

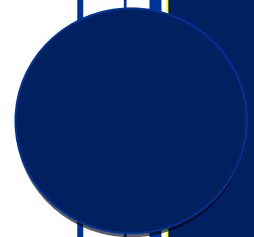


2019-2020 SCHOOL SITE
COUNCIL AND PARENT
GROUP EVALUATIONS

Kenai Peninsula Borough School District

JOHN O'BRIEN,
SUPERINTENDENT

JUNE 2020



**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Aurora Borealis Charter School
<p>Goal(s):</p> <ul style="list-style-type: none"> A. To conduct ABCS affairs in accordance with its mission statement. B. To exercise all such powers as are provided by State and Federal law, Kenai Peninsula Borough School District policy, and these Bylaws in order to accomplish the ABCS mission statement. C. Support teachers in maintaining a classroom environment where high academic, character, and citizenship standards can be met for all students. D. Support the administrator in the accomplishment of the mission statement through implementation of adopted policies and procedures while holding the administrator accountable for the achievement of measurable standards through annual review of test scores. E. Maintain current core curriculum classroom materials as approved by the Academic Policy Committee. F. Encourage parents/guardians to actively participate in their child's education. 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>2) Rigor: All Students will achieve high levels of academic growth: ABCS's mission is to ensure students achieve high levels of academic success.</p> <p>4. Responsive: Be immersed in a high quality instructional environment: Teachers had training in Danielson's Model of Effective Instruction. Teachers were observed informally and given feedback on specific lenses that enabled the administration to ensure that the instructional environment was high quality and always improving.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? In the school "Weekly Reminder", Agendas & Minutes posted at the school and on website.</p>	
<p>What actions were taken to achieve the goal(s)? Conduct Academic Policy Committee meetings.</p>	
<p>What measures were used to determine that goal(s) were reached? Conducting APC meetings, reflection of APC meeting minutes, Annual Review of progress, End of year Parent Survey, Testing data (TerraNova, PEAK, AIMS, Ed Performance), Attendance, Tardies, Behavior Contracts, Academic Contracts)</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8-27-19	<ul style="list-style-type: none"> 1.1. Welcome 1. Call to Order 2. Roll Call 1. Present- 2. Absent- h. Introduction of Guests i. Approval of Minutes for May 16, 2019 Annual Review Any additions to the Agenda k. Approval of Agenda Agenda: i. PARENT COMMENTS: ii. STAFF COMMENTS: iii. ESTABLISH OFFICERS: iv. ADMINISTRATOR REPORT: v. CHOOSING AN ADMINISTRATOR EVALUATION PROTOCOL: vi. KPBSD CHARTER SCHOOL POLICY CONSIDERATIONS: vii. SET APC DATES FOR SCHOOL YEAR: viii. PARENT COMMENTS: ix. BOARD MEMBER COMMENTS: x. NEXT MEETING DATE: xi. ADJOURNMENT: 		Refer to Meeting Minutes

10-8-19	14. Welcome <ul style="list-style-type: none"> • Call to Order • Roll Call 2. Present- 3. Absent- 24. Introduction of Guests 25. Approval of Minutes for August 27, 2019 Any additions to the Agenda		
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	29. Approval of Agenda Agenda: <ul style="list-style-type: none"> • PARENT COMMENTS: • STAFF COMMENTS: • ADMINISTRATOR REPORT: • ADMINISTRATOR GOALS FOR EVALUATION: • PEAK RESULTS FOR 2018-19: • PARENT COMMENTS: • BOARD MEMBER COMMENTS: • NEXT MEETING DATE: • ADJOURNMENT: 		
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11-12-19	<p>3. Welcome</p> <p>a. Call to Order</p> <p>b. Roll Call</p> <p>35. Present-</p> <p>36. Absent-</p> <p>4. Introduction of Guests</p> <p>5. Approval of Minutes for October 8, 2019</p> <p>Any additions to the Agenda</p> <p>7. Approval of Agenda</p> <p>Agenda:</p> <p>a. PARENT COMMENTS:</p> <p>b. STAFF COMMENTS:</p> <p>c. ADMINISTRATOR REPORT:</p> <p>d. ATTENDANCE POLICY</p> <p>DISCUSSION:</p> <p>e. PARENT & STAFF SURVEY</p> <p>QUESTIONS:</p> <p>f. PARENT COMMENTS:</p> <p>g. BOARD MEMBER COMMENTS:</p> <p>h. NEXT MEETING DATE:</p> <p>i. ADJOURNMENT:</p>		
2-11-2020	<p>c. Welcome</p> <ul style="list-style-type: none"> • Call to Order • Roll Call <p>i. Present-</p>		

	<p>ii. Absent-</p> <p>47. Introduction of Guests</p> <p>48. Approval of Minutes for November 12, 2019</p> <p>49. Any additions to the Agenda</p> <p>50. Approval of Agenda</p> <p>Agenda:</p> <ul style="list-style-type: none"> • PARENT COMMENTS: • STAFF COMMENTS: • EXECUTIVE SESSION: (This could be moved to item 6 during agenda approval.) • ADMINISTRATOR REPORT: • ATTENDANCE POLICY <p>DISCUSSION:</p> <ul style="list-style-type: none"> • PRINCIPAL MCCANNA CONTRACT FOR FY21: • PARENT COMMENTS: • BOARD MEMBER COMMENTS: • NEXT MEETING DATE: • ADJOURNMENT: 		
4-12-2020	<p>5. Welcome</p> <p>a. Call to Order</p> <p>b. Roll Call</p> <p>59. Present-</p> <p>60. Absent-</p> <p>63. Introduction of Guests</p> <p>64. Approval of Minutes for February 11, 2020</p> <p>65. Any additions to the Agenda</p> <p>66. Approval of Agenda</p> <p>Agenda:</p> <ul style="list-style-type: none"> • PARENT COMMENTS: • STAFF COMMENTS: • ADMINISTRATOR REPORT: • FINANCIAL REPORT: • DISTANCE LEARNING <p>DISCUSSION:</p>		

	6. NEXT SCHOOL YEAR UNCERTAINTIES: 7. PARENT COMMENTS: 8. BOARD MEMBER COMMENTS: 9. NEXT MEETING DATE: 10. ADJOURNMENT:		
6-02-2020	<ul style="list-style-type: none"> • Welcome • Call to Order • Roll Call • Present- • Absent- <input type="checkbox"/> Introduction of Guests <input type="checkbox"/> Approval of Minutes for May 12, 2020 <input type="checkbox"/> Any additions to the Agenda <input type="checkbox"/> Approval of Agenda Agenda: <ul style="list-style-type: none"> • PARENT COMMENTS: • STAFF COMMENTS: • ADMINISTRATOR REPORT: • FINANCIAL REPORT: • CURRICULUM REVIEW: • ACADEMIC REVIEW • NEXT SCHOOL YEAR UNCERTAINTIES: <ul style="list-style-type: none"> • PARENT COMMENTS: • BOARD MEMBER COMMENTS: • NEXT MEETING DATE: • ADJOURNMENT: 		

What data gives evidence to progress of meeting goal(s)? APC Meeting Minutes, various surveys about admin, teachers, distance learning
What other significant actions were taken to support District goal(s) during the year? There were no other actions except the ones described above.

School Year: 2019-2020	School: Chapman School
Goal(s):	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
What actions were taken to achieve the goal(s)?	
What measures were used to determine that goal(s) were reached?	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/23/19	School Events, Early Release, Parent Teacher Conferences, Reviewed SDP	Site Council Elections, Update Bylaws, Develop Volunteer Handbook,	First Meeting of the Year
11/18/19	Nursing position, instrument repair parking, handbooks, school events	Complete handbooks, Site Council contribute to SDP	Input on Volunteer Handbook
1/20/20	Interim Principal Review, School Events, Review SDP goals, School Events	Approve interim principal	Review Bylaws

What data gives evidence to progress of meeting goal(s)? The Chapman School SBC helped ensure that local, place-based learning activities were conducted including salmon camps, salmon-spawning activities, ice-fishing, and hiking in the local areas. These four activities constitute a significant, and intentional effort to increase and address the SBC's School Development Plan Goal.

What other significant actions were taken to support District goal(s) during the year? Site Based Council sat-in on and gave input on Chapman School's implementation of Personalized Learning and provided feedback on what positives they saw and had heard from the community and what challenges they saw the staff needing to address in continuing to improve our PL approach.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Connections
<p>Goal(s):</p> <ul style="list-style-type: none"> • No specific site counsel goals were identified. Connections site council has traditionally been used to get feedback on things going on within Connections. Connections parents tend to be independent and are not especially involved with “the school.” Connections parents are more concerned with their personal school. Connections parents are generally happy if Connections is running smoothly and does not put barriers in their way. • One unofficial goal remains to maintain or improve enrollment numbers, especially in relationship to IDEA. 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <ul style="list-style-type: none"> • Encouraging a student and parent engagement through participation in activities is a focus of the program. 	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <ul style="list-style-type: none"> • Direct mass emails are the primary means of communications. The extremely distributed nature of Connections makes other means of communications difficult. • Connections experimented with improved communications this year. Texting is becoming one of our preferred methods of reaching families. 	
<p>What actions were taken to achieve the goal(s)?</p> <ul style="list-style-type: none"> • Over 90 in-person activities were sponsored and/or co-sponsored by Connections staff. Families had opportunities to do everything from hands-on science, art projects, community volunteerism, and physical activities. A busy spring was pre-empted by Covid-19. 	
<p>What measures were used to determine that goal(s) were reached?</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or	Prior actions or decisions reviewed:
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		decisions	what evidence was used to determine the impact of the actions?
10-25-2019	<ul style="list-style-type: none"> • Enrollment #s • New staff and staff in new positions • Review of accreditation report • Discussion of System for School Success (PEAKS results) 	<ul style="list-style-type: none"> • New staff. Significantly the Seward office had a ½ time advisor re-installed. • Preliminary results from PEAKS showed poor results in math. Also, Connections had an even lower participation rate than the prior year. 	
11-22-2019	<ul style="list-style-type: none"> • Enrollment Increase • Looking at other programs • Review of Vision, Mission, Purpose Statements 	<ul style="list-style-type: none"> • Discussion comparing Connections with other homeschool programs. Consensus that we do not want to become them, we need to trumpet our strengths. • Discussed adequacy of our current vision, mission, and purpose statements. Further work is needed. 	
01-24-2020	<ul style="list-style-type: none"> • Current Enrollments • Review of Staffing Projections 	<ul style="list-style-type: none"> • Enrollments continued to be 	

	<ul style="list-style-type: none"> • Volunteer Event at KP Food Bank • Alaska School Report Card Review • Review of ALICE training • MAP Testing Update and Results • Student Council Proposal • PEAKS Update 	<p>steady increase over prior year.</p> <ul style="list-style-type: none"> • Explained report card what the TSI designation meant. • A parent organized and led effort to create a student council was tentatively approved. Details still be worked out. Organization would be Connections sanctioned, but not sponsored. 	
04-24-2020	<ul style="list-style-type: none"> • Current Enrollments and District Enrollment trends • Review of changes resulting from COVID • Discussion of Graduation Ideas • Acknowledgements of Student work 	<ul style="list-style-type: none"> • Enrollment #s continue to climb. No transfer enrollments accepted after Covid Spring Break. • Discussion eliminated some graduation ideas. Other ideas were brought forward. A virtual format was outlined. 	

What data gives evidence to progress of meeting goal(s)?

Typical sources of data are difficult to use at Connections. Homeschool families are much more likely to opt out of “mandated” tests. KPBSD surveys are written for traditional schools and often have no direct applications for homeschoolers. School improvement looks different at a homeschool. The improvements families look for are improvements that make their interaction with the school more pleasant and less cumbersome. Programs to improve instruction at traditional schools do not translate well to homeschool where parents are the primary teachers and drive educational decisions.

What other significant actions were taken to support District goal(s) during the year?

		<ul style="list-style-type: none">• An update on the school goal to improve graduation rates was presented. Growth was seen in the SY18.	
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11-30-18	<ul style="list-style-type: none"> <input type="checkbox"/> Enrollments <input type="checkbox"/> TSI based on PEAKS Results <input type="checkbox"/> Accreditation Information <input type="checkbox"/> School goal (graduation) review 	<ul style="list-style-type: none"> • Enrollment #s are always important at Connections. Our number were trending about 50 higher than SY18. • Gave a thorough explanation of Connections' PEAKS "score" and what it means. Explained the TSI designation and what that means. • Accreditation information was to familiarize the council on the new accreditation process. 	
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2-15-19	<ul style="list-style-type: none"> <input type="checkbox"/> Enrollment #s <input type="checkbox"/> Budget <input type="checkbox"/> Valedictorian Selection <input type="checkbox"/> IDEA Growth <input type="checkbox"/> Parent/Family Involvement 	<ul style="list-style-type: none"> • Enrollments continue to track without surprises. • Council members asked how the budget crisis would affect Connections. A subcommittee was formed to develop a proposal for changes to the valedictorian selections process. • IDEA has a parent advisory committee was discussed. Various ideas were introduced. grown rapidly over last 3 years. Ideas about WHY were discussed. 	
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<p>05-03-19</p>	<ul style="list-style-type: none"> • Enrollments #s • Budget Update • Accreditation Update • Valedictorian Selection Update • Changes to Connections Staff 	<ul style="list-style-type: none"> • Enrollment was 867 students. • The budget update was to explain what proposed changes to PTR. • Accreditation was set to begin on 05-05-19. Response to parent surveys was fairly strong. Response to student surveys was less impressive. The lack of actionable data was discussed. • A valedictorian-selection discussion involving Connections staff and parents was led by Wendi Dutcher. Several proposals and many viewpoints were 	
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		No final proposal has been made. <ul style="list-style-type: none">• The retirement of 3 Connections	
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What data gives evidence to progress of meeting goal(s)?

