

Kenai Peninsula Borough School District Board of Education Meeting Agenda

October 2, 2006 – 7:00 p.m.
Regular Meeting

Homer High School
600 E. Fairview Ave., Homer, Alaska

SCHOOL BOARD MEMBERS:

Mrs. Debra Mullins, President
Mrs. Sammy Crawford, Vice President
Ms. Sandra Wassilie, Clerk
Mr. Marty Anderson, Treasurer
Dr. Nels Anderson
Mrs. Debbie Brown
Mr. Bill Hatch
Mrs. Sunni Hilts
Ms. Liz Downing
Miss Lydia Ames, Student Representative

Worksessions

3:30 p.m. [Charter School Reapplications](#) – *Structure*
4:00 p.m. School Board Meeting Dates and Times – *Structure*
4:15 p.m. [Legislative Priorities](#) – *Vision*
4:45 p.m. Level 5 AYP Update – *Accountability*
5:15 p.m. Hiring Update – *Accountability*

A-G-E-N-D-A

1. Opening Activities

- a. Call to Order
- b. Pledge of Allegiance/National Anthem/Alaska Flag Song
- c. Roll Call
- d. Approval of Agenda
- e. Approval of Minutes/[September 11, 2006](#)

2. Awards and Presentations

3. School Reports – *Accountability*

- a. Chapman Elementary – Ms. Sharon Conley
- b. West Homer Elementary – Mr. Charlie Walsworth

4. Public Presentations (Items not on agenda, 3 minutes per speaker, 30 minutes aggregate)

- a. Charter School Reapplications

5. Hearing of Delegations

6. Communications and Petitions

7. Advisory Committee, Site Councils and/or P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A., Borough Assembly

8. Superintendent's Report – *Accountability*

9. Reports – *Accountability*

- a. Board Reports

b. Board Worksession Report

10. Action Items

a.

Consent Agenda

- (1) Approval of [Resolution 06-07-1, Primary Sponsor of Gaming Permits](#) - *Structure*
- (2) Approval of [Appointment of Student Representative to the Board of Education](#) - *Structure*
- (3) Approval of [New Teacher Assignments](#) - *Structure*
- (4) Approval of [New Administrator Appointment](#) - *Structure*
- (5) Approval of High School Graduation Qualifying Exam Waiver Number 2007-01 - *Structure*
- (6) Approval of High School Graduation Qualifying Exam Waiver Number 2007-02 - *Structure*
- (7) Approval of High School Graduation Qualifying Exam Waiver Number 2007-03 - *Structure*
- (8) Approval of [Resignation](#) - *Structure*

Finance

- b. Approval of [Resolution 06-07-2, Authorization to Withdraw School Board Members From the Public Employment Retirement System](#) - *Structure*

11. First Reading of Policy Revisions

12. Public Presentations/Comments (Individuals are limited to three minutes each on the topic(s) listed below or on any topic.)

13. Board Comments (Individual Board member comments are limited to three minutes.)

14. Executive Session (If needed)

15. Adjourn

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Assistant Superintendent

Glen Szymoniak

148 North Binkley Street Soldotna, Alaska 99669

Phone (907) 714-8888 Fax (907) 262-5867

Email gszymoniak@kpbsd.k12.ak.us

September 12, 2006

To: Board of Education

From: Glen Szymoniak, Assistant Superintendent

Re: Charter School Reapplications

Three charter schools are seeking to reapply for their charter with the District and State this year. All three would like to meet deadlines so their proposals appear before the Alaska State Board of Education at their January 26, 2007 meeting. In order to meet the deadlines, the charter schools request that the Oversight Committee and KPBSD Board establish a schedule to grant Board approval at the October 23 meeting.

According to AR 6187, "When proposing to use a District facility which is already in use as a public school, the principal and a site council representative of the school shall also be involved in the negotiating process." Charter school administrators, neighborhood school administrators and their site council representatives are invited to attend the October 2 and October 23 Board meetings.

The reapplication process calls for the Board to negotiate the contracts, conduct a public hearing, then take action to approve the contracts. Using the Charter School Oversight Committee and District Office assistance, an expedited process involves the timeline below. Please contact me if you have any questions.

Timeline

September 21- Charter schools deliver applications, review with District Office (9:00am)

September 26- Applications submitted to KPBSD Board packet

October 2- Oversight Committee conducts negotiation (11:00 – 2:00)
Board Worksession- questions, clarification (3:00 – 3:30)
Public hearing in Homer (during board meeting)

October 23- Public hearing in Soldotna, KPBSD Board action

Agenda

Oct. 2, 2006 11:00am

11:00 Introductions, review information packets
11:15 Review the process and timeline for reapplying for charter school status
11:45 Negotiations- Review reapplications for Aurora Borealis, Fireweed Academy and Soldotna Montessori (involve neighborhood school principal and site council member for shared facilities)
12:30 Break for lunch
1:15 Continue negotiations
3:00 Work session- questions, clarification of charter school applications



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Donna Peterson, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

M E M O R A N D U M

DATE: September 26, 2006
TO: Members, Board of Education
FROM: Donna Peterson, Ed.D.
Superintendent of Schools
RE: 2007 Federal and State Legislative Priorities

A worksession has been scheduled for the October 2 School Board meeting to discuss the 2007 legislative priorities. In preparation for this discussion I have attached the last three years of District priorities. Regarding content, the administration suggests a close look at the following:

- (Federal) Adding a statement to the NCLB wording regarding easing transferability restrictions for districts in "Improvement" status – restrictions on transferability of funds for districts in improvement status severely limit the ability for these districts to provide supplemental learning opportunities for struggling learners in high poverty areas and identified subgroups.
- (State) Strengthen the wording regarding PERS/TRS liability
- (State) Add a priority regarding student transportation funding; an example is found below:

Provide adequate funding to school districts to ensure safe transportation for all students from home to school.

Currently state transportation funding to school districts does not consider the escalating cost of doing business with respect to fuel increases, and additional mandated demands from special education and homeless populations. Further, equipment purchases, maintenance demands, technology upgrades and contractual obligations that have raised minimum wage levels have all added to this increasing burden. The grant-type award for transportation that the state uses to fund transportation penalizes those districts that have been most efficient in their operations and rewards those who previously had been unable to contain their costs.

As always, suggestions about formatting are also appreciated. Action on the 2007 state and federal priorities is tentatively scheduled for October 23, 2006.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT 2006 STATE LEGISLATIVE PRIORITIES

The Kenai Peninsula Borough School District calls on the Alaska State Legislature to recognize that **children are the first priority**, by:

- ***Providing equity to the students of the Kenai Peninsula Borough School District through implementation of an appropriate Area Cost Differential.***

With 15 schools of under 100 students, 44 separate school programs, five sites with severely limited access, and over 7000 miles per day on school buses, a cost differential of 1.004 is hardly adequate to provide equitable education for communities throughout the Kenai Peninsula. Since 1984, studies have shown that KPBSD has received less consideration than other districts for the high cost of doing business. It is past time to remediate this inequity.

District	# of Schools	Cost Differential
Mat-Su	37	1.010
Fairbanks	34	1.039
Kenai	44	1.004

- ***Assuring that the education, health, and safety needs are met by providing accountability for all school age children of the state.***

Having a choice of an educational delivery system is important to Alaskans. However, all children have a right to be safe and receive an education. A registration and educational accountability system for all school-age children will help protect the rights of those least likely to care for themselves.

- ***Funding education on a forward basis so that budgets are known prior to statutory requirements for notifying teachers of non-retention.***

Funding for education should be established early in the legislative session so that adequate planning can occur. School district issuance of teaching contracts is governed by state statute. Without knowledge of state funding, districts are required to balance their resources in the spring by reducing their workforce.

- ***Addressing health care costs in Alaska and the U.S.***

In Alaska, more than 110,000 residents have no medical insurance and the price of treatment is increasing. The uninsured drive costs up for everyone. The health care costs for KPBSD are approximately 10% of the budget; all indications are that this is a growing cost of doing business.

