# General Information Items for the Board of Education



148 North Binkley Street Soldotna, Alaska 99669-7553 Phone (907) 714-8888 Fax (907) 262-9132 www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION						
Title:	2014-15 Administrator Changes in Assignmen	2014-15 Administrator Changes in Assignments				
Date:	April 14, 2014	Item Number:				
Administrator:	Dave Jones Assistant Superintendent					
Attachments:	Q) me Ima					
Action Needed For Discussion X Information Other:						
BACKGROUND INFORMATION						
Name	From	То				
Denise Kelly	Coordinator, Pupil Services Department Principal, Sterling Elementary School					
Karl Kircher	her Assistant Principal, Mt. View Elementary School Principal, Mt. View Elementary Sch					

# Denise L. Kelly

Eager to become the instructional leader of a school community that is vision-driven and child-centered using my teaching and administrative experiences, both as school principal and in district office special education, as guidance

#### Education and Certifications

#### M.Ed. Administration and Supervision

University of Phoenix September 2006

#### **B.S.** Elementary and Special Education

Northern Arizona University, Flagstaff, AZ December 1998

Certificate: Alaska Administrator Type B K – 12 Certificate: Alaska Elementary Education K – 6 Certificate: Alaska Special Education K – 12

#### Highly Qualified

Elementary Education

# Accomplishments in Administration

Create a climate of positive support, trust, and caring for teachers, staff, students, parents and community through communication and celebration

Provide leadership through day-to-day operations, including facilities and student discipline

Work with teachers and staff to monitor data and improve student achievement

Complete personnel evaluations through observation of performance, discussion with teachers, and review of evidence

Work collaboratively with district office personnel

Manage budgets for multiple programs, both school and district level

Work with school staff and community to create academic and financial plan for two schools

Provide professional development to staff and community

Engage school community through School Community Councils and as member of the Children's Community Council of Molokai

Guided middle school through accreditation process

Provide consultation and support to school staff in special education matters

# Experience

- Pupil Services Program Coordinator, August 2011 to present Kenai Peninsula Borough School District Soldotna, AK
- Principal (temporarily assigned), January 2009 to July 2011
   Kilohana Elementary School, Molokai High School & Molokai Middle School
   Hawaii Department of Education
   Molokai, HI
- District Educational Specialist, December 2004 to December 2008
   Hawaii Department of Education Maui District
   Molokai, HI
- Special Education Teacher, August 2001 to August 2004
   Kilohana Elementary School, Hawaii Department of Education Molokai, HI
- Special Education Teacher, August 1999 to June 2001
   Coeur d'Alene School District, Hayden Meadows Elementary School Hayden, ID
- 2nd Grade Teacher, January 1999 to June 1999
   Tempe Elementary School District, Carminati Elementary School Tempe, AZ

## Professional Affiliations

Council for Exceptional Children Association for Supervision and Curriculum Development (ASCD)

# **Karl Kircher**

$\alpha$	
( )hi	ective

To obtain the principal position at Mountain View Elementary in order to broaden my leadership role and have a greater impact on school culture, student learning, and staff collaboration / effectiveness.

Education
□ 2011 M.S. Educational Administration National University La Jolla, California
□ 2002 <b>B.E. K-8</b> University of Alaska Anchorage, KPC campus
☐ 1983 <b>B.S. Geology</b> State University of New York at Plattsburgh
KPBSD Experience
□ 8/12-present <b>Assistant Principal</b> Mountain View Elementary School
□ 8/04 – 5/12 <b>Reading Teacher</b> Soldotna Middle School
□ 8/03 - 5/04 4th & 5th Grade Teacher Soldotna Elementary School
□ 2/03 − 5/03 <b>Reading Teacher</b> Soldotna Middle School
Other Employment / Pertinent Experience
□ 1997 - 2000 Executive Director Kenai Peninsula Fishermen's Association.
public relations, coalition building, and political action
☐ 1987 - present Owner / Operator commercial salmon fishing set net site.
manage a six man crew to work collectively, safely and productively
□ 1979 - 1995 Captain / Deckhand for various fisheries throughout Alaska
Logger, Residential and Commercial Construction
work together with a variety of people in a variety of situations
Elected Leadership Positions
□ Vice President United Fishermen of Alaska
☐ Chairman Kenai/Soldotna Fish and Game Advisory Committee
☐ <b>President</b> Kenai Peninsula Fishermen's Association

# KENAI PENINSULA BOROUGH SCHOOL DISTRICT Administrator Meeting Agenda Challenger Learning Center Wednesday, March 26, 2014

*KPBSD* – Working to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

## **AGENDA**

Time	Topic	Speaker
8:00 AM	Coffee and Conversation	
8:30 AM	Superintendent's Message	Dr. Atwater
9:00 AM	Effective Instruction	DIT
11:00 AM	Instructional Support	HR/Instructional Support
11:45 AM	American Fidelity	
Noon	Lunch	Provided
12:45 PM	Administrivia	
1:15 PM	SLO Updates	Sean Dusek
1:45 PM	Job Alike	DIT
3:15 PM	Wrap Up	
3:45 PM	Adjourn	

# Please bring

# • Laptops

148 North Binkley Street Soldotna, Alaska 99669-7553 Phone (907) 714-8888 Fax (907) 262-9132

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SCHOOL BOARD COMMUNICATION				
Title:	Exhibit Revisions			
Date:	April 7, 2014 Item Number:			
Administrator:	Dave Jones, Assistant Superintendent			
Attachments:	E 1330(c) Application for Possession of a Firearm or Deadly or Defensive Weapon E 3315.1 Request to do Business with KPBSD E 3350(a) Active List Tax Shelter E 3541.1 (a) School Driver Registration Form E 3360(a) Statement of Expenses E 3360(b) Statement of Mileage E 6153(h) Indemnification Statement E 6153.1 Field Trip Accommodation Plan – Students with Medical Needs			
Action Neede	d For Discussion x Information	Other:		

#### **BACKGROUND INFORMATION**

Per BB 9313: "Exhibit pages are intended to be easily updated. They are provided as information items to Board members but are not subject to approval."

E 1330(c) Application for Possession of a Firearm or Deadly or Defensive Weapon on School Grounds

• Section added on building administrator responsibilities if this requires the use of either a building use permit or a gaming permit

E 3315.1 Request to do Business with KPBSD

Added check boxes for "Approved" and "Denied" by the Superintendent

E 3350(a) Active List Tax Shelter

- Deleted the word "approved"
- Updated some listings

E 3541.1(a) School Driver Registration Form

• Check box added to indicate that a driver is over 21.

E 3360(a) Statement of Expenses

Clarified when receipts are required

E 3360(b) Statement of Mileage

Clarified in-state meal rates

E 6153(h) Indemnification Statement

• Approval of deviation in chaperones itinerary changed from Superintendent to principal.

E 6153.1 Field Trip Accommodation Plan – Students with Medical Needs

Updated some nursing forms to actual links in KPBSD policy

#### ADMINISTRATIVE RECOMMENDATION

# **Kenai Peninsula Borough School District**

## Application for Possession of a Firearm or Deadly or Defensive Weapon on School Grounds

Name or Organization:		
Address:		
Contact Name:		
Phone Number:		
Description of Event:		
Location of Event:		
Date of Event:	Time of Ev	ent:
	equest (include description of fir on school grounds/names of participa	
	vent includes activities that require e mit (e.g., an auction or a raffle), <i>E 13</i>	<del>-</del> .
	e.g., an addition of a rame, E 13	
	nspect all weapons before they are brou	
		grit into the ballaing.
☐ All weapons will be dis		
□ No ammunition will be	present.	
Building Administrator	Local Law Enforcement Official	Superintendent
Date:	Date:	Date:

Revised 4/2014

A copy of this request must be carried on the person of any individual given permission to have a

firearm or weapon on school grounds. Approval is only valid for the date of this event.

# Kenai Peninsula Borough School District

# REQUEST TO DO BUSINESS WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT

ТО	BE SUBMITTED TO SUPERINTI	ENDENT'S OFFICE	
Name	Date Sul	omitted	
Address	Position	with District	
City/State/Zip	Location	1	
•	Work Phol Board's conflict of interest policy s ggoods or services to the District: (I )	o that I may submit a competi	
Name and address of business su	bmitting bid, proposal or quotation:		
Applicant's interest or position in	business:		
I understand that this waiver, if g matters specifically identified abo	ranted, will allow me to submit a cor ove.	npetitive bid, proposal or quo	tation ONLY for the
I certify that I have read and unde	erstand the provision of Board Policy	3315 – Relations with Vendo	rs. I understand
that a copy of my Request to do I	Business will be submitted in a repor	t to the Board of Education in	July.
		STATE OF ALASKA	)
Signature		SS.	)
	SUBSCRIBED AND SWORN TO befo	THIRD JUDICIAL DISTRICT )  ore me this day of	, 20
Approved Denied	Notary Public in and for Alaska	My Commission Exp	pires:
Superintendent		Date	

9

Revised 4/2014

#### **ACTIVE LIST TAX SHELTER / April 2014**

Kenai Peninsula Borough School District & The Omni Group (the compliance administrator in terms of meeting Internal Revenue Service (IRS) regulations) DO NOT endorse, evaluate or sell any investment product or endorse any investment provider. The ultimate decision of where funds are invested rests with each individual participant using the investment providers listed below. The phone numbers and web addresses listed will provide you with information on contacting a local representative and/or how to open your account. You may choose any investment advisor or agent that is licensed to sell any investments sponsored by the following investment companies.

403(b) Tax Shelter Plan						
Aspire (Offering American Funds, Vanguard,	Primerica & Lord Abbett)					
	66-634-5873 or 1-813-874-067	1				
Contact: Indy Walton, Edward Jones	907-260-2002	_				
Contact: Ryan Kapp, Edward Jones	907-262-6336	Attn: Retirement Plan				
Contact: Wes Roberts, Edward Jones	907-344-1428	P.O. Box 219604	www.403basp.com			
Contact: Matt Streiff, Edward Jones	907-283-0785	Kansas City, MO 64121				
Contact: Glenese Pettey, Edward Jones	907-260-2002	,,				
Contact: Matt North, Edward Jones	907-235-2979					
Contact: Julie Tauriainen, Edward Jones	907-224-6878					
American Court una lavoratura auto	4 000 245 2522	4500 Main Street				
American Century Investments	1-800-345-3533		www.americancentury.com			
Products: Mutual Fund	Fax: 816-340-3931	Kansas City, MO 64111-7709				
American Fidelity Assurance Company		2000 N Classen Blvd.				
Products: Annuity	1-800-662-1106	Oklahoma City, OK 73106	www.afadvantage.com			
Contact: Darcy Carter	1-800-450-3506 (ext. 6155)	Oklahoma City, Ok 73100				
Fidelity Investments		P.O. Box 31401				
Products: Annuity/Mutual Fund	1-800-343-0860	Salt Lake City, UT 84131-9921	www.fidelity.com			
INC Delicates (Fernand, Northward 1964)		·				
ING Reliastar (Formerly Northern Life)	000 470 2224	P.O. Box 34148, FAB #11				
Contact: Don Bradford, Anchorage	800-478-3234	Seattle, WA 98124-1148	<u>www.ing-usa.com</u>			
Contact: David Bradford, Soldotna/Kenai	907-260-5913					
Lincoln Financial Group (Formerly Lincoln Na	ational Life Ins. Co.)	Dept. C				
Products: Annuity	1-800-454-6265	P.O. Box 2212	www.lfg.com			
Contact: Tax Deferred Associates	907-561-3187	Ft. Wayne, IN 46801				
New York Life Insurance Annuity Corporation						
Products: Annuity/Mutual Fund	1-800-586-1413		www.newyorklife.com			
	1-000-300-1413					
Security Benefit Corporation (Formerly Security Benefit Life Ins. Co.)						
Products: Annuity/Mutual Fund		P.O. Box 750500	www.securitybenefit.com			
Contact: Craig Jung, Kenai	907-283-3439	Topeka, KS 66675-0500	www.securicysenem.com			
Contact: Benefit Brokers, Homer	907-235-7396					
Symetra Financial (Formerly Safeco Life and	Symetra Financial (Formerly Safeco Life and Investments)					
Products: Annuity/Mutual Fund	1-800-SYMETRA					
Contact: Craig Jung, Kenai	907-283-3439	P.O. Box 3882				
Contact: Benefit Brokers, Homer	907-235-7396	Seattle, WA 98124-3882	<u>www.symetra.com</u>			
Contact: Don Bradford, Anchorage	800-478-3234	800-478-3234				
Contact: David Bradford, Soldotna/Kenai	907-260-5913					
Thrivent Financial for Lutherans (Also knows	n as AAI Canital Managamanth					
Products: Annuity/Mutual Fund	1-800-THRIVENT	4321 N. Ballard Rd.				
Contact: Ruth Lewis, Soldotna	907-260-3320	Appleton, WI 54915-0003	www.thrivent.com			
Contact: Al Basler, Anchorage	307-200-3320	Appleton, 111 34313-0003				
Waddell & Reed, Inc.	1-888-WADDELL					
Products: Mutual Fund	007.000.000		<u>www.waddell.com</u>			
Contact: Roy A. Wells, Kenai	907-283-5646					
457 Tax Deferred Plan						
ICMA Retirement Corporation (plan #30626	ICMA Patirament Corneration (plan #206269)					
- "	866-328-4664	777 North Capitol Street, NE	www.imarc.org			
	Fax: 907-562-4263	Washington, D.C. 20002-4240	www.marc.org			
American Century Investments 1-800-345-3533		4500 Main Street	www.americancentury.com			
Products: Mutual Fund Fax: 816-340-3931 Kansas City, MO 64111-7709						
Lincoln Financial Group (Formerly Lincoln Na	<b>Lincoln Financial Group</b> (Formerly Lincoln National Life Ins. Co.) Dept. C					
Products: Annuity	1-800-454-6265	P.O. Box 2212	www.lfg.com			
Contact: Tax Deferred Associates 907-561-3187		Ft. Wayne, IN 46801				
4/2014						
•						

#### SCHOOL DRIVER REGISTRATION FORM

<u>DRIVER</u> (check one) Employee Parent Volunt	teer Student
Name	Date of Birth
Address	Driver's License No.
	Expitation Date
Telephone No	Driver is over 21
<u>VEHICLE</u> *	
Name of Owner	Year
Address	Make
License Plate No	Registration
	Expires
Seating Capacity must equal number of seat belts	No. of Operational Seat Belts
Operational Brakes Yes No Working Windshield Wipers Yes No	Operational lights: Headlights Yes No Brake Lights Yes No
INSURANCE INFORMATION (Attach copy of insurance	Turn Signals Yes No e card)
Insurance Company	
Policy No	Expiration Date
Liability Limits of Policy	
(The minimum acceptable liability limit for privately-own transport students often, it is recommended that your cover	
Name of Agent	
Telephone No	
I certify that the information given above is true and corrinsurance coverage shall bear primary responsibility for an	
The district is authorized to obtain my driving record from	the Department of Motor Vehicles.
Signature	Date
This form is valid for school year	<u>.</u>
*Due to safety concerns students may not be transported in	n a : /15-passenger van for any reason 8-passenger *ut"mur+

<sup>\*</sup>Due to safety concerns, students may not be transported in a; /15-passenger van for any reason. 8-passenger \*qt 'hguu+ o kpk'xcpu'are allowed.

# TRAVEL REIMBURSEMENT For Employees and Board Members

To Be Used When Overnight Travel is Required

Name					Employee I	E#		
Address							BE ATTACHED nd Other Expe	nses
FOR EXPENSES IN (	CONNECTION WITH	:						
Purpose of Meeting								
Meeting at			Dates					
TRANSPORTATION:								
Airfare (documentation or number of miles based o		0.560 at http://w	ww.gsa.g	ov			\$	-
Departure Date			Time			☐ AAMMI ☑ PM		
In-State Meal Rates (b Does your conference Hotel @ actual Breakfast @ \$12 Lunch @ \$16 Dinner @ \$32 (Out-of-State rates b Return Date	provide for some or Sun Mon	all meals? Tue per diem	YIf so Wed	http://www.	Fri	Sat  AM PM	for those meals.  \$ \$ \$ \$ \$ \$	- - -
OTHER EXPENSES (	receipts required):					-		
Please list						TOTAL	\$	-
I certify the above is a and accordingly make			curred by r	me in coni	nection wit	h the activ	ity noted above	
Date			Employee	Signature	Э			
Account number			Administra	ator Appro	oval			

Breakfast: Midnight to 10:00 AM Lunch: 10:00 AM to 3:00 PM Dinner: 3:00 PM to Midnight Must Be Submitted Monthly

<sup>\*\*</sup> No meals or incidental expenses shall be paid unless associated travel requires extended hours, out of district travel or overnight lodging. To be eligible for meal reimbursement on the day travel begins or ends, an individual must be in travel status for a minimum of three consecutive hours within the meal period noted below:

E 3360(b)

	<u>MII</u>	LEAGE REIMBUR	<b>SEMENT</b> - B	oard Members and District E	<u>mployees</u>	( )
Name			•		Employee E#	
Address					Month	
Addiess					Month	
Date	From	То		Purpose	Actual Miles	Meal Expenses
SUB TOTA	LS: Total Miles	0	@ 0.56	GSA rate per mile	\$ -	\$ -
				TOTAL REIMBURSEMEN	T REQUESTED	\$ -
Rates base	ed on federal GSA	rates, http://www.g	gsa.gov.		'	
In-State me	eal rates: Breakfas	t: \$12; Lunch - \$16	6; Dinner \$32.			
I hereby ce	rtify that the above	is a true statemer	nt of expense	s incurred by me in connection	on with the activit	v noted
	ingly make claim for					,
Date					Signature	
Account No	ımber				Administrator A	pproval

No meals or incidental expenses shall be paid unless associated travel requires extended hours, out of district travel or overnight lodging. To be eligible for meal reimbursement on the day travel begins or ends, an individual must be in travel status for a minimum of three consecutive hours within the meal period noted below:

Breakfast: Midnight to 10:00AM - Lunch: 10:00AM to 3:00PM - Dinner: 3:00pm to Midnight

Rev. <del>1/1/14</del> - ma

**Must be Submitted Monthly** 

# CHAPERONE/VOLUNTEER INDEMNIFICATION STATEMENT (Waiver of Liability) VOLUNTEER ALCOHOL / DRUG-FREE STATEMENT

To the maximum extent allowed by law, I,	, being a
(parent/volunt	teer, etc.) at School,
agree to defend, indemnify and hold harmless the	ne Kenai Peninsula Borough and School District and its
employees, directors and designees for expenses	relating to injuries, accidents, diseases, property
damage and/or property loss which may occur a	s a result of my participation in
(tri	p) for the school year.
I understand that the Kenai Peninsula Borough a	and the School District neither provide medical
_	would cover my actions. It will be my responsibility to
,	ney occur. I am aware of the hazards associated with
the transportation to and from, as well as partic	ipation in, this activity.
I agree to abide by the School District's drug and will be alcohol- and drug-free during the trip.	alcohol policy ( <u>BP 5131.6 Alcohol and Other Drugs</u> ) and
I understand that chaperones must stay with the return. Any deviation must be approved by the p	e group for the duration of the trip from departure to principal.
I understand that chaperones must have an app application for this Volunteer Screening Process at http://www.kpbsd.k12.ak.us/departments.as	
at http://www.kpb3a.k12.ak.as/acpartments.as	<del>px:10-15550</del> .)
Additional information is available through	(trip organizer's
name) at	(phone number/location).
Parent/Guardian/Volunteer's Printed Name	 Signature
raient, Guardian, volunteer 3 milieu Name	Jigilatule
Witness's Printed Name	Witness's Signature
Date	
Original – Pr	incipal, Copy – Parent

Revised 4/2014

Do not use this form for students or for employees who are acting in the course and scope of employment while participating in this trip.

# Field Trip Accommodation Plan Students with Medical Needs

Name:			Grade: School:							
Field T	rip Destin	nation:	Date:							
1.	Identify t	he natur	e of concerns for the student.							
2.	Describe	the acco	mmodations that are planned for the student.							
3.	Describe	special e	equipment and medication needed:							
4.	Name of	chaperor	ie:							
5.	Check off list for field trip:									
	YES	N/A	Receiving nurse conference completed  Information faxed to receiving nurse  Student information prepared for trip  E 6153.1(a) Field Trip Consent Form signed by parent/guardian							
			E 5125(c) Request for Release of Health Information signed by parent guardian							
			Cellular phone available for use							
School	Nurse:									
Teache	er:									
Others	:		<u> </u>							
cc:	Parents School Fi		st. SuptInstruction							

Revised 4/2014

148 North Binkley Street Soldotna, Alaska 99669-7553 Phone (907) 714-8888 Fax (907) 262-9132 www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION								
Title: Borough Assembly Action								
Date:	March 26, 2014	Item Number:						
Administrator:	Dave Jones, Assistant Superintendent	_						
Attachments:	School Related Items on the April 1, 2014 Borough	Assembly Agenda						
Action Needed For Discussion X Information Other:								

#### **BACKGROUND INFORMATION**

Attached is information pertaining to the School District which will be presented at the April 1, 2014 Borough Assembly meeting:

- Ordinance 2013-19-31, expanding the scope of projects previously appropriated by Ordinance 2011-19 for improvements to school facilities
- Ordinance 2013-19-34, appropriating \$1,370,000 in the Borough's School Revenue Capital Project Funds for safety and security improvements to school facilities
- Ordinance 2013-19-35, appropriating \$52,810 in the School Maintenance Fund for purchase of equipment

#### ADMINISTRATIVE RECOMMENDATION

For your information.

