



2020-2021 SCHOOL
SITE COUNCIL AND
PARENT
GROUP EVALUATIONS

Kenai Peninsula Borough School District

JOHN O'BRIEN,
SUPERINTENDENT

JUNE 2021

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Aurora Borealis Charter School
<p>Goal(s):</p> <p>A. To conduct ABCS affairs in accordance with its mission statement.</p> <p>B. To exercise all such powers as are provided by State and Federal law, Kenai Peninsula Borough School District policy, and these Bylaws in order to accomplish the ABCS mission statement.</p> <p>C. Support teachers in maintaining a classroom environment where high academic, character, and citizenship standards can be met for all students.</p> <p>D. Support the administrator in the accomplishment of the mission statement through implementation of adopted policies and procedures while holding the administrator accountable for the achievement of measurable standards through annual review of test scores.</p> <p>E. Maintain current core curriculum classroom materials as approved by the Academic Policy Committee.</p> <p>F. Encourage parents/guardians to actively participate in their child’s education.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>2) Rigor: All Students will achieve high levels of academic growth: ABCS's mission is to ensure students achieve high levels of academic success.</p> <p>4. Responsive: Be immersed in a high quality instructional environment: Teachers had training in Danielson's Model of Effective Instruction. Teachers were observed informally and given feedback on specific lenses that enabled the administration to ensure that the instructional environment was high quality and always improving.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>In the school "Weekly Reminder", Agendas & Minutes posted at the school and on website.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Conduct Academic Policy Committee meetings.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Conducting APC meetings, reflection of APC meeting minutes, Annual Review of progress, End of year Parent Survery, Testing data (TerraNova, PEAK, AIMS, Ed Performance), Attendance, Tardies, Behavior Contracts, Academic Contracts)</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine

			the impact of the actions?
8-04-20	<ol style="list-style-type: none"> 1. Welcome a. Call to Order b. Roll Call i. Present- ii. Absent- c. Introduction of Guests d. Approval of Minutes for June 2, 2020 e. Any additions to the Agenda f. Approval of Agenda <p>Agenda:</p> <ol style="list-style-type: none"> 1. PARENT COMMENTS: 2. STAFF COMMENTS: 3. ALASKA SMART START 2020: 4. STUDENT ENROLLMENT NUMBERS: 5. BOARD GUIDANCE/CONERNS FOR 2020-21 SCHOOL YEAR: 6. BOARD MEMBER RESIGNATION/PROCESS: 7. PARENT COMMENTS: 8. BOARD MEMBER COMMENTS: 9. NEXT MEETING DATE: 10. ADJOURNMENT: 		Refer to Meeting Minutes
9-22-20	<ol style="list-style-type: none"> 1. Welcome a. Call to Order b. Roll Call i. Present- ii. Absent- c. Introduction of Guests d. Approval of Minutes for August 4, 2020 e. Any additions to the Agenda f. Approval of Agenda <p>Agenda:</p> <ol style="list-style-type: none"> 1. PARENT COMMENTS: 2. STAFF COMMENTS: 3. ADMINISTRATOR REPORT: 4. BOARD 		

	<p>QUESTIONS/COMMENTS FOR ADMINISTRATOR:</p> <p>5. ENROLLMENT OPTIONS & STRUGGLES:</p> <p>6. STUDENT ENROLLMENT NUMBERS:</p> <p>7. PARENT COMMENTS:</p> <p>8. BOARD MEMBER COMMENTS:</p> <p>9. NEXT MEETING DATE:</p> <p>10. ADJOURNMENT:</p>		
11-10-20	<p>1. Welcome</p> <p>a. Call to Order</p> <p>b. Roll Call</p> <p>i. Present-</p> <p>ii. Absent-</p> <p>c. Introduction of Guests</p> <p>d. Approval of Minutes for September 22, 2020</p> <p>e. Any additions to the Agenda</p> <p>f. Approval of Agenda</p> <p>Agenda:</p> <p>1. PARENT COMMENTS:</p> <p>2. STAFF COMMENTS:</p> <p>3. ADMINISTRATOR REPORT:</p> <p>4. BOARD</p> <p>QUESTIONS/COMMENTS FOR ADMINISTRATOR:</p> <p>5. COVID-19 REMOTE LEARNING UPDATE:</p> <p>6. ARTICLE IN ADN ABOUT CHARTER SCHOOLS:</p> <p>7. PARENT COMMENTS:</p> <p>8. BOARD MEMBER COMMENTS:</p> <p>9. NEXT MEETING DATE:</p> <p>10. ADJOURNMENT:</p>		
1-12-21	<p>1. Welcome</p> <p>a. Call to Order</p> <p>b. Roll Call</p> <p>i. Present-</p> <p>ii. Absent-</p> <p>c. Introduction of Guests</p> <p>d. Approval of Minutes for November 10, 2020</p>		

	<ul style="list-style-type: none"> e. Any additions to the Agenda f. Approval of Agenda Agenda: 1. PARENT COMMENTS: 2. STAFF COMMENTS: 3. ADMINISTRATOR REPORT: 4. REMOTE LEARNING UPDATE: 5. PARENT TEACHER COMMITTEE (PTC) BYLAW CHANGE: 6. PARENT COMMENTS: 7. BOARD MEMBER COMMENTS: 8. NEXT MEETING DATE: 9. ADJOURNMENT: 		
3-23-21	<ul style="list-style-type: none"> 1. Welcome a. Call to Order b. Roll Call i. Present- ii. Absent- c. Introduction of Guests d. Approval of Minutes January 12, 2021 e. Any additions to the Agenda f. Approval of Agenda Agenda: 1. PARENT COMMENTS: 2. STAFF COMMENTS: 3. ADMINISTRATOR REPORT: 4. FINANCIAL/BUDGET UPDATE: 5. APC ELECTION COMMITTEE: 6. PARENT COMMENTS: 7. BOARD MEMBER COMMENTS: 8. NEXT MEETING DATE: 9. ADJOURNMENT: 		
5-11-21	<ul style="list-style-type: none"> 1. Welcome a. Call to Order b. Roll Call i. Present- ii. Absent- 		

	<ul style="list-style-type: none"> c. Introduction of Guests d. Approval of Minutes March 23, 2021 e. Any additions to the Agenda f. Approval of Agenda <p>Agenda:</p> <ul style="list-style-type: none"> 1. PARENT COMMENTS: 2. STAFF COMMENTS: 3. ADMINISTRATOR REPORT: 4. SCHOOL OVERVIEW: 5. APC ELECTION <p>COMMITTEE REPORT:</p> <ul style="list-style-type: none"> 6. PARENT COMMENTS: 7. BOARD MEMBER <p>COMMENTS:</p> <ul style="list-style-type: none"> 8. NEXT MEETING DATE: 9. ADJOURNMENT: 		
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<p>What data gives evidence to progress of meeting goal(s)? APC Meeting Minutes, various surveys about admin, teachers, distance learning</p>
<p>What other significant actions were taken to support District goal(s) during the year? There were no other actions except the ones described above.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-21	School: Chapman PK-8 School
Goal(s): <i>Support Student Learning and Staff Activities During the Covid-19 Pandemic during this 2020-21 School Year.</i>	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Experience a Personalized Learning System <i>The Site Based Council worked with staff to help develop the school’s response to Covid-19 Mitigation Requirements and also to address the In-person & Remote Learning Models to ensure they were appropriate for students and addressed individual student needs. The SBC helped our team settle upon one online learning platform as a school-wide decision allowing families to interact with just one option, Canvas, allowed for greater support during online remote learning.</i>	
Communication: How was the community informed of goal(s), meetings and updated on progress? <i>The community was informed of meetings via the School Webpage, School Facebook postings, Monthly School Newsletters.</i>	
What actions were taken to achieve the goal(s)? <i>Staff took input from the SBC on what worked for families with our online & remote learning plans and adjusted their online courses and classes to be responsive to family needs.</i>	
What measures were used to determine that goal(s) were reached? <i>Student Survey’s, and Community Survey</i>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9.21.20	Covid-19 Mitigation Planning and School Operations	Approval and Implementation of Covi19 Mitigation Plan	District, State and National direction on mitigation planning.

11.2.20	Move to Remote learning and impact on families, students and staff	SBC supports Chapman Remote Learning Plan and return to live instruction plan for PK-2 & SPED Populations.	District & School Mitigation plans addressed a move to remote instruction if warranted by the Covid-19 infection rates and/or State/Local Direction.
3.2.21	Staffing Updates and School Happenings/Student Activities	SBC & parent group financial support of XC Skiing Program. SBC participation in hiring interviews of 2021-22 staff.	Review of School Staffing Information.
4.20.21	School & Student Activities	The SBC asked if Chapman can explore updating the grounds to support a track program more effectively, including a potential track, long-jump pit, shot/disk throwing area, etc. Discussed the HHS Step-Up day and also local field trips to the Senior Center and local water reservoirs for icefishing.	Student participation numbers are up at Chapman with XC Skiing and Track. We would like to move resources to start developing/growing those programs, including expanding the program to younger age-levels.

What data gives evidence to progress of meeting goal(s)?

SBC Meeting minutes, and agendas. Goals to get students engaged in activities were successful based on the number of students who engaged in outdoor/outside student activities in the 2nd semester.

What other significant actions were taken to support District goal(s) during the year?

- Implementation of C-19 Mitigation Protocols/Plan
- Community Input/Feedback on Mitigation Planning
- SBC and School actions to introduce a new XC Skiing and Biathlon program increasing Student Engagement
- Implemented a single online learning platform to help parents online learning, per the SBC and community input/request received from a survey delivered to families in Spring of 2020
- XC Skiing and Track programs implemented outdoors with no cases of C-19 transmission w/out mask per SBC and community input against wearing mask during sporting activities.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2021	School: Connections
<p>Goal(s):</p> <ul style="list-style-type: none"> No specific site council goals were identified. Connections site council has traditionally been used to get feedback on things going on within Connections. Connections parents tend to be independent and are not especially involved with “the school.” Connections parents are more concerned with their personal school. Connections parents are generally happy if Connections is running smoothly and does not put barriers in their way. 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <ul style="list-style-type: none"> Encouraging a student and parent engagement through participation in activities is a focus of the program. Covid restrictions and mitigations all but eliminated activities. 	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <ul style="list-style-type: none"> Direct mass emails are the primary means of communications. The extremely distributed nature of Connections makes other means of communications difficult. Connections experimented with improved communications this year. Texting is becoming one of our preferred methods of reaching families. Digital marketing using social media (Facebook) and the Connections’ website (http://chkpen.org) became more valuable. 	
<p>What actions were taken to achieve the goal(s)?</p> <ul style="list-style-type: none"> Few in-person activities took place. Virtual activities had low participation. Some hybrid activities (pick up directions and/or materials at the office—or by email—and bring finished products back to office for display. Spring picnic had nearly 140 RSVPs and had involvement from the Fire Department, Park Rangers, Kenai River Watershed Forum, and others. 	
<p>What measures were used to determine that goal(s) were reached?</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
04-26-2021	<ul style="list-style-type: none"> • Enrollments • New staff 1 Homer advisor & 1 Support person 3 Soldotna advisors Seward position changed from ½ time to full-time and support hours increased. • Introduction of Connections Chapter of the National Honor Society • Recognition of parent led Connections' Student Council. • New planner books for 21-22. • Increased allotments for 21-22 and beyond: K-3 \$2,200 4-8 2,400 9-12 2,600 • Upcoming PEAKS testing discussed • Upcoming graduation plans were discussed 	<ul style="list-style-type: none"> • Enrollments exploded for 20-21. At time of meeting enrollments had retreated a bit from the peak. • No good solutions were seen to try to get participation in the PEAKS test. • Discussion about graduation concluded that outdoors graduation on the SOHI football was best fit to allow students to invite family and friends without limitations. 	

What data gives evidence to progress of meeting goal(s)?
 Typical sources of data are difficult to use at Connections. Homeschool families are much more likely to opt out of “mandated” tests. KPBSD surveys are written for traditional schools and often have no direct applications for homeschoolers. School improvement looks different at a homeschool. The improvements families look for are improvements that make their interaction with the school more pleasant and less cumbersome. Programs to improve instruction at traditional schools do not translate well to homeschool where parents are the primary teachers and drive

educational decisions.

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Cooper Landing
Goal(s): Mitigation plans	
District Goal(s) that was supported: Cooper Landing School was open all year.	
Communication: Notice of upcoming meetings are sent to all parents and various community members with a request for agenda items. Agendas and minutes are emailed and posted on the website.	
What actions were taken to achieve the goal(s)? Numerous postings on the doors and emails to community members and volunteers	
What measures were used to determine that goal(s) were reached?	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/19/2020	Resignation of President of PAC	With no volunteers coming forward, the election of officers was postponed.	
10/19/2020	COVID-19	Mitigation plans were discussed.	
10/19/2020	Fundraising	Swags will be the only fundraiser this year due to the hardships people are facing with COVID.	

10/19/2020	KMTA Grant Money/Field Trips	Tommy will contact KMTA to inquire if grant money can be used for something other than the Spencer Glacier float trip.	
12/17/2020	Possible Field Trips	The group discussed and approved funds for skiing in the event that the district approves field trips.	
12/17/2020	KMTA Grant Money	KMTA said the money needs to be used for the Spencer Glacier trip, so the money will be held until next year.	
1/28/2021	Skiing at Alyeska	Tommy reported that he has been told to submit a mitigation plan, which, if approved, we will be able to go skiing.	
4/29/2021	Written & Illustrated	This year, the students will record their presentations and a link will be shared to parents.	
4/29/2021	Graduation	Mitigation plans were discussed as well as date/time, attendees, etc.	
4/29/2021	Calendar	No field trips for the remainder of the year.	