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Cooper Landing School
Goal(s): To provide a positive learning atmosphere, placing the highest emphasis on academic achievement and service to the community, while maintaining a balance between school, family and community activities.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Academic achievement and service to the community. Our PAC provided quality educational opportunities and facilitated community events.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Community was informed through email, Cooper Landing Community Crier, publicly-attended meetings and posted fliers.	
What actions were taken to achieve the goal(s)? Fundraising, event organization and community input.	
What measures were used to determine that goal(s) were reached? Completed educational opportunities and community events.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/14/19	Bylaw Revision Meeting	Amend bylaws	Need for bylaw revision
9/19/19	Election of officers, new secretary, fundraising opportunities	Purchase of mugs, approval of bylaw amendments, election of officers	Previously planned events cancelled due to Swan Lake Fire

10/23/19	District Budget Meeting, Custodial position, skiing, Alaska Close Up, Holiday Market	Planned Holiday Market, authorized funds for Alaska Close Up	Success of mug purchase, date and time of future meetings
5/19/19	Covid-19 effects on education, parent, future education concerns, community needs, PAC participation	Structuring of officers for following school year, educational opportunities for following school year	Success of Alaska Close Up, success of Holiday Market, planning for mug sale marketing

What data gives evidence to progress of meeting goal(s)?
 Successful educational opportunities and fundraising to accomplish these goals.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Fireweed Academy: Academic Policy Committee
Goal(s): Principal Evaluation and Parent Engagement	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
What actions were taken to achieve the goal(s)?	
What measures were used to determine that goal(s) were reached?	

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of
08/12/19	APC Meetings / Committee Meetings	The APC decided to hold meetings every other month to allow committee work on the months the full APC does not meet.	
09/09/19	Parent Survey Letter	The APC will send out a letter to parents regarding the outcomes of the Parent Survey. PEAKS assessment results were reviewed	Parent survey results were collated.
10/07/19	Principal Evaluation	The Strong Leadership committee will be working with	

	Parent Survey Letter	Todd to develop goals, during their meeting in November A draft letter is complete, it will be circulated for feedback	Parent survey results were collated.
12/02/19	Principal Evaluation Parent Engagement	Principal survey was completed. It was forwarded to the members of the Strong Leadership committee. They will be setting goals at their meeting next week Two additional engagement meetings are being planned, one on Restorative Practices and the other on Kids & Technology. An Ad Hoc committee was formed to work with staff and families to develop a policy on the use of technology in school.	Principal survey was completed. Two 'Coffee with the APC' meetings have occurred, one at each campus.
02/03/20	Restorative Practices Workshop Screen Time Parent Engagement APC Meetings & Committee	The APC will send Todd to a Restorative Practices training. Restorative Practices workshop for parents will be held on February 20 th . The APC will return to monthly meetings	
03/02/20	Parent Engagement	Community Café: Kids and Technology will be held on March 27 th .	Two 'Coffee with the APC' meetings have occurred, one at each campus. A Restorative

	APC Priorities	Committees will develop goals and send them to APC	Practices workshop was held in February.
04/06/20	OPUS Update	OPUS will be hiring a full-time music teacher. They have secured three-years of funding for the salaried position.	
05/04/20	APC Membership APC Priorities	The APC reviewed the current openings and brainstormed easy to recruit new members. The APC moved to adopt next year's priorities: 1) Update the Fireweed Strategic Plan and 2) Improve community outreach of Fireweed Academy values and what makes it a unique	A rough draft of priorities was presented and debated.
05/26/20	Principal Evaluation Increasing Enrollment	ABC moved to accept goals for the principal, one centered on PD opportunities to strengthen leadership skills and another on facilitating and drafting an SDP on vertical alignment of curriculum. The APC discussed the sudden decrease in enrollment for 20-21 and ways to increase it. The APC chair will develop and send out a letter to parents. ACP members will also personally contact our "feeder" schools.	Leadership Committee proposed three main areas of fuscues with several bullet points under each. Todd met with the committee twice in May to narrow the goals and make them measurable.

	Strategic Plan Update	Todd has contacted Susie Admunsen to facilitate the process. Crisi and Todd will be meeting tomorrow to discuss possible dates in August.	
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**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-20	School: Homer Flex
<p>Goal(s): Prioritize strong, positive relationships with all students to support their social and emotional needs through community engagement and advocacy Prioritize strong, positive relationships with all parents/guardians to ensure student success as well as address any basic needs</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Responsive Learning Environment- Community and family engagement assisted teachers in providing responsive, scaffolded content. A supportive, personalized learning environment was fostered through regular input from community stakeholders, including parents, staff, and community partners</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Communication regarding meeting invitations/agendas, goal summaries, and meeting reports/minutes were sent through email, posted on the school website, submitted to the newspaper, and even reported via phone call</p>	
<p>What actions were taken to achieve the goal(s)? Advisory Council Meetings with community partners, parents/guardians, students, and staff Flex introduction and overview of initiatives during open house Virtual Student/Parent Meetings Wednesday Community Pancake Breakfasts Bi-weekly Meeting with Community Partners regarding student issues/progress Title I family engagement plan and reports</p>	
<p>What measures were used to determine that goal(s) were reached? Biweekly Student Meeting notes Remote Learning Staff Shared Google Doc MOA's with community resources Student-led Parent Teacher Conferences</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/28/19	Flex Introduction/Overview of Initiatives,	Created the Title I	

	Federal Programs, Title I Annual Meeting and Family Engagement Plan	Family Engagement Plan	
11/12/19	Regional Budget Meeting – District Budget	Discussion of budgetary impacts at school level	
11/27/19	First Semester Title I Meeting and Engagement Activity	Review of Budget Meeting Review of Engagement Plan and Program Delivery	
4/21/20	Review of Remote Learning Plan Second Semester Title I Meeting and Engagement Activity	Feedback on Remote Learning Review of Title I Engagement Plan and Program Delivery	

What data gives evidence to progress of meeting goal(s)?
Community Engagement is evidenced by the number of articles/stories in the media as well as attendance data for meetings, pancake breakfasts, open houses, and celebrations.
Family Engagement is evidenced by attendance data for meetings, pancake breakfasts, open houses, and celebrations.

What other significant actions were taken to support District goal(s) during the year?
Transitioning to remote learning

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Homer High School
Goal(s): To support and provide guidance in the smooth operation of all areas of Homer High School.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Goal 2: Promote a shared value and responsibility for the process of education throughout the school district.	
The Homer High Site Council participated in the District Budget meeting and provided feedback and suggestions for how to balance the budget. The site council also provided both the superintendent and KPBSD school board feedback on and high school policy changes.	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
All meetings, agendas and minutes are posted on our school website. Major accomplishments and decisions are reported in our newsletter or through Facebook.	
What actions were taken to achieve the goal(s)?	
Items for discussion are elicited from parents, staff and community members. The agenda is developed each month to meet our goal of providing support and feedback to the school.	
What measures were used to determine that goal(s) were reached?	
Surveys, verbal feedback and the passing of resolutions were measures used to determine completion of goals.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
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9-3-19	<ul style="list-style-type: none"> • Welcomed new members • Chose officers • Reviewed and supported School Goals • Discussed new anti-vaping initiative 	Voted to support 2019-20 HHS school goals	The council reviewed data from surveys, PEAKS and high school indicators before adopting school goals.
11-5-19	<ul style="list-style-type: none"> • Reviewed new cellphone policy • Reviewed new AP enrollment policy • Reviewed 710 accounts • Reviewed PTC data and brainstormed ideas for improvement 	NA	The Site Council provided feedback and suggestions to improve school policy
12-3-19	<ul style="list-style-type: none"> • Discussed new HHS Cellphone and AP Class enrollment policies • Discussed the numbers of people with the flu and that we are monitoring this closely 	Adopted AP class enrollment and cellphone policies	The Site Council provided guidance in the smooth operation of all areas of Homer High School.
2-4-20	<ul style="list-style-type: none"> • Reviewed staffing for 20-21 • Reviewed School report card from State of AK • Student Council shared idea for fundraising for two students whose house burnt down 	NA	NA
3-3-20	<ul style="list-style-type: none"> • Reviewed our proposed late-start schedule • Discussed our spring exam schedule • Discussed a possible schedule change for next year • Reviewed our pandemic response plan in case of Covid-19 	Recommended that exams be normal in the spring and recommended that we not change our late-start schedule	The Site Council provided guidance in the smooth operation of all areas of Homer High School.
5-5-20	<ul style="list-style-type: none"> • Reviewed possible schedule change for 20-21 • Reviewed our Graduation Plan • Reviewed the Site Council Final Report 	Provided feedback on proposed schedule change	The Site Council provided guidance in the smooth operation of all areas of Homer High School.

What data gives evidence to progress of meeting goal(s)?

- Adopted School Goals

What other significant actions were taken to support District goal(s) during the year?

NA

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Homer Middle School
Goal(s): The Homer Middle School Site Council will survey and respond to ideas to increase family engagement.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Family Engagement	
Communication: How was the community informed of goal(s), meetings and updated on progress? Uran Christensen, president created a letter to reach out to parents and the principal emailed the letter to the parents of Homer Middle School Students.	
What actions were taken to achieve the goal(s)? Ideas were collected and were prepared to present at the March 2020 Site Council Meeting	
What measures were used to determine that goal(s) were reached? Due to COVID 19- the Homer Middle School Site Council was unable to complete the plan nor to achieve its' goal. Will add to the HMS Site Council Action Plan for the 2020-2021 School Year	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/23/19	HMS School Development Plan	Approved	HMS SDP
	Open House Review	Identified areas for improvement	
11/12/2019	Combined HMS & KPBSD Budget Meeting	Information about the KPBSD Budget	
1/20/2020	Site Council Cancelled rescheduled for 3/23/2020		
3/23/2020	HMS Site Council Meeting Postponed Due to COVID 19		

What data gives evidence to progress of meeting goal(s)? Goal not met

What other significant actions were taken to support District goal(s) during the year? Intentional communication with the HMS Families to provide support during the COVID 19 Shift to Remote Learning.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Hope
Goal(s): To enhance and support the educational experience at Hope School, to develop a closer connection between school and home by encouraging parental involvement, and to improve the environment at Hope School through volunteer and financial support.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Students were provided with scholarships for field/PE trips to Alyeska, and two new after school clubs were funded/volunteered for – Pickleball Club and Photography Club	
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting notes published on Hope School website, meeting times emailed to parents, and put in the Hope School newsletter.	
What actions were taken to achieve the goal(s)? Regular meetings and follow up by members and volunteers.	
What measures were used to determine that goal(s) were reached? Student excitement/satisfaction/attendance for field trip(s)/clubs	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
08/30/2019	Funds received, updates/repairs needed, possible field trips/extra-curricular activities	Motion to reimburse C. Peck \$150 for bbq supplies, changed meetings to 3 rd week of month,	N/A, first meeting of year

		concurrently	
10/29/2019	Reimbursements discussed, field trips	Reimbursement of \$200 to S. Graves for PE Equipment, \$200 to C. Peck for books	N/A
11/19/2019	New treasurer needed, Christmas pageant, new secretary needed, woodshop classes/certification, Pie Auction Fundraiser	M. Trostel elected treasurer, J. Hogan elected Secretary	
12/20/2019	Secret Santa, ski days/photo club funding, student representative needed, reimbursements, fundraisers	Moved to pay student tuition/scholarships for PE Ski days, moved to fund photo club at \$300	P.E. equipment reimbursement, kids enjoyment of hockey/soccer with new nets, pie auction successful, determined by funds raised
01/21/2020	Field trip discussions, new fundraisers	None	Ski days – kids really enjoyed, and more than 50% of families took advantage of the scholarship option, photo club – 30% of student body participated for multiple weeks prior to COVID shut downs

What data gives evidence to progress of meeting goal(s)?

More than 50% of students took advantage of the PE Ski scholarship, we had 100% attendance. 30% of students participated in photo club for multiple weeks. Over \$1000 donated at events

What other significant actions were taken to support District goal(s) during the year?

Kids really enjoyed the new PE equipment, played lots of soccer, and pickleball.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-20	School: Kachemak Selo and Voznesenka
<p>Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>The Guiding Principle supported was being ready for life. Attendees were given much information from numerous guests and myself. Many school and community resources were made available to help empower our parents and students to approach their future with confidence.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Communication took place through our monthly newsletters, Site Council Meetings, parent messages through Messenger, School Board meetings, and through informal conversations.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Many guest presenters attended our Site Council meetings to enlighten attendees of available resources.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Attendee interest, whole group questions, and the desire to meet individually with presenters indicated that goals were being reached.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/3/19	School Development Plan		
	PEAKS Data	Compared our data to State and District Data	

	Site Council Bylaws	Unanimously determined that no changes were needed	
	Emergency Guidelines and School Closure	Discussed school and parent expectations in the event of a school emergency	
12/10/19	2020-21 HOB school calendar	A draft version of the calendar was presented. With many Holy Days landing on the weekend	
	K-Selo School update	Kevin Lyon gave an update on the progress of procuring a new school facility for the community	
	School Board presentation	A condensed version of the School Board presentation was shared with attendees	
2-27-20	Youth Education and Employment Services	Casey Brewer presented on Nine Star Employment Services	
	Homer Foundation	A \$2000 check was presented to Voznesenka School in support of the DC/NYC Close Up trip	
	Budget Meeting	A synopsis of the district budget presentation was shared	

5-3-20	No attendees present for Zoom invite Site Council Meeting		
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What data gives evidence to progress of meeting goal(s)?
The number of Site Council attendees wanting follow up information from the presenters displayed evidence of progress toward our goal.

What other significant actions were taken to support District goal(s) during the year?
Site Council attendees' support of school initiatives directly supports the college and career readiness of our students.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/20/18	Yearly Goals: Strategic Plan, Charter Reapplication Process	APC reviewed Charter Reapplication and moved approval forward to submit to district office for approval.	Summer progress, strategic plan reviewed from spring, charter bylaws, policies, reviewed
11/12/18	Budget Development, Charter Reapplication, Strategic Plan, Admin Evaluation, Events		Goal setting review, guidelines for admin evaluation process.
11/19/18	Budget Approval, Parent Rep.	Budget Approved, Parent Rep. Seated	Worksessions with budget committee to determine budget for SY 19-20.
1/14/19	Admin Contract, Kaleidoscope APC Handbook, Events	Contract Approval, KSAS Handbook Timeline Meetings Set	Executive sessions, work sessions
4/14/19	Budget Update, Staffing Update, Events, Enrollment, APC Elections,		State budge update, district staffing updates, lottery update
5/6/18	Administrative Evaluation Process	Date Set for Admin Goal Setting	Handbook discussed previously gr3weashelped to determine when to begin the process.