- ***Providing adequate funding to maintain programs at current levels.***

a. Fully fund the contribution changes required to the Teachers Retirement System (TRS) and the Public Employees Retirement System (PERS) - approximately \$190 per student

b. *Provide a \$400 increase to the base student allocation to address the routine cost of doing business.

Addressing costs associated with federal and state mandates and increased costs of doing business ensures that the District is not forced to use instructional funding to pay for obligations beyond its control. Implementation of the Area Cost Differential Study findings, in addition to increasing retirement, utility, insurance (property, liability, etc.), and inflation adjustments, would allow continued emphasis on high academic achievement and increased accountability through appropriate class sizes, materials and high quality staff in KPBSD.

*Subject to modification after the FY07 preliminary budget has been developed.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT 2006 FEDERAL LEGISLATIVE PRIORITIES

*** *Address health care costs in the United States.***

In Alaska more than 110,000 residents have no medical insurance and the price of treatment is increasing. In the U.S. 45.8 million people have no health insurance. The uninsured drive costs up for everyone. For school districts in Alaska these health care costs for current and retired employees is a growing problem. In many districts these costs add up to more than 10% of the budget. This growing budget category mitigates districts' ability to directly impact student achievement through classroom focused expenditures.

*** *Fully fund Federal No Child Left Behind (NCLB) mandates.***

In order to assure a quality educational experience for all Alaskan children, the Federal government is responsible for providing sustainable, reliable, and adequate funding for meeting the new accountability requirements and expectations for NCLB. These mandates include the need for additional personnel to monitor and complete documentation for NCLB requirements, provide annual assessments at all grade levels, and provide comprehensive training for effective implementation of NCLB requirements.

*** *Fully fund the Individuals with Disabilities Education Act (IDEA).***

IDEA was reauthorized last year. Congress originally promised to fund up to 40% of the excess costs of educating students with disabilities under IDEA. Currently congress has authorized expenditures to cover about 20% of the excess costs nationally. The Kenai Peninsula Borough School District believes that Congress should fund the full amount they originally promised. To do otherwise requires local districts to reduce funding for general instructional needs to meet the needs of special student populations and results in another under-funded mandate passed down to state and local governments.

*** *Develop East End Road from Homer to top of hill above Kachemak Selo.***

Four Russian Old-Believer Villages are connected to Homer, Alaska via East End Road (McNeil Canyon - 11 miles, Razdolna -23 miles; Voznesenka - 25 miles, and Kachemak Selo - 28 miles). The current road is in major need of repair and current conditions preclude school bus transportation to all but McNeil Canyon. KPBSD requests federal transportation funding to improve conditions on East End Road so that school bus travel is an option. Repairs to the road are also critical to the safety and well being of the District staff members and community members who travel this road on a daily basis.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT 2005 STATE LEGISLATIVE PRIORITIES

**** Recognize that children are the first priority in the State of Alaska.***

By recognizing and declaring children as the top priority in Alaska, and encouraging support for programs guaranteeing their safety, health, and education, the stability of Alaska's future will be protected.

**** Assure that health and safety needs are met by providing accountability for all school-age children in the state.***

Having a choice of an educational delivery system is important to Alaskans. However, all children have a right to an education. A registration and educational accountability system for all school-age children will help protect their right to an education as well as help protect the health and safety needs of those least likely to care for themselves.

**** Fund education on a forward basis so that budgets are known prior to statutory requirements for notifying teachers of non-retention.***

School district issuance of teaching contracts is governed by state statute. Without knowledge of state funding, districts are required to balance their resources. In times of reduction, as a labor intensive workplace, this balancing occurs in school districts by having fewer people doing the job. A process of non-retaining teachers occurs in mid-March with reinstatement occurring once the budget amount is known, usually in mid-May. Funding for education should be established early so that adequate planning can occur.

**** Fully fund the contribution changes required to the Teachers Retirement System (TRS) and the Public Employees Retirement System (PERS) in addition to the State educational funding formula.***

An important factor in student academic achievement is highly qualified and committed employees. The state mandated employer contribution increase to TRS and PERS is in excess of \$2 million for KPBSD, equating to an increase of \$114 per student. Fully funding this increase in addition to the current educational funding formula ensures that the District is not forced to reallocate instructional funds to pay for this obligation.

**** Recognize, through adjustments to the area cost differential within the educational funding formula, the high cost of doing business in the Kenai Peninsula Borough School District.***

With fifteen schools of under 100 students, 44 separate school programs, and five sites with severely limited access, a cost differential of 1.004 is not sufficient to provide equitable education for communities throughout the peninsula. KPBSD continues to be efficient with low administrative costs, meeting 70/30% instructional/other cost requirements, and receiving the maximum funding available through the local contribution. Since 1984, studies have shown that KPBSD has received less consideration than other districts for the high cost of doing business. It is estimated that a single year's adjustment of over \$2 million to the cost differential for KPBSD (equates to an increase of \$114 per student) would result in a more equitable distribution of state resources for KPBSD students.

*** Increase the foundation formula to reduce large class sizes.**

With high academic achievement standards, federal mandates, and increased accountability, increasing class sizes are of concern to parents and educators. Due to budget constraints, KPBSD has been forced to increase the numbers of students in classrooms. Current pupil teacher ratios are 24:1 in grades K-3; 29:1 in grades 4-6, 24.5:1 in 7-12, and 19:1 in our K-12 small schools. In order to lower class sizes to the appropriate and research based averages of 18:1 in K-3, and 24:1 in 4-12, approximately sixty additional teachers would be needed in KPBSD. This would mean an increase of \$3.9 million, or the need for \$175 additional in the funding formula.

*** Inflation-proof the educational funding formula.**

Costs continue to rise in education as in any business. In Alaska, the Permanent Fund is adjusted for these increases but the educational funding formula is not. Therefore, regular expected increases to the cost of doing business each year require Districts to reduce budgets to account for inflationary costs. A regular mechanism for addressing increasing costs needs to be developed. An example of an annual estimated cost of living adjustment of 1.5% would be \$1.2 million, adding an additional \$69 per student to the funding formula.

Fiscal Note for KPBSD Legislative Priorities			
	12-6-04 <u>Legislative Priorities</u>	1-5-05 <u>Preliminary Budget</u>	1-31-05 <u>Revised Fiscal Note</u>
Current per pupil state foundation formula amount	\$ 4,576	\$ -	\$ -
Governor's Proposal (\$62 million)	-	4,869 *	-
District needs per FY06 Preliminary Budget	-	-	4,980 ***
Retirement obligation (TRS/PERS)	114	-	-
Recognize area cost differential issues in KPBSD	114	114	114
Reduce large class sizes	175	106 **	106 **
Address higher costs of doing business each year	69	-	-
	<u>\$ 5,048</u>	<u>\$ 5,089</u>	<u>\$ 5,200</u>

* Increase in base student allocation of \$293 (revised to \$304 by DEED for \$4880) used to address all salary and benefit increases, property, liability and workers compensation increases, distance delivery upgrade, elementary reading curriculum

** Preliminary Budget contains approximately \$1.2 million of \$3.9 million legislative priority for reducing large class sizes

*** Additional base student allocation amount needed over Governor's proposal to balance FY06 revenues to expenditures
Note: no fund balance allocation of \$1.7 million needed with this scenario

KENAI PENINSULA BOROUGH SCHOOL DISTRICT 2005 FEDERAL LEGISLATIVE PRIORITIES

**** Maintain Carl Perkins Career Technical Education (CTE) Funding.***

Congress should reauthorize Carl Perkins CTE funding to ensure that students with special needs will continue have access to Career and Technical Education opportunities within the regular education environment. The loss of the Carl Perkins funds would be devastating to CTE programs across the country. KPBSD would lose approximately \$248,500.00, which would have a crippling effect on Career and Technical Education throughout the Kenai Peninsula.