Introduced by: Mayor Date: 02/25/14 04/01/14 Hearing: Action: Vote:

#### **KENAI PENINSULA BOROUGH ORDINANCE 2013-19-31**

## AN ORDINANCE EXPANDING THE SCOPE OF PROJECTS PREVIOUSLY APPROPRIATED BY ORDINANCE 2011-19 FOR IMPROVEMENTS TO SCHOOL **FACILITIES**

1 WHEREAS, Ordinance 2011-19 appropriated \$75,000 for improvements to the Soldotna High 2 School Home Economics room; and 3 WHEREAS, that project has been completed leaving \$46,795.34 available for redirection; and 4 WHEREAS, the school district has requested that the remaining funds be used for 5 improvements to the Kenai Middle School Home Economics room; NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI 6 7 PENINSULA BOROUGH: **SECTION 1.** That the 8 appropriation of funds scope of the project 9 400.76020.12748.49999 in the FY2012 budget is expanded to include Kenai 10 Middle School Home Economics room, allowing for the \$46,795.34 in unspent funds previously appropriated for the Soldotna High School Home Economics 11 12 renovation project be used for improvements to the Kenai Middle School Home 13 Economics room. **SECTION 2.** That this ordinance takes effect immediately upon its enactment. 14

	Hal Smalley, Assembly President
ATTEST:	rial Silancy, Assembly Frestdent
ohni Blankenship, MMC, Borough Clerk	
•	
,	
Yes:	
No:	



# KENAI PENINSULA BOROUGH

144 North Binkley Street • Soldotna, Alaska 99669-7520
Toll-free within the Borough: 1-800-478-4441, Ext. 2150
PHONE: (907) 714-2150 • FAX: (907) 714-2377
www.borough.kenai.ak.us

MIKE NAVARRE BOROUGH MAYOR

### **MEMORANDUM**

TO:

Hal Smalley, Assembly President

Members, Kenai Peninsula Borough Assembly

THRU:

Mike Navarre, Kenai Peninsula Borough Mayor \( \frac{1}{3} \)

FROM:

Craig Chapman, Finance Director

Scott Griebel, Maintenance Director

DATE:

February 13, 2014

**SUBJECT:** 

Ordinance 2013-19-31, expanding the scope of funds previously appropriated

for improvements to the Soldotna High School Home Economics room

Ordinance 2011-19 appropriated \$75,000 for improvements to the Soldotna High School Home Economics room. That project has been completed under budget, leaving \$46,795.34 available for redirection. The School District has requested that the remaining funds be used for improvements to the Kenai Middle School Home Economics room.

This ordinance would expand the scope of the appropriation to include improvements to the Kenai Middle School Home Economics room.

FINANCE DEPARTMENT
ACCOUNT / FUNDS VERIFIED

Acct. No. 400.76020, 12748, 49999

Amount 46, 795.34

By: pc Date: 2/12/14

19

Introduced by: Date: 04/01/14 Hearing: 05/06/14 Action:

Mayor

Vote:

### KENAI PENINSULA BOROUGH **ORDINANCE 2013-19-34**

### AN ORDINANCE APPROPRIATING \$1,370,000 IN THE BOROUGH'S SCHOOL REVENUE CAPITAL PROJECT FUNDS FOR SAFETY AND SECURITY IMPROVEMENTS TO SCHOOL FACILITIES

WHEREAS, the Kenai Peninsula Borough School District has grant funds through SB18 to use 1 2 for student safety and security enhancements; and 3 WHEREAS, school district and borough maintenance employees have worked together to 4 develop a list of safety projects for schools; and 5 WHEREAS, as the majority of these projects fall into the area of capital projects and the schools are owned by the borough, it would be suitable for the borough to 6 appropriate the funds necessary for these projects; and 7 8 WHEREAS, these projects include replacing the Intercom systems at Nikiski Middle/High, Skyview Middle and West Homer, double lock-sets in classrooms and office 9 doors, card reader access doors and buzz-in doors where identified, and fire 10 alarms at Homer High School and Skyview Middle school; 11 NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI 12 PENINSULA BOROUGH: 13 SECTION 1. That the borough is authorized to receive funding from the Kenai Peninsula 14 Borough School District in the amount of up to \$1,370,000 for safety and security 15 enhancements to various school facilities. 16

1	SECTION 2. That \$1,370,000 is appropriated in the School Revenue Capital Projects Fund to
2	account no. 400.78050.14SEC.49999. Projects expected to be completed include:
3	Intercom systems at Nikiski Middle/High, Skyview Middle and West Homer
4	estimated at \$350,000;
5	Double lock-sets in classrooms and office doors, and card reader access doors and
6	buzz-in doors where identified estimated at \$470,000;
7	Fire alarms at Homer High School and Skyview Middle School estimated at
8	\$550,000.
9	If funds remain after completion of the above projects, the unspent funds may be
10	used for other safety related projects in the schools.
11	SECTION 3. That this ordinance takes effect immediately upon its enactment.
12	ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
13	DAY OF * 2014
	Hal Smalley, Assembly President
	ATTEST:
	Johni Blankenship, MMC, Borough Clerk
	Yes:
	No:
	Absent:



# KENAI PENINSULA BOROUGH

144 North Binkley Street • Soldotna, Alaska 99669-7520 Toll-free within the Borough: 1-800-478-4441 PHONE: (907) 262-4441 • FAX: (907) 262-1892 www.borough.kenai.ak.us

> MIKE NAVARRE **BOROUGH MAYOR**

## MEMORANDUM

TO:

Hal Smalley, Assembly President

Members, Kenai Peninsula Borough Assembly

THRU:

Mike Navarre, Mayor

FROM:

Craig Chapman, Director of Finance Chapma

DATE:

March 20, 2014

SUBJECT:

Ordinance 2013-19-34 appropriating \$1,370,000 in the borough's school revenue capital project funds for safety improvements to school facilities

The Kenai Peninsula Borough School District (School District) has received \$1,452,652 in grant funding from the State of Alaska through SB 18 to assist the School District in providing student safety and security enhancements. The majority of the projects fall into the area of capital projects and will be managed by the borough. The School District is providing the borough \$1,370,000 of the grant for these larger projects.

Projects to be completed include replacing the Intercom systems at Nikiski Middle/High, Skyview Middle and West Homer with an estimated cost of \$350,000; double lock-sets in classrooms and office doors, card reader access doors and buzz-in doors where identified with an estimated cost of \$470,000; and fire alarms at Homer High School and Skyview Middle school with an estimated cost of \$550,000. If there are funds remaining from the above projects, the School District is requesting the unspent funds be used for other safety related projects.

FINANCE DEPARTMENT ACCOUNT / FUNDS VERIFIED							
Acct. No. 400.78050.145EC.49999							
Amount N/A							
By: <u>pc</u> Date: <u>3/30/14</u>							



#### **Assistant Superintendent**

Dave Jones

148 North Binkley Street Soldotna, Alaska 99669-7553 Phone (907) 714-8888 Fax (907) 262-5867 Email: davejones@kpbsd.k12.ak.us

March 21, 2014

Mike Navarre, Mayor Kenai Peninsula Borough 144 N. Binkley Soldotna, AK 99669

Re: Safety Funding and Capital Improvements

Dear Mayor Navarre,

The Alaska Legislature provided the School District with a one-time grant of \$1,452,652 through SB18 to use for student safety and security enhancement. School District and Borough Maintenance employees have worked together this year to develop a list of safety projects for schools and the estimated costs associated with each project. Since most of the projects fall into the area of Capital Projects, they are beyond the scope of the School District to manage and complete. The projects and amounts are as follows:

Nikiski Middle/High, Skyview Middle and West Homer Elementary School Intercom Systems	\$350,000
Double lock-sets installed on all classrooms and office doors; card reader access doors and buzz-in doors where identified	\$470,000
Homer High School Fire Alarm	\$300,000
Skyview Middle School Fire Alarm	\$250,000
Total estimated costs of projects	\$1,370,000

Please consider this letter the district's request to proceed with the projects and our commitment to fund them. In addition, the district requests that any remaining funds be used for safety related projects in the schools.

We appreciate the borough's assistance with moving these projects forward.

Sincerely,

**Dave Jones** 

cc: Craig Chapman

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINILCHIK PORT GRAHAM RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

Introduced by:
Date:

Mayor 04/01/14

Hearing:

05/06/14

Action: Vote:

### KENAI PENINSULA BOROUGH ORDINANCE 2013-19-35

# AN ORDINANCE APPROPRIATING \$52,810 IN THE SCHOOL MAINTENANCE FUND FOR PURCHASE OF EQUIPMENT

1 WHEREAS, the maintenance department is in need of replacing various pieces of equipment 2 which have exceeded their useful lives; and 3 WHEREAS, the equipment list includes a four-wheel drive compact utility tractor, two (2) 3 4 point mounted broadcast spreaders, a vehicle diagnostic system, and an aerial 5 work platform; and 6 WHEREAS, the maintenance department also needs to obtain a self-propelled scissor lift; and 7 WHEREAS, obtaining a self-propelled scissor lift will not only reduce the number of hours 8 spent on some jobs, but will also reduce rental cost by approximately \$4,000; and 9 WHEREAS, purchasing the equipment now will ensure the equipment is available to support 10 the maintenance department's 2014 summer projects; and 11 WHEREAS, the school fund has fund balance available to support the purchase of the 12 equipment; and 13 WHEREAS, the appropriation of fund balance within the school fund does not impact the 14 current year funding for the school district;

1	NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI
2	PENINSULA BOROUGH:
3	SECTION 1. That \$52,810 is appropriated from the school fund, fund balance to the following
4	accounts:
5	241.41010.00000.48311, machinery and equipment, in the amount of \$44,648.
6 7	241.41010.00000.48740, minor machines and equipment, in the amount of \$8,162.
8	SECTION 2. That this ordinance takes effect immediately upon its enactment.
9	ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
10	DAY OF * 2014.
	Hal Smalley, Assembly President ATTEST:
	Johni Blankenship, MMC, Borough Clerk
	Yes:
	No:
	Absent:



# KENAI PENINSULA BOROUGH

144 North Binkley Street • Soldotna, Alaska 99669-7520 Toll-free within the Borough: 1-800-478-4441 PHONE: (907) 262-4441 • FAX: (907) 262-1892 www.borough.kenai.ak.us

> MIKE NAVARRE **BOROUGH MAYOR**

## **MEMORANDUM**

TO:

Hal Smalley, Assembly President

Members, Kenai Peninsula Borough Assembly

THRU:

Mike Navarre, Mayor M

FROM:

Craig Chapman, Finance Director & Chap-Scott Griebel, Maintenance Director & Chap

DATE:

March 20, 2014

**SUBJECT:** 

Ordinance 2013-19-35, appropriating \$52,810 in the school maintenance fund

to purchase equipment

The attached ordinance appropriates \$52,810 from the School Fund for the purchase of equipment. The maintenance department needs to replace various pieces of equipment that have exceeded their useful life. The replacement equipment includes:

- A four-wheel drive compact utility tractor to replace worn out equipment from the Homer area. All-wheel drive is a necessity due to hilly terrain in the region. Cost = \$24,412.
- Two (2) each 3-point mounted broadcast spreaders; cost = \$3,362 (\$1,681 each).
- A vehicle diagnostic system to replace a 10-year-old unit that is experiencing problems with annual software version upgrades. Old unit is due for discontinuation. The new unit cost is \$6,236, which includes a \$2,000 trade-in for the old unit. Replacement of this unit is estimated to reduce operating cost by \$950.
- An aerial work platform; cost = \$4,800. This would replace an obsolete unit for which replacement parts are no longer available.

The maintenance department also needs to obtain a self-propelled scissor lift. The department currently spends approximately \$4,000 renting these units and purchasing a unit will reduce the time on jobs and annual rental cost. The estimated cost of purchasing a used unit is \$14,000.

The maintenance department is gearing up for summer projects and purchasing the equipment now will ensure the equipment is available to support its 2014 school maintenance projects.

Fund balance is available in the School Fund to support these expenditures. It should be noted that this transaction has no impact on current year funding for the school district.

FINANCE DEPARTMENT ACCOUNT / FUNDS VERIFIED							
Acct. No. 241. 27910 FB							
Amount 52, 810.00							
By: <u>pc</u> Date: <u>3/18/14</u>							



#### Office of Superintendent

Dr. Steve Atwater, Superintendent of Schools 148 North Binkley Street Soldotna, Alaska 99669-7553 Phone (907) 714-8888 Fax (907) 262-9132

March 17, 2014

Representative Austerman State Capitol, Room 505 Juneau AK, 99801

Dear Representative Austerman:

I am writing on behalf of the Kenai Peninsula Borough School District (KPBSD) to encourage the House Finance Committee to increase the Base Student Allocation (BSA) amount in that section of the Governor's Omnibus Bill, HB278. After eliminating \$1.5 million of expenditures and budgeting \$2.2 million of health care fund balance, KPBSD has a deficit of \$4.5 million for its FY15 budget. A BSA increase of \$268 for next year would close this deficit. I therefore request that you amend this section of HB278 to an amount that is close to that which is needed by KPBSD.

The recent practice of adding one-time monies for energy and student safety were well received and put to good use. I feel however, that periodic increases to the BSA are necessary and that this is the year to make a BSA adjustment. The Governor's proposed \$85 increase is a start, but is not enough to help the district keep up with its fixed costs of operations. Further, smaller increases to the BSA for FY16 and FY17 would allow my district to plan and as necessary, make adjustments in response to an expected level of state revenue.

I appreciate the difficult predicament that the state is in with regard to expenditures outpacing revenue. The state's constitutional obligation to maintain our school systems should however, cause the legislature to place school funding as one of utmost importance.

Thank you for considering.

Sincerely,

Steve Atwater, Ph.D.

The Stuste

Superintendent of Schools

# Career Development Grant Application, KPAA 2013-2014

Please complete this application electronically and submit it to Tony Graham via Outlook no later than 60 days prior to the date of the activity. Extenuating circumstances will be taken into account if submitted less than 60 days prior to the date of the activity. The deadline for your grant application to be submitted is May 15<sup>th</sup>. Please review the Career Development Grant Guidelines in the negotiated agreement for further information.

Name Shane Bostic School Nikiski MS/HS

Name of sponsoring organization: ASCD

Dates of the career development activity: March 12-14, 2014

Describe the career development project, conference, workshop, etc. being attended, OR if the activity is from the pre-approved list, simply list its title. If the activity is not pre-approved, please include a web address for the activity, if available.

# <u>Differentiation and Common Core: Helping All Learners Succeed with Complex Content:</u>

A key goal of the Common Core and other complex standards is ensuring that nearly all students think deeply about, understand, and can apply the content they study. Teachers must design curriculum and instruction to focus on understanding, and they must become comfortable with scaffolding students who struggle with complexity so that those students grow consistently toward mastery of critical content. This institute will guide educators in understanding the principles and practices of differentiating content, process, and products while maintaining fidelity to content standards and addressing the varied learning needs of students.

http://www.ascd.org/professional-development/institutes/ac14-precons-three-day.aspx

Please explain how this activity relates to your duties as an administrator.

In continuing to support and evaluate Nikiski Middle/High School staff members in implementing Common Core with a focus on Differentiation, this professional development opportunity will allow professional growth in facilitating the development of Know/Understand/Do (KUD) lesson planning format. The session will allow me to gain a greater understanding of individual and group mastery of essential concepts. Through the evaluation process, I will be better equipped to provide feedback to improve the teaching and learning in the classroom as well as review our progress as a school as we continue to move forward with revision of differentiation strategies.

After attending the Institute for Differentiation and the Common Core, I now have a more solid scaffold to form ideas concerning Nikiski Middle High School's journey of KUD's, Common Core and differentiation. Some of the biggest "ahas" of the institute involved the differentiation of assessments, ensuring the differentiated activities focus on the learning outcome, and knowing that in the KUD format that many times the understanding will take place at greater depth following the do activities. I want to continue to collaborate with classroom and special education teachers to deepen their understanding of these three points through early release days when we join in our PLC groups and within the Charlotte Danielson Framework during their evaluation. I am most excited to continue my work with teachers working on their TEP's and evaluating their

implementation of the Common Core and how that integrates with KUD's and differentiation.

I certify that the grant funds will be spent to promote the goals and activities as described in this grant application. Further, I agree to submit a written report and an expense report with receipts to the Superintendent within two weeks of my return from participation in the activity.

Applicant Signature: Hon & Botic

Date 3/17/2014



#### Office of Superintendent

Dr. Steve Atwater, Superintendent of Schools 148 North Binkley Street Soldotna, Alaska 99669-7553 Phone (907) 714-8888 Fax (907) 262-9132

March 24, 2014

Senator John Coghill Senate Judiciary Committee Chair State Capitol, Room 119 Juneau, AK 99801

Dear Senator Coghill:

I am writing on behalf of the Kenai Peninsula Borough School District (KPBSD) to express concern for SB176 that if passed, would allow firearms on our university campuses. Each semester Kenai Peninsula College has 100-140 KPBSD students attending one of the its campuses as a part of their high school day. While I understand that SB176 does not allow students to carry a concealed weapon on campus, it would be disconcerting to know that KPBSD students, most of whom are minors, may be attending classes with armed classmates.

The safety and welfare of our students is my number one priority. As such, I am concerned that the movement by my students from a gun free high school to a campus with armed students may offer a situation that is difficult to monitor. Finally, arming college students while they are on campus, and, or, living in the dorm in my opinion creates a volatile situation.

Thank you for considering this comment.

Sincerely,

Steve Atwater, Ph.D.

Superintendent of Schools

Teri Diamond

February 27th, 2014

PBIS Northwest Regional Conference-Portland, Oregon

PBIS, or Positive Behavior intervention support has been implemented at ten sites on the Kenai Peninsula. The 2013-2014 school year was the first year for Soldotna Elementary, and we are currently implementing in four core areas including hallway, bathroom, cafeteria, and playground. The goal for my attendance at this conference was to examine our current practice, and following this examination, make an informed decision as to where we would like to move next to ensure that the system becomes embedded in the school culture in a way that is best for our site. In addition we wanted to ensure that the practice an effective and positive impact on our school climate. As we examined data and looked at reasoning for why we need the Positive Support Model three significant facts stood out to me.

- Problem behavior is the single most common reason why students are removed from regular classrooms. Even though students with extreme problem behavior represent only 20% of school enrollment, they can account for more than 50% of behavioral incidents.
- Harsh punishment and zero tolerance policies have not been effective at either improving behavioral climate in schools, or preventing students with problem behaviors from entering the juvenile justice system.
- Three years after being excluded from school, almost 70% of these youth have been arrested.

One area of concern for us has been the degree of fidelity in which the program is being sustained. As a team at our school we do believe that at minimum 85% of our staff has bought into the system. We would however, like to see that increase. Although we have read and been told that this is not an uncommon percentage, many of the presenters and colleagues that attended provided ideas to increase this involvement. Another area of concern is parent and community understanding of the PBIS system in our school. We did set up a table at our open house, have sent brochures home, and created a bulletin board in our lobby with descriptors and information. However, ideas to even do better at this, such as including a community member on our team, are being examined.

Areas of need which our team evaluated based on the conference content included 1) greater communication between the PBIS site committee and our staff, 2) increased communication with our parent community of not only the practices and benefits of PBIS, but also the impact, and 3) ongoing evaluation and refinement to ensure we are ready to move into a Tier 2 in this process. In addition, we need to continue with ongoing assessment in regard to

implementation. We have been consistent with this, and many of the presenters provided us with other assessment tools to help us refine our goals and identify further action steps.

There were a multitude of strategies shared at this conference to work with that 20% of students which I spoke of above. Many of these we are already doing such as creating visuals for our primary, ensuring we are teaching and reinforcing the expectations, and sharing and evaluating discipline data. As we move into tier two however, we will need to be more strategic on our plans and processes to support the social and emotional health of our students. Our focus as a school is becoming very refined in the area of our RTI tiered supports for our academics, but I have concerns about the resources available for us and our students to support their social emotional health at the elementary level.

I did examine a few ideas to expand on as we start examining our tier two students. These included student check-in and check-out, functional behavior assessments, social stories, daily behavior forms, behavioral health referrals, and mentoring and social stories to name a few. As I sat and listened to the lists and the different approaches, as I said earlier, many of these things we do already. Some really well, while others not so well. As teachers and administrators we are always teaching our students social skills; however it is that explicit small group instruction for our Tier 2 students that we sometimes have difficulty finding time for during our instructional day. Most of the groups I worked with had counselors in their building, at least part time. Without this it is imperative to design and train our teachers in the area of tier 2 behavior interventions.

I also attended a session with Jessica Sprick on attendance and interventions for it. I shared, with permission, the PowerPoint with my staff. There were some startling statistics, and it sparked some motivating and ideas to address the attendance concerns that we continue to face.

I appreciate the opportunity to attend these conferences and network with other educators and administrators.

