

General Information Items for the Board of Education





KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Administrator Meeting Agenda
Challenger Learning Center
Wednesday, March 25, 2015

KPBSD – Working to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

AGENDA

Time	Topic	Speaker
8:00-8:30 AM	Coffee and Conversation	
8:30-9:00 AM	Superintendent's Message	Sean Dusek
9:00-10:00 AM	Effective Instruction	Christine Ermold
10:00-10:45 AM	End of year Procedures/Administrivia	Leadership Team
11:00-Noon	Blended Learning	John O'Brien
Noon-12:45 PM	Lunch	
12:45-1:15 PM	Principal Presentation	Doug Waclawski
1:15-2:15 PM	Collaboration – Products- Early Release Information	Michelle Thomason Michael Hanson
2:30-3:30 PM	Standards Implementations	Christine Ermold John O'Brien
3:30-4:00 PM	Wrap up	

***Please bring laptops**



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title:	2015-16 Administrator Changes in Assignments		
Date:	April 6, 2015	Item Number:	
Administrator:	Joann Riener, Director, Human Resources Dave Jones, Assistant Superintendent		
Attachments:	Résumé	<i>Joann Riener</i>	<i>Dave Jones</i>

Action Needed
 For Discussion
 Information
 Other: _____

BACKGROUND INFORMATION

Name	From	To
John O'Brien	Director, Secondary Education & Student Activities	Assistant Superintendent of Instruction, District Office
Andrew Rothenberger	Principal/Teacher, Kachemak Selo School	Regional Administrator, Seward Middle School & Moose Pass School

ADMINISTRATIVE RECOMMENDATION

John Gregory O'Brien

PROFESSIONAL SUMMARY

Passionate professional educator with twenty-two years of demonstrated instructional leadership in a variety of educational settings. Committed to fostering a rich and engaging learning environment for all students, staff, and stakeholders in the Kenai Peninsula educational community.

CORE SKILLS

- Effective Instruction & Leadership
- Student Focused Instruction
- Consensus Builder
- Employee Relations
- Curriculum Review
- Proven Community Builder
- Professional Development
- Creative Problem Solver
- Current in Ed. Law & Policy
- Change & Innovation Agent

PROFESSIONAL EXPERIENCE

Director of Secondary Education & Student Activities: 7/11-Present
Kenai Peninsula Borough School District

Provide leadership and support to KPBSD Secondary Education programs. Implemented the use of Type M certified “industry experts” in district-wide CTE instruction, expanding course offerings. Lead KPBSD “early college” initiative by collaborating with KPC to expand Jump Start opportunities to high school juniors. Helped facilitate dramatic growth and improvement in the district distance learning program. Oversee the digital technology initiative designed to build teacher capacity in the area of blended learning.

Principal: 8/05 – 6/11
Nikiski Middle/High School

Served as educational/instructional leader of the middle/high school. Successfully transformed a culturally troubled school with declining enrollment and academic programs into a highly functioning school with a new sense of pride and community support. Restored art and created a new musical theater class, co-taught by the drama, dance, and music instructors. Increased CTE offerings with relevant real world programs collaborating with and benefiting community partners. Changed cultural practices restoring community faith and commitment to the school.

Maine Distinguished Educator for Teacher Quality:

7/04 – 7/05

Maine Department of Education

Served as Maine’s point person for all teacher quality issues. Provided district superintendents with essential technical assistance and consultation on The No Child Left Behind Act, “Highly Qualified Teacher” provisions. Responsible for administration and oversight of Federal Title IIA program monies and regulation interpretation. Served as the Department liaison to the Regional Teacher Development Centers, coordinated Maine’s mentoring and induction training programs, and assisted with policy development in higher education (teacher preparation) and certification.

Maine Principal Experience: 7/00 – 6/05

Memorial Middle School & Hall-Dale Middle School

*On loan to Dept. of Education for 2004-2005

Served as educational/instructional leader. Implemented early stages of one of the nation’s first one-to-one laptop initiatives (Maine’s Learning Technology Initiative). Facilitated learning & intervention team development and improvement efforts (precursor to RTI). Developed robust after school programs serving over half the student body. District Curriculum Director in MSAD 16.

High School & Middle School Assistant Principal & Athletic Director: 7/97 – 6/00

Gardiner Area High School & Skowhegan Area Middle School

Chaired a highly functioning Student Assistance Team. Proactive positive discipline program oversight. Assisted principals with staff evaluations, attendance improvement efforts, building safety, IEP administration and curriculum oversight/development. Also served as the athletic director at Skowhegan Area Middle School.

Special Education Teacher: 8/93 – 6/97

Skowhegan Area Middle & D.R. Gaul Middle Schools

Intensive Needs Life Skills Program & Self-Contained Behavior Program. Served and provided instructional programming for many special students with intellectual impairment, autism, learning disabilities, emotional disabilities and behavior issues.

ACTIVITIES & HONORS:

Executive Secretary of the Kenai Peninsula School Activities Association 2012-Present. Oversee athletic and all student co-curricular activities for KPBSD including policies, procedures, eligibility, and appeals. Also serve as the ASAA & Region III District Athletics/Activities Liaison

Alaska Region III-Principal of the Year 2009-2010
Recognized by colleagues in Region III as Principal of the Year. (Anchorage, Mat-Su Valley, Cordova, Valdez, and the Kenai Peninsula).

Kenai Administrator's Association Executive Board Member (May 2006 – 2010): Completed a four-year appointment to the Executive Board. Served as President of the KPAA in 2008-09.

2004-05 Maine Distinguished Educator for Teacher Quality:
Selected by the Commissioner of Education to serve the Department of Education as a Distinguished Educator. Appointment consisted of serving as Maine's point person for all Teacher Quality issues. Appointment required a one-year leave of absence from the Principal's home district.

Maine Principals' Association Board of Director (2001 – 2005):
Served a multi-year appointment to the Professional Management Committee/Board of Directors of the Maine Principals' Association.

EDUCATION

B.S.--Secondary Education. University of Maine at Farmington

M. Ed.--Educational Administration. University of Southern Maine

Certificate of Advanced Graduate Study Coursework--
University of Southern Maine, Muskie Institute for Public Policy.

PROFESSIONAL ORGANIZATIONS

Alaska Association of Secondary School Principals
American Association of School Personnel Administrators
Association of Supervision and Curriculum Development
National Association of Secondary School Principals

Andrew Rothenberger

Kachemak Selo School K-12 Kenai Peninsula Borough School District

Purpose: To make learning fun, flexible and accessible for all Moose Pass and Seward Middle students.

Education: Undergraduate – Pacific Lutheran University, Tacoma, WA
- Bachelor of Science in Biology, Concentration in Botany and Ecology (2002)
- Minor: Norwegian Language

Graduate – Pacific Lutheran University, Tacoma, WA
- Masters of Arts in Education (2005)

Graduate Certificate – University of Alaska, Anchorage
- Post Graduate Certificate Principal Program (2010)

Educational Certification: 5-12 Math (HQ) 5-12 Biology (HQ)
5-12 General Science (HQ) K-8 Elementary (HQ)
K-12 Administrative Certificate Type-B

Administrative/Leadership Experience: **Kachemak Selo School – Fritz Creek, AK (Aug 2010 -- Present)**
- Increased graduation rate from 70% to 100%
- Developed unique learning plans high school students who struggle
- Developed unique attendance plans and our own distance coursework for our migrant fishing population
- Incorporated distance education courses and increased course variety within our tiny high school
- Worked with Connections and Kachemak Bay campus to provide dual credit
- Partnered with Razdolna and Voznesenka schools for purpose of advocating needs and services
- Partnered with local fishermen and tradesmen for OJT high school credit
- Partnered with local schools and organizations for after school industrial arts academies
- Facilitated/encouraged growth of after school clubs and activities at head of the bay schools
- Developed with parents a dual language instructional model within early primary
- Worked with parents to teach computer literacy, and increase student access to computers—1:1
- Worked with parents in the development of an alternative calendar sensitive to their religious beliefs
- Implemented a student government for purpose of fund raising, student activities, and administrative input
- Evaluated staff personnel through Danielson Frameworks for Effective Instruction
- Organized and conducted inservice trainings, collaborations, and other school programs
- Certified Danielson Evaluator
- Assumed responsibility of budgetary approvals, and yearly reporting
- Implemented yearly academy opportunities for Old Believer students with help from CTE
- Managed maintenance through village leadership bringing buildings up to fire code
- Created and implemented a Technology Integration plan in cooperation with the district.
- Facilitated staff development workshops on the use of audio visual equipment (SMART and Apple TV)

K-12 Teaching Experience: **Kachemak Selo School – Fritz Creek, AK (Aug 2005 – Present)**
- Taught 6th through 12th grade math and science in an Old Believer community
- Taught 9th through 12th grade art and P.E. in conjunction with core classes
- Actively involved with community fund raising events for field trips and activities
- Member of the school technology committee.
- Led classroom activities and fieldtrips: career fair at Homer High (high school only), the Alaska SeaLife Center in Seward (6th -12th overnight), AVTEC orientation overnight, and overnight camping trips.

