

Career and Technical Advisory Committee (C-TAC)  
Meeting Minutes  
10-13-2011  
11:30 a.m. -1:30 p.m.  
Skyview High School (Room C106)

I. Safety Minute – Dan Bohrsen explained the safety exits and procedures in case of an emergency.

II. Welcome and Introductions – Members present

Barry Hartman, Randy Neill, Olivia Duren, Betty Miller, Rich Bartolowitz (Skyview); Diana Spann, Doug Gryzbowski (Peninsula Job Center); Bruce Gabriel (Big G Electric); Meggean Bos, Dana Edwards (Sohi); Debbie Honer (CPGH); Henry Haney (KPC); Laura Fournier (KCHS); Walt Ward (Community Rep); Ben Eveland (Consultant); John O'Brien (KPBSD); Dan Bohrsen, Debbie Pearson, and Loretta Spalding (CTE).

III. Approval of Minutes –from 8-30-11 meeting – Minutes approved as presented.

IV. Approval of C-TAC Meeting Schedule – Schedule approved as presented.

V. Workforce Development Program – CEF Grant (Debbie and Dan)

a. Student Academies Update (Debbie)

A handout was provided that listed all the academies approved for the 2011-12 school year. Current academies at the Workforce Development Center are Intro to Criminal Justice, Emergency Trauma Technician (ETT) and Welding and Nikiski has a construction academy which takes place at the Triumphant Theater.

VI.

a. Adult Academies Update – Bob Hammer was unavailable for a report so Doug Gryzbowski reported.

Applications are currently being accepted for the next academy which will cover carpentry, plumbing and weatherization. Since the addition of drug testing criteria for academy attendees the pool of applicants has improved. There are also better employment outcomes due to this new policy.

b. On-line Courses (Dan)

Rich Bartolowitz explained they were developing some on-line options for students. Some classes will be on-line and face to face for labs, etc.

Dan reported several students around the district are currently participating in a Nautical Science class in collaboration with AVTEC. It is felt that on-line classes will help improve options for students in remote locations across the district.

VII. Workforce Development Program – Youth First Grant (Loretta)

a. Career and Technical Student Organizations for this year

CTSO's ([Career and Technical Student Organizations](#)) are at Homer, Sohi, Kenai and Skyview. Planning has begun for competition in February.

b. Academies Update

Two academies funded under the grant will begin this month: Emergency Trauma Technician (ETT) and Intro to Criminal Justice. These are both very popular academies.

VIII. Summer Externships Report (Loretta)

Three teachers completed the program, Scott Peek, Dan Adair and Jim Barkman. Sites included Tesoro and Marathon. These are very important opportunities to link classroom studies to industry. Currently it is planned to have three more externships next summer.

IX. Carl Perkins Grant (Dan)

Dan reported that funds have been utilized to support counselor meetings and to order supplies for CTE courses across the district.

Meggean Bos reported the funds have helped her develop a comprehensive child development program which includes field trips to the hospital, a mid-wifery clinic and day care centers.

X. SB84 Update (Dan)

John O'Brien said they had taken input from the meeting in August and the three top priorities for the SB84 funds were:

1. Hire a consultant to develop a comprehensive CTE plan for the District.
2. Align Core Curriculum in collaboration with CTE.
3. Develop 5 year CTE plan to be equitable for all schools.

Other items of importance were:

Utilize community resources to supplement CTE, i.e.: tribal, industry, business, etc.  
Expand CTE options through Kenai Peninsula College (KPC) and AVTEC.  
Create a Type M certificate which would be recognized district wide to increase professionals in the schools options.

Dan introduced Ben Eveland, former Director of the Mat-Su Technical High School, who had been hired as the consultant. Dan and Ben will be visiting schools to identify resources and establish a knowledge base across the district. An inventory of skills and staff who may be able to teach a class or academy (ex: a former plumber turned school teacher) will be developed. They will also discuss ways to engage students at the middle school level to begin planning along a career pathway.

Ben Eveland said his goal was to include parents and the community in the process of developing the CTE plan. He felt utilizing local talent to expand CTE options was important. He would like to see a shift from the old paradigm of “college bound” or not “college bound” to planning along a career pathway. This expands student’s options and creates more equity for all students.

- XI. Lunch
  
- XII. Career Pathways (Break into Groups)
  - a. Human Services/Tourism
    - i. Child Development
    - ii. Culinary Arts
  - b. Construction/Manufacturing
    - i. Welding/Fabrication
    - ii. Woods/Construction
  - c. Engineering
    - i. Principles of Engineering and APICC
    - ii. Principles of Technology
    - iii. Process Technology
  - d. Health Pathways
    - i. Pre-Nursing/Nursing
    - ii. Medical Terminology
    - iii. Other Health Courses to be considered
  - e. Law and Justice
    - i. Introduction to Criminal Justice
    - ii. Criminal Law and other courses to be considered
  
- XIII. Group Reports of suggestions for course offerings in Pathways

Due to time constraints it was decided that each sub-committee would hold a work session before the next meeting to bring recommendations to the CTAC in December.

- XIV. Next Meeting – Tuesday, December 6, 2011 – Peninsula Job Center