

General Information Items for the Board of Education





KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Administrator Meeting Agenda
Challenger Learning Center
Wednesday, November 12, 2014

KPBSD – Working to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

AGENDA

<i>Time</i>	<i>Topic</i>	<i>Speaker</i>
8:00-8:30 AM	Coffee	
8:30- 9:00 AM	Superintendent's Message	Dr. Atwater
9:00-10:00 AM	EAP	Dave Jones
10:00-10:15 AM	Break	
10:15-11:00 AM	Effective Instruction	Christine Ermold
11:00-11:30 AM	Performance Series	Michael Hanson
11:30-Noon	Administrivia	Leadership Team
12:45-1:15 PM	OnStrategy	Sean Dusek
1:15-1:45 PM	Suicide Assessment Protocol	Clayton Holland
1:45-2:15 PM	NAESP Mentor Program	Pete Swanson
2:15-2:30 PM	Break	
2:30-3:30 PM	Communications	Pegge Erkeneff

***Please bring laptops**



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Alaska Native Engineering Program-Middle School Academy

Date: November 24, 2014

Item Number:

General Information

Administrator: Steve Atwater, Ph.D. *Steve Atwater*
Superintendent of Schools

Attachments:

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

The Alaska Native Engineering Program (ANSEP) has evolved to become a first rate program for our state's Alaska Native students who want to pursue a career in science or math. The expansion of the program to include middle school students began last year. As you know, 48 KPBSD middle school students took part in the ANSEP Middle School Academy during the first two weeks of November. By all accounts, the event was a big success.

The coordination of a district level event of this magnitude is complicated and rarely done. I want to thank the key staff members who made this happen. There were several folks "sweating the details" at all hours of this event.

Please join me in thanking: Tim Vlasak for his work as the lead of this effort. Our middle school principals: Dan Carstens, Kari Dendurent, Vaughn Dosko, Sarge Truesdell. Nancy Kleine from Nawalek and Penny Beardon for working so hard to overcome the challenges of weather and travel. Ray Marshall for hosting stranded students on short notice. Tom Evans from Nanwalek who traveled with the students from his community at the last moment. Deanna Leslie here at the District Office for coordinating travel and collecting paperwork. And the chaperones: Jim Barkman, Anna McCabe, Sherry Matson, Jane Parrish, David Patat, Samantha Rogers Jeff Szarzi, and Tracey Withrow.



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SCHOOL BOARD COMMUNICATION

Title: Exhibit Revisions

Date: December 1, 2014

Item Number:

Administrator: Dave Jones, Assistant Superintendent *Dave Jones*

Attachments: *E 1330(a) Room/Building Use Application* Page 2

**Action
Needed**

**For
Discussion**

Information

Other:

BACKGROUND INFORMATION

Per BB 9313: "Exhibit pages are intended to be easily updated. They are provided as information items to Board members but are not subject to approval."

For your information, the following exhibit change is in your information packet.

- *E 1330(a) Room/Building Use Application*
 - Updated Conditions of Use - #7 changed principal to owner representative
 - Updated Flow Chart to reflect Tim Bryner, KPB Risk Manager

ADMINISTRATIVE RECOMMENDATION

Room/Building Use Application

School Room Name, No., Etc. Date(s) of Activity

Age(s) of group Admission will, will not, be charged.
(Day of Week)

From: _____ to _____ Approximate number of people using the
facility _____
(Include time to setup & take-down)

Purpose for Which Facility Will be Used Organization

I have read and agree to the Instructions, and Conditions of Use. I have also read and agree to AR 1330 Use of Facilities and Properties.

Certificate of Insurance is attached.

Person-In-Charge Signature of Applicant

Mailing Address Phone

AS 14.30.143 Concussion Requirements:
Is this building/facility usage related to a nonprofit youth organization providing an opportunity to participate in sports or other recreational activities that could result in a concussion? Yes, No
If so, has the organization provided the District written verification of
 (A) A valid insurance policy covering the injury or death in an amount not less than \$50,000 for each person and \$100,000 for each incident;
 (B) Compliance with the protocol for prevention and reporting of concussions required in AS 14.30.142 (BP, AR and E 6145.22)-

See AR1330 Use of Facilities and Properties for fee information.

