

**General Information Items
for the
Board of Education**



National Conference on Education
Summary of Conference Participation
Steve Atwater
February 22, 2014

Overview- My attendance at the National Conference on Education was, as it has been in the past, a good opportunity for me to interact with my peers from across the country and to hear some of what is new and most pressing for education. Clearly, the overwhelming concern by many of the attendees is that education is at a critical point with how to respond to the increasing call to undo some of the foundations of public schools. The most common response to the assertion that public education is failing is to disaggregate the comparative data that is used to support this position. This disaggregation more clearly explains why some of the United States assessment results are mediocre. Specifically, the understanding that more than 23% of U.S. public school students live in poverty while, for example this number for Finland is 5%, helps to explain the disparity between the two country's scores. US students living in poverty do not perform nearly as well as those who are not. As you might suspect, China does not test many of its students and hence, the idea that the Chinese education system is superior is unfounded. The gist of this is that child poverty is viewed as the primary variable that affects student performance.

What follows is a summary of three of the sessions that I attended and how they impact or relate to my position as KPBSD superintendent. I also took part in two luncheons (Century Club and Horace Mann League) with educational leaders from around the country.

The Data that Matters- This session showcased a comprehensive data system from Meriden CT that nicely summarized several data sources into a succinct report. I liked the inclusion of climate data with the more common attendance and academic data. Although I am confident in stating that we are more and more sophisticated in how we use data, I recognize that we need to continue to reflect on how we can improve in this area. Our student information service (PowerSchool) continues to be satisfactory in allowing us to manipulate it to suit our needs, but may eventually be limiting.

How to Stay out of Trouble When Using Social Media- This sectional by Montgomery County (superintendent and lawyer from the firm that works for them) was informative and also somewhat frightening. The examples of "when efforts to communicate go awry" were interesting as was the positive impact of the superintendent using Twitter.

Ensuring Principal Effectiveness- In this sectional the Gwinnett County School District (GA) shared what they are doing to grow their own leaders. While much bigger than KPBSD, I did have some good takeaways from their presentation. They train teachers to become principals through a leadership academy and utilize local industry to help with a part of the leadership training. While we do look to private industry for best practices with process and performance management, we do not benchmark their leadership programs. Because we are not as large a district as is Gwinnett, we do not have the need to train as many principals. I still however, am interested in what we can glean from industry in this area.

General Sessions- Besides the listed breakout sessions, I attended the general sessions on each of the days. On Thursday, Michele Norris (NPR) spoke about the struggle to continue to undo the negative side of racism. On Friday, David Novak (CEO of Yum Brands–Pizza Hut and Taco Bell) spoke about strategies for getting the most from your staff. On Saturday, Craig Kielburger (Co-Founder of Free the Children and Me to We) spoke about his foundation and the role that it could play in schools. The foundation works to help children take civic action to improve their communities.

Thank you for supporting my attendance at the conference. This annual opportunity to network with my peers from across the country is an invaluable.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132
www.kpbsd.k12.ak.us

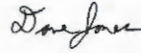
SCHOOL BOARD COMMUNICATION

Title: Borough Assembly Action

Date: February 4, 2014

Item Number:

Administrator: Dave Jones, Assistant Superintendent



Attachments: School Related Items on the February 11, 2014 Borough Assembly Agenda

Action Needed **For Discussion** **Information** **Other:** _____

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the February 11, 2014 Borough Assembly meeting:

- Request for approval of contract to USKH Inc. for professional design services for Homer High School field improvements
- Authorization to award contract through a cooperative purchasing group for the purchase of student lockers for installation at Soldotna High School and Soldotna Middle School

ADMINISTRATIVE RECOMMENDATION

For your information.



KENAI PENINSULA BOROUGH

144 North Binkley Street • Soldotna, Alaska 99669-7520

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**MIKE NAVARRE
BOROUGH MAYOR**

MEMORANDUM

TO: Mike Navarre, Borough Mayor

THRU: Mark Fowler, Purchasing & Contracting Director 

FROM: Kevin Lyon, Capital Projects Director 

DATE: January 23, 2014

SUBJECT: Requesting approval of Contract to USKH Inc. for Professional Design Services for Homer High School Field Improvements

This memo is to request the waiver of formal bidding procedures, per KPB Code 5.28.300.

With the passing and sale of the 2013 School Improvement Bond, funding has been secured to complete the design and construction of the Homer Artificial Turf Field. In an effort to expedite the construction documents for the project, the borough has solicited and received a proposal from USKH, Inc.

USKH is the leading design firm, designing more tracks and fields than any other firm in the state of Alaska. The Borough has gone through a competitive process with the track renovation project, and determined that USKH Inc offered the best value. As the designer of record in 2012 USKH's design included sizing and installation of the drainage culverts under the track, for the future artificial turf field.

As the contract amount is \$46,743.00 for design services, it complies with the Department of Education and Early Development's procurement requirements, allowing for a waiver of the formal process.

For the aforementioned reasons I believe it is in the best interest of the borough to waive formal bid procedure and enter into a contract for professional design services with USKH for the Homer High School Field Improvement project.