Coaching Experience: **Kachemak Selo, Razdolna and Voznesenka COOP (July 2012—Present)**
- Strength training, aerobic training and running game—Cougar Football
- Distance coach—Falcon Cross Country
- Developed unique fundraising and activities for travel, shoes, uniform and banquet costs

**Community and
Other Pertinent
Experience:**

Emergency Medical Technician: EMT I Trainee

Kachemak Emergency Service Area—McNeil Canyon, AK (Nov 2014-Present)

- Preparing for knowledge and skills test, March 2015
- Responding to local EMS calls, documenting care given and reporting care to receiving hospital
- Stewardship of the KESA fire hall

Village of Kachemak Selo Inc. Council Member

Kachemak Selo, AK (2010-Present)

- Building committee—new school project
- Site selection committee—new school project
- Maintenance/capital improvements committee
- Community Revenue Sharing and Capital Improvements grants committee
- School Board and Borough Assembly community representative/advocate

Computer Lab Instructor

Kachemak Selo School – Fritz Creek, AK (Aug 2007 – 2009)

- Coached general computer use, and internet labs to parents of an Old Russian Believer community
- Integrated new technologies within the classrooms to enhance instruction.
- Facilitated staff technology training for use of new technologies

Audio Visual Technicians Assistant

Pacific Lutheran University – Tacoma, WA (June 2000 – May 2005)

- Responsible for the installation, teardown of all audio visual presentation equipment
- Assisted the technicians in the maintenance and cleaning of the equipment
- Instructed professors on the proper use of the equipment
- Responsible for troubleshooting equipment on site

Environmental Management Technician's Aid

Hedmark College – Evenstad, Norway (Dec 2001 – Feb 2002)

- Tracked collared wolf/moose pairs through use of GPS and VHF telemetry
- Downloaded maps charts and waypoints onto computer, in cooperation with Excel©, for use in reports and research studies



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SCHOOL BOARD COMMUNICATION

Title: Borough Assembly Action

Date: March 10, 2015

Item Number:

Administrator: Dave Jones, Assistant Superintendent

A handwritten signature in cursive script, appearing to read "Dave Jones".

Attachments: School Related Items on the March 17, 2015 Borough Assembly Agenda

**Action
Needed**

**For
Discussion**

Information

Other:

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the March 17, 2015 Borough Assembly meeting:

- Ordinance 2014-19-44, expanding the scope of a project previously authorized by Ordinance 2011-19-78 for improvements to school facilities
- Ordinance 2014-19-45, expanding the scope of a school facility tile replacement project previously authorized by Ordinance 2914-19 to include other school facilities

ADMINISTRATIVE RECOMMENDATION

For your information.



KENAI PENINSULA BOROUGH

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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Dale Bagley, Assembly President
Members, Kenai Peninsula Borough Assembly

THRU: Mike Navarre, Mayor *MN*

FROM: Craig Chapman, Finance Director *BT* *cc*
Kevin Lyon, Capital Projects Director *KL*

DATE: February 12, 2015

SUBJECT: Ordinance 2014-19-44, An Ordinance Expanding the Scope of a Project Previously Authorized by Ordinance 2011-19-78 for Improvements to School Facilities

The Kenai Peninsula Borough (Borough) received \$625,000 from the Kenai Peninsula Borough School District (School District) for improvements at various facilities. These funds were appropriated through Ordinance 2011-19-78. As part of Ordinance 2011-19-78, \$100,000 was appropriated for an Americans with Disabilities Act (ADA) compliance study. The study has been completed and there are remaining funds of \$25,017.13.

The School District has an immediate need for ADA improvements at Chapman Elementary School. In addition, ADA improvements will be needed at Soldotna High in the fall. The School District has requested that the scope of work for the funds that were previously appropriated for ADA compliance be expanded to include ADA improvements. Expanding the scope will allow the remaining funds to be used to address the needs of the School District and students.

FINANCE DEPARTMENT ACCOUNT / FUNDS VERIFIED	
Acct. No.	<u>400.78050.12 DCS.49999</u>
Amount	<u>25,017.13</u>
By:	<u><i>pp</i></u> Date: <u>2/10/15</u>

Introduced by: Mayor
Date: 02/24/15
Hearing: 03/17/15
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2014-19-44**

**AN ORDINANCE EXPANDING THE SCOPE OF A PROJECT PREVIOUSLY
AUTHORIZED BY ORDINANCE 2011-19-78 FOR IMPROVEMENTS TO SCHOOL
FACILITIES**

WHEREAS, the Kenai Peninsula Borough received \$625,000 from the Kenai Peninsula Borough School District for improvements at various facilities; and

WHEREAS, as part of Ordinance 2011-19-78, \$100,000 was appropriated for an Americans with Disabilities Act (ADA) compliance study; and

WHEREAS, the compliance study has been completed and there are remaining funds of \$25,017.13 that are available for other projects; and

WHEREAS, the School District has an immediate need to use the funds remaining from the ADA compliance appropriation for ADA improvements at Chapman Elementary, with any remaining funds to be used at Soldotna High School; and

WHEREAS, this ordinance would expand the scope of funds previously appropriated through Ordinance 2011-19-78 for ADA compliance to include ADA improvements;

NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

SECTION 1. That the scope of work for funds previously appropriated through Ordinance 2011-19-78 for ADA compliance shall be expanded to include ADA improvements.

SECTION 2. That this ordinance takes effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
DAY OF * 2015.**

Dale Bagley, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



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**MIKE NAVARRE
BOROUGH MAYOR**

MEMORANDUM

TO: Dale Bagley, Assembly President
Members, Kenai Peninsula Borough Assembly

THRU: Mike Navarre, Mayor *MN*

FROM: Craig Chapman, Finance Director *C Chapman*
Scott Griebel, Director of Maintenance *S Griebel*

DATE: March 5, 2015

SUBJECT: Ordinance 2014-19-45, An Ordinance Expanding the Scope of a School Facility Tile Replacement Project Previously Authorized by Ordinance 2014-19 to Include Other School Facilities

Included in Ordinance 2014-19 was an appropriation in the amount of \$30,000 for replacement of the tiles in the bathrooms at Nikiski North Star Elementary School which had separated from the walls. When the work was bid out, the bids came in higher than the appropriated funds. The maintenance department has developed a revised work plan to do the work in house at a reduced cost, leaving unused funds that could be used at other facilities that have a similar issue.

This ordinance would authorize the funding previously appropriated for replacement of bathroom tiles at Nikiski North Star to be expanded to included replacement of tiles in bathrooms in other school facilities.

Introduced by: Mayor
Date: 03/17/15
Hearing: 04/07/15
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2014-19-45**

**AN ORDINANCE EXPANDING THE SCOPE OF A SCHOOL FACILITY TILE
REPLACEMENT PROJECT PREVIOUSLY AUTHORIZED BY ORDINANCE 2014-19
TO INCLUDE OTHER SCHOOL FACILITIES**

WHEREAS, the Kenai Peninsula Borough previously appropriated \$30,000 in Ordinance 2014-19 for replacement of tiles in the bathrooms at Nikiski North Star Elementary School; and

WHEREAS, when the bids came in, the estimated cost was higher than the appropriated amounts; and

WHEREAS, the maintenance department has developed a revised work plan that will accomplish the needed repairs at a reduced amount; and

WHEREAS, the maintenance department is requesting the scope of work be expanded to include other school facilities with similar issues;

NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

SECTION 1. That the scope of work for funds previously appropriated through Ordinance 2014-19 for replacement of tile in the bathroom at Nikiski North Star Elementary School is expanded to include other school facilities with similar issues.

SECTION 2. That this ordinance takes effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
DAY OF * 2015.**

Dale Bagley, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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SCHOOL BOARD COMMUNICATION			
Title:	Wellness Policy Review		
Date:	April 6, 2015	Item Number:	
Administrator:	John O'Brien, Director of Secondary Education & Student Activities through <i>John O'Brien</i> Dave Jones, Assistant Superintendent <i>Dave Jones</i>		
Attachments:	2015 Principal & Nurses Survey Results Page 2 2015 Health and Physical Education Teacher Wellness Survey ResultsPage 4 2015 Parent Wellness Survey ResultsPage 8 2015 Student Wellness Survey Results Page 13		

Action Needed
 For Discussion
 Information
 Other: _____

BACKGROUND INFORMATION

BP 5141.6 Student Nutrition and Physical Activity calls for an annual review of the wellness policy. A survey was conducted of school administrators, school nurses, health teachers, physical education teachers, parents, and students. The goal of the surveys is to provide the School Board and the District Wellness Committee information to improve the quality of curriculum and instruction to support this policies implementation.

This was the fourth year a survey was administered to parents.

Attached are the results from the four surveys administered this year.

ADMINISTRATIVE RECOMMENDATION

2015 Principal and Nurses Wellness Survey Results

Total of 12 respondents – 9 administrators and 3 school nurses

1. What level is your school
Elementary School – 0% (0 respondents)
Secondary School – 83.3% (10 respondents)
K-12 School – 16.7% (2 respondents)
2. Do you know the District policy for student nutrition BP/AR 5141.6?
Yes – 83.3% (10 respondents)
No – 8.3% (1 respondent)
Don't know – 8.3% (1 respondent)
3. Does your school limit food and beverage sales or marketing to the promotion of foods and beverages that meet KPBSD nutritional guidelines? (including vending, classroom snacks or any food available during the school day.)
Yes – 100% (12 respondents)
No – 0%
Don't know – 0%
4. Does your school use food or beverages as rewards for academic performance or good behavior?
Yes – 41.7% (5 respondents)
No – 58.3% (7 respondents)
Don't know – 0%
5. Does your school withhold food or beverages as a punishment?
Yes – 0%
No – 100% (12 respondents)
Don't know – 0%
6. Does your school meet or exceed the KPBSD BEVERAGE standards listed for the grade level or your school?
Yes – 91.7% (11 respondents)
No – 0%
Don't know – 8.3% (1 respondent)
7. Does your school meet or exceed the KPBSD FOOD standards for the grade level or your school?
Yes – 91.7% (11 respondents)
No – 0%
Don't know – 8.3% (1 respondent)
8. My school uses physical activity as a punishment (running laps, pushups, etc.).
Yes – 0%
No – 91.7% (11 respondents)
Don't know – 8.3% (1 respondent)
9. My school withholds physical activity as a punishment.
Yes – 100% (11 respondents)
No – 0%
Don't know – 0%
Skipped question – 1 respondent