3/24/14

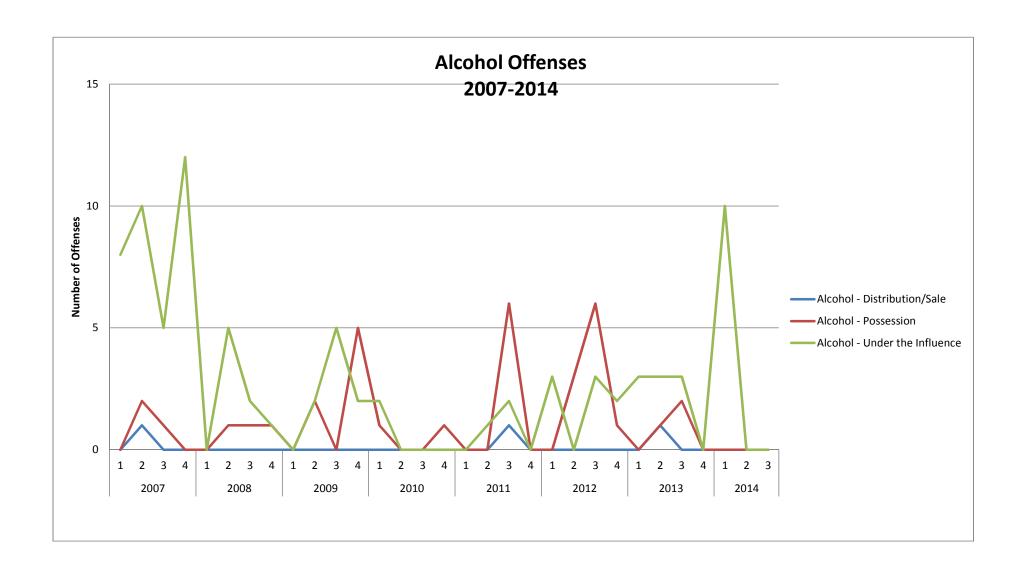
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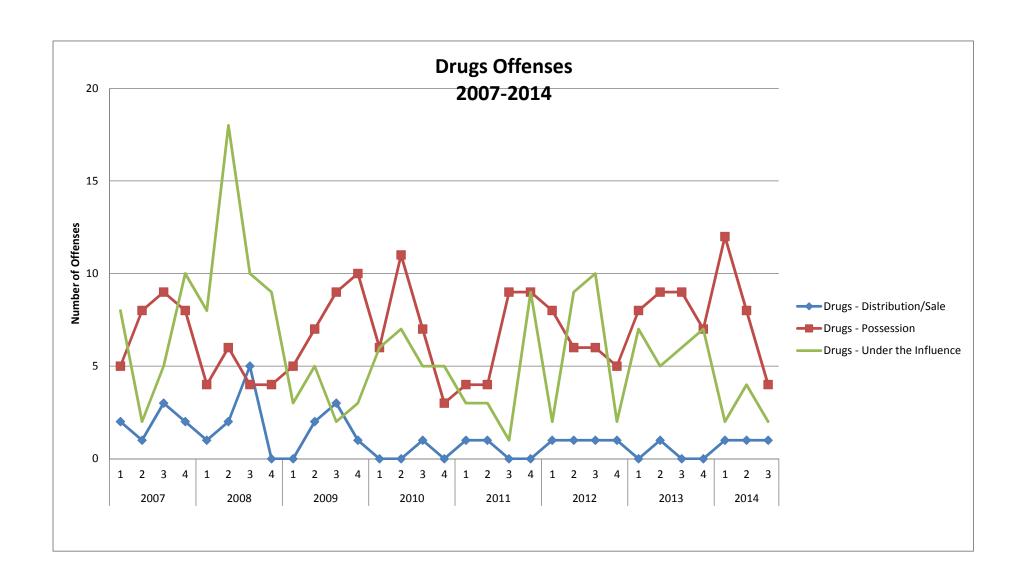
148 North Binkley Street Soldotna, Alaska 99669-7553 Phone (907) 714-8888 Fax (907) 262-9132 www.kpbsd.k12.ak.us

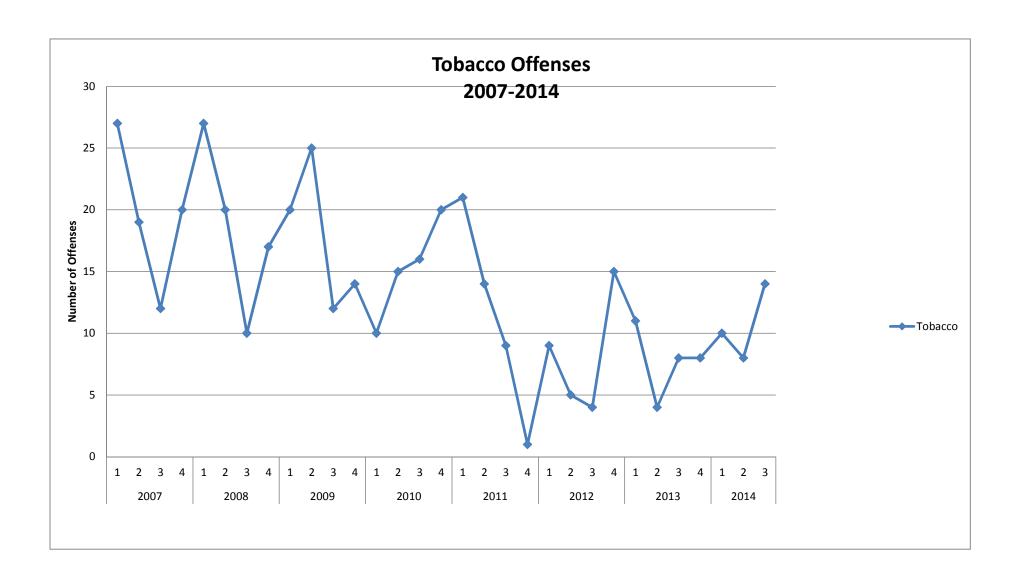
SCHOOL BOARD COMMUNICATION										
Title:	Quarterly Discipline Report									
Date:	April 1, 2014 Item Number:									
Administrator: Sean Dusek, Assistant Superintendent Sun Dusek										
Attachments:	KPBSD Discipline Data 2007-2014									
Action Needed For Discussion x Information Other:  BACKGROUND INFORMATION										
Attached is the updated discipline report for the years 2007-2013. This report now contains the 2014 Third Quarter.										
ADMINISTRATIV	/E RECOMMENDATION									

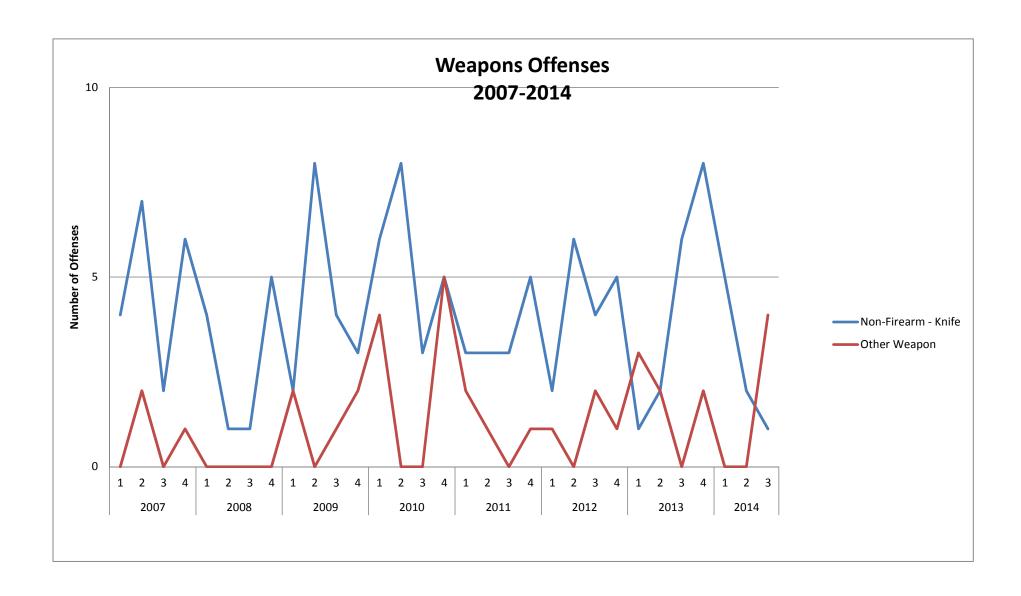
# KPBSD Discipline Data 2007-2014

Offense Counts	2007	2008	2009	2010	2011	2012	2013	2014			2014 Total
	2007	2000	2003	2010	2011	2012	2013	1	2	3	2014 10(4)
Offense Name									_		
Alcohol											
Alcohol - Distribution/Sale	1	0	0	0	1	0	1	0	0	0	0
Alcohol - Possession	5	3	7	2	6	10	3	0	0	0	0
Alcohol - Under the Influence	37	8	9	2	3	8	9	10	0	0	10
Arson/Activating Emergency Procedures	1	2	2	3	3	1	3	1	0	0	1
Attendance	3997	4181	3328	3610	2538	3021	2039	421	408	464	1293
Disruptive Behavior	2895	2465	1738	1534	1351	1263	972	146	158	168	472
Drugs											
Drugs - Distribution/Sale	8	8	6	1	2	4	1	1	1	1	3
Drugs - Possession	30	18	31	28	27	25	33	12	8	4	24
Drugs - Refusal of Test	0	1	1	0	0	0	0	1	0	0	1
Drugs - Under the Influence	25	45	22	23	16	23	25	2	4	2	8
Embezzlement & Extortion	2	0	1	0	2	2	0	0	0	1	1
Fighting (Physical & Verbal)	401	377	346	304	246	228	191	38	31	26	95
Forgery/Misrepresentation/Cheating	161	133	92	136	99	73	74	17	17	15	49
Inappropriate Computer Use	23	26	41	81	23	37	42	13	6	1	20
Insubordination	1614	2098	1444	1744	1483	1424	1233	245	226	258	729
Intimidation/Threats/Hazing	34	41	78	64	78	239	205	42	46	32	120
Minor Infractions	1210	1174	1223	1213	1188	1118	865	169	203	187	559
Other	203	418	416	246	191	198	243	55	86	39	180
Profanity/Vulgarity	484	436	344	421	353	253	321	32	46	44	122
Sexual Harassment	49	48	52	57	51	30	27	7	10	7	24
Tobacco											
Tobacco	78	79	72	61	45	33	31	10	8	14	32
Vandalism/Theft	158	159	112	122	89	117	87	15	20	16	51
Violence/Assault	617	651	487	574	577	334	361	101	93	77	271
Weapons											
Non-Firearm - Knife	19	11	17	22	14	17	17	5	2	1	8
Other Weapon	3	0	5	9	4	4	7	0	0	4	4
Firearm	0	0	0	0	0	0	1	0	0	0	0









	<del></del>		<del></del>	KENAI PENIN	SULA BO	DROU	GH SC	CHOO	L DIS	TRIC	T			-		<u>-</u>			
				20	13 - 201	4 SCH	OOL	YEAR											
Tuesday, April 0	8, 2014																		
ADM PROJECTED ENROLLMENT	TOTAL ADM	ADM DIFF +/-	ADM DIFF	SCHOOLS	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
185.00	187.00	2.00	1%	Aurora Borealis Charter	23	22	22	23	23	24	21	18	11	0	0	0	0	187	187
105.00	111.00	6.00	6%	Chapman Elementary	21	15	14	12	10	10	6	13	10	0	0	0		111	129
857.00	743.00	-114.00	(13%)	Connections Program	41	54	39	44	48	42	47	63	55	54	71	94	91	743	743
15.00	14.00	-1.00	(7%)	Cooper Landing	1	1	2	3	0	1	2	1	1	1	0	1	0		14
107.00	101.00	-6.00	(6%)	Fireweed Academy	22	11	22	10		12	13	0	0	0	0	0			101
36.00	32.00	-4.00	(11%)	Homer Flex	0	0	0	0	0	0	0	0	0	1	6	15			32
407.00	380.00	-27.00	(7%)	Homer High	0			0		_		0	0	100	98	99	83	380	380
179.00	186.00	7.00		Homer Middle	0			0	_	0	0	91	95	0	0	0			186
15.00	15.00	0.00		Hope Elementary/High	1	3	2	1		1	1	1	0	-	1		0	15	16
375.00	398.00	23.00		K-Beach Elementary	66	51	59	54	68	49	51	0	0		0	0			404
64.00	59.00	-5.00	(8%)	Kachemak Selo	4	2	4	6	6	7	4	6	6	3	3	5	_3	59	59
252.00	249.00	-3.00	(1%)	Kaleidoscope Charter	34	36		36		38	32	0			0	0		249	249
85.00	64.00	-21.00	(25%)	Kenai Alternative	0			0	0	0	0	0	0		5	14	44	64	78
546.00	496.00	-50.00	(9%)	Kenai Central High	0	0		0		0	0		0		118	120	110	496	496
363.00	349.00	-14.00	(4%)	Kenai Middle	0			0		0	92	135	122	0	0	0		349	349
10.00	4.00	-6.00	(60%)	Marathon	0	0	0	0	0	0	0	0	2	0	2	0	_ 0	4	. 4
133.00	131.00	-2.00	(2%)	McNeil Canyon Elementary	14	17	20	17		25	14	0	0	0	0	0		131	131
19.00	18.00	-1.00	(5%)	Moose Pass Elementary	3	3	_ 3	3	1	2	3	0	0	0	0	0	0	18	18
433.00	421.00	-12.00	(3%)	Mountain View Elementary	82	77	58	75	64	65	0		0		0	0	0	421	443
80.00	76.00	-4.00	(5%)	Nanwalek Elementary/High	5	6	9	11	10	5	7	3	5	2	3	3	7	76	76
389.00	392.00	3.00		Nikiski Middle/High	0	0	0	0	0	0	56	66	53	66	61	52	38	392	392
345.00	345.00	0.00	0%	<u> </u>	55	62	55	_58	53	62	0	0	0		0	0	0	345	366
68.00	67.00	-1.00	(1%)	Nikolaevsk Elem/High	3	2	5	3		6	8	2	9		8	4	3	67	67
140.00	124.00	-16.00	(11%)	Ninilchik Elementary/High	13	6	7	_11	12	9	8	10	10		14	7	5	124	125
163.00	172.00	9.00		Paul Banks Elementary	59	51	62	0	0	0	0	0	0		_0	0	0	172	204
22.00	23.00	1.00	5%	Port Graham	4	_ 3	2	_ 3	2	1	1	1	1	2	2	0	1	23	23
77.00	77.00	0.00	0%		3	15	4	9	10	8	5	9	1	4	5	4	0	77	77
385.00	374.00	-11.00	(3%)	Redoubt Elementary	52	42	47	61	55	66	51	0	0		0	0	0	374	394
75.00	76.00	1.00		River City Academy	0	0	0	0	0	0	0	20	12		11	10	7	76	76
321.00	318.00	-3.00	(1%)	Seward Elementary	57	58	52	_ 30	40	45	36	0	0		0	0	0	318	347
175.00	169.00	-6.00	(3%)	Seward High	0	0	0	0	0	0	0	0	0		39	51	41	169	169
77.00	75.00	-2.00	(3%)	Seward Middle	0	0	0	0	0	0	0	33	42		0	0	0	75	75
340.00	267.00	-73.00	(21%)	Skyview High	0	0		0	0	0	0	0	0	55	65	78	69	267	267
265.00	278.00	13.00		Soldotna Elementary	43	38	48	36	43	35	35	0	0	0	0	0	0	278	322
475.00	504.00	29.00	6%		0	0	0	0	0	0	0	0	0	160	120	127	97	504	504
369.00	366.00	-3.00	(1%)	Soidotna Middle	0	0		0	0	0	0	182	184	0	0	0	0	366	366
165.00	158.00	-7.00	(4%)	Soldotna Montessori Charter	22	23	22	23	24	25	19	0	0	0	0	0		158	158
	0.00			Soldotna Prep	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
190.00	198.00	8.00		Sterling Elementary	24	39		26	26	32	24	0	0	0	0	0		198	208
43.00	49.00	6.00		Susan B. English	4	2	2	2		3	5	1	5	4	11	4		49	49
34.00	28.00	-6.00		Tebughna Elementary/High	5	3	1	3		2	5	2	1	2	1	0		28	28
155.00	168.00	13.00		Tustumena Elementary	24	26	23	23		26	22	0	0		0	0	0	168	180
97.00	100.00	3.00		Voznesenka	11	4	8	4	7	5	5	11	12	8	10	8	7	100	106
237.00	240.00	3.00		West Homer Elementary	0	0	0	62	56	56	66	0	0	0	0	0	0	240	240
8,873	8,602.00	-271.00	(3%)		696	672	656	649	669	662	639	668	637	682	654	697	621	8,602	8,838

		KENAII							ISTRIC	CT							
					14 SC			R									
	0.0044		P	ART	TIME S	STUD	ENTS									T	
Tuesday, April 0	SCHOOLS	PRE- SCHOOL	KDCN	461	2ND	2PD	ATU	ETH	eTU.	774	оты	оты	40TH	44714	42TU	Enrollment Total	Inc. P/S Enrollmen Total
	33,10323							1 .			_						
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### KENAI PENINSULA BOROUGH

Legal Department

144 North Binkley Street . Soldotna, Alaska 99669-7520 Toll-free within the Borough: 1-800-478-4441, Ext. 2120 PHONE: (907) 714-2120 • FAX: (907) 714-2379

www.borough.kenai.ak.us

MIKE NAVARRE **BOROUGH MAYOR** 

### MEMORANDUM

TO: Assembly President

President, Board of Education

Members, Kenai Peninsula Borough Assembly

Members, Kenai Peninsula Borough School District Board of Education

Mike Navarre, Borough Mayor THRU:

Colette Thompson, Borough Attorney FROM:

Risk Management Committee COPY:

Julie Cisco, Risk Manager

DATE: April 3, 2014

SUBJECT: Litigation Status Report

Following is a summary of the major lawsuits in which the borough and school district are involved. This list does not include the real property tax foreclosures and numerous standard tax collection cases pursued by the borough.

1. Price v. Kenai Peninsula Borough and Johni Blankenship, Clerk. Case No. 3KN-11-404 CI / S-14713. James Price sued the borough for its rejection of referendum petition no. 2010-01. This petition requested a borough-wide vote to repeal ordinance 2008-28, which allowed the cities in the borough to opt out of the seasonal sales tax exemption. The petition was rejected because it constituted local and special legislation and directly conflicted with AS 29.45.700 delegating to the assembly the authority to allow the city to tax sources that the borough does not. Further, the pool of voters was over-inclusive by calling for a boroughwide vote on a tax exclusive to each general law city. Both parties filed motions for summary judgment, oppositions, and replies thereto. Oral argument was held before the superior court on November 8, 2011. The court ruled in the borough's favor that the referendum constituted local and special legislation and did not reach the issue of whether it directly conflicted with a state statute. Final judgment was issued on March 21, 2012. Price appealed that judgment to the supreme court. Briefing and oral argument have been completed and we are awaiting a decision.

2. Reekie v. KPB, KPBSD, et al. Case no. 3HO-13-67 CI. Justin Reekie, Raymond Reekie and Shawn Leigh Reekie filed suit against the borough, the school district, the American Legion, Department of Alaska, Inc. and numerous other entities and individuals for damages allegedly sustained by Justin during baseball batting practice held at Homer High School on or about March 24, 2010. Trial is scheduled to commence the week of September 22, 2014. Plaintiffs dismissed the Kenai Peninsula Borough without prejudice but the school district remains a named defendant in the case. Two American Legion defendants have filed a joint motion for summary judgment claiming they have no financial or legal association with the American Legion Post that managed the baseball club. The court granted a motion for a continuance to respond to the motion for summary judgment. This allowed more time for discovery which is in process.



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### KENAI PENINSULA BOROUGH SCHOOL DISTRICT

## MEDIA RELEASE

March 27, 2014, at 1:36 p.m. – Great Alaska ShakeOut

Soldotna, March 17, 2014—To commemorate the 50th anniversary of the 1964 Great Alaska Earthquake, the Kenai Peninsula Borough School District will participate in the Great Alaska ShakeOut "Drop, Cover, and Hold On" earthquake drill at 1:36 p.m. on Thursday, March 27. In addition, we will conduct an ALMR radio check in conjunction with this drill.

Tens of thousands of Alaskans will "Drop, Cover, and Hold On" in The Great Alaska ShakeOut on March 27, 2014. KPBSD registered all our schools in the school district category, joining thousands of Alaskans who also registered to participate.

Dave Jones, assistant superintendent of instructional support, said, "We need to be prepared for incidents we hope never happen, but if they do, we can minimize the danger to our students, staff, and community."

Earthquake preparation and the proper "Drop, Cover, and Hold On" technique is



valuable safety education for our students and employees. We will also practice a radio check-in to the district office from each of our schools following this earthquake drill.

Alaska schools, families, and businesses are encouraged to participate. Resources, including audio clips for the drill, are available online at: <a href="http://www.shakeout.org/alaska/">http://www.shakeout.org/alaska/</a>

- Great Alaska ShakeOut
- Resources: Information, posters, and more online at Alaska ShakeOut

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FOR RELEASE MARCH 17, 2014

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### Department of Health & Social Services

GOVERNOR'S COUNCIL ON DISABILITIES

& SPECIAL EDUCATION

3601 C Street, Suite 740 Anchorage, Alaska 99503-5924 Main: 907.269.8990 Toll Free: 1.888.269.8990

Fax: 907.269.8995

FOR RELEASE Immediate

Contact: Christie Reinhardt 907-269-8462 <a href="mailto:christie.reinhardt@alaska.gov">christie.reinhardt@alaska.gov</a>

### **2014 Inclusive Practice Award**

The Governor's Council on Disabilities & Special Education established the Inclusive Practice Award to recognize outstanding educators who work to ensure students with disabilities have the opportunity for an inclusive education with their peers as part of the general education curriculum. Nominations are made by parents, students and educators. The award is given each February at the Alaska Statewide Special Education Conference (ASSEC). This year's award was presented **Tuesday February 11, 2014** at a luncheon at the **Hilton Hotel** in **Anchorage**. It was attended by more than 200 special educators, administrators, parents and advocates from all over the state.

### The 2014 winner of the Inclusive Practice Award is the Homer High School Intensive Needs Classroom.

This dynamic group includes Monica Stockburger (Intensive Needs teacher), Bobby Creamer (Speech Language Pathologist), Clayton Smith (Paraprofessional), Mary Cooper (Paraprofessional, Michael Steen (Paraprofessional), Rhonda Owens (Paraprofessional), Sara Fischer (Paraprofessional). The team bases their support of students on the expectation that inclusion in all aspects of the school fits with the individual needs of the student. As a result, virtually the entire school staff interacts and works closely with the Intensive Needs students. These students are involved in functional skill training as well as regular education classes and extracurricular activities both inside the school and outside in the community.

The Governor's Council on Disabilities and Special Education would like to commend the other **2014 Inclusive Practice Award nominees:** 

- Bay shore Elementary Inclusive Practices Team, Anchorage Laura Nevada, Nadine Heikkila, Claire Gentry, Trena Woods, Lesha Vasquez, Michael Kutscheid, Lisa Hanson, Paul School, Kayla Guerrio, Heather Cummings, Lynne Alton
- Kevin Crowley, Lake Otis Elementary, Anchorage
- Joan Davis, Ipalook Elementary School, Barrow
- Janette Gagnon, Juneau Douglas High School, Juneau
- Taunja Igtanloc, Service High School, Anchorage
- Meghan Lochner, Service High School, Anchorage
- Kim Saunders, Developmental Preschool, Kodiak Island
- Stefanie Wall, Clark Middle School, Anchorage

For more information on the Governor's Council on Disabilities and Special Education, please visit our website at: <a href="http://health.hss.state.ak.us/gcdse/">http://health.hss.state.ak.us/gcdse/</a>. If you know any of these great educators please be sure and congratulate them on their amazing job of educating children of all different kinds of abilities!

Creating Change That Improves the Lives of People with Disabilities



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### KENAI PENINSULA BOROUGH SCHOOL DISTRICT

# MEDIA RELEASE

### KPBSD juniors and seniors to attend career and job fair

Soldotna, March 17, 2014—The annual Peninsula Job and Career Fair, billed as the biggest recruitment event on the Kenai Peninsula, will be Wednesday, March 26, 2014, 11:00 a.m. to 6:00 p.m., at the Peninsula Job Center in Kenai, Alaska. KPBSD and the Department of Labor and Workforce Development (DOLWD) will once again partner to deliver resume writing, interviewing, and work ethics training in preparation for this event.