It is requested that a contract be awarded to USKH Inc for a not to exceed amount of \$46,743.00

This project was funded by the passage of Ordinance 2013-19-22. All expenditures for this project will be charged to account number 401.72010.14SCH.49~~99~~.

311

Mike Navarre
Approved: Mike Navarre, Borough Mayor

1/27/14
Date

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No.	<u>401.72010.14SCH.4999</u> ³¹¹
Amount	<u>\$46,743.00</u>
By:	<u>PC</u> <u>Crang</u>
Date:	<u>1/23/14</u>



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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Mike Navarre, Mayor
THRU: Mark Fowler, Purchasing and Contracting Director
FROM: Scott Grlebel, Director – Maintenance Department
DATE: January 27, 2014
SUBJECT: Authorization to Award Contract Through a Cooperative Purchasing Group for the purchase of Student lockers for installation at Soldotna High School and Soldotna Middle School

Per Code of Ordinance 5.28.030(E) the Purchasing and Contracting Director has authorized the use of a cooperative purchasing agreement for the purchase of student lockers.

This procurement consists of the purchase of student lockers and required accessories for installation at Soldotna High School and Soldotna Middle School (total count 1,314 lockers) through King County Director's Association (KCSA) for a not to exceed amount of \$81,121.00.

Your approval for this bid award is hereby requested. Funding for this project is in account numbers 400.78050.13855 and 400.78050.14855.

Mike Navarre
Mike Navarre, Borough Mayor

1/27/14
Date

FINANCE DEPARTMENT FUNDS VERIFIED	
ACCT #400.78050.13855.48830	\$83,066.10
#400.78050.14855.48830	\$18,054.90
BY: <u>Chap</u>	DATE: <u>1/27/14</u>

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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SCHOOL BOARD COMMUNICATION

Title: Borough Assembly Action

Date: February 18, 2014

Item Number:

Administrator: Dave Jones, Assistant Superintendent



Attachments: School Related Items on the February 25, 2014 Borough Assembly Agenda

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the February 25, 2014 Borough Assembly meeting:

- Committee of the Whole meeting, 4:30 p.m. in the Assembly Chambers: appointments to School Site Selection Committee – Kachemak attendance area
- Authorization to award contract for Kenai Peninsula Borough School re-roof projects 2014-2016, Professional Design Services
- Ordinance 2013-19-31, expanding the scope of projects previously appropriated by Ordinance 2011-19 for improvements to school facilities

ADMINISTRATIVE RECOMMENDATION

For your information.

Kenai Peninsula Borough Assembly

Committee of the Whole

February 25, 2014

4:30 PM

Assembly Chambers
George A. Navarre Kenai Peninsula
Borough Administration Building, Soldotna

All Assembly Members

AGENDA

ITEMS NOT APPEARING ON THE REGULAR MEETING AGENDA

1. Borough Clerk's Annual Review (*Executive Session may be held.*)
2. Appointments to School Site Selection Committee – Kachemak Attendance Area

*Consent Agenda Items



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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Mike Navarre, Mayor

THRU: Craig Chapman, Finance Director *C Chapman*
 Mark Fowler, Purchasing & Contracting Director *M Fowler*

FROM: Kevin Lyon, Capital Projects Director *K Lyon*
 David May, Project Manager *D May*

DATE: February 10, 2014

SUBJECT: Authorization to Award Contract for Kenai Peninsula Borough
 School Re-Roof Projects 2014 – 2016
 Professional Design Services

The Purchasing and Contracting Office formally solicited and received proposals for Kenai Peninsula Borough School Re-Roof Projects 2014 – 2016 Professional Design Services. Proposal packets were released on December 2, 2013 and the Request for Proposal was advertised in the Anchorage Daily News and the Peninsula Clarion on December 2, 2013 and the Homer News on December 5, 2013.

The scope of work shall include, but not be limited to, providing roofing and energy conservation recommendations, site visit and existing condition review; review of project parameters and incorporation of approved recommendations into Design and Detailing; Demolition Plan preparation; Bid Document preparation, Construction Administration, Closeout and Warranty services.

On the due date of January 8, 2014, five (5) proposals were received and ranked by a review committee as follows:

<u>FIRM</u>	<u>TOTAL SCORE</u>
USKH	223
GDM	213
Bezek Durst Seiser	205

14

Routed From
 Mayor's Office
 Clerk *Orig*
 Assembly
 Legal
 Finan
 Asst.
 Planning
 Roads
 SBB
 Purchasing
 Other
 Date: 2-11-14

The highest ranking proposal, which includes a cost factor, was submitted by USKH with a lump sum cost proposal of \$1,251,623.00. The proposal review committee recommends award of a contract to **USKH**. Your approval for this award is hereby requested.

Funding for this project is in account numbers 401.72030.14SCH.49311, 401.73010.14SCH.49311, 401.73020.14SCH.49311, 401.73030.14SCH.49311, 401.71100.14SCH.49311, 401.72040.14SCH.49311, 401.71180.14SCH.49311, 401.76020.14SCH.49311, 401.76030.14SCH.49311, 401.71130.14SCH.49311.