A room/building use fee will, will not, be charged. Amount \$ _____
A custodial fee will, will not, be charged. Amount \$ _____ per hour plus overtime
A technical fee will, will not, be charged. Amount \$ _____
TOTAL \$ _____

Additional conditions/comments: _____

Approval of Local School Administrator Date

Approval of Assistant Superintendent, Instructional Support Date

COPY: School, Applicant, District Office, Risk Management

Instructions

This application must be presented to the local building administrator at least ten (10) days prior to the date facilities are to be used. If approved, one copy will be retained at the school, and one copy will be returned to the party making the request.

Where charges for room/building use apply, scheduling or rental fees will be charged according to rates established by the Board of Education. Cost of custodial or other services will be assessed at the conclusion of the activity according to the level of service provided. Such charges will be itemized on this form with one copy retained at the school and one copy sent to the party making the request. All scheduling, rental and/or custodial fees will be paid to the local

school. No fees are charged for school-sponsored programs and activities, parent advisory committees (PAC's), site councils or PTA groups.

All applicants are responsible for adult supervision, cleanup and building security. Therefore, a mutually satisfactory agreement must be reached with the local building administrator or the custodian for this type of service prior to the start of such activities. If the applicant/permittee seeks to use school premises outside of normal school attendance hours for a community function, the applicant/permittee acknowledges that no school staff will be on duty unless the applicant arranges for a specific staff service in advance. The applicant/permittee agrees that it is responsible for adult supervision, interior cleanup, building security, and exterior maintenance of the sidewalks or walkways, including snow/ ice removal and application of traction control. The applicant/permittee further agrees that it is subject to all provisions of the administrative rules and regulations governing the community use of school facilities.

The applicant/permittee agrees to assume the risk of liability for damages because of bodily injury or property damage to any person or entity arising out of the use of the premises, and it agrees to indemnify, defend, and hold the School District harmless from any claims, demands, or suits by any person or entity arising out of that use, unless the liability is on account of the District's sole negligence. The applicant/permittee further agrees to provide the District with a certificate of insurance showing minimum General Liability limit of \$1,000,000 per occurrence and naming the District as an additional insured, unless the District waives this requirement in writing. Applicant/permittee shall be subject to all provisions of the administrative rules and regulations governing community use of school facilities.

Conditions of Use

1. Sponsoring organizations shall provide competent adult supervision agreed upon at the time the request for facility use is submitted. Principals are program supervisors and shall not be called upon to supervise activities of other groups.
2. Applicants shall supply any special supervision, determined necessary by the principal.
3. Smoking is prohibited.
4. Alcoholic beverages/illegal or illicit drugs are not permitted in school facilities or on school property at any time.
5. Obscenity is prohibited.
6. Firearms or other deadly or defensive weapons, as defined in AS 11.81.900(b) (16) and (19), are not permitted in school facilities or on school property without the advance written permission of the Superintendent on *E 1330c Application for Community Possession of Firearms*.
7. Installation of equipment, alteration of existing building facilities, use of materials that affect the condition of floors, walls or other building parts may not be undertaken without specific approval of the owner representative.
8. Groups or organizations using the facilities shall assume all responsibility for the collection of admission fees, taxes, or other fees in connection with their programs unless prior arrangements have been made with the principal.
9. Advertising or sales of merchandise and printed matter, except that incidental to the program, is forbidden on school grounds.
10. Evening activities and programs shall be concluded thirty (30) minutes prior to the close of the second shift custodian work day and buildings shall be vacated by the close of the second shift custodian's work day unless prior approval has been granted by the principal.
11. Rental agreements are not transferable.
12. Rental fees shall be determined in advance. Custodian, or other service charges, may be assessed at the conclusion of the activity according to the level of service provided.