4/29/2021	Advertising for School	Cooper Landing Gem, Facebook, Website, Community Crier	
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What data gives evidence to progress of meeting goal(s)?
What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Fireweek Academy: Academic Policy Committee
Goal(s) : Board training, Administrator Evaluation, Strategic Plan Development	
District Goal(s) that was supported: Organizational Excellence	
Communication: Posted Agendas, emails, Facebook and newsletters	
What actions were taken to achieve the goal(s)? Strong Leadership Committee, Strategic Planning workshop with Wise at Work, AASB Training	
What measures were used to determine that goal(s) were reached?	

Meeting Dates	Major Topics discussed	Major Actions/Decisions	Prior Actions/Decisions reviewed – what evidence was used to
08/05/20	Parent Survey Results; Enrollment Enrollment Challenges Outdoor learning spaces		
09/08/20	Strategic Plan Development Hold Harmless Funding / Vacant APC Seats:	Todd has reached out to Susie facilitate Julie seated as Justine and appointed as Reps.	Todd has reached out to principals throughout AASB

10/05/20	<p>Strategic Plan Development:</p> <p>APC Committee Membership</p> <p>Vacant APC Seats</p> <p>Hold Harmless Funding / FWA</p> <p>Principal Leadership Plan:</p>	<p>Susie is in November. A letter will be sent out to set a date.</p> <p>Emilie was elected as Parent Rep. Bob as Parent Rep.</p> <p>The Board is funding the legislature.</p> <p>APC reviewed Plan</p>	<p>Todd has spoken with works in the Finance about the Hold</p>
11/02/20	<p>Strategic Plan Development:</p> <p>APC Committee Membership:</p> <p>Vacant APC Seat:</p> <p>Hold Harmless Funding / FWA</p> <p>Parent & Staff Survey for</p>	<p>APC move to compensate</p> <p>No action taken, to see what the plan brings to committees.</p> <p>APC will next steps</p> <p>APC requested past surveys district's evaluation tool.</p>	<p>Strategic Plan Sessions are set</p> <p>Julie spoke to an Student Rep. position.</p> <p>Todd forwarded the charter School principals throughout</p>
12/07/20	<p>Strategic Plan Development</p>	<p>APC goals will be created workgroups completed their</p>	<p>First session for the development of the</p>

	<p>APC Committee Membership</p> <p>Messaging: Safe Practices</p> <p>Lease Agreement</p> <p>Enrollment period</p>	<p>APC Committees Plan completed their</p> <p>No new update..</p> <p>Lease Agreement changes will be</p> <p>A motion was passed to move period to April.</p>	<p>First session for the development of the</p> <p>Bob and Todd meet to update the lease agreement in November.</p> <p>Todd had brought up this issue in the Spring</p>
01/04/21	<p>Strategic Plan Development (Goals)</p> <p>APC Committee Membership</p> <p>Lease Agreement</p> <p>Principal Evaluation</p>	<p>APC Committees will be formed once Strategic APC agreed that will be based on Strategic Plan</p> <p>APC Committees will be formed completed their work.</p> <p>No new update.</p> <p>APC approved a approve a new Todd.</p>	<p>Second session for the development of the Strategic Plan was held in December,</p> <p>Second session for the development of the Strategic Plan was further development of the Strategic Plan.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-21	School: Homer Flex
Goal(s): Prioritize strong, positive relationships with all students to support their social and emotional needs through community engagement and advocacy Prioritize strong, positive relationships with all parents/guardians to ensure student success as well as address any basic needs	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Responsive Learning Environment- Family engagement assisted teachers in providing responsive, scaffolded content, especially when students were remote. A supportive, personalized learning environment was fostered through regular input from stakeholders, including parents, staff, and community partners	
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication regarding meeting invitations/agendas, goal summaries, and meeting reports/minutes were sent through email, posted on the school website, submitted to the newspaper, and relayed via phone, as needed	
What actions were taken to achieve the goal(s)? Virtual Advisory Council Meetings with community partners, parents/guardians, students, and staff Flex introduction and overview of initiatives during virtual open house Virtual Parent Meetings (“For the Parents” – Zoom meetings with local experts on topics of interest to parents) As needed Zoom meetings with Community Partners regarding student issues/progress	
What measures were used to determine that goal(s) were reached? Biweekly Student Meeting - Notes MOA’s with community resources Zoom Student-led Parent Teacher Conferences	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/10/2020	Student Handbook, SMART Start Plan, Federal Programs: McKinny Vento and Migrant Education	Discussion regarding SMART Start and remote option	

1/14/2021	SMART Start Revision, Budget, Superintendent Search, “For the Parents”	Discussion regarding SMART Start plan and 2 nd Semester “For the Parents” events	
3/22/2021	SMART Start Revision, PEAKs Testing, Artist Intensive w/ Kiki Abrahamson	Discussion regarding intro of student movement within building	

What data gives evidence to progress of meeting goal(s)?

Community Engagement is evidenced by the number of articles/stories in the media as well as attendance data for meetings, open houses, and celebrations. Family Engagement is evidenced by attendance data for meetings, open houses, and celebrations.

What other significant actions were taken to support District goal(s) during the year?

Continuing to offer remote learning

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021		School: Homer High School	
Goal(s): To support and provide guidance in the smooth operation of all areas of Homer High School.			
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.			
Goal 2: Promote a shared value and responsibility for the process of education throughout the school district.			
The Homer High Site Council participated in the District Budget meeting and provided feedback and suggestions for how to balance the budget. The site council also provided both the superintendent and KPBSD school board feedback on and high school policy changes.			
Communication: How was the community informed of goal(s), meetings and updated on progress?			
All meetings, agendas and minutes are posted on our school website. Major accomplishments and decisions are reported in our newsletter or through Facebook.			
What actions were taken to achieve the goal(s)?			
Items for discussion are elicited from parents, staff and community members. The agenda is developed each month to meet our goal of providing support and feedback to the school.			
What measures were used to determine that goal(s) were reached?			
Surveys, verbal feedback and the passing of resolutions were measures used to determine completion of goals.			
Summary of Meetings			
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9-1-20	<ul style="list-style-type: none"> • Welcomed new members • Chose officers • Reviewed and supported School 	Voted to support 2019-20 HHS school goals	The council reviewed data from surveys, PEAKS and high school indicators before adopting school

	<ul style="list-style-type: none"> Goals Discussed Valedictorian policy and reviewed the district College Credit Policy <p>Reviewed mitigation plan</p>		goals.
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10-6-20	<ul style="list-style-type: none"> Discussed the HHS UA Scholar Selection policy proposal Discussed the AP overcrowding policy proposal Discussed the Locker Proposal presented by Student Council Reviewed 710 accounts 	<ul style="list-style-type: none"> Approved HHS UA School selection policy Approved the AP Overcrowding policy <p>Approved Student Council Locker proposal</p>	The Site Council approved three policy changes.
	•		
12-1-20	<ul style="list-style-type: none"> Discussed the KPBSD College Credit policy Reviewed the HHS intervention plan for students who are taking remote classes Reviewed 710 accounts Review Face-to-Face mitigation plan for 2021 	The site council supported the intervention program	The Site Council provided guidance in the smooth operation of all areas of Homer High School.
	•		
2-2-21	<ul style="list-style-type: none"> Reviewed PTC plans for 100% remote conferences Discussed canceling the April Site Council meeting to attend the district budget meeting 	Created at committee to develop a recommendation about the district college credit program	NA

	<ul style="list-style-type: none"> Reviewed picture day mitigation plan Review ALCIE drill plans 		
	<ul style="list-style-type: none"> 		
3-2-21	<ul style="list-style-type: none"> Reviewed our proposed late-start schedule Discussed our spring exam schedule Discussed a possible schedule change for next year Reviewed our pandemic response plan in case of Covid-19 in the building 	Approved canceling our the site council meeting for April to attend the school budget meeting	The Site Council provided guidance on the smooth operation of all areas of Homer High School.
	<ul style="list-style-type: none"> 		
5-4-20	<ul style="list-style-type: none"> Discussed the 1-to-1 Chromebook-to-student program Discussed the community-wide program to help reduce vaping in the schools Reviewed our Graduation Plan and mitigation for this event Reviewed the Site Council Final Report 	Provided feedback on proposed schedule change, 1-to-1 Chromebook program, graduation and school vaping issues	The Site Council provided guidance in the smooth operation of all areas of Homer High School.

What data gives evidence to progress of meeting goal(s)?

- Adopted School Goals

What other significant actions were taken to support District goal(s) during the year?

NA



**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Hope
Goal(s): Guide decisions that affect the school and support actions to fund student activities.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. 4. Responsive: Be immersed in a high quality instructional environment: <ul style="list-style-type: none"> Prioritize strong, positive relationships with all students to support their social and emotional needs. 	
Communication: How was the community informed of goal(s), meetings and updated on progress? All communication was electronic due to covid 19 protocols. Zoom meetings, electronic newsletters, recorded videos via youtube.	
What actions were taken to achieve the goal(s)? Discussions around in-person learning and how parents could support this concept being implemented. Also, discussions around fundraising during a pandemic with alternative fundraising events planned.	
What measures were used to determine that goal(s) were reached? Student enrollment and attendance. Hope did not miss any school days this year due to COVID.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/24/2020	Call out to all parents to complete school volunteer application in the event that we are able to go on field trips such as skiing and hiking	Support in-person learning Recruit nominees for PTO officers	

	Looking for a PTO president.		
10/5/2020	The PTO treasurer resigned. Will be taking LOA. Elections will take place on 10/22 Still parents who have not filled out volunteer application	Virtual attendance option to be available next meeting	Continued to recruit officers to serve PTO/Site Council
11/2/2020	Continue to recruit for President and Treasurer No school time lost to COVID Lunch program. Lunches must be ordered on the Friday before pickup if families wish to participate.	Continue to recruit nominees. Two have been nominated.	Continue to discuss COVID status. Hope is on "Green"
12/8/2020	Shifted to "Yellow" status Publish protocol No visitors Ordering lunches can be done online	SMART START plan shared. Election, President Andy Schnell	Shifted to Yellow. Did not lose any school days.
4/5/2021	PEAKS testing School Lunch sign ups Alyeska bill come due. PTO to cover costs	Continued on Yellow all spring School lunch will not be available next year Parents are to send money in for skiing	Yellow did not cause loss of school days. Parents have not sent money for skiing as agreed.
5/10/2021	Rapid testing available through Seward End of year activities Online survey available for students grades 3-12		Made it all year without losing a day due to COVID. Still requesting parents to pay for skiing.

What data gives evidence to progress of meeting goal(s)?
Successful mitigation plan. Did not lose any days to COVID

Goal not met to have consistent parent leadership

Students did have fun events to celebrate and will have an end-of-year bbq with all families.

What other significant actions were taken to support District goal(s) during the year?

It was a tough year socially within Hope School. Students received a quality education, did not miss any days due to COVID, and enjoyed the year end celebrations. New parent leadership has already been selected for next school year and may lead to better relationships between school and community.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Kenai Alternative
Goal(s): During the 2019-2020 school year, Kenai Alternative had a 37.6% graduation rate. For SY 2020-2021, Kenai Alternative will seek to implement strategies to improve graduation rate by 3%.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Responsive Learning Environment helped teachers to provide an atmosphere enriched with Personalized Learning strategies. This was centered around the concept of knowing our individual students and their graduation goals.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Information was posted on our school website. Although we do not have a Site Council, our community partners were communicated with on a weekly basis. As needs arise, information is shared daily with the partners that are in our building.	
What actions were taken to achieve the goal(s)? The staff met weekly to discuss intervention strategies for those students struggling with attendance and academics. Those interventions were documented in Power School.	
What measures were used to determine that goal(s) were reached? Total number of graduates and drop-out rate measurements used for determination.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
Weekly	Student attendance, student health and wellness, and academic concerns	Interventions via staff	Data reviewed in Power School
October 16, 2020	Student Success Meetings During	Staff discussions and collaboration	Data reviewed in Power School

	Remote Learning		
December 2, 2020	Community Meeting to discuss student needs	Community partners donated supplies for those in need	Students left school with food, clothing, and supplies for winter break
April 21, 2021	Community meeting discussed graduate totals, student needs, wellness and health concerns.	Staff and community partners met to discuss needed items for student success	Interventions noted in Power School. Items donated to students in need.
What data gives evidence to progress of meeting goal(s)? Kenai Alternative had 10 graduates for the 2020-2021 school year.			
What other significant actions were taken to support District goal(s) during the year? Community partners and staff worked to help coordinate and continue the Kenai Alternative Breakfast Program when school was not in remote learning status.			