Mike Navarre
Mike Navarre, Mayor

2/10/14
Date

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>401.72030.14SCH.49311</u>	
Amount <u>\$85,244.00</u>	
By: <u>pc</u>	Date: <u>2/10/14</u>

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>401.73010.14SCH.49311</u>	
Amount <u>\$43,682.00</u>	
By: <u>pc</u>	Date: <u>2/10/14</u>

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>401.73020.14SCH.49311</u>	
Amount <u>\$246,197.00</u>	
By: <u>pc</u>	Date: <u>2/10/14</u>

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>401.73030.14SCH.49311</u>	
Amount <u>\$80,522.00</u>	
By: <u>pc</u>	Date: <u>2/10/14</u>

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>401.71100.14SCH.49311</u>	
Amount <u>\$40,282.00</u>	
By: <u>pc</u>	Date: <u>2/10/14</u>

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>401.72040.14SCH.49311</u>	
Amount <u>\$38,242.00</u>	
By: <u>pc</u>	Date: <u>2/10/14</u>

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>401.71180.14SCH.49311</u>	
Amount <u>\$199,428.00</u>	
By: <u>pc</u>	Date: <u>2/10/14</u>

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>401.76020.14SCH.49311</u>	
Amount <u>\$193,625.00</u>	
By: <u>pc</u>	Date: <u>2/10/14</u>

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>401.76030.14SCH.49311</u>	
Amount <u>\$196,608.00</u>	
By: <u>pc</u>	Date: <u>2/10/14</u>

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>401.71130.14SCH.49311</u>	
Amount <u>\$127,793.00</u>	
By: <u>pc</u>	Date: <u>2/10/14</u>

Introduced by: Mayor
Date: 02/25/14
Hearing: 04/01/14
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2013-19-31**

**AN ORDINANCE EXPANDING THE SCOPE OF PROJECTS PREVIOUSLY
APPROPRIATED BY ORDINANCE 2011-19 FOR IMPROVEMENTS TO SCHOOL
FACILITIES**

1 **WHEREAS**, Ordinance 2011-19 appropriated \$75,000 for improvements to the Soldotna High
2 School Home Economics room; and

3 **WHEREAS**, that project has been completed leaving \$46,795.34 available for redirection; and

4 **WHEREAS**, the school district has requested that the remaining funds be used for
5 improvements to the Kenai Middle School Home Economics room;

6 **NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI**
7 **PENINSULA BOROUGH:**

8 **SECTION 1.** That the scope of the appropriation of funds to project no.
9 400.76020.12748.49999 in the FY2012 budget is expanded to include Kenai
10 Middle School Home Economics room, allowing for the \$46,795.34 in unspent
11 funds previously appropriated for the Soldotna High School Home Economics
12 renovation project be used for improvements to the Kenai Middle School Home
13 Economics room.

14 **SECTION 2.** That this ordinance takes effect immediately upon its enactment.

1 ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
2 DAY OF * 2014.

Hal Smalley, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:

Ordinance 2013-19-31 New Text Underlined; [DELETED TEXT BRACKETED] Kenai Peninsula Borough, Alaska
Page 2 of 2



KENAI PENINSULA BOROUGH

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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Hal Smalley, Assembly President
Members, Kenai Peninsula Borough Assembly

THRU: Mike Navarre, Kenai Peninsula Borough Mayor *MN*

FROM: Craig Chapman, Finance Director *CC*
Scott Griebel, Maintenance Director *SG*

DATE: February 13, 2014 *Jan*

SUBJECT: Ordinance 2013-19-31, expanding the scope of funds previously appropriated for improvements to the Soldotna High School Home Economics room

Ordinance 2011-19 appropriated \$75,000 for improvements to the Soldotna High School Home Economics room. That project has been completed under budget, leaving \$46,795.34 available for redirection. The School District has requested that the remaining funds be used for improvements to the Kenai Middle School Home Economics room.

This ordinance would expand the scope of the appropriation to include improvements to the Kenai Middle School Home Economics room.

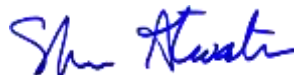
FINANCE DEPARTMENT ACCOUNT / FUNDS VERIFIED	
Acct. No.	<u>400.76020.12748.49999</u>
Amount	<u>\$ 46,795.34</u>
By:	<u>pc</u> Date: <u>2/12/14</u>

As I venture out on my career development grants, I have very specific goals for my attendance. I believe the vision for my school is strong and I seek out little nuggets that will enhance the opportunities for our students and streamline some of the processes for our school. Keeping these two thoughts in mind, the school showcase had the potential for many ideas. One thing I did need to keep in mind as I attended these sessions was the fact that their situations were quite a bit different than ours. One school even had an addition built across the street where they put in a student "success center" aimed at juniors and seniors. Although that would be a great concept, it still would not be a very realistic future goal.

