

## Career and Technical Advisory Committee (CTAC) meeting: 4-10-14

- I. Safety minute: Dan Bohrsen explained exits and meeting area in the event of an emergency.
- II. Welcome and introductions: All members introduced themselves (place of business/school and duties)
- III. Workforce Development Programs
  - a. Youth First Academies: Loretta Knudson-Spalding discussed the following areas of the Youth First Grant...Career Guides, AKCIS, Work Keys, Personal Learning and Career Plans (PLCP), Emergency Trauma Technician Academy, Personal Care Attendant Academy, Hospital and Construction & Career Day, CTSO (Skills USA) Stipends and the Work Coop Stipend
  - b. Construction Education Foundation Academies and participating schools: Dan discussed the CEF grant and the participating schools.
- IV. Carl Perkins: Dan explained how the Carl Perkins \$59,000 reallocation was used.
  - a. Dan then discussed the findings from the last Carl Perkins report showing that KPBSD didn't meet NTO Participants and Concentrator status for Girls in non-traditional Occupations (Welding, Construction, Woods, Auto).
    - i. Suggestions from Committee on way to improve:
      1. Lynn Hohl suggested creating a student survey to find student interest.
      2. Sara Moore suggested an idea of educating teachers about PLCP's and have this used during advisories. Keir Johnson thought advisories may be a great way of advertising CTE courses the great careers for females in NTO's.
      3. Harry Lockwood suggested using the AKCIS and the Job Center's flyers to educate girls about the great opportunities in these NTO's.
      4. Camron Wyatt suggested offering certain welding, construction, automotive classes to only girls, and those girls would network with other girls in spreading the word about these occupations.
      5. Bruce Gabriel explained the fiber optics industry is very happy with the manual dexterity of females in this profession, and this area is in high demand of female workers.
      6. Henry Haney said that KPC has a lot of female guest speakers discussing the various professions and it seems to really impact/encourage the females in the room.

7. Keir Johnson (the student representative) thought high school CTE girls (that have taken welding/construction) could visit the middle school and encourage girls to take welding/construction when they come to the high school.
- b. Dan explained the current pathways offered on the Kenai:
    - i. Natural Resources:
      1. Process Technology
      2. Marine Technology
      3. Natural Resources I and II
    - ii. Construction, Manufacturing and Engineering
      1. Construction, Welding, Drafting classes
      2. Engineering classes
    - iii. Transportation
      1. Power Mechanics I and II, Intro. to Automotive
    - iv. Business and IT
      1. Computer Applications, Marketing, Commercial Publishing, Desktop Publishing, Accounting, Digital Photography, Employability Skills
    - v. Health and Human Services
      1. Nursing
        - a. CNA, PCA, ETT, Medical Terminology, Pharmacy
      2. Dental Assisting I and II
      3. Culinary Arts
        - a. Foods, Culinary Arts, Nutrition of Foods
      4. Child Development I and II, Relationships
      5. Criminal Justice I and II
  - c. The committee was then asked for suggestions for improving/dropping pathways.
    - i. Rich Bartolowits explained the high demand for "Computer Programming" (coding) and the possibility of offering a class in this area.
    - ii. Emanuela Pokryfki suggested offering "Hospitality and Tourism"
    - iii. Ben Eveland explained the demand for "Industrial Safety" and that it's taught at the MatSu CTE center.
    - iv. Kathy Gensel thought an "Environmental Services" class could be a great possibility
    - v. Ruben Foster suggested an "Addiction" course because of the high demand for employees in this profession.
    - vi. Keir Johnson would like to see a more structured environment for only advanced welding students (offer a Welding III class), but the numbers would have to justify the offering of only an advanced welding class as opposed to combining entry-level with advanced

students.

- V. John O'Brien gave the committee an update on the SB84/199 funding. John explained that roughly 80% of this funding is now for CTE teachers, with the remaining funding being used for supplies/equipment needs.
- VI. Results of District and State CTSO Conference in Homer & Anchorage were shown to the committee. Camron Wyatt discussed the importance of the "SkillsUSA" organization to his CTE courses.
- VII. Lunch
- VIII. Sara and Loretta administered their committees for the selection of the AVTEC and KPC CTE scholarships. The committee members followed a rubric for scoring each of the candidates, then the totals were calculated and a 1<sup>st</sup> place for each scholarship was found.
  - a. AVTEC: One full year of tuition for the 2014-15 school year went to Waricha Thoechanthuek of Homer.
  - b. Kenai Peninsula College: One full year of tuition for the 2014-15 school year went to Jessica Rogers of Ninilchik.
- IX. CTE Teacher of the Year: Dan administered this committee, and after reading the recommendations from various Principals the committee voted for Emily Sims (teaches Culinary Arts) @ Kenai Central High School.
- X. Carl Perkins funding allocation meeting for next year (Thursday, May 9<sup>th</sup>)  
Volunteers? Dan asked for volunteers for this meeting and the following volunteered: Kathy Gensel, Lynn Hohl and Trish Hart. Dan thinks two more will be needed to complete the committee.
- XI. 1<sup>st</sup> Meeting Next Year: Thursday, Sept. 26<sup>th</sup>
  - a. Location will hopefully be at the Cook Inlet Aquaculture Association Building.