**** Fully fund Federal No Child Left Behind (NCLB) mandates.***

In order to assure a quality educational experience for all Alaskan children, the Federal government is responsible for providing a sustainable, reliable, and adequate funding for meeting the new accountability requirements and expectations for NCLB. These mandates include the need for additional personnel to monitor and complete documentation for NCLB requirements, provide annual assessments at all grade levels, and provide comprehensive training for effective implementation of NCLB requirements.

**** Fully fund the Individuals with Disabilities Education Act (IDEA).***

IDEA has been scheduled for reauthorization for the past year. Congress originally promised to fund up to 40% of the excess costs of educating students with disabilities under IDEA. Currently congress has authorized expenditures to cover nationally about 20% of the excess costs. The Kenai Peninsula Borough School District believes that Congress should fund the full amount they originally promised. To do otherwise requires local districts to reduce funding for general instructional needs to meet the needs of special student populations and results in another under-funded mandate passed down to state and local governments.

**** Develop East End Road from Homer to top of hill above Kachemak Selo.***

Four Russian Old-Believer Villages are connected to Homer, Alaska via East End Road (McNeil Canyon - 11 miles, Razdolna -23 miles; Voznesenka - 25 miles, and Kachemak Selo - 28 miles). The current road is in major need of repair and current conditions preclude school bus transportation to all but McNeil Canyon. KPBSD requests federal transportation funding to improve conditions on East End Road so that school bus travel is an option. Repairs to the road are also critical to the safety and well being of the District staff members and community members who travel this road on a daily basis.

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT
2004 STATE LEGISLATIVE PRIORITIES**

*** Assure a quality educational experience for all Alaska students by assuring accountability for student achievement.**

The Kenai Peninsula Borough School District accepts and embraces the tenets of all students achieving to their highest personal potential. Evidence of success, especially in the areas of reading, writing, and math, are provided to students, parents, and schools. Accountability has been provided to the public through test scores being posted on the District's web site and available at each school. Individual student grade reports and class information is available through Edline (web-based program) and community response is outstanding. Each school's goals and plans for improvement, approved by the community site-based decision-making council are also available. The District's budget is aligned with the student achievement goals by consistently allocating over 70% to classroom instructional accounts.

*** Assure a quality, equitable educational experience for all Alaskan children by providing sustainable, reliable, and adequate funding for education.**

The Kenai Peninsula Borough School District supports raising the base allocation available per student to \$4500 from the current \$4169 level. Numerous studies have shown this amount to be the minimum needed to meet today's student achievement challenges as required by the Alaska Performance Standards and federal mandates. Appropriating and investing an adequate amount of funding for education is the responsibility of state policymakers. Adjusting annual for inflation would provide a sustainable and reliable source of funding.

*** Fully fund the contribution changes required to the Teachers Retirement System (TRS) and the Public Employees Retirement System.**

Academic achievement is tied to highly qualified and committed employees. The State mandated employer contribution increase to TRS and PERS for the Kenai Peninsula Borough School District next year is approximately \$2 million. Unless relief for this increase occurs, the District will be forced to use instructional funding to pay for this obligation.

*** Recognize, through adjustments in the education funding formula, the high cost of doing business in the Kenai Peninsula Borough School District.**

With fifteen schools of under 100 students, 43 sites with four accessible only by air or water, a cost differential of 1.004 is hardly adequate to provide equitable education for communities throughout the peninsula. Central office administrative costs are less than 5% and the amount of dollars and percentage of local funding is the maximum allowed by law. However, because the District receives the maximum funding available, KPBSD has been forced to increase the number of students in classrooms at a much higher rate than other Districts. Current pupil teacher ratios (with no funding for instructional aides) are 1:29 in grades 4-6 and 1:19 in our K-12 small schools. It is not unusual to walk into a classroom with 6+ grade levels and see one teacher attempting to meet the needs of 20 students.

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT
2004 FEDERAL LEGISLATIVE PRIORITIES**

- **Fully fund the No Child Left Behind (NCLB) requirements and recognize Alaska's special needs for flexibility in application of the federal legislation, especially in the areas of "highly qualified" and reporting Adequate Yearly Progress.**

- **Fully fund the Individuals with Disabilities Education Act (IDEA)**

IDEA is scheduled for reauthorization. Congress originally promised to fund up to 40% of the excess costs of educating students with disabilities under IDEA. Currently congress has authorized expenditures to cover nationally about 17% of the excess costs. The Kenai Peninsula Borough School District believes that Congress should fund the full amount they originally promised. To do otherwise results in another under-funded mandate passed down to state and local governments.

Specific additional recommendations regarding the reauthorization include:

1. *Revising the current IDEA student discipline procedures to allow removal of dangerous students to an Interim Alternative Education Setting in the same fashion as IDEA eligible students who bring weapons or drugs to school.*
2. *Reducing the amount of paper work involved in the procedural application of IDEA.*
3. *Changing the complaint resolution process to one of 'binding arbitration' instead of the current process prescribed by IDEA of due process hearings and then federal or state courts to resolve disagreements concerning the provision of a Free Appropriate Public Education*

- **Assure affordable, adequate access to technology in the rural and remote communities of the Kenai Peninsula Borough School District.**

- **Extend East End Road from Homer to the Russian Village Schools**

Four communities are connected to Homer, Alaska, via East End Road (McNeil Canyon – 11miles, Razdolna – 23 miles, Voznesenka -25 miles, and Kachemak Selo 28 miles). The current road is not paved to the end, is in major need of repair and conditions preclude school bus transportation to all but McNeil Canyon. This has forced the district to lease structures in the three other communities with significantly less instructional resources than those available in other school district facilities. Based on Alaska Department of Education space guidelines, the Voznesenka School is rated at 400% over capacity and physical constraints prevent placing a fourth portable building on the property. The District also has the same concern/problem at Kachemak Selo. KPBSD requests federal funding for the summer of 2003 to improve conditions on East End Road so that school bus travel is an option. Repairs to the road are also critical to the safety and well being of the District staff members and community members who travel this road on a daily basis. With a bus ride of approximately 15 miles, opportunities for students in these Russian Villages could be commensurate with others in the District.

Kenai Peninsula Borough School District Board of Education Meeting Minutes

September 11, 2006 – 7:00 p.m.
Regular Meeting

Borough Administration Building
148 N. Binkley, Soldotna, Alaska

SCHOOL BOARD MEMBERS: Mrs. Debra Mullins, President
Mrs. Sammy Crawford, Vice President
Ms. Sandra Wassilie, Clerk
Mr. Marty Anderson, Treasurer
Dr. Nels Anderson
Mrs. Debbie Brown
Mrs. Liz Downing
Mr. Bill Hatch
Mrs. Sunni Hilts
Miss Kelly King, Student Representative

STAFF PRESENT: Dr. Donna Peterson, Superintendent of Schools
Mrs. Melody Douglas, Chief Financial Officer
Mr. Sam Stewart, Assistant Superintendent
Mr. Glen Szymoniak, Assistant Superintendent

OTHERS PRESENT:

Mr. Randy Neill	Mrs. Doris Cannon
Mr. Bob Ermold	Mr. Jim White
Mr. Matt Fischer	Mr. Ken Halverson
Mrs. Jan Halverson	Mr. Mick Wykis
Mr. Tim Peterson	Ms. Marilyn Pawluk
Mrs. Linda Raemaker	Mrs. LaDawn Druce
Mr. Joe Nicks	Mrs. Jamie Harper
Mrs. Patty Rich	Mrs. Colleen Sinnott
Mrs. Marnie Bartolini	

Others present not identified.

CALL TO ORDER: Mrs. Mullins called the meeting to order at 7:00 p.m.
(7:00:03 PM)

PLEDGE OF ALLEGIANCE: Mrs. Mullins invited those present to participate in the Pledge of Allegiance.
(7:00:12 PM)

MOMENT OF SILENCE: Mrs. Mullins asked for a moment of silence from the audience in observance of those lost during the terrorist attacks on September 11, 2001.
(7:00:40 PM)

ROLL CALL:

Mrs. Debra Mullins	Present
Mrs. Sammy Crawford	Present
Ms. Sandra Wassilie	Present
Mr. Marty Anderson	Present
Dr. Nels Anderson	Present
Mrs. Debbie Brown	Present
Mrs. Liz Downing	Present
Mr. Bill Hatch	Present
Mrs. Sunni Hilts	Present

APPROVAL OF AGENDA: The agenda was approved as written.
(7:01:48 PM)

APPROVAL OF MINUTES:
(7:02:06 PM)

The School Board Minutes of August 7, 2006, were approved as printed.