What data gives evidence to progress of meeting goal(s)?

KSAS Handbook for New APC Board Members, Approved Charter Reapplication (approved for 10 years),
Administrative Evaluation Process Outline.

What other significant actions were taken to support District goal(s) during the year?

The APC held other Special Meetings and Work sessions to ensure the goals were being met and that the workload was shared. The APC created a handbook for new members that outlines the months the major decisions need to be made, they created a process for administrative evaluation process, and discussed ways to follow through with our strategic plan goals.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Kaleidoscope Charter School
<p>Goal(s): (1) DEVELOP AND DEFINE APC roles, responsibilities, and relationships to properly govern KSAS. (2) KSAS will strive for excellence through ever improving curriculum, professional development, and a cohesive culture. (3) Family involvement is integral to a student's success. KSAS will enhance volunteer experiences. (4) Explore growth areas and market KSAS to accurately reflect our school's purpose. (5) Connect with the community on a personal and meaningful way.</p>	
<p>District Goal(s) that were supported: Be clear on how it was supported and how students benefited. Resilience: Be immersed in a high quality instructional environment. - Our school reviewed which educational practices were working and researched new practices to continue to move us forward. We focused on the importance of volunteerism to help create more rich classroom experiences. Relevance: Experience a personalized learning system. - Conscious Discipline practices, collaboration opportunities for students and staff on a weekly basis, artist in residence on collaborating with a group to create a final product. Small group instruction focuses with collaborative team projects in the classroom based on student interests.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? All meeting dates were posted on the district and school webpage as well as on the APC bulletin board in the main hallway of the school. Some meetings times were posted on the KSAS Facebook page. All meeting minutes were posted to the KSAS webpage and were available at the next meeting.</p>	
<p>What actions were taken to achieve the goal(s)? APC reviewed, discussed, and held special meetings to monitor goal achievement.</p>	
<p>What measures were used to determine that goal(s) were reached? The APC reviewed the goals set at the beginning of the year to ensure they were being reached and that our school could continue to move forward.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine
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			the impact of the actions?
8/19/19	Enrollment, Staffing, Greenhouse, Entry Art, KPBSD Policy Change for Admin Evaluation, Admin, Meeting Dates,	Dates set for monthly meetings, APC board training dates set	Charter, APC handbook, discussions
9/23/19	Principal Evaluation Timeline, AASB board training, APC internal orientation, Meeting Times	Start time for meetings, APC training dates set	Charter, APC handbook, discussions,
10/9/19	Staffing Updates, Budget, Greenhouse, AASB board training, Principal Evaluation		Charter, handbook
11/6/19	Student Showcase, Admin Contract, Kaleidoscope Bylaw Discussion, School Goals, Variquest Machine Purchase	Variquest purchase approved	Handbook, discussions, committees,
1/8/20	Admin Contract, Budget, Upcoming Events, Lottery Dates, Greenhouse,	Admin contract moved forward	Committee work sessions, discussions, handbook, charter
2/5/20	Greenhouse, Budget, Enrollment, Parent Rep Openings, Lottery, Bylaws, KPBSD Admin Evaluation Policy Change	APC opening timeframe created to post and hold elections. Bylaw review committee discussion.	Committee work, charter, bylaws
3/4/20	Budget, Staffing Updates, Greenhouse, APC Staff Vacancies, Admin	KPBSD admin evaluation with school district lawyer discussed, and APC position changed. Bylaw and charter discussion.	Charter, committee work, discussions, bylaws, APC handbook
4/8/20	Zoom Meeting: COVID 19, Shift to Remote Learning, Budget, Greenhouse, Admin Evaluation Timeline, Bylaws Review Discussion	Staff APC positions moved forward for posting and holding election. Admin evaluation to staff moved forward.	Charter, committee work, APC handbook, bylaws
5/13/20	New APC Members Seated, Staffing Update for SY 20-21, Budget, Flooring for School	Seated new members, flooring discussion moved to special	Charter, committee work, APC handbook, budget

		meeting next week, staff positions and new hires, budget discussion	
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What data gives evidence to progress of meeting goal(s)?
 KSAS Handbook for New APC Board Members, Administrative Evaluation Process Outline, Approved Budget.

What other significant actions were taken to support District goal(s) during the year?
 The APC held other Special Meetings and Worksessions to ensure the goals were being met and that the workload was distributed across the board. The APC reviewed the handbook for new members that outlines the months major decisions need to be made, they created a process for administrative evaluation process, and discussed ways to follow through with our strategic plan goals. The APC discussed reviewing bylaws with the district lawyer to consider any changes that need to be made and will be holding special work sessions over the summer months to revise as necessary during our fall meetings.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: K-Beach Elementary
Goal(s): The purpose of our Site Council is to have open communication with community members, school board members, staff, and parents.	
District Goal(s) that was supported: Community and Family Engagement: “All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.”	
Communication: How was the community informed of goal(s), meetings and updated on progress? The meetings and agendas were posted on our school website prior to the meeting. The meeting minutes were available upon request.	
What actions were taken to achieve the goal(s)? A regular meeting schedule was established and adjusted as needed.	
What measures were used to determine that goal(s) were reached? The documented meeting records reflect the focus and completion of the Site Council goals.	

Summary of Meetings			
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-10-19	<p>The council reviewed current school population and staffing.</p> <p>Reviewed KPBSD Strategic Plan</p>	<p>There are currently 440 students enrolled. We have added new staff as a result of the population increase: two special education aides and one intermediate teacher.</p> <p>The council approved the school goals. Administration submitted the goals to the district office for</p>	

	Presented K-Beach School Development Plan	final approval.	
	Personalized Learning Update	School goals were shared and the rationales as to why the goals have been chosen. The council agreed with the goals. Learning Walks were scheduled on 10/15/19. This year learning walks are structured differently to be more teacher-driven. A survey was sent out to the staff earlier this school year. That information was used to craft the learning walk structure and schedule based on teacher interests and needs.	
	Title VI Committee Nomination Form	Information about the committee was shared with the team. Several members took the Title VI Committee Nomination Form to share with community members that they think may be interested.	
11/12/19	2019-2020 KPBSD District Budget Meeting	Communication with stakeholders regarding the budget process. Stakeholders were encouraged to talk with the community.	
12/05/19	Winter Benchmark Testing	It was shared with the team that the winter benchmark testing schedule window was December 9 th through January 14 th . K-5: AIMSweb, 2 nd – 6 th grade: MAP Testing.	

	<p>Information was shared pertaining to the October 15th Learning Walk along with pictures of students engaged in a variety of settings and activities in classrooms.</p> <p>Federal Programs Video</p> <p>Community Involvement Update</p>	<p>Site Council discussed Personalized Learning and teachers using data walls to guide instruction and provide students with visuals to empower students in their learning. Many pictures and examples of the PL activities that were observed during the Learning Walk were shared with the team.</p> <p>K-Beach is not a Title 1 school receiving Title 1 funds. However, Federal funds are provided. A YouTube video was shared detailing the numerous Title Federal Funds that are provided to the district.</p> <p>Kenai River Brown Bears volunteer once or twice a week December – February. Love INC provides free breakfast each morning. College Heights Baptist Church has donated 15 baskets for Thanksgiving. The Lions Club will be donating dictionaries and thesauruses to 3rd and 4th grade students. Crime Stoppers “Shop with a Cop” is planned for a Saturday in December.</p>	
2-20-20	Districtwide Community Budget Forum	The KPBSD 2019-2012 budget	

		and the anticipated funding from the state was reviewed. Meeting attendees provided feedback.	
4-02-20	Online Classrooms	Site council discussed the shift to online learning, including all of the work that teachers have put in behind the scenes. Classroom links are on the school website along with specials and special education classes. Teachers are talking about continuing the use of online classrooms next year as a parent communication tool to post resources and materials. Google Classroom is the most common online platform; however, some teachers are using other platforms.	

What data gives evidence to progress of meeting goal(s)? Our meeting minutes are evidence of our progress towards our goal. The meetings were scheduled in advance and communicated on our school website.

What other significant actions were taken to support District goal(s) during the year? No significant actions were taken by the Site Council this school year.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Kenai Alternative
Goal(s): During the 2018-2019 school year, Kenai Alternative had an average daily student attendance rate of 85.11%. Through increased use of PL strategies, it is expected that the average daily attendance rate will increase by 5% during the 2019-2020 school year.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Responsive Learning Environment helped teachers to provide an atmosphere enriched with Personalized Learning strategies. This was centered around the concept of knowing our individual students and their graduation goals.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Information was posted on our school website. Although we do not have a Site Council, our community partners were communicated with on a weekly basis. As needs arise, information is shared daily with the partners that are in our building.	
What actions were taken to achieve the goal(s)? The staff met weekly to discuss intervention strategies for those students struggling with attendance and academics. Those interventions were documented in Power School.	
What measures were used to determine that goal(s) were reached? School attendance data taken from Power School.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
Weekly	Student attendance, student health and wellness, and academic concerns	Interventions via staff	Data reviewed in Power School
September 12, 2019	Alternative Governing Body met	Staff discussions and collaboration	Learning Walks in spring of 2019
December 10, 2019	Community Partners met to discuss student needs during the holiday season	Community partners donated supplies for those in need	Students left school with food, clothing, and supplies for winter break

February 21, 2020	Community meeting discussed graduate totals, future funding for the breakfast program and related community events	Staff and community partners met to discuss needed items for student success	Interventions noted in Power School. Items donated to students in need.
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What data gives evidence to progress of meeting goal(s)? Kenai Alternative had 21 graduates for the 2019-2020 school year.

What other significant actions were taken to support District goal(s) during the year? Community partners and staff worked to help coordinate and continue the Kenai Alternative Breakfast Program and Community Events going.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Kenai Central High
Goal(s): Communication and Input	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Our very first site council meeting of the year set the tone for accomplishing our goal of increasing communication from KCHS to all stakeholders and allowing the council to provide increased input. Through thoughtful and intentional agendas, we accomplished more than ever during this school year.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Minutes were provided on KCHS webpage and were available upon request.	
What actions were taken to achieve the goal(s)? More meetings, revision of by-laws, elections.	
What measures were used to determine that goal(s) were reached? Feedback and involvement.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/10/19	Site council elections Freshman/Exchange student orientation Swan Lake Fire, Homecoming, budget/negotiations, testing, PL and SEL goals, School Development Plan, Open Campus policy, changes to parent/student handbook	Will Chervenak new site council president, Jesse Settlemyer vice president, and Briana Randle treasurer elected. Secretary Bridget Grieme status quo. Decisions coming regarding MAPS testing window. Handouts will be	New officers, new focus and innovation brought to the council. One of the biggest points of criticism was lack of momentum communication. Stronger engagement was the impact of the change in leadership and increase in communication.

		provided to parents at conferences.	
11/12/19	<p>MAPS performance data Athletic and music celebrations Building maintenance PL and SEL developments ALICE and earthquake drill synopsis PSAT (52 students) went well Michael Bernard chosen to be Parent Representative for Title VI Advisory CommitteeP Parent/Teacher conferences Job Shadow: February 26, 2020</p> <p>District Budget Meeting</p>	<p>Explanation of MAPS data and school plan to inform intervention team.</p> <p>KCHS Wave Three, moving forward with student Reflection and Ownership in line with School Improvement/Development Plan</p> <p>Will solicit parent representation on site council in August communication (newsletter, email)</p>	<p>Getting MAPS second round on the calendar for January, immediately after we return from break.</p> <p>Work orders and reorganizing of equipment and supplies through borough maintenance. Completion of capital walkthrough orders.</p> <p>Parent/teacher conferences was a success. Good feedback from parents.</p> <p>Student handbook (powerpoint) on school website. Re-teach in January after break</p> <p>District Budget Meeting followed.</p>
		Summary of Meetings	
1/21/20	<p>MAPS 2nd round performance data Athletic and music celebrations PLC developments ALICE Training Mandt Training Student handbook on website and powerpoint, Student Voice presentations to the school board (1/13/20) Capital walkthrough items By-laws</p>	<p>Continued discussion regarding restrooms needed on the football field</p> <p>Gym/stage area conundrum. What to do with that space?</p> <p>Revision and update of Site Council by-laws</p>	<p>Continue dialogue on this matter. Cost ratio of Porta- potties compared to just building a restroom facility.</p> <p>Will continue dialogue on this subject. Must be equitable decision (Title IX)</p> <p>By-laws updated and unanimously approved</p>

2/18/20	<p>MAPS 3rd round Hanover Survey</p> <p>Athletics and music celebrations</p> <p>PLC Inservice</p> <p>Capitol improvement</p> <p>Personalized Learning</p> <p>Budget Meeting on 2/19 in KCHS library at 6:00pm</p> <p>Guest Dr. Keith Hamilton</p>	<p>MAPS scheduled for April, after PEAKS</p> <p>Still collecting permission slips for Hanover survey</p> <p>Staff reviewed the report card during PLC Inservice. Math needs improvement. 98%</p>	<p>This testing did not occur due to Covid</p> <p>Prom did not take place due to Covid.</p>
5/12/20	<p>MAPS and PEAKS cancelled</p> <p>Valedictorian Speeches</p> <p>Sports updates</p> <p>4/10 Inservice/Teacher Collaboration</p> <p>Zoom Meetings</p> <p>Hiring</p> <p>Honor Grad Program</p> <p>Grade Level Parent Representatives</p> <p>Student Body Representative on Site Council</p> <p>Graduation Plan (tentative)</p> <p>Capital walkthrough items</p>	<p>Listened to Valedictorian speeches: Hunter Beck, Lydia Marlow, and Joshua Foster</p> <p>Tentative Graduation Plan: Parade, drive-up and pre-recorded commencement on KSRM</p> <p>Capital items: cleaning auditorium chairs for the first time in ??? (disgusting)!!!</p> <p>Gym floor redone and beautiful</p> <p>Discussed the challenges (mental health, SEL) associated with current Honor Grad program</p>	<p>School year 2022-2023 will see the dissolution of current Honor Grad program and institution of traditional Valedictorian/Salutatorian program</p> <p>Tentative Graduation plan must be Covid mandate appropriate.</p> <p>Retirements: Robert Clucas: Head Custodian Ted Riddall: PE Deb Sounart: Band Emily Sims: Foods Cary Calvert: Math</p> <p>Misty Hamilton new admin. secretary</p> <p>Transfer Out of KCHS: Lisa Gabriel: transfer to district office Margo Waara: transfer to SOHI</p>

