

**KPBSD's Department of Elementary Education**  
**Sample 0-4 Scoring Scales**

The following snapshots show the keys used on the KPBSD Elementary report card along with samples of what the modified score scale can mean or 'look like' for various areas. The samples are not expected to be used exclusively and may be modified for various tasks or content.

What is essential, however, is the realization that a score of 3 consistently means the student meets the expectation that is appropriate to the task or content, while a 4 consistently means the student exceeds the expectation, and a 2 means the student only partially meets the expectation.

Additionally, a score of 0 may not be used to reflect a task undone or that instruction in an area has not yet occurred; a 0 must consistently reflect that even with assistance, help, support, and multiple attempts, a student cannot yet meet any part of the expectation for the task or content.

**Academic Content Standards**

- Standards Key:
- 4. I exceed all expected parts of the standard by demonstrating more complex understanding
  - 3. I demonstrate all the expected skills within the standard
  - 2. I demonstrate some of the expected skills within the standard
  - 1. With help, I can demonstrate some of the expected skills within the standard
  - 0. Even with help, I cannot demonstrate any of the expected skills within the standard
- No Score – Not assessed or not yet taught

Sample Academic Scales:

<table border="1"> <tr> <td style="text-align: center;"><b>4.0</b></td> <td><b>I understand this well enough to teach it to someone else.</b></td> </tr> <tr> <td style="text-align: center;"><b>3.0</b></td> <td>I understand this and can do it right almost all the time.</td> </tr> <tr> <td style="text-align: center;"><b>2.0</b></td> <td>I understand parts of this, but not all of it.</td> </tr> <tr> <td style="text-align: center;"><b>1.0</b></td> <td>With help, I understand parts of this, but if I don't have help, I'm lost.</td> </tr> <tr> <td style="text-align: center;"><b>0.0</b></td> <td>Even with help, I still really don't understand this.</td> </tr> </table>	<b>4.0</b>	<b>I understand this well enough to teach it to someone else.</b>	<b>3.0</b>	I understand this and can do it right almost all the time.	<b>2.0</b>	I understand parts of this, but not all of it.	<b>1.0</b>	With help, I understand parts of this, but if I don't have help, I'm lost.	<b>0.0</b>	Even with help, I still really don't understand this.	<table border="1"> <tr> <td style="text-align: center;"><b>4.0</b></td> <td><b>I exceeded the expectation.</b></td> </tr> <tr> <td style="text-align: center;"><b>3.0</b></td> <td>I met the expectation.</td> </tr> <tr> <td style="text-align: center;"><b>2.0</b></td> <td>I met part of the expectation on my own.</td> </tr> <tr> <td style="text-align: center;"><b>1.0</b></td> <td>I needed help to meet any part of the expectation.</td> </tr> <tr> <td style="text-align: center;"><b>0.0</b></td> <td>Even with help, I couldn't meet any part of the expectation.</td> </tr> </table>	<b>4.0</b>	<b>I exceeded the expectation.</b>	<b>3.0</b>	I met the expectation.	<b>2.0</b>	I met part of the expectation on my own.	<b>1.0</b>	I needed help to meet any part of the expectation.	<b>0.0</b>	Even with help, I couldn't meet any part of the expectation.	<table border="1"> <tr> <td style="text-align: center;"><b>4.0</b></td> <td><b>I went above and beyond what you asked.</b></td> </tr> <tr> <td style="text-align: center;"><b>3.0</b></td> <td>I did what you asked.</td> </tr> <tr> <td style="text-align: center;"><b>2.0</b></td> <td>I only did part of what you asked.</td> </tr> <tr> <td style="text-align: center;"><b>1.0</b></td> <td>I needed help to do a part of what you asked. (I couldn't do any of it on my own.)</td> </tr> <tr> <td style="text-align: center;"><b>0.0</b></td> <td>Even with help, I couldn't do any of what you asked.</td> </tr> </table>	<b>4.0</b>	<b>I went above and beyond what you asked.</b>	<b>3.0</b>	I did what you asked.	<b>2.0</b>	I only did part of what you asked.	<b>1.0</b>	I needed help to do a part of what you asked. (I couldn't do any of it on my own.)	<b>0.0</b>	Even with help, I couldn't do any of what you asked.
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**Classroom Community Skills**

**Classroom Community Skills Key**

- 4 – I go beyond the expectations
- 3 – I meet the expectations
- 2 – Sometimes I meet the expectations
- 1 – I usually need help to meet the expectations
- 0 – Even with help, I am not usually able to meet the expectations

**Elementary ‘Specials’ including PE, Music, and Band**

<b>Special Participation Key</b>	<ul style="list-style-type: none"> <li>4 – I go beyond the expectations</li> <li>3 – I meet the expectations</li> <li>2 – Sometimes I meet the expectations</li> <li>1 – I usually need help to meet the expectations</li> <li>0 – Even with help, I am not usually able to meet the expectations</li> </ul>
	<p>The Student ...</p> <ul style="list-style-type: none"> <li>• Is safe and prepared for class</li> <li>• Follows directions, and displays initiative</li> <li>• Encourages and helps others without being asked</li> <li>• Is an active learner, and fully participates in lesson &amp; activities</li> <li>• Is respectful of self, others, and equipment</li> <li>• Displays exceptional cooperation/sportsmanship/responsibility</li> </ul>

A sample scoring scale for music and PE provides further guidance on what scores outside of a ‘3’ mean.

4.0	<p>The student exceeds the expectations listed in 3.0 and:</p> <ul style="list-style-type: none"> <li>• Displays initiative</li> <li>• Is an active learner, and fully participates in lesson &amp; activities</li> <li>• Displays exceptional cooperation/sportsmanship/responsibility</li> </ul>
3.0 (Target Score)	<p>The student consistently meets the following expectations:</p> <ul style="list-style-type: none"> <li>• Is safe and prepared for class</li> <li>• Follows directions</li> <li>• Encourages and helps others without being asked</li> <li>• Is an active learner, and participates in lesson &amp; activities</li> <li>• Is respectful of self, others, and equipment</li> <li>• Displays outstanding cooperation/sportsmanship/responsibility</li> </ul>
2.0	<p>The student sometimes meets the expectations listed in 3.0 and:</p> <ul style="list-style-type: none"> <li>• Is safe</li> <li>• Follows directions</li> <li>• Encourages and helps others</li> <li>• Is an active learner, and participates somewhat in lesson &amp; activities</li> <li>• Is respectful of self, others, and equipment</li> <li>• Displays good cooperation/sportsmanship/responsibility</li> </ul>
1.0	<p>The student usually needs help to meet the expectations listed in 3.0.</p>
0.0	<p>Even with help, the student is rarely able to meet the expectations listed in 3.0.</p>