Professional Development Modules for the

TEACHER EVALUATION SYSTEM

Based on the *Framework for Teaching: Enhancing Professional Practice,* by Charlotte Danielson, 2007

This set of modules is designed for administrators and teaching professionals to introduce, understand, and implement the Teacher Evaluation System during the 2010-2011 School Year. The modules are intended for use at faculty meetings and inservices; they include ideas for extending understanding.

The intended outcomes are:

- For the educators involved to have *declarative* (can define and explain), *procedural* (can implement with conscious competence), and *conditional* (can make adaptations and adjustments under different conditions) knowledge about the *Framework for Teaching* in general, and specifically regarding the Components of effective professional practices.
- Understand and use the processes and protocols of the KPBSD System, and be able to give feedback and suggestions for strengthening the model for full district wide implementation, and the full Framework.
- Increase the quality of professional conversations about teaching practice among and between administrators and teachers, for greater understanding of high quality teaching practice that directly improves student learning.

Module Format

These modules are organized into three levels:

Level I: Introduction of the component
Level II: Broaden understanding
Level III: Extending expertise and applying concepts

Level I is essential for all groups because it provides basic awareness and knowledge about the components. The other two Levels are intended for extending participants understanding and are recommended if time permits, or excellent for professional learning sessions or individual study.