			<p>Meredith McCullough: Kenai Alt Jade Mann: K-Beach and Tustumena Leslie Fazio: Sterling and Mountain View</p> <p>Leaving KCHS: Keriann Gilson: LA Simon Nissen: Choir Jessica Smith: Sped Laura Beeson: Counseling</p> <p>New Hires: Jacob Brand: PE Christian Stephanos: Band Robyn Lanier: Choir Pam Christmas: Foods Brittany Stevens: Math Daniel Leach: LA Jessica Wilcox: Registrar Kim Daniels: Counselor Jirlesa Montoya: Counselor Peter Gundunas: Sped</p> <p>Still trying to hire Head Custodian, swing shift custodian and attendance secretary.</p>
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<p>What data gives evidence to progress of meeting goal(s)? The minutes. Everything listed is a rough sketch of all dialogue. Two-way communication present between stakeholders. We did not just give information, we asked for input. Open campus and Honor grad topics which are controversial were addressed. Updated our antiquated by-laws, 100% site council input.</p>
<p>What other significant actions were taken to support District goal(s) during the year?</p>

We added an extra meeting to focus on revamping the by-laws. We will have grade-level representation and student body President present at all site council meetings in the future. We invited students to May meeting. All of our talking points, actions and decisions support all district goals and KCHS School Development plan goals.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Kenai Middle School
Goal(s): Support the goals and objectives of Kenai Middle School through its school improvement process.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Goal #2 states Connect and Communicate to build and strengthen positive relationships. KMS site council staff and students feel positive relationships are the key to our school. We feel strong that this is what sets our school aside from many others.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Social Media, School Newsletter, Clarion, School Website, School Messenger and KMS student news paper, Electronic Street Sign	
What actions were taken to achieve the goal(s)? The site council met 4 times throughout the school year. School goals were reviewed and data was presented to support adequate progress was being made.	
What measures were used to determine that goal(s) were reached? District goals along with student data.	

Date	Major topics discussed	Major actions or	Prior actions or decisions reviewed: what evidence was used
10-02-19	Site council By-Laws, projected enrollment, election of officers, after school program, and Intruder drill	approval of student handbook, bylaws and elections	Site Council reviewed/discussed the proposed goals. Data was illustrated to show where the school goals originated from.

12-4-19	Canned food drive, after school tutoring program and funding, Personalized Learning	Discussed busing for after school tutoring program and how Personalized Learning was going to affect KMS	Site council members were looking for info on how we get funding at our school. Members wanted more info on Personalized Learning benefits.
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1-22-20	Engineering day, field trips, Staffing, State Testing Update, Budget meeting at KCHS	The majority of the discussion was centered around funding/staffing for next year.	Site council members are happy to hear that our school is going to get full funding.
2-26-20	winter sports, spring open house, peaks testing and activities, concerts, field trips, staffing, therapy dog	discussed the possibility of a therapy dog visiting certain classes every	Members happy with the success the school is having and excited to see how kids do on spring testing.

What data gives evidence to progress of meeting goal(s)? Our relationships with students, families and community continue to grow with the added focus.
What other significant actions were taken to support District goal(s) during the year? The site council wants to continue to increase communication and advocate for appropriate staffing for KMS.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: K-Beach Elementary
Goal(s): The purpose of our Site Council is to have open communication with community members, school board members, staff, and parents.	
District Goal(s) that was supported: Community and Family Engagement: “All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.”	
Communication: How was the community informed of goal(s), meetings and updated on progress? The meetings and agendas were posted on our school website prior to the meeting. The meeting minutes were available upon request.	
What actions were taken to achieve the goal(s)? A regular meeting schedule was established and adjusted as needed.	
What measures were used to determine that goal(s) were reached? The documented meeting records reflect the focus and completion of the Site Council goals.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-10-19	<p>The council reviewed current school population and staffing.</p> <p>Reviewed KPBSD Strategic Plan</p>	<p>There are currently 440 students enrolled. We have added new staff as a result of the population increase: two special education aides and one intermediate teacher.</p> <p>The council approved the school goals. Administration submitted the goals to the district office for</p>	

	Presented K-Beach School Development Plan	final approval.	
	Personalized Learning Update	School goals were shared and the rationales as to why the goals have been chosen. The council agreed with the goals. Learning Walks were scheduled on 10/15/19. This year learning walks are structured differently to be more teacher-driven. A survey was sent out to the staff earlier this school year. That information was used to craft the learning walk structure and schedule based on teacher interests and needs.	
	Title VI Committee Nomination Form	Information about the committee was shared with the team. Several members took the Title VI Committee Nomination Form to share with community members that they think may be interested.	
11/12/19	2019-2020 KPBSD District Budget Meeting	Communication with stakeholders regarding the budget process. Stakeholders were encouraged to talk with the community.	
12/05/19	Winter Benchmark Testing	It was shared with the team that the winter benchmark testing schedule window was December 9 th through January 14 th . K-5: AIMSweb, 2 nd – 6 th grade: MAP Testing.	

	<p>Information was shared pertaining to the October 15th Learning Walk along with pictures of students engaged in a variety of settings and activities in classrooms.</p> <p>Federal Programs Video</p> <p>Community Involvement Update</p>	<p>Site Council discussed Personalized Learning and teachers using data walls to guide instruction and provide students with visuals to empower students in their learning. Many pictures and examples of the PL activities that were observed during the Learning Walk were shared with the team.</p> <p>K-Beach is not a Title 1 school receiving Title 1 funds. However, Federal funds are provided. A YouTube video was shared detailing the numerous Title Federal Funds that are provided to the district.</p> <p>Kenai River Brown Bears volunteer once or twice a week December – February. Love INC provides free breakfast each morning. College Heights Baptist Church has donated 15 baskets for Thanksgiving. The Lions Club will be donating dictionaries and thesauruses to 3rd and 4th grade students. Crime Stoppers “Shop with a Cop” is planned for a Saturday in December.</p>	
2-20-20	Districtwide Community Budget Forum	The KPBSD 2019-2012 budget	

		and the anticipated funding from the state was reviewed. Meeting attendees provided feedback.	
4-02-20	Online Classrooms	Site council discussed the shift to online learning, including all of the work that teachers have put in behind the scenes. Classroom links are on the school website along with specials and special education classes. Teachers are talking about continuing the use of online classrooms next year as a parent communication tool to post resources and materials. Google Classroom is the most common online platform; however, some teachers are using other platforms.	

What data gives evidence to progress of meeting goal(s)? Our meeting minutes are evidence of our progress towards our goal. The meetings were scheduled in advance and communicated on our school website.

What other significant actions were taken to support District goal(s) during the year? No significant actions were taken by the Site Council this school year.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: McNeil Canyon Elementary
<p>Goal(s): All McNeil staff will identify and implement personalized learning instructional strategies in support of student reflection and ownership throughout 2019-20 SY. The identified strategies will be recorded and data related to these strategies will be collected and reviewed to determine if students are more engaged because of these practices. Adults at McNeil Canyon will develop and implement strategies to increase our student's comfort level in talking to adults at school about things that are bothering them. Success for this goal will be measured by specific Hanover survey item responses in 2020 compared to 2019 survey results.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Relevance Goal: Experience a personalized learning system</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting dates and agendas were advertised in weekly newsletters and our school website/blog. Complete minutes of meetings were posted on website and made available in print to anyone requesting them. Time was taken at school/community events to highlight areas that Site Council was working on and the progress being made on them.</p>	
<p>What actions were taken to achieve the goal(s)? Regular collaborative meetings attended by all staff built upon an already cohesive instructional group to provide personalized professional development learning opportunities as they were needed and when it made sense for staff to work together.</p>	
<p>What measures were used to determine that goal(s) were reached? Teachers responses to Padlet for each Early Release and In-service PD indicated the progress that they were making individually and collectively.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10 Sep 19	School Improvement Plan goals were reviewed and discussed.	Site Council adopted the SIP goals as their annual goals also.	First meeting of the year, so last year's data results were reviewed and new goals were compared to last year's goals and results.
12 Nov 19	Site Council Bylaws were reviewed.	None	Reviewed By-laws and Pupil Activity

	Parent/Student handbook student discipline section reviewed. Budget impact on District and McNeil Canyon specifically. Pupil Activity funds.		funds
06 Feb 20	Staffing for next year and how jobs are being assigned.	None	Staffing numbers had not been released at this time so it was unknown what the real impact would be on McNeil.
12 May 20	Pupil activity funds. Progress on staffing and what progress had been made toward school goal	None	Pupil Activity funds reviewed. Council was supportive of staffing plan as presented by administration.

What data gives evidence to progress of meeting goal(s)?

All teachers have been using PL practices throughout this school year and because of COVID-19 we are lacking data to indicate improvement in the identified areas.

What other significant actions were taken to support District goal(s) during the year?

The site council group is very supportive of the work and decisions at McNeil Canyon. Their ongoing support of the SDP goals and the use of our site resources to further our progress in attaining those goals is tremendous. They always want to know that student needs are being met and that we are maximizing their learning opportunities.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Moose Pass
<p>Goal(s):</p> <p>To raise funds to support extracurricular activities and to provide support to staff by volunteering in the school</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Paid for downhill skiing program, providing students with opportunity to learn life skill and build self-esteem. Had students help with fundraising and planning community events, again building on life skills.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>All minutes posted to school web site. Also, information was provided through a community email service called Moose Pass Messenger.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Two fundraisers and many volunteer hours put into the school</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Parent, community, and student feedback.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/4/19	New Officers, student population, potential for more staff, fund raising, community potato feed, Lego robotics,	Officers nominated, Halloween Carnival Planning Committee	

	need for volunteers, need for Nordic Ski equipment, possible grant to fund it, Halloween Carnival	formed, Principal will request additional staff	
10/10/19	Teachers strike avoided due to successful bargaining, SPED Aide approved 3.5 hours, Christy Peterson from Hope presented potential 4-H project, cake walk and concessions for Halloween Carnival, fundraising with booth at Cooper Landing Holiday Market	Temp secured for Sped Aide hiring in progress, cake donations and food donations secured for Halloween Carnival, Committee formed to plan for Holiday Market Booth	Additional staff approved, Halloween Carnival planned
11/13/19	Starting Weather Unit with students, parent volunteer setting up anemometer and rain gauge, Halloween Carnival raised \$892, community member donated \$1000, Pizza fundraiser, Holiday Program	Date set for Holiday Program, Date set for Pizza Fundraiser	Halloween Carnival was a successful fundraiser
12/4/20	Students keeping weather journals, Students working on Holiday Play designing sets and practicing performance, Holiday Market Booth raised \$455	Voted to pay for downhill skiing lessons for all students \$140 per student and \$1,800 for bus transport	Holiday market booth was a successful fundraiser. Between fundraisers and donations there was enough money to support the students having downhill ski lessons
2/6/20	Battle of Books, Forensics, Kids Heart Challenge, Pizza Fundraiser, Valentine Dance Ideas	Pizza Fundraiser was rescheduled due to so many volunteers being sick. Parents volunteered to help with school wide forensics event.	Students are so happy for every ski day they get at Alyeska; they are all improving greatly with each lesson.

<p>4/16/20 ZOOM</p>	<p>Yearbooks, 4th quarter challenges with Covid-19/Distance learning, potato planting, LEGO robotics for remainder of school year and possibly in the summer, enriching opportunities for students</p>	<p>It was put to a vote and passed unanimously to pay for yearbooks for each student, Everyone agreed that we have all worked together as a school community to make the best of a very difficult situation this 4th quarter. Parents, Community Volunteers and Staff have continued to provide enriching opportunities for all students. We hope to be back to normal school in the fall, as nothing can replace real human interaction</p>	<p>Students have had art lessons with parent volunteer, lessons in bird identification and bird facts with more parent volunteers, as well as plant identification lessons with parent volunteers. Students have had story time and book discussions with the school secretary; students have had LEGO robotics meetings with a community volunteer, all of these enriching opportunities have been provided via ZOOM and with the support of our Site Based Council. The teacher is working on scheduling a time for each student to come to the school and plant a seed potato that can be harvested in the fall. This is a tradition that was started last year with a community volunteer. The Site Based Council supports community building with students.</p>
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What data gives evidence to progress of meeting goal(s)? Parents are happy with student progress. Community expresses satisfaction with community interactions with students. Student are content with their school environment and thriving academically, as well as socially and emotionally.

What other significant actions were taken to support District goal(s) during the year? Parent and community volunteers worked in the school to support the staff and students in achieving goals.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020

School: Mountain View Elementary

Goal(s):

By May of 2020, 70 percent of 3rd, 4th and 5th grade students will make annual growth in Reading as measured by MAPS assessment. By May of 2020, 80 percent of 1st and 2nd grade students will score above the 25th percentile on the AimsWeb ORF assessment. By May of 2020, 80 percent of kindergarten students will score above the 25th percentile on the AimsWeb LSF assessment.

By May 2020, 100% of classroom teachers will have been trained in, implemented, and have a curriculum map for the Social Emotional Curriculum Mind Up. By May of 2021, there will be a 5% increase of students answering, "Yes Very Much" to the FY 21 Hanover Survey questions of, "I believe I can excel in all my classes" (FY 19 was 66%) and "I can do well on tests, even if they are tough" (FY 19 was 55%).

District Goal(s) that was supported:

Rigor Goal: All students will achieve high levels of academic rigor.