AWARDS AND PRESENTATIONS:
(7:02:35 PM)

The Board presented a Golden Apple Award to Mrs. Colleen Sinnott, Tustumena Elementary Special Education teacher, for her service to the District.

SCHOOL REPORT:
(7:05:54 PM)

Mr. Randy Neill, Skyview High School principal, gave a computer-generated presentation with the assistance of several students (Miss Jordan Grant, Miss Molly Lamborn, Miss Chantel Schefers, Miss Lei Lavea) that highlighted clubs, student mentorship, positive student and teacher interactions, the school goal of engaging students, course offerings, student accomplishments and achievements, and the community use of the facility. Mr. Neill concluded the presentation with two videos that featured student activities and sporting events.

COMMUNICATIONS AND PETITIONS:
(7:20:04 PM)

Dr. Peterson reported that the administration has received e-mails and phone calls regarding bus route changes. She noted that agendas for upcoming trainings have been included in the Board Information Packet. She reported that she will meet with the Village Council in Tyonek at the end of September.

SUPERINTENDENT'S REPORT:
(7:23:37 PM)

Dr. Peterson reported that she has completed classroom walkthroughs at 8 schools. She reported that the administration has been conducting one-hour individual meetings with all 33 school administrators to discuss their goals for the upcoming year. She reported that she gave presentations at the Seward and Anchor Point Chambers of Commerce; and that she attended two Project GRAD meetings. She reported that the District has had a great school start-up.

FINANCIAL REPORT:
(7:25:02 PM)

Mrs. Douglas presented financial reports of the District for periods ending July 30, 2006 and August 31, 2006. She reported that the Alaska Retirement Management (ARM) Board held a special meeting to set the rates for FY08. She reported that the ARM Board set the PERS rate at 39.76 % of the gross payroll and the TRS rate at 54.03%. She reported that Governor Murkowski held a press release announcing that he expects to include the entire portion of the incremental increase (\$505 million) in the FY 08 state budget.

BOARD REPORTS:
(7:26:36 PM)

Ms. Wassilie reported that she attended the graduation ceremony of a Connections Program student in Seward on August 21.

Mrs. Crawford reported that she attended the project GRAD meetings and noted that the Executive Board has had concerns because the earmark money did not come from the US Senate as expected. She stated that there were also concerns for funding that was not received from project GRAD USA. She announced that the District will continue the Project GRAD Program but with reductions to administration.

**BOARD WORKSESSION
REPORT:**
(7:28:08 PM)

Mrs. Mullins reported on Board worksessions that were held regarding upcoming conversations regarding the configuration of education in the Kenai area, School Board member participation in PERS, development of a District Long Range Plan, assessment information, negotiated agreements, and cocurricular survey results.

CONSENT AGENDA:
(7:38:27 PM)

Items presented on the Consent Agenda were Approval of Budget Transfer; Revisions to AR 4112.4, Health Examinations; Revisions to AR 3343, Travel and Per Diem; Revisions to AR 6187, Charter Schools; Tenured Teacher Assignment; New Teacher Assignments; Nontenured Teacher Assignments; Request for Leave of Absence-Certified; and Request for Leave of Absence-Support.

BUDGET TRANSFER:

Mrs. Douglas recommended the Board approve budget transfer Number 8 from the Assessment Department for \$12,500 for rental of a secure site to store and process District, state and federally mandated tests, and budget transfer Numbers 22 and 27 from the Information Services Department to purchase software at schools that have received new student computers as part of the Tech Plan replacement cycle (\$17,700 for Soldotna Middle School, \$13,350 for Kenai Middle School and \$12,150 for Seward Elementary School).

**POLICY MANUAL REVISIONS
TO AR 4112.4:**

Mr. Stewart recommended the Board approve revisions to AR 4112.4, Health Examinations, deleting the requirement that employees undergo annual tuberculosis tests.

**POLICY MANUAL REVISIONS
TO AR 3343:**

Mr. Stewart recommended the Board approve revisions to AR 3343, Travel and Per Diem, increasing the mileage reimbursement rate from \$.30 per mile to \$.35 per mile, retroactive to July 1, 2006.

**POLICY MANUAL REVISIONS
TO AR 6187:**

Mr. Stewart recommended the Board approve revisions to AR 6187, Charter Schools, allowing charter schools in a shared facility to change the estimated number of students, the number of classrooms, or the grades taught for a school year by October 1 of the year preceding.

**TENURED TEACHER
ASSIGNMENT:**

Mr. Szymoniak recommended the Board approve a tenured teaching assignment for Richard Redmond, Homer Middle School counselor.

**NEW TEACHER
ASSIGNMENTS:**

Mr. Szymoniak recommended the Board approve teaching assignments for Barbara Croxford, Districtwide School Psychologist, Central Peninsula; Maygen Jannetta, art teacher, Homer High School; Sara Boersma, Grade 2/3 at Kaleidoscope Charter; Sandra Davis, intermediate grades, K-Beach Elementary; Justin T. Carr, (temporary) language arts, Kenai Central High; David Patat, science, Kenai Central High; Steven D. Schoessler, (.50 FTE permanent) vocational education teacher/(temporary .50 FTE) work coop coordinator, Kenai Central High; Debra Page-O'Connell, Quest, Gifted/Talented Program, Mt. View/Kenai Middle; Sarah J. Lazare, (temporary) Title I teacher, Mt. View Elementary; Elizabeth Ross, .50 FTE elementary music, Mt. View Elementary; Kenneth DiMarzio, vocational education, Nikiski Middle/High; Pavla Tyson, (temporary) generalist, Nikolaevsk

NEW TEACHER ASSIGNMENTS:
(continued)

School; Dina Marion, (temporary) Title I, Paul Banks Elementary; Shonia Werner, .50 FTE Grade 6, Redoubt Elementary; Joanne Frey, special education/intensive needs, Seward Elementary; Kathy Sandoval, behavior teacher, Seward Elementary; Carlyn Nichols, science/math, Seward High School; Robin Castleman, special education/intensive needs, Skyview High; Megan Jones, .50 FTE language arts, Skyview High; Catherine Kibling, special education, intensive needs, Soldotna High; Stephanie Jez, (temporary) music K-12, Seward Elementary, Middle and High; Elisabeth Feeley, resource teacher, Soldotna Elementary; Cindy Robertson, elementary/secondary generalist, Voznesenka School; Robyn Walls, (temporary) Title I teacher, West Homer Elementary; and Karen Weston, Facilitator-Quest Gifted/Talented Program, West Homer Elementary.

NONTENURED TEACHER ASSIGNMENTS:

Mr. Szymoniak recommended the Board approve tentative nontenure teacher assignments for the 2006-2007 school year for Karen (Kim) Fine, elementary Grades 3-6, Fireweed Academy Charter; Holly Boyle, 8th grade reading, Kenai Middle; Lori L. Young, (temporary) teacher-kindergarten, Redoubt Elementary; Catherine Bethune, Title I teacher, Sears Elementary; Sheri Legg, .50 FTE librarian/media specialist, Sears Elementary; Patricia Truesdell, .50 FTE special education/resource and (temporary) .50 FTE teacher/intervention, Tebughna School.

REQUEST FOR LEAVE OF ABSENCE-CERTIFIED:

Mr. Szymoniak recommended the Board approve a certified leave of absence request from Shonia Werner, .50 FTE 6th grade teacher, Redoubt Elementary (effective September 5, 2006 through November 1, 2006).

REQUEST FOR LEAVE OF ABSENCE-SUPPORT:

Mr. Szymoniak recommended the Board approve a support staff leave of absence request from Dennis Reger, special education aide, Soldotna Middle School (effective October 1, 2006 through the end of the 2006-2007 school year).