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Kaleidoscope Charter School
<p>Goal(s):</p> <p>(1) DEVELOP AND DEFINE APC roles, responsibilities, and relationships to properly govern KSAS.</p> <p>(2) KSAS will strive for excellence through ever improving curriculum, professional development, and a cohesive culture.</p> <p>(3) Family involvement is integral to a student’s success. KSAS will enhance volunteer experiences.</p> <p>(4) Explore growth areas and market KSAS to accurately reflect our school’s purpose.</p> <p>(5) Connect with the community on a personal and meaningful way.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Resilience: Be immersed in a high quality instructional environment.</p> <p>- Our school reviewed which educational practices were working and researched new practices to continue to move us forward. We focused on the importance of volunteerism to help create more rich classroom experiences.</p> <p>Relevance: Experience a personalized learning system.</p> <p>- Conscious Discipline practices, collaboration opportunities for students and staff on a weekly basis, artist in residence on collaborating with a group to create a final product. Small group instruction focuses with collaborative team projects in the classroom based on student interests.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>All meeting dates were posted on the district and school webpage as well as on the APC bulletin board in the main hallway of the school. Some meetings times were posted on the KSAS Facebook page. All meeting minutes were posted to the KSAS webpage and were available at the next meeting.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>APC reviewed, discussed, and held special meetings to monitor goal achievement.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>The APC reviewed the goals set at the beginning of the year to ensure they were being reached and that our school could continue to move forward.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or	Prior actions or
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		decisions	decisions reviewed: what evidence was used to determine the impact of the actions?
8/17/20	Regular Mtg. – Enrollment, Staff Assignments, Class Configurations, Mitigation Plans, Remote Learning Program, Admin Goals, APC Goals and Training, APC Meeting Dates for School Year	Dates set, APC board training dates set	Charter, KSAS Handbook, Board Discussions
9/21/20	Regular Mtg. – APC training, greenhouse, mitigations, remote learning, enrollment	Committee Assignments, Admin Goals, Board Orientation and Training Dates Set	Charter, KSAS Handbook, Board Discussions
9/21/20	Executive Mtg. – Admin Goals, Timeline	Admin Goals	Evaluation of Admin for Year, Board Discussions
10/19/20	Regular Mtg. – Survey Discussion to Parents, Remote Learning, Budget, APC Training	Budget Committee and Dates	Charter, KSAS Handbook, Board Discussions
11/16/20	Regular Mtg. – APC Yearly Goals, Admin Evaluation, Revision of Bylaws, Strategic Plan Review	Meetings set for APC review of bylaws, strategic plan	Charter, KSAS Handbook, Board Discussions
1/19/21	Regular Mtg. – Greenhouse Update, Budget, Bylaws, Communication with Families, APC Elections for Staff and Parent Reps	Quarterly Newsletter for APC, Meetings for Bylaws, and Elections Committees	Charter, KSAS Handbook, Board Discussions
2/15/21	Regular Mtg. – Staff Updates, Enrollment and Configurations, Budget, Greenhouse, Lottery Update, Elections Updates, Bylaw Committee Update	Meetings Set	Charter, KSAS Handbook, Board Discussions

3/16/21	Regular Mtg. – Greenhouse, Budget, Enrollment, Elections, Bylaws	Meetings Scheduled	Charter, KSAS Handbook, Board Discussions
4/19/21	Regular Mtg. –Elections Update, APC Email	Meetings Scheduled	Charter, KSAS Handbook, Board Discussions
5/13/21	Regular Mtg. – New APC Members Seated, Staffing Updates for SY 21-22, Budget Concerns, Greenhouse Closure for Summer	Seated new members to the APC	Charter, KSAS Handbook, Board Discussions

What data gives evidence to progress of meeting goal(s)?
 KSAS Handbook for New APC Board Members, Administrative Evaluation Process Outline, Approved Budget.

What other significant actions were taken to support District goal(s) during the year?
 The APC held other Special Meetings and Worksessions to ensure the goals were being met and that the workload was distributed across the board. The APC reviewed the handbook for new members that outlines the months major decisions need to be made, they created a process for administrative evaluation process, and discussed ways to follow through with our strategic plan goals. The APC discussed reviewing bylaws with the district lawyer to consider any changes that need to be made and will be holding special work sessions over the summer months to revise as necessary during our fall meetings.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: FY21	School: K-Beach Elementary
Goal(s): The purpose of our Site Council is to have open communication with community members, school board members, staff, and parents.	
District Goal(s) that was supported: Community and Family Engagement: “All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.”	
Communication: How was the community informed of goal(s), meetings and updated on progress? The meetings and agendas were posted on our school website prior to the meeting. The meeting minutes were available upon request.	
What actions were taken to achieve the goal(s)? A regular meeting schedule was established and adjusted as needed.	
What measures were used to determine that goal(s) were reached? The documented meeting records reflect the focus and completion of the Site Council goals.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/22/2020	<p>The council reviewed current school population and staffing. There are currently 287 students enrolled. We have experienced a decline in student enrollment due to the COVID-19 pandemic.</p> <p>The council reviewed the KPBSD and K-Beach Smart Start plans.</p>	<p>Input was provided regarding the K-Beach plan and adjustments were made</p>	

	<p>Personalized Learning Update: K-Beach’s focus is on flexible tools and content which is especially important this year due to some students learning in-person and others learning remotely.</p> <p>Sources of Strength SEL Curriculum: Information about SOS was shared with the team. Several members were interested in knowing more about the curriculum.</p>	accordingly.	
12/10/2020	<p>Possible 6th Grade Move to SMS: Mr. Truesdell spoke to the site council about the possibility of 6th grade moving to SMS.</p> <p>FY22 Projected Enrollment: K-Beach’s projected enrollment for FY22 is 302 students, a sharp decrease to the current year’s enrollment projection and funding. The council shared ideas on how to increase enrollment numbers (advertise on KSRM, Clarion, Facebook, etc., send out parent surveys)</p> <p>Community Outreach: K-Beach has many families in need during the holiday season.</p>	<p>The council listed pros and cons to 6th grade having the choice to enroll at SMS. These were shared with Mr. Truesdell.</p> <p>Site council members will contact several community organizations who could donate items to families such as Soldotna Police Department, Soldotna Elks, Drakes on the</p>	

	<p>December 18th Inservice Plans Shared</p> <p>K-6 Return to In-Person Learning: The date for students returning to in-person learning was shared with the council. The K-Beach staff developed enhanced safety protocols and the updates were shared with the council.</p>	<p>Kenai Lodge, Operation Children First, and SoHi Student Council.</p> <p>Site council provided feedback to the enhanced protocols that were developed in preparation for the returning students.</p>	
<p>2/11/2021</p>	<p>Mr. Lyon presented information about the new air filtration system.</p> <p>Office Discipline Referrals: At this point in the school year, there were 51 office discipline referrals. There were 79 positive office referrals.</p> <p>In-Person Learning and Enrollment: Students returned to in-person learning on January 11th. Approximately 30 new students have enrolled since the return to in-person learning.</p>	<p>Families who have left K-Beach will be contacted to see if they will be returning next school year.</p>	

	<p>Sources of Strength SEL Curriculum: Grades 3-6 teachers attended a training on SOS. K-Beach is adopting the elementary curriculum. SOS is being used at some middle and high schools in KPBSD.</p> <p>Staffing Update</p>		
3/23/2021	<p>Districtwide Community Budget Forum: There was a comprehensive review of the KPBSD 2021-2022 budget. The anticipated funding from the state was shared. Meeting attendees provided feedback.</p>		
4/22/2021	<p>Office Discipline Referrals: At the time of the meeting, there were 187 office discipline referrals. There were 170 positive office referrals.</p> <p>Early Release Day – 4/21/2021: Teachers participated in a variety of sessions including: Sources of Strength, Intervention, and Personalized Learning. Staff members hosted Ed Camps using Zoom. Teachers were able to choose which sessions to</p>		

	<p>attend based on interest and need.</p> <p>Staffing for FY22: All current staff members who are choosing to return to K-Beach will have a position next year. K-Beach is currently recruiting new students using social media, the Peninsula Clarion, KSRM, surveys, emails, and phone calls. The site council anticipates that our numbers will grow next school year.</p> <p>Celebrations and Highlights: Three K-Beach students placed 1st in a STEM challenge with 22 entries; Remote students met with engineers via Zoom and build bridges; Remote students Zoomed with Joe Polo, an Olympic gold medalist</p> <p>Last Day of School Meal: There will be no SNS services on this day. We will be getting chili from SNS; K-Beach needs to purchase bowls, spoons, drinks, and fruit.</p>		
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What data gives evidence to progress of meeting goal(s)? Our meeting minutes are evidence of our progress towards our goal. The meetings were scheduled in advance and communicated on our school website.

What other significant actions were taken to support District goal(s) during the year? No significant actions were taken by the Site Council this school year.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Kenai Middle School
Goal(s): Support the goals and objectives of Kenai Middle School through its school improvement process.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Goal #2 states Connect and Communicate to build and strengthen positive relationships. KMS site council staff and students feel positive relationships are the key to our school. We feel strong that this is what sets our school aside from many others.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Social Media, School Newsletter, Clarion, School Website, School Messenger and KMS student news paper, Electronic Street Sign	
What actions were taken to achieve the goal(s)? The site council was not able to meet like we have in the past due to COVID.	
What measures were used to determine that goal(s) were reached? District goals along with student data.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-07-20	Site council By-Laws, projected enrollment, election of officers, after school program, and Intruder drill	approval of student handbook, bylaws and elections	Site Council reviewed/discussed the proposed goals. Data was illustrated to show where the school goals originated from.
12-2-20	cancelled due to lack of attendance	COVID Related	
1-27-21	cancelled due to lack of attendance	COVID Related	
3-23-21	Loss of assistant principalship	Mt. View Letter	COVID

What data gives evidence to progress of meeting goal(s)? Our relationships with students, families and community continue to grow with the added focus.
What other significant actions were taken to support District goal(s) during the

year?

The site council wants to continue to increase communication and advocate for appropriate staffing for KMS.

COVID had a huge impact on our ability to have effective Site Council Meetings. Quarums were about impossible to get.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: McNeil Canyon Elementary
<p>Goal(s): All McNeil staff will work to ensure that all McNeil students will receive a robust learning experience whether they are in-school or remote.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Relevance Goal: Experience a personalized learning system</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting dates and agendas were advertised in weekly newsletters and our school website/blog. Complete minutes of meetings were posted on website and made available in print to anyone requesting them. Time was taken at school/community events to highlight areas that Site Council was working on and the progress being made on them.</p>	
<p>What actions were taken to achieve the goal(s)? Regular collaborative meetings attended by all staff built upon an already cohesive instructional group to provide personalized professional development learning opportunities as they were needed and when it made sense for staff to work together.</p>	
<p>What measures were used to determine that goal(s) were reached? Teachers responses to Padlet for each Early Release and In-service PD indicated the progress that they were making individually and collectively.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
24 Sep 20	School goals were reviewed and discussed.	Site Council adopted the goals as their annual goals also.	First meeting of the year, so last year's data results were reviewed and new goals were compared to last year's goals and results.
12 Nov 20	Site Council Bylaws were reviewed. Parent/Student handbook student discipline section reviewed. Budget impact on District and McNeil Canyon	None	Reviewed By-laws and Pupil Activity funds

	specifically. Pupil Activity funds.		
18 Mar 21	Staffing for next year and how jobs are being assigned.	None	Staffing numbers had not been released at this time so it was unknown what the real impact would be on McNeil.
22 Apr 21	Pupil activity funds. Progress on staffing and what progress had been made toward school goal	None	Pupil Activity funds reviewed. Council was supportive of staffing plan as presented by administration.

What data gives evidence to progress of meeting goal(s)?
All teachers have been using PL practices throughout this school year and because of COVID-19 we are lacking data to indicate improvement in the identified areas.

What other significant actions were taken to support District goal(s) during the year?
The site council group is very supportive of the work and decisions at McNeil Canyon. Their ongoing support of the SDP goals and the use of our site resources to further our progress in attaining those goals is tremendous. They always want to know that student needs are being met and that we are maximizing their learning opportunities.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Moose Pass
<p>Goal(s):</p> <p>To raise funds to support extracurricular activities and to provide support to staff by volunteering in the school</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>One member met with all of the students via Zoom and had all students participate in designing art for a school t-shirt. The president put together a virtual fundraiser, raising over \$2000 for extracurricular activities. The students were able to take ownership of the project through their participation in creating the art work. As a group the Site Based Council continually checked in with staff to ask for ways that they could support staff during the trying time of Covid-19. Members provided recess supervision and enriching programs in art and science.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>All minutes posted to school web site. Also, information was provided through a community email service called Moose Pass Messenger.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>One fundraiser and many volunteer hours put into the school</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Parent, community, and student feedback.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/30/2020	Teaching students Google Classroom in case school goes to distance learning.	Look into rules and safety for Trunk-or-Treat.	

	No Halloween Carnival due to Covid. Possible Trunk-or-Treat. Idea for T-Shirt fundraiser. School Board Member reported on District looking for community input on what to look for in a new Superintendent.	Research pricing for T-Shirt Fundraiser	
10/19/2020	Distance learning to continue until at least the 23 rd . The District will make a decision on school opening then. No Fall Assessments due to distance learning. Zoom parent/teacher conferences. President stepping down. New president nominated. Unanimous vote “yes” on new president, Jen Boyle. Getting cross-country ski equipment to all students for outdoor PE activity.	Plans solidified for Trunk-or-Treat event in Trail lake Lodge parking lot. Safe mitigation plans made. Laura will design shirt with students via Zoom art lesson.	Trunk-or-Treat event finalized, in hopes to give the students a fun, safe Halloween.
11/9/2020	T-Shirt Fundraiser. Custom Ink is best option. We have a new custodian. We would like to do something special for Celiene who has retired after more than 30 years with the district. Students will attend a virtual play put on by a theatre in Juneau. Feels great to support the arts. New librarian at Moose Pass Library would like to volunteer to do Zoom story times with students. Jason needs heights weights and shoe sizes and he will get skis together for pick up at school	Plans solidified for T-Shirt Fundraiser. Plans for gift to honor retired Custodian solidified.	Trunk-or-Treat event was a success. Kids had fun and everyone was safe.