Action steps for math rigor goals the preceding three years have produced PEAKS results consistently above the district average. Strong MAPS growth scores, although it was a pilot year for the assessment, are on par with longitudinal Performance Series data from past years. Instructional changes to focus on individual student needs in math are now embedded across the building. Reading/Language Arts PEAKS scores are below the district average, and MAPS growth scores on average were lower than those for math. It is time to change our rigor goal to Reading/Language Arts.

Responsive Goal: Be immersed in a high-quality instructional environment.

Teachers are utilizing learning walks to make instructional changes. Last year's Core Four focus on Self Reflection and Ownership resulted in teachers developing and utilizing new tools for students to reflect and set goals. Informal assessment, observational data, and summary assessments indicate that instruction in SEL, specifically positivity, optimism and growth mindset would help students fully utilize these tools effectively. A school wide SEL curriculum with common language and practices in positivity, optimism and growth mindset is the foundation needed for our students to achieve maximum growth in a Personalized Learning Environment.

Communication:

The Mountain View Elementary School Development Plan was drafted by staff with input from Site Council. Once it was approved, it was posted on the KPBSD website and reviewed again by the Site Council. A schedule of site council meetings, agendas and minutes were posted on the Mountain View Website and meeting dates and times were posted on

our Facebook page and in the Peninsula Clarion.

What actions were taken to achieve the goal(s)?

Rigor

Benchmark and screening data were used to determine tiered intervention groups. Intervention tracking was put in place.

Analyze MAPS and IXL data to form groups and drive intermediate instruction in ELA

Analyze ORF, Lexia, and other computer program and assessment data to form groups and drive primary instruction.

Grade Level PLC teams using the PDSA cycle to find more effective instructional practices.

Responsive

MindUP curriculum implemented.

What measures were used to determine that goal(s) were reached?

Benchmark Assessments.

FY21 Hanover Survey will be used to determine long term effectiveness of the MindUP SEL curriculum.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/20/19	Enrollment/Staffing/PTR, School Development Plan, Title 1 Update, Review Bylaws	Approve draft School Development Plan with a switch to ELA focus	Last year's School Development Plan
11/12/19	KPBSD Budget		
11/21/19	MindUP SEL curriculum implementation, FY 21 projected enrollment, bylaws review, district budget	Amend Bylaws to change Site Council composition to include 3 or more parents. A quorum will be 5 members 3 of which must be staff members.	Reading intervention groups and shifts in classroom reading instruction.

1/16/19	No quorum		
2/20/20	Federal Programs, MindUP parent night	McKinney Vento and Title 1 Power points will be shown at upcoming PTA meeting	Videos shown at PTA meeting, over 50 parents came to MindUP parent night.
4/16/20	Cancelled due to Covid 19		

What data gives evidence to progress of meeting goal(s)?

Spring Assessments were cancelled due to a switch to online learning.

Hanover from FY21 will be used.

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Nanwalek Elementary/High School
Goal(s): Support personalized learning goals; support goals in literacy, math, and attendance.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Support staff with professional development and training in personalized learning with supports from Ed Elements and the District.	
Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed by posted agendas, school website, school Facebook page, open meetings, and distribution of the minutes at public meetings.	
What actions were taken to achieve the goal(s)? The Council supported, personalized learning initiatives, and school improvement goals.	
What measures were used to determine that goal(s) were reached? Agendas, AimsWeb and MAP Data, PEAKS Data	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/17/19	New Staff, Attendance Policy, Discipline Policy, Parent Involvement Action Plan, Parent Teacher Conferences, Scholastic Book Club, Open Gym, Apple, College and Career Fair	Approval of Attendance and Discipline Policies, Approval of Open Gym Policy	Asked student representative to gather information about attendance incentives.
11/12/19	Cancelled - not a quorum		

12/12/19	Truancy, Department 8, Dress Code, Project Grad, MS Basketball, Parent Night, Christmas Program, 2021 School Calendar, Apple Conference, Genius	Approved minutes from previous meeting. Approved	review of the Department 8 Social Media Accounts and approve clothing as long as the
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	hour, library, Elder Story Telling, Socratic Seminar, Student Showcase.	Department 8 Clothing.	social media account remains school appropriate.
2/6/20	Cancelled - not a quorum		
4/28/20	Graduation Plans, Remote Learning Grading Policy, Senior Pictures, Sea Week		Graduation Guidance from State, Grading Guidance from District.

What data gives evidence to progress of meeting goal(s)?
MAP and AimsWeb Data show progress in our Literacy and Math Goals. Improvement on Benchmarks shows that the training in personalized learning is affective. Attendance for K-12 for the 19/20 school year as of 5/8/20 was 87%.

What other significant actions were taken to support District goal(s) during the year?
Community Fund Raisers to support student activities.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Nikiski North Star
Goal(s): NNS Site Council worked on the school goal of fostering more academic and emotional engagement from students at Nikiski North Star	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. The district has a goal to support further improvements in the area of positive school climate, safety and social/emotional well-being.	
Communication: How was the community informed of goal(s), meetings and updated on progress? meeting times and agenda were posted on school website, announced in newsletters, and included in Week at a Glance	
What actions were taken to achieve the goal(s)? A short, 3 question, social engagement survey was developed to measure students' level of happiness regarding school. The measure was given on the 15 th of each month and results were discussed at grade level meetings and staff meetings. Teachers also had individual meetings with students who appeared to be unhappy as measured by the survey results.	
What measures were used to determine that goal(s) were reached? The NNS Student Engagement Survey	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/7/19	Major discussion was the strike that almost occurred and the repercussions to the students, families and staff.	Parents felt the school handled the communication very well. Information was presented in a factual and timely manner to allow parents as much planning as possible.	Discussion focused on the concept that even though the strike did not occur, the social and emotional effects that would happen in a strike did occur. The council felt that there needs to be some healing between all parties involved.

11/18/19	#NikiskiReads Committee, revised mission statement for NNS	Site Council reviewed results of Student Engagement Survey, discussed ideas generated from #NikiskiReads that relate to community and school, reviewed mission statement	Student Engagement Survey results, reading engagement in classrooms and at home
1/13/20	#NikiskiReads, upcoming budget, Student Engagement Survey, ALICE training	Site Council reviewed #NikiskiReads ideas and how they will be incorporated with traditional NNS programs, discussed upcoming budget process, reviewed emergency procedures for ALICE	Student Engagement Survey results, reading engagement
4/13/20	Meeting cancelled due to Covid and lack of quorum		

What data gives evidence to progress of meeting goal(s)?

The Student Engagement Survey

What other significant actions were taken to support District goal(s) during the year?

Much of the focus for the group was looking at reading and how we can improve reading (both instruction and the love of reading) within our community.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Nikiski Middle/High School
Goal(s): To examine the schedule presented and provide feedback to ensure it will be good for kids from a community perspective	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. With the goal of redesigning the school academic schedule, we felt that we supported all of the guiding principles laid out by the district: Ready (this will allow us to better prepare students for life beyond our school with a future focus on collaborating on how we can provide future opportunities for students – time built into the schedule); Rigor (this will allow us to continue to have fewer transitions in changing classes and longer times to better personalize instruction within the classroom); Relevance (we will be able to continue to provide relevant information and learning in a flexible model within the school day); Responsive (with an advisory period built in 3x per week, each teacher will be able to continually meet with the same group of students without it being part of an already existing class; student check-ins will continue to take place)	
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting times/agendas/notes were posted to our website and Facebook page	
What actions were taken to achieve the goal(s)? Discussions, presenting of information and votes	
What measures were used to determine that goal(s) were reached? Meeting minutes that showed approval	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/18/2019	Updates for school from all parties	President selection	Review of previous year's work; selecting president
11/12/2020	Budget development meeting	Budget review; provide feedback to district	PPT review of previous budget development prepared by District Office personnel
2/6/2020	Updates on school progress; discussion on cell phone use with school board	Provided feedback to school board member	Reviewed current cell phone policy

	member present	in attendance in regards to cell phone use in school	
5/5/2020	Updates on school since closure from COVID-19; new academic schedule	Approval of new academic schedule	Reviewed current schedule, examined and scrutinized newly proposed schedule

<p>What data gives evidence to progress of meeting goal(s)? Approval process of academic schedule</p>
<p>What other significant actions were taken to support District goal(s) during the year? No other action besides everything already noted.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Nikolaevsk
<p>Goal(s): Facilitate and grow community support and esprit de corps through 50th year school celebration.</p>	
<p>District Goal(s) that was supported: This year's goal was postponed as we could not conduct a large group gathering in the wake the Coronavirus pandemic. Additionally, issues surrounding the school calendar occupied much of the SBCs attention for a significant portion of the year.</p>	
<p>Communication: Meeting minutes, FB posts, letters home.</p>	
<p>What actions were taken to achieve the goal(s)? Plans were developed to celebrate our 50th year as a school at the end of the year. These plans were curtailed due to the Coronavirus outbreak and state mandated school building closers. It was agreed to table the celebration until it is safe.</p>	
<p>What measures were used to determine that goal(s) were reached? They were not reached due to community safety concerns.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/30/2019	Purpose of SBC SBC Set up of dates, members	Set meeting dates	
11/19/2019	KPBSD Budget Nikolaevsk School Calendar	Advised to have a Variance Calendar for 2020/21	
1/21/2020	Review of Code of ethics, Title 1 update, ALICE, SBC project goals (50 th celebration)	Review of code of ethics and dedicated towards ethical conduct. 50 th planning	
2/4/2020	PBIS Update PL Update ALICE and School Security	Survey parents for ways to support them; set up parent	

	Parent/Community Support Goal	reception at PTC	
3/3/2020	Migrant Ed Update 50 th School Anniversary Celebration planning plans		Successful return on surveys, plan to have a parent “social” space available to parents during the school day
5/13/2020	DISTANCE DELIVERED Title I Report 50 th Anniversary Celebration 2020/21 School Year	-Have a 50 th celebration in Fall 2020 when gathering restrictions are lifted -Start SBC as early as possible -Would it be possible for current multi-year members to meet officially in August?	After school closure, a daily Zoom “Coffee and Conversation” was established. One parent and one alumni attended along with various staff members.

What data gives evidence to progress of meeting goal(s)? 50th celebration is on hold due to Coronavirus pandemic

What other significant actions were taken to support District goal(s) during the year? Review and discussion of Code of ethics

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Ninilchik
Goal(s): Volunteering where needed. Support after school activities with volunteers.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Social emotional benefits to students by having positive role models in and around school activities.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Meetings are posted online and written signs in school.	
What actions were taken to achieve the goal(s)? Volunteers help out- Parent teacher conferences. Helped reach out to parents for Hanover survey permission forms.	
What measures were used to determine that goal(s) were reached?	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/19/19	Start of new year.	Get ready for back to school night.	
10/3/19	Personalized learning and teacher learning walks. Red ribbon week coming up	Preparing for Hanover survey help	Review how P.L. works in different classrooms
1/9/2020	Update on STEAM team and upcoming CHILL program		
2/20/2020	Update on staffing report		
4/2/2020	Cancelled		
5/7/2020	Cancelled		

What data gives evidence to progress of meeting goal(s)?

What other significant actions were taken to support District goal(s) during the year? More groups of people seem to be helping out with our students. (NTC participation and Project Grad participation is up this year).

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Paul Banks Elementary
Goal(s): Student Goal setting and Deepen Learning Walk	
District Goal(s) that was supported: Student Reflection and Ownership	
Communication: How was the community informed of goal(s), meetings and updated on progress? Posted on Facebook, discussed in open meetings, referred to in Newsletters	
What actions were taken to achieve the goal(s)? Personalized Learning Professional Development, school planning and sharing	
What measures were used to determine that goal(s) were reached? Observation and hallway sharing	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
11/12/19	Budget process	Community meeting	Parents needing to be informed of budgeting process and concerns
12/4/19	By-Laws, School Goals, Staffing update, Violin Update		School Handbook Update
1/15/20	Joint PTA and Site Council	Briefing on Budgeting	PTA had a forum of local people to discuss how to advocate for Paul Banks (and local schools)
2/18/20	Public Budget Forum		Dave Jones shared specific budgeting concerns and needs of the district.

What data gives evidence to progress of meeting goal(s)? We never really got to wrap this up due to Covid
What other significant actions were taken to support District goal(s) during the year? We never really got to wrap this up due to Covid

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Port Graham Elementary/High School
Goal(s): Support personalized learning goals; support goals in literacy.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Support staff with professional development and training in personalized learning with supports from Ed Elements and the District.	
Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed by posted agendas, school website and school Facebook page.	
What actions were taken to achieve the goal(s)? The Council supported the school, personalized learning initiatives, and school improvement goals.	
What measures were used to determine that goal(s) were reached? AimsWeb and MAP Data	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/25/19	Election of Seats, Halloween Carnival, School Calendar, Open gym nights	Election Seats approved, Carnival Date set as 11/3	Council agreed carnival and gym nights should continue. School calendar approved.
12/18/19	Staffing Update, Project Grad, Booster Funds Reviewed, Christmas Program, Sea Week, Year Book	Custodian position needs to be filled, Christmas Program 12/27, Mrs. Lindeman will oversee year book.	N/A

2/19/20	Staffing, Project Grad, MAP Scores, Open Gym Update, Sea Week, Promoting Literacy, Student Council Trip to Juneau	Nicole Norman hired as custodian. Project Grad staff in place	Council member will write letter to board regarding the unfounded changes to open gym
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		and Academic Coaches have been visiting PGM. MAP Scores are up, Open Gym will not occur due to district policies and charges, Sea Week will be week of 5/4, Liter	night and how community members rely on this for physical and mental health. Council supported literacy ideas and increasing reading scores in the future. Iditarod will kick off during Iditarod race. Student Council heading to Juneau to attend 'Close Up"
4/30/20	Graduation, Grading Policy, Senior Pictures	Graduation will be 5/20 and due to COVID-19, will be done virtually. Remote Learning Grading Policy reviewed. Senior photos posted on FaceBook and will be part of the graduation video and program.	All site base members in agreement.

What data gives evidence to progress of meeting goal(s)?

MAP and AimsWeb Data show progress in our Literacy and Math Goals.