MOTION

Mrs. Crawford moved the Board approve Consent Agenda Items Numbers 1 through 9. Mr. Hatch seconded.

Motion carried unanimously.

KPEA NEGOTIATED AGREEMENT:
(7:39:39 PM)

Mr. Szymoniak recommended the Board approve the 2006-2009 Kenai Peninsula Education Association Negotiated Agreement.

Mrs. Cathy Carrow, KPEA president, reported that KPEA is pleased with the way the negotiations process was conducted and stated that she feels the package is fair for both parties.

Mrs. Marnie Bartolini, KPESA president, reported that the members have voted in favor of the contract and asked for the Board's support.

MOTION

Mrs. Crawford moved the Board approve the 2006-2009 Kenai Peninsula Education Association Negotiated Agreement. Dr. Anderson seconded.

Motion carried unanimously.

KPESA NEGOTIATED AGREEMENT:
(7:46:27 PM)

Mr. Szymoniak recommended the Board approve the 2006-2009 Kenai Peninsula Education Support Association Negotiated Agreement.

MOTION

Mrs. Crawford moved the Board approve the 2006-2009 Kenai Peninsula Education Support Association Negotiated Agreement. Dr. Anderson seconded.

Motion carried unanimously.

AASB CORE RESOLUTIONS:
(7:47:35 PM)

Dr. Peterson explained that the 2006 AASB resolutions are presented to the Board for consideration. The approved resolutions will be forwarded to AASB for consideration at the Annual Conference.

MOTION

Mrs. Crawford moved the Board approve the 2006 AASB Core Resolutions. Dr. Anderson seconded.

Dr. Anderson asked to remove 1.2, Opposing Mandated School Consolidation.

Mrs. Brown asked to remove 1.9 Compulsory Attendance; 1.5 School Vouchers; 1.3 Opposing Mandated Borough Formation; and 1.8 Home-Schooled Accountability.

VOTE ON 2006 CORE RESOLUTIONS:

- YES – Hilts, N. Anderson, Downing, M. Anderson, Crawford, Hatch, Wassilie, Mullins
- NO – Brown

Motion carried.

RESOLUTION 1.2:

Resolution 1.2, Opposing Mandated School Consolidation

Motion failed.

RESOLUTION 1.3:

Resolution 1.3, Opposing Mandated Borough Formation

VOTE:

- YES – Hatch, M. Anderson, Crawford, Downing, Hilts, Wassilie, N. Anderson, Mullins
- NO – Brown

Motion carried.

RESOLUTION 1.5:

Resolution 1.5, School Vouchers

VOTE:

- YES – N. Anderson, Downing, Hatch, M. Anderson, Hilts, Crawford, Wassilie, Mullins
- NO – Brown

Motion carried.

RESOLUTION 1.8: Resolution 1.8, Accountability for Home-Schooled Students Outside the Public School System.

VOTE:

YES – Wassilie, N. Anderson, Crawford, Downing, Hatch, Hilts,
M. Anderson, Mullins

NO – Brown

Motion carried.

RESOLUTION 1.9: Resolution 1.9, Compulsory Attendance

VOTE:

YES – Hilts, M. Anderson, Crawford, Downing, N. Anderson,
Wassilie, Mullins

NO – Brown, Hatch

Motion carried.

BOARD COMMENTS:

(8:21:43 PM)

Dr. Anderson expressed concern for the amount of money the District will pay out for the TRS and PERS contributions and added that the increases are not expected to drop until the year 2039. He predicted that the increased retirement costs will make it difficult to obtain area cost differential equity from the legislature.

Ms. Wassilie reported that she joined Spring Creek School staff in hosting 10 Fullbright Scholarship students from Germany. She stated that the group traveled to Homer and visited some of the Russian schools. She commented that she encounters at least one KPBSD graduate per year who has studied Russian and is working towards a college degree in the language. She reported that she attended Dr. Peterson's presentation at the Seward Chamber of Commerce. She noted that the District's cocurricular participation rate equals the graduation rate.

Mrs. Downing expressed appreciation for the Skyview High School report and was especially pleased to learn about strategies being used to engage students in activities. She noted that students who are engaged in activities usually stay in school and graduate. She reported that Fireweed Academy sponsored a storyteller and singer who sang about peace and safety at school.

Mrs. Crawford complimented Skyview High School students and staff for their report and added that she was especially inspired by the mentor program for freshman students. She stated that she was pleased that the Board passed both labor contracts unanimously. She thanked the state legislators and especially Representative Mike Chenault who helped with legislation that increased the District's area cost differential for the 2006-2007 school year. She reported that the cost savings to the District could be substantial over the long-term if the Board withdrew from the PERS system.

BOARD COMMENTS:
(continued)

Mr. Anderson commented that he was pleased that negotiations were successfully concluded. He reported that he listened to Mr. D.J. Tyson (former student representative to the Board) who was playing the piano in a local restaurant. Mr. Tyson will further his music skills in Chicago. He asked those present to remember those who were lost in the terrorist attacks of September 11, 2001 and to recognize those who are serving the country ensuring public safety and protecting freedom.

Mr. Hatch commended the negotiations teams for their many hours of hard work. He commended the administration and school staff for the smooth start-up of school.

Mrs. Hilts expressed appreciation for the students in attendance at the Board meeting. She stated that the Board wants to hear from students regarding the Kenai area school educational configuration conversation. She stated that September 11 is a day of remembrance of those who were killed in the terrorist attacks and of honoring those who were heroes. She reported that she attended a Chamber of Commerce presentation by Dr. Peterson.

Mrs. Mullins expressed appreciation for the student attendance at the Board meeting. She stated that she was pleased with the negotiation process. She reminded the Board of the 2006 AASB Annual Conference in November and asked members who are interested in attending to notify her or Mrs. Tachick. She stated that the best way to prevent the terrorist attacks like the one on September 11 is to teach children about the world and to appreciate other cultures.

ADJOURN:
(8:39:27 PM)

At 8:39 p.m., Mrs. Crawford moved the School Board Meeting be adjourned. Mr. Hatch seconded.

Motion carried unanimously.

Respectfully submitted,

Mrs. Debra Mullins, President

Ms. Sandra Wassilie, Clerk

The Minutes of September 11, 2006,
have not been approved as of
September 12, 2006.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT


Finance

Melody Douglas, Chief Financial Officer
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-5867
Email mdouglas@kpbsd.k12.ak.us

September 15, 2006

MEMORANDUM

TO: Board of Education

FROM: Melody Douglas, Chief Financial Officer 

SUBJECT: Gaming Permits – Designating Primary & Alternate Member

Several of our schools hold raffles to raise funds for their activities. In order to be in compliance with the law, it is necessary for the school to have a gaming permit if they are to sell raffle tickets.

The law requires that a primary member and an alternate member be appointed to be responsible for the proper operation and reporting requirements under the law.

The attached resolution appoints the primary and alternate members for each of the respective schools desiring to have a gaming permit.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

RESOLUTION 06-07-1

GAMING PERMIT: PRIMARY MEMBER IN CHARGE OF GAMING

Pursuant to the requirements of AS 05.15.112 and 15ACC 105.210 regarding the appointment and duties of the Primary and Alternate Member in Charge of Gaming, the Board of Education of the Kenai Peninsula Borough School District at a meeting held at Homer, Alaska on October 2, 2006, proposed the following resolution:

BE IT RESOLVED by the Board of Education of the Kenai Peninsula Borough School District that the following were appointed as Primary Member and Alternate Member in Charge of Gaming.