<p>12/7/2020</p>	<p>Library time starting via Zoom. Plans for Christmas plays via Zoom. Students working hard to put together a fun program. T-Shirt Fundraiser going live tomorrow. Share on social media, and get the word out. Cross-country ski available for pick up before winter break.</p>	<p>T-Shirt Fundraiser going live</p>	<p>Staff and volunteers worked together to ensure that all students would have cross-country ski equipment to use during winter break and for distance learning PE activity.</p>
<p>1/19/2021</p>	<p>Having kids in school is great because we have great students. Mitigation is no problem; kids are all on board with keeping community safe. 3 volunteers from the library are sharing story time via Zoom with different age groups every week. We have a person working on getting on the sub list. Battle of the Books will be next month via phone and Zoom. Instructional Aide announced that she would be going on a leave of absence for the rest of the school year due to her discomfort with the district's decision to have students in the building during a high covid transmission time. She hopes to be back in the fall. T-Shirt Fundraiser huge success. Possibility of Alyeska Ski Days. New rules for no buses during pandemic, and no access to day lodge. It was decided to forgo Alyeska this school year and hopefully plan for a fun</p>	<p>It was decided that the downhill skiing program would be cancelled this year due to pandemic. With hopes of planning a big field trip in the fall.</p> <p>All students will participate in Battle of Books. Distance learners will be included via Zoom.</p>	<p>T- Shirt Fundraiser was our most successful yet! Students felt ownership, as they designed the logo on the t-shirt. 91 items were sold, raising a total of \$3,260.</p>

	field trip in the fall.		
2/15/2021	<p>Battle of the Books went well. Middle School team made it to the finals. I-did-a-contest had great participation and two students won awards. School is celebrating Black History Month with projects and presentations on important figures in our country's history. Custodian resigned; custodian position opened again. A custodian from Seward will be coming twice a week to help out until somebody is hired. There are volunteers helping with recess duties. The Secretary is going above and beyond. There is nobody applying for temp-instructional aide position leaving teacher and secretary as only two staff in the building. Relaunching T-shirt Fundraiser due to interest from people who missed the first event. All students should have a t-shirt as well</p>	The Site Based Council will pay for a t-shirt for each student out of funds raised.	Participation in Battle of the Books was a great learning experience for all students. They had fun and read some wonderful books!
3/15/2021	<p>School Spelling Bee was a success! All students participated and worked hard. A 5th grader won and will go on to participate in a virtual statewide Bee. PEAKS testing will have to be planned when we can secure a sub to be in the building it is not possible with our current staffing. Reboot of T-shirt</p>	Yearbook will be designing yearbook Site Council will pay for each student to have one.	2 nd T-Shirt Fundraiser paid for all student's t-shirts, and they were all so happy to have them!

	<p>fundraiser covered cost of t-shirts for each student. Students participating in fish drawing contest. Secretary will be designing a yearbook and will ask parents for photos of distance learners and distance learning times in order to fill in the gaps of this unusual school year.</p>		
4/19/2021	<p>Students finished PEAKS thanks to great support while teacher was out sick. Volunteer planning Zoom lesson on testing PH of soil for Earth Day. Ski equipment needs to be returned to school. Yearbook is done Susanna would like to order one for each student and one for the school, and pay with SBC funds. Possible end of year activities. Hiking last week of school, barbecue last day. School Zone lights are not flashing. Susanna will contact DOT</p>	<p>SBC funds will be used to purchase yearbooks. Secretary will contact DOT about School Zone lights not flashing.</p>	<p>Yearbook was put together with help from parents sending in pictures. Turned out great!</p>
5/7/2021	<p>Students finishing testing. Mrs. Bryden received Golden Apple from district for her years of service with LEGO robotics program. Survey for parents to complete about new principal for Seward Middle and High School. Hike have to be walking field trips from school as there cannot be student transport in vehicles without prior approval of covid mitigation plans. Local librarian came to</p>	<p>Good plans made for walks around town. Students will explore their immediate surroundings</p>	<p>School Zone flashing lights were fixed by DOT</p>

	the school to tell kids about summer reading program.		
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What data gives evidence to progress of meeting goal(s)? Parents are happy with student progress. Community expresses satisfaction with community interactions with students. Students are content with their school environment and thriving academically, as well as socially and emotionally.

What other significant actions were taken to support District goal(s) during the year? Parent and community volunteers worked in the school to support the staff and students in achieving goals.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 20 -21	School: Mountain View Elementary
<p>Goal(s): Pandemic Goals: (in lieu of School Development Plan Goals)</p> <ol style="list-style-type: none"> 1. Maintain the relationships we have built with our families over the year. 2. Deliver a practical amount of curriculum given the circumstances. 3. Work together to keep our stress levels low. <p style="padding-left: 40px;">Budgetary Goals:</p> <ol style="list-style-type: none"> 4. Ensure Mountain View Elementary continues to have an Assistant Principal in the future 	
District Goal(s) that was supported: KPBSD Smart Start Plan	
<p>Communication: In August, we initially contacted all of our families to explain the Smart Start Plan and enquire about their plans for their child’s education for the upcoming year. Families returning to our school were well informed of the “playbook” for the year and very little opposition to mitigation measures surfaced over the course of the year. Subsequent changes to the mitigation plan and updates were communicated through our new school wide communication platform Seesaw and the current plan was available on our website. The school website and Facebook page were utilized to advertise meetings of the site council</p>	
What actions were taken to achieve the goal(s)?	
<p>What measures were used to determine that goal(s) were reached?</p> <ol style="list-style-type: none"> 1. Family participation in virtual and drive by activities. 2. Lack of complaints from parents regarding mitigation plan actions. 3. Staff actions to help each other. 4. Prioritized key standards and subject matter early and did not get bogged down and burned out on trying to “do it all”. Remote learning was facilitated by either in-person classroom teachers or dedicated remote teachers depending on grade level choice, and comfort level. As the number of remote students declined, remote teachers assumed additional academic intervention duties for in-person students. 5. All standardized assessments were given during the Winter and Spring assessment windows. 	

Summary of Meetings

Date	Major topics discussed	Major actions or	Prior actions or
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		decisions	decisions reviewed: what evidence was used to determine the impact of the actions?
10/7/20	Smart Start Plan, Seesaw communication platform, Federal Programs review, Title 1 Family Engagement Policies	Smart Start Plan Accepted	
12/10/20	KPBSD Smart Strat Revisions for 2 nd Semester Reviewed, FY22 projected enrollment, Title 1 update	Concerns over wording about 6 foot distancing in KPBSD Smart Start plan forwarded to Superintendent	
2/24/21 Joint Site Council Meeting	Representatives from Nikiski North Star and Sky View Middle joined the Mountain View Meeting to finalize a resolution in support of maintaining AP positions across the district.	Joint Site Council Resolution forwarded to Board and Superintendent	
2/24/21	Seating of new members, 710 accounts review, Title 1 program review		
3/24/21	District budget information, FY 22 staffing, Tech Survey for classroom display technology (Smartboard) and discussion of major expenditure needed in this area as Smartboards are all reaching the end of their usefulness. This is a district wide problem.	Survey sent to teachers to determine status of Smartboards and preference for future display technology (Smartboard vs. flat screen TV with cast technology) Meeting with other elementary admin to ask District Office finance to address problem.	

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What data gives evidence to progress of meeting goal(s)?

- Anecdotal information from parents and staff indicate that Pandemic goals were met.
- Assistant Principal positions reinstated district wide

What other significant actions were taken to support District goal(s) during the year?

- 100% compliance with all Smart Start
- Classroom display technology issue being addressed by district office.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Nanwalek School
Goal(s): Support personalized learning goals; support goals in literacy, math, and attendance	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. SEL – SEL was taught by teachers and Itinerant Staff throughout the year. SEL professional development was provided to staff. Followed Smart Start Plan to keep students and staff safe from COVID – (To date no COVID cases in Nanwalek)	
Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed by posted agendas, school website, school Facebook page, open meetings, and distribution of the minutes at public meetings.	
What actions were taken to achieve the goal(s)? The Council supported all SEL goals and COVID Smart Start Plans	
What measures were used to determine that goal(s) were reached? Agendas, AimsWeb, MAP Data, PEAKS Data	

Summary of Meetings			
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/6/20	Staffing, Alaska Coding Initiative, Smart Start Plan, Attendance Policy, Discipline Policy.	Smart Start Plan, Attendance Policy, and Discipline Policies were approved.	Smart Start Plan was followed – no COVID cases in Nanwalek at this point. Attendance rate was low this year.
11/17/20	Staffing Updates, School Board Report,	No Major actions or decisions made	Staff received training and

	Burnt Teacher housing unit removal, Remote Learning, District Budget, Calendar, Smart Start Plan, Staff/student mental health after those of colleague.	at this meeting	professional development (SEL) for the loss of Mr. Reinseth and how to talk with students dealing with the loss.
2/9/21	<u>No Quorum</u> , but did talk about Feb Board Report, Sign posted on Propane Fence, Dates for Sea Week, UpStream Academy, Graduation, Staff Updates.	No Quorum	N/A
4/13/21	Sewer Updates, Peaks Testing, Spring Break, Sea Week, Graduation, UpStream, Staffing, Student Enrollment Survey, Housing, Gym Use	Approved Sea Week Dates, Approved UpStream,	Graduation Guidance from District.

What data gives evidence to progress of meeting goal(s)?
MAP and AimsWeb Data show progress in our Literacy and Math Goals. Improvement on Benchmarks shows that the training in personalized learning is affective. Attendance for K-12 for the 20/21 school year as of /20 was 79.3% during this year of COVID.

What other significant actions were taken to support District goal(s) during the year?
Community donated masks to school to keep Staff/Students Safe. Enacted Symptom Free Protocols.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020/2021	School: Nikolaevsk
Goal(s): The SBC will support Nikolaevsk School in delivering remote and hybrid learning opportunities for our students.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Through postings on the school FB page and website.	
What actions were taken to achieve the goal(s)? SBC members discussed and voted on the following in support of our goals: Rewording bylaws to allow Nikolaevsk graduates who are away from home for the purpose of school to be eligible to serve as community members. Discussing and supporting offering remote and hybrid learning opportunities into the future.	
What measures were used to determine that goal(s) were reached? Discussions, notes, bylaws, letter of support.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
12/16/2020	Calendar for 2021/22 Tutoring mitigation Return to in-person learning	review and approval of 2021/22 Niko school calendar.	Concerns of variance Calendar effects on teacher PD opportunities were discussed.
1/12/2021	Back to school in red Sports in red	Selected Chairperson. Discused amendment of SBC Bylaws to give weight to	Difficulties in getting commitment from/for community member representation on SBC. Discussed

		selection of recent former graduates for community member selection. Remote learning opportunities in Nikolaevsk future.	allowing graduates who may be away at college to be selected as community member. Meeting varied schooling needs for all families through remote and hybrid learning opportunities.
2/9/2021	Changing by-laws Hybrid learning	Changing bylaws language to include graduates attending college to be community representatives.	Continued, meeting varied schooling needs for all families through remote and hybrid learning opportunities.
3/9/2021	Hybrid learning	Voted unanimously to support remote and hybrid learning options into the future.	Continued discussion, meeting varied schooling needs for all families through remote and hybrid learning opportunities. SBC will draft letter to send to the superintendent in support.
5/13/2021	Hybrid learning	Review of years SBC work. Review and final edits of letter in support of continuing remote and hybrid learning opportunities for Nikolaevsk students.	SBC progress. Final edits of letter of support prior to chair sending to superintendent.
<p>What data gives evidence to progress of meeting goal(s)?</p> <p>Continuing with remote and hybrid learning opportunities was unanimous. A letter of support was drafted by the members of the SBC and delivered to the incoming superintendent.</p>			

What other significant actions were taken to support District goal(s) during the year?

Comments from parent members showed support for bringing the calendar more in line with the district calendar to support more PD opportunities for Nikolaevsk staff.

Rewording bylaws to allow Nikolaevsk graduates who are away from home for the purpose of school to be eligible to serve as community members.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Ninilchik
Goal(s): Finding ways to support secondary students to stay engaged and increase student achievement.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Creating partnerships with area organizations	
Communication: How was the community informed of goal(s), meetings and updated on progress? Zoom meetings, website, emails to families	
What actions were taken to achieve the goal(s)? Students were given opportunities either through zoom or later in the year in person to connect with Project grad and NTC for help.	
What measures were used to determine that goal(s) were reached? Grades came up. Kids reached eligibility for ASAA	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/20/2020	Introduction for parents to zoom and Smart start plan	Went over Smart start plan for parents and how things would be different this year in terms of social distancing.	
9/17/2020	How smart start plan is working and concern for sports		
10/22/2020	Travel cancelled for sports	Sports not traveling out of district	How ASAA is handling changing mitigation plans

12/3/2020	How to encourage kids to zoom into Teen center or call NTC staff for help on work.- Mainly secondary students		
1/14/2021	Student numbers in school being low. What Basketball is going to look like		
3/3/2021	Project grad had their grant change so they are helping out in classes and zooming in during the day. Teen center helping out with study hall.Discuss that enrollment is down and this is going to affect staffing.		
4/15/2021	How ESER money saved the day for staffing but that our enrollment needs to increase or we will lose staffing when ESER money runs out.		
5/13/2021	People spoke about how we are hoping that things will return to more of a normal routine.	Hoping zoom meetings will end ☺	

What data gives evidence to progress of meeting goal(s)? Students have more time for individual help at teen center.

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Ninilchik
Goal(s): Finding ways to support secondary students to stay engaged and increase student achievement.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Creating partnerships with area organizations	
Communication: How was the community informed of goal(s), meetings and updated on progress? Zoom meetings, website, emails to families	
What actions were taken to achieve the goal(s)? Students were given opportunities either through zoom or later in the year in person to connect with Project grad and NTC for help.	
What measures were used to determine that goal(s) were reached? Grades came up. Kids reached eligibility for ASAA	

Summary of Meetings

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8/20/2020	Introduction for parents to zoom and Smart start plan	Went over Smart start plan for parents and how things would be different this year in terms of social distancing.	
9/17/2020	How smart start plan is working and concern for sports		
10/22/2020	Travel cancelled for sports	Sports not traveling out of district	How ASAA is handling changing mitigation plans

12/3/2020	How to encourage kids to zoom into Teen center or call NTC staff for help on work.- Mainly secondary students		
1/14/2021	Student numbers in school being low. What Basketball is going to look like		
3/3/2021	Project grad had their grant change so they are helping out in classes and zooming in during the day. Teen center helping out with study hall.Discuss that enrollment is down and this is going to affect staffing.		
4/15/2021	How ESER money saved the day for staffing but that our enrollment needs to increase or we will lose staffing when ESER money runs out.		
5/13/2021	People spoke about how we are hoping that things will return to more of a normal routine.	Hoping zoom meetings will end ☺	

What data gives evidence to progress of meeting goal(s)? Students have more time for individual help at teen center.