What other significant actions were taken to support District goal(s) during the year?

Student Council Fund Raisers to support student activities such as bake sales and a movie night.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Razdolna School
<p>Goal(s):</p> <ol style="list-style-type: none"> 1) <i>Increased school/parent communication</i> 2) <i>Improve Russian Language Instruction</i> 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <ol style="list-style-type: none"> a) <i>Increased school/parent communication:</i> <ol style="list-style-type: none"> a. <u>Guiding Principle</u>: <i>Relevance: Experience a personalized learning system. Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.</i> <ol style="list-style-type: none"> i. Both administration and certified staff benefited from increased awareness of community perspectives on various school functions. This included sensitive instructional topics, feedback regarding the recent Distance Education program that resulted from the COVID-19 outbreak, and community advice on how to address various student issues within the school's daily routines. As a result, students benefited from in a variety of ways, ranging from academics to behavior to attendance improvement. b) <i>Improve Russian Language Instruction</i> <ol style="list-style-type: none"> a. <u>Guiding Principle</u>: <i>"Ready for Life: KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.</i> <ol style="list-style-type: none"> i. Continuance of Russian Language instruction within the students daily schedule prepared students more for life in the village and related communities worldwide. Feedback was incorporated to fine tune Russian Language instruction in all grade levels. 	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? <i>Community members were informed of goals/meeting agendas and progress via a village-school based WhatsApp thread notification, with direct links to supporting documentation. Handouts were also given at each Site Council Meeting, with exception of the final Site Council Meeting as it was held virtually in response to COVID-19 health restrictions. All documents have been posted to the school's website.</i></p>	
<p>What actions were taken to achieve the goal(s)?</p> <ol style="list-style-type: none"> a) <i>Increased school/parent communication:</i> <ol style="list-style-type: none"> a. Our school has increased the quality of school newsletters in terms of content and readability to parents. 	

Additional consideration has been given to the delivery of newsletters, namely thru digital and physical means.

- b. Increased staff participation in quarterly Site Council Meetings
- c. Creation of school-based WhatsApp group to students’ parents. This WhatsApp thread directly connected the community to the Principal/Secretary only, and allowed for easier facilitation and delivery of school-relevant information, from school delays/closures to updates on school activities to opportunities for increased parent feedback regarding school functions and issues of interest.

b) *Improve Russian Language Instruction:*

- a. Feedback received from parents prompted some changes on how Russian Language instruction will be delivered in FY21. Changes include closer integration of Russian Language instruction with core content instruction (English Language Arts, Math), smaller groups for Russian Language instruction, and cross-over of teacher behavior expectations and instructional design in the Russian Language instruction.

What measures were used to determine that goal(s) were reached?

- *Multiple opportunities to participate in Site Council Meetings, recommendations from parent interactions, WhatsApp thread for school admin and parents only, weekly staff meetings and/or in-services, changes to local school policies*

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
09/23/19	Teacher Introductions, Public Health Nurse Presentation, GED Presentation, Migrant Presentation, Project GRAD, Title I Annual Meeting, Student-Parent Handbook, Site Council Goals	Determine Site Council goals, introduced teachers, various start-of-year presentations	Reviewed actions and decisions made in Student-Parent Handbook (school specific – not KPBSD’s)
12/17/19	Migrant Updates, Community Survey Results (PowerSchool and Russian Language Parental Involvement), Title I Committee Meeting, FY21 School Calendar, Tardy Slips Review, School WhatsApp Thread Intro, Pupil Activity Funds Review	Receive regular updates from Migrant Field Trips, Decision to create school-based WhatsApp thread	Discussed previous activity with Russian Language Instruction, and used this feedback to guide discussions on this topic
02/27/20	Lease Agreement on MS/HS Portables & Property, PowerSchool Discipline Log	Village of Razdolna, Inc. will contact Kevin	WhatsApp “Razdolna School” status, ATV Safety

	Entries, Staffing Update, FY20 Graduation Update, Feb. 19 th School Cancellation & Make-Up Date, Future Board Meeting Dates, ATV Safety, WhatsApp school group check-in	Lyon, Graduation Location, Feedback received over PowerSchool Discipline data and retention	
04/30/20	Nurse Update on COVID-19, Migrant Update, Title I Committee Meeting, Cell Phone Ban, Board Meeting Presentation for Razdolna School, ATV & Elementary Playground, FY20 Graduation Update, PowerSchool Update, Staffing Update	Possible school-wide ban on cell phone usage by students, FY20 Graduation	PowerSchool Discipline Data and Retention discussion review, FY20 Graduation, Staffing

What data gives evidence to progress of meeting goal(s)?

- *Student engagement levels, frequency and quality of parental feedback, parental participation in meetings and feedback opportunities, feedback regarding newsletters*

What other significant actions were taken to support District goal(s) during the year?

- *None*

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019 - 2020	School: Redoubt Elementary
<p>Goal(s):</p> <p>Goal 1: During the 2019 - 2020 school year, all teachers at Redoubt Elementary will use multiple measures of learning (AIMSweb, MAPS, pre and post tests, PEAKS, and formative assessments) to increase student rigor in the classroom in the area of math. Students will show a 10% increase on PEAKS scores in the area of math.</p> <p>Goal 2: During the 2019-2020 school year, all students at Redoubt Elementary will use the PATHS program (Promoting, Alternative, Thinking, Strategies), along with PBIS to help develop self-awareness, self-management, social awareness and interpersonal skills to help establish and maintain positive relationships. The Hanover Survey will show a 10% increase in two categories 1. Clearly describe your feelings (46% 2018-2019), 2. Remain calm even when under stress (48% 2018-2019)</p> <p>Goal 3: During the 2019 - 2020 school year, all teachers grades K-6 will use Personalized Learning Data Driven Decision rubric and check list to improve instruction in the area of reading. Data will be collected from PEAKS, Aimsweb, and Maps to help inform instructional decisions and groupings. Redoubt will show a 15% reduction in the amount of students who require intervention by the end of the academic school year.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? The primary method of communication was through the site council representatives and key communicators. At the end of each meeting, or discussion item, staff members and parents were charged with spending time between meetings connecting with other staff members, parents, and the greater community. Goal was to continue updating what discussions were taking place, collecting feedback, in which was then shared at the next site council meeting. That monthly cycle continued throughout the year. We also used our school newsletter, direct phone calls, and webpage to inform parents of issues and encourage feedback.</p>	
<p>What actions were taken to achieve the goal(s)? Site Council spent a great deal of time examining both Personalized Learning, in the area of Data Driven Decisions, and PATHS a social emotional program. The site council spent time determining how these programs would positively affect all students at Redoubt Elementary. During meetings, one common theme that was brought up on a regular basis was the need for staff to receive additional training in the area of social emotional learning (SEL). This will continue to be revisited during the 2019-2020 school year. We did not act on anything significant in these areas, but did look at a variety of scenarios and how it would impact student learning at Redoubt Elementary.</p>	
<p>What measures were used to determine that goal(s) were reached? For the goal #1 lesson planning, staff meetings, and</p>	

early release days were used to collect data to help determine the impact that this social emotional program had on the school. For the PBIS goal, our measures were school-based data: Office referrals, Road Runner Cards collected, PBIS committee data analysis and administrative walk-through data. For the school improvement plan, school wide AIMSWeb, Maps (K-6), and discipline data was utilized to inform progress throughout the school in both academics and discipline.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/17/2019	Review and approve Site Council bylaws. Discuss and examine SDP plans for upcoming school year with a focus on SEL	Approval of Site Council bylaws and guidelines	Utilizing Hanover Survey information to help formulate school goals in the areas of Math and SEL.
10/15/2019	Impacts of Title 1 and services provided throughout the school with Title 1. SIT video, Migrant Education. Hiring of new 3 rd grade teacher to help provide smaller class sizes	Review SIT and Migrant Education videos	Utilizing information from Aimsweb to help see which students would benefit from Title 1 services
12/17/2019	Discussion - School Consolidation between Redoubt and Soldotna Elementary	Continued updates with this discussion	Further examine what this would look like in the future (Pro/Con list) for next meeting
2/8/2020	SEL updates through PBIS data. Winter benchmark scores/progress. Frontier working in the school	Examining new ways to help improve SEL in the home.	Evidence and data collected from both PBIS data and winter benchmark testing and how it compares to school goals
3/24/2020	Cancelled due to Covid-19		

What data gives evidence to progress of meeting goal(s)? PBIS discipline data collected in Powerschool discipline dashboard shows a slight decrease through the 3rd quarter compared to last year. In addition fewer violent behaviors occurred such as fighting, throwing items, hitting/kicking of walls etc. Aimsweb along with Maps data collected in the fall and winter show an improvement in the areas of reading and math, but more students are needing intervention. Personalized Learning was implemented in grade K-6 in which new classroom designs, smaller group instruction, student self-reflection and ownership and data driven decisions were evident through administrator walk-throughs, lesson plans,

and walk-throughs. Data collected will be utilized to help provide a foundation for the 2020 - 2021 school year.

What other significant actions were taken to support District goal(s) during the year? This year grades K-6 focused on data driven decisions along with student reflection and ownership as seen on the Core 4 Elements of Personalized Learning. Redoubt's goal was to create an environment in which data was used to help drive instructional practices and planning. All staff participated in all facets of PL design and implementation phases and are now able to provide students with choice(s), enrichment opportunities, and time to self-reflect upon their own learning. Redoubt continued to utilize STEAM activities and events to help promote hands-on learning opportunities, teamwork, communication, and perseverance. Redoubt also addressed a much needed Social-Emotional component to the student's overall well-being. The PATHS program will be utilized in all grades levels with two lessons taught weekly in each class along with daily class meetings.

With Covid-19 KPBSD and the State of Alaska closed all buildings for educational purposes to help keep staff and students safe. With this change KPBSD schools provided distance education utilizing platforms such as Canvas, Class Dojo, Google Classroom, and Zoom to name just a few. In addition, families that did not have computers KPBSD help provide the technology when possible to help facilitate instruction and communication.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: River City Academy
Goal(s): Provide opportunities for physical activity at the new location and support the implementation of the Summit Learning Program	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Students	
Communication: How was the community informed of goal(s), meetings and updated on progress? Weekly Reader Email	
What actions were taken to achieve the goal(s)? Helped organize and make connections for the interim classes and activity in community (bike rentals, ice time, and other opportunities) and support for Blue Line Celebrations in implementing the Summit Learning Program.	
What measures were used to determine that goal(s) were reached? Participation in classes and students eligible for Blue Line	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8-16-2019	Opportunities for PE activity at new location	Bike rental, hiking class, and others	None
11-14-2010	Review Blue Line celebrations and discussion of Interim classes	Consider ice time for January and how to flood rink for ice time	
2-13-2020	Review and plan Blue Line Options		
What data gives evidence to progress of meeting goal(s)? 95% of middle schoolers and 85% of high schoolers finished their classes this year			
What other significant actions were taken to support District goal(s) during the year?			

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Seward Elementary, Middle and High
Goal(s): Advocacy for our schools and district, phone use at/during school, school start times, dress code, school MS/HS consolidation	
District Goal(s) that was supported: Responsive: Be immersed in a high-quality instructional environment.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Mailing Lists, Facebook, school announcements/newsletters, and the Digital Reader Board on the Seward Highway	
What actions were taken to achieve the goal(s)? Provided guidance for cell phone and dress code policy at Seward Middle School.	
What measures were used to determine that goal(s) were reached? Community/school consensus for cell phone and dress code policy at Seward Middle School.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/12/19	Membership, School consolidation, ES, MS and HS goals, title 1 funding		
10/24/19	Football, Enrollment concerns, Site Council Goals	Universal support for continuing football.	Enrollment numbers/injury reports.
11/12/19	District Budget Meeting		
11/21/19	Title 1 funding, Site Council Goals		
1/23/20	Cell phone policy, Flexible Fridays, 710 Accounts	Report on policy enforcement for cell phones and dress code at MS.	Consensus on cell phone and dress code language and timeline.

2/20/20	Cell Phone policy, Flexible Fridays, Staffing, MS Schedule, Dress Code, FFA, HS Start time		
2/25/20	District Budget Forum		
4/16/20	Zoom Meeting – Cell phone policy, Flexible Friday, Staffing, Dress Code, HS Start Time, MS/HS Agriculture/Animal Science Class, Virtual Learning Update	No action taken—tabled pending student input.	
3/6/20	Coffee with Superintendent		
5/21/20	Zoom Meeting – Staffing, Cell Phone, Dress Code, Fall Planning, Membership, Librarian Position	Letter in support of District-Wide Regional Librarian positions.	

What data gives evidence to progress of meeting goal(s)? Published and universally supported and enforced policy language at Seward Middle School.

What other significant actions were taken to support District goal(s) during the year? Advocacy—letter in support of District-wide regional librarian positions.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Skyview Middle School
<p>Goal(s):</p> <p>*Support school improvement goals as outlined in the 2019-20 Skyview School Improvement Plan.</p> <ul style="list-style-type: none"> • By the end of the 2019-20 school year 100% of the Skyview Middle School staff will use 60% of their instructional time to incorporate the basic principles of Personalized Learning. • By the end of the 2019-2020 school year 100% of the Skyview Middle School staff will use data driven decision making to facilitate students in the development of personal goals a minimum of 8 times (2 times per quarter). <p>*We will work alongside the Skyview Middle School staff to provide service-learning opportunities for our students so that they can have a positive impact in our community</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Community and Family engagement—Skyview made a strong commitment in 2019-20 to involve members of the community along with parent/guardians. We had 331.5 volunteer hours this school year and we had over 199.5 hours of community work service.</p> <p>Organizational Excellence— In order to maintain a high level of communication we send weekly “This Week at Skyview” emails to all of our families as well as providing the same information to the Peninsula Clarion to be published on Sunday’s in the “Schools section”. We have also branched out to social media with a school Facebook & Instagram (new in 2019-20) page. We have continued to get excellent feedback from our stakeholders about our ability to communicate with families. Account balances are reviewed at every site council meeting, along with our current enrollment and our projected enrollment for future years. This review of our business allows our site council an opportunity to provide feedback to the Principal about the organizational excellence of the school. Our student handbook is reviewed by our stakeholders (students, staff, and our site council) each year so that changes/adaptions can be made each to fit the needs of our students/families.</p> <p>Academic Success—The Skyview Middle School Site Based Council (SBC) reviews our School Improvement Plan (SIP) each year at our opening meeting and then designs our SBC goals with the purpose of supporting our school improvement plan. SIP goals are reviewed at every meeting throughout the year and progress toward those goals is report by the Principal. Progress monitoring data is shared with our site council as a means of keeping them informed and us accountable as to our progress toward our academic goals.</p> <p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p>	

The Skyview Facebook/Instagram page, the Peninsula Clarion, our PowerSchool bulletin, our school calendar, and our school blog are the locations where we inform the public about our meeting agenda, dates, times, and location. We do this at the beginning of the year for all meetings and then again 1 week in advance of each meeting. Skyview Middle School site council minutes are posted on the school blog within a week of the meeting. We continually refer members of the community, parents, and staff to our blog where school updates are made on a regular basis.