School	Administrator	Primary Member	Secondary Member
Chapman Elementary	Sharon Conley	Debbie Poindexter	Sharon Conley
Homer High School	Ron Keffer	Rayna Neumiller	Emily Garrity
K-Beach Elementary School	Melissa Stavola	Melissa Stavola	Debbie Tressler
Kenai Central High School	Alan Fields	Alan Fields	Loren Reese
McNeil Canyon Elementary	Pete Swanson	Pete Swanson	Laura Sheldon
Mt. View Elementary School	Jim Dawson	Jim Dawson	Kim Harding
Nanwalek School	Michael Sellers	Derek Bynagle	Michael Sellers
Nikiski Middle/High School	John O'Brien	Margie Warner	John O'Brien
Nikolaevsk School	Sharon Conley	Sharon Conley	Denise Ogle
Ninilchik School	Terry Martin	Terry Martin	Patricia Tilbury
Redoubt Elementary School	John Pothast	John Pothast	Mary Helminski
Sears Elementary School	John Cook	John Cook	Kimb Remsen
Seward High School	Ginger Blackmon	Ginger Blackmon	Carol Thomassen
Seward Middle School	Steve Pautz	Steve Pautz	Ruth Atkinson-Adams
Skyview High School	Randy Neill	Randy Neill	Bob Ermold
Soldotna High School	Todd Syverson	Todd Syverson	Lori Marquardt
Soldotna Middle School	Sharon Moock	Sharon Moock	Sylvia Burford
Soldotna Montessori Charter	Mo Sanders	Lisa Dehlbom	Karen Brewer-Fair
Sterling Elementary School	Christine Ermold	Christine Ermold	Iona Mahan
Susan B. English School	Curtis Liberty	Curtis Liberty	Sandra Geagel
Tustumena Elementary	Ken Halverson	Ken Halverson	Pauline Mills
West Homer Elementary	Charles Walsworth	Charles Walsworth	Jean Calhoun

Debra Mullins, President
Kenai Peninsula Borough School District
Board of Education

ATTEST: _____
Sally Tachick
Notary Public, State of Alaska
My Commission Expires 07/25/09

Lydia Anne Hummel Ames

2006-2007 Student Representative to the Board of Education

Grade School: Sterling Elementary, K-Beach Elementary, Redoubt Elementary

Junior High: School: Soldotna Middle School

High School: Soldotna High School (Cumulative High School GPA: 4.019)

I love to be involved and busy in my life, whether in school, work, or my home or social life.

Music is the interest of mine that I probably value the most.

- I have played piano for 11 years and taken formal lessons with accomplished musician Maria Allison for 10 years.
- I have played trombone for 7 years, being in band for all 7 years, jazz band for 5, and private lessons for 3 with Dave Schmidt.
- I have sang in choir for 5 years, 3 of them in the SoHi Swing Choir.
- I have attended the Sitka Fine Arts Camp in Sitka, Alaska for 3 years, focusing on improvement of my vocal and instrumental musicianship.

There are also many other activities that I value very much that I have participated in throughout my high school career.

- 9th Grade: Future Problem Solving (Intermediate Division Team Competition 1st Place in State), Spanish Club (Activities Chair), Student Government (Class President), 2003 International Girl Scout Leadership Conference in Washington, D.C.
- 10th Grade: Future Problem Solving (Senior Division Team Competition 2nd Place in State), Spanish Club (President), Student Government (Class Treasurer), Swim Team, Hugh O'Brian Youth Leadership Conference
- 11th Grade: Future Problem Solving (Senior Division Team Competition 1st Place in State, 17th Place International), Model UN, Student Government (Class Vice President), National Honor Society (Student of the Month Officer)
- 12th Grade: Student Government (Student Body President), National Honor Society (President),

I am very committed to Future Problem Solving. As a team competition, it means a lot to me as a team-building and networking activity. Also, it combines my passion for social leadership and problem solving with my strengths for academic, creative, and futuristic thinking.

Student government and leadership has been a part of my school experience since grade school, and I would never be the same without it. Working with students, staff, and the community to make education an enjoyable and beneficial experience is really the goal of student government and I absolutely love it. At the end of the 2004-2005 school year, I was selected as the SoHi representative to the HOBY (Hugh O'Brian Youth Leadership) Conference and that really broadened my view on government and the workings of leadership in and beyond high school.

Academic achievement is very important to me. I love the fields of science and math, and hope to study them after high school. And, as one of the top grade-holders of my class at SoHi, I believe academic honor is one the most important things to enforce in a high school, for this standard can only be beneficial in building confidence, strength, and success in one's entire life. That's why I am in National Honor Society. At SoHi, we take this organization very seriously. We hold meetings twice a month for non-officers and 4 times a month for officers. Also, 12 hours of community service are required each semester, a standard which I successfully surpass each semester, with volunteer work such as helping swim meets, craft fairs, and blood drives.

I also have some outside of school vocational experience. I worked at Redoubt Elementary and at K-Beach Elementary as a teacher's assistant and as a hostess for Paradiso's Restaurant in Kenai, and now I am an office assistant for Dr. Curt Buchholz at Peninsula Pathology Institute in Soldotna.

Moreover, I simply try to be a very driven and high-achieving individual in everything I do, and I hope to have a lot to offer this organization.

October 2, 2006

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of New Teacher Assignments/2006-07 Item-

It is recommended that the following new teacher assignments be approved. The following assignments are tentative:

<u>RESIDENCE</u>	<u>NAME</u>	<u>DEGREE</u>	<u>INSTITUTION</u>	<u>MAJOR</u>	<u>ATC</u>	<u>EXP</u>	<u>ASSIGN</u>
Homer, AK.	Julie K. Shaw	BA	Arizona State University, Tempe, AZ.	Education	K-8 Elementary	5 States	Primary Grades Teacher, Chapman Elementary
Soldotna, AK.	Deidre R. Jenson	BS	Minnesota State University Moorhead, Moorhead, MN.	Special Education	Special Ed-Cognitively Impaired K-12, Special Ed-Emotionally Disturbed K-12, Special Ed-Learning Disability K-12, 7-12 Coaching	1 AK. 6 States	Behavior Teacher, District-wide Central Peninsula, Pupil Services
Soldotna, AK.	Joel E. Jenson	BS	Minnesota State University Moorhead, Moorhead, MN.	Elementary Education	1-6 Elementary	1 AK. 10 States	Behavior Teacher, District-wide Central Peninsula, Pupil Services
Kenai, AK.	Jacob Munyer	MAT	Whitworth College, Spokane, WA.	Secondary Education	K-12 Special Education	====	Special Ed/Resource, Kenai Central High

<u>RESIDENCE</u>	<u>NAME</u>	<u>DEGREE</u>	<u>INSTITUTION</u>	<u>MAJOR</u>	<u>ATC</u>	<u>EXP</u>	<u>ASSIGN</u>
Homer, AK.	Robanne R. Stading	MEd.	University of Alaska, Anchorage, AK.	Special Education	PK- Grade 3 Early Childhood Education, Special Ed- Early Childhood Birth-Age 5	===	Special Ed, Resource at Nikolaevsk School
Soldotna, AK.	Kim M. Hays	BA, MA	Alaska Pacific University, Anchorage, AK.	Elementary Education, Psychology	K-8 Elementary	=====	Temporary Teacher, Grades 3/4, Ninilchik School
Soldotna, AK.	Rhonda Neill	MEd.	Harding University, Searcy, AR.	Education	K-6 Elementary, Reading	3 AK 4 States	Temporary Kindergarten Teacher, Redoubt Elementary
Kasilof, AK.	David Scott Tomaso	BA	University of Alaska, Anchorage, AK.	Education	K-8 Elementary	6 States 7 KPBSD	6 th Grade, Redoubt Elementary
Kenai, AK.	Tamara J. Elyea	BS	Campbell University, Buis Creek, NC., Drake University, Des Moines, IA	Psychology, credits towards MEd.	Special Ed- Emotionally Disturbed	3 States	Resource Teacher, Skyview High School

October 2, 2006

TO: Board of Education
FROM: Donna Peterson, Ed. D., Superintendent
SUBJECT: 2006-07 New Administrator Appointment - Item

Recommendation: That the BOE approve the following new Administrator appointment for the 2006-07 school year.