Students from Kenai Alternative School, Kenai Central High School, Nikiski Middle-High School, Skyview High School, and Soldotna High School, will attend. More than sixty employers will be present to speak to job seekers about their current and future job openings. KPBSD students who plan to attend must sign-up through their school counselor, and bring several copies of their resume to provide to employers. Transportation is provided by KPBSD.

KPBSD is happy to once again be able to partner with the DOLWD," said John O'Brien, director of secondary education and student activities. "Our students benefit from access to their professionals working together with our school counselors and career guides on resume writing, interviewing, and work ethics training skills. KPBSD juniors and seniors looking for either part time employment or something more, can benefit from attending the Peninsula Job and Career Fair, since it is the biggest recruitment event on the Peninsula."

Employers include: AJEATT, Adult Learning Programs/MASST, Alaska Crane Consultants, Air National Guard, Alaska State Troopers, Alaska Department of Corrections, Alaska Division of Forestry, Alyeska Pipeline, ASRC Energy, AVTEC, Beacon OHSS, Central Peninsula Hospital, Consumer Care Net, Copper River Seafood, Crowley Marine Services, ESS Service, Fred Meyer, Frontier Community Services, Gas Drive Global, Governor's Council on Disabilities, Halliburton, Home Depot, Hope Community Resources, Inlet Fish, Kachemak Electric, KDLL Radio, Kenai Peninsula Borough School District, Kenai Peninsula Care Center, Kenai Peninsula College, Key Bank, Kenaitze, Lee Shore Center, McDonalds, Nana Management, Northern Training Industrial, Offshore Systems, Pacific Star Seafood, Peak Oil Field Services, Peninsula Clarion, Peninsula Community Health Services, RESCARE, Safeway, Schlumberger, Snug Harbor, State of Alaska Juvenile Justice, Taco Bell, US Army, US Marines, US Navy, AK Army National Guard, Wal-Mart, and Wells Fargo.

"We are extremely pleased with the excitement students are expressing about attending the job fair and meeting with employers about current and future openings," said Rachel O'Brien from the Peninsula Job Center. "School district personnel have been very instrumental and supportive of Department of

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FOR RELEASE MARCH 17, 2014

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Labor staff by allowing us to work with students during their class time and discuss resume writing, career exploration, interviewing skills and work ethics. Attending the job fair is an outstanding opportunity for students to speak directly to employers about short and long-term employment, learn about labor demands, and make local connections. The Peninsula Job Center wants to extend our sincere appreciation to KPBSD administration, principals, counselors and teachers of Skyview, Soldotna, Kenai, and Nikiski high schools for partnering with the Alaska Department of Labor and Workforce Development for the second year in a row to deliver this invaluable experience to local students."

The Peninsula Job Fair is coordinated by the Alaska Department of Labor and Workforce Development with support from the Peninsula Clarion and alaskajobnet.com, the City of Soldotna, the City of Kenai, and the Kenai and Soldotna Chambers.

**Contact for businesses:** Rachel O'Brien, employment specialist, Peninsula Job Center, 907-335-3001 **Contact for employers** to sign up and have an informational or recruitment booth: Jackie Garcia, business connections specialist, Peninsula Job Center, 907-335-3030

###

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**KENAI PENINSULA BOROUGH SCHOOL DISTRICT** 

**KENAI PENINSULA COLLEGE** 

# JOINT MEDIA RELEASE

# KPC and KPBSD Announce New Efforts to Make it Easier and Less Expensive to Take College Classes

Soldotna, April 7, 2014—JumpStart opens to juniors, and includes bus transportation from high schools to KPC. Kenai Peninsula College (KPC) and Kenai Peninsula Borough School District (KPBSD) officials jointly announced today two new initiatives will enable more high school students to take KPC courses at reduced tuition rates.

Beginning with the fall 2014 semester, high school juniors will be able to take advantage of the JumpStart program that had previously only been available to high school seniors. Students can enroll for up to six credits each semester starting the fall semester they become juniors. Tuition cost is \$55 per credit versus the regular rate of \$174.

Funded by a  $1/10^{th}$  mill rate on borough property taxes, JumpStart has been in existence for many years. Opening the program to juniors means that high school students will be able to take up to 30 credits (one full college year) at the reduced rate—by the time they graduate from high school.

Students and their parents can potentially save \$3,570 on their first year of college compared to regular University of Alaska rates. [See the attached tuition comparison chart]. These courses are dual credit meaning students taking the KPC courses receive both high school and college credit if they successfully complete the course(s) with a "C" or better. Course credits earned at KPC through the University of Alaska are typically transferable to accredited colleges and universities throughout the United States.

### **Transportation**

Secondly, KPBSD will transport KPC enrolled students from all central peninsula high schools to KPC's Kenai River Campus in order to take courses. Buses will arrive at Kenai River Campus (KRC) at 9 a.m. and the last departure will be at 1:30 p.m. Nikiski students would depart their high school and KRC 15 minutes earlier.

The shuttle service will provide continuous service between the schools throughout this period meaning a student could take one or two classes at KRC and return to their high schools to continue their high school classes. Bussing students on the southern peninsula to KPC's Kachemak Bay Campus is still being discussed with high school administrators and transportation providers.

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FOR RELEASE APRIL 7. 2014

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"I get many requests from parents asking that the JumpStart program be opened to juniors," said Gary J. Turner, KPC director. "Due to the declining number of high school seniors, we looked closely at our borough budget and the projected number of seniors the district is anticipating, and determined we can afford to do this with the same amount of funds." The borough budget request sent by KPC to the mayor and assembly has been revised to include juniors.

"Access to KPC courses has always been a challenge to our students without transportation," said Dr. Steve Atwater, KPBSD superintendent. "We believe that by providing a shuttle, many more of our students will be able to take these dual credit classes and save a considerable amount of money on their college education. I am thrilled to learn that our juniors will now be eligible to use the JumpStart support for taking KPC classes. This is a necessary and positive change to help our graduates prepare for life after high school. I offer thanks to our borough for their continued support of KPBSD and KPC."

### Registration

Registration and advising for high school students at the <u>Kenai River Campus (KRC)</u> in Soldotna will be held from 10 a.m. - 2 p.m., April 26, and from 3-5 p.m., April 28. Students who do not enroll during these "early bird" sessions will be able to receive advising from 1-4 p.m., August 13, and enroll in classes from noon-5 p.m., August 15 and from 10 a.m.-5 p.m., August 21 and 22.

High school students can receive advising and register at the Kachemak Bay Campus (KBC) in Homer from 8 a.m. - 5 p.m., April 21 - August 22.

#### **Contact:**

Gary J. Turner, KPC Director, 907-262-0315, <a href="mailto:gjturner@kpc.alaska.edu">gjturner@kpc.alaska.edu</a>
Pegge Erkeneff, KPBSD Communications Specialist, 907-714-8888, <a href="mailto:Pegge@KPBSD.org">Pegge@KPBSD.org</a>

Links:

Kenai Peninsula College Kenai Peninsula Borough School District

###



# Kenai Peninsula College

## UNIVERSITY of ALASKA ANCHORAGE

### JumpStart/Dual Credit Program Cost Savings

High school juniors and seniors that take JumpStart dual credit courses through the Kenai Peninsula School District and Kenai Peninsula College realize substantial savings on their college costs. This table compares the costs of attending KPC and two mid-priced Lower 48 colleges. The footnotes to this table should be read as they provide important details.

<b>Tuition Costs</b>	KPC Jump Start Tuition <sup>1</sup>	KPC Regular Tuition	Western Washington University Tuition <sup>2</sup>	Michigan State University Tuition <sup>3</sup>
Per Credit	\$55	\$174	\$750	\$1,127
3-Credit Class	\$165	\$522	\$2,250	\$3,381
30 Credits <sup>4</sup>	\$1,650	\$5,220	\$22,250	\$33,810
			\$20,600 more	\$32,160 more
			than JumpStart	than JumpStart

If a high school student starts in the fall of their junior year and takes 30 credits through KPC using JumpStart, **they** (and their parents) will save \$20,600 if they take the same required general education courses at Western Washington University, and \$32,160 if they attend Michigan State University after high school graduation.

If a high school senior takes 15 JumpStart credits and then 15 credits at KPC after they graduate from high school, they will still spend \$17,280 less than if they went to Western Washington and \$28,590 less than if they went to Michigan State for their first year of college.

By using the Jumpstart program to attend KPC, KPBSD students and their parents can save thousands of dollars.

KPC courses are fully accredited and transferrable.

### Dual enrollment/dual credit makes sense



Parents & students save money...lots of money.



Students get a jump-start on college. They gain the confidence they can succeed in college since a supporting and familiar infrastructure is in place at their high school and KPC.

Parents and Students: Call KPC at 262-0330 to save money on college.

<sup>&</sup>lt;sup>1</sup> High school juniors and seniors can take up to 30 credits (starting in the fall of their junior year and including the summer semester between junior and senior years) at KPC at the JumpStart rate of \$55/credit.

<sup>2</sup> WWIL is a member of the Western Undergoduct. First-one sixther the control of the Western Undergoduct.

WWU is a member of the Western Undergraduate Exchange as is the University of Alaska. Alaska students attending WWU pay 150% of their non-resident truition

<sup>&</sup>lt;sup>3</sup> MSU is not a member of the Western Undergraduate Exchange. Alaska students attending MSU pay the full non-resident tuition charge.

<sup>&</sup>lt;sup>4</sup> 30 credits=one typical year of college (2 semesters).



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### KENAI PENINSULA BOROUGH SCHOOL DISTRICT

# MEDIA RELEASE

### Pre-Kindergarten Title I assessments take place in April and May

Soldotna, April 2, 2014—Children who will be four years old by September 1, 2014, have an opportunity to attend pre-kindergarten classes at their local area school in the fall. To qualify for the classes, parents and guardians must contact their local area school to schedule a Pre-K assessment, and complete an application prior to the school screening appointment date.

"The Title I funded Pre-K programs available at specific sites in the KPBSD provide an excellent opportunity for children who turn four by September 1, 2014, to get a jumpstart on success in school," said Christine Ermold, director of elementary education. "KPBSD's Pre-K teachers are all certified and have specialized training in early childhood education. As a result, the programs they offer are engaging and developmentally appropriate, with an emphasis on preparing children to be successful when they enter kindergarten. Pre-K the KPBSD way focuses on experiences that facilitate each child's growth in the targeted areas of social and emotional development; approaches to learning; communication, language, and literacy; cognitive development, and; physical well-being."

### **Action steps**

- 1. Contact local attendance area school. (See list)
- 2. Complete a <u>Pre-K application</u>—the school office will provide applications, or download a <u>Pre-K application</u> from the KPBSD website. <a href="http://bit.ly/PreKapplication">http://bit.ly/PreKapplication</a>
- 3. Return the application to your neighborhood school office during school hours. Schedule your child's assessment <u>prior to the date</u> for your neighborhood school. (See dates on school list.)
- 4. Children must be age 4 by September 1, 2014.
- 5. Title I KPBSD programs web link: Title 1 programs at KPBSD

# KPBSD Title I Elementary School Screening dates. Students qualify for Title I services based on academic need

- Chapman Elementary, 235-8671, April 24, 2014
- Mountain View Elementary, 283-8600, April 15, 2014
- Nikiski North Star Elementary, 776-2600, April 17, 2014
- Paul Banks Elementary, 226-1801, April 10, 2014
- Redoubt Elementary, 260-4300, April 29, 2014
- Seward Elementary, 224-3356, May 6, 2014

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- Soldotna Elementary, 260-5100, April 29, 2014
- Sterling Elementary, 262-4944, April 30, 2014
- Tustumena Elementary, 260-1345, April 16, 2014

Title I programs are required to utilize effective, research based instruction, and must also provide evidence that students receiving Title I support are showing academic growth. Such evidence is gathered through regular formative assessments and through annual state standardized tests.

###

#### PLC at Work Summit

### February 26-28, 2014

### Randy Neill

It was a great opportunity to have staffs from all three schools that are going through reconfiguration at the conference. We met every morning and throughout the day to take the main ideas we were learning at the conference and brainstorm ways we can use them for this year and into next year. The conference contained many ideas on how successful PLC's are run such as leadership that is effective, maximizing the impact of good leaders, creating healthy school cultures, and many other great ideas.

Becky Dufour was the first key note speaker that described PLC's at work. "The most promising strategy for sustained, substantive school improvement is building the capacity of school personnel to function as a professional learning community. The path to change in the classroom lies within and through professional learning communities." -McLaughlin. Teachers must work collaboratively in recurring cycles that is focused on student learning. The effectiveness should be focused on results versus intentions, individuals, and teams. There is a shared purpose with a clear vision and shared goals for each team. There needs to be a collective commitment for the whole team. The four critical questions should be: What is it we expect them to learn?; How will we know when they have learned it?; How will we respond when they don't learn it?; How will we respond when they already know it?. "When building a results –oriented culture, leaders must find a balance between the attainable goals teams feel they can achieve in the short term and stretch goals—goals so ambitious they could not possibly achieve unless practices within the organization change significantly." –Tichy, 1997.

As educators we need to ensure students master the essential skills needed to succeed in their adult lives. Students who are affluent and have well educated parents succeed; it is the students who live in poverty that need these essential skills. "The gap in standardized test scores between the affluent and low income students has grown by forty percent since the 1960s." The best predictor of success for students to complete college is whether they are rich or poor. Upper income parents spend five times as much per a child vs low income students. The key to improve these statistics is to improve student achievement. Improving teaching strategies and traditional leadership activities has the greatest impact on student achievement. Teacher evaluation has virtually no impact on classroom practice according to 3 out of 4 teachers. "Bad decisions made with good intentions are still bad decisions." -Jim Collins. The keys to improve teaching strategies: 1. Teachers must work collaboratively to ensure that their students master their learning. 2. Teachers must agree on the essential learning all students must acquire. 3. Teachers must agree on how students will demonstrate their learning. Essential standards would be the "have to know" or minimum a student must learn. "Achievement is enhanced to the degree that students and teachers set and communicate appropriate, specific, and challenging goals." -Hattie. Three essential questions should be asked: 1. Have we created common assessments that measure student mastery of each essential standard? 2. Do we compare results to identify the most effective teaching strategies? 3. Do we use this information to guide our interventions? We must ensure every student receives the time and support needed to learn at high levels.

Anthony Muhammad did a presentation on "The Will to Teach Every Child: Creating Healthy School Cultures." There are two forms of change: Technical (skill) and Cultural (will). The best way to have "high will and high skill" is to have student centered collaboration. "Structural change that is not supported by cultural change will eventually be overwhelmed by the culture, for it is in the culture that any organization finds meaning and stability." —Schlechty. We must take in account students' level of concern, attentiveness, prior knowledge, and willingness to comply with the demands of the school. The schools policies and procedures and adopted practices must support these. The Crux of Work in a PLC is when educators collectively analyze evidence of student learning to: 1. Inform individual professional practice. 2. Improve a team's ability to achieve its SMART goals. 3. Intervene on behalf of individual students.

Celebration should be a part of our culture. We need to reward small improvements along the way. "Win small. Win early. Win often."-Hamel. "Small successes stimulate individuals to make further commitments to change. Staffs need tangible results in order to continue to development of their commitment to the change." —Eastwood & Louis. The keys to Effective Recognition and Celebration are to state the purpose of the celebration, make celebration everyone's responsibility, and establish a clear link between the behaviors you are attempting to encourage and the recognition. Recognition that is frequent connects people to the organization and to each other and sustains improvement.

We met as a team to develop ways we could use the ideas at the conference and develop new PLC teams for next year as we merge. We planned on our teachers that went with us to share to our staffs the key points they took from the conference to help spur ideas and ways we could make successful PLC's as we merge. We are going to create a Google doc to share among the staff who went to the conference to write down their takeaways and create a collaborative list to reflect ideas that we could expand on to share with our whole school staff.

As a group we feel this is a crucial conference to get teams of teachers to go to help move our staffs in this direction. One of the greatest impacts at the conference for me was a skit where the presenters did a role play on grading, teaching, and working in their PLC's on what is best for the students. It showed how the traditional teacher thinks and how to change their thinking into ways that promote better student achievement. I would like to thank you for the opportunity to go to these conferences to be inspired and work collaboratively with others for the betterment of our schools.

The Hustr 3/10/14



### KENAI PENINSULA BOROUGH SCHOOL DISTRICT

### Office of Superintendent

Dr. Steve Atwater, Superintendent of Schools 148 North Binkley Street Soldotna, Alaska 99669-7553 Phone (907) 714-8888 Fax (907) 262-9132

March 6, 2014

Representative Paul Seaton State Capitol, Room 102 Juneau, AK 99801-1182

Dear Representative Seaton,

I am writing on behalf of the Kenai Peninsula Borough School District to support House Bill 356. If passed, the bill will create an Advisory Committee on Wellness which will make recommendations to the Commissioner of Administration on ways to decrease the incidence of disease in Alaska. The intent of the bill is to implement policies to keep Alaska state employees healthy by preventing disease, rather than waiting to react once people are sick. KPBSD welcomes this proactive approach and recognizes that it is a necessary step in ensuring a healthy workforce as well as reducing the amount of funds dedicated to health care.

The cost of health care for my district's employees is increasing. In FY09 the total spent on employee health care was \$15,376,426 while last year it was \$21,541,380. This 40% increase in four years is alarming and unsustainable. KPBSD is thus pleased to support this bill which can help stem increases in district funds to health care.

Please contact me if you require further information for why KPBSD supports passage of HB 356.

Sincerely,

Steve Atwater, Ph.D.

Superintendent of Schools

Kenai Peninsula Borough Board of Education By hand delivery



### Dear School Board Members:

We the undersigned request that the School Board not close the Skyview High School swimming pool for many reasons.

- It is likely that, with renewed industry interest in our area that there will be influx of school age families over the next few years and this pool will be needed. Swimming pools are very expensive to construct and demobilizing this pool would constitute serious waste of existing community resources.
- 2. The pool is frequently used by community members, especially older members who can no longer perform weight-bearing exercise to recover from injuries and to stay fit. This will become increasingly important as the elderly population increases.
- 3. The only other pool in the Soldotna area, at SoHi, is already heavily used, with little time for the community/taxpayer usage and for community events. Pressure upon the SoHi pool schedule will only increase as the schools are consolidated.
- 4. Removing and demobilizing the pool completely, along with its expensive plumbing and electrical and environmental controls, would be a serious waste of existing taxpayer-funded resources.

Yours very truly, placed of Seveney 35081 Spur Hay Soldotrae

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Veran Riley P.O. Box 771, Soldotrae, Ak 99669

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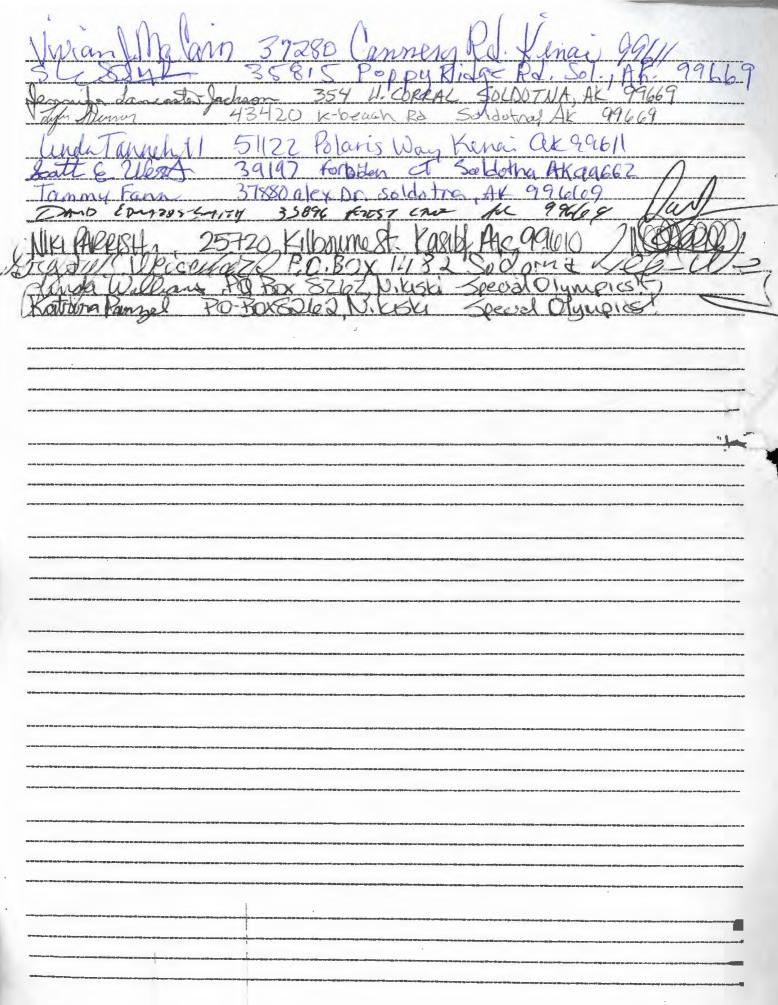
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TO: Dr. Steve Atwater, Superintendent

FROM: Todd Syverson

DATE: March 6, 2014

RE: Solution Tree- PLC Career Development Conference

RE: 2013-14 Career Development Grant Report

I had the pleasure of attending the Solution Tree PLC (*Professional Learning Communities*) National Conference in Phoenix on February 26<sup>th</sup>, 27<sup>th</sup> and 28<sup>th</sup> with fourteen Soldotna Tri-School staff members (*Soldotna High School, Skyview High School and Soldotna Middle School*). Solution Tree is a leader in providing educational strategies and tools that improve staff and student performance. For more than 20 years Solution Tree resources have helped K-12 teachers and administrators create schools where all children succeed. My purpose for selecting this conference and the PLC model was to further strengthen our Soldotna High School, Soldotna Prep School and Soldotna Middle School PLC teams. This was truly an exciting conference for all those who attended. Because of this conference we have already strengthened our collaboration skills at Soldotna High School along with establishing collaboration opportunities with all three schools. Sarge Truesdell and I draft out a three year PLC transition plan for our three schools and we will be meeting with District Office on March 25<sup>th</sup> to review, discuss and hopefully kick-off our three year journey together as a Tri-School!