One thought in particular that came from these sessions was how best to develop a digital learning center at Nikiski Middle/High School. These concepts in different schools took on a variety of names and associated goals. We currently have opportunities for students in credit recovery, online courses, and an alternative program whereas some of the schools presenting had all of these items, but in a much tighter setting. My concept for a digital learning center would possibly incorporate a certified staff member providing support for students taking online classes offered through our KPBSD online system or through our local KPC online offerings. These classes would not be offered through our regular in house schedule, but act as an enrichment opportunity for students. This would differ from the way we currently house our students taking online courses as they are scheduled in with a teacher either on prep, or with a small class and are able to sit at a computer in the back of a classroom. With the strong shift to online classes and trainings at the post-secondary level, we would like to work with students and teach them how to be successful in an online setting; currently we provide minimal support for student success in an online setting.

Another area where I am always looking for ideas is for our half-hour intervention/enrichment period for the middle and high school students. I believe right now we are currently trying to cram in too many offerings that students want to be a part of and some of the classes end up being watered down. We will be placing a focus on close reading through different content areas at least once a week and try to provide specialized interventions as well. One other component that will be introduced is an ACT/SAT test prep section.

There were obviously many other ideas presented including student management systems, flex-time scenarios, collaboration, and PLC's. As many of those are solid ideas, I believe the majority of our systems that are in place are solid or we may simply not be ready for some of the ideas that were presented.


2/19/14



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Steve Atwater, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

February 6, 2014

[Sent to: Kenai Peninsula Senators Stevens, Micciche, and Giessel]

Dear Senator:

I am writing on behalf of the Kenai Peninsula Borough School District (KPBSD) to express reservation about Senate Joint Resolution 9 that, if passed, would let the public vote to change Alaska's Constitution to allow public monies to be spent on private and religious education. After considering the implications of such a change, KPBSD does not support this resolution.

Although I appreciate how some could view providing parents with funds to use for the education of their children as positive, it is difficult to know how this proposed amendment to the Alaska Constitution will play out. It is for this reason that it is imperative that this resolution has accompanying legislation to guide the pending changes. KPBSD strongly feels that a public vote without accompanying legislation is a mistake. Briefly, such legislation should address the following three areas.

Equal Access- Will private schools receiving public monies be required to accept all students? Or, will such schools be able to maintain a practice of selective enrollment? Specifically, can a private school receiving a student who will use public dollars turn this student away for reasons other than building capacity?

Accountability- Will private schools receiving public monies be held to the same accountability standards as the state's public schools? Specifically, will private schools be required to comply with all of the state's education statutes and regulations?

Funding- Will allowing students to use public funds for private school tuition increase the amount of state money dedicated to K-12 education and if so, is the state prepared to make a corresponding increase to these funds? Specifically, will the expansion of the number of students receiving public funds for education lead to more money being dedicated to K-12 education?

The Kenai Peninsula Borough School District has long supported school choice. Although not a large district, KPBSD offers our families five different types of schools to meet the learning needs of our students. One can view this as a success with students of the Kenai Peninsula having graduation rates and test scores well above the state averages. In sum, the need for more school choice on the Kenai is not a pressing issue.

In closing, KPBSD will not consider supporting SJR9 until accompanying legislation addresses each of the mentioned areas of concern. Thank you for considering this testimony and thank you for your commitment to the political process.