10. My school provides at least one indoor and one outdoor area for students, staff and community members use.
 Yes – 58.3% (7 respondents)
 No – 41.7% (5 respondents)
11. My school allows access to school spaces and facilities for students, staff and community members:
 Before school – 33.3% (4 respondents)
 During school – 41.7% (5 respondents)
 After school – 83.3% (10 respondents)
 Weekends – 66.7% (8 respondents)
 School vacations – 58.3% (7 respondents)
 None of the above – 16.7% (2 respondents)
12. The KPBSD health curriculum is being taught in the school that is appropriate for your school's grade level (choose all that apply):
 Mental/Emotional – 91.67% (11 respondents)
 Growth and development/Hygiene – 91.67% (11 respondents)
 Nutrition/Fitness – 91.67% (11 respondents)
 Family/Social/Interpersonal – 91.67% (11 respondents)
 Injury/Disease/Substance abuse prevention – 91.67% (11 respondents)
 Community/Consumer/Environmental – 75% (9 respondents)
 None of the above – 8.3% (1 respondent)
13. Does the school encourage and provide parents with information to pack health lunches and snacks?
 Yearly – 63.6% (7 respondents)
 Every semester – 0%
 More frequently – 9.1% (1 respondents)
 None of the above – 27.27% (3 respondents)
14. Does your school have a school wellness committee?
 Yes – 25% (3 respondents)
 No – 75% (9 respondents)
 If yes, who is on it?
15. What other comments do you have in regards to BP/AR 5141.6?
 Answered question – 3
 Skipped question – 9
- I think it is a worthless policy that is one more thing to manage with little or no positive outcome in the long run. High school aged students simply bring unhealthy items from home.
 - I am only in the school one day a week. We also have a SPED preschool. I am proud to be a part of a school that uses a common sense approach to nutritional health.
 - Nice Job!

2015 Health/PE Teachers Wellness Survey Results

Total of 29 respondents – 7 Health Teachers and 10 PE Teachers

1. What level is your school?
Elementary School – 5.9% (1 respondent)
Middle School – 11.7% (2 respondents)
High School – 74.5% (13 respondents)
K-12 School – 5.9% (1 respondent)
2. Does your school limit food and beverage sales or marketing to the promotion of foods and beverages that meet KPBSD nutritional guidelines? (Including vending, classroom snacks or any food available during the school day.)
Yes – 70.6% (12 respondents)
No – 5.9% (1 respondent)
Don't know – 23.5% (4 respondents)
3. Does your school use food or beverages as rewards for academic performance or good behavior?
Yes – 47.1% (8 respondents)
No – 47.1% (8 respondents)
Don't know – 5.8% (1 respondents)
If yes, please explain.
-We give a “perfect attendance” award at the end of each week to students who were not late or absent. The award is usually a healthy snack that they retrieve at the end of the school day. This is to help promote good attendance in a community which struggles with just that.
-Coupons are handed out to use at the snack shack that sells candy
-Food parties—parents and students make food to share
-Occasionally but less and less. More and more extra PE is substituted
-Pizza parties, cookies etc. for meeting academic or other goals
-SOM/COM Bingo
-Once or twice a year we have a celebration which includes ice cream
-Honor roll lunch with sweets
-Individual classroom teachers have rewarded good performance and/or good behavior with food
-We give the student of the month's lunch
4. Does your school withhold food or beverages as punishment?
Yes – 0%
No – 94.1% (16 respondents)
Don't know – 5.9% (1 respondent)
5. Does your school meet or exceed KPBSD FOOD standards for the grade level of your school? (Including vending, classroom snacks, or any food available during the school day.)
Yes – 23.5% (4 respondents)
No – 11.8% (2 respondents)
Don't know – 64.7% (11 respondents)
If yes, please explain.
-We work hard to enforce a water-only policy with secondary students who, in the recent past, were allowed coffee, soda, and energy drinks. We also try to limit candy consumption. Our school lunches are usually excellent and seemingly superior to what I've witnessed at larger schools in our district. The classroom and after-school tutoring

snacks I distribute are healthy and serving-size appropriate. We do not have any vending machines.

-Awesome fresh fruit and vegetable snacks.

-We are small Old Believer Russian school. The kids go home for lunch and bring their own snacks. We do not give out or sell any food or beverages.

-Each student brings their own lunch and snack

-Snack cart with healthy choices, fruit and vegetable snacks

6. Does your school meet or exceed the KPBSD BEVERAGE standards listed for the grade level of your school? (Including vending, classroom snacks, or any food available during the school day.)

Yes – 29.4% (5 respondents)

No – 5.9 (1 respondent)

Don't know – 64.7% (11 respondents)

If yes, please explain.

-No vending machines. Water-only policy for secondary students

-We are small Old Believer Russian school. The kids go home for lunch and bring their own snacks. We do not give out or sell any food or beverages.

-Each student brings their own lunch and snack

-Powerade, water, juices in vending machines. Pop is available but only after school

7. My school uses physical activity as punishment (running laps, pushups, etc.).

Yes – 11.8% (2 respondents)

No – 76.5% (13 respondents)

Don't know – 11.8% (2 responses)

If yes, please explain.

-Anxious behavior in classroom—students occasionally run laps outside

-Mostly in extracurricular sports for being late etc.

-In PE classes

8. My school withholds physical activity as punishment (running laps, pushups, etc.).

Yes – 5.9% (1 respondent)

No – 76.5% (13 respondents)

Don't know – 17.6% (3 respondent)

9. My school provides one indoor and one outdoor area for students, staff and community members use.

Yes – 76.5% (13 respondents)

No – 23.5% (4 respondents)

10. My school allows access to school spaces and facilities for students, staff and community members:

Before school – 70.6% - (12 respondents)

During school – 76.5% (13 respondents)

After school – 76.5% (13 respondents)

Weekends – 41.2% (7 respondents)

School vacations – 29.4% (5 respondents)

None of the above – 11.8% (2 respondents)

11. Is your educational background in health education?

Yes – 29.4% (5 respondents)

No – 70.6% (12 respondents)

12. Is your educational background in physical education?

Yes – 35.3% (6 respondents)

No – 64.7% (11 respondents)

13. Is there adequate training in Physical Education for you to implement those curriculums?

Yes – 62.5% (10 respondents)

No – 6.25% (1 respondents)

Additional training needed – 31.25% (5 respondents)

Skipped question – 1 respondent

14. Is there adequate training in Health for you to implement those curriculums?

Yes – 53.3% (8 respondents)

No – 33.3% (5 respondents)

Additional training needed – 13.3% (2 respondents)

Skipped question – 2 respondents

15. Please list three things that went well this year in teaching health.

Skipped question - 9 respondents

One

- Trainings
- iSafe materials very good and relevant to students
- Nutrition Unit/Healthy Choices
- N/A
- Very Good Guest Speakers
- Anti-bullying unit
- Class discussions
- Nice integration of online and standard text for class
- Students are learning CPR/First Aid

Two

- Student achievement
- Nutrition lessons
- Group Presentations on each of the key topics
- Excellent Participation
- Tobacco unit
- Guest Speakers
- Positive students and good participation
- Multiple people involved

Three

- Common Core standards
- Student engagement
- Community awareness/health and i-safe content discussions
- Great Presentations
- Sex-ed unit
- Collaborative environment
- Good support from staff to come and talk to students
- Varied activities

16. Please list three things I want to change next time I teach health.

Skipped question – 8 respondents

One

- Smaller classes
- Arrange my time so I get more lesson planning done earlier in the year
- I would like to do more integration cross curricular with my biology units
- I don't teach health
- Update some of my power points/notes
- Spend less time on a few units and more time on others

- I'd like to have more community speakers
- Not have any additional classes being taught at the same time

Two

- More equipment
- Screen available I safe videos and make better use of that resource
- I'd like to have more hands on 1st aid practice
- More emphasis on nutrition

Three

- Prep period
- Involve more guest speakers and resources from the community
- I'd like to move to a more online format for curriculum
- Increase discussion opportunities

17. What three things would have helped you teach health?

Skipped question – 5 respondents

One

- Smaller classes
- My own lap top
- N/A
- The isafe materials need to be updated
- An indoor gym area to use

Two

- More equipment
- My own projector
- Bigger classroom

Three

- Prep period
- I had everything that I really needed
- More training

18. What other comments do you have in regards to BP/AR 5141.6?

Skipped question – 5 respondents

- My students just did a peer survey of lunch choices for a week and found that students on average were consuming 2-2.5 cups of sugar a week through their choices. The most obvious culprit of this was the daily apple juice along with chocolate mile. This survey was conducted over a week and each student selected 5 students that are school provided lunches. The lunches were then put into the superfood.com tracker and nutritional analysis of the choices was done. More effort needs to be done to limit the exposure of 'hidden' sugars in our school lunches and more emphasis on and access to fresh and whole foods.
- No comments
- What is BP/AR 5141.6?
- I don't teach health class so I can't answer 18-20. I do teach 1 PE class which I feel prepared for. I do have my crossfit level 1 trainers certificate as well as a minor in coaching.
- District wide PLC's are a necessary for teachers to grow and become better.

