

Kenai Peninsula Borough School District
 Title VI Advisory Committee Meeting
 April 13, 2020
 Via Distance on Zoom, Soldotna, Alaska

AGENDA

- 1) Welcome and Call to Order by Committee Chair @ 2:03 PM.
- 2) Statement of Title VI Grant Purpose: The purpose of the Title VI grant is to provide supplemental supports for Alaska Native and American Indian students for a successful experience throughout K-12 schooling years through prioritized targeted assistance.
- 3) Committee Purpose: The purpose of the Title VI Advisory Committee is to provide guidance to KPBSD regarding Title VI program priorities that translates into the KPBSD Plan of Service for the Title VI program.
- 4) Roll

Parent Representatives:

Seat Held	Name	Present/Absent for Meeting
Seat A—Region 1 (Tyonek, Nikiski, Kenai) Through FY21	Michael Bernard	Present
Seat B- Region 2 (Sterling & Soldotna) Through FY21	Bonnie Pierce	Present
Seat C- Region 3 (Seward, Moose Pass, Cooper Landing, Hope) Through FY21	Rebecca Dixon	Present
Seat D—Region 4 (Ninilchik, Anchor Point, Homer) Through FY20	Danielle Self (FY20 Chair)	Present
Seat E—Region 5 (Seldovia, Nanwalek, Port Graham) Through FY20	Vacant	NA
Seat F—At-large (any region) Through FY20	Winter Marshall-Allen (FY20 Co-Chair)	Absent

Student Representatives:

Seat G—At-large, filled annually	Ryann Cannava (Soldotna High)	Present
Seat H—At-large, filled annually	Alexis Schneider (Homer High)	Absent

Staff Representatives:

Seat I—At-large, filled annually	Rachel Pioch	Present
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Board of Education Committee Member:

Seat J— Board of Education Committee Member	Penny Vadla	Present
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Others Present Included:

Pamala Potter, Christy Gomez, Tim Vlasak, Jennifer Freedman, Gwen Kvasnikoff, Jane Beck, Dolly Wilds

- 1) The KPBSD Federal Programs video was reviewed to help educate viewers on various sources of Federal Funding the district receives. Christine explained this is important because of the priorities identified by the committee, some are more appropriately met using other funding sources, so having an awareness of other funding sources the district might use to support priority activities is helpful. The video is available online at <https://youtu.be/BjMyS6gkE0c>
- 2) Review of FY20 Program Priorities
 - a. The FY20 priorities as identified last spring and implemented for this school year are: UpStream Academies/ANSEP (including student travel and program supplies), tutors, ProjectGRAD/Kenai Peninsula Native Youth Leaders and program administration. The current budget of \$444,686 is funding a teacher, 3.5 tutors, and the identified activities with the exception of program administration, since Conrad left the district to accept a different position. Christine explained it's helpful to know how this year's funds were spent when starting to identify priorities for next year.
- 3) Identification of the FY21 Program Priorities
 - a. All present were invited to participate in brainstorming possible priorities using Padlet online.
 - b. Priorities were transferred to the WhiteBoard in Zoom, where everyone looked them over to see the list was complete.
 - c. Seat holders (except Rachel Pioch and those absent) then had five votes they could disburse among the various ideas listed.
 - d. From that process, the following priority list was generated, and the number of votes is listed after each item:
 - Kenai Peninsula Native Youth Leaders – 8
 - Support for Native Students to Access Scholarships and Career Pursuit – 5
 - Upstream - 4
 - Project Grad - 3
 - Staff training on culturally sensitive practices - 3
 - Tutors in other schools - 3
 - Tutors in village schools - 1
 - Culturally focused peer group clubs - 1
 - District level NYO tournament - 1
 - Cultural Exchanges among schools with Native youth populations - 1
 - We R Native – 0

- e. It was then motioned and seconded that the Committee approve the list shown above as the prioritized list for FY21 Title VI funded activities.
 - f. Christine then explained how she would email out the signature form for members to sign and return for submission with the district's Title VI funding application.
- 4) Public Comments (any guest may comment with a limit of approximately 3 minutes)
- a. Jen Freeman offered a special thanks to student Ryann Cannava, who will graduate this spring, for her service on the committee.
 - b. Bonnie Pierce asked for clarification on when the committee will next be updated on actually funded activities.
- 5) The next meeting was set for Oct. 19, 2020 at 2:00 p.m.
- 6) The meeting was adjourned at 3:40.