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-21	School: Nikiski Middle/High School
<p>Goal(s): During a year where funding and staffing was uncertain, the main goal was to take steps to ensure that NMHS had an adequate amount of staffing allocated to it for the current school year and beyond.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>With adequate staffing of Nikiski Middle/High School, we can continue to offer highly rigorous classes where all students are challenged at their appropriate levels. NMHS will continue to be responsive to each need students have throughout their education. With continued smaller class sizes, specifically in math and ELA, relevant experiences can take place through regular implementation of the adopted curriculum.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Meeting times/agenda/notes were posted to our website and FB page</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Discussions, collaboration with other site councils, presentations, and votes</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>After strong lobbying from multiple site councils throughout the district, staffing levels from the current school year were restored which allowed the school to move forward with planning and scheduling.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/22/2020	Selection of UA Scholars	Selection of UA Scholars	Examined process for selection and needed to use different factors for selection
12/15/2020	Mitigation, remote learning, bringing students in for specific instruction	Support to bring in specific students	General discussion on grades and learning
2/8/2021	Selection of new principal	n/a	n/a

2/24/2021	Resolution to support reinstating assistant principals to five KPBSD schools including NMHS	Signature of support for aforementioned resolution	Examined data and job description of how this would affect NMHS
3/23/2021	Annual district budget meeting	n/a	Review of district presented data

What data gives evidence to progress of meeting goal(s)? UA Scholars selected, New Principal hired based on community feedback, AP's reinstated at most KPBSD schools including NMHS.

What other significant actions were taken to support District goal(s) during the year? No other action besides previously documented above.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Nikiski North Star
Goal(s): The NNS Site Council focused on helping NNS adapt to the massive changes occurring as a result of Covid-19.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. The district goal supported was Goal #1, Covid-19 Pandemic Response Plan	
Communication: How was the community informed of goal(s), meetings and updated on progress? Site Council meetings were listed on the website, school newsletter and in Week at a Glance sent to staff.	
What actions were taken to achieve the goal(s)? Enrollment was continually evaluated, participation of students was continually evaluated, and there was a consistent focus on engaging students whether in person or remotely.	
What measures were used to determine that goal(s) were reached? Student engagement surveys, written in kid friendly language, were given to students on a bi-weekly basis. The results were used for individual conversations with teachers, possible referral for counseling support, and to consider school-wide changes that may be necessary.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/21/20	settling into in person school, new drop off and pick up routines, Covid numbers and notification, enrollment	No action taken	
10/26/20	Adjusting to remote learning but major concern about non-attending students, difficult to teach beginning reading remotely, information	Parent night held in conjunction with NNS, Kenaitze, and Boys and Girls Club to talk through the	Information gathered from teachers and parents.

	from Alaska ECHO project relating adjusting to social changes from Covid to the experience of grief	social/emotional issues related to Covid mitigation.	
1/25/21	enrollment, KPBSD budget process, new principal selection process	Parent and staff input forms for new principal hiring.	
3/15/21	Enrollment, staffing, author visit to NNS, best decision for reduction in Title I funding, new principal interviews	Decision was made to absorb the cut to Title I funding by making the position .5 PreK and .5 reading support.	Test scores from past PreK students, free/reduced lunch qualification.

<p>What data gives evidence to progress of meeting goal(s)? Student engagement surveys, enrollment for 2021-2022</p>
<p>What other significant actions were taken to support District goal(s) during the year? Jenna Fabian was hired as the new principal and was able to observe at NNS on three different occasions.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-21	School: Paul Banks Elementary
Goal(s): Paused Goals due to Covid, focus was on being successful with remote learning	
District Goal(s) that was supported: Student Reflection and Ownership	
Communication: How was the community informed of goal(s), meetings and updated on progress? Posted on Facebook, discussed in open meetings, referred to in Newsletters	
What actions were taken to achieve the goal(s)? Personalized Learning Professional Development, school planning and sharing	
What measures were used to determine that goal(s) were reached? Observation and hallway sharing	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
1/25/21	Introduction and educational update	Read-a-thon Bingo for Books Superintendent update	Understanding of current affairs
3/22/21	Site Council	Briefing on Budgeting	Budget
4/5/21	Principal interviews		Input on next principal of the district.

What data gives evidence to progress of meeting goal(s)? We never really got to wrap this up due to Covid
What other significant actions were taken to support District goal(s) during the year? We never really got to wrap this up due to Covid

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Port Graham School
Goal(s): Support personalized learning goals; support goals in literacy, math, and attendance	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. SEL – SEL was taught by teachers and Itinerant Staff throughout the year. SEL professional development was provided to staff. Followed Smart Start Plan to keep students and staff safe from COVID – (To date no COVID cases in Port Graham)	
Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed by posted agendas, school website, school Facebook page, open meetings, and distribution of the minutes at public meetings.	
What actions were taken to achieve the goal(s)? The Council supported all SEL goals and COVID Smart Start Plans	
What measures were used to determine that goal(s) were reached? Agendas, AimsWeb, MAP Data, PEAKS Data	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
12/11/20	Election of Community Member, Alaska Coding Initiative, Project Grad, Smart Start Plan, Attendance Policy, Discipline Policy, Remote Learning, 21-22 Calendar, Benchmark	Look at Discipline Policy and give examples of teacher consequences. Approval of calendar,	Smart Start Plan was followed – no COVID cases in Port Graham at this point.

	Testing, Virtual Christmas Program,	attendance, and discipline policies.	
2/11/21	District Budget Meeting, Staffing, Sea Week, Graduation, PEAKS, Virtual Field Trip, Gym Use.	No building use permits being issued, waiting for the District budget meeting to be set	No building use permits being issued
4/15/21	Peaks Testing – First in the District to finish, Graduation, Staffing, Student Enrollment Survey, Last Day of School, Maintenance, Discipline Guide	Approved Sea Week Dates, Letter from Site Council Members regarding staffing wishes for next school year.	Graduation Guidance from District

What data gives evidence to progress of meeting goal(s)?

MAP and AimsWeb Data show progress in our Literacy and Math Goals. Improvement on Benchmarks shows that the training in personalized learning is affective. Attendance for K-12 for the 20/21 school year as of 5/21/20 was 97.1% during this year of COVID.

What other significant actions were taken to support District goal(s) during the year?

Community donated masks to school to keep Staff/Students Safe. PGM Council donated Air purifiers (Scientific Air management model F400) Enacted Symptom Free Protocols.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Port Graham School
Goal(s): Support personalized learning goals; support goals in literacy, math, and attendance	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. SEL – SEL was taught by teachers and Itinerant Staff throughout the year. SEL professional development was provided to staff. Followed Smart Start Plan to keep students and staff safe from COVID – (To date no COVID cases in Port Graham)	
Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed by posted agendas, school website, school Facebook page, open meetings, and distribution of the minutes at public meetings.	
What actions were taken to achieve the goal(s)? The Council supported all SEL goals and COVID Smart Start Plans	
What measures were used to determine that goal(s) were reached? Agendas, AimsWeb, MAP Data, PEAKS Data	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
12/11/20	Election of Community Member, Alaska Coding Initiative, Project Grad, Smart Start Plan, Attendance Policy, Discipline Policy, Remote Learning, 21-22	Look at Discipline Policy and give examples of teacher consequences. Approval of	Smart Start Plan was followed – no COVID cases in Port Graham at this point.

	Calendar, Benchmark Testing, Virtual Christmas Program,	calendar, attendance, and discipline policies.	
2/11/21	District Budget Meeting, Staffing, Sea Week, Graduation, PEAKS, Virtual Field Trip, Gym Use.	No building use permits being issued, waiting for the District budget meeting to be set	No building use permits being issued
4/15/21	Peaks Testing – First in the District to finish, Graduation, Staffing, Student Enrollment Survey, Last Day of School, Maintenance, Discipline Guide	Approved Sea Week Dates, Letter from Site Council Members regarding staffing wishes for next school year.	Graduation Guidance from District

What data gives evidence to progress of meeting goal(s)?

MAP and AimsWeb Data show progress in our Literacy and Math Goals. Improvement on Benchmarks shows that the training in personalized learning is affective. Attendance for K-12 for the 20/21 school year as of 5/21/20 was 97.1% during this year of COVID.

What other significant actions were taken to support District goal(s) during the year?

Community donated masks to school to keep Staff/Students Safe. PGM Council donated Air purifiers (Scientific Air management model F400) Enacted Symptom Free Protocols.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020 - 2021	School: Razdolna School
Goal(s): <i>FY21 Site Council Meetings will focus on the improvement of Remote Learning in light of the KPBSD Health protocols implemented due to COVID-19</i>	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. <i>The KPBSD FY21 school year saw the implementation of the “Smart Start” plan that guided school sites on how instruction would take place. As a result, much of the school year would focus on Remote Learning. Given the unique learning, cultural, and technology issues present in the community, the Site Council priorities will focus on the development and improvement of Remote Learning given at Razdolna school.</i>	
Communication: How was the community informed of goal(s), meetings and updated on progress? <i>The community was informed of goals, meeting dates, and progress via newsletters, agenda notices, postings on community initiated WhatsApp groups, word of mouth, and the school’s website.</i>	
What actions were taken to achieve the goal(s)? <i>Feedback sought from all stakeholders – community, staff, and students – was used to guide and facilitate Razdolna Remote Learning. Based off parent feedback, advocacy at the district level by the Principal for how Razdolna School would provide instruction (both Remote Learning & on-site) based off KPBSD Health Protocols and the Smart Start plan.</i>	
What measures were used to determine that goal(s) were reached? <i>Anecdotal feedback from community, staff, and parents as well as engagement levels of students were gathered. Return rate of Remote Learning weekly packets, as well as how much of the return weekly packets were completed. Student grades. Ongoing communication with families from the classroom level.</i>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was

			used to determine the impact of the actions?
09/17/20	Staff introductions, Title I Annual Meeting, Site Council Goals & Meeting Dates, School Cameras	Decided future Site Council Meeting Dates, identified family cohorts of students to prepare school's alternate schedule setup, shared community feedback at district level	Emphasized no internal cameras on-site, reviewed current KPBSD Health Protocols and Smart Start Plan details with community, Remote Learning @ Razdolna School
11/19/20	Migrant Program Briefing, Title I Committee Meeting, Health Update, Mitigation Plan Update, Review of Site Council Bylaws & Goals	Migrant Program discussion, continued sharing community feedback regarding masks and remote instruction to the district level	Current KPBSD Health Protocols & Smart Start Plan, Remote Learning @ Razdolna School
01/12/21	FY22 HOB School Calendar Review, Parent Teacher Conferences Plan, Pupil Activities, Title I Update, Discipline Events in PowerSchool	Reconsider Holy Day placement of Parent Conferences on FY22 HOB School Calendar	Current KPBSD Health Protocols & Smart Start Plan, Remote Learning @ Razdolna School
04/01/21	Title I Community Meeting, Survey Period for "Intent to Enroll," Mask Updates, FY22 staffing updates, Graduation Plans, Intro to FY22 Principal	Planned outdoor graduation pending the lifting of outdoor mask restrictions, discussion over Intent to Enroll survey	Current KPBSD Health Protocols & Smart Start Plan, Remote Learning @ Razdolna School
05/13/21	Staffing updates for FY22, Lunch Schedule Proposal	Discussion and community approval of changes to the school's lunch	None

		period from 1hr to 30m	

What data gives evidence to progress of meeting goal(s)?

About mid-February, Razdolna School saw an increase in completion of Remote Learning Packets and students returning on-site while wearing face masks throughout the day. Overall student grades improved as well.

What other significant actions were taken to support District goal(s) during the year?