What actions were taken to achieve the goal(s)?

Our community work service goal's main action step was to work collaboratively with our staff and SBC to create field trip opportunities for our students to be able to do community work service during the school day supervised by a school employee. Our STUCO and our STEAM group accounted for the majority of our community work service hours.

What measures were used to determine that goal(s) were reached?

Parent/Student/Staff surveys

MAPS Data

SRI Data

Quarterly math and writing assessments

PLC Formative unit assessments

Student discipline data

PL TEP Data

MAPS TEP Data

Student Climate and Mindset Data

SEL Data

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
09/09/2019	Approval/review of by laws. Review Site Based Decision Making Process (KPBSD Manual). Selection of Chairperson and secretary. Discuss and recommend goals for 2019-20. Review School Improvement Plan and possible SBC goals. Introduced new teachers. Reviewed 710 and 100 account information. Reviewed current 19-20 enrollment. Student council update.	Approval of bylaws Selection of site council chair & secretary	Reviewed 2018-19 site council goals & developed proposed 2019-20 goals. 2018-19 data used to determine new goals and action steps.

	Announced 2019-20 Site Council meeting dates.		
10/14/2019	Reviewed 710 and 100 account information. Reviewed Skyview Middle school student enrollment as well as 20-21 projected enrollment (401). Student council update. Review School Improvement Plan and finalized SBC 2019-20 goal of community work service. School field trips discussed (Alyeska & STEAM trips).	Approval of 2019-20 SBC Goals	Account information Student enrollment information. Projected enrollment information.
11/12/2019	KPBSD District Wide budget meeting. Skyview Site Council feedback and questions sent in to the District. Reviewed 710 and 100 account information. Reviewed Skyview Middle school student enrollment as well as 20-21 projected enrollment (401). Student council update. Review School Improvement Plan	Budget discussion/feedback	Staffing predictions for 2020-21 based on budget information presented by DO.
1/20/2020	Review School Improvement Plan and progress toward goals. Reviewed SBC goal of community work service and updated total hours and future CWS opportunities. Reviewed 710 and 100 account information. Reviewed Skyview Middle school student enrollment as well as 20-21 projected enrollment (401). Student council update. Student Handbook Additions/Changes discussed.	Skyview Student Handbook proposed changes will be voted on at final SBC meeting of the year.	Account information Student enrollment information. Projected enrollment information. Staffing predictions for
5/11/2020	Review School Improvement Plan and final data toward goals. Reviewed SBC goal of community work service and final cumulative hours (195.5=goal met). KPBSD 20-21 budget reviewed. Reviewed 710 and 100 account	Skyview Student Handbook proposed changes approved. 2020-21 Site Council dates announced and approved.	Account information Student enrollment information. Projected enrollment information. COVID-19 district team planning for 20-21 school year.

	<p>information. Reviewed student enrollment projection 20-21. COBID-19 Distance Learning update and 20-21 scenario discussion. Student council update. Student Handbook Additions/Changes voted on and approved. Teacher resignations/retirements/changes discussed.</p>		
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<p>What data gives evidence to progress of meeting goal(s)? Parent/Student/Staff surveys MAPS—data PL & MAPS TEP Data Student Climate and Mindset Data Community Work service hours</p>
<p>What other significant actions were taken to support District goal(s) during the year? Changes made to the student handbook. Social Emotional Focus/discussions.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Soldotna Elementary
Goal(s): To determine if, when, and how, SoEl would be closed and relocated to the prep house.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Being responsive: All students both presently and in the future will be in a high-quality instructional environment	
Communication: How was the community informed of goal(s), meetings and updated on progress? Notes and minutes were posted on the website.	
What actions were taken to achieve the goal(s)? contacting the district office representatives, forming ideas and opinions and expressing them to the district liaison.	
What measures were used to determine that goal(s) were reached? Information shared, concerns heard by the district. Meetings were held and parent input was solicited for future school plans, development, needs and improvements this information was shared with the planning team for the future Soldotna Intermediate.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/3/19	Merging with Redoubt, closing SOEl building Would staff be able to check out the building once approved Playgrounds? Would we move the equipment from Soldotna Elementary? Would the playgrounds be fenced in? What would it look like with the two schools in this building? Would there be	PBIS - Do we keep the program? Is it working for our school and if not what could we do to improve the program. If we decide not to continue with PBIS what do we do in	** PTO Events – We spoke about the fact that there might not be as many PTO events because there is a lack of volunteers for these events. Should the book fair be moved to another location for more traffic? There was a thought that maybe we should only do the Book Fair for a couple of days less volunteers would be needed.

	<p>a definite distinction to separate the schools.</p> <p>What are the next steps, can we voice our opinion on if we do or do not want to move?</p>	<p>place of it. We decided that this should be presented to the whole staff at the next staff meeting.</p> <p>New Fundraiser – We discussed replacing the Art fundraiser with the Innis brook wrapping paper fundraiser. All agreed that it would be a great idea to do next year, would need to enlist help to distribute</p>	<p>**School Store – It was discussed that we no longer have a class running the school store since Mrs. Kwamme left. We decided that we should discuss at the next staff meeting who might want to take this over as a fundraiser for their classroom. There is potential to raise more money. It was indicated that if we were to have a Student Council that they could run the store.</p>
<p>11/2/19</p>	<p>School Relocation- Members discussed the possible relocation of our school over to the now empty Middle School. Included are some of the points we discussed:</p>	<p>How this idea got started</p> <p>SoEl is expensive to maintain</p> <p>CES Really wants the land that SoEl sits on</p> <p>Cost for upgrading the middle School approximately 3 million, this is cheaper than a new building</p> <p>Pre-K – 2 @ Redoubt with 3 -6 and</p>	<p>Ask the district to install the playground equipment asap.</p>

		<p>Montessori at Prep School</p> <p>Would we get and assistant principal?</p> <p>Each school to have their own entrance</p> <p>Possibly happen in 2021-22</p>	
2/25/20	<p>School Relocation- Members discussed again the possible relocation of our school over to the now empty Middle School. Included are some of the points we discussed:</p>	<p>Mr. Stevenson met with the borough to discuss the first couple of steps in the process of the possible relocation</p> <p>Stage 1: The borough will be looking to see if the Middle School building can accommodate three schools, Soldotna El, SMCS and River City Academy.</p> <p>They will then spend \$50,000 on a Request for Proposal with feasibility study. We will know something in approximately 45 days. If this comes back feasible, they will put a committee of all interested</p>	

		<p>parties to discuss moving forward.</p> <p>Stage 2: Educational Specification Study</p> <p>Stage 3: Awarding the Contract</p> <p>We discussed what bussing would look like, would we have one bus pick up area for all schools involved.</p> <p>Would they have to put in any additional roads?</p>	
Covid			

What data gives evidence to progress of meeting goal(s)? RFP was developed with site council ideas, it was responded to on 5/21/20 by a firm.

What other significant actions were taken to support District goal(s) during the year? School and community needs were shared with the district so that they can be addressed in future school construction and remodels.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Soldotna High School
Goal(s): Support teachers and students with the merger of the SoPrep and Sohi buildings.	
District Goal(s) supported: Be clear on how it was supported and how students benefited. Supported teachers and students Social Emotional wellbeing.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Emails sent out via Powerschool, weekly newspaper articles with school news	
What actions were taken to achieve the goal(s)? From the site council perspective, they were watching and wanting to hear from the teachers and the students about how the merger was working.	
What measures were used to determine that goal(s) were reached? It was a difficult year with the near strike, school not being ready, fires, school being too hot for almost two months, and Covid-19.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/10/19	Enrollment, resignations, Staffing for the year, scheduling, hiring/recruitment, PTSA concerns, Calendar review	Approval of handbook and school goals	
11/12/19	District Budget meeting in Sohi Library		
2/11/20	Enrollment, budget meeting review, school capacity study, scheduling		
5/12/20	COVID-19 year		
What data gives evidence to progress of meeting goal(s)?			
What other significant actions were taken to support District goal(s) during the year?			

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Soldotna Montessori Charter School
<p>Goal(s):</p> <p>Goal 1 - The goal of the SMCS APC is to gain a better understanding of Montessori practices and how they are implemented uniquely at SMCS.</p> <p>Goal 2 - By May of 2020, the APC will review attendance policies and determine if an attendance policy unique to SMCS will be implemented.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Responsive: Be immersed in a high-quality instructional environment - Develop a culture of continuous innovation within all schools across the district. - Effort in understanding Montessori Materials and instructional practices unique to SMCS supports the district goal by providing a high-quality immersive environment with Montessori instruction that is tailored to each individual student. The innovative practice on the community outreach by way of a food pantry and the student’s role in developing the outreach was supported by APC goals and District Goals and by the practices of the teachers in delivering instruction that was relevant to each student. Also, the work on an attendance policy supports the district KPI of 90% attendance rate for elementary students. The APC wishes to support this KPI through policy, but is working to understand how a policy would be successfully implemented.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>The community was informed of the meetings in the school newsletter and posted in the school. The APC Goal was discussed at each APC meeting which is available to be attended by members of the school community and community at large. Updates on the progress in meeting the APC goal were discussed in APC meetings but not communitated to the public at large via other methods.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Goal 1 - Actions to achieve the goal were teacher presentations at APC meetings and APC member review of Montessori approach implemented uniquely at SMCS.</p> <p>Goal 2 - Actions to achieve the goal were to establish regular meeting time devoted in review and discussion of an attendance policy. APC reviewed attendance policies implemented at charter schools throughout the state. APC also surveyed the school staff to gain an understanding of attendance impacting instructional and learning, and to gain insight on teacher thoughts of the need for an attendance policy. Action ended at drafting an attendance policy for review by the APC, and conducting a survey of families regarding a potential policy.</p>	

What measures were used to determine that goal(s) were reached?

Goal 1 - Occurance of teacher presentations and member participation in discussions about Montessori practices.
 Goal 2 – The measure is an APC decision about an attendance policy. No decision was reached due to COVID-19 impacting the 4th quarter and other non-related items taken up by the APC during the year.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8-29-19	Set Meetings Schedule for Year Reviewed Staffing changes Reviewed school development goals Discussed PEP evaluation and effort to update the school strategic plan Officer Elections APC Training – APC Roles & Responsibility Review Work APC Goal Review General Membership Meeting Plan	Elected Officers Set Meeting Dates for Year Planned General Membership Meeting Approved fund use for teacher Montessori training Proposed possible APC Goals	None
9-19-19	General Membership Meeting Introduction of APC Members Introduction of APC Officers Maria Montessori Information Student Presentation (Song & Participation by membership) – highlighting school philosophy. International Day of Peace Event	No Major Actions	None
10-24-19	Teacher Presentation/Review of Montessori Practices School Leadership Teams Update Strategic Plan Update Schedule change due to SOEL changes. PTO Report General Membership Meeting Review APC Meeting Dates Review Principal evaluation plan and schedule	Goal Event - Teacher Presentation on Montessori Practice Changed November Meeting Date Set Timeline for Principal Evaluation Approved APC goal of addressing an	General Membership Meeting was reviewed and APC members felt it was well attended. Reviewed past action on principal evaluation and a draft Principal evaluation timeline. Prior action allowed for next evaluation process step of sending out survey.

	APC Goal Approval	attendance policy.	
11-12-19	Live KPBSD Finance Presentation Reviewed SMCS Budget	No Quorum	APC packet included prior APC Minutes that had discussion, dating back to 2010, about a possible attendance policy.
12-12-19	Parent concern heard by the APC. Principal Contract Decision	APC Approval of Principal Retention for 2020-2021 School Year.	None
1-23-20	District Director of Finance Presented budgeting practices for school Guest Presenter – Provided APC training for Open Meetings Act, Roberts Rules, Etc. Reviewed Strategic Plan Progress Reviewed Alaska Charter Schools’ Attendance policies APC Meeting Dates Review	Decision to generate input from staff about possible attendance policy. Changed February Meeting Date Added bylaws review to agenda.	
2-24-20	Reviewed Budget Removed “APC Roles & Responsibilities” from standing agenda. Reviewed school lottery information Attendance policy action to have subcommittee create a draft, also a subcommittee to develop family feedback and share APC plan to consider a new draft policy. Reviewed bylaws recommendations from Mrs. Burley. Added bylaws review to next meeting agenda. APC Meeting Dates Review	Removed APC Roles & Responsibilities Review as a standing meeting item. Decision to draft an attendance policy for review (1 st read) at next meeting. Decision to develop a survey and statement to families regarding possible attendance policy. March APC meeting date removed from meeting dates list. Decision to add APC member comments to	Reviewed school bylaws and recommended bylaws update supplied at APC training.

		end of APC Agenda	
4-23-20	<p>March Budget Report</p> <p>Update on Teacher effort and practices to supply distance learning due to COVID-19 closure.</p> <p>School enrolment and staffing update.</p> <p>Update on lottery results and waitlist numbers.</p> <p>Attendance policy tabled until August.</p> <p>APC Meeting Dates Review</p> <p>APC proposed bylaws changes review</p> <p>APC Election Prep</p>	<p>Approved sections of bylaw draft language.</p> <p>Attendance Policy work tabled to August due to COVID-19 concerns</p> <p>May meeting date moved to August.</p> <p>APC Election timeline agreed to, and distance voting approved</p> <p>Montessori Teacher training approved</p>	<p>Reviewed school bylaws coordination with recommended bylaws update supplied at APC training.</p> <p>Reviewed APC election protocols.</p>

What data gives evidence to progress of meeting goal(s)?

