

KPBSD World Languages Curriculum Comparisons

Subject(s)	World Languages
Grade/Course	Level 1, 2, 3, 4

Priority Standards	
<p>Comparisons NSFLL Standard 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p>	
Supporting Standards	
<p>NSFLL Standard 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p> <p>AKWL Standard B A student should expand the student’s knowledge of peoples and cultures through language study. A student who meets the content standard should:</p> <ul style="list-style-type: none"> • Understand the relationship between language and culture • Learn about and experience surface, characteristics of culture, including art, cuisine, dance, dress, geography, history, music, and literature • Improve the student’s understanding of the student’s language and culture through experiences with other languages and cultures • Recognize through language study that all cultures contribute to the global society 	
Essential Questions	Corresponding Big Ideas
<p>How can the study of a world language provide insight into the structure of the native language? What are the similarities and differences between the native language and the target language?</p>	<p>Better understand the native language through the study of a world language. Develop critical thinking skills through comparisons and analysis of the native language and a world language.</p>

Concepts			
Level 1	Level 2	Level 3	Level 4
Students understand the native language by analyzing how a world language expresses meaning and reflects culture.	Students better understand the native language by analyzing how a world language expresses meaning and reflects culture.	Students better understand the native language by analyzing how a world language expresses meaning and reflects culture.	

Skills			
Level 1	Level 2	Level 3	Level 4
<p>Compare basic grammatical structures between the target language and English.</p> <p>Compare and contrast the sounds of the target language and English.</p> <p>Compare the use of cognates, word roots, prefixes, suffixes, or sentence structure between the target language and English.</p> <p>Compare and identify the use of idiomatic expressions between the target language and English.</p> <p>Compare and apply knowledge of cultural characteristics between the target language and English.</p>	<p>Compare expanded grammatical structures between the target language and English.</p> <p>Compare and contrast the sounds of the target language and English.</p> <p>Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.</p> <p>Compare and identify more complex idiomatic expressions between the target language and English</p> <p>Compare and apply knowledge of cultural characteristics between the target and English.</p>	<p>Compare more advanced grammatical structures between the target language and English.</p> <p>Compare and contrast the sounds of the target language and English.</p> <p>Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.</p> <p>Compare, identify, and use abstract idiomatic expressions between the target language and English.</p> <p>Compare and apply knowledge of increasingly complex and abstract cultural characteristics between the target language and English.</p>	