2015 Parent Wellness Survey Results

71 respondents

1. My child attends:
 - Elementary School – 39.4% (28 respondents)
 - Middle School – 49.3% (35 respondents)
 - High School – 52.1% (37 respondents)
 - K-12 School – 2.8% (2 respondents)
 - Connections – 2.8% (2 respondents)

2. I am aware the school district has a district wellness committee.
 - Yes – 48.6% (34 respondents)
 - No – 44.3% (31 respondents)
 - Not sure – 7.1% (5 respondents)
 - Skipped question – 1 respondent

3. I know what my child’s school has a conflict resolution program in place to resolve student disagreements.
 - Yes – 49.3% (35 respondents)
 - No – 35.2% (25 respondents)
 - Not sure – 15.5% (11 respondents)

4. I am aware that my child’s school has a bully prevention program in place.
 - Yes – 56.3% (40 respondents)
 - No – 26.8% (19 respondents)
 - Not sure – 16.9% (12 respondents)

5. I think that my child’s school responds appropriately when bullying occurs.
 - Always – 16.9% (11 respondents)
 - Most of the time – 35.4% (23 respondents)
 - Sometimes – 33.9% (22 respondents)
 - Seldom – 12.3% (8 respondents)
 - Never – 1.5% (1 respondent)
 - Skipped question – 6 respondents
 - Additional comments:

6. I am confident that there are caring adults that my child could go to if she or he was having a problem at school.
 - Always – 59.2% (42 respondents)
 - Most of the time – 25.3% (18 respondents)
 - Sometimes – 11.3% (8 respondents)
 - Seldom – 4.2% (3 respondent)
 - Never – 0%
 - Additional comments:

7. My school provides at least one indoor and one outdoor area for students, staff and community members use.
 - Yes – 92.7% (63 respondents)
 - No – 7.3% (5 respondents)
 - Skipped question – 3 respondents

8. I am familiar with KPBSD guidelines about when to keep a student home due to illness.
 - Yes – 87.3% (62 respondents)
 - No – 4.2% (3 respondents)

Not fully – 8.45% (6 respondents)

9. My child can access the medication he or she needs, if it must be given during the school day in order to learn effectively and keep her or him safe.
 - Always – 77.3% - (51 respondents)
 - Most of the time – 18.2% (12 respondents)
 - Sometimes – 1.5% (1 respondent)
 - Seldom – 1.5% (1 respondent)
 - Never – 1.5% (1 respondent)
 - Skipped question – 5 respondents

10. My school communicates new or changing health information in an effective manner.
 - Always – 30.9% (21 respondents)
 - Most of the time 36.8% (25 respondents)
 - Sometimes – 22.1% (15 respondents)
 - Seldom – 5.9% (4 respondents)
 - Never – 4.4% (3 respondents)
 - Skipped question – 3 respondents

11. I prefer to learn or receive new or changing health and wellness information via:
 - Newsletter – 37.7% (26 respondents)
 - Email – 76.8% (53 respondents)
 - Telephone call – 10.1% (7 respondents)
 - Note home – 14.5% (6 respondents)
 - Autodial – 11.1% (10 respondents)
 - District website – 5.8% (4 respondents)
 - Facebook – 13% (9 respondents)
 - Twitter – 0%
 - Parent meetings – 10% (7 respondents)
 - School website – 7% (5 respondents)
 - Skipped question – 2 respondents

12. I am comfortable contacting and talking to the school nurse about my wellness and illness concerns.
 - Always – 74.3% (52 respondents)
 - Most of the time – 15.7% (11 respondents)
 - Sometimes – 5.7% (4 respondents)
 - Seldom – 1.4% (1 respondent)
 - Never – 2.9% (2 respondents)
 - Skipped question – 1 respondent

13. My child's school does a good job teaching students useful information and the skills necessary to carry out positive and healthy choices.
 - Yes – 62.9% (44 respondents)
 - No – 7.1% (5 respondents)
 - Not sure – 30% (21 respondents)
 - Skipped question – 1 respondent

14. My school provides at least one indoor and one outdoor area for community, student, and school staff use. Furthermore, my school arranges to keep school spaces and facilities for students, staff and community members available during some of these time:
 - Before school 40.9% (29 respondents)
 - During school – 32.4% (23 respondents)
 - After school – 40.9% (29 respondents)
 - Weekends – 18.3% (13 respondents)
 - School vacations – 11.3 (8 respondents)

Not sure – 54.9% (39 respondents)

Skipped Question – 1 respondent

Additional comment:

-Unable to fully comprehend the question nor the choices that accompany it.

15. The School Lunch Program in my child's school offers appropriate levels of vitamins, minerals, whole grains, and dairy contributions.

Always – 10% (6 respondent)

Most of the time – 38.3% (23 respondents)

Sometimes – 30% (18 respondents)

Seldom – 15% (9 respondents)

Never – 6.7% (4 respondents)

Skipped question – 11 respondents

16. The School Lunch Program in my child's school sufficiently limits fats, saturated fats, and trans-fats as part of daily menu offerings.

Always – 14.8% (9 respondents)

Most of the time – 32.8% (20 respondents)

Sometimes – 39.3% (24 respondents)

Seldom – 11.5% (7 respondents)

Never – 1.6% (1 respondent)

Skipped question – 10 respondents

17. The School Lunch Program in my child's school allows students to select amounts of foods that result in too many calories being consumed.

Always – 1.7% (1 respondent)

Most of the times – 22% (13 respondents)

Sometimes – 39% (23 respondents)

Seldom – 17% (10 respondents)

Never – 20.3% (12 respondents)

Skipped question – 12 respondents

18. The School Lunch Program in my child's school offers plenty of food choices.

Always – 13.1% (8 respondents)

Most of the time – 16.4% (10 respondents)

Sometimes – 41% (25 respondents)

Seldom – 18% (11 respondents)

Never – 11.5% (7 respondents)

Skipped question – 10 respondents

19. School administration should make greater efforts to limit the practice of classroom bake sales, pizza parties, and vending offerings for sale.

Always – 6% (4 respondents)

Most of the time – 7.6% (5 respondents)

Sometimes – 13.6% (9 respondents)

Seldom – 31.8% (21 respondents)

Never – 41% (27 respondents)

Skipped question – 5 respondents

20. My child participates in the National School Breakfast or Lunch program:

School breakfast program – 0%

School lunch program – 14.3% (10 respondents)

Both breakfast and lunch – 17.1% (12 respondents)

Neither program – 68.6% (48 respondents)

Skipped question – 1 respondent

21. I believe the National School Breakfast and Lunch Programs are important:

Always – 62.8% (44 respondents)
Most of the time – 18.6% (13 respondents)
Sometimes – 14.3% (10 respondents)
Seldom – 4.3% (3 respondent)
Never – 0%
Skipped question – 1 respondent

22. Is the specific implementation and interpretation of the KPBSD Wellness policy a school-by-school responsibility, or a KPBSD district-wide responsibility?

School-by-school – 37.7% (26 respondents)
District-wide responsibility – 58% (40 respondents)
Other – 4.3% (3 respondents)
Skipped question – 1 respondent
If other, please explain:

23. Thank you for taking the time to respond to this health and wellness survey. Do you have any additional comments or questions?

Skipped question – 12 respondents

- The breakfast program just enables parents to be lazy in the morning. Use the money for more P.E.
- School lunches are not regularly balanced regarding carb, fat, protein ratio. Way too many carbs!!
- There should be at least 30 minutes everyday for physical activity for children in the 7th grade and younger. The physiological needs for movement is the single most powerful tool you have to optimize brain function. Our school district simply does not provide enough. More information here: www.sparkinglife.org
- The school needs to offer fresher and less processed main entrees. If concerns me that everything is done by microwave. More investment in good, nutritious and tasteful foods needs to be considered and implemented. Pre-packaged chicken nuggets, veggie burgers, burritos and pizza among many others are not food that adequately sustains my children for learning through the day.
- Appreciate this chance to give input.
- The lunch options have declined tremendously. The choices are awful, and the portions are too small. I understand we, as a nation, need to make better choices when it comes to diet and nutrition, but this is ridiculous.
- No
- See above about lunches.
- Rather than limiting pizza parties and bake sales, how about ensuring kids get more exercise daily? Adequate amounts of DAILY exercise are crucial to a long term healthy lifestyle, much more important than trying to police snacks and the occasional splurge on some pizza. Thank you.
- In specific questions about the school lunch program, there was no choice for “undecided” or “I don’t know”.
- Very satisfied with both of my children’s schools
- My kids do not eat the hot lunches. They pronounce them not very tasty, so even in our low income we provide them cold lunches.
- I think the school lunches are terrible. I use to give me kids lunch money but now the lunches taste bad and are so small they are always hungry. We pack out own now, and I have 5 kids in school.
- My highschooler most fldays comes home from school starving, he says that many times all the choices have run out by the time the highschoolers get to the lunch line. The other day he said he had one egg roll, and though they had peanut butter sandwichs available he wasn’t allowed to have both cause they were both the main item, well, when you’ve run out of food that’s a problem. I believe you are offering too few calories to these growing kids, they need to reevaluate what is being handed out and give more to the older children. All my kids from

elementary school up says the school lunches are very inadequate and have gotten increasingly less healthy, it's not healthy to offer children fewer no fat, low calorie stuff especially if your limiting them to one egg roll Due to running out if food

2015 Student Wellness Survey Results

1. What school do you attend?
 - Homer Flex – 21
 - Homer High – 238
 - Nikiski High – 114
 - River City Academy – 33
 - Seward High – 21
 - Soldotna Prep – 79
 - Soldotna High – 44
 Total Student respondents 550

2. Were you on a sports team?
 - Spring 2014 – 63.4% (206 respondents)
 - Fall 2014 – 58.8% (191 respondents)
 - Winter 2014 – 55.4% (180 respondents)
 - 12th –
 Skipped question – 225 respondents

3. If the weight room/gym were available after-school would you use it?
 - Yes – 40.7% (222 respondents)
 - No – 20.6% (112 respondents)
 - Maybe – 38.7% (211 respondents)
 Skipped question – 5 respondents

4. If your school were to offer a non-competitive sport's based activity, please check which activities you would participate in.
 - Zumba – 16.6% (76 respondents)
 - Dance – 31.5% (144 respondents)
 - Karate – 31.7% (145 respondents)
 - Kayaking – 42.7% (195 respondents)
 - Weight Room – 51.2% (234 respondents)
 Skipped question – 93 respondents

