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| **Principal and School:** |       |
| **Your name (Optional):** |       |
|  |
| Is the school well maintained, clean, and attractive? |       |
| Do you have any suggestions related to the school building or site?  |       |
|  |
| **Please skip any questions you can’t answer.** | **Definitely** | **Most of the time** | **Sometimes** | **Seldom** |
| The principal is a visible and positive educational leader in the school (3) |[ ]  [ ]  | [ ]  | [ ]  |
| The principal is a visible and positive educational leader in the community (4b & e) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal communicates effectively (1b, 2b, 4a, 4e) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal is accessible via e-mails, phone calls or personal visits (3a & d) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal has communicated the school program/goals effectively (1b) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal sets high expectations for staff and students (2a & d) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal fosters a positive learning culture (2) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal helps sustain a school-wide focus on instruction and learning (2 & 3) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal celebrates staff and student accomplishments (3e) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal celebrates community efforts to support students and the school (4b & 3e) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal consistently and fairly handles problems, rewards, etc (3d & 4) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal fairly manages resources (staff and funding) (3b) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal complies with laws, policies, regulations, handbook (3c) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal maintains a safe and secure school (3d) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal values instructional time by limiting interruptions and distractions (2d) | [ ]  | [ ]  | [ ]  | [ ]  |
| The principal treats everyone in a professional and respectful manner (4c) | [ ]  | [ ]  | [ ]  | [ ]  |
| Please explain any areas marked seldom: |       |
| Areas of strength:       | Comments:       |
| Suggestions for growth:       | Comments:       |
| Other comments:       |