Sincerely,

Steve Atwater, Ph.D.
Superintendent of Schools

KENAI PENINSULA BOROUGH SCHOOL DISTRICT																			
2013 - 2014 SCHOOL YEAR																			
Tuesday, February 25, 2014																			
ADM PROJECTED ENROLLMENT	TOTAL ADM	ADM DIFF +/-	ADM DIFF %	SCHOOLS	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
185.00	191.00	6.00	3%	Aurora Borealis Charter	24	23	22	24	23	24	21	18	12	0	0	0	0	191	191
105.00	110.00	5.00	5%	Chapman Elementary	21	14	14	12	10	10	6	14	9	0	0	0	0	110	129
857.00	778.00	-79.00	(9%)	Connections Program	45	56	42	47	49	45	51	64	57	58	75	94	95	778	778
15.00	14.00	-1.00	(7%)	Cooper Landing	1	1	2	3	0	1	2	1	1	1	0	1	0	14	14
107.00	97.00	-10.00	(9%)	Fireweed Academy	21	10	22	10	10	11	13	0	0	0	0	0	0	97	97
36.00	33.00	-3.00	(8%)	Homer Flex	0	0	0	0	0	0	0	0	0	1	6	15	11	33	33
407.00	375.00	-32.00	(8%)	Homer High	0	0	0	0	0	0	0	0	0	98	97	98	82	375	375
179.00	185.00	6.00	3%	Homer Middle	0	0	0	0	0	0	0	90	95	0	0	0	0	185	185
15.00	15.00	0.00	0%	Hope Elementary/High	1	3	2	1	2	1	1	1	1	0	1	1	0	15	16
375.00	394.00	19.00	5%	K-Beach Elementary	64	48	59	55	68	49	51	0	0	0	0	0	0	394	401
64.00	59.00	-5.00	(8%)	Kachemak Selo	4	2	4	6	6	7	4	6	6	3	3	5	3	59	59
252.00	250.00	-2.00	(1%)	Kaleidoscope Charter	35	36	37	36	36	38	32	0	0	0	0	0	0	250	250
85.00	64.00	-21.00	(25%)	Kenai Alternative	0	0	0	0	0	0	0	0	0	0	4	17	43	64	82
546.00	500.00	-46.00	(8%)	Kenai Central High	0	0	0	0	0	0	0	0	0	146	123	121	110	500	500
363.00	349.00	-14.00	(4%)	Kenai Middle	0	0	0	0	0	0	92	134	123	0	0	0	0	349	349
10.00	4.00	-6.00	(60%)	Marathon	0	0	0	0	0	0	0	0	0	0	2	2	0	4	4
133.00	130.00	-3.00	(2%)	McNeil Canyon Elementary	13	18	20	16	24	25	14	0	0	0	0	0	0	130	130
19.00	17.00	-2.00	(11%)	Moose Pass Elementary	2	3	3	3	1	2	3	0	0	0	0	0	0	17	17
433.00	422.00	-11.00	(3%)	Mountain View Elementary	84	76	58	76	61	67	0	0	0	0	0	0	0	422	445
80.00	75.00	-5.00	(6%)	Nanwalek Elementary/High	5	5	9	11	10	5	7	3	5	2	3	3	7	75	75
389.00	394.00	5.00	1%	Nikiski Middle/High	0	0	0	0	0	0	57	66	53	66	60	53	39	394	394
345.00	342.00	-3.00	(1%)	Nikiski North Star Elementary	56	60	55	56	53	62	0	0	0	0	0	0	0	342	364
68.00	67.00	-1.00	(1%)	Nikolaevsk Elem/High	3	2	5	3	10	6	8	2	9	4	8	4	3	67	67
140.00	123.00	-17.00	(12%)	Niniichik Elementary/High	12	7	7	11	12	9	8	9	10	12	14	7	5	123	124
163.00	168.00	5.00	3%	Paul Banks Elementary	58	50	60	0	0	0	0	0	0	0	0	0	0	168	200
22.00	23.00	1.00	5%	Port Graham	4	3	2	3	2	1	1	1	1	2	2	0	1	23	23
77.00	77.00	0.00	0%	Razdolna	3	15	4	9	10	8	5	9	1	4	5	4	0	77	77
385.00	371.00	-14.00	(4%)	Redoubt Elementary	53	41	47	61	54	65	50	0	0	0	0	0	0	371	390
75.00	76.00	1.00	1%	River City Academy	0	0	0	0	0	0	0	20	12	16	11	10	7	76	76
321.00	316.00	-5.00	(2%)	Seward Elementary	56	57	50	31	41	46	35	0	0	0	0	0	0	316	343
175.00	172.00	-3.00	(2%)	Seward High	0	0	0	0	0	0	0	0	0	38	40	53	41	172	172
77.00	74.00	-3.00	(4%)	Seward Middle	0	0	0	0	0	0	0	33	41	0	0	0	0	74	74
340.00	265.00	-75.00	(22%)	Skyview High	0	0	0	0	0	0	0	0	0	54	64	78	69	265	265
265.00	268.00	3.00	1%	Soldotna Elementary	42	36	45	35	43	33	34	0	0	0	0	0	0	268	308
475.00	512.00	37.00	8%	Soldotna High	0	0	0	0	0	0	0	0	0	163	120	128	101	512	512
369.00	366.00	-3.00	(1%)	Soldotna Middle	0	0	0	0	0	0	0	181	185	0	0	0	0	366	366
165.00	162.00	-3.00	(2%)	Soldotna Montessori Charter	23	24	23	23	24	26	19	0	0	0	0	0	0	162	162
	0.00			Soldotna Prep	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
190.00	197.00	7.00	4%	Sterling Elementary	24	38	26	27	28	31	25	0	0	0	0	0	0	197	207
43.00	48.00	5.00	12%	Susan B. English	4	1	2	2	2	3	5	1	5	4	11	4	4	48	48
34.00	31.00	-3.00	(9%)	Tebughna Elementary/High	5	4	1	3	2	2	5	2	2	3	1	0	1	31	31
155.00	173.00	18.00	12%	Tustumena Elementary	26	29	25	22	24	24	23	0	0	0	0	0	0	173	185
97.00	96.00	-1.00	(1%)	Voznesenka	11	3	8	4	6	5	5	10	12	7	10	8	7	96	102
237.00	236.00	-1.00	0%	West Homer Elementary	0	0	0	61	55	57	63	0	0	0	0	0	0	236	236
8,873	8,619.00	-254.00	(3%)		700	665	654	651	664	663	640	665	639	683	660	706	629	8,619	8,866

