

INFORMATION
Whenever I-Team meets, parents/guardians are invited to attend. It is understood in this process that the parents/guardians are a part of the I-Team.

There are concerns about student academic performance.

Teacher contacts parent/guardian

Teacher refers student to I-Team by filling out student referral sheet.

Teacher continues Tier 1 core instruction. Documents interventions and strategies while gathering other student data to present at I-Team meeting. Parents/guardians invited to I-Team meeting.

I-Team Meets to review student data

Universal Screener

Is student performance consistently above 25th%tile?

End of process student in average range. Exit from Intervention.

Is student performance at or below the 10th%tile?

Tier III

Parent/guardian invited to I-Team meeting

I-Team develops or revises intervention plan based on student deficit and other data. What intervention, who progress monitors and follow-up date (9-12 weeks).

Progress monitor weekly. Invite parent/guardian to I-Team meeting.

I-Team Meets to review student data

I-Team, with school psychologist, may determine Special Education referral.

Tier II

Parent/guardian invited to I-Team meeting

I-Team develops or revises intervention plan based on student deficit and other data. What intervention, who progress monitors and follow-up date (9-12 weeks).

Progress monitor bi-weekly. Invite parent/guardian to I-Team meeting.

I-Team Meets to review student data

Is student performance consistently above 25th%tile?