Building Administrator:

<u>Location</u>	<u>Administrator</u>	<u>Position</u>
District Office	Doris Cannon	Director of Elementary Education & Curriculum

DORIS LEE CANNON

EDUCATION/CERTIFICATION

PhD Learner Professional Studies in Education, Capella University St. Paul, MN, currently

M.Ed. Bilingual/Multicultural Education, Northern Arizona University, Flagstaff, AZ, 1996

B.S. Elementary Education, Northern Arizona University, Flagstaff, AZ, 1992

Professional Development Appraisal System Kilgore, Texas, Region 7, 2000

Instructional Leadership Development Kilgore, Texas, Region 7, 2000

Standard Principal Certification, Texas

SASA Certification, Richardson, Texas, Region 10, 2002

Standard 1-8 Teacher Certification, Texas, Arizona

ESL Endorsement Arizona

EC-12 Special Education Supplement (passed Texas Exam)

Brain Compatible Components Extensive Training, Indianapolis, IN

ADMINISTRATIVE/LEADERSHIP

Assistant Principal, Elementary (PK-5)	Marble Falls ISD	1/2003-current
Colt Elementary 681 students newly configured Academically Acceptable		
Highland Lakes Elementary @600 students Blue Ribbon Recognized		
Assistant Principal, Intermediate (5-6)	Red Oak ISD	2001-2002
Red Oak Intermediate @900 students newly configured Academically Acceptable		
Assistant Principal, Elementary (PK-5)	Red Oak ISD	2000-2001
Wooden Elementary @500 students Recognized		

- NCLB Act Paraprofessional Trainer for District
- ARD/LPAC/ 504/TELPAS Administrator
- Textbook Coordinator
- Attendance Administrator
- Teacher Performance Appraiser
- Discipline Administrator
- TAAS/TAKS Coordinator
- Curriculum & Instruction
- SSI/GPC Coordinator

Intersession School Director Crane School District #13, Yuma, AZ, 1999-2000

- Middle School AIMS Academy
- Elementary Test Readiness Program
- Primary At-Risk Academies

Teacher Evaluator Crane School District #13, AZ, 1998-2000

- Teacher Performance Appraisals
- Staff Development Instructor/Presenter
- Student Achievement Plan Appraisals
- School Achievement Plan Appraisals
- Grant Proposal Evaluations

- Principal Internship** Crane School District #13, AZ, 1999-2000
(1300 K-6 school, academically at-risk, high poverty)
- Community Contact
 - Emergency Crisis Management Plan
 - Curriculum Focus Group

- Parent Outreach Advisor** Arizona State School for the Deaf & Blind, Yuma Area, 1996-1999
- Early Intervention for infants and toddlers
 - In home trainer
 - Communicative methods for the hearing impaired
 - Community Contact

- Odyssey of the Mind School Coordinator** Crane School District #13, Yuma AZ, 1997-1998
- Managed areas of training, traveling, budgeting
 - Supervisor for 11 teams

- Supervising Teacher** Northern Arizona University, Yuma Campus, 1994-1998
- Coached/Evaluated three potential teachers
 - Collaborated with university professors

CURRICULUM/STAFF DEVELOPMENT EXPERIENCE

- Instructor/Presenter** Marble Falls ISD, Marble Falls, TX, 2003-2006
- Backward Planning
 - Scope and Sequence Development- Beginning Stage
 - CIA Model for Lesson Plans
 - Disciplining Special Education Students
 - PDAS Updates
- Crane School District #13, Yuma, AZ, 1997-2000
- Using Rubrics for Assessing Student Achievement
 - Task Analyzing Lessons
 - Multi-level Reading/Math Programs in an Inclusive Classroom
 - Mastery Learning in a Multiage Setting
 - Managing Learning Centers
 - Mentoring New Teachers
 - Writing/Implementing/Assessing Student Achievement Plans
 - Using Higher Level Thinking Skills
 - Bloom's Taxonomy
 - Standards-Based Instruction
 - Writing Grant Proposals

- Staff Development Coaching** Crane School District #13, Yuma, AZ, 1997-2000
- Model Teaching
 - Strategic Planning- Assessments & Standards Driven
 - Cognitive Coaching

- Gifted and Talented Specialist** Crane School District #13, Yuma, AZ, 1997-1998
- Designed lesson enrichments
 - Developed goals and vision for gifted program
 - Provided resources for campus

BOOK STUDIES

The Quality School, Dr. William Glasser
Positive Discipline, Jane Nelsen
Integrated Thematic Instruction, Susan Kovalik
7 Kinds of Smart, Thomas Armstrong

WRITTEN PAPERS (All partial requirements of PhD program)

Creating a Positive Work Place to Increase Student Achievement
Evaluation of Marble Falls ISD Bilingual Program
Teacher Effectiveness/Teacher Training
In the Pursuit of Excellence in Special Education
Mainstreaming EBD Students

ADDITIONAL TRAINING

Instructional

Essential Elements of Instruction
6 Traits Writing
Four Blocks Reading
Multiple Intelligences
Cooperative Learning
Critical Thinking
TEKS Integration

Leadership

Creating a Positive Workplace
Clinical Supervision
Dealing with Difficult People
Franklin Time Management
Success with Poverty
Parental & Community Involvement
AEIS IT/ Technology

Student Management

Non-violent Crisis Intervention
Classroom Management
Positive Discipline
Assertive Discipline
Behavior Intervention Plans
Texas Behavior Support Initiative
Severe Behavior Support Trainer

TEACHING EXPERIENCE

Third Grade	Johnson City ISD	8/2002- 12/2002
*Multiage 2-3-4	Crane School District #13	1997-1998
*Multiage 1-2-3		1996-1997
*Combo 1/2		1995-1996
*Kinder ½ time/ESL Resource ½ time		1994-1995
*Second Grade		1993-1994
*First Grade		1992-1993

* Inclusive Environment (ESL & SPED)

COMMITTEE EXPERIENCE

Site Based Decision Making
Arizona Career Ladder Network
Career Ladder Steering
Communicating Standards and Progress to Parents
Multi/track, Year Round Calendar
Campus Reconfiguration
Campus Budget

HONORS/AWARDS

Teacher of the Year Nomination for K-3 Category by the Yuma County Educational Foundation 1997-1998

My Educational Beliefs

- All students should be educated
- All teachers should be well-trained
- All administrators should be life-long learners
- Parents should be involved in their child's learning
- Students should be involved in their own learning
- Partnerships should be developed between the schools and the community

DATE: October 2, 2006
TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Resignation– Item



It is recommended the following resignations be approved effective at the end of the 2006-07 school year:

Gary VanHooser

Grades 2-8

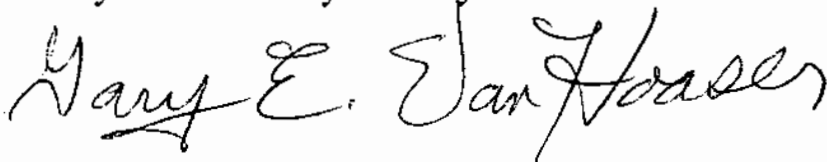
Chapman School

September 22, 2006

Superintendent Donna Peterson Ed.D
Kenai Peninsula Borough School District
148 N. Binkley
Soldotna, AK 99669

Dr. Peterson,

I wish to retire from my position as teacher for the Kenai Peninsula Borough School District, effective at the end of the 2006-2007 school year. Thank you for your attention to this matter.



Gary E. Van Hooser
2-8 Teacher
Chapman School





KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Finance

Melody Douglas, Chief Financial Officer
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-5867
Email mdouglas@kpbsd.k12.ak.us

September 25, 2006

MEMORANDUM

TO: Board of Education

FROM: Melody Douglas, CFO

SUBJECT: Elected Officials Withdrawal from PERS

A copy of the memo presented at the September 4, 2006 Board work session on this topic is attached for your reference.