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

2013 - 2014 SCHOOL YEAR

PART TIME STUDENTS

Tuesday, February 25, 2014

SCHOOLS	PRE-SCHOOL	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
Aurora Borealis Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chapman Elementary	19	1	1	0	0	0	0	0	0	0	0	0	0	0	2	21
Connections Program	0	0	0	0	0	0	0	0	0	0	0	0	0	7	7	7
Cooper Landing	0	0	0	0	0	0	0	1	1	2	4	2	0	0	10	10
District Wide Program	21	0	0	0	0	0	0	1	0	0	0	0	0	0	1	22
Fireweed Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homer Flex	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homer High	0	0	0	0	0	0	0	0	0	0	5	9	9	8	31	31
Homer Middle	0	0	0	0	0	0	0	0	5	3	0	0	0	0	8	8
Hope Elementary/High	1	0	0	0	0	0	0	0	0	0	1	0	1	0	2	3
K-Beach Elementary	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7
Kachemak Selo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kaleidoscope Charter	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1
Kenai Alternative	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18
Kenai Central High	0	0	0	0	0	0	0	0	0	5	5	4	7	3	24	24
Kenai Middle	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	2
Marathon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McNeil Canyon Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Moose Pass Elementary	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Mountain View Elementary	23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23
Nanwalek Elementary/High	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1
Nikiski Middle/High	0	0	0	0	0	0	0	0	0	1	2	0	2	0	5	5
Nikiski North Star Elementary	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22
Nikolaevsk Elem/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ninilchik Elementary/High	1	0	1	0	0	1	0	1	0	0	0	1	1	1	6	7
Paul Banks Elementary	32	2	1	0	0	0	0	0	0	0	0	0	0	0	3	35
Port Graham	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Razdolna	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Redoubt Elementary	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19
River City Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Seward Elementary	27	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27
Seward High	0	0	0	0	0	0	0	0	0	0	1	1	1	0	3	3
Seward Middle	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Skyview High	0	0	0	0	0	0	0	0	0	0	5	6	10	5	26	26
Soldotna Elementary	40	0	1	0	0	0	3	0	0	0	0	0	0	0	4	44
Soldotna High	0	0	0	0	0	0	0	0	2	1	5	11	9	0	28	28
Soldotna Middle	0	0	0	0	0	0	0	30	5	5	0	0	0	0	40	40
Soldotna Montessori Charter	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	1
Soldotna Prep	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sterling Elementary	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10
Susan B. English	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tebughna Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tustumena Elementary	12	1	0	0	1	0	0	0	0	0	0	0	0	0	2	14
Voznesenka	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
West Homer Elementary	0	0	0	0	0	0	2	2	0	0	0	0	0	0	4	4



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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

MEDIA RELEASE

First Braille Challenge for the Kenai Peninsula

Soldotna, February 14, 2014—Under the radar on the Peninsula is an exciting program that changes lives. Our KPBSD vision program serves our three students who are blind braille readers. Their teacher, Jordana Engebretsen, who is also blind, created a local opportunity for the students to compete, and added a component so the public can learn more about visual disabilities.

“Braille is an important and highly valued step in the ability of the blind student to succeed in their academics as well as independence in our society,” explains KPBSD teacher Jordana Engebretsen. “As a teacher I take that responsibility seriously and have discovered through my own personal blindness how handicapped a blind person is without this means of communicating in our world. Though technology advancements increase the ability for each one of us, these advancements have not nearly replaced the full spectrum of benefits we have with Braille in our everyday lives.”

Please come and discover the path of possibilities a few of your neighbors who are visually impaired or blind develop through education and advancements in technology.

BRAILLE CHALLENGE

**Soldotna Public Library
Friday, February 21, 2014
10:00 a.m. – 3:30 p.m.**

Schedule of Events

10:00 – 12:50 Student Competition Testing, (closed to public)
12:50 – 1:20 Participant Lunch, (closed to public)

Events open to the public

1:15 ***What is Braille, and the Braille Challenge?*** and the ***KPBSD Vision program*** –Mrs. Jordana Engebretsen and Mr. John Clare
1:30 ***Technology and Braille: Is Braille Obsolete?*** –Lynne Koral
2:00 ***Working with a Visual Disability*** –Jennifer Gullman
2:15 DVR presentation

KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINILCHIK PORT GRAHAM
RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

FOR RELEASE FEBRUARY 14, 2014

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2:30 Final assembly, student recognition
3:15 Conclude

“I recently had the good fortune to observe our teacher who was working with one of her vision impaired students,” said Steve Atwater, superintendent. “I was impressed by the high level of instruction and recognize the Braille Challenge as a way to celebrate our students’ hard work learning this essential mode of communication.”

Links

Pupil Services: <http://bit.ly/KPBSDPupilServices>

KPBSD Highlight Story: <http://bit.ly/KPBSDVisuallyImpairedProgram>

2012 Alaska Braille Challenge in Anchorage: <http://bit.ly/2012AlaskaBrailleChallenge>

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KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

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FOR RELEASE FEBRUARY 14, 2014

2 OF 2



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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

MEDIA RELEASE

Federal Programs Committee Meeting

Soldotna, February 14, 2014—The Kenai Peninsula Borough School District Federal Programs Committee will hold a meeting on Tuesday, March 4, 2014, from 9:00 a.m. to 12:00 p.m. in the Harbor Room at Land's End Resort, Homer, Alaska.