None

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 20-21	School: River City Academy
<p>Goal(s): Provide community building activities for students & staff Increase opportunities for students to be active and meet PE requirements</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Prioritize strong, positive relationships with all students to support their social and emotional needs.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Weekly Newsletter emailed</p>	
<p>What actions were taken to achieve the goal(s)? Quarterly negotiation of gym time at Skyview MS Holly Jolly Trolley visits to families in December Swimming classes in Q4 Visits from Community Businesses Team building challenges Italian soda day</p>	
<p>What measures were used to determine that goal(s) were reached? Participation in events Willingness of volunteers to repeat activities</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9-17-2020	Planning for school year COVID compliant practices	Brainstorm of possible ideas	None
11-	Brainstorm for Holly	Work with SPED	Dates and plan set

19-2020	Jolly Trolley AND plan	room at SMS; Word out to LT	for event
2-28-2021	Planning for swimming class and logistics	Reviewed HJT and planned for swim classes	Dates & funding set for event
4-25-2021	Planning for graduation, spring electives and possible expansion of PE next year	Prioritized skateboarding, 3D printing and hockey as connections with daily PE for 2022 SY Planned for next celebration	Dates and funding set for future events

What data gives evidence to progress of meeting goal(s)?
 Increased participation in physical activities
 Daily PE set for 2022 SY
 Purchase of materials for more classes

What other significant actions were taken to support District goal(s) during the year?
 None

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 20-21	School: River City Academy
<p>Goal(s): Provide community building activities for students & staff Increase opportunities for students to be active and meet PE requirements</p> <p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Prioritize strong, positive relationships with all students to support their social and emotional needs.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Weekly Newsletter emailed</p>	
<p>What actions were taken to achieve the goal(s)? Quarterly negotiation of gym time at Skyview MS Holly Jolly Trolley visits to families in December Swimming classes in Q4 Visits from Community Businesses Team building challenges Italian soda day</p>	
<p>What measures were used to determine that goal(s) were reached? Participation in events Willingness of volunteers to repeat activities</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9-17-2020	Planning for school year COVID compliant practices	Brainstorm of possible ideas	None
11-19-2020	Brainstorm for Holly Jolly Trolley AND plan	Work with SPED room at SMS; Word out to LT	Dates and plan set for event
2-28-2021	Planning for swimming class and logistics	Reviewed HJT and planned for swim classes	Dates & funding set for event
4-25-2021	Planning for graduation, spring electives and possible expansion of PE next year	Prioritized skateboarding, 3D printing and hockey	Dates and funding set for future events

		as connections with daily PE for 2022 SY Planned for next celebration	
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What data gives evidence to progress of meeting goal(s)?
 Increased participation in physical activities
 Daily PE set for 2022 SY
 Purchase of materials for more classes

What other significant actions were taken to support District goal(s) during the year?
 None

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020 - 2021	School: Redoubt Elementary
<p>Goal(s):</p> <p>Goal 1: From January 2021 through May 2021, all students will have an opportunity to participate in daily class meetings along with one social emotional learning lessons per week. Lesson plans will be implemented by classroom teacher or school counselor.</p> <p>Goal 2: By May 2021, all students at Redoubt Elementary will have experience in self-reflection, ownership, and goal setting of their performance at an appropriate level. This will be evident through written reflection, discussions, and a self-reflection rubric that will help create a common language throughout the entire school</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? The primary method of communication was through the site council representatives and key communicators. At the end of each meeting, or discussion item, staff members and parents were charged with spending time between meetings connecting with other staff members, parents, and the greater community. Goal was to continue updating what discussions were taking place, collecting feedback, in which was then shared at the next site council meeting. That monthly cycle continued throughout the year. We also used our school newsletter, direct phone calls, and webpage to inform parents of issues and encourage feedback.</p>	
<p>What actions were taken to achieve the goal(s)? Site Council spent a great deal of time examining both Personalized Learning, in the area of student reflection and ownership, and PATHS a social emotional program. The site council spent time determining how these programs would positively affect all students at Redoubt Elementary. During meetings, one common theme that was examined on a regular basis was the need for staff to receive additional training in the area of social emotional learning (SEL). This will continue to be revisited during the 2020-2021 school year.</p> <p>We did not act on anything significant in these areas, but did look at a variety of scenarios and how it would impact student learning at Redoubt Elementary.</p>	
<p>What measures were used to determine that goal(s) were reached? For the goal #1 lesson planning, staff meetings, and early release days were used to collect data to help determine the impact that this social emotional program had on the school.</p>	

For the PBIS goal, our measures were school-based data: Office referrals, PBIS committee data analysis and administrative walk-through data. For the school improvement plan, school wide AIMSWeb, Maps (K-6), and discipline data examined to help make informed decisions.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/10/2020	Site Council By-Laws, Mitigation plans from district to school level. Enrollment numbers	Site Council By-Laws approved by committee.	Discussion of mitigation plans to be followed throughout course of the year and how this would impact student learning. Concerns were raised about the declining enrollment and how do we reach the families that should be attending Redoubt Elementary. At this time only 228 students are in attendance. Normally we are sitting around 338
10/6/2020	No school development plan required for the 2020-2021 school year. Title 1 update. Guest speaker Mr. Truesdell from Skyview Middle School discussion about 6 th grade students attending the Middle school.	Decision to continue with previous school development plans from previous years and focus on social emotional learning for our students through lesson plans and class meetings.	Discussion around 6 th grade students attending Skyview Middle School will continue during next Early Release day with entire staff participating in discussion.
11/10/2020	Review notes from staff meeting in regards to 6 th grade attending Skyview	Site Council not in favor of 6 th students moving	Email were sent to Mr. Truesdell about school & Site Council

	<p>Middle School. Discussion about 1st & 2nd grade students attending school while we are in the “Red.” One School One Book Discussion</p>	<p>to Skyview Middle School. Site Council did agree if students were to attending school while on Red level that AA/BB schedule would work best. One School One Book school wide event approved by Site Council</p>	<p>decisions with a preference that 6th grade remain at Redoubt. Students brought back while we are in the red was documented and sent to Clayton Holland. One School One Book committee was formed and first priority will be choosing a desired book for the entire school to enjoy.</p>
<p>2/9/2021</p>	<p>One School One Book Budgetary concerns Staffing Peaks Testing Doors – Card Reader</p>	<p>One School One Book “A Boy Called Bat” was selected by committee.</p>	<p>Peaks testing and calendar was provided to all staff members Testing window March 29 - April 16. The month of February Redoubt will be reading A Boy Called Bat. Each family received a copy of this book – Thank you Title 1 for your support with this event. Each night a chapter will be read – Sharon Hale will be recorded reading the chapters which will be posted each night</p>
<p>4/13/2021</p>	<p>Title 1 Changes to Title 1 at Redoubt Elementary Staffing updates</p>	<p>Review Title 1 year end report. Reviewed FY2022</p>	<p>Masonic Outstanding Student – Katie Cox. All tenured teacher have a contract. Non-Tenured teachers also will have a contract for next year. Title 1 will only be with Pre-K students in which Redoubt will not have a Title 1 reading specialist.</p>

What data gives evidence to progress of meeting goal(s)?

PBIS discipline data collected in Powerschool discipline dashboard shows a decrease office referrals for this year.

Aimsweb along with Maps data collected in the winter, and spring shows an a decrease in testing scores in many areas. This data will be used to help with establishing school goals for the 2021-2022 school year.

Social emotional lessons were taught on a weekly basis along with class meetings.

What other significant actions were taken to support District goal(s) during the year?

Redoubt continued to utilize STEAM activities and events to help promote hands-on learning opportunities, teamwork, communication, and perseverance. Redoubt also addressed a much needed Social-Emotional component to students overall well-being.

Mitigation plans provided by the district helped keep students in the school for most of the second semester. This provided an opportunity to work with students face to face rather than Zoom instruction.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-21	School: Kachemak Selo
Goal(s):	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
What actions were taken to achieve the goal(s)?	
What measures were used to determine that goal(s) were reached?	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8-12-20	Mask Requirements	Controversial topic balancing rights and risks	District protocols will need to be followed
8-12-20	Social Distancing	Explanation of social distance protocols was given	If able to keep six feet of distance masks will not be required
8-12-20	Symptom Free	Explained that students with any COVID symptoms would need to remain out of school for 10 calendar days and be symptom free for 24 hours before returning to school	Students will be missing a lot of school
8-12-20	Staggered Dismissal (Voz only)	Explained new dismissal protocol to aid with social	Student pickup times will be determined depending on where

		distance requirements	they live
12-1-20	Vulnerable Students	Shared new guidelines for in-person attendance	Select students will be returning to school
12-1-20	Grades	Explained that many secondary students are not receiving passing grades for all classes	Secondary students will receive NG for classes not being passed
1-12-21	HOB Calendar	Draft 2021-22 calendar was shared	2021-22 HOB calendar was approved by attendees
3-2-21	Graduation	Shared graduation scenarios	Voznesenka: Land's End K-Selo: Private graduation off school grounds
4-12-21	Masks	Shared information on updated mask requirements	Students allowed to participate in outdoor activities without masks
4-12-21	Close-up (Voz only)	Contacted Close-Up to make final decision after making three separate arrangements to participate	Trip was indefinitely canceled
4-12-21	Artist in the school (Voz only)	Shared that Kiki Abrahamson is currently working at our school on scheduled days throughout the month	All students will have their own silk windsock to take home

What data gives evidence to progress of meeting goal(s)?

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020/2021	School: Seward Schools (ES, MS, HS)
Goal(s): Support our schools, teachers and staff during COVID year. Advocate to School Board, Borough and State for school funding. Engage with the community. Work on cell phone policy, dress code policy, school start times.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress? - Meetings were announced in school newsletters, bulletin board and websites. Meeting times were advertised in local news paper and also announced on facebook page.	
What actions were taken to achieve the goal(s)? - Discussions, work sessions, connecting with newspaper, community survey	
What measures were used to determine that goal(s) were reached?	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/10/20	School goals, site council goals, membership, school reports, Covid mitigation	Discussed and gave input to mitigation plan.	none
11/12/20	Site council goals, covid update, school 710 accounts, school reports	Completed	none
1/14/21	Site council goals, School Budget process, advocacy, covid update, music at	None	None

	the MS, Todd Brewer memorial, school reports		
2/11/21	Covid update, Seward schools enrollement projections (seward losing 7FTE), need for plan of what are community priorities for class options, community survey	Letter to School Board about how losing 7 FTE cannot happen.	Letters got a meeting with Superintendent.
3/18/21	Sharing school news with paper, facebook, covid update, school reports, Cell phone policy, dress code, FY23 Budget, school start times, Principals of Engineering class, title 1 funding, community survey draft	Discussion about change to Title 1 for next year and beyond. New classes for the HS	Survey gave good insight into what parents would like to see.
4/8/21	MS Vending machine presentation, dress code, cell phone policy, school start times, student council survey, staffing projections, Site council membership, principal at MS, alternative education	Advocacy for MS Principal	Discussions with school board rep.
5/13/21	Cell phone policy, dress code, school start times, FFA, MS/HS Schedule, Principal interviews, site council membership	Lots of discussion	Draft schedule will need to revisit after new admin is hired.

What data gives evidence to progress of meeting goal(s)? Surveys to parents. Lots of meetings and discussion.

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Skyview Middle School
<p>Goal(s): The Skyview Middle School SBC will examine the current grade configuration at Skyview Middle School. We will use the configuration of the other MS in the KPBSD along with the KPBSD strategic plan and current culture around family/student choice to guide us in this exploration. We will consider the implications of adding sixth graders to our school as well as the implications that the move may have on our six feeder elementary schools.</p>	
<p>District Goal(s) that was supported:</p> <p>Community and Family engagement—Skyview has made a strong commitment in the previous 5 school years to improve family and community engagement in our school. During the 2020-2021 school year we were not able to have volunteers from the community inside the school walls due the COVID-19 pandemic. We plan to start right back up in the 2021-22 school year actively working to engage the community in our school. It is our hope that we will be able to increase our record 331.5 volunteer hours as well our 199.5 hours of student community work service attained during the 20-21 school year.</p> <p>Organizational Excellence—Account balances are reviewed at every site council meeting, along with our current enrollment and our projected enrollment for future years. This review of our business allows our site based council an opportunity to provide feedback to the Principal about the organizational excellence of the school. Our student handbook is reviewed by our stakeholders (students, staff, and our site council) each year so that changes/adaptions can be made each to fit the needs of our students/families.</p> <p>Academic Success—The Skyview Middle School Site Based Council (SBC) reviews our School Improvement Plan (SIP) each year at our opening meeting and then designs our SBC goals with the purpose of supporting our school improvement plan. In 2020-21 there was no state requirement for a school improvement plan so we drafted our goal based on the district 5 year strategic plan. We looked at the configuration of our school in an attempt to see how we could improve our model and increase our academic achievement. Our site based council goal was reviewed at every meeting throughout the year and progress toward the goal was reported by the Principal. Progress monitoring data is shared with our site council as a means of keeping them informed and us accountable as to our progress toward our goals.</p> <p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>In order to maintain a high level of communication we send weekly “This Week at Skyview” emails to all of our families as well as providing the same information to the Peninsula Clarion to be published on Sunday’s in the “Schools “ section which was limited in 2020-21 due to the pandemic. We have also branched out to social</p>	

media with a school Facebook & Instagram (new in 2019-20) page. We have continued to get excellent feedback from our stakeholders about our ability to communicate with families. We use all of these communication tools to keep our community informed as to our school goals and our progress toward achieving those goals.

What actions were taken to achieve the goal(s)?

1. The Skyview Principal met with the district leadership team to plan and discuss the goal as well as to provide them with the proposed action steps.
2. The Skyview Principal set up meetings with 6 feeder elementary schools and their Site Based Councils. Feedback was taken from the feeder schools and reported to the District Leadership Team.
3. The Skyview Principal took all of the data/feedback from the feeder school SBC visits and shared that with the District Leadership Team.

What measures were used to determine that goal(s) were reached?