There were two requests resulting from this work session:

1. How does PERS service affect someone who is a retired teacher? There is a conditional benefits section of State Statute 39.35.385 that states that a retired teacher serving as an elected official for two years or more shall have PERS service added and calculated against TRS salary and be eligible for health insurance resulting from PERS service. In essence, this would result in the elected official having health insurance under TRS and PERS.
2. Which Kenai Peninsula governmental entities have withdrawn from PERS? The City of Homer passed a resolution in 2005 excluding elected officials from PERS and the City of Seward passed a resolution in March, 2006 excluding elected officials from PERS. A similar resolution for the City of Kenai was withdrawn when it was presented earlier this year. It is my understanding this issue will again be addressed by the Kenai City Council later this year.

The Public Employees Retirement System requires a resolution and a Participation Agreement be submitted to the Division of Retirement and Benefits should the Board of Education elect to withdraw from this system.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

RESOLUTION 06-07-2

A RESOLUTION OF THE KENAI PENINSULA BOARD OF EDUCATION, AUTHORIZING THE AMENDMENT OF THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT AND PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) PARTICIPATING AGREEMENT TO EXCLUDE ALL ELECTED OFFICIALS, EFFECTIVE OCTOBER 2, 2006.

WHEREAS, the Kenai Peninsula Board of Education wishes to amend the agreement dated July 1, 1980 that was amended January 8, 2001 to exclude all elected officials effective October 2, 2006.

NOW, THEREFORE, BE IT RESOLVED by the Kenai Peninsula Board of Education, that effective October 2, 2006, subparagraph 2 on Page 2 of the Participation Agreement be amended to read as follows:

2. The political subdivision agrees that all eligible employees except in the following Designated category will participate in the Retirement System:

All Elected Officials

PASSED BY THE KENAI PENINSULA BOARD OF EDUCATION, this 2nd day of October, 2006.

Debra Mullins, President
Kenai Peninsula Borough School District
Board of Education

ATTEST: _____
Sally Tachick
Notary Public, State of Alaska
My Commission Expires 07/25/09

PUBLIC EMPLOYEES' RETIREMENT SYSTEM

Division of Retirement and Benefits
PO Box 110203 Juneau, AK 99811-0203
Phone: (907) 465-4460
Fax: (907) 465-3086

PARTICIPATION AGREEMENT AMENDMENT NO. _____

The Public Employees' Retirement System (PERS) Participation Agreement entered into between the State of Alaska (hereafter referred to as the State) and the Kenai Peninsula Borough School (employer name)

District on October 2, 2006, and approved by the State on _____ (date) (date)

is amended effective _____, by changing subparagraph 2 (date)

on page 2 to read as follows (type text of new subparagraph):

2. The political subdivision agrees that all eligible employees except in the following Designated category will participate in the Retirement System:

All Elected Officials

Authorized Representative Signature

Dr. Donna Peterson

Authorized Representative Name (please type/print)

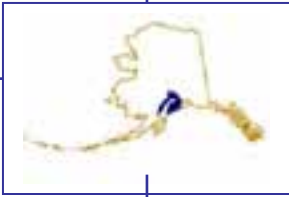
Superintendent

Authorized Representative's Title

Approved:

Administrator

Date



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Finance

Melody Douglas, Chief Financial Officer
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-5867
Email mdouglas@kpbsd.k12.ak.us

September 4, 2006

MEMORANDUM

TO: Board of Education
FROM: Melody Douglas, CFO *Melody Douglas*
SUBJECT: PERS for Elected Officials

Attached is information to assist the Board during the work session scheduled September 11, 2006 to discuss the Board withdrawing from the Public Employees Retirement System. These documents are:

- a recap on Estimated Organization Liability for Elected Officials in PERS prepared by Representative Seaton's office
- copy of KPBSD Resolution 00-01-9
- PERS Amendment Document for Elected Officials
- Peninsula Clarion article "Elected officials' pension benefits cost thousands"

Of the nine sitting Board Members, four (4) are vested in PERS, three (3) are not involved in PERS and two (2) are not vested.

The majority of the liability is generated from the medical benefit provided by PERS. Representative Seaton estimates this to be \$368,545, but it could range up to \$450,000 depending on the related variables per elected official retiring from PERS.

The defined benefit PERS system is designed for an employee and employer to each pay a retirement contribution rate designed to accumulate sufficient assets for an employee while working, to pay out over the retirement period. Board stipends are relatively low, therefore, the amount they pay into the system is relatively small. The District must make up the difference between the total cost of benefits and the amount a board member contributes.

Another element of consideration for this discussion is the potential of an elected official taking a regular salaried position for a PERS employer. When this happens the cost of pension benefits is apportioned strictly by the number of years of service at each employer. For example, if a board member served for 12 years (at a low stipend) then went to work for a PERS employer (at a high salary) for 4 years, the District would be liable for 75% (12/16) of the pension liability.

Please note that the District is liable for vested board members regardless of withdrawing from the PERS system.

Estimated Organization Liability for Elected Officials in PERS

Assumptions:

- Retirement for member begins in 2006.
- Medical costs are based on actuarial assumptions predicting medical costs to increase between 11 and 5% annually over the next 22 years.
- Benefits are based on retiring at age 60 and living to 82.
- Assumes contribution on member's behalf while they were an elected official is negligible.

ORGANIZATIONS'S LIABILITY:

Retiree is an elected official for 7 years and a regular PERS employee for 3 years. Benefits based on 10 years of service.

Post elected official position	High 3-year average salary (high 5 year average for Tier III)	Annual pension*	Organization's annual pension liability	Organization's pension liability over lifespan of retiree (22 years)	Total liability for medical over lifespan of retiree (22 years)***	Organization's liability for medical (22 years)	Organization's total liability
Entry level school janitor	26,496	5,299	3,709	81,607 33,600**	368,545	257,981	339,588
Beginning DOT grader operator	41,335	8,267	5,786	127,311 52,850**	368,545	257,981	385,292
Special Assistant to Governor	70,848	14,169	9,918	218,211 84,140**	368,545	257,981	476,192

*does not include annual automatic COLA at ¼ the Anchorage CPI, nor the additional 10% COLA if retiree lives in Alaska

**estimated present value at time of retirement

***actual liability may range up to \$450,000 depending upon variables

ORGANIZATION'S LIABILITY: 10 years only Organization council service. (For service starting after July 1, 2006 Tier IV applies)

Pre elected official position	High 3 year average salary	Annual pension*	Organization's annual pension liability	Organization's pension liability over lifespan of retiree (22 years)	Total liability for medical over lifespan of retiree (22 years)***	Organization's liability for medical (22 years)	Organization's total liability
Organization council only	600	3,000	3,000	66,000 25,000**	368,545	368,545	434,545

*minimum pension payment is \$25/month per year of service; does not include Automatic COLA at ¼ the Anchorage CPI, nor the additional 10% COLA if retiree lives in Alaska

**estimated present value at time of retirement

***actual liability may range up to \$450,000 depending upon variables

Estimated Organization Liability for Elected Officials in PERS

Retiree is a regular PERS employee for 15 years and an elected official for 5 years. Benefits based on 20 years of service.

Pre elected official position	High 3 year average salary (high 5 year average for Tier III)	Annual pension*	Organization's annual pension liability	Organization's pension liability over lifespan of retiree (22 years)	Total liability for medical over lifespan of retiree (22 years)***	Organization's liability for medical (22 years)	Organization's total liability
Head school janitor	47,000	21,150	5,287	116,325 59,815**	368,545	92,136	208,461
Senior DOT grader operator	55,500	24,975	6,243	137,362 70,632**	368,545	92,136	229,498
Special Assistant to governor	\$70,848	29,025	7,256	159,637 82,062**	368,545	92,136	251,773

*does not include annual automatic COLA at ¼ the Anchorage CPI, nor the additional 10% COLA if retiree lives in Alaska

**estimated present value at time of retirement

***actual liability may range up to \$450,000 depending upon variables

Tier I: 1/1/61 – 6/30/86

Tier II: 7/1/86 – 6/30/96

Tier III: 7/1/96 – 6/30/2006

Tier IV: 7/1/2006 on or after

Organizations = any organization of elected officials that are eligible for PERS membership, ie School Board, City Council or Borough Assembly.

Prepared by the office of Rep. Paul Seaton