13. Seating, other special equipment, or facilities arrangements shall be made at the time the rental agreement is issued. Extra compensation shall be paid to cover costs for supervision, transferring equipment, setting up equipment in the building, or other services.
14. Fire and safety regulations shall be observed.
15. Lunchroom facilities may be used by students, parents, and teachers organizations for the purpose of preparing and/or serving meals prepared by the cafeteria staff. Groups not desiring to use the kitchen facilities for food preparation may opt to rent commons, cafeteria, or gymnasium facilities, and have meals catered with permission of the building principal. Cafeteria staff must be present to supervise use of food preparation equipment in kitchen facilities.
16. The District reserves the right to cancel an *E 1330a Room/Building Use Application*, if such action is deemed necessary and in the best interest of the District. In the event of such revocation or cancellation, the District will refund any advance payment made and there shall be no claim or right to damages or expenses on the part of the permittee.
17. The District is not responsible for loss or damage to personal property by individuals or groups.
18. The District may require a hold harmless agreement (when appropriate) and a certificate of insurance.
19. Violation of these rules or regulations shall restrict subsequent facility use agreement.

Application Procedure

1. *E 1330(a) Room/Building Use Application* shall be filed with the principal at least ten days prior to the date when facilities are to be used.
2. School completes application, including all applicable fees and administrator signs.
3. School sends application to Risk Management Office along with Certificates of Insurance.
4. Risk Management reviews and forwards to the Assistant Superintendent of Instructional Services.
5. Assistant Superintendent approves, signs and sends back to school.
6. School notifies applicant, collects fees and schedules event.

Priority Use of Facilities

The following groups have priority for use of school facilities in the following order:

1. BOARD APPROVED PROGRAMS such as Parent Advisory Committees (PAC's), PTAs, band and orchestra parents, drama and other school clubs shall be allowed rent-free use of school facilities for meetings or activities. Fees may be charged for technical or special services. Requests shall be submitted to the principal.
2. YOUTH PROGRAMS such as Campfire, Boy/Girl Scouts, to include private educational organizations shall be allowed rent-free use of school facilities for meetings or activities. Fees shall include a scheduling charge per request and may include custodial, technical, and special service charges whenever use occurs outside of regular custodial hours. Requests shall be submitted to the principal. Requests shall be submitted to the principal on E 1330a Room/Building Use Application.
3. NONPROFIT GROUPS, civic/charitable organizations whose purpose is to improve community welfare and whose receipts are expended for community welfare shall be allowed use of school facilities at no cost to the District. Scheduling and custodial fees must be paid by the group. Requests shall be submitted to the principal.

4. GOVERNMENTAL GROUPS (i.e. city, borough, state agencies) conducting civic business shall be allowed use of school facilities at no cost to the District. Custodial fees must be paid by the group whenever use occurs outside of regular custodial hours. Requests shall be submitted to the principal.
5. BASIC GROUPS – All groups that do not meet the criteria of 1, 2, 3, 4 or 6.
6. PRIVATE, FOR PROFIT, COMMERCIAL GROUPS.

BUILDING USE AGREEMENTS FLOW CHART

Contacts: Dave Jones, Assistant Superintendent 714-8857, davejones@kbpsd.k12.ak.us
Tim Bryner, Risk Manager, 714-2351, tbryner@kpb.us



Revised 11/14

**Solution Tree
PLC at Work Institute
October 15 through 17, 2014
Denver, CO**

**Summary Report
Alan Fields KCHS, 10/14**

Purpose:

The Professional Learning Communities at Work process is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. This institute gives teams the knowledge and tools to implement this powerful process in your school or district. For those just beginning to explore PLCs, this is an excellent way to build your knowledge base. For those who are already involved in deep implementation, this institute is the perfect opportunity to revisit your mission, introduce new team members to the process, and get answers to new questions.

As you delve deep into the three big ideas of a PLC—focus on learning, build a collaborative culture, and results orientation—you will gain specific, practical, and inspiring strategies for transforming your school or district into a place where all students learn at high levels.