The following is an overview of the sessions I attended along with a brief message from each session:

- 2/26 **Rebecca DuFour** "First Things First: Building the Solid Foundation of a Professional Learning Community at Work". During this Keynote we learned the following: What a PLC is and is not, The three big ideas that drive PLCs at Work, The four pillars of a PLC foundation, The four critical questions focused on learning, Why this work is important to students and Why this work is desirable and feasible.
- 2/26 Mike Mattos "More Powerful Than Poverty". This session gave us tips on how to help students of poverty win the battle over poverty through education. As educators, it is our job to ensure ALL of our students master the essential academic skills, knowledge, and dispositions needed to succeed in their adult lives. Mike also focused on the PLC Four Key Questions: 1. What do we expect students to learn? 2. How do we know they are learning it? 3. How do we respond when they do not learn? 4. How do we respond when they have already learned?
- 2/26 Richard and Rebecca DuFour "Servant Leadership: Creating the Conditions for Others to Succeed (Part 1)". This session shows me/us how the best leaders at all levels of a PLC work central office, principals, department chairs, team leaders and classroom teachers to create the conditions that allow others to succeed at what they are asked to do. In this two-part breakout session Rick and Becky DuFour gave us the common

- barriers that impede progress on the PLC journey and they gave us specific strategies for overcoming those barriers.
- 2/26 Rebecca & Richard DuFour "Let's Get Real: How do We Build Support for the PLC at Work Process When We Get Back Home?" They stressed the importance of establishing a shared mission and vision, values and goals as the fundamental foundation of a PLC at work and gave us tips on how to do that.
- 2/27 <u>Richard DuFour</u> "Leaders Wanted: Keys to Effective Leadership in Professional Learning Communities at Work. Rich talked with us about what leadership is; this included: Working with others to establish a shared sense of purpose, goals and direction, persuading people to move in that direction, clarifying the specific steps to be taken to begin moving in the right direction and providing the resources and support that enable people to succeed at what they are being asked to do.
- 2/27 Richard DuFour and Rebecca DuFour "Servant Leadership: Creating the Conditions for other to Succeed (Part 2)". DuFour's stated that teachers on every collaborative team need to be confident they have established a guaranteed and viable curriculum for their students. Their clarity regarding the knowledge and skills students must acquire as a result of each unit of instruction and their commitment to providing students with the instruction and support to achieve the intended outcomes, giving every student access to essential learning.
- 2/27 <u>Rebecca & Richard DuFour</u> "Yeah, But What Happens When They Don't Learn? Overcoming PLC Challenges". In this session we learned how to assess our school's response when students don't learn or already know it. Are our students assured extra times and support for learning? Is our response timely? How quick are we able to identify the students who need extra time and support? Is our response directive rather than invitational? We also learned how to make our RTI model response systematic.
- 2/27 <u>Built in Team Time</u> Our Soldotna Tri Schools met to collaborate on how we would kick-off our PLC teams back home. We roughed out a three year plan to review with District office in regards to giving us the time needed to train our staffs in the PLC process and then give the teams time to meet. We also discussed how we would kick-off our PLC presentations in the fall at a Tri-School Inservice.
- 2/28 <u>Michael Fullan</u> "Leadership: Maximizing Impact". Fullan helped us look at a new learning partnership between and among teachers and students. He had six key areas that we need to address as schools/PLCs which include: Character Education, Citizenship, Communication, Critical Thinking & Problem-Solving, Collaboration and Creativity & Imagination.
- 2/28 <u>Robert Eaker</u> "Kid by Kid, Skill by Skill: Being a Teacher in a Professional Learning Community". Eaker helped us examine a number of cultural shifts that must take place if a school or school district is to function as a professional learning community. The foundational shift the cultural shift upon which all other shifts rest is a shift from a fundamental focus on teaching, to a persistent and passionate focus on learning.

One of the goals of our entire Tri-School team that attended the conference was to encourage another group of our Tri-School colleagues during the 2014-15 school year to also attend this National PLC Summit in hopes of continuing to build our PLC base. The goal would be to deepen our understanding of shared mission, vision, values, goals, collaborative teams, collective inquiry, action research/experimentation, continuous improvement and results orientation in hopes of better meeting the needs of our students.

Attached to this document is my final Career Development Grant Application and request for reimbursement. Thanks!

3/7/14

The Hustr

PLC Summit Phoenix, AZ 2/26-2/28

### Sarge Truesdell

I would like to thank the district for allowing the Soldotna are secondary schools to attend the PLC summit in Phoenix. This group of 14 teachers/administrators learned a great deal, were motivated by the speakers, and was able to do some team building during the three day summit. This group will be the foundation for high functioning PLC's. I have taken the information learned and established a tri school (Soldotna Prep, Skyview Middle School, and SOHI) 3 year comprehensive plan for implementing high functioning PLC's at the three sites.

### Spring 2014

Math & LA post testing day to work as 7-12 PLC

- -Establish group norms
- -Shared purpose: ensuring high levels of learning for all students
- -Shared vision: creating the structures and culture to ensure all kids learn
- -Collective commitments: clarifying how each individual will contribute to achieving the vision.
- -Shared goals: Identifying indicators to monitor our program
- -Unpack Standards & Get CLEAR on the "MUST KNOWS"

The expectation is that Math & LA will be clear on the guaranteed and viable curriculum and will work to make sure it is followed 7-12.

The tri school principals and Assistant principals will meet to establish PLC times/calendar/in-service schedule for the 2014-15 school year. We will make a plan for "super pats" (teacher/PLC recognition) at staff meetings recognizing staff who have shown that they believe in the "shared purpose".

### Fall 2014

In August we will have a Tri school in-service led by PLC leadership group and Math/LA group. This inservice will be the kickoff to our three year plan. The plan will be discussed/presented whole group. Science/SS/Exploratory groups meet and establish norms, shared purpose, shared vision, collective commitment, and shared goals. They also begin the unpacking and "MUST KNOW" guaranteed and viable curriculum process.

LA & Math will move forward creating common formative assessments and creating a shared calendar for administering the common assessments.

October/November/December In-service time spent PLC groups sharing their accomplishments, helping guide groups toward a guaranteed and viable curriculum (solid list of MUST KNOWS), formative assessments and a calendar/timeline for the assessments.

#### **Spring 2015**

Groups that are ready move toward using their formative assessment data to identify and implement improvement strategies (both for teachers and students). Create an end of year summative assessment (results will be used for 2015-16 SMART goals).

New Team members attend PLC Summit:

- -Tony, Curt, and HS Admin attend with new members Final PLC meeting 2014-15 teams will review "critical issues for team consideration (Pg. 101). Can we answer the four big questions:
  - -What do we want them to learn?
  - -How will we know if they have learned it?
  - -What are we going to do if they don't?
  - -What do we do if they already know it?

Tri school administrators will review 2014-15 calendar and work to establish calendar for 2015-16 dates/times/in-service. Review group make up, master schedules, bell schedules, etc for year two.

### Fall 2015--Year #2

Full group Tri School PLC In-service

- -Review-Shared purpose, vision, mission, and collective commitments.
- -has the shared purpose changed the way we do business?
  - -grading: Has it become more authentic? Are we still giving zeros?
  - -student motivation: have our learners become more intrinsically motivated to learn? If not, what still needs to change?

All PLC groups meet and review

- -team norms
- -MUST KNOWS--Guaranteed and viable curriculum.
- -Pacing/teaching/assessment guide
- -Review/examine 2015 summative assessments
  - -Plan for improvement
  - -Plan for instructional changes
  - -Plan for PD

PLC teams meet during 2015-16 to review formative assessment results and use the data to:

- -improve individual practice
- -Build team capacity to achieve SMART goals
- -intervene/enrich on behalf of the students

### Final PLC meeting 2015-16

- -Review summative assessments. Did our students master the must knows? Did we achieve our SMART goals?
- -Review critical issues for team consideration (pg 101). Are we a better more effective team 2 years into the process?

<sup>\*</sup>All PLC teams should have pacing guides, common formative assessments, MUST KNOWS, and end of semester summative assessments prepared and in use for entire 2015-16 school year

Plan for year #3 (2016-17)--administrators & PLC leaders -What needs to change/be modified?

- -What are our real in-service PLC needs?
- -Time: Do our PLC teams have enough time? Do we make the most of the time we have?
- -are we tight about the right things and loose w/ individual autonomy?
- -Have we created a "results orientated culture"?
- -Are we seeing real gains in student achievement?
- -Are we seeing gains in student motivation?
- -Are we seeing gains in teacher motivation?
- -Are our teams high functioning PLC's? Rating of 10 as a team or are we still a 5?
- -are we still committing educational malpractice anywhere in our 3 building?
- -Create calendar/master schedules and plan to move forward with year #3 w/ the goal of meeting all
- "critical team issues" and being a 10 rated team in May w/ student achievement results to back it up and to see real student and teacher motivation gains.
- -Create surveys of senior class and graduated students for feedback regarding the 6-12 PLC in Soldotna.

### Fall 2016—Year #3

Taking the results of our spring questions (see above). The tri school administration will address "critical issues" that still need to change.

The following should be happening in all PLC groups: Pacing guides
Common formative assessments
MUST KNOWS
End of semester summative assessments
Strategies for how we use our data

Steve Atwater 3-17/14

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# PD Grant Report ASCD Annual Conference March 14 – 17 Tim Whip

The following are the sessions I attended.

- Dispositions: Reframing Teaching and Learning
  - Art costa and Bena Kallick
- Five Levers for Change
  - o Tony Frontier
- EdgeMakers
  - o Grant Wiggins & John Kao
- Moving Forward with our Greatest Resource
  - o Russell Quagila
- The Element: How Finding Your Passion Changes Everything
  - o Sir Ken Robinson
- The Power of Great Teaching: Blended Plus Project-Based Learning
  - o Jane Chadsey
- The Power of Project-based Learning (PBL) to Teach 21<sup>st</sup> Century Skills
  - o Bobbi Hansen, Ed.D
- Graduating Students "Innovation Ready"
  - o Tony Wagner

The sessions I attended were extremely informative and I was able to get a sense of the new direction education is going when it comes to 21<sup>st</sup> Century Skills. The speakers all talked about the importance of innovation and problem solving for the students of today. They are entering a world that is more interrelated and global and education is playing catchup and not leading in this new world. For instance, we are teaching and assessing the hard skills (reading, math facts, algorithms, etc.) and not teaching or assessing the soft skills of inquisitiveness, interpretation, problem solving. The soft skills are what students need to be innovators in any endeavor they choose to take on and these are the hardest to assess. The soft skills are the ones that need to be embedded in the curriculum and allow students to succeed through persistence, using prior knowledge, analysis, reasoning, and striving for precision.

An essential question asked by Art Costa is: How do we create an adaptive (not technical) mind-shift within and among those who influence educational a decision-making to rebalance a curriculum that values thinking dispositions? His answer is that there needs to be a curriculum mind shift where the thinking dispositions that make a robust learning experience become as important in the curriculum as the facts. Learning dispositions need to be assessed with an understanding that they are never mastered. Perseverance can be observed and assessed as students do their work and through being persistent student increase that skill. To measure growth in persistence will require a different form of assessment.

In <u>Five Levers for Change</u> I heard about moving the school from the status quo to transformational change using the five levers below:

- Structure
- Sample
- Standards
- Strategy
- Self

Questions that need to be asked for implementing change are:

- o Why are we engaging in this work and how is it good for kids?
- o What outcomes am I trying to influence?
- o What do students think about their own capacity to learn?
- o By changing \_\_\_\_\_ we hope to change \_\_\_\_\_. This question is used to decide which lever needs to be used.

The goal of any change will be to have students use the new standard to guide their work. For the standards to guide them students need a leaning map that shows them where they are going and what they need to know to get there. Students should be thinking: if I'm not successful it's because I'm not using the right strategy. Teaching then becomes helping students find the right strategy for success.

### <u>EdgeMakers</u> Grant Wiggins & John Kao

• Innovating Education, Educating for Innovation

### **Grant Wiggins**

• School should be more stimulating and invigoration than it is. School does not have to be passive – it can be much more geared to students.

#### John Kao

- Innovation in education needs to take place just as it is happening in business
  - o Empowering young people everywhere to innovate and make a difference.
- Innovation is what you are looking for what is the problem you are trying to solve?
- Components
  - o Integrated additive k-12 curriculum digital and analog versions additive/not replacement curriculum
  - o "learning "snacks" short duration user generated content
- Overview
  - o Shape future we want with creativity and innovation
- EdgeMaking a new skill set and learning category
  - Collection of different disciplines engineering, design, psychology sort of guilds that have their own vocabulary
  - o Edgmaking is a new idea that is more organic and is a synthesis of the ideas in other disciplines

### Moving Forward with our Greatest Resource: Russsell Quagila

O The main focus of Dr. Quagila are student aspirations and doing what is normal which is treating students with respect, collaboration, and celebrating the learning that students do out of school. Students need to know that they are valued while in school and we need to find out what they are curious about and then pay attention to this.

Two of the other sessions talked about how to get project-based learning into the classrooms. This is important as students will need to know how to solve real world problems in the 21<sup>st</sup> Century.

In <u>Graduating Students "Innovation Ready"</u> Tony Wagner made the following points:

- o The American system of education is obsolete and needs to change not reform.
- o Factory model schools and we don't have a factory economy we have an information economy.
- o What the world cares about now is: do you know what to do with what you know?
- o Google never tells a student that they asked a stupid question.
- o We need to have teachers and schools be risk takers create schools of research and development for the mind.
- o Encourage responsible risk taking for students and teachers in collaboration.

3/28/14

She Stuste

#### **ASCD Conference Notes (2 page version)**

Attunement, get out of your own head see it from another person's point of view Buoyancy, how do you stay afloat in an ocean of rejection Clarity, move from accessing information to curating information

Show dominant hand, snap fingers five times, and draw a capital E on forehead- if you draw it backwards you think of things in your own perspective. If you draw it for others to read you think of things through another person's perspective

Power leads individual to anchor too heavily on their own vantage point, insufficiently adjusting to others' perspective

#### Have fewer conversations about how and two more about why

Conflict: Liberal Arts Education vs Professional Program

their program)

#### Daniel Pink= to sell is human

Leverage: What is a major initiative you are currently working on in you classroom school, or district
By changing we hope to change
Five levers: Structure, sample, standards, strategy, self
Teacher preparation Programs
New Teacher role as Facilitator
Is success in your school about learning, or proving you are smart?
Two truths about education:
Each teacher sees his/her content + class through the eyes of his/her students (standards, Strategy, Self)
Each student sees him or herself as his/her own teacher (self, strategy)
Use statements like: This is important. You can do this. I won't give up on you.
Innovation- to a new challenge (improvement- doing what you do better)

Example: Two top schools of undergraduate education do not require courses in Education Psychology

Resolution: Contextualize Education Courses (put students in teacher prep programs at the beginning of

Teacher as Facilitator

Teacher no longer the gatekeeper of information

Learning foundations Grades 1-3- Literacy, Math & Social Dev elopement

More Focus on Content Acquisition & Social Development Grades 4-12

Innovation in Learning

Restructured purpose- The purpose of education is to create a society of problem solvers, critical thinkers and independent actors capable of appropriate individual and group behavior that positively influence a rapidly expanding global milieu

Problem-based Adaptive Learning

Constructivist at its core

Requires a teacher prepared to facilitate PBA Learning

Moves learners to a place of explaining vs fact keeping

Technology is influencing what the next generation of learners come prepared to do and learn

Everything we need to know about improvement in education- we know... Do we have the courage and will to make it happen

What would you like the graduates from your schools of districts to know, be able to do, or value

Persistent, critical thinkers, empathy, (not measured on a state test)

Manage ambiguity- Prerequisite to wisdom

Be able to self-regulate emotions

What do we want teacher to know and do- know their content and excite/relate to students about learning (negotiate and prioritize content) Monitor students' and their own distractions

Use multiple sources of data to modify their teaching and address individual

What should leaders, know, do and value (promote a shared vision and mission)

Which teacher outcomes would these Measures assess?

- 1. Several drafts of a unit, lesson, or assessment
- 2. Transcripts of questions teachers and students ask and answer
- 3. Rubrics and metrics for class participation and engagement

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ACCOUNT ACTIVITY DETAILS REPORT FOR BEGINNING BALANCE TO MARCH, 2014

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ACCOUN	IT NUMBEF	₹	ACCOUNT	NAME					HORT NAME		
TYD		DOC. NO.	DESCRIPTION	P(	ONO. CHKI	NO. PAYEE/P/	YER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
Fund : 10	0 - OPERA	TING FUND									
Location	: 70 - BOAR	RD OF EDUC	ATION								
100-70-4	511-0000-3	240	100-70-SCF	I BOARD-GI	ENL-SUPPT STAF	F					
	7/31/2013	14500165	PAYROLL - 07/31/2013			•		0.00	0.00	2,560.20	0.00
	8/30/2013	14501060	PAYROLL - 08/30/2013					0.00	0.00	2,856.60	0.00
	9/30/2013	14502168	PAYROLL - 09/30/2013					0.00	0.00	2,608.20	0.00
	0/31/2013	14503314	PAYROLL - 10/31/2013					0.00	0.00	2,732.40	0.00
	1/27/2013	14504156	PAYROLL - 11/27/2013					0.00	0.00	2,856.60	0.00
BA 1	2/03/2013	390	BR 12/2/13					1,948.00	0.00	0.00	0.00
JE 1	2/31/2013	14504880	REPORT ADDRESS CHANG	ES TO				0.00	0.00	2,484.00	0.00
JE 0	1/31/2014	14505695	PAYROLL - 01/31/2014					0.00	0.00	2,856.60	0.00
JE 0	2/28/2014	14506649	PAYROLL - 02/28/2014					0.00	0.00	2,608.20	0.00
JE 0	3/31/2014	14507402	PAYROLL - 03/31/2014					0.00	0.00	2,484.00	0.00
ACCOUN	IT SUMMAF	RY	E	BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100-70	0-4511-0000	0-3240		31,414.00	33,362.00	0.00	9,315.00	24,046.80	24,046.80	0.20	0.00
100-70-4	511-0000-3	291	100-70-SCH	I BOARD-GI	ENL-SUB/SUPPT						
ACCOUN	IT SUMMAF	RY	E	BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100-70	0-4511-0000	0-3291		336.00	336.00	0.00	0.00	0.00	0.00	336.00	100.00
100-70-4	511-0000-3	296	100-70-SCH	I BOARD-GI	ENL-SUB CERT W	10					
JE 1	1/27/2013	14504156	PAYROLL - 11/27/2013					0.00	0.00	219.98	0.00
ACCOUN	IT SUMMAF	RY	E	BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100-70	0-4511-0000	0-3296		0.00	0.00	0.00	0.00	219.98	219.98	-219.98	0.00
100-70-4	511-0000-3	300	100-70-SCH	I BOARD-GI	ENL-LEAVE/SUPP	·Τ					
	IT SUMMAF			BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
	0-4511-0000			566.00	566.00	0.00	0.00	0.00	0.00	566.00	100.00
100-70-4	511-0000-3	511	100-70-SCH	I BOARD-GI	ENL-HEALTH CAF	RE					
	7/31/2013	14500166	BENEFITS - 07/31/2013			<del></del>		0.00	0.00	5,565.44	0.00
	8/30/2013	14501061	BENEFITS - 08/30/2013					0.00	0.00	5,565.37	0.00
	9/30/2013	14502170	BENEFITS - 09/30/2013					0.00	0.00	5,912.32	0.00
	0/31/2013	14503316	BENEFITS - 10/31/2013					0.00	0.00	5,912.32	0.00
	1/27/2013	14504157	BENEFITS - 11/27/2013					0.00	0.00	5,912.32	0.00
•						79				-,	2.30

ACCOUNT ACTIVITY DETAILS REPORT FOR BEGINNING BALANCE TO MARCH, 2014

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ACCO	UNT NUMBER	₹ _	ACCOU	NT NAME				SHORT NAME				
	DATE		DESCRIPTION		NO. CHK	NO. PAYEE/PA	AYER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT	
BA	12/04/2013	402	BR 12/2/13					-2,646.00	0.00	0.00	0.00	
JE	12/31/2013	14504881	BENEFITS - 12/31/2013					0.00	0.00	5,912.32	0.00	
JE	01/31/2014	14505697	BENEFITS - 01/31/2014					0.00	0.00	5,912.32	0.00	
JE	02/28/2014	14506650	BENEFITS - 02/28/2014					0.00	0.00	5,912.32	0.00	
JE	03/31/2014	14507403	BENEFITS - 03/31/2014					0.00	0.00	5,912.32	0.00	
ACCO	UNT SUMMAI	RY		BUDG/BAL	ADJ. BUDGET	REQUISITION	<b>ENCUMB</b>	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT	
100	-70-4511-000	0-3511		72,900.00	70,254.00	0.00	1,970.78	52,517.05	52,517.05	15,766.17	22.44	
100-70	)-4511-0000-3	512	100-70-5	SCH BOARD-GE	NL-LIFE INS							
JE	07/31/2013	14500166	BENEFITS - 07/31/2013					0.00	0.00	4.23	0.00	
JE	08/30/2013	14501061	BENEFITS - 08/30/2013					0.00	0.00	4.22	0.00	
JE	09/30/2013	14502170	BENEFITS - 09/30/2013					0.00	0.00	4.22	0.00	
JE	10/31/2013	14503316	BENEFITS - 10/31/2013					0.00	0.00	4.22	0.00	
JE	11/27/2013	14504157	BENEFITS - 11/27/2013					0.00	0.00	4.22	0.00	
JE	12/31/2013	14504881	BENEFITS - 12/31/2013					0.00	0.00	4.22	0.00	
JE	01/31/2014	14505697	BENEFITS - 01/31/2014					0.00	0.00	4.22	0.00	
JE	02/28/2014	14506650	BENEFITS - 02/28/2014					0.00	0.00	4.22	0.00	
JE	03/31/2014	14507403	BENEFITS - 03/31/2014					0.00	0.00	4.22	0.00	
ACCO	UNT SUMMAI	RY		BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT	
100	-70-4511-000	0-3512		94.00	94.00	0.00	12.68	37.99	37.99	43.33	46.10	
100-70	)-4511-0000-3	520	100-70-5	SCH BOARD-GE	ENL-UNEMPLT IN	IS						
ACCO	UNT SUMMAI	RY		BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT	
100	-70-4511-000	0-3520		95.00	95.00	0.00	0.00	0.00	0.00	95.00	100.00	
100-70	)-4511-0000-3	542	100-70-5	SCH BOARD-GE	ENL-FICA SUPPR	RT						
JE	07/31/2013	14500166	BENEFITS - 07/31/2013					0.00	0.00	316.12	0.00	
JE	08/30/2013	14501061	BENEFITS - 08/30/2013					0.00	0.00	338.77	0.00	
JE	09/30/2013	14502170	BENEFITS - 09/30/2013					0.00	0.00	344.88	0.00	
JE	10/31/2013	14503316	BENEFITS - 10/31/2013					0.00	0.00	354.39	0.00	
JE	11/27/2013	14504157	BENEFITS - 11/27/2013					0.00	0.00	380.71	0.00	
ВА	12/03/2013	397	BR 12/2/13					149.00	0.00	0.00	0.00	
JE	12/31/2013	14504881	BENEFITS - 12/31/2013					0.00	0.00	335.38	0.00	
JE	01/31/2014	14505697	BENEFITS - 01/31/2014					0.00	0.00	363.88	0.00	
JE	02/28/2014	14506650	BENEFITS - 02/28/2014					0.00	0.00	344.88	0.00	

