and reactions. • Questions should be asked and explored to extend learning. • Conversations with others and social conventions are important. • Language can be used to describe feelings, people, objects, and events and to retell stories. 	<p>Students will keep considering...</p> <ul style="list-style-type: none"> • How do you begin a good question? • Why is it important to take turns? • Why should you look at someone when you are speaking to them? • How can you use your voice to help you to have a conversation? • Why is it important to describe things correctly? • Why do we discuss what we have read with others?
Acquisition		
<p>Students will know...</p> <ul style="list-style-type: none"> • How to have good conversations with friends and teachers. • How to listen and take turns when having conversations. • How to have a long conversation with another person. • What a story is about. • How to ask and answer a question about what they have heard. • How to use details when they tell about people, places, and things. 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> • Sharing experiences and expressing related ideas. • Participating appropriately in conversations with peers and adults. • Reacting to stories, poems, and songs. • Questioning to extend learning. • Using language to describe feelings, people, objects, and events. • Using language to describe a story. • Knowing the social conventions of language including turn-taking, eye contact, and audible voice. 	

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	<ul style="list-style-type: none"> • How to use drawings to help add details to what they share. • How to speak and share ideas clearly. 	
Evidence		
Evaluative Criteria	Assessment Evidence	
	<p>PERFORMANCE TASK(S):</p> <ul style="list-style-type: none"> • Teacher created opportunities for assessments • Kagan structures that support and teach collaborative conversations • Oral reporting on chosen topics • Show and Tell • Group discussions • Class meetings • Restating others’ ideas 	
	<p>OTHER EVIDENCE:</p> <p>Anecdotal Records Teacher Observations Classroom Discussions Collaboration with Peers</p>	
Vocabulary		
Conversation Partner Listening Interrupting Taking turns Respectful Inside voice Help	Ask Understanding Question Describe Answer Repeat Restate	Volume Topic Audience Share Visual display Description