Evidence for progress for meeting the goal includes six formal presentations to the APC of use of Montessori Materials. Members participated in the prescribed instructional events. Attendance policy was discussed at meetings, and surveys for staff were implemented and reviewed. A draft policy was in process, as well as a family survey of a proposed action for an attendance policy.

What other significant actions were taken to support District goal(s) during the year?

The APC was apprised of the COVID-19 shift to distance learning, and supported the actions of the teachers in developing an emergency response to deliver instruction via distance during the 4th quarter.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020	School: Sterling Elementary
Goal(s): To support attendance of students at Sterling Elementary	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress? All site council documents are posted on our school's website. Meetings are announced in monthly newsletters which are posted on Facebook and through our Remind app.	
What actions were taken to achieve the goal(s)? Committee reviewed data and site council members sought donations from local eateries to fund the drawing for students who had 95% attendance each month.	
What measures were used to determine that goal(s) were reached? Site council continued to review the data to determine if attendance improved in subsequent months.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/24/2019	Review of bylaws, bullying awareness, school development plan, site council goal	Accepted bylaws, accepted school development plan goals, determined site council goal to be to support school attendance of students with monthly incentives for families	First meeting of the year. No actions from last year's last meeting.
11/12/2019	Site Council goal update, bullying awareness, district budget meeting	School Board member Dr. Madden joined our meeting	Reviewed some of the activities that teachers are doing in class to support positive relationships and that they

		and provided additional information regarding budget	have had a positive effect on student behavior.
1/30/2020	Site Council goal update, bullying awareness,	Discussed the incentives that we had acquired and determined we would do the first drawing for February's attendance.	Follow up for site council goal on school attendance.
5/15/2020	Covid-19 update for 20-21 school year, member recruitment, final attendance data	Determined that we would still recruit in the fall, but that we have two parents willing to serve for next year.	Reviewed the Great Kindness Challenge and I am Loved campaign

What data gives evidence to progress of meeting goal(s)?
Attendance data is pulled from PowerSchool. We looked at students who had a 95% attendance rate for each month. To determine if the school made progress, we looked at the average attendance rate for the month.
This was our data for the 19-20 school year:
August: 94%; September: 89%; October: 92%; November: 85%; December: 86%
First semester average: 89.2%
January: 88%; February: 92%; March: 92%
School year total: 89.3%

What other significant actions were taken to support District goal(s) during the year?
Used school newsletters and Facebook to promote attendance at Sterling

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-2020		School: Susan B. English	
Goal(s): To provide support to transition grade students and parents (5 th and 8 th)			
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Provide more info to parents and students how expectations change for the 5 th graders going into 6 th and how credits matter moving into 9 th from 8 th .			
Communication: How was the community informed of goal(s), meetings and updated on progress? School website, Seldovia chatterbox (social media), signs in school.			
What actions were taken to achieve the goal(s)? Multiple meetings referring to this plan.			
What measures were used to determine that goal(s) were reached?			
Summary of Meetings			
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/24/19	Defining what Canvas is and how we use it. Jumpstart offerings		
11/5/19	How to bring sports to SBE. Parent support group for 5 th and 8 th grade	Parents expressed need for additional teacher	
1/21/2020	Hoping for home basketball games next year.		Setting up possible schedule for parent support group.
2/25/2020	Continue discussion on new student orientation/ support		
3/31/2020	Cancelled		
What data gives evidence to progress of meeting goal(s)? Parents and students will have opportunity to meet with new teacher to review new expectations of higher grades and new credits for graduation.			
What other significant actions were taken to support District goal(s) during the year?			

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019/2020	School: Tebughna
Goal(s): Our academic goal/focus was reading. Our SEL goal was healthy living/kindness.	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>The district supported us with our academic goals by sponsoring ongoing professional development in all core classes. They not only had PD online, but also sent out “Reading Specialists” to assist us in person. They helped us with interventions over Skype, in person, and by purchasing online intervention programs. They helped us during every district-wide in-service or any other staff meetings that we requested assistance/training. All of what they did greatly helped the teachers to move forward toward our reading (in particular) and writing/math goals for our students. The district further assisted us with our SEL goals. They sponsored many workshops and/or personal meetings on helping our students who have FAS, Autism, Trauma in their lives. They also shared Sources of Strength information and sent out district office personnel monthly for guidance, counseling and assistance in SEL lesson planning.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Communication regarding our Site Council Meetings and updates were shared through flyers sent home, flyers posted on Tebughna Facebook page, flyers posted throughout town at the clinic, post office, day care, and other places regularly visited, Friday Focus, phone calls made to parents/community and text messages.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>We offered at least two activities a month to engage parents in their children’s learning. We had after school tutoring, and sponsored Battle of the Books, so reading became a priority. We had an open-door policy so parents and the community felt comfortable to come into the school and learn with the kids. We had a Denai’na Culture and Language class twice a week and many of the community joined the students learning, and enjoying their culture.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Lots of surveys, both written and orally. We continuously asked for ideas, opinions and suggestions. We did assessments along the way. We were not able to do the end of the year MAPS testing or statewide PEAKS, due to the virus, but our students’ ability to read, and to “engage in a healthy life style” appears to have been moving up.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/10/19	School Development Plan, Mission	Worked on the draft	Discussed the results of the Hanover

	Statement	SDP and draft Mission Statement	Student Climate results and how it will affect the 2019/2020 school year.
10/8/19	Tebughna Challenge, Title 1 Activities, Dancing with the Spirit and Portugal.The Man	We determined the criteria to participate in the Tebughna Challenge. We brought up ideas for Title 1 activities and decided to invite the musical groups.	We have a Tebughna Challenge yearly but wanted to make the criteria to participate more challenging. And we wanted excellent and valuable Title 1 activities to excite parent engagement. Further, we do not have a music class, so wanted to bring the two musical groups to inspire and motivate our students.
11/12/19	KPBSD FY 21 School Budget	Discussion on the budget and suggestions	We sent our suggestions to the district office, per their request for schools to do.
1/8/20	‘Federal Programs Overview, Resiliency Video’	We learned about the many federal programs. And also watched an hour-long video on SEL for our students	Both were very impactful for us to know about, as we are supported by the federal programs, and our students are in need of Social Emotional understanding.
2/11/20	“KPBSD students in transition video”	We learned about the KPBSD students who may be homeless or in need of a secure place go to sleep/eat/feel safe.	The impact of watching this video was that we all became more aware of what KPBSD does for our students in need.
4/21/20	Graduation (outside/virtually)	We discussed various scenarios in order to have a “COVID-19 safe” graduation.	We decided on using the baseball field for the ceremony and families/friends would be in their vehicles to remain safe.

What data gives evidence to progress of meeting goal(s)?

The data are parent, community, partnership and student surveys. We met our meeting goals in varying degrees but each goal progressed forward.

What other significant actions were taken to support District goal(s) during the year?

We have sponsored “intentional staff meetings” practically daily before school begins, in order to accentuate our priorities and maintain cohesive staff support.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-20	School: Tustumena
<p>Goal(s): Establish and maintain a strong connection to the community by being the center of the community.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Board Goal- “Connect with a wide variety of stakeholders to strengthen positive relationships advocating for public education.” District Goal- Implement personalized learning practices district-wide in accordance with the KPBSD strategic plan as measured by developed key performance indicators.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Newsletters, parent/teacher conferences, open house, website.</p>	
<p>What actions were taken to achieve the goal(s)? Publications through SMORE, conferences completed, website maintained and updated.</p>	
<p>What measures were used to determine that goal(s) were reached? Evidence of high attendance at school events.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/30/2019	Road Sign progress, State budget, PTO fundraising events, Smartboard purchases for classrooms, garden/willow project progress	School and PTO purchased 4 Smartboards for classrooms. Road Sign committee needs federal waiver for number of people involved. Matt Letzring donated 20 cubic yards of soil for garden.	Smart boards purchased will complete the classroom upgrades for the school. Road Sign is progressing and is still important for school and community. State Budget, when passed, will likely effect the School District budget.

11/12/2019	District Budget Meeting	Report sent to DO about budget recommendations.	DO mandate for budget meeting. Community glad to hear comments about not closing schools.
1/27/2020	Tustumena named National Distinguished School; PTO approved \$3000 for cross country skiing equipment.	May do an outdoor ice rink next fall in soccer field. Doug Hayman working with Boys and Girls Club on scholarships for Kasilof Clubhouse.	Ice rink would be available to community, hopefully will community involvement for maintenance. Road sign – Federal budget passed, applied for FEMA grant pending- there’s a second grant in case FEMA grant falls through.
2/24/2020	ALICE training for Staff; Yearbook training and progress; Staffing changes for next year.	3 teachers have submitted letters of resignation effective at the end of the school year.	Will need to evaluate staffing after spring break. B&GC and Doug Hayman working together on First Century Grant which would allow free membership for Tustumena Students. Calendar for 2020-21 school year set but survey will go out for feedback.

What data gives evidence to progress of meeting goal(s)?

School garden – worked for much of 2019-20 on obtaining soil donation – which was received this fall. Upgrading all classrooms’ Smartboards has been an ongoing goal and with assistance from PTO, we were able to meet this goal completely. Continued communication with Louis Roy (USFS) to drive the grant process to fund the road sign.

What other significant actions were taken to support District goal(s) during the year? Tustumena was named ESEA Distinguished Schools. This was evident through test scores, but possible from Personalized Learning to help each student progress and achieve their goals.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2019-20	School: Voznesenka and Kachemak Selo
<p>Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>The Guiding Principle supported was being ready for life. Attendees were given much information from numerous guests and myself. Many school and community resources were made available to help empower our parents and students to approach their future with confidence.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Communication took place through our monthly newsletters, Site Council Meetings, parent messages through Messenger, School Board meetings, and through informal conversations.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Many guest presenters attended our Site Council meetings to enlighten attendees of available resources.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Attendee interest, whole group questions, and the desire to meet individually with presenters indicated that goals were being reached.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/3/19	School Development Plan		
	PEAKS Data	Compared our data to State and District Data	
	Site Council Bylaws	Unanimously	

		determined that no changes were needed	
	Emergency Guidelines and School Closure	Discussed school and parent expectations in the event of a school emergency	
12/10/19	2020-21 HOB school calendar	A draft version of the calendar was presented. With many Holy Days landing on the weekend	
	K-Selo School update	Kevin Lyon gave an update on the progress of procuring a new school facility for the community	
	School Board presentation	A condensed version of the School Board presentation was shared with attendees	
2-27-20	Youth Education and Employment Services	Casey Brewer presented on Nine Star Employment Services	
	Homer Foundation	A \$2000 check was presented to Voznesenka School in support of the DC/NYC Close Up trip	
	Budget Meeting	A synopsis of the district budget presentation was shared	

5-3-20	No attendees present for Zoom invite Site Council Meeting		
<p>What data gives evidence to progress of meeting goal(s)? The number of Site Council attendees wanting follow up information from the presenters displayed evidence of progress toward our goal.</p>			
<p>What other significant actions were taken to support District goal(s) during the year? Site Council attendees' support of school initiatives directly supports the college and career readiness of our students.</p>			

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

Year: 2019-20		School: West Homer Elementary	
Site Council Goal(s): Solve safety and congestion issues with bussing, support zero waste initiative by working with PTO and staff to raise funds for a dishwasher in the cafeteria, address another wall for beautification in the school that represents our mission.			
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Guiding principles of KPBSD Strategic Plan: 1: Ready for Life: KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence. Student council delivered video newsletters on Facebook to inform parents of the monthly newsletter information.			
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting minutes posted on web site. Facebook page celebrations of our quarterly all school celebrations. Invitations for parents to attend quarterly celebrations where we shared our philosophy.			
What actions were taken to achieve the site council goal(s)? “Gritty Stories” wall continues with updates student stories of perseverance. Dishwasher has been purchased and is set to be installed over the summer. Bus routing plan has been developed and should be ready for the start of next year changing the traffic pattern to avoid students crossing parent pickup traffic in a double line.			
What measures were used to determine that goal(s) were reached? Wall displays, Yearly events analysis, Hanover School Climate and Mindset Survey.			
Meeting Dates	Major Topics discussed	Major Actions/Decisions during meeting	Prior Actions/Decisions reviewed – what evidence was used to determine impact of actions?
9/23/19	Wall beautification based on mission statement, Parking lot/traffic pattern update, dishwasher update, school goals, site council goals for the year.	Added outlet to WHE sign. Allowed for moving forward with a wintertime lighting project. Goal to advocate for 3 color light at Sterling Highway and Soundview	Review of parking lot data. Less than 10 minutes and all cars/buses are gone. Much safer Exiting is still a problem at times because of left turners and not stop signal.
11/12/19	Borough Budget meeting @ HMS attended first, then Site council meeting to follow.	Lighting of sign donation secured. AIS artist and dates	Flow chart of school process posted on website for parents to clearly see the process.

		set. Parent concerns about transparency at the school regarding discipline. DOT contact needed to continue with letter advocating for signal.	
2/3/20		DOT letter reviewed and sent.	DOT advocacy letter sent to the state signed by numerous local groups. Winter lights installed and enjoyed by all. Final art installation on retaining wall planned. Event was planned but cancelled due to Covid-19. AIS cancelled as well.
4/13/20	Cancelled due to Covid 19		
<p>What data gives evidence to progress of meeting goal(s)?</p> <p>DOT letter sent. We will see what the response is. Documents to explain overall school process for discipline have been posted on the web site for parent review. Numerous positive comments about lighted sign and winter festive lighting from parents. Mosaic fish installed on the retaining wall. Virtual art auction for 6 student fish generated over \$500 for future projects and the auction had over 2,700 view on FB.</p>			
<p>What other significant actions did the site council take to support District goal(s) during the year?</p>			