Agenda:

Wednesday, October 15 - 8:00 am to 3:45 pm :8:00 am to 9:45 am Tim Brown – Keynote - The Professional Learning Community Journey: Creating a School of High Expectations, 10:00 am to 11:30 am Kenneth C. Williams – Everyday People, 1:00 pm to 2:30 pm Tim Brown – Did You Come to School Today Ready to Learn, 2:45 to 3:45 Panel Discussion

Thursday, October 16 - 8:00 am to 3:45 pm : 8:00 am to 9:30 am Mike Mattos Keynote-Endless Possibilities: Creating the Conditions for All Learners to Succeed, 9:45 am to 11:15 am Richard DuFor – Raising the Bar and Closing the Gap: Whatever it Takes in High Schools, 12:45 pm to 2:15 pm Anthony Muhammad – Elephants in the Room: Eliminating Barriers to Effective Collaboration, 2:30 pm to 3:45 pm Team Time

Friday, October 17 - 8:00 am to 11:45 am : 8:00 am to 9:30 am Tim Brown – Raising Questions and Finding Answers in Our Grading Practices, 9:45 am to 11:45 am Robert Eaker – Keynote – Kid by Kid, Skill by Skill: Being a Teacher in a Professional Learning Community

Main Opportunities:

*Instruction provided:

- Listen to experts as they address the most important aspect of school culture that must change as you create PLC's.
- Explore new ways of grading that clearly reflect student learning.
- How to address conflict among team members.
- Examine strategies and structures to develop effective collaborative teams.
- Start thinking collaboratively to design interventions.
- Create a focus on student learning.
- Lead the PLC process effectively.

Discoveries:

- ❖ “Being positive is contagious” what you say to students at the start of each day lets them know that you are excited about getting ready to learn. Do it with intensity and enthusiasm.
- ❖ If you want people to move it is a balance between support and accountability.
- ❖ Interdependent goals means everyone has to participate in order to accomplish the goal.
- ❖ Teachers have been socialized in the education system for their entire lives.
- ❖ Students own about 60% of the learning process. The rest is external to their control.
- ❖ Teachers need 3 types of support: 1. Communication, 2. Relationships, and 3. Capacity Building.



10/18/14



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Steve Atwater, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7520
Phone (907) 714-8888 Fax (907) 262-9132

November 18, 2014

Karen Rehfeld, Director
Office of Management and Budget
P.O. Box 110020
Juneau, AK 99811-0020

Dear Ms. Rehfeld:

I am writing to request that you include funding in the Governor's FY16 budget for the construction of a new school at Kachemak Selo. The recently released Department of Education and Early Development School Construction Grant Fund places the Kachemak Selo project as its number 2 priority.

The Kenai Peninsula Borough School District's school at Kachemak Selo is in leased space (three buildings that are not commercial grade) that limits what can be offered to our Kachemak Selo students. A new facility would allow these students to be housed in one building and would greatly expand the school's ability to offer more for our students by, for example, having a science room.

I recognize that the state's fiscal climate is not as good as it has been in the past. I request however, that the state address our need to build a new facility for Kachemak Selo's students. Thank you for considering this request.

Sincerely,

Steve Atwater, Ph.D.
Superintendent of Schools



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 Twitter: [@KPBSD](https://twitter.com/KPBSD)
www.kpbsd.k12.ak.us

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Candlelight Vigil for homeless youth and family

Soldotna, November 5, 2014—Families and unaccompanied youth are homeless on the peninsula. An invisible reality to most residents, the number 253 is important. Would it surprise you to know that 253 is the average number of students who are homeless in the KPBSD Students In Transition (SIT) program, and attending a KPBSD school?

The community is invited to learn more at an annual candlelight vigil for homeless youth and families:

Thursday, November 13, 2014
6:00 – 7:00 p.m.
Farnsworth Park
Birch Street, Soldotna, Alaska

Guest speaker Dr. Steve Atwater, KPBSD superintendent, will help raise awareness about the reality of homelessness on the Kenai Peninsula. Music will be provided by Beau Miller and Scott Lazaros. Please dress for the weather.

The SIT program has enrolled 138 students since the start of the school year, which is thirty-three percent higher than last year at this time. In the central peninsula, 111 youth are enrolled, and thirteen are unaccompanied youth, while ninety-eight are with a family unit. In the southern peninsula, twenty-seven students are enrolled, eighteen are unaccompanied youth, and nine are with a family unit.