5. Is there an activity not listed that you would be interested in?
 - 288 students responded, 262 skipped this question

Summary of question 5 results

Activity	Number of respondents
Archery	14
Badminton	3
Boxing	7
Curling	6
Fencing	5
Flag football	8
Frolfing	6
Golf	5

Gymnastics	4
Hiking	4
Horseback riding	4
Lacrosse	36
Ping pong	5
Rock climbing	6
Rugby	5
Rifle club	10
Sky diving	5
Snowboarding	4
Tennis	3
Yoga	9

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MARCH, 2015

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
100-70-4511-0000-3240			100-70-SCH BOARD-GENL-SUPPT STAFF								
JE	07/31/2014	15500112	PAYROLL - 07/31/2014				0.00	0.00	2,786.08	0.00	
JE	08/29/2014	15500824	PAYROLL - 08/29/2014				0.00	0.00	2,968.84	0.00	
JE	09/30/2014	15501770	PAYROLL - 09/30/2014				0.00	0.00	2,710.68	0.00	
JE	10/31/2014	15502803	PAYROLL - 10/31/2014				0.00	0.00	2,839.76	0.00	
JE	11/26/2014	15503627	PAYROLL - 11/26/2014				0.00	0.00	2,839.76	0.00	
JE	12/31/2014	15504356	PAYROLL - 12/31/2014				0.00	0.00	2,710.68	0.00	
BA	01/13/2015	436	BR 1/12/15				-3.00	0.00	0.00	0.00	
JE	01/30/2015	15505186	PAYROLL - 01/30/2015				0.00	0.00	3,073.72	0.00	
JE	02/27/2015	15506079	PAYROLL - 02/27/2015				0.00	0.00	2,581.60	0.00	
JE	03/31/2015	15506915	PAYROLL - 03/31/2015				0.00	0.00	2,581.60	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3240				33,435.00	33,432.00	0.00	9,705.20	25,092.72	25,092.72	-1,365.92	-4.09
100-70-4511-0000-3291			100-70-SCH BOARD-GENL-SUB/SUPPT								
BA	01/13/2015	438	BR 1/12/15				16.00	0.00	0.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3291				336.00	352.00	0.00	0.00	0.00	0.00	352.00	100.00
100-70-4511-0000-3295			100-70-SCH BOARD-GENL-OT SUPPT								
JE	11/26/2014	15503627	PAYROLL - 11/26/2014				0.00	0.00	84.71	0.00	
JE	02/27/2015	15506079	PAYROLL - 02/27/2015				0.00	0.00	72.61	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3295				0.00	0.00	0.00	0.00	157.32	157.32	-157.32	0.00
100-70-4511-0000-3296			100-70-SCH BOARD-GENL-SUB CERT WO								
JE	02/27/2015	15506079	PAYROLL - 02/27/2015				0.00	0.00	239.97	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3296				0.00	0.00	0.00	0.00	239.97	239.97	-239.97	0.00
100-70-4511-0000-3300			100-70-SCH BOARD-GENL-LEAVE/SUPPT								
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3300				566.00	566.00	0.00	0.00	0.00	0.00	566.00	100.00
100-70-4511-0000-3511			100-70-SCH BOARD-GENL-HEALTH CARE								
JE	07/31/2014	15500113	BENEFITS - 07/31/2014				0.00	0.00	710.15	0.00	
JE	08/29/2014	15500825	BENEFITS - 08/29/2014				0.00	0.00	710.07	0.00	
JE	09/30/2014	15501771	BENEFITS - 09/30/2014				0.00	0.00	710.07	0.00	
JE	10/31/2014	15502804	BENEFITS - 10/31/2014				0.00	0.00	710.07	0.00	
JE	11/26/2014	15503628	BENEFITS - 11/26/2014				0.00	0.00	29,113.07	0.00	
JE	12/31/2014	15504355	BENEFITS - 12/31/2014				0.00	0.00	6,390.67	0.00	
BA	01/13/2015	442	BR 1/12/15				171.00	0.00	0.00	0.00	
JE	01/30/2015	15505185	BENEFITS - 01/30/2015				0.00	0.00	6,390.67	0.00	
JE	02/27/2015	15506078	BENEFITS - 02/27/2015				0.00	0.00	6,390.67	0.00	
JE	03/31/2015	15506914	BENEFITS - 03/31/2015				0.00	0.00	6,390.67	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3511				76,518.00	76,689.00	0.00	2,130.23	57,516.11	57,516.11	17,042.66	22.22

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MARCH, 2015

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
100-70-4511-0000-3512			100-70-SCH BOARD-GENL-LIFE INS								
JE	07/31/2014	15500113	BENEFITS - 07/31/2014				0.00	0.00	4.52	0.00	
JE	08/29/2014	15500825	BENEFITS - 08/29/2014				0.00	0.00	4.52	0.00	
JE	09/30/2014	15501771	BENEFITS - 09/30/2014				0.00	0.00	4.52	0.00	
JE	10/31/2014	15502804	BENEFITS - 10/31/2014				0.00	0.00	4.52	0.00	
JE	11/26/2014	15503628	BENEFITS - 11/26/2014				0.00	0.00	4.52	0.00	
JE	12/31/2014	15504355	BENEFITS - 12/31/2014				0.00	0.00	4.52	0.00	
BA	01/13/2015	444	BR 1/12/15				2.00	0.00	0.00	0.00	
JE	01/30/2015	15505185	BENEFITS - 01/30/2015				0.00	0.00	4.52	0.00	
JE	02/27/2015	15506078	BENEFITS - 02/27/2015				0.00	0.00	4.52	0.00	
JE	03/31/2015	15506914	BENEFITS - 03/31/2015				0.00	0.00	4.52	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3512				98.00	100.00	0.00	13.58	40.68	40.68	45.74	45.74

100-70-4511-0000-3520			100-70-SCH BOARD-GENL-UNEMPLT INS								
BA	01/13/2015	445	BR 1/12/15				1.00	0.00	0.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3520				99.00	100.00	0.00	0.00	0.00	0.00	100.00	100.00

100-70-4511-0000-3542			100-70-SCH BOARD-GENL-FICA SUPPRT								
JE	07/31/2014	15500113	BENEFITS - 07/31/2014				0.00	0.00	332.83	0.00	
JE	08/29/2014	15500825	BENEFITS - 08/29/2014				0.00	0.00	346.78	0.00	
JE	09/30/2014	15501771	BENEFITS - 09/30/2014				0.00	0.00	327.04	0.00	
JE	10/31/2014	15502804	BENEFITS - 10/31/2014				0.00	0.00	336.91	0.00	
JE	11/26/2014	15503628	BENEFITS - 11/26/2014				0.00	0.00	343.41	0.00	
JE	12/31/2014	15504355	BENEFITS - 12/31/2014				0.00	0.00	327.04	0.00	
BA	01/13/2015	447	BR 1/12/15				51.00	0.00	0.00	0.00	
JE	01/30/2015	15505185	BENEFITS - 01/30/2015				0.00	0.00	354.94	0.00	
JE	02/27/2015	15506078	BENEFITS - 02/27/2015				0.00	0.00	341.23	0.00	
JE	03/31/2015	15506914	BENEFITS - 03/31/2015				0.00	0.00	317.29	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3542				2,533.00	2,584.00	0.00	742.45	3,027.47	3,027.47	-1,185.92	-45.89

100-70-4511-0000-3560			100-70-SCH BOARD-GENL-PERS RETIREM								
JE	07/31/2014	15500113	BENEFITS - 07/31/2014				0.00	0.00	1,031.01	0.00	
JE	08/29/2014	15500825	BENEFITS - 08/29/2014				0.00	0.00	1,071.14	0.00	
JE	09/30/2014	15501771	BENEFITS - 09/30/2014				0.00	0.00	1,014.35	0.00	
JE	10/31/2014	15502804	BENEFITS - 10/31/2014				0.00	0.00	1,042.74	0.00	
JE	11/26/2014	15503628	BENEFITS - 11/26/2014				0.00	0.00	1,061.45	0.00	
JE	12/31/2014	15504355	BENEFITS - 12/31/2014				0.00	0.00	1,014.35	0.00	
BA	01/13/2015	449	BR 1/12/15				144.00	0.00	0.00	0.00	
JE	01/30/2015	15505185	BENEFITS - 01/30/2015				0.00	0.00	1,094.22	0.00	
JE	02/27/2015	15506078	BENEFITS - 02/27/2015				0.00	0.00	1,001.98	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MARCH, 2015

ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
JE	03/31/2015	15506914	BENEFITS - 03/31/2015				0.00	0.00	985.95	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3560				7,211.00	7,355.00	0.00	2,135.14	9,317.19	9,317.19	-4,097.33	-55.71
100-70-4511-0000-4140				100-70-SCH BOARD-GENL-PRO-TECH LEG							
AP	07/23/2014	15300583	193052 - Legal fees - June 2014		191655	JERMAIN DUNNAGAN &	0.00	0.00	9,835.09	0.00	
AP	07/23/2014	15300583	193052 - Legal fees - June 2014		191655	JERMAIN DUNNAGAN &	0.00	0.00	-9,835.09	0.00	
AP	07/23/2014	15300583	193052 - Legal fees - June 2014		191655	JERMAIN DUNNAGAN &	0.00	0.00	9,835.09	0.00	
JE	07/30/2014	15500129	FY14 AP LISTING 5 - REVERSAL				0.00	0.00	0.00	9,835.09	
AP	08/20/2014	15302404	193184 - Legal fees - July 2014		192238	JERMAIN DUNNAGAN &	0.00	0.00	2,330.30	0.00	
AP	08/20/2014	15302404	193184 - Legal fees - July 2014		192238	JERMAIN DUNNAGAN &	0.00	0.00	-2,330.30	0.00	
AP	08/20/2014	15302404	193184 - Legal fees - July 2014		192238	JERMAIN DUNNAGAN &	0.00	0.00	2,330.30	0.00	
AP	09/25/2014	15307293	193536 - Legal Fee - August 2014			JERMAIN DUNNAGAN &	0.00	0.00	6,163.00	0.00	
AP	09/25/2014	15307293	193536 - Legal Fee - August 2014			JERMAIN DUNNAGAN &	0.00	0.00	-6,163.00	0.00	
AP	10/08/2014	15307293	193536 - Legal Fee - August 2014		194251	JERMAIN DUNNAGAN &	0.00	0.00	6,163.00	0.00	
AP	10/08/2014	15307293	193536 - Legal Fee - August 2014		194251	JERMAIN DUNNAGAN &	0.00	0.00	-6,163.00	0.00	
AP	10/08/2014	15307293	193536 - Legal Fee - August 2014		194251	JERMAIN DUNNAGAN &	0.00	0.00	6,163.00	0.00	
AP	10/22/2014	15311326	193615 - Legal Fees-Sept. 2014		195009	JERMAIN DUNNAGAN &	0.00	0.00	7,816.51	0.00	
AP	11/19/2014	15316870	193863 - Legal fees October 2014		196479	JERMAIN DUNNAGAN &	0.00	0.00	2,107.15	0.00	
AP	12/17/2014	15321790	194056 - Legal fees-November		197579	JERMAIN DUNNAGAN &	0.00	0.00	9,302.52	0.00	
AP	01/06/2015	15323824	11116311 - Brighton, David Ref.			AMERICAN ARBITRATION	0.00	0.00	250.00	0.00	
AP	01/06/2015	15323824	11116311 - Brighton, David Ref.			AMERICAN ARBITRATION	0.00	0.00	-250.00	0.00	
AP	01/14/2015	15323824	11116311 - CASE 01-14-0002-		198249	AMERICAN ARBITRATION	0.00	0.00	250.00	0.00	
AP	01/21/2015	15325640	194281 - Legal fees - December		198623	JERMAIN DUNNAGAN &	0.00	0.00	7,925.45	0.00	
AP	02/18/2015	15329265	194501 - Legal fees Jan. 2015		199796	JERMAIN DUNNAGAN &	0.00	0.00	25,505.42	0.00	
AP	03/18/2015	15333604	194692 - Legal fees - February		200964	JERMAIN DUNNAGAN &	0.00	0.00	18,181.17	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4140				100,000.00	100,000.00	0.00	0.00	79,581.52	79,581.52	20,418.48	20.42
100-70-4511-0000-4201				100-70-SCH BOARD-GENL-MEALS							
AP	07/08/2014	15300189	July 7, 2014 - 18 @ \$22.00			FERGUSON, LISA	0.00	0.00	396.00	0.00	
AP	07/08/2014	15300189	July 7, 2014 - 18 @ \$22.00			FERGUSON, LISA	0.00	0.00	-396.00	0.00	
AP	07/09/2014	15300042	3/21-3/26/14ME - TRAVEL -		191487	HOHL, LYNN	0.00	0.00	134.96	0.00	
JE	07/15/2014	15500051	FY14 AP LISTING REVERSE				0.00	0.00	0.00	134.96	
AP	09/10/2014	15304816	9/8/14ME - TRAVEL - MEALS		192973	CASTIMORE, DANIEL	0.00	0.00	16.00	0.00	
AP	09/10/2014	15304847	9/8/14ME - TRAVEL - MEALS		193056	HOHL, LYNN	0.00	0.00	7.00	0.00	
AP	09/10/2014	15305119	BATES, NATALIE - Board Meeting		1646	BMO MASTERCARD	0.00	0.00	162.91	0.00	
JE	09/11/2014	15501254	Meals for School Board Meeting				0.00	0.00	660.00	0.00	
AP	09/17/2014	15306114	9/11/14ME - TRAVEL - MEALS		193372	HOHL, LYNN	0.00	0.00	9.00	0.00	
AP	09/24/2014	15306955	9/11/14ME - TRAVEL - MEALS		193659	HILTS, EDITH-HELEN	0.00	0.00	15.00	0.00	
AP	09/24/2014	15306957	9/8/14 - TRAVEL - MEALS		193659	HILTS, EDITH-HELEN	0.00	0.00	12.00	0.00	
AP	10/10/2014	15310122	TRESSLER, DEBBIE - Homer brd		1653	BMO MASTERCARD	0.00	0.00	72.91	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MARCH, 2015

ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00	
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00	
JE	11/03/2014	15502946	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00	
JE	11/12/2014	15503298	SNS INV# 1402				0.00	0.00	299.00	0.00	
JE	11/12/2014	15503298	SNS INV# 1402				0.00	0.00	-299.00	0.00	
JE	11/12/2014	15503298	SNS INV# 1402				0.00	0.00	299.00	0.00	
AP	12/10/2014	15319554	11/6-11/9/14 - TRAVEL - MEALS		197306	KULIKOV, AKCINIA	0.00	0.00	64.00	0.00	
AP	12/10/2014	15319597	12/1-12/2/14 - TRAVEL - MEALS		197285	HOHL, LYNN	0.00	0.00	10.00	0.00	
AP	12/11/2014	15320051	TRESSLER, DEBBIE - Lunch-Brd		1670	BMO MASTERCARD	0.00	0.00	30.06	0.00	
AP	12/11/2014	15320657	TRESSLER, DEBBIE - Board mtg		1670	BMO MASTERCARD	0.00	0.00	85.41	0.00	
JE	12/15/2014	15504220	70-20030 - SNS INVOICE # 1403				0.00	0.00	230.00	0.00	
AP	12/17/2014	15321942	12/11-12/12/14 - TRAVEL - MEALS		197723	TRESSLER, DEBRA	0.00	0.00	96.00	0.00	
AP	12/31/2014	15323302	12/11-12/14ME - TRAVEL - MEALS		197957	HILTS, EDITH-HELEN	0.00	0.00	27.00	0.00	
JE	01/15/2015	15504844	SNS Invoice #1404				0.00	0.00	230.00	0.00	
AP	01/28/2015	15326398	1/12/15 - TRAVEL - MEALS		198843	HILTS, EDITH-HELEN	0.00	0.00	18.00	0.00	
AP	02/11/2015	15327859	1/20-1/21/15 - TRAVEL - MEALS		199527	HOHL, LYNN	0.00	0.00	13.00	0.00	
AP	02/18/2015	15329140	2/7-2/10/15 - TRAVEL - MEALS		199687	ALLMENDINGER, RACHEL	0.00	0.00	192.00	0.00	
JE	02/19/2015	15505921	SNS Catering Invoice 1405				0.00	0.00	195.50	0.00	
AP	02/25/2015	15329957	2/18/15 - TRAVEL - MEALS		199991	CASTIMORE, DANIEL	0.00	0.00	16.00	0.00	
AP	03/04/2015	15331163	2/17/15 - TRAVEL - MEALS		200270	CASTIMORE, DANIEL	0.00	0.00	32.00	0.00	
JE	03/10/2015	15506486	70-2006 - SNS Invoice #1405				0.00	0.00	230.00	0.00	
AP	03/11/2015	15333034	2/18/15 - TRAVEL - MEALS		200699	HILTS, EDITH-HELEN	0.00	0.00	45.00	0.00	
AP	03/11/2015	15333035	2/24/15 - TRAVEL - MEALS		200699	HILTS, EDITH-HELEN	0.00	0.00	10.00	0.00	
AP	03/13/2015	15332884	TRESSLER, DEBBIE - Board mtg		1693	BMO MASTERCARD	0.00	0.00	106.75	0.00	
AP	03/25/2015	15334464	3/2/15 - TRAVEL - MEALS		201201	HILTS, EDITH-HELEN	0.00	0.00	20.00	0.00	
AP	03/26/2015	15334761	3/17/15 - TRAVEL - MEALS			HILTS, EDITH-HELEN	0.00	0.00	40.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4201				3,750.00	3,750.00	0.00	0.00	3,175.54	3,175.54	574.46	15.32
100-70-4511-0000-4202				100-70-SCH BOARD-GENL-MILEAGE							
AP	07/09/2014	15300040	2/5/14 - TRAVEL - MILEAGE		191487	HOHL, LYNN	0.00	0.00	113.12	0.00	
AP	07/09/2014	15300041	3/21-3/26/14MI - TRAVEL -		191487	HOHL, LYNN	0.00	0.00	140.56	0.00	
AP	07/09/2014	15300202	7/7/14 - TRAVEL - MILEAGE		191460	CASTIMORE, DANIEL	0.00	0.00	6.72	0.00	

