# A Framework for Teaching
# Components of Professional Practice

## Domain 1: Planning and Preparation

1a. Demonstrating knowledge of content and pedagogy
- *knowledge of content and the structure of the discipline*
- *knowledge of prerequisite relationships*
- *knowledge of content-related pedagogy*

1b. Demonstrating knowledge of students
- *knowledge of child and adolescent development*
- *knowledge of the learning process*
- *knowledge of students' skills, knowledge and language proficiency*
- *knowledge of students' interests and cultural heritage*
- *knowledge of students' special needs*

1c. Setting instructional outcomes
- *value, sequence and alignment*
- *clarity*
- *balance*
- *suitability for diverse learners*

1d. Demonstrating knowledge of resources
- *resources for classroom use*
- *resources to extend content knowledge and pedagogy*
- *resources for students*

1e. Designing coherent instruction
- *learning activities*
- *instructional materials and resources*
- *instructional groups*
- *lesson and unit structure*

1f. Designing student assessments
- *congruence with instructional outcomes*
- *criteria and standards*
- *design of formative assessments*
- *use for planning*

## Domain 2: Classroom Environment

2a. Creating an environment of respect and rapport
- *teacher interaction with students*
- *student interactions with one another*

2b. Establishing a culture for learning
- *importance of the content*
- *expectations for learning and achievement*
- *student pride in work*

2c. Managing classroom procedures
- *management of instructional groups*
- *management of transitions*
- *management of materials and supplies*
- *performance of non-instructional duties*
- *supervision of volunteers and paraprofessionals*

2d. Managing student behavior
- *expectations*
- *monitoring of student behavior*
- *responses to student misbehavior*

2e. Organizing physical space
- *safety and accessibility*
- *arrangement of furniture and use of physical resources*

## Domain 4: Professional Responsibilities

4a. Reflection on Teaching
- *accuracy*
- *use in future teaching*

4b. Maintaining accurate records
- *student completion of assignments*
- *student progress in learning*
- *non-instructional records*

4c. Communicating with families
- *information about the instructional program*
- *information about individual students*
- *engagement of families in the instructional program*

4d. Participating in a professional community
- *relationships with colleagues*
- *involvement in a culture of professional inquiry*
- *service to school*
- *participation in school and district projects*

4e. Growing and developing professionally
- *enhancement of content knowledge and pedagogical skill*
- *receptivity to feedback from colleagues*
- *service to profession*

4f. Showing professionalism
- *integrity and ethical conduct*
- *service to students*
- *advocacy*
- *decision making*
- *Compliance with school and district regulations*

## Domain 3: Instruction

3a. Communicating with students
- *expectations for learning*
- *directions and procedures*
- *explanations of content*
- *use of oral and written language*

3b. Using questioning and discussion techniques
- *quality of questions*
- *discussion techniques*
- *student participation*

3c. Engaging students in learning
- *activities and assignments*
- *grouping of students*
- *instructional materials and resources*
- *structure and pacing*

3d. Using assessment in instruction
- *assessment criteria*
- *monitoring of student learning*
- *feedback to students*
- *student self-assessment and monitoring of progress*

3e. Demonstrating flexibility and responsiveness
- *lesson adjustment*
- *response to students*
- *persistence*