“One of our more persistent challenges is serving our students in transition,” said Dr. Steve Atwater, superintendent. “The good work of our students in transition coordinator Kelly King and our [Students in Transition Facebook page](#) are helping us to meet this challenge. The public vigil



Please join our special guest
Dr. Steve Atwater, Superintendent of Schools, KPBSD
 Emceed by Dave and Debbie Michael of Larva Child and
 Kelly King, Homeless Liaison, KPBSD Students in Transition
Music by: Beau Miller & Scott Lazaros

The Candlelight Vigil is an outdoor event.
 Please dress warmly!
 (No restroom facilities available)

Interested in volunteering? Want more information?
 Contact us at dmichael@alaska.net

BIG DADDY'S PIZZA
 262-9009

KPBSD posts flyers as a community service. Such posting does not constitute an endorsement for or against the products and viewpoints expressed in them.

is a good opportunity for all of us to stop and reflect on our students in transition. I trust that each of these students will benefit from this attention.”

About KPBSD Students in Transition (SIT) program

Students experiencing homelessness are provided assistance through two KPBSD homeless liaisons. This program’s primary purpose is to ensure that educational programs for students are not interrupted while they are in transition. In order to facilitate helping our communities grow in awareness and advocacy, KPBSD created a Facebook page to provide updates and resources. Please like and share, [KPBSD Students in Transition](#).

The SIT program provides KPBSD Pre-K to 12th grade students:

- An advocate to help students and families find the resources they need in the community for food, shelter, clothing, transportation, and permanent housing
- Free school lunches
- School supplies
- Immediate school enrollment
- Paperwork assistance to secure school documents
- Special academic support if needed
- Local referrals to other agencies

Eligible families or youth are those who lack a stable, adequate, and permanent place to sleep at night. If you or someone you know is sleeping in a motel, a camper, a tent, couch-surfing, or living with friends or relatives then this program can help.

KPBSD Students in Transition program contacts

Kelly King, homeless liaison, serving Central Peninsula, Seward and Tyonek schools,
kking@kpbsd.k12.ak.us, 907.714.8869

Jane Dunn, homeless liaison, serving Southern Peninsula schools and Ninilchik,
jdunn@kpbsd.k12.ak.us, 907.226.1890

Links

KPBSD SIT program website <http://bit.ly/TransitionsKPBSD>

KPBSD Students in Transition on Facebook

<https://www.facebook.com/kpbsdStudentsInTransition>

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Nanwalek School receives Apple and ConnectEd grant

Soldotna, October 31, 2014—One of 114 schools in the country, and the only school in Alaska, our KPBSD school in Nanwalek, serving 79 students in kindergarten through twelfth grade, learned it will receive an [Apple grant](#) as part of the national ConnectED program. This award enables Nanwalek School to provide a comprehensive 1:1 technology solution for every student and teacher, including Apple hardware, software, and services.

Instructional practices and student learning at Nanwalek School will radically change as a result of this initiative to receive iPads for each student in the following ways:

1. Students and teachers will be introduced to a new level of technology that they have not previously experienced in the village or school. This experience will be enhanced by faster Internet was installed by the district through ACS in September
2. Academic core learning will be strengthened through resources and e-books on the devices
3. This grant includes professional development for teachers in differentiation to strengthen core instruction, and intervention processes to increase achievement

“I am thrilled to learn that Nanwalek School is a recipient of an [Apple ConnectEd Grant](#), said Steve Atwater, superintendent. “I am confident that the infusion of technology into the classrooms and professional development for the staff will lead to an increase in student engagement and in turn academic achievement. Thanks to Principal Nancy Kleine and Director Jim White for all their work to make this happen.”

We continually seek ways to engage students in instruction, and trust that having this exciting technology will attract students to school and increase attendance,” said Principal Nancy Kleine. “This type of learning is interactive and focused, and students will learn the necessary skills to be effective members of society.”

“We believe that the young minds and young innovators of tomorrow should have every opportunity to realize their potential through today’s powerful learning tools,” states the [Apple](#)

website. “It’s important to us that our contribution to ConnectED makes a difference for students and communities who need it the most. We’ve chosen to provide our support to schools where at least 96 percent of the students are eligible for the free or reduced-price lunch program. Despite their economic challenges, these schools share a vision of what their students’ lives would be like with Apple technology.”