ACCOUNT ACTIVITY DETAILS REPORT FOR BEGINNING BALANCE TO MARCH, 2014

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•	INT AU MADE		ACCOUN	IT NIANAT				0	HORT NAME		
	UNT NUMBER DATE	DOC. NO.	ACCOUN DESCRIPTION		NO. CHK	JO DAVEE/DA	YER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
			BENEFITS - 03/31/2014	PC	ONO. CHKI	NO. PATEE/PA	YER NAME				
	03/31/2014	14507403	BENEFITS - 03/31/2014	DUDC/DAL	AD L BUDGET	DECLUCITION	ENCUMB	0.00 CURR, DR/CR	0.00 YTD DR/CR	335.38 CURR. BAL.	0.00
	UNT SUMMAI			BUDG/BAL	ADJ. BUDGET	REQUISITION					PCT
100	-70-4511-000	0-3542		2,429.00	2,578.00	0.00	712.60	3,114.39	3,114.39	-1,248.99	-48.45
100-70	-4511-0000-3	560	100-70-S	CH BOARD-GE	ENL-PERS RETIR	ЕМ					
JE	07/31/2013	14500166	BENEFITS - 07/31/2013					0.00	0.00	981.30	0.00
JE	08/30/2013	14501061	BENEFITS - 08/30/2013					0.00	0.00	1,046.45	0.00
JE	09/30/2013	14502170	BENEFITS - 09/30/2013					0.00	0.00	991.80	0.00
JE	10/31/2013	14503316	BENEFITS - 10/31/2013					0.00	0.00	1,019.13	0.00
JE	11/27/2013	14504157	BENEFITS - 11/27/2013					0.00	0.00	1,046.45	0.00
ВА	12/03/2013	400	BR 12/2/13					429.00	0.00	0.00	0.00
JE	12/31/2013	14504881	BENEFITS - 12/31/2013					0.00	0.00	964.48	0.00
JE	01/31/2014	14505697	BENEFITS - 01/31/2014					0.00	0.00	1,046.45	0.00
JE	02/28/2014	14506650	BENEFITS - 02/28/2014					0.00	0.00	991.80	0.00
JE	03/31/2014	14507403	BENEFITS - 03/31/2014					0.00	0.00	964.48	0.00
ACCO	UNT SUMMAI	RY		BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100	-70-4511-000	0-3560		6,911.00	7,340.00	0.00	2,049.30	9,052.34	9,052.34	-3,761.64	-51.25
100-70	-4511-0000-4	140	100-70-8	CH BOARD-GE	ENL-PRO-TECH L	FG					
	07/01/2013		FY13 AP Listing 4					0.00	0.00	0.00	2,823.30
	07/19/2013	14300483	189875 - Legal fees - June	2013		JERMAIN	DUNNAGAN &	0.00	0.00	2,823.30	0.00
,	0771072010		100070 Logai 1000 0ai.io	_0.0		OWENS F		0.00	0.00	2,020.00	0.00
AP	07/19/2013	14300483	189875 - Legal fees - June	2013		JERMAIN OWENS F	DUNNAGAN & C	0.00	0.00	-2,823.30	0.00
AP	07/19/2013	14300483	189875 - Legal fees - June	2013	17771	8 JERMAIN OWENS F	DUNNAGAN & C	0.00	0.00	2,823.30	0.00
AP	08/22/2013	14302346	190173 - Legal fees-July 2	013		JERMAIN OWENS F	DUNNAGAN &	0.00	0.00	24,945.55	0.00
AP	08/22/2013	14302346	190173 - Legal fees-July 2	013		JERMAIN OWENS F	DUNNAGAN &	0.00	0.00	-24,945.55	0.00
AP	08/22/2013	14302346	190173 - Legal fees-July 2	013	17848	9 JERMAIN OWENS F	DUNNAGAN &	0.00	0.00	24,945.55	0.00
AP	09/20/2013	14306121	190381 - Legal fees - Augu	ıst 2013		JERMAIN OWENS F	DUNNAGAN &	0.00	0.00	13,983.11	0.00
AP	09/20/2013	14306121	190381 - Legal fees - Augu	ıst 2013		JERMAIN OWENS F	DUNNAGAN & C	0.00	0.00	-13,983.11	0.00

## ACCOUNT ACTIVITY DETAILS REPORT FOR BEGINNING BALANCE TO MARCH, 2014

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ACCO	UNT NUMBEF	₹	ACCOUNT NAME				S	HORT NAME		
TY	DATE	DOC. NO.	DESCRIPTION	PO NO. CHK N	O. PAYEE/PAY	ER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
AP	09/20/2013	14306121	190381 - Legal fees - August 2013	179797	JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	13,983.11	0.00
AP	10/02/2013	14306662	9/23/13 - ARBITRATION	180240	STITELER, [	DAVID W	0.00	0.00	3,710.64	0.00
AP	10/16/2013	14310441	190638 - Legal fees - September 2013		JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	12,106.67	0.00
AP	10/16/2013	14310441	190638 - Legal fees - September 2013		JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	-12,106.67	0.00
AP	10/16/2013	14310441	190638 - Legal fees - September 2013	181231	JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	12,106.67	0.00
CD	11/21/2013	14409489	REFUND-ARBITRATOR FEES				0.00	0.00	0.00	3,710.64
AP	11/27/2013	14319590	190950 - Legal fees-October 2013	183024	JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	4,864.25	0.00
AP	01/08/2014	14324761	191167 - Legal fees - December 2013	184307	JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	4,393.50	0.00
AP	01/17/2014	14327206	191438 - Legal Fees - Dec. 2013		JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	3,852.00	0.00
AP	01/17/2014	14327206	191438 - Legal Fees - Dec. 2013		JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	-3,852.00	0.00
AP	01/17/2014	14327206	191438 - Legal Fees - Dec. 2013	185030	JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	3,752.00	0.00
AP	02/26/2014	14331397	191751 - Legal Fees - January 2014	186295	JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	4,924.70	0.00
ВА	03/17/2014	772	Legal Services				25,000.00	0.00	0.00	0.00
AP	03/18/2014	14335849	191953 - Legal fees-February 2014		JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	1,548.00	0.00
AP	03/18/2014	14335849	191953 - Legal fees-February 2014		JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	-1,548.00	0.00
AP	03/18/2014	14335849	191953 - Legal fees-February 2014	187259	JERMAIN D OWENS PC	UNNAGAN &	0.00	0.00	1,548.00	0.00
ACCO	UNT SUMMAF	RY	BUDG/BA	L ADJ. BUDGET	REQUISITION	<b>ENCUMB</b>	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100	-70-4511-0000	0-4140	70,000.0	95,000.00	0.00	0.00	70,517.78	70,517.78	24,482.22	25.77
100-70	-4511-0000-4	201	100-70-SCH BOARD-	GENL-MEALS						
AP	09/10/2013	14304280	TRESSLER, DEBBIE - Dinner-August	1552	BMO MASTE	ERCARD	0.00	0.00	110.32	0.00
AP	09/10/2013	14304330	TRESSLER, DEBBIE - Dinner-August	1552	BMO MASTE	ERCARD	0.00	0.00	56.43	0.00
AP	10/11/2013	14309210	TRESSLER, DEBBIE - Board lunch	1559	BMO MASTE	ERCARD	0.00	0.00	108.00	0.00
JE	10/15/2013	14502754	70-2001-September School Board Di				0.00	0.00	435.96	0.00
JE	11/15/2013	14503820	70-2002-SNS Invoice #13-1				0.00	0.00	210.00	0.00
JE	11/25/2013	14504181	SNS Invoice # 13-2				0.00	0.00	189.00	0.00
JE	12/16/2013	14504764	70-2004-SNS Invoice 13-3				0.00	0.00	262.50	0.00
AP	12/18/2013	14323020	11/12/13-ME - TRAVEL - MEALS	183753	HOHL, LYNN 81	N	0.00	0.00	5.00	0.00

## ACCOUNT ACTIVITY DETAILS REPORT FOR BEGINNING BALANCE TO MARCH, 2014

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•	UNT NUMBER		ACCOUNT NAME				9	HORT NAME		
	DATE	DOC. NO.		O NO. CHK NO	D. PAYEE/PA	VED NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
	12/18/2013	14323052	12/5-12/6/13-ME - TRAVEL - MEALS	183961	TRESSLER		0.00	0.00	59.00	0.00
JE	01/28/2014	14505673	SNS Invoice # 13-4	103301	INLOGELIN	, DEDITA	0.00	0.00	199.50	0.00
JE	02/18/2014	14506386	70-2006-SNS Invoice #13-6				0.00	0.00	199.50	0.00
AP	02/26/2014	14332114	2/8-2/11/14-A - TRAVEL-MEALS		BOYER, EL	ISE	0.00	0.00	108.00	0.00
AP	02/26/2014	14332114	2/8-2/11/14-A - TRAVEL-MEALS		BOYER, EL		0.00	0.00	-108.00	0.00
AP	02/26/2014	14332114	2/8-2/11/14-A - TRAVEL-MEALS	186512	-		0.00	0.00	108.00	0.00
AP	03/05/2014	14332113	2/8-2/11/14 - TRAVEL-MEALS	186512	•		0.00	0.00	144.00	0.00
JE	03/11/2014	14507029	70-2007-SNS Invoice#13-7	100312	DOTEN, EL	ioc	0.00	0.00	199.50	0.00
AP	03/11/2014	14333792	2/18/14 - TRAVEL-MEALS	186928	CASTIMOR	E DANIEI	0.00	0.00	48.00	0.00
AP	03/26/2014	14335792	3/3/14 - TRAVEL-MEALS	187462		-	0.00	0.00	30.00	0.00
AP	03/26/2014	14335944	2/25/14 - TRAVEL-MEALS	187462	·		0.00	0.00	15.00	0.00
	UNT SUMMAI		BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
	-70-4511-000		3,750.00	3,750.00	0.00	0.00	2,379.71	2,379.71	1,370.29	36.54
.00	70 1011 000	0 1201	5,755.55	0,700.00	0.00	0.00	2,070.71	2,070.71	1,070.20	33.51
100-70	-4511-0000-4	202	100-70-SCH BOARD-G	ENL-MILEAGE						
AP	07/10/2013	14300065	7/1/13 - TRAVEL-MILEAGE	177502	ARNESS, J	OE	0.00	0.00	22.60	0.00
AP	07/10/2013	14300066	7/1/13 - TRAVEL-MILEAGE	177515	CRAWFOR	D, LORRAINE	0.00	0.00	14.13	0.00
AP	07/10/2013	14300067	7/1/13 - TRAVEL-MILEAGE	177516	DOWNING,	ELIZABETH	0.00	0.00	84.75	0.00
AP	07/10/2013	14300068	7/1/13 - TRAVEL-MILEAGE	177527	HOHL, LYN	N	0.00	0.00	103.96	0.00
AP	08/14/2013	14301290	8/5-8/6/13 - TRAVEL - MILEAGE	178001	ARNESS, J	OE	0.00	0.00	45.20	0.00
AP	08/14/2013	14301298	8/5-8/6/13 - TRAVEL - MILEAGE	178036	CRAWFOR	D, LORRAINE	0.00	0.00	28.25	0.00
AP	08/14/2013	14301299	8/5-8/6/13 - TRAVEL - MILEAGE	178043	DOWNING,	ELIZABETH	0.00	0.00	84.75	0.00
AP	08/14/2013	14301644	8/5-8/6/13 - TRAVEL - MILEAGE	178071	HILTS, EDI	TH-HELEN	0.00	0.00	84.75	0.00
AP	09/11/2013	14303868	9/5/13 - TRAVEL-MILEAGE	179269	TRESSLER	, DEBRA	0.00	0.00	14.13	0.00
AP	09/18/2013	14305155	9/9/13 - TRAVEL-MILEAGE	179324	ARNESS, J	OE	0.00	0.00	116.39	0.00
AP	09/18/2013	14305169	9/9/13 - TRAVEL-MILEAGE	179377	CRAWFOR	D, LORRAINE	0.00	0.00	9.04	0.00
AP	09/18/2013	14305186	8/19/13 - TRAVEL-MILEAGE	179455	HOHL, LYN	N	0.00	0.00	103.96	0.00
AP	09/18/2013	14305187	9/9/13 - TRAVEL-MILEAGE	179455	HOHL, LYN	N	0.00	0.00	190.97	0.00
AP	09/18/2013	14305188	8/6/13 - TRAVEL-MILEAGE	179456	HOLT, WILI	LIAM	0.00	0.00	20.91	0.00
AP	09/18/2013	14305189	9/9/13 - TRAVEL-MILEAGE	179456	HOLT, WILI	LIAM	0.00	0.00	73.45	0.00
AP	09/18/2013	14305289	9/7/13 - TRAVEL-MILEAGE	179349	BRETT-VAI	DLA, KAREN	0.00	0.00	5.65	0.00
AP	09/18/2013	14305290	9/9/13 - TRAVEL-MILEAGE	179349	BRETT-VAI	DLA, KAREN	0.00	0.00	84.75	0.00
AP	10/23/2013	14310348	10/14-10/15/13 - TRAVEL - MILEAGE	180993	ARNESS, J	OE	0.00	0.00	45.20	0.00
AP	10/23/2013	14310351	10/14/10/15/13 - TRAVEL - MILEAGE	181024	BOYER, EL	ISE	0.00	0.00	84.75	0.00
AP	10/23/2013	14310371	10/14-10/15/13 - TRAVEL - MILEAGE	181100	DOWNING,	ELIZABETH	0.00	0.00	84.75	0.00
AP	10/23/2013	14310398	10/14-10/15/13 - TRAVEL - MILEAGE	181201	HOHL, LYN	N	0.00	0.00	103.96	0.00
AP	10/23/2013	14310399	10/14-10/15/13 - TRAVEL - MILEAGE	181209	HOLT, WILI 82	LIAM	0.00	0.00	41.81	0.00

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·	JNT NUMBER		ACCOUNT NAME			SHORT NAME					
	DATE	DOC. NO.	DESCRIPTION	PO NO.	CHK NO.	PAYEE/PAYER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT	
	10/23/2013	14311042	10/14-10/15/13 - TRAVEL-MILEAGE	10110.	181054	CASTIMORE, DANIEL	0.00	0.00	13.56	0.00	
AP	10/30/2013	14311570	10/14-10/15/13 - TRAVEL-MILEAGE		181669	HILTS, EDITH-HELEN	0.00	0.00	84.75	0.00	
AP	11/11/2013	14312985	11/4-11/5/13 - TRAVEL-MEALS		182328	HOHL, LYNN	0.00	0.00	103.96	0.00	
AP	11/11/2013	14312985	11/4-11/5/13 - TRAVEL-MEALS		182328	HOHL, LYNN	0.00	0.00	-103.96	0.00	
AP	11/11/2013	14312986	11/4-11/5/13 - TRAVEL-MEALS		182330	HOLT, WILLIAM	0.00	0.00	41.81	0.00	
AP	11/11/2013	14312986	11/4-11/5/13 - TRAVEL-MEALS		182330	HOLT, WILLIAM	0.00	0.00	-41.81	0.00	
AP	11/13/2013	14312872	10/24/13 - TRAVEL-MILEAGE		182205	ARNESS, JOE	0.00	0.00	137.86	0.00	
AP	11/13/2013	14312873	11/4-11/5/13 - TRAVEL-MILEAGE		182205	ARNESS, JOE	0.00	0.00	45.20	0.00	
AP	11/13/2013	14312889	11/4-11/5/13 - TRAVEL-MILEAGE		182230	BOYER, ELISE	0.00	0.00	84.75	0.00	
AP	11/13/2013	14312905	11/4-11/5/13 - TRAVEL-MILEAGE		182241	CASTIMORE, DANIEL	0.00	0.00	13.56	0.00	
AP	11/13/2013	14312980	11/4-11/5/13 - TRAVEL-MILEAGE		182324	HILTS, EDITH-HELEN	0.00	0.00	84.75	0.00	
AP	11/13/2013	14312985	11/4-11/5/13 - TRAVEL-MEALS			HOHL, LYNN	0.00	0.00	103.96	0.00	
AP	11/13/2013	14312985	11/4-11/5/13 - TRAVEL-MEALS			HOHL, LYNN	0.00	0.00	-103.96	0.00	
AP	11/13/2013	14312985	11/4-11/5/13 - TRAVEL-MILEAGE		182681	HOHL, LYNN	0.00	0.00	103.96	0.00	
AP	11/13/2013	14312986	11/4-11/5/13 - TRAVEL-MEALS			HOLT, WILLIAM	0.00	0.00	41.81	0.00	
AP	11/13/2013	14312986	11/4-11/5/13 - TRAVEL-MEALS			HOLT, WILLIAM	0.00	0.00	-41.81	0.00	
AP	11/13/2013	14312986	11/4-11/5/13 - TRAVEL-MILEAGE		182683	HOLT, WILLIAM	0.00	0.00	41.81	0.00	
AP	11/13/2013	14316520	10/10-11/5/13 - TRAVEL-MILEAGE		182465	TRESSLER, DEBRA	0.00	0.00	16.95	0.00	
AP	12/18/2013	14322990	12/2/13 - TRAVEL - MILEAGE		183600	ARNESS, JOE	0.00	0.00	22.60	0.00	
AP	12/18/2013	14323006	12/2/13 - TRAVEL - MILEAGE		183643	CASTIMORE, DANIEL	0.00	0.00	6.78	0.00	
AP	12/18/2013	14323009	12/2/13 - TRAVEL - MILEAGE		183682	DOWNING, ELIZABETH	0.00	0.00	84.75	0.00	
AP	12/18/2013	14323019	12/2/13 - TRAVEL - MILEAGE		183749	HILTS, EDITH-HELEN	0.00	0.00	84.75	0.00	
AP	12/18/2013	14323021	11/12/13 - TRAVEL - MILEAGE		183753	HOHL, LYNN	0.00	0.00	103.96	0.00	
AP	12/18/2013	14323022	12/2/13 - TRAVEL - MILEAGE		183753	HOHL, LYNN	0.00	0.00	103.96	0.00	
AP	01/15/2014	14326985	1/13-1/14/14 - TRAVEL-MILEAGE		184480	BOYER, ELISE	0.00	0.00	84.00	0.00	
AP	01/15/2014	14326986	1/13-1/14/14 - TRAVEL-MILEAGE		184560	HOLT, WILLIAM	0.00	0.00	41.44	0.00	
AP	01/15/2014	14326987	12/2/13 - TRAVEL-MILEAGE		184560	HOLT, WILLIAM	0.00	0.00	20.91	0.00	
AP	01/15/2014	14326989	1/13-1/14/14 - TRAVEL-MILEAGE		184523	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00	
AP	01/15/2014	14326990	1/13-1/14/14 - TRAVEL-MILEAGE		184463	ARNESS, JOE	0.00	0.00	44.80	0.00	
AP	01/15/2014	14326991	1/13-1/14/14 - TRAVEL-MILEAGE		184559	HOHL, LYNN	0.00	0.00	51.52	0.00	
AP	01/22/2014	14327277	1/13-1/14/14 - TRAVEL-MILEAGE		184774	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00	
AP	02/12/2014	14330702	2/3/14 - TRAVEL-MILEAGE		185638	ARNESS, JOE	0.00	0.00	22.40	0.00	
AP	02/12/2014	14330706	2/3/14 - TRAVEL-OTHER		185653	BOYER, ELISE	0.00	0.00	84.00	0.00	
AP	02/12/2014	14330707	1/27/14 - TRAVEL-MILEAGE		185733	HOLT, WILLIAM	0.00	0.00	20.72	0.00	
AP	02/12/2014	14330708	2/3/14 - TRAVEL-MILEAGE		185733	HOLT, WILLIAM	0.00	0.00	20.72	0.00	
AP	02/12/2014	14330709	2/3/14 - TRAVEL-MILEAGE		185731	HOHL, LYNN	0.00	0.00	103.04	0.00	
AP	02/12/2014	14330710	2/3/14 - TRAVEL-MILEAGE		185694	DOWNING, ELIZABETH 83	0.00	0.00	84.00	0.00	

