

# Progress

## Baseline data

The progress of all elementary and middle school students is monitored three times a year through a process known as Universal Screening. All K-8 students are given an assessment in math and reading. Teachers also use other assessment data, attendance, grades, and behavior to monitor student progress.



## Progress Monitoring

When students receive supplemental small group or individualized instruction their progress is checked at regular intervals by classroom teacher or interventionist to determine if the instruction is working, or if the child needs to have a different kind of supplemental instruction.

## Effectiveness

KPBSD currently has 14 schools with interventionists. Assessment data is consistently showing that students in intervention are moving from below average scores to the average range with targeted intervention.



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**Kenai Peninsula Borough School District**  
148 North Binkley Street  
Soldotna, AK 99669  
(907) 714-8888 Fax: (907) 262-9645

[WWW.KPBSD.K12.AK.US](http://WWW.KPBSD.K12.AK.US)



**R**esponse

**T**o

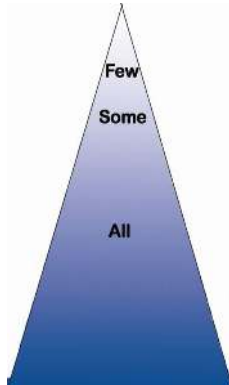
**I**ntervention



<http://bit.ly/RTlinKPBSD>

# What is RTI?

Response-to-Intervention (RTI) uses a multi-tiered system of teaching students reading and math. It can also be an effective model



for addressing behaviors that impede the student's learning or adversely impact the school environment. Each tier represents an increasingly intensive level of instruction. Students move from one tier to another based on the student's educational needs. This multi-tiered system encourages using all of the resources available to help students master academic skills while using data to rigorously monitor whether the program is working. RTI is not a placement tool with the final goal being special education services. Rather, RTI is a flexible teaching and intervention model for providing instruction to all students that enhances a school's ability to rapidly target students who are struggling academically.

## Core Beliefs

- ALL children can learn and achieve high standards as a result of effective teaching.
- ALL students must have access to a rigorous, standards-based curriculum, and re-search-based instruction.
- Providing academic support at the earliest indication of need is necessary for student success
- A system of tiered interventions What is RTI? is essential for addressing the full range of student needs.
- Student results are improved when academic progress is closely monitored and data is used to inform instructional decisions.
- Collaboration among educators, families and community members is the foundation to effective problem-solving and instructional decision making.
- Ongoing and meaningful involvement of families increases student success.

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## Instructional Program

KPBSD is committed to ensuring each child makes significant academic progress. To do this, we continuously review information that tells us how each child is progressing.

## KPBSD's 3 Tiered System of Interventions

**Tier 1** provides all students high-quality core instruction via the classroom teacher.

**Tier 2** provides additional academic support from classroom teacher or interventionist when students are not successful at Tier 1.

**Tier 3** provides intensive academic support from interventionists when students continue to struggle academically after receiving Tier 1 and Tier 2 support.

Student progress is monitored regularly through all three tiers to ensure appropriate academic growth. Parents are notified at each tier level and invited to I-Team meetings to participate in the discussion to determine the

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