Title VI Advisory Committee Brainstorming

Created to capture ideas. Add a comment to an idea rather than repeating the same ideas.

CHRISTINE ERMOLD APR 06, 2020 07:17PM

ANONYMOUS APR 13, 2020 10:56PM

Project Grad Support

professional development for staff --> – ANONYMOUS

ANONYMOUS APR 13, 2020 10:51PM

More assistance for struggling students.

We still seem to be spending a lot of energy targeting our "high fliers" so I would love to see more assistance directed towards our kids that are struggling with the schoolwork.

It would be nice to have more tutors. :) – ANONYMOUS

Maybe helping students understand what is available might help. We have tutors available for just this. Maybe we need to be more visible.

– RACHEL PIOCH

ANONYMOUS APR 13, 2020 10:43PM

Middle School/High School tutor for all schools

CHRISTY GOMEZ APR 13, 2020 10:43PM

Can KPBSD schools consider sponsoring an NYO meet? Something to compliment the Kenai, Homer, and Seward opportunities? Or how can schools across the Kenai get invited to compete?

I agree – ANONYMOUS

This is a great idea. – RACHEL PIOCH

CHRISTY GOMEZ APR 13, 2020 10:38PM

Consider We R Native- a multimedia health resource for Native Youth (www.weRnative.org)

ANONYMOUS APR 13, 2020 10:38PM

Yes. Upstream Academy is an excellent program and incentive for our kids!

Rachel, you do an outstanding job with the Tyonek kids at Upstream! Thank you! – ANONYMOUS

yes – ANONYMOUS

Yes – ANONYMOUS

Me too! – RACHEL PIOCH

Yes – ANONYMOUS

CHRISTY GOMEZ APR 13, 2020 10:37PM

Cultural Exchanges among schools with Native youth populations

LOVE idea! Let us not forget about 1/3 native students have tribal connections outside KP district and can use those in person connections and what Rachel was mentioning last time with resources to them. – ANONYMOUS

Me too! – ANONYMOUS

ANONYMOUS APR 13, 2020 10:36PM

I love having our tutors in Tyonek!

me, too!! :-) – CHRISTY GOMEZ

ANONYMOUS APR 13, 2020 10:49PM

Is there a program where high schoolers can get paid as an intern in the villages through this grant? Such as at the clinic or Fire Department or even driving heavy equipment to remove snow? Especially if one part of the program involved maintaining good grades.

Internships can be available through outside entities like Cook Inlet Tribal Council. We've been researching how to connect our students to them. – RACHEL PIOCH

Unfortunately, there is not a youth employment aspect. Career preparation could be an activity, though. – CHRISTINE ERMOLD

health and wellness, SEL support, leadership, – ANONYMOUS

Love this, too – CHRISTY GOMEZ

ANONYMOUS APR 13, 2020 10:38PM

Native governance – ANONYMOUS

B Pierce would like to suggest the idea of a triangle, 3 point approach to All Students, start with Title VII, having connections with Culturally sensitive school staff on campus; including training for staff, peer group clubs, linking culture to their academic world.

12+ years for KPNYL and growing, going strong=great avenue to offer to HS, and MS age students. – ANONYMOUS

P Vadlaenny Upstream Academies/ANSEP, , KPNYL, ProjectGRAD, culture camps – ANONYMOUS

me too – ANONYMOUS

We have had great conversations with their education department on creating a KPBSD training on Culturally Responsive schools/teachers, as well as language training. – RACHEL PIOCH

Yes, this is a great program! – CHRISTY GOMEZ

Me too – ANONYMOUS

We're working with Kenaitze on this currently. – RACHEL PIOCH

for middle schoolers as well – ANONYMOUS

This sounds neat... is there a site to check out? – CHRISTY GOMEZ

Me too! – ANONYMOUS

Bonnie, how does the 3 point approach work? – ANONYMOUS

Me too! – CHRISTINE ERMOLD

ANONYMOUS APR 13, 2020 10:35PM

KPNYL program

Cultural Exchanges among schools with Native youth populations★

Kenai Peninsula Native Youth Leaders★ → ❤️ → → ✓ ★

Upstream★ ✓ ❤️ ❤️

We R Native

Staff training on culturally sensitive practices★ → ★

Culturally focused peer group clubs→

Project Grad ✓ ★ ★

Tutors in village schools ★

Tutors in other schools ★ ❤️ ❤️

District level NYO tournament❤️

Support for Native Students to
Access Scholarships and Career
Pursuit ✓ ❤️ ✓ ★ ❤️