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	DATE	DOC. NO.		PO NO. CHK NO	D. PAYEE/PA	/ER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
	02/12/2014	14330711	2/3/14 - TRAVEL-MILEAGE	185667	CASTIMOR		0.00	0.00	6.72	0.00
AP	02/26/2014	14332114	2/8-2/11/14-A - TRAVEL-MILEAGE		BOYER, EL	•	0.00	0.00	123.20	0.00
AP	02/26/2014	14332114	2/8-2/11/14-A - TRAVEL-MILEAGE		BOYER, EL		0.00	0.00	-123.20	0.00
AP	02/26/2014	14332114	2/8-2/11/14-A - TRAVEL-MILEAGE	186512	•		0.00	0.00	123.20	0.00
AP	03/12/2014	14333775	3/3/14 - TRAVEL-MILEAGE	186897	ARNESS, J	OE	0.00	0.00	22.40	0.00
AP	03/12/2014	14333792	2/18/14 - TRAVEL-MEALS		CASTIMOR	E, DANIEL	0.00	0.00	105.28	0.00
AP	03/12/2014	14333792	2/18/14 - TRAVEL-MEALS		CASTIMOR	E, DANIEL	0.00	0.00	-105.28	0.00
AP	03/12/2014	14333792	2/18/14 - TRAVEL-MILEAGE	186928	CASTIMOR	E, DANIEL	0.00	0.00	105.28	0.00
AP	03/12/2014	14333794	3/3/14 - TRAVEL-MILEAGE	186928	CASTIMOR	E, DANIEL	0.00	0.00	6.72	0.00
AP	03/12/2014	14333801	3/3/14 - TRAVEL-MILEAGE	186953	DOWNING,	ELIZABETH	0.00	0.00	84.00	0.00
AP	03/12/2014	14333819	3/3/14 - TRAVEL-OTHER	187002			0.00	0.00	103.04	0.00
AP	03/12/2014	14333820	2/19/14 - TRAVEL-MILEAGE	187004	HOLT, WILI	_IAM	0.00	0.00	20.72	0.00
AP	03/12/2014	14333821	3/3/14 - TRAVEL-MILEAGE	187004	HOLT, WILI	_IAM	0.00	0.00	20.72	0.00
AP	03/26/2014	14335912	3/3/14 - TRAVEL-MILEAGE	187462	HILTS, EDI	TH-HELEN	0.00	0.00	84.00	0.00
ACCO	UNT SUMMAF	RY	BUDG/BA	L ADJ. BUDGET	REQUISITION	<b>ENCUMB</b>	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100	-70-4511-000	0-4202	5,000.0	5,000.00	0.00	0.00	3,804.41	3,804.41	1,195.59	23.91
100-70	-4511-0000-4	203	100-70-SCH BOARD	GENL-OTHR TRVL						
AP	08/09/2013	14301395	HILTS, EDITH HELEN - Hotel for boa	1543	BMO MAST	ERCARD	0.00	0.00	149.00	0.00
AP	09/10/2013	14304290	HILTS, EDITH HELEN - Airfare-Aug.	1552	BMO MAST	ERCARD	0.00	0.00	120.00	0.00
AP	09/10/2013	14304361	DOWNING, LIZ - Hotel-August brd mt	1552	BMO MAST	ERCARD	0.00	0.00	179.00	0.00
AP	09/10/2013	14304386	HILTS, EDITH HELEN - Hotel-August	1552	BMO MAST	ERCARD	0.00	0.00	179.00	0.00
AP	09/10/2013	14304560	HILTS, EDITH HELEN - Hotel for Sep	1552	BMO MAST	ERCARD	0.00	0.00	95.00	0.00
AP	10/11/2013	14308232	DOWNING, LIZ - Hotel for APQC me	1559	BMO MAST	ERCARD	0.00	0.00	79.00	0.00
AP	10/11/2013	14308233	HILTS, EDITH HELEN - Airfare to brd	1559	BMO MAST	ERCARD	0.00	0.00	60.00	0.00
AP	10/11/2013	14308234	HILTS, EDITH HELEN - Hotel for brd	1559	BMO MAST	ERCARD	0.00	0.00	-14.25	0.00
AP	10/11/2013	14309408	HOHL, LYNN - Hotel for brd meeting-	1559	BMO MAST	ERCARD	0.00	0.00	102.13	0.00
AP	10/11/2013	14309409	HOHL, LYNN - Hotel charge sales tax	1559	BMO MAST	ERCARD	0.00	0.00	-21.38	0.00
AP	11/11/2013	14316915	HILTS, EDITH HELEN - Airfare to K-	1568	BMO MAST	ERCARD	0.00	0.00	120.00	0.00
AP	11/11/2013	14316985	HILTS, EDITH HELEN - Hotel K-Selo	1568	BMO MAST	ERCARD	0.00	0.00	65.00	0.00
AP	11/11/2013	14317975	HILTS, EDITH HELEN - Airfare-Oct. b	1568	BMO MAST	ERCARD	0.00	0.00	120.00	0.00
AP	11/11/2013	14318175	DOWNING, LIZ - Hotel-board meetin	1568	BMO MAST	ERCARD	0.00	0.00	79.00	0.00
AP	11/11/2013	14318176	DOWNING, LIZ - Hotel charges-brd	1568	BMO MAST	ERCARD	0.00	0.00	89.00	0.00
AP	11/11/2013	14318177	HILTS, EDITH HELEN - Hotel-Oct. br	1568	BMO MAST	ERCARD	0.00	0.00	79.00	0.00
AP	12/11/2013	14321565	TRESSLER, DEBBIE - Registration fe	1575	BMO MAST	ERCARD	0.00	0.00	725.00	0.00
AP	12/11/2013	14321679	TRESSLER, DEBBIE - Airfare-AASB	1575	BMO MAST	ERCARD	0.00	0.00	199.00	0.00
AP	12/11/2013	14322038	HILTS, EDITH HELEN - Airfare to brd	1575	BMO MAST 84	ERCARD	0.00	0.00	120.00	0.00

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AP	12/11/2013	14322155	HILTS, EDITH HELEN - Hotel-brdmtg		1575	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	12/11/2013	14322156	HILTS, EDITH HELEN - Hotel-Brd mt		1575	BMO MASTERCARD	0.00	0.00	89.00	0.00
AP	12/11/2013	14322396	TRESSLER, DEBBIE - HOTEL		1575	BMO MASTERCARD	0.00	0.00	422.88	0.00
AP	12/11/2013	14322562	HOHL, LYNN - Hotel-budget mtg/Hoh		1575	BMO MASTERCARD	0.00	0.00	89.00	0.00
AP	12/13/2013	14323371	15391 - Youth Leadership Fee-Boyer			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	275.00	0.00
AP	12/13/2013	14323371	15391 - Youth Leadership Fee-Boyer			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	-275.00	0.00
AP	12/13/2013	14323371	15391 - Youth Leadership Fee-Boyer		183601	ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	275.00	0.00
AP	12/13/2013	14323371	15391 - Chaperone fee-Welch			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	275.00	0.00
AP	12/13/2013	14323371	15391 - Chaperone fee-Welch			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	-275.00	0.00
AP	12/13/2013	14323371	15391 - Chaperone fee-Welch		183601	ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	275.00	0.00
AP	01/08/2014	14324681	15418 - Tressler-Exec. Asst. Conf.		184186	ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	375.00	0.00
AP	01/10/2014	14325498	TRESSLER, DEBBIE - Hotel tax refu		1583	BMO MASTERCARD	0.00	0.00	-38.88	0.00
AP	01/10/2014	14325725	HILTS, EDITH HELEN - Airfare to De		1583	BMO MASTERCARD	0.00	0.00	120.00	0.00
AP	01/10/2014	14325814	DOWNING, LIZ - Hotel charges/Dec.		1583	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	01/10/2014	14325815	DOWNING, LIZ - Hotel charge-Dec. b		1583	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	01/10/2014	14325816	HILTS, EDITH HELEN - Hotel charge		1583	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	01/10/2014	14326062	TRESSLER, DEBBIE - Hotel charges		1583	BMO MASTERCARD	0.00	0.00	266.56	0.00
AP	01/10/2014	14326100	TRESSLER, DEBBIE - Hotel tax refu		1583	BMO MASTERCARD	0.00	0.00	28.56	0.00
AP	01/10/2014	14326426	TRESSLER, DEBBIE - Hotel tax refu		1583	BMO MASTERCARD	0.00	0.00	-57.12	0.00
AP	01/10/2014	14326496	TRESSLER, DEBBIE - Hotel tax corr		1583	BMO MASTERCARD	0.00	0.00	14.28	0.00
AP	01/15/2014	14326991	1/13-1/14/14 - TRAVEL-OTHER		184559	HOHL, LYNN	0.00	0.00	105.00	0.00
AP	02/10/2014	14330003	TRESSLER, DEBBIE - Airfare-Boyer,		1590	BMO MASTERCARD	0.00	0.00	179.50	0.00
AP	02/10/2014	14330004	TRESSLER, DEBBIE - Airfare-Boyer,		1590	BMO MASTERCARD	0.00	0.00	179.50	0.00
AP	02/10/2014	14330090	HILTS, EDITH HELEN - Airfare to Jan		1590	BMO MASTERCARD	0.00	0.00	120.00	0.00
AP	02/10/2014	14330105	TRESSLER, DEBBIE - Hotel MOA ta		1590	BMO MASTERCARD	0.00	0.00	-28.56	0.00
AP	02/10/2014	14330185	HILTS, EDITH HELEN - Hotel for Jan		1590	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	02/10/2014	14330199	DOWNING, LIZ - Hotel for Jan. board		1590	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	02/10/2014	14330218	HOHL, LYNN - Hotel for Jan brd mtg		1590	85MO MASTERCARD	0.00	0.00	89.00	0.00

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ACCOL	JNT NUMBER	₹	ACCOUNT NAME					s	HORT NAME		
TY	DATE	DOC. NO.	DESCRIPTION	PO NO.	CHK NO	). PAYEE/PA	YER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
AP	02/10/2014	14330256	TRESSLER, DEBBIE - Airfare Boyer,		1590	BMO MAST	ΓERCARD	0.00	0.00	181.00	0.00
AP	02/10/2014	14330257	TRESSLER, DEBBIE - Airfare Boyer,		1590	BMO MAST	ΓERCARD	0.00	0.00	181.00	0.00
AP	02/26/2014	14332114	2/8-2/11/14-A - TRAVEL-OTHER			BOYER, EL	LISE	0.00	0.00	597.52	0.00
AP	02/26/2014	14332114	2/8-2/11/14-A - TRAVEL-OTHER			BOYER, EL	LISE	0.00	0.00	-597.52	0.00
AP	02/26/2014	14332114	2/8-2/11/14-A - TRAVEL-OTHER		186512	BOYER, EL	LISE	0.00	0.00	597.52	0.00
AP	03/13/2014	14334084	TRESSLER, DEBBIE - Airfare-AASB		1597	BMO MAST	ΓERCARD	0.00	0.00	120.00	0.00
AP	03/13/2014	14334088	TRESSLER, DEBBIE - Airfare-AASB		1597	BMO MAST	ΓERCARD	0.00	0.00	120.00	0.00
AP	03/13/2014	14334716	DOWNING, LIZ - Hotel-Brd mtg		1597	BMO MAST	ΓERCARD	0.00	0.00	79.00	0.00
AP	03/13/2014	14335157	HILTS, EDITH HELEN - Hotel AASB		1597	BMO MAST	ΓERCARD	0.00	0.00	540.64	0.00
AP	03/13/2014	14335158	DOWNING, LIZ - Taxi-AASB Feb. Fly		1597	BMO MAST	ΓERCARD	0.00	0.00	23.80	0.00
AP	03/13/2014	14335202	DOWNING, LIZ - Hotel AASB Fly In -		1597	BMO MAST	ΓERCARD	0.00	0.00	555.52	0.00
AP	03/13/2014	14335203	HILTS, EDITH HELEN - Hotel AASB		1597	BMO MAST	ΓERCARD	0.00	0.00	95.20	0.00
AP	03/26/2014	14335912	3/3/14 - TRAVEL-OTHER		187462	HILTS, EDI	TH-HELEN	0.00	0.00	99.00	0.00
AP	03/26/2014	14335944	2/25/14 - TRAVEL-OTHER		187462	HILTS, EDI	TH-HELEN	0.00	0.00	95.68	0.00
ACCOL	JNT SUMMAF	RY	BUDG/BA	AL ADJ. B	UDGET	REQUISITION	<b>ENCUMB</b>	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100-	-70-4511-000	0-4203	7,500.0	00 7	7,500.00	0.00	0.00	8,189.58	8,189.58	-689.58	-9.19
	-4511-0000-4		100-70-SCH BOARD	-GENL-POS							
AP	09/18/2013	14305647	AUGUST CHARGES - POSTAGE		179487	KENAI PEN BOROUGH		0.00	0.00	2.04	0.00
AP	10/23/2013	14310560	SEPTEMBER CHARG - POSTAGE		181254	KENAI PEN BOROUGH		0.00	0.00	0.46	0.00
AP	03/13/2014	14334844	ERKENEFF, MARGARET - Leg. Pac		1597	BMO MAST	ΓERCARD	0.00	0.00	25.00	0.00
ACCOL	JNT SUMMAF	RY	BUDG/BA	AL ADJ. B	UDGET	REQUISITION	<b>ENCUMB</b>	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100-	-70-4511-000	0-4331	1,000.0	00 1	1,000.00	0.00	0.00	27.50	27.50	972.50	97.25
	-4511-0000-4		100-70-SCH BOARD	-GENL-PUR	CH SVC						
	07/01/2013	14500090	Reverse FY13 AP Listing					0.00	0.00	0.00	70.80
	07/01/2013	14500090	Reverse FY13 AP Listing					0.00	0.00	0.00	292.80
	07/09/2013	6	To purchase printing services					800.00	0.00	0.00	0.00
	07/10/2013	14300113	D761/225 - BOARD MEETING		177536		A CLARION	0.00	0.00	292.80	0.00
	07/16/2013	1420557	Advertising Services				A CLARION	0.00	4,000.00	0.00	0.00
AP	07/17/2013	14300215	6/28/13 - PRINTING SERVICES		177612	KENAI PEN BOROUGH		0.00	0.00	70.80	0.00
РО	07/22/2013	1420610	Printing Services			KENAI PEN BOROUGH		0.00	1,300.00	0.00	0.00
AP	08/14/2013	14301617	JULY CHARGE - Printing Services	1420610	178081	KENAI PEN BOROUGH		0.00	-50.64	50.64	0.00
AP	08/14/2013	14301901	D799/225 - Advertising Services	1420557	178112		A CLARION	0.00	-280.60	280.60	0.00

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ACCO	UNT NUMBER	₹	ACCOUNT NAME					s	HORT NAME		
TY	DATE	DOC. NO.	DESCRIPTION	PO NO.	CHK NC	). PAYEE/PAY	ER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
AP	09/17/2013	14305822	602909 - Sept. board meeting ad			HOMER NE	WS	0.00	0.00	372.90	0.00
AP	09/17/2013	14305822	602909 - Sept. board meeting ad			HOMER NE	WS	0.00	0.00	-372.90	0.00
AP	09/17/2013	14305822	602909 - Sept. board meeting ad		179787	HOMER NE	WS	0.00	0.00	372.90	0.00
AP	09/18/2013	14305424	D842/225 - Advertising Services	1420557	179565	PENINSULA	CLARION	0.00	-250.10	250.10	0.00
AP	10/23/2013	14310561	10/17/13 - Printing Services	1420610	181254	KENAI PENI BOROUGH	NSULA	0.00	-118.32	118.32	0.00
AP	10/23/2013	14310857	D893/225 - Advertising Services	1420557	181357	PENINSULA	CLARION	0.00	-347.70	347.70	0.00
AP	11/06/2013	14312568	D922/225 - Advertising Services	1420557	182113	PENINSULA	CLARION	0.00	-286.70	286.70	0.00
AP	11/18/2013	14318787	10/11/13 - Printing Services	1420610		KENAI PENI BOROUGH	NSULA	0.00	-172.74	172.74	0.00
AP	11/18/2013	14318787	10/11/13 - Printing Services	1420610		KENAI PENI BOROUGH	NSULA	0.00	172.74	-172.74	0.00
AP	11/18/2013	14318787	10/11/13 - Printing Services	1420610	182719	KENAI PENI BOROUGH	NSULA	0.00	-172.74	172.74	0.00
AP	11/18/2013	14318788	11/1/13 - Printing Services	1420610		KENAI PENI BOROUGH	NSULA	0.00	-86.10	86.10	0.00
AP	11/18/2013	14318788	11/1/13 - Printing Services	1420610		KENAI PENI BOROUGH	NSULA	0.00	86.10	-86.10	0.00
AP	11/18/2013	14318788	11/1/13 - Printing Services	1420610	182719	KENAI PENI BOROUGH	NSULA	0.00	-86.10	86.10	0.00
AP	12/11/2013	14321199	D941/225 - Advertising Services	1420557	183519	PENINSULA	CLARION	0.00	-250.10	250.10	0.00
AP	12/11/2013	14321769	TRESSLER, DEBBIE - Head shot ph		1575	BMO MASTE	ERCARD	0.00	0.00	109.00	0.00
AP	01/08/2014	14324759	11/25/13 - Printing Services	1420610	184317	KENAI PENI BOROUGH	NSULA	0.00	-208.82	208.82	0.00
AP	01/29/2014	14327549	D124/225 - Advertising Services	1420557	185096	PENINSULA	CLARION	0.00	-268.40	268.40	0.00
AP	02/05/2014	14328940	D978/225 - Advertising Services	1420557	185503	PENINSULA	CLARION	0.00	-268.40	268.40	0.00
AP	02/26/2014	14331831	1/31/14 - Printing Services	1420610	186302	KENAI PENI BOROUGH	NSULA	0.00	-79.57	79.57	0.00
AP	02/26/2014	14331832	1/10/14 - Printing Services	1420610	186302	KENAI PENI BOROUGH	NSULA	0.00	-122.91	122.91	0.00
AP	03/05/2014	14332962	D154/225 - Advertising Services	1420557	186742	PENINSULA	CLARION	0.00	-280.60	280.60	0.00
AP	03/19/2014	14335571	2/28/14 - Printing Services	1420610	187267	KENAI PENI BOROUGH	NSULA	0.00	-51.90	51.90	0.00
ACCO	UNT SUMMAF	RY	BUDG/B	AL ADJ.	BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100	-70-4511-000	0-4402	5,000.	00	5,800.00	0.00	2,176.40	3,605.50	3,605.50	18.10	0.31
	-4511-0000-4		100-70-SCH BOARI	D-GENL-SU	PPLIES						
	07/09/2013		To purchase printing services					-800.00	0.00	0.00	0.00
	08/09/2013	14301476	TRESSLER, DEBBIE - Board mtg. su		1543	BMO MASTE		0.00	0.00	46.96	0.00
	09/10/2013	14304116	TRESSLER, DEBBIE - Board mtg su		1552	BMO MASTE		0.00	0.00	35.26	0.00
AP	09/10/2013	14304117	TRESSLER, DEBBIE - Duplicate cha	r	1552	8₱MO MASTE	ERCARD	0.00	0.00	35.26	0.00

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TY	DATE	DOC. NO.	DESCRIPTION	PO NO. CHK NO	O. PAYEE/PAY	ER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
AP	09/10/2013	14304281	TRESSLER, DEBBIE - Publicity phot	1552	BMO MAST	ERCARD	0.00	0.00	150.00	0.00
AP	09/10/2013	14304373	TRESSLER, DEBBIE - Board mtg su	1552	BMO MAST	ERCARD	0.00	0.00	16.00	0.00
AP	09/10/2013	14304382	TRESSLER, DEBBIE - Board mtg su	1552	BMO MAST	ERCARD	0.00	0.00	8.69	0.00
AP	09/10/2013	14304551	TRESSLER, DEBBIE - Board resourc	1552	BMO MAST	ERCARD	0.00	0.00	81.30	0.00
JE	09/10/2013	14501527	Director Photo-D Tressler				0.00	0.00	0.00	75.00
AP	10/11/2013	14309208	TRESSLER, DEBBIE - Refund for do	1559	BMO MAST	ERCARD	0.00	0.00	-35.26	0.00
AP	10/11/2013	14309209	TRESSLER, DEBBIE - Board meetin	1559	BMO MAST	ERCARD	0.00	0.00	6.99	0.00
AP	10/11/2013	14309211	TRESSLER, DEBBIE - Appreciation g	1559	BMO MAST	ERCARD	0.00	0.00	277.10	0.00
AP	11/11/2013	14317030	TRESSLER, DEBBIE - Resource-new	1568	BMO MAST	ERCARD	0.00	0.00	19.35	0.00
AP	11/11/2013	14318195	TRESSLER, DEBBIE - Board workse	1568	BMO MAST	ERCARD	0.00	0.00	48.70	0.00
AP	11/11/2013	14318196	TRESSLER, DEBBIE - Board workse	1568	BMO MAST	ERCARD	0.00	0.00	16.00	0.00
AP	12/11/2013	14321321	TRESSLER, DEBBIE - Board Resour	1575	BMO MAST	ERCARD	0.00	0.00	30.08	0.00
AP	12/11/2013	14322123	TRESSLER, DEBBIE - Board meetin	1575	BMO MAST	ERCARD	0.00	0.00	14.11	0.00
AP	12/11/2013	14322184	TRESSLER, DEBBIE - Brd worksessi	1575	BMO MAST	ERCARD	0.00	0.00	16.00	0.00
AP	12/11/2013	14322186	TRESSLER, DEBBIE - Brd worksessi	1575	BMO MAST	ERCARD	0.00	0.00	43.85	0.00
CD	12/12/2013	14410682	REIMB SALES TAX ON PROCARD				0.00	0.00	0.00	0.55
AP	01/21/2014	14327269	MU219402 - Subscription Renewal 5/		LRP PUBLIC	CATIONS	0.00	0.00	303.50	0.00
AP	01/21/2014	14327269	MU219402 - Subscription Renewal 5/		LRP PUBLIC	CATIONS	0.00	0.00	-303.50	0.00
AP	01/21/2014	14327269	MU219402 - Subscription Renewal 5/	185059	LRP PUBLIC	CATIONS	0.00	0.00	303.50	0.00
AP	02/10/2014	14329898	BROYLES, RANDI - Vinyl Decal for S	1590	BMO MAST	ERCARD	0.00	0.00	40.00	0.00
AP	02/10/2014	14330178	TRESSLER, DEBBIE - Board mtg su	1590	BMO MAST	ERCARD	0.00	0.00	50.66	0.00
AP	03/13/2014	14334350	TRESSLER, DEBBIE - Board meetin	1597	BMO MAST	ERCARD	0.00	0.00	20.17	0.00
ACCO	UNT SUMMAF	RY	BUDG/BA	L ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100	-70-4511-0000	0-4501	4,500.0	3,700.00	0.00	0.00	1,149.17	1,149.17	2,550.83	68.94
100-70	)-4511-0000-4 <del></del>	850	100-70-SCH BOARD	-GENL-STIPENDS						
	07/31/2013	14500165	PAYROLL - 07/31/2013				0.00	0.00	2,800.00	0.00
JE	08/30/2013	14501060	PAYROLL - 08/30/2013				0.00	0.00	2,800.00	0.00
JE	09/30/2013	14502168	PAYROLL - 09/30/2013				0.00	0.00	2,800.00	0.00
JE	10/31/2013	14503314	PAYROLL - 10/31/2013				0.00	0.00	2,800.00	0.00
JE	11/27/2013	14504156	PAYROLL - 11/27/2013				0.00	0.00	2,800.00	0.00
JE	12/31/2013	14504880	REPORT ADDRESS CHANGES TO				0.00	0.00	2,800.00	0.00
JE	01/31/2014	14505695	PAYROLL - 01/31/2014				0.00	0.00	2,800.00	0.00
	02/28/2014	14506649	PAYROLL - 02/28/2014				0.00	0.00	2,800.00	0.00