The Federal Programs Committee is comprised of parents, community members, and KPBSD staff. All interested parties are encouraged to attend. The committee provides input regarding the services provided through Title I, Part A; Title II, Part A; Title I, Part C (Migrant Education); McKinney Vento (Students in Transition), and Title III, English Language Learners (ELL).

March 4, 2014
9:00 a.m. – 12:00 p.m.
Harbor Room, Land's End, Homer

Agenda

- Program Reports – status of School Year 2013-2014, proposal for 2015, public input
- Title IA
- McKinney Vento
- Title I-D
- Title IC
- Title IIA
- Title IIIA

Please RSVP to Maribeth Snell, MSnell@KPBSD.k12.ak.us

Direct further questions to either Tim Vlasak, director of federal programs and assessments TVlasak@KPBSD.k12.ak.us, 907.714.8829, or Sandy Miller, assistant director, federal programs SMiller@KPBSD.k12.ak.us, 907.714.8829

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

MEDIA RELEASE

Careers in the Health Sciences are in High Demand

Soldotna, February 14, 2014—High school students are invited to learn how to become part of the fastest growing career track in Alaska and the nation.

**The 2014 Hospital Career Day, sponsored by KPBSD and Central Peninsula Hospital will be:
Tuesday, February 25, 2014
10:00-1:30 p.m.
Central Peninsula Hospital**

Students can learn about careers in Therapeutic (Nurse, Counselor, etc.), Medical Information (Billing, Coding ...), Diagnostic (Radiologist, Imaging ...), and Environmental (Chef, Electrician ...) fields.

During the 2013 Hospital Career Day, Katy Knackstedt, a junior from Kenai Central High School said, "The career fair had all the jobs in a hospital, from the environmental aspects, to the computer and technology, and of course the doctors and nurses. It helped broaden my horizons to what place in a hospital would fit best for my skills and interests."

"The need for our students to tie their academic learning to the world of work is paramount to their future success," said Dr. Steve Atwater, superintendent. "We thank CPH for their generous partnership that allows our students to do this."

To sign up for the 2014 Hospital Career Day or learn more, students can contact their high school counselor. Lunch is provided and the event is sponsored by the KPBSD Career Technical Education department and Central Peninsula Hospital.

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KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

MEDIA RELEASE

How would you spend 160 million dollars?

Soldotna, February 14, 2014—Everyone interested in quality public education is invited to a public meeting about the 2014-2015 budget designed to provide a K-12 education for our local students on the Kenai Peninsula.

The reality is that when the budget process began, an \$8,235,753 deficit for a status quo budget in 2014-2015 existed. This is to provide what KPBSD did in 2013-2014. Please step up to the plate and attend a public budget forum. You'll take a deficit walk with Dave Jones, assistant superintendent of instructional support, and learn about the budget reductions we have already made, possibilities for the future, the role of the legislature, borough, and general fund balance. Do you know that in July 2013, the school board already determined a .5 increase for student-to-teacher ratio in the classroom to address the deficit? This equates to more than ten current positions which will not be funded next year. Even with this, other proposed expenditure reductions, and use of the general fund balance, KPBSD still has an unresolved deficit of \$4,593,729 to solve.

Dr. Steve Atwater, superintendent, said, "The financing for our schools is complicated. I encourage the public to attend the budget forums so they can better understand this financing and to gain a sense of our deficit and what steps we are taking to close the revenue-expenditure gap."

Parents, employees, students, community members—you are invited. Mark your calendar for one hour, and bring your inquiries and questions to KPBSD Budget 101, where you will learn about the district perspective, expenditures, revenues, and where to find specifics for your neighborhood school:

- Tuesday, February 18, 2014, 5:30 p.m., **Seward High School library**
- Wednesday, February 19, 2014, 5:30 p.m., **Soldotna High School library**
- Tuesday, February 25, 2014, 5:30 p.m., **Homer High School library**

Link: KPBSD finance department and budget documents: <http://bit.ly/FinanceKPBSD>

KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINILCHIK PORT GRAHAM RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

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Career Development 2013-14
NAESP National Mentor Training and Certification Program
Leadership Immersion Institute
23-25 Jan 2014
Phoenix, AZ
Pete Swanson, Principal
McNeil Canyon Elementary School

This year I was able to use my career development grant to attend NAESP's National Mentor Training at their Leadership Immersion Institute. This was an opportunity that I have wanted to take for the last several years. It provided a chance to meet principal colleagues from across our nation who are working and have worked as principals for the last three decades. It also gave me in-depth training on adult learning strategies and the skills needed to provide mentoring support to other principals.

I selected this training because of the leadership/mentoring focus of the presenters with a strong background in leading from a strength or passion base. I also was interested in continuing to cultivate connections with other educators outside of Alaska to give me some fresh perspective and cross pollination of ideas.

The training was facilitated by Galen Hoffstadt, a principal/headmaster and past National Distinguished Principal. Galen is a skilled presenter and has a tremendous amount of professional experience in the principal role and the mentoring of principals. She did a wonderful job of facilitating our three days of training.