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ACCOUNT NO		ACCOUNT NAME			SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	07/09/2014	15300203	7/7/14 - TRAVEL - MILEAGE		191452	ARNESS, JOE	0.00	0.00	22.40	0.00
AP	07/09/2014	15300204	7/7/14 - TRAVEL - MILEAGE		191473	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
JE	07/15/2014	15500051	FY14 AP LISTING REVERSE				0.00	0.00	0.00	113.12
JE	07/15/2014	15500051	FY14 AP LISTING REVERSE				0.00	0.00	0.00	140.56
AP	07/30/2014	15300793	7/7/14 - TRAVEL - MILEAGE		191750	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	08/06/2014	15301720	8/4/14 - TRAVEL - MILEAGE		191855	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
AP	08/06/2014	15301721	8/4/14 - TRAVEL - MILEAGE		191872	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	08/06/2014	15301722	8/4/14 - TRAVEL - MILEAGE		191833	ARNESS, JOE	0.00	0.00	22.40	0.00
AP	08/06/2014	15301723	8/4/14 - TRAVEL - MILEAGE		191841	CASTIMORE, DANIEL	0.00	0.00	6.72	0.00
AP	08/06/2014	15301724	8/4/14 - TRAVEL - MILEAGE		191873	HOLT, WILLIAM	0.00	0.00	20.72	0.00
AP	08/06/2014	15301725	8/5/14 - TRAVEL - MILEAGE		191855	DOWNING, ELIZABETH	0.00	0.00	5.60	0.00
AP	08/06/2014	15301726	8/5/14 - TRAVEL - MILEAGE		191871	HILTS, EDITH-HELEN	0.00	0.00	5.60	0.00
AP	08/06/2014	15301727	8/5/14 - TRAVEL - MILEAGE		191873	HOLT, WILLIAM	0.00	0.00	20.72	0.00
AP	08/13/2014	15302082	8/5/14 - TRAVEL - MILEAGE		191941	ARNESS, JOE	0.00	0.00	22.40	0.00
AP	08/20/2014	15302241	8/13/14 - TRAVEL - MILEAGE		192227	HOLT, WILLIAM	0.00	0.00	20.72	0.00
AP	08/20/2014	15302529	8/4/14 - TRAVEL - MILEAGE		192221	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	08/27/2014	15302864	8/14/14 - TRAVEL - MILEAGE		192477	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	09/10/2014	15304815	9/8/14 - TRAVEL - MILEAGE		192946	ARNESS, JOE	0.00	0.00	115.36	0.00
AP	09/10/2014	15304817	9/8/14MI - TRAVEL - MILEAGE		192973	CASTIMORE, DANIEL	0.00	0.00	89.60	0.00
AP	09/10/2014	15304820	9/8/14 - TRAVEL - MILEAGE		193056	HOHL, LYNN	0.00	0.00	189.28	0.00
AP	09/10/2014	15304821	9/8/14 - TRAVEL - MILEAGE		193057	HOLT, WILLIAM	0.00	0.00	72.80	0.00
AP	09/10/2014	15304823	9/8/14 - TRAVEL - MILEAGE		192968	BRETT-VADLA, KAREN	0.00	0.00	84.00	0.00
AP	09/17/2014	15306107	9/11/14 - TRAVEL - MILEAGE		193256	ARNESS, JOE	0.00	0.00	22.40	0.00
AP	09/17/2014	15306109	9/11/14 - TRAVEL - MILEAGE		193292	CASTIMORE, DANIEL	0.00	0.00	10.08	0.00
AP	09/17/2014	15306110	9/11/14 - TRAVEL - MILEAGE		193325	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
AP	09/17/2014	15306115	9/11/14MI - TRAVEL - MILEAGE		193372	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	09/24/2014	15306956	9/11/14MI - TRAVEL - MILEAGE		193659	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	10/29/2014	15312373	10/20-10/21/14 - TRAVEL -		195338	ARNESS, JOE	0.00	0.00	44.80	0.00
AP	10/29/2014	15312375	10/20-10/21/14 - TRAVEL -		195369	CASTIMORE, DANIEL	0.00	0.00	13.44	0.00
AP	10/29/2014	15312378	10/20-10/21/14 - TRAVEL -		195402	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
AP	10/29/2014	15312382	10/20-10/21/14 - TRAVEL -		195445	HOLT, WILLIAM	0.00	0.00	41.44	0.00
AP	10/29/2014	15312383	7/7/14 - TRAVEL - MILEAGE		195443	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	10/29/2014	15312384	10/20-10/21/14 - TRAVEL -		195443	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	10/29/2014	15312385	10/20-10/21/14 - TRAVEL -		195477	KULIKOV, AKCINIA	0.00	0.00	114.24	0.00
AP	10/29/2014	15312777	10/20-10/21/14 - TRAVEL -		195442	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	11/05/2014	15314386	11/3/14 - TRAVEL - MILEAGE		195671	ARNESS, JOE	0.00	0.00	22.40	0.00
AP	11/05/2014	15314388	11/3/14 - TRAVEL - MILEAGE		195705	CASTIMORE, DANIEL	0.00	0.00	10.08	0.00
AP	11/05/2014	15314389	11/3/14 - TRAVEL - MILEAGE		195738	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
AP	11/05/2014	15314390	11/3/14 - TRAVEL - MILEAGE		195808	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	11/05/2014	15314391	11/3/14 - TRAVEL - MILEAGE		195812	HOLT, WILLIAM	0.00	0.00	20.72	0.00
AP	11/05/2014	15314393	11/3/14 - TRAVEL - MILEAGE		195848	KULIKOV, AKCINIA	0.00	0.00	114.24	0.00
AP	11/12/2014	15316284	10/30-10/31/14 - TRAVEL -		196056	BRETT-VADLA, KAREN	0.00	0.00	45.36	0.00

ACCOUNT ACTIVITY DETAILS REPORT

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ACCOUNT NO		ACCOUNT NAME			SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	11/19/2014	15317231	11/3/14 - TRAVEL - MILEAGE		196467	HILTS, EDITH-HELEN	0.00	0.00	164.64	0.00
AP	12/10/2014	15319527	12/1-12/2/14 - TRAVEL - MILEAGE		197197	ARNESS, JOE	0.00	0.00	44.80	0.00
AP	12/10/2014	15319530	12/1-12/2/14 - TRAVEL - MILEAGE		197218	CASTIMORE, DANIEL	0.00	0.00	11.20	0.00
AP	12/10/2014	15319536	12/1-12/2/14 - TRAVEL - MILEAGE		197247	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
AP	12/10/2014	15319552	12/1-12/2/14 - TRAVEL - MILEAGE		197284	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	12/10/2014	15319553	12/1-12/2/14 - TRAVEL - MILEAGE		197286	HOLT, WILLIAM	0.00	0.00	41.44	0.00
AP	12/10/2014	15319555	12/1/14 - TRAVEL - MILEAGE		197306	KULIKOV, AKCINIA	0.00	0.00	114.24	0.00
AP	12/10/2014	15319597	12/1-12/2/14 - TRAVEL - MILEAGE		197285	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	12/17/2014	15321942	12/11-12/12/14 - TRAVEL -		197723	TRESSLER, DEBRA	0.00	0.00	168.00	0.00
AP	12/31/2014	15323303	12/11-12/14MI - TRAVEL -		197957	HILTS, EDITH-HELEN	0.00	0.00	33.60	0.00
AP	01/21/2015	15325772	1/12/15 - TRAVEL - MILEAGE		198553	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	01/21/2015	15325775	1/12/15 - TRAVEL - MILEAGE		198567	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	01/21/2015	15325779	1/12/15 - TRAVEL - MILEAGE		198587	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	01/21/2015	15325789	1/12/15 - TRAVEL - MILEAGE		198614	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	01/21/2015	15325790	1/12/15 - TRAVEL - MILEAGE		198616	HOLT, WILLIAM	0.00	0.00	21.28	0.00
AP	01/21/2015	15325807	1/15/15 - TRAVEL - MILEAGE		198639	KULIKOV, AKCINIA	0.00	0.00	117.30	0.00
AP	01/28/2015	15326398	1/12/15 - TRAVEL - MILEAGE		198843	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00
AP	02/11/2015	15327849	2/2/15 - TRAVEL - MILEAGE		199419	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	02/11/2015	15327855	2/2/15 - TRAVEL - MILEAGE		199448	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	02/11/2015	15327859	1/20-1/21/15 - TRAVEL - MILEAGE		199527	HOHL, LYNN	0.00	0.00	121.90	0.00
AP	02/11/2015	15327876	2/2/15 - TRAVEL - MILEAGE		199479	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	02/11/2015	15327881	2/2/15 - TRAVEL - MILEAGE		199527	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	02/11/2015	15327882	2/2/15 - TRAVEL - MILEAGE		199529	HOLT, WILLIAM	0.00	0.00	21.28	0.00
AP	02/18/2015	15329159	2/2/15 - TRAVEL - MILEAGE		199783	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00
AP	02/25/2015	15329957	2/18/15 - TRAVEL - MILEAGE		199991	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	02/25/2015	15329974	2/18/15 - TRAVEL - MILEAGE		199959	ARNESS, JOE	0.00	0.00	32.20	0.00
AP	02/25/2015	15329981	2/18/15 - TRAVEL - MILEAGE		200014	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	03/04/2015	15331163	2/17/15 - TRAVEL - MILEAGE		200270	CASTIMORE, DANIEL	0.00	0.00	113.85	0.00
AP	03/04/2015	15331167	3/2/15 - TRAVEL - MILEAGE		200237	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	03/04/2015	15331169	3/2/15 - TRAVEL - MILEAGE		200270	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	03/04/2015	15331171	3/2/15 - TRAVEL - MILEAGE		200305	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	03/04/2015	15331180	2/24/15 - TRAVEL - MILEAGE		200365	HOHL, LYNN	0.00	0.00	194.35	0.00
AP	03/04/2015	15331181	3/2/15 - TRAVEL - MILEAGE		200365	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	03/04/2015	15331182	3/2/15 - TRAVEL - MILEAGE		200370	HOLT, WILLIAM	0.00	0.00	21.28	0.00
AP	03/04/2015	15331183	2/18/15 - TRAVEL - MILEAGE		200370	HOLT, WILLIAM	0.00	0.00	23.00	0.00
AP	03/04/2015	15331186	3/2/15 - TRAVEL - MILEAGE		200410	KULIKOV, AKCINIA	0.00	0.00	117.30	0.00
AP	03/11/2015	15332991	3/3/15 - TRAVEL - MILEAGE		200594	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	03/11/2015	15332998	3/3/15 - TRAVEL - MILEAGE		200625	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	03/25/2015	15334444	3/17/15 - TRAVEL - MILEAGE		201108	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	03/25/2015	15334448	3/17/15 - TRAVEL - MILEAGE		201128	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	03/25/2015	15334452	3/17/15 - TRAVEL - MILEAGE		201161	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	03/25/2015	15334464	3/2/15 - TRAVEL - MILEAGE		201201	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00