Parent surveys
 Student surveys
 Staff surveys
 Student Climate and Mindset Data
 SEL Data

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/9/2020	Approval/review of by laws. Review Site Based Decision Making Process (KPBSD Manual). Selection of Chairperson and secretary. Discussed possible SBC goals. Introduced new teachers. Reviewed 710 and 100 account information. Reviewed current enrollment. Student council update. Announced 2020-21 Site Council meeting dates.	Approval of bylaws Selection of site council chair & secretary	Reviewed 2019-20 site council goals & April 2020 Minutes
10/14/2020	Site Base Council 20-21	SBC Goal and	Reviewed

	goal passed. Reviewed 710 and 100 account information. Reviewed current enrollment. Student council update. Title Vi video and discussion.	action steps approved	September 2020 SBC Minutes
12/16/2020	Title IV Rise program video. COVID-19 Mitigation plan adjustments, A/B Schedule Discussion, second semester 2021 Master Schedule adjustments. Site Base Council 20-21 goal and action step progress discussed. Reviewed 710 and 100 account information. Reviewed current enrollment. Student council update. Law Enforcement Appreciation Day @ Skyview—new program recognizing SPD & AK State Troopers.	January SBC Date changed to 2/17/2021	Reviewed October 2020 SBC Minutes
2/17/2021	Second semester update. Site Base Council 20-21 goal and action step progress discussed. Reviewed 710 and 100 account information. Reviewed current enrollment. Student council update. Joint SBC resolution concerning Assistant Principal funding at the district level.	Joint SBC resolution concerning Assistant Principal funding at the district level	Reviewed December 2020 SBC Minutes
4/14/2021	4th Quarter Update. Site Base Council 20-21 goal and action step progress discussed. Reviewed 710 and 100 account information. Reviewed	Student handbook changes, 21-22 bell schedule	Reviewed February 2021 SBC Minutes

	<p>current enrollment. Student council update. Handbook changes voted on and approved. Skyview 21-22 bell schedule voted on and approved. Recognition of departing SBC members whose terms have ended.</p>		

<p>What data gives evidence to progress of meeting goal(s)? Parent/Student/Staff surveys MAPS—data Student Climate and Mindset Data</p>
<p>What other significant actions were taken to support District goal(s) during the year? Changes made to the student handbook Social Emotional Focus/discussions/programs Focus on education and restorative justice vs. punitive disciplinary consequences.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Skyview Middle School
<p>Goal(s): The Skyview Middle School SBC will examine the current grade configuration at Skyview Middle School. We will use the configuration of the other MS in the KPBSD along with the KPBSD strategic plan and current culture around family/student choice to guide us in this exploration. We will consider the implications of adding sixth graders to our school as well as the implications that the move may have on our six feeder elementary schools.</p>	
<p>District Goal(s) that was supported: Community and Family engagement—Skyview has made a strong commitment in the previous 5 school years to improve family and community engagement in our school. During the 2020-2021 school year we were not able to have volunteers from the community inside the school walls due the COVID-19 pandemic. We plan to start right back up in the 2021-22 school year actively working to engage the community in our school. It is our hope that we will be able to increase our record 331.5 volunteer hours as well our 199.5 hours of student community work service attained during the 20-21 school year.</p>	
<p>Organizational Excellence—Account balances are reviewed at every site council meeting, along with our current enrollment and our projected enrollment for future years. This review of our business allows our site based council an opportunity to provide feedback to the Principal about the organizational excellence of the school. Our student handbook is reviewed by our stakeholders (students, staff, and our site council) each year so that changes/adaptions can be made each to fit the needs of our students/families.</p>	
<p>Academic Success—The Skyview Middle School Site Based Council (SBC) reviews our School Improvement Plan (SIP) each year at our opening meeting and then designs our SBC goals with the purpose of supporting our school improvement plan. In 2020-21 there was no state requirement for a school improvement plan so we drafted our goal based on the district 5 year strategic plan. We looked at the configuration of our school in an attempt to see how we could improve our model and increase our academic achievement. Our site based council goal was reviewed at every meeting throughout the year and progress toward the goal was reported by the Principal. Progress monitoring data is shared with our site council as a means of keeping them informed and us accountable as to our progress toward our goals.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? In order to maintain a high level of communication we send weekly “This Week at Skyview” emails to all of our families as well as providing the same information to the Peninsula Clarion to be published on Sunday’s in the “Schools “ section which was limited in 2020-21 due to the pandemic. We have also branched out to social</p>	

media with a school Facebook & Instagram (new in 2019-20) page. We have continued to get excellent feedback from our stakeholders about our ability to communicate with families. We use all of these communication tools to keep our community informed as to our school goals and our progress toward achieving those goals.

What actions were taken to achieve the goal(s)?

4. The Skyview Principal met with the district leadership team to plan and discuss the goal as well as to provide them with the proposed action steps.
5. The Skyview Principal set up meetings with 6 feeder elementary schools and their Site Based Councils. Feedback was taken from the feeder schools and reported to the District Leadership Team.
6. The Skyview Principal took all of the data/feedback from the feeder school SBC visits and shared that with the District Leadership Team.

What measures were used to determine that goal(s) were reached?

Parent surveys
 Student surveys
 Staff surveys
 Student Climate and Mindset Data
 SEL Data

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/9/2020	Approval/review of by laws. Review Site Based Decision Making Process (KPBSD Manual). Selection of Chairperson and secretary. Discussed possible SBC goals. Introduced new teachers. Reviewed 710 and 100 account information. Reviewed current enrollment. Student council update. Announced 2020-21 Site Council meeting dates.	Approval of bylaws Selection of site council chair & secretary	Reviewed 2019-20 site council goals & April 2020 Minutes
10/14/2020	Site Base Council 20-21	SBC Goal and	Reviewed

	goal passed. Reviewed 710 and 100 account information. Reviewed current enrollment. Student council update. Title Vi video and discussion.	action steps approved	September 2020 SBC Minutes
12/16/2020	Title IV Rise program video. COVID-19 Mitigation plan adjustments, A/B Schedule Discussion, second semester 2021 Master Schedule adjustments. Site Base Council 20-21 goal and action step progress discussed. Reviewed 710 and 100 account information. Reviewed current enrollment. Student council update. Law Enforcement Appreciation Day @ Skyview—new program recognizing SPD & AK State Troopers.	January SBC Date changed to 2/17/2021	Reviewed October 2020 SBC Minutes
2/17/2021	Second semester update. Site Base Council 20-21 goal and action step progress discussed. Reviewed 710 and 100 account information. Reviewed current enrollment. Student council update. Joint SBC resolution concerning Assistant Principal funding at the district level.	Joint SBC resolution concerning Assistant Principal funding at the district level	Reviewed December 2020 SBC Minutes
4/14/2021	4th Quarter Update. Site Base Council 20-21 goal and action step progress discussed. Reviewed 710 and 100 account information. Reviewed	Student handbook changes, 21-22 bell schedule	Reviewed February 2021 SBC Minutes

	<p>current enrollment. Student council update. Handbook changes voted on and approved. Skyview 21-22 bell schedule voted on and approved. Recognition of departing SBC members whose terms have ended.</p>		

<p>What data gives evidence to progress of meeting goal(s)? Parent/Student/Staff surveys MAPS—data Student Climate and Mindset Data</p>
<p>What other significant actions were taken to support District goal(s) during the year? Changes made to the student handbook Social Emotional Focus/discussions/programs Focus on education and restorative justice vs. punitive disciplinary consequences.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Soldotna High School
Goal(s): Focus on supporting teachers during the global Pandemic	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Supported teachers and students Social Emotional wellbeing.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Weekly email update from principal	
What actions were taken to achieve the goal(s)? Purchase on-line curriculum (Edgenuity), Purchase of TV's, cameras, microphones, to support remote instruction for teachers.	
What measures were used to determine that goal(s) were reached? Staff survey in regard to climate and mental health	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
09/08/20	Staffing, Schedule, Hiring, On-Line Curriculum, PTSA Concerns	Major concerns about how we will have on-line/remote and face-to-face. This is where the Edgenuity curriculum gave some ease.	
11/10/20	No Quorum present		
02/16/21	Review of first semester schedule with pro and con discussion, Poor man polycom discussion, What the rest of the year will look like.		
05/11/21	Staffing 2021-2022, New schedule, Student handbook changes and review, year in review.	Approve changes in handbook	

What data gives evidence to progress of meeting goal(s)?

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Soldotna Elementary
Goal(s): To support student’s education through the pandemic; To determine if , when, and how, SoEl would be closed and relocated to the prep house.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Being responsive: All students both presently and in the future will be in a high quality instructional environment	
Communication: How was the community informed of goal(s), meetings and updated on progress? Facebook, email, school news letter	
What actions were taken to achieve the goal(s)? contacting the district office representatives, forming ideas and opinions and expressing them to the district liaison and members of the school community.	
What measures were used to determine that goal(s) were reached? Information shared, concerns heard by the district. Meetings were held and parent input was solicited for future school plans, development, needs and improvements this information was shared with the planning team for the future Soldotna Intermediate.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/16/20	6th grade middle school proposal-Sarge Truesdell-Mr. Truesdell presented the idea of moving 6th grade students to the middle school Remodel of the Prep building would be about a \$20 million project. It would include space	Ask Steam on wheels to bid on parking lot clean up from connections. Inform stakeholders	Remodel of the Prep building would be about a \$20 million project. It would include space for SMCS, SoEl and possibly RCA.

	<p>for SMCS, SoEl and possibly RCA. Playground/Cohorts/Fences- The playgrounds are divided to accommodate the separation of classroom cohorts.</p> <p>Parking Lot Numbers- Last fall Connections asked to use and number the SoEl parking lot for their Graduation ceremony. They assured Principal Stevenson that it would be washable spray paint and that the numbers would be removed. The numbers are still there. Principal Stevenson has asked Connections to help with the removal and has had Steam on Wheels come to try and power wash them off to no avail.</p> <p>Boys and Girls Club-The new Boys and Girls Club after school program located at SoEl is currently full: 10 SMCS and 10 SoEl. They hope to increase to 30 students in December.</p>	<p>about estimate for the prep building</p>	<p>The district and the borough have not allocated money for this expense.</p>
<p>4/14/21</p>	<p>Discussion on class size configurations. Discussion about what to do with the .5 FTE Discussion about how the building will be used during the summer and which kids will attend and how it will benefit them.</p>	<p>Parking lot numbers are going to be permanent because the district can't figure out how to fix them and connections has not responded to my requests for action.</p>	<p>Prep building is still on hold. WE have not come up with a position on the matter.</p>

What data gives evidence to progress of meeting goal(s)? The site council examined the pros and cons of a move and determined that the details that are not determined will influence their position on whether the move is in the interests of our students.

What other significant actions were taken to support District goal(s) during the year? The Site council commends the district for navigating through the pandemic and emerging as a successful and strong entity.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year:	2020-2021	School: Soldotna Montessori Charter School
<p>Goal(s):</p> <p>Goal 1: By May 2021, the APC will review and update the SMCS APC Bylaws.</p> <p>Goal 2: By May of 2021, The APC will review attendance policies and determine if an attendance policy unique to SMCS will be implemented.</p>		
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Responsive: Be immersed in a high quality instructional environment: Develop a highly reliable and efficient organization through online/concurrent collaboration tools.</p> <p>The APC developed and adopted new bylaws. This effort supports the goal of developing reliable and efficient organization and the APC enacted these changes in being responsive to ongoing needs of the school. Interestingly the APC successfully accomplished this work online using various collaborative tools. working to understand how a policy would be successfully implemented.</p>		
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>The community was informed of the meetings in the school newsletter and posted in the school. The APC Goal was discussed at each APC meeting which is available to be attended by members of the school community and community at large. Updates on the progress in meeting the APC goal were discussed in APC meetings but not communitated to the public at large via other methods. The</p>		
<p>What actions were taken to achieve the goal(s)?</p> <p>Goal 1 – The APC sought legal counsel in review of our current bylaws entering the 2020-21 school year, and used a draft template provided by council to update our bylaws. An APC bylaws committee formed to work through each element of the new bylaws and applied language current to the school. The draft bylaws were presented in open meeting, provided parents time to review and supply feedback, and formally adopted at a regular meeting.</p> <p>Goal 2 - Actions to achieve the goal were to establish regular meeting time devoted in review and discussion of an attendance policy. APC reviewed attendance policies implemented at charter schools throughout the state. APC also reviewed attendance trends at SMCS, which may affect instruction and learning, to gain insight on the need for an attendance policy. An attendance subcommittee was</p>		

What measures were used to determine that goal(s) were reached?

Goal 1 – A completed and approved set of bylaws. Completed Feb. 2021.

Goal 2 – The measure is an APC decision about an attendance policy. The APC did arrive at a decision to create a statement in support of quality attendance, but that the policy would stop short of any regulatory directives or steps. The statement is to be crafted and evaluated for inclusion in the 2021-22 school year. An attendance policy with regulatory oversight will not be devised, but may continue to be considered in the future.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the
8-27-20	Set Meetings Schedule for Year Reviewed staffing changes Discussed student enrollment situation resulting from covid structuers New APC members completed Oath of Office APC	Elected Officers Set Meeting Dates for Year Authorised Various Online curriculums for use in Covid pandemic and via distance	None
9-24-20	Mr. Truesdale spoke to the APC about the possibility of 6 th grade at Skyview. Reviewed Budget Reviewed Student Enrollment PTO Report Principal Evaluation	Developed APC Bylaws Subcommittee Developed APC Attendance Policy Sub Committee Proposed APC	None

	Discussed Bylaws changes Discussed Attendance Policy Discussed general		
10-22-20	Reviewed Budget Reviewed Student Enrollment Discussed instruction while in RED PTO Report Approved APC Goals Bylaws Subcommittee Report Attendance Policy Subcommittee Report General Membership Meeting Date Finalized Principal evaluation	Set Timeline for Principal Evaluation Approved APC goal of addressing an attendance policy and Bylaws changes.	None.
11-19-20	General Membership Meeting Introduction of APC Members Introduction of APC Officers Reviewed Budget Reviewed Student Enrollment Discussed instruction while in RED PTO Report Montessori Practices – Staff member attended AMI conference virtually Bylaws Subcommittee Report Attendance Policy	General Membership Meeting – Joined with online Stone Soup Event	Continued work on APC Goals with reports and discussion with Bylaws Subcommittee and Attendance Policy Subcommittee. Discussed past action on principal evaluation and were prepared for next meetings executive session for work on principal retention

12-10-20	<p>Reviewed Budget Reviewed Student Enrollment Discussed COVID Christmas Drive In Event Attendance Policy Subcommittee Report Bylaws Subcommittee Report – Moved Draft Policy forward to Public Comment Executive Session to Review</p>	<p>APC Approval of Principal Retention for 2021-2022 School Year.</p>	<p>General Membership Meeting was reviewed and APC members felt it was a quality COVID friendly event on ZOOM</p>
1-21-21	<p>Reviewed Budget Reviewed Student Enrollment Reviewed Mitigation Plans and Smart Start Changes PTO Report Attendance Policy Subcommittee Report Bylaws Changes Public Comment available – None received. Moved Final Draft</p>	<p>Bylaws Changes Public Comment available – None received. Moved Final Draft Forward for Vote at next regular meeting</p>	<p>Reviewed Bylaws draft changes.</p>
2-25-21	<p>Reviewed Budget Reviewed Student Enrollment Reviewed Lottery application information and timelines for Lottery Discussed return to Multi-aged classes next year after Covid year. Discussed online curriculum approval and intent to return to Montessori instructional practices next school year. Discussed</p>	<p>Approved New Bylaws for SMCS. APC Election Sub Committee Formed.</p>	<p>Reviewed Covid Decision Made by APC.</p>

	APC Elections Discussed and formed Subcommittee.		
4-22-21	Montessori Practices – Teacher shared use of Montessori Materials for 1&2 Grade Reviewed Budget Reviewed Student Enrollment Reviewed National Blue Ribbon School nomination and application work. Discussed mitigation plans for field trips and event. PTO Report Attendance Policy Subcommittee Report – Determined to Provide	Attendance Policy discussion yielded further action to draft a policy for review by APC in May or in August.	None.