Links

[Nanwalek School website](#)

Facebook: [Nanwalek School](#)

<http://www.apple.com/education/connectED/>



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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Student safety at bus stops

Soldotna, November 12, 2014—This morning, November 12, 2014, an elementary age student was taken to Central Peninsula Hospital with what appears to be a non-life-threatening injury, after being struck by a passenger vehicle near K-Beach Road in Soldotna, while walking to a bus stop.

Student safety is always the district's top priority. In response to this accident, KPBSD will review what took place this morning and then as necessary, take corrective action. If you have concerns about other bus stops and routes to schools, please contact either KPBSD transportation at 907-714-8824, or First Student, our bus transportation provider, at 907-260-3557.

SAFETY REMINDER: With the late sunrise and early sunset, many of our students are traveling to and from school in the dark. The lack of light and snow may make it difficult to see students. Parents: safety and reflective tape is available from Kenai Peninsula Safe Kids—please make sure your child is visible at bus stops and while walking or riding a bicycle. Reflective tape on jackets, backpacks, and caps is helpful! Drivers: please watch out for students, and slowdown in school zones.

TIP: Contact Jane Fellman with [Kenai Peninsula Safe Kids](http://www.safekids.org) if you would like to receive free reflective tape or a reflective zipper pull tab for your child's jacket, backpack, or cap. The reflective tape increases visibility. Call 907-714-4539, or email safekids@cpgh.org.

<http://www.safekids.org/coalition/safe-kids-kenai-peninsula>

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SCHOOL BOARD COMMUNICATION

Title:	Resignations		
Date:	December 1, 2014	Item Number:	
Administrator:	Joann Riener, Director, Human Resources <i>Joann Riener</i> Dave Jones, Assistant Superintendent <i>Dave Jones</i>		
Attachments:			

Action Needed
 For Discussion
 Information
 Other: _____

BACKGROUND INFORMATION

Name	Assignment	Location & Effective Date
Delayna Davis	Food Service Cashier/ Kitchen Assistant	Homer High School, effective September 25, 2014
Ida DeVault	Title VII Tutor	Port Graham School, effective November 26, 2014
Michelle Gabriel	School Secretary III	Soldotna Elementary School, effective December 19, 2014
Angie Motoyama	Custodian I	Hope School, effective April 17, 2014, (LOA April 21, 2014 through October 31, 2014)



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SCHOOL BOARD COMMUNICATION

Title:	Type M Certificates and Stipends		
Date:	November 24, 2014	Item Number:	NA
Administrator:	Steve Atwater, Ph.D. <i>Steve Atwater</i> Superintendent of Schools		
Attachments:			

Action Needed
 For Discussion
 Information
 Other: _____

BACKGROUND INFORMATION

The following is provided as a follow-up to discussion with board members regarding our teachers that hold a Limited Type M Certificate.

The Alaska Department of Education and Early Development allows an industry expert with no teacher training to be issued a Limited Type M Certificate in order to teach Alaska Native language or culture, military science, or a vocational or technical course. This Limited Type M Certificate is only issued at the request of the district and allows the person to act as a teacher in the subject area for which the individual has met the endorsement requirements.

When hired as teachers for classes offered during the instructional day, employees who hold the Limited Type M Certificate are represented by the Kenai Peninsula Education Association (KPEA) and are subject to all the terms of the Collective Bargaining Agreement. Included in these terms are salary schedule placement (Section 105) and the obligation to pay representation fees/dues (Section 550). Tenure rights are also afforded to these teachers. As is the case with other part-time certified employees, a part-time teacher who holds a Limited Type M Certificate earns a year of service toward tenure consideration provided they have met the length of service and other requirements referenced in Alaska Statute AS 14.20.150.

The District also offers after school academies outside the instructional day (usually in the industrial arts). These are taught by one of the following:

- a certificated teacher (Initial, Professional, Advanced, Limited Type M) who receives a stipend
- an industry specialist without a certificate who receives a stipend*

*-If high school credit is to be issued for this academy, there needs to be a certified teacher of record if the individual responsible for the academy doesn't hold a valid Alaska teaching certificate. This option would require an additional stipend for a certified teacher of record.

ADMINISTRATIVE RECOMMENDATION