The training consisted of six modules: Mentoring New School Leaders/A Journey of Discovery, Leading in a Culture of Change/Leadership Standards at Work, Discovering Your Strengths, Art of Effective Feedback, The Art and Science of Adult Learning, Foundations of Effective Mentor Programs. All of these modules connected to the goal of giving the participants the skills to work with new and aspiring principals in the role of a mentor. I am confident that the training I received will be put to good use in my work with colleagues and within KPBSD.

A common theme among almost all of the training modules was the importance of cultivating relationships and establishing trust in those relationships. I was reminded of how important it is for me to have solid relationships with my students, their parents and the teachers at my school. It is also so important for us to extend those kinds of strong relationships with other administrators and educators within our community. It was especially emphasized that principals need a friend who can be a sounding board for them, another principal who can give them objective feedback. I also came away from this training thinking that we really need to cultivate relationships within our district as we strive to be World Class. We will only be as good as our weakest member and they need our support to become stronger.

When the training ended I was disappointed that it was already over. This training ranks as one of the very best trainings I have ever attended. It also challenged me again to think beyond my local area of responsibility and to somehow work for change that will affect our district. I would like to think that I will go out of my way to cultivate relationships that I already have and work to establish higher levels of trust with those around me. I am excited to share those ideas, which I think indicates a successful experience. Many thanks to all of the individuals in our district who support on going professional development for educators and make it possible for me to attend these kinds of high quality programs!



2/12/14

FETC Report

Douglas Waclawski

2014

I had many questions and areas of technology that I wanted to investigate when I decided to go to FETC, a technology conference. I found the answers to some of my questions and some good resources to research other questions further. Below I will discuss what my goals were, if they were met and some unexpected ideas that I am investigating.

Goal 1: The first is to look into the possibility of a one-to-one laptop or tablet initiative. I want to see what is out there and whether this is feasible at HHS. I also want look into alternatives to replace our COW's (Computers on Wheels).

The idea we were investigating were whether we should purchase iPads instead of laptops for our "Computer on Wheels" carts. The issues that needed to be dealt with before using iPads included being able to sync up to 30 iPads at a time, charging the batteries, how to access student files on the KPBSD network, being able to push apps out to all machines at once and how to present information in a class setting in them.

There are several companies that produce iPad carts that will charge all iPads at once. There is also a system for syncing up to 30 iPads at once, but they are very expensive. Datamation Systems Inc. has a 32-port iPad charger and sync console for \$1370. They also sell carts that cost around \$2600.

GoClass is a free App and Web based instruction delivery system for the iPad and other tablets. This system allows teachers to create interactive lessons, present them on all iPads at once, and push videos, notes and examples to student devices. Teachers can track homework, attendance and student participation. Students can review material at any time, take notes and annotate any part of the presentation. Best of all it is free! This is definitely something that our science department will look into using.

I couldn't find any information on accessing student network data via tablets or iPads. The only solution I have found is to use SkyDrive or Google drive, which is a type of cloud storage. This is not a good solution since in many cases students would have to save their files in 2 places which can get messy. There are 2 solutions for classroom sets of Android-based tablets that will push apps out to devices and control the tablet itself. These are Breea Tablets and LearnPad. These systems allow the teacher to control what apps students see and can use on their device, and what part of the operating system and internet access students can use. It also allows the teacher to control what students see. For example, during a presentation, the teacher can take control all devices so students can only see what the teacher is presenting. The Breea Tablets cost about \$380 each and the LearnPad costs about \$450 each including the management software.

Casper Focus is part of an iPad management suite that allows teachers to provide instruction, manage apps, provide an online testing format and send documents to students. This is a more expensive solution and would add at least \$50 per device.

Goal II: To look for innovative ways to integrate and engage students with technology.

Obviously, both GoClass and Casper Focus would help engage students with technology. Other ideas and products that might work for Homer High include some STEM materials, specifically a Robotics curriculum. We were planning on creating a robotics class this year, but couldn't find the materials needed. The materials for this class would cost around \$6000 for a semester and would need very little additional cost for future classes. I am definitely going to investigate if this would work for HHS.

The other idea that I will investigate is crowd funding of projects. This is where a teacher or staff member has a great educational idea that may cost more money than we have budgeted. We would then present this to an online community and they would donate money to make it happen. There are some positives and negatives to this fundraising model. The biggest downfall is that you don't always get the money and it is not always appropriate to tie valuable learning projects to chance (being funded by the public). The positive is that teachers may be able to do projects that they would not be able to afford otherwise. We would also have to see if this would be doable within our district grant policy and accounting practices.

Goal III: Investigate all the exciting new technology developments that could help our school in the future.

I did find some good resources for teachers including the following apps:

Newsilla – Presents news articles in several different reading Lexile levels

Narrable – Free narration tool for pictures

PhotoPin – Free quality pictures for school and student use

ShowMe – Presentation software that records what you say and draw or add to a screen.

Wevideo – Allows you to collaborate with students online to edit and create video and storyboards

Scriffin – Allows students to create bigger blog pages



Feb. 12, 2014