What data gives evidence to progress of meeting goal(s)?
Evidence for progress for meeting the goal includes completed and approved Bylaws update and ongoing attendance Policy Subcommittees meetings and reports and recommendation to draft a unique attendance policy for SMCS.

What other significant actions were taken to support District goal(s) during the year? The APC approved online curriculum for providing distance learning.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Sterling Elementary
<p>Goal(s): To keep our whole school community connected through activities and connections with families who chose to homeschool this year due to the pandemic or the district's/school's pandemic response plan.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Responsiveness: Prioritize strong, positive relationships with all students to support their social and emotional needs Our site council felt strongly that we wanted to encourage our families who chose homeschool to stay connected to our neighborhood school in hopes that after the difficult Covid year, they would choose to return. To this end, we planned activities to keep Sterling Elementary on the minds and hopefully, the hearts of these families.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting agendas and notes were posted to our website. We sent email messages that informed families of our meetings. We connected through email with the homeschooling families.</p>	
<p>What actions were taken to achieve the goal(s)? We planned activities and members of our site council helped to deliver materials to families so they could complete the activities in connection with our school.</p>	
<p>What measures were used to determine that goal(s) were reached? Feedback from the families, numbers of participants</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/15/2020	Site Council Goal, member recruitment, Smart Start Plan, Skyview Middle School discussion of 6 th grade moving to Skyview in future years	Agreed to goal of keeping homeschool families connected through the year. Approved bylaws.	Reviewed district's Smart Start in comparison to our school's plan. Determined that the school's plan was in alignment.
11/5/2020	Updates to Smart Start Plan, review of site	Discussed recruitment of	Reviewed how to implement the goal

	council goal progress	new members for stakeholder groups.	and determined we would work towards a quarterly or monthly activity.
2/11/2021	Updates to Smart Start Plan, member recruitment, site council goal; changes to district office leadership, staffing and budget updates	Continue with the goal as we have received positive feedback from some of the homeschool families	Discussed progress towards goal. Several parents emailed support of their children returning to school next year and appreciation for the activities provided.
4/20/2021	Updates to Smart Start Plan, member recruitment, site council goal, staffing and budget; community member presentation for support of crosswalk to Swanson River Rd.	Decided to support community member's request for support for crosswalk. Council members will participate in follow up meetings scheduled for this cause.	Reviewed lack of new member recruitment. Current members will remain on until the fall in hopes to gain more members.

What data gives evidence to progress of meeting goal(s)?

We had 41 students unenroll at the start of the school year to move to homeschool. Before the school year ended, 14 of these students had reenrolled! Of the remaining 27 students, 8 additional students have confirmed they will reenroll in the fall (plus one additional kindergarten sibling) and 3 have stated intentions to move out of state. More than half of the students who withdrew to homeschool will be back at the school in the fall!

What other significant actions were taken to support District goal(s) during the year?

Continuously supported Sterling and KPBSD goals and policies through communication with stakeholders.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Susan B. English
Goal(s): Parents originally wanted to create a system to help students and parents transition from elem to middle school and from middle school to high school. Due to not being able to meet in person this goal was pushed to next year.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress? School website, social media outlets, and emails	
What actions were taken to achieve the goal(s)?	
What measures were used to determine that goal(s) were reached?	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/27/2020	Remote options for students, most of the meeting was spent discussing how the community needs more COVID testing		
11/17/2020	Projected enrollment	Letter from Mr. Jones saying that SBE would be staffed according to projected enrollment of 45 students which is up.	Empty PAC seat
3/30/2021	New PAC seat was filled		
4/27/2021	Community was asking for onsite admin Yearbook photos came up	Approved parent volunteer to come in.	

	as well.		
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What data gives evidence to progress of meeting goal(s)?
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What other significant actions were taken to support District goal(s) during the year? The PAC and Community spent a lot of time talking about COVID and how to best support students during this time.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Tustumena
Goal(s): Guide decisions that affect the school and support actions to fund school and community events that reinforce the positive climate of the school.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. 4. Responsive: Be immersed in a high quality instructional environment:	
<ul style="list-style-type: none"> Prioritize strong, positive relationships with all students to support their social and emotional needs. 	
Communication: How was the community informed of goal(s), meetings and updated on progress? All communication was electronic due to covid 19 protocols. Zoom meetings, electronic newsletters, recorded videos via youtube.	
What actions were taken to achieve the goal(s)? Discussions around in-person learning and how parents could support this concept being implemented. Also, discussions around fundraising during a pandemic with alternative fundraising events planned.	
What measures were used to determine that goal(s) were reached? Student enrollment and attendance. Student transfers back from remote or home schooling. Fundraising totals from events such as the shirt design and sale	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
12/14/2020	Sarge Truesdell attended to discuss the idea of sixth grade attending Skyview. Covid protocols for returning in January Site Council leadership	No decisions on support for sixth in middle school. Positive and negative input. Covid has closed the school but no evidence of	Last year was a sudden stop without the opportunity for planning of objectives or leadership of site council. Leadership will need to be addressed but Doug

		school spread. Would support school being open to in-person learning	will provide agenda and meeting leadership until new leadership is elected.
1/25/2021	School coming off “Red” covid Update on in-person instruction Working with B&G for spring break camp Leadership of Site Council	Support in-person instruction unless covid levels make it impossible Doug will continue to provide leadership for site council until leadership is elected	restart went well. Discussion around the intension of site council is to provide input to administration.
3/29/2021	Lifetouch photography to come in for school pictures with a strict covid protocol. Cross country skiing for students Will continue to support the removal of masks during recess minimally. New assistant superintendent. Continue to communicate with Louis Roy about grant for highway sign Para staffing opening advertised	Yearbook will be offered but not until summer. Cross country skiing will be supported by PTO funds from last year.	School restart for next year will be as close to pre-pandemic as possible.
4/26/2021	Superintendent O’Brien was in attendance. Just checking in. Staffing for next year. Calendar for next year. Covid Protocols for next year Officer elections date for next year Federal monies use for	O’Brien recounted the last time he was at a Tustumena Site meeting. Staffing will be maintained at current level. Officer elections will take place in September of	The Site Team officer election was on an earlier agenda. Joy Jones will be completing Master classes this year and was asked to consider leading the site council. Ivy Hanson will consider leadership

	maintaining staffing. Year-end activities	2021	role as well. Site council was supportive of no masks for next year.
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<p>What data gives evidence to progress of meeting goal(s)? Successful alternative fundraising to fund school events. Positive parent comments about return to in-person learning. Year-end activities were all successful and positive for students.</p>
<p>What other significant actions were taken to support District goal(s) during the year? Supporting the concept of family within our Tustumena community.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-2021	School: Tustumena
Goal(s): Guide decisions that affect the school and support actions to fund school and community events that reinforce the positive climate of the school.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. 4. Responsive: Be immersed in a high quality instructional environment:	
<ul style="list-style-type: none"> Prioritize strong, positive relationships with all students to support their social and emotional needs. 	
Communication: How was the community informed of goal(s), meetings and updated on progress? All communication was electronic due to covid 19 protocols. Zoom meetings, electronic newsletters, recorded videos via youtube.	
What actions were taken to achieve the goal(s)? Discussions around in-person learning and how parents could support this concept being implemented. Also, discussions around fundraising during a pandemic with alternative fundraising events planned.	
What measures were used to determine that goal(s) were reached? Student enrollment and attendance. Student transfers back from remote or home schooling. Fundraising totals from events such as the shirt design and sale	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
12/14/2020	Sarge Truesdell attended to discuss the idea of sixth grade attending Skyview. Covid protocols for returning in January Site Council leadership	No decisions on support for sixth in middle school. Positive and negative input. Covid has closed the school but no	Last year was a sudden stop without the opportunity for planning of objectives or leadership of site council. Leadership will need to be

		evidence of school spread. Would support school being open to in-person learning	addressed but Doug will provide agenda and meeting leadership until new leadership is elected.
1/25/2021	School coming off "Red" covid Update on in-person instruction Working with B&G for spring break camp Leadership of Site Council	Support in-person instruction unless covid levels make it impossible Doug will continue to provide leadership for site council until leadership is elected	restart went well. Discussion around the intension of site council is to provide input to administration.
3/29/2021	Lifetouch photography to come in for school pictures with a strict covid protocol. Cross country skiing for students Will continue to support the removal of masks during recess minimally. New assistant superintendent. Continue to communicate with Louis Roy about grant for highway sign Para staffing opening advertised	Yearbook will be offered but not until summer. Cross country skiing will be supported by PTO funds from last year.	School restart for next year will be as close to pre-pandemic as possible.
4/26/2021	Superintendent O'Brien was in attendance. Just checking in. Staffing for next year. Calendar for next year. Covid Protocols for next year Officer elections date for next year	O'Brien recounted the last time he was at a Tustumena Site meeting. Staffing will be maintained at current level. Officer elections will take place	The Site Team officer election was on an earlier agenda. Joy Jones will be completing Master classes this year and was asked to consider leading the site council. Ivy Hanson will

	Federal monies use for maintaining staffing. Year-end activities	in September of 2021	consider leadership role as well. Site council was supportive of no masks for next year.
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<p>What data gives evidence to progress of meeting goal(s)? Successful alternative fundraising to fund school events. Positive parent comments about return to in-person learning. Year-end activities were all successful and positive for students.</p>
<p>What other significant actions were taken to support District goal(s) during the year? Supporting the concept of family within our Tustumena community.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-21	School: Voznesenka
Goal(s):	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
What actions were taken to achieve the goal(s)?	
What measures were used to determine that goal(s) were reached?	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8-12-20	Mask Requirements	Controversial topic balancing rights and risks	District protocols will need to be followed
8-12-20	Social Distancing	Explanation of social distance protocols was given	If able to keep six feet of distance masks will not be required
8-12-20	Symptom Free	Explained that students with any COVID symptoms would need to remain out of school for 10 calendar days and be symptom free for 24 hours before returning to school	Students will be missing a lot of school
8-12-20	Staggered Dismissal (Voz only)	Explained new dismissal protocol to aid with social distance requirements	Student pickup times will be determined depending on where they live

12-1-20	Vulnerable Students	Shared new guidelines for in-person attendance	Select students will be returning to school
12-1-20	Grades	Explained that many secondary students are not receiving passing grades for all classes	Secondary students will receive NG for classes not being passed
1-12-21	HOB Calendar	Draft 2021-22 calendar was shared	2021-22 HOB calendar was approved by attendees
3-2-21	Graduation	Shared graduation scenarios	Voznesenka: Land's End K-Selo: Private graduation off school grounds
4-12-21	Masks	Shared information on updated mask requirements	Students allowed to participate in outdoor activities without masks
4-12-21	Close-up (Voz only)	Contacted Close-Up to make final decision after making three separate arrangements to participate	Trip was indefinitely canceled
4-12-21	Artist in the school (Voz only)	Shared that Kiki Abrahamson is currently working at our school on scheduled days throughout the month	All students will have their own silk windsock to take home

What data gives evidence to progress of meeting goal(s)?

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-21	School: WHE
<p>Goal(s):</p> <p>Appeal to Alaska Dept. of Transportation for Sterling Highway traffic light. Use social media and website to recruit substitute teachers in anticipation of a shortage.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Guiding principles of KPBSD Strategic Plan: 1: Ready for Life: KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence. Student council delivered video newsletters on Facebook to inform parents of the monthly newsletter information.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Meeting minutes posted on web site. Facebook page celebrations of our quarterly all school celebrations.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Letter drafted and sent to DOT. Gary Stevens Legislative office contacted. Follow up calls to Kenai DOT office. Appealed on FB for substitute teachers</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Substitute teachers were hard to come by this year, but we were able to recruit a few that got us through the year. Feasibility study has been approved by DOT to get more data on the traffic patters at Sterling Highway and Soundview.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9-21-	New staff, SMART	decided	

20	START Plan, remote/in-person learning, substitutes, activities, goals	goals for the year.	
11-16-20	Traffic light progress, Remote learning, mitigation plans, student council, support for vulnerable populations, district budget info, Art/beautification projects during remote times.	review / assessment of mitigation plans. 3 short staff meetings in the morning each week to keep staff connected in remote times. Held student council elections	covid free @ WHE first quarter.
2-22-21	Covid-19 Remote and in-person school updates, Student Goals / Quarterly Celebration, Parent Teacher Conference Feedback, Budget Update (borough and state), School Pictures, Yearbook, and Activities, Site Council Goals Update	Appealing to DOT for a Sterling Highway Light. Eric contacted Gary Stevens office and they were unaware of the need for a light. They promised to look into it and send a survey crew to look at the possibility. Yearbook will move forward without Lifetouch, using TreeRing.	Using Social Media and Website to recruit substitute teachers. Joni has been putting a direct link in the newsletter.
4-19-21	Covid-19 Remote and in-person school updates Enrollment survey End of Year celebrations Staffing for 2021-22 April parent input Budget Update (borough and state) School pictures and Yearbook Activities	Parent input form will be paper, the same as before.	Yearbook through Treering completed and distributed to students. Parents contacted about supporting end of year Chili Feed.

What data gives evidence to progress of meeting goal(s)?

DOT stating, they will conduct a feasibility study of traffic patterns on the highway.

What other significant actions were taken to support District goal(s) during the year?

We made it through the year mitigation-wise.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2020-21	School: WHE
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