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ACCOUNT NUMBER	ACCOUNT NAME				S	HORT NAME		
TY DATE DOC. NO.	DESCRIPTION	PO NO. CHK NO	D. PAYEE/PA	YER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
JE 03/31/2014 14507402	PAYROLL - 03/31/2014				0.00	0.00	2,800.00	0.00
ACCOUNT SUMMARY	BUDG/BAI	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100-70-4511-0000-4850	33,600.00	33,600.00	0.00	0.00	25,200.00	25,200.00	8,400.00	25.00
100-70-4511-0000-4901	100-70-SCH BOARD-	GENL-OTHER EXP						
AP 01/15/2014 14326744	160201 - 4/1/14 through 3/31/15	184609	NATIONAL BOARD AS		0.00	0.00	5,335.00	0.00
AP 01/29/2014 14327207	15461 - 2014 AASB Membership fee	184889	ASSOCIAT ALASKA SO BOARDS		0.00	0.00	22,090.00	0.00
ACCOUNT SUMMARY	BUDG/BAI	ADJ. BUDGET	REQUISITION	<b>ENCUMB</b>	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100-70-4511-0000-4901	30,000.00	30,000.00	0.00	0.00	27,425.00	27,425.00	2,575.00	8.58
100-70-4511-0000-5101	100-70-SCH BOARD-	GENL-EQUIP						
ACCOUNT SUMMARY	BUDG/BAI	•	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100-70-4511-0000-5101	1,000.00	1,000.00	0.00	0.00	0.00	0.00	1,000.00	100.00
100-70-4511-0125-4201	100-70-SCH BOARD-	LEGISLATIVE -MEAL	S					
AP 02/26/2014 14331825	2/8-2/11/14 - TRAVEL-MEALS	186273	- ,	TH-HELEN	0.00	0.00	100.50	0.00
AP 02/26/2014 14331826	2/8-2/11/14 - TRAVEL-MEALS	186232	DOWNING,	, ELIZABETH	0.00	0.00	128.00	0.00
AP 04/02/2014 14337315	3/22-3/25/14 - TRAVEL-MEALS	187768	HOLT, WILI	LIAM	0.00	0.00	208.00	0.00
AP 04/02/2014 14337336	3/22-3/25/14 - TRAVEL-MEALS	187663	BRETT-VAI	DLA, KAREN	0.00	0.00	147.00	0.00
ACCOUNT SUMMARY	BUDG/BAI	. ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100-70-4511-0125-4201	2,000.00	2,000.00	0.00	0.00	583.50	583.50	1,416.50	70.83
100-70-4511-0125-4202	100-70-SCH BOARD-	LEGISLATIVE -MILEA	<b>IGE</b>					
AP 04/02/2014 14337315	3/22-3/25/14 - TRAVEL-MILEAGE	187768	HOLT, WILI	LIAM	0.00	0.00	184.80	0.00
AP 04/02/2014 14337336	3/22-3/25/14 - TRAVEL-MILEAGE	187663	BRETT-VAI	DLA, KAREN	0.00	0.00	168.00	0.00
ACCOUNT SUMMARY	BUDG/BAI	ADJ. BUDGET	REQUISITION	<b>ENCUMB</b>	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100-70-4511-0125-4202	1,000.00	1,000.00	0.00	0.00	352.80	352.80	647.20	64.72
100-70-4511-0125-4203	100-70-SCH BOARD-	LEGISLATIVE -OTHR	TRVL					
AP 02/26/2014 14331825	2/8-2/11/14 - TRAVEL-OTHER			T	0.00	0.00	101.10	0.00
	2/0-2/11/14 - INAVEL-UTHER	186273	HIL15. FIJI	TH-HELEN	0.00	0.00	491.49	0.00

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	DATE	DOC. NO.	DESCRIPTION	PO NO. CHK	NO. PAYEE/PA	YER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
AP	04/02/2014	14337145	15527 - AASB Feb. Downing	1876	44 ASSOCIAT ALASKA S BOARDS		0.00	0.00	435.00	0.00
AP	04/02/2014	14337145	15527 - AASB Feb. Navarre	1876	44 ASSOCIAT ALASKA S BOARDS		0.00	0.00	435.00	0.00
AP	04/02/2014	14337145	15527 - AASB Youth Inst. Boyer	1876	44 ASSOCIAT ALASKA S BOARDS		0.00	0.00	275.00	0.00
AP	04/02/2014	14337145	15527 - AASB Youth Inst. Chaperone Boyer	1876	44 ASSOCIAT ALASKA S BOARDS		0.00	0.00	275.00	0.00
AP	04/02/2014	14337148	15587 - AASB fee March Hohl	1876	44 ASSOCIAT ALASKA S BOARDS		0.00	0.00	435.00	0.00
AP	04/02/2014	14337148	15587 - AASB fee March Holt	1876	44 ASSOCIAT ALASKA S BOARDS		0.00	0.00	435.00	0.00
AP	04/02/2014	14337148	15587 - AASB fee March Vadla	1876	44 ASSOCIAT ALASKA S BOARDS		0.00	0.00	435.00	0.00
AP	04/02/2014	14337315	3/22-3/25/14 - TRAVEL-OTHER	1877	68 HOLT, WIL	LIAM	0.00	0.00	24.60	0.00
AP	04/02/2014	14337336	3/22-3/25/14 - TRAVEL-OTHER	1876	63 BRETT-VA	DLA, KAREN	0.00	0.00	356.50	0.00
ACCO	UNT SUMMAF	RY	BUDG/E	BAL ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100	-70-4511-012	5-4203	12,000	12,000.00	0.00	0.00	3,947.08	3,947.08	8,052.92	67.11
100-70	)-4511-0126-4:	201	100-70-SCH BOAE	D-PROFESSIOAL -ME	=ΔI S					
AP		14310370	9/21-9/22/13 - TRAVEL - MEALS	1811		i, ELIZABETH	0.00	0.00	48.00	0.00
AP	11/20/2013	14318506	11/7-11/10/13 - TRAVEL-MEALS	1825		•	0.00	0.00	96.00	0.00
AP	11/27/2013	14319144	11/7-11/10/13 - TRAVEL-MEALS	1831	,		0.00	0.00	132.00	0.00
AP	12/04/2013	14320405	11/7-11/10/13 - TRAVEL-MEALS	1832	,	ITH-HELEN	0.00	0.00	39.00	0.00
AP	12/04/2013	14320697	11/7-11/10/13 - TRAVEL-MEALS	1832	11 CASTIMOI	RE, DANIEL	0.00	0.00	176.00	0.00
AP	01/15/2014	14326988	11/7-11/10/13 - TRAVEL-MEALS	1844	82 BRETT-VA	DLA, KAREN	0.00	0.00	92.00	0.00
ACCO	UNT SUMMAF	RY	BUDG/E	BAL ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100	-70-4511-0120	6-4201	1,000	1,000.00	0.00	0.00	583.00	583.00	417.00	41.70
100-70	)-4511-0126-4:	202	100-70-SCH BOAR	D-PROFESSIOAL -MI	I FAGE					
AP		14310370	9/21-9/22/13 - TRAVEL - MILEAGE	1811		i, ELIZABETH	0.00	0.00	254.25	0.00
AP	11/20/2013	14318506	11/7-11/10/13 - TRAVEL-MILEAGE	1825		•	0.00	0.00	180.80	0.00
AP	11/27/2013	14319144	11/7-11/10/13 - TRAVEL-MILEAGE	1831	•		0.00	0.00	254.25	0.00
AP	12/04/2013	14320405	11/7-11/10/13 - TRAVEL-MILEAGE	1832	,	ITH-HELEN	0.00	0.00	166.11	0.00
					90					

ACCOUNT ACTIVITY DETAILS REPORT FOR BEGINNING BALANCE TO MARCH, 2014

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Report Code: BAT\_GL\_DEPEXP - 140231

ACCO	UNT NUMBE	R	ACCOUNT NA	ME				S	HORT NAME		
TY	DATE	DOC. NO.	DESCRIPTION	РО	NO. CHK N	O. PAYEE/PA	YER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
AP	01/15/2014	14326988	11/7-11/10/13 - TRAVEL-MILEA	.GE	184482	2 BRETT-VA	DLA, KAREN	0.00	0.00	169.50	0.00
ACCO	UNT SUMMA	RY	BU	DG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100	-70-4511-012	26-4202		,000.00	1,000.00	0.00	0.00	1,024.91	1,024.91	-24.91	-2.49
100-70	-4511-0126-4	1203	100-70-SCH B	OARD-PRO	OFESSIOAL -OTH	IR TRVL					
AP	09/30/2013	14306844	15280 - Downing			ASSOCIAT ALASKA S BOARDS		0.00	0.00	375.00	0.00
AP	09/30/2013	14306844	15280 - Downing			ASSOCIAT ALASKA S BOARDS		0.00	0.00	-375.00	0.00
AP	09/30/2013	14306844	15280 - Downing		179979	ASSOCIAT ALASKA S BOARDS		0.00	0.00	375.00	0.00
AP	09/30/2013	14306844	15280 - Anderson			ASSOCIAT ALASKA S BOARDS		0.00	0.00	375.00	0.00
AP	09/30/2013	14306844	15280 - Anderson			ASSOCIAT ALASKA S BOARDS		0.00	0.00	-375.00	0.00
AP	09/30/2013	14306844	15280 - Anderson		179979	ASSOCIAT ALASKA S BOARDS		0.00	0.00	375.00	0.00
AP	10/11/2013	14309025	ANDERSON, MARTY - Airfare-A	AASB	1559	BMO MAS	TERCARD	0.00	0.00	733.10	0.00
AP	11/11/2013	14316821	DOWNING, LIZ - Hotel-AASB F	all-Do	1568	BMO MAS	TERCARD	0.00	0.00	99.00	0.00
AP	11/11/2013	14316830	ANDERSON, MARTY - Hotel-A	ASB F	1568	BMO MAS	TERCARD	0.00	0.00	99.00	0.00
AP	11/27/2013	14319144	11/7-11/10/13 - TRAVEL-OTHE	R	183142	2 WELCH, D	ENNIS	0.00	0.00	96.00	0.00
AP	12/04/2013	14320697	11/7-11/10/13 - TRAVEL-OTHE	R	183211	1 CASTIMOI	RE, DANIEL	0.00	0.00	40.25	0.00
AP	12/09/2013	14320999	15362 - Hilts AASB fee			ASSOCIAT ALASKA S BOARDS		0.00	0.00	490.00	0.00
AP	12/09/2013	14320999	15362 - Hilts AASB fee			ASSOCIAT ALASKA S BOARDS		0.00	0.00	-490.00	0.00
AP	12/09/2013	14320999	15362 - Hilts AASB fee		183393	ASSOCIAT ALASKA S BOARDS		0.00	0.00	490.00	0.00
AP	12/09/2013	14320999	15362 - Anderson AASB fee			ASSOCIAT ALASKA S		0.00	0.00	490.00	0.00

**BOARDS** 

## ACCOUNT ACTIVITY DETAILS REPORT FOR BEGINNING BALANCE TO MARCH, 2014

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ACCO	UNT NUMBER	₹	ACCOUNT NAME			SHORT NAME				
TY	DATE	DOC. NO.	DESCRIPTION	PO NO.	CHK NO.	PAYEE/PAYER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
AP	12/09/2013	14320999	15362 - Anderson AASB fee			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	-490.00	0.00
AP	12/09/2013	14320999	15362 - Anderson AASB fee		183393	ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	490.00	0.00
AP	12/09/2013	14320999	15362 - Hohl AASB fee			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	490.00	0.00
AP	12/09/2013	14320999	15362 - Hohl AASB fee			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	-490.00	0.00
AP	12/09/2013	14320999	15362 - Hohl AASB fee		183393	ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	490.00	0.00
AP	12/09/2013	14320999	15362 - Vadla AASB fee			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	490.00	0.00
AP	12/09/2013	14320999	15362 - Vadla AASB fee			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	-490.00	0.00
AP	12/09/2013	14320999	15362 - Vadla AASB fee		183393	ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	490.00	0.00
AP	12/09/2013	14320999	15362 - Arness AASB fee			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	490.00	0.00
AP	12/09/2013	14320999	15362 - Arness AASB fee			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	-490.00	0.00
AP	12/09/2013	14320999	15362 - Arness AASB fee		183393	ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	490.00	0.00
AP	12/09/2013	14320999	15362 - Castimore AASB Boot Cam	p		ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	100.00	0.00
AP	12/09/2013	14320999	15362 - Castimore AASB Boot Cam	p		ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	-100.00	0.00
AP	12/09/2013	14320999	15362 - Castimore AASB Boot Cam	p	183393	ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	100.00	0.00
AP	12/09/2013	14320999	15362 - Castimore AASB fee			ASSOCIATION OF ALASKA SCHOOL BOARDS	0.00	0.00	490.00	0.00

## ACCOUNT ACTIVITY DETAILS REPORT FOR BEGINNING BALANCE TO MARCH, 2014

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ACCO	UNT NUMBER	₹	ACCOUNT NAME			SHORT NAME					
TY	DATE	DOC. NO.	DESCRIPTION	PO NO.	CHK NO	D. PAYEE/PAY	YER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
AP	12/09/2013	14320999	15362 - Castimore AASB fee			ASSOCIATI ALASKA SO BOARDS		0.00	0.00	-490.00	0.00
AP	12/09/2013	14320999	15362 - Castimore AASB fee		183393	ASSOCIATI ALASKA SO BOARDS		0.00	0.00	490.00	0.00
AP	12/11/2013	14321503	ANDERSON, MARTY - NSBA Conf.		1575	BMO MAST	ERCARD	0.00	0.00	725.00	0.00
AP	12/11/2013	14321608	DOWNING, LIZ - NSBA Annual Conf.		1575	BMO MAST	ERCARD	0.00	0.00	725.00	0.00
AP	12/11/2013	14322365	HILTS, EDITH HELEN - Hotel-AASB		1575	BMO MAST	ERCARD	0.00	0.00	518.88	0.00
AP	12/11/2013	14322366	HILTS, EDITH HELEN - Hotel-AASB		1575	BMO MAST	ERCARD	0.00	0.00	518.88	0.00
AP	12/11/2013	14322373	ARNESS, JOE - Hotel-AASB Conf/Ar		1575	BMO MAST	ERCARD	0.00	0.00	392.64	0.00
AP	12/11/2013	14322422	VADLA, PENNY - Hotel-AASB Conf/\	1	1575	BMO MAST	ERCARD	0.00	0.00	471.00	0.00
AP	12/11/2013	14322425	ANDERSON, MARTY - Hotel-AASB		1575	BMO MAST	ERCARD	0.00	0.00	332.64	0.00
AP	12/11/2013	14322507	ANDERSON, MARTY - Airfare-NSBA		1575	BMO MAST	ERCARD	0.00	0.00	1,051.90	0.00
AP	12/11/2013	14322570	HILTS, EDITH HELEN - Hotel-AASB	t	1575	BMO MAST	ERCARD	0.00	0.00	89.00	0.00
AP	12/11/2013	14322659	ARNESS, JOE - Hotel MOA tax refun		1575	BMO MAST	ERCARD	0.00	0.00	-35.64	0.00
AP	12/11/2013	14322663	ANDERSON, MARTY - Hotel-MOA ta		1575	BMO MAST	ERCARD	0.00	0.00	-35.64	0.00
AP	01/08/2014	14324681	15418 - Hohl		184186	ASSOCIATI ALASKA SO BOARDS		0.00	0.00	375.00	0.00
AP	01/08/2014	14324681	15418 - Navarre		184186	ASSOCIATI ALASKA SO BOARDS		0.00	0.00	375.00	0.00
AP	01/10/2014	14325407	NAVARRE, TIM - Airfare-AASB Winte	;	1583	BMO MAST	ERCARD	0.00	0.00	199.00	0.00
AP	01/10/2014	14326015	HOHL, LYNN - Hotel-AASB Winter Bi		1583	BMO MAST	ERCARD	0.00	0.00	356.16	0.00
AP	01/10/2014	14326025	TRESSLER, DEBBIE - Hotel charge-		1583	BMO MAST	ERCARD	0.00	0.00	133.28	0.00
AP	01/10/2014	14326081	HILTS, EDITH HELEN - Hotel tax refu	Į	1583	BMO MAST	ERCARD	0.00	0.00	-38.88	0.00
AP	01/10/2014	14326082	HILTS, EDITH HELEN - Hotel tax refu	Į	1583	BMO MAST	ERCARD	0.00	0.00	-38.88	0.00
AP	01/10/2014	14326427	TRESSLER, DEBBIE - Hotel tax refu		1583	BMO MAST	ERCARD	0.00	0.00	-14.28	0.00
AP	01/10/2014	14326433	HOHL, LYNN - Hotel tax refund-stay		1583	BMO MAST	ERCARD	0.00	0.00	-38.16	0.00
AP	02/10/2014	14329776	TRESSLER, DEBBIE - Hotel MOA ta		1590	BMO MAST	ERCARD	0.00	0.00	28.56	0.00
AP	02/10/2014	14330106	TRESSLER, DEBBIE - Hotel MOA ta		1590	BMO MAST	ERCARD	0.00	0.00	-14.28	0.00
ACCO	UNT SUMMAI	RY	BUDG/B	AL ADJ. B	UDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
100	-70-4511-012	6-4203	15,000	00 15	5,000.00	0.00	0.00	10,933.53	10,933.53	4,066.47	27.11
Locatio	on : 70 - BOAF	RD OF EDUC	ATION BUDG/B	AL ADJ. B	BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
			308,095	00 332	2,975.00	0.00	16,236.76	248,712.02	248,712.02	68,026.22	20.43

ACCOUNT ACTIVITY DETAILS REPORT FOR BEGINNING BALANCE TO MARCH, 2014

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68,026.22

20.43

Report Code: BAT\_GL\_DEPEXP - 140231

ACCOUNT NUMBER	ACCOUNT NAME		SHORT NAME					
TY DATE DOC. NO.	DESCRIPTION F	O NO. CHK N	NO. PAYEE/PA	YER NAME	BUD. ADJ.	ENCUMB	DEBIT	CREDIT
Fund: 100 - OPERATING FUND	BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT
	308,095.00	332,975.00	0.00	16,236.76	248,712.02	248,712.02	68,026.22	20.43
GRAND TOTALS	BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR. DR/CR	YTD DR/CR	CURR. BAL.	PCT

0.00

16,236.76

248,712.02

248,712.02

332,975.00

308,095.00

#### ACCOUNT ACTIVITY DETAILS REPORT FOR BEGINNING BALANCE TO MARCH, 2014

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Report Code: BAT\_GL\_DEPEXP - 140231

Search Criteria

Report Title : GLEXLINE
Responsibility Group : None
Document Type : None

Period From : Beginning Balance

Period To : March, 2014

Account Element Filters : 1 - 1 - Fund - from: 100 - to: 100,8 - 8 - Location - from: 70 - to: 70,3 - 3 - Function - from: 0000 - to: 9999,10 - 10 - Program - from: 0000 - to:

9999,5 - 5 - Object - from: 3000 - to: 9999

Account Grouping : 1 - Fund - All,8 - Location - All

Page Break : None
Account Sorting : None
No Audit Entries : Yes
Skip Grouping By Account : No
Employee Salary Details : No
Employee Benefit Details : No

Month	Routine Travel	Board Meals	Lobbying	Prof. Development
July	\$225.44	·		\$0.00
August	\$391.95			
September	\$1,192.25	\$166.75		
Anderson				
_	n AASB-Fall			\$375.00
Downing				
_	n AASB-Fall			\$375.00
October	\$664.28	\$543.96		
Anderson	SD = 11			
Airfare AAS				ć722.40
	n error-to be partially refunded)			\$733.10
Downing Meals/mile	eage AASB-Fall			\$302.25
November	\$1,080.84	\$399.00		\$302.23
Anderson	Ş1,000.0 <del>4</del>	Ç333.00		
Hotel-AASI	B Fall			\$99.00
Arness				7-2
	eage AASB-Annual			\$276.80
Downing				
Hotel-AASI	B Fall			\$99.00
Welch				
	age/parking/AASB-Annual			\$482.25
December	\$2,680.68	\$326.50		
Anderson				
-	e-NSBA Annual			\$1,776.90
•	AASB Annual			\$787.00
Arness	AACD Ammund			¢0.47.00
Castimore	AASB Annual			\$847.00
	/Other-AASB Annual			\$806.25
Hilts	Total Troop Amada			Ç000.23
	s/Meal/Mileage-AASB Annu	al		\$1,302.99
Hohl	,,	-		, ,
Hotel/Fee-	AASB Annual			\$1,008.88
Vadla				
Fee-NSBA	Annual			\$725.00
Hotel/Fee-	AASB Annual			\$961.00
January	\$1,461.07	\$199.50		
Hilts				
	efund-AASB Annual			-\$77.76
Hohl	AACD Minton Delever			4602.00
Hotel/Fee-	AASB Winter Brdmnshp			\$693.00

January (continued)				
Navarre				
Airfare/Fee-AASB Winter	Brdmnshp			\$574.00
Tressler				4440.00
Hotel-AASB Exec. Asst. Co	ont.			\$119.00
Vadla	aal			¢261 F0
Meals/Mileage-AASB And February	\$2,121.76	\$451.50		\$261.50
Downing	\$2,121.70	\$451.50		
Meal-AASB Fly-In			\$128.00	
Hilts			γ120.00	
Meals/Travel-AASB Fly-Ir	1		\$591.99	
Tressler			·	
Hotel Tax Adj./Boyer				\$14.28
March	\$960.56	\$292.50		
Boyer, Evan/Elise				
Fee-AASB Youth Inst.				\$550.00
Downing				
Travel, hotel, fee-AASB F	ly-In		\$1,014.32	
Hilts				
Hotel-AASB Fly-In			\$635.84	
Hohl Fee-AASB Fly-In			\$435.00	
Holt			Ş455.00	
Meals, fee, mileage-AASI	R Fly-In		\$852.40	
Navarre	5 1 1 <b>y</b> 111		Ç032.40	
Travel/fee-AASB Fly-In			\$784.49	
Vadla			, -	
Meals, mileage, fee, hote	el-AASB Fly-In		\$1,106.50	
Total	\$10,778.83	\$2,379.71	\$5,548.54	\$13,091.44