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ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	03/26/2015	15334761	3/17/15 - TRAVEL - MILEAGE			HILTS, EDITH-HELEN	0.00	0.00	43.13	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4202				5,300.00	5,300.00	0.00	0.00	5,379.77	5,379.77	-79.77	-1.51
100-70-4511-0000-4203			100-70-SCH BOARD-GENL-OTHR TRVL								
AP	08/11/2014	15301941	HILTS, EDITH HELEN - Travel to		1637	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	08/11/2014	15301953	HILTS, EDITH HELEN - Hotel fee for		1637	BMO MASTERCARD	0.00	0.00	149.00	0.00	
AP	09/10/2014	15305071	HILTS, EDITH HELEN - Board		1646	BMO MASTERCARD	0.00	0.00	40.85	0.00	
AP	09/10/2014	15305138	DOWNING, LIZ - Hotel charges-		1646	BMO MASTERCARD	0.00	0.00	189.00	0.00	
AP	09/10/2014	15305164	HILTS, EDITH HELEN - Hotel		1646	BMO MASTERCARD	0.00	0.00	179.00	0.00	
AP	09/10/2014	15305165	HILTS, EDITH HELEN - Airfare to		1646	BMO MASTERCARD	0.00	0.00	66.00	0.00	
AP	09/10/2014	15305198	HILTS, EDITH HELEN - Hotel		1646	BMO MASTERCARD	0.00	0.00	106.43	0.00	
AP	09/10/2014	15305589	HILTS, EDITH HELEN - Airfare for		1646	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	09/12/2014	15306103	169839 - Hotel charges/50th			ASPEN HOTEL, SOLDOTNA	0.00	0.00	159.00	0.00	
AP	09/12/2014	15306103	169839 - Hotel charges/50th			ASPEN HOTEL, SOLDOTNA	0.00	0.00	-159.00	0.00	
AP	09/17/2014	15306103	169839 - Hotel charges/50th		193258	ASPEN HOTEL, SOLDOTNA	0.00	0.00	159.00	0.00	
AP	10/10/2014	15309844	HOHL, LYNN - Hotel for brd mtg-		1653	BMO MASTERCARD	0.00	0.00	89.10	0.00	
AP	10/10/2014	15309921	HILTS, EDITH HELEN - Hotel-board		1653	BMO MASTERCARD	0.00	0.00	99.00	0.00	
AP	10/10/2014	15310099	HILTS, EDITH HELEN - Travel to		1653	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	10/10/2014	15310247	HILTS, EDITH HELEN - Travel to		1653	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	12/10/2014	15319397	15854 - KULIKOV, MARIA		197198	ASSOCIATION OF ALASKA	0.00	0.00	300.00	0.00	
AP	12/10/2014	15319397	15854 - KULIKOV, AKCINIA		197198	ASSOCIATION OF ALASKA	0.00	0.00	300.00	0.00	
AP	12/11/2014	15319994	HILTS, EDITH HELEN - Ferry for		1670	BMO MASTERCARD	0.00	0.00	40.00	0.00	
AP	12/11/2014	15320061	DOWNING, LIZ - Hotel-Oct. brd		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15320062	HILTS, EDITH HELEN - Hotel Oct.		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15320063	HILTS, EDITH HELEN - Airfare Oct.		1670	BMO MASTERCARD	0.00	0.00	66.00	0.00	
AP	12/11/2014	15320084	HOHL, LYNN - Hotel Oct. brd mtg		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15320759	DOWNING, LIZ - Hotel-Nov. brd		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15320760	DOWNING, LIZ - Hotel-Nov. brd		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15320773	HILTS, EDITH HELEN - Hotel Nov.		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15321039	TRESSLER, DEBBIE - Hotel-AASB		1670	BMO MASTERCARD	0.00	0.00	388.00	0.00	
AP	12/17/2014	15321901	15882 - Tressler registration-Exec.		197450	ASSOCIATION OF ALASKA	0.00	0.00	375.00	0.00	
AP	01/09/2015	15324361	HILTS, EDITH HELEN - Airfare to		1678	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	01/09/2015	15324409	DOWNING, LIZ - Hotel - Dec. brd		1678	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	01/09/2015	15324410	DOWNING, LIZ - Hotel-brd mtg-		1678	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	01/09/2015	15324411	HILTS, EDITH HELEN - Hotel Dec		1678	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	01/09/2015	15324670	HILTS, EDITH HELEN - Hotel K-Selo		1678	BMO MASTERCARD	0.00	0.00	106.42	0.00	
AP	01/09/2015	15324778	HILTS, EDITH HELEN - Airfare K-		1678	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	01/09/2015	15324947	TRESSLER, DEBBIE - Hotel AASB		1678	BMO MASTERCARD	0.00	0.00	158.00	0.00	
AP	02/10/2015	15328434	HILTS, EDITH HELEN - Hotel tax		1686	BMO MASTERCARD	0.00	0.00	-7.42	0.00	
AP	02/10/2015	15328624	HILTS, EDITH HELEN - Airfare-Jan		1686	BMO MASTERCARD	0.00	0.00	66.00	0.00	
AP	02/10/2015	15328709	HOHL, LYNN - Hotel fee-Jan brd		1686	BMO MASTERCARD	0.00	0.00	89.00	0.00	
AP	02/10/2015	15328719	DOWNING, LIZ - Hotel charge-Jan.		1686	BMO MASTERCARD	0.00	0.00	79.00	0.00	

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Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	02/10/2015	15328720	HILTS, EDITH HELEN - Hotel-Jan		1686	BMO MASTERCARD	0.00	0.00	158.00	0.00	
AP	02/10/2015	15328760	HILTS, EDITH HELEN - Airfare-Jan		1686	BMO MASTERCARD	0.00	0.00	66.00	0.00	
AP	02/18/2015	15329140	2/7-2/10/15 - TRAVEL - OTHER		199687	ALLMENDINGER, RACHEL	0.00	0.00	52.00	0.00	
AP	02/25/2015	15329655	16022 - Kulikov AASB YAI		199961	ASSOCIATION OF ALASKA	0.00	0.00	275.00	0.00	
AP	02/25/2015	15329655	16022 - Allmendinger AASB		199961	ASSOCIATION OF ALASKA	0.00	0.00	275.00	0.00	
AP	03/13/2015	15331444	HOHL, LYNN - Hotel-Committee		1693	BMO MASTERCARD	0.00	0.00	89.00	0.00	
AP	03/13/2015	15331581	HOHL, LYNN - Hotel- Admin		1693	BMO MASTERCARD	0.00	0.00	84.00	0.00	
AP	03/13/2015	15331709	DUSEK, SEAN - Airfare AASB YAI -		1693	BMO MASTERCARD	0.00	0.00	582.70	0.00	
AP	03/13/2015	15331710	DUSEK, SEAN - Airfare AASB YAI		1693	BMO MASTERCARD	0.00	0.00	582.70	0.00	
AP	03/13/2015	15332130	DOWNING, LIZ - Hotel Feb brd		1693	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	03/13/2015	15332169	HOHL, LYNN - Hotel Feb. brd. mtg-		1693	BMO MASTERCARD	0.00	0.00	89.00	0.00	
AP	03/13/2015	15332195	HILTS, EDITH HELEN - Hotel-Feb.		1693	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	03/13/2015	15332530	TRESSLER, DEBBIE - Hotel AASB		1693	BMO MASTERCARD	0.00	0.00	560.00	0.00	
AP	03/13/2015	15332546	HOHL, LYNN - Hotel AASB Fly-In		1693	BMO MASTERCARD	0.00	0.00	280.00	0.00	
AP	03/13/2015	15332610	HOHL, LYNN - Hotel AASB Fly-In		1693	BMO MASTERCARD	0.00	0.00	700.00	0.00	
AP	03/13/2015	15332793	HILTS, EDITH HELEN - Airfare-Feb.		1693	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	03/13/2015	15332851	DOWNING, LIZ - Hotel Feb special		1693	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	03/13/2015	15332931	HILTS, EDITH HELEN - Hotel-		1693	BMO MASTERCARD	0.00	0.00	158.00	0.00	
AP	03/26/2015	15334763	3/20-3/24/15-A - TRAVEL - OTHER			TRESSLER, DEBRA	0.00	0.00	1,143.76	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4203				7,500.00	7,500.00	0.00	0.00	10,004.54	10,004.54	-2,504.54	-33.39
100-70-4511-0000-4331				100-70-SCH BOARD-GENL-POSTAGE							
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4331				200.00	200.00	0.00	0.00	0.00	0.00	200.00	100.00
100-70-4511-0000-4402				100-70-SCH BOARD-GENL-PURCH SVC							
PO	07/02/2014	1520413	Printing Services			KENAI PENINSULA BOROUGH	0.00	1,300.00	0.00	0.00	
PO	07/07/2014	1520427	Advertising Services			PENINSULA CLARION	0.00	4,000.00	0.00	0.00	
AP	07/16/2014	15300189	July 7, 2014 - 18 @ \$22.00		191550	FERGUSON, LISA	0.00	0.00	396.00	0.00	
AP	08/13/2014	15302136	D273/225 - Advertising Services	1520427	192035	PENINSULA CLARION	0.00	-170.80	170.80	0.00	
AP	08/27/2014	15302978	JULY POSTAGE - Printing Services	1520413	192491	KENAI PENINSULA BOROUGH	0.00	-128.82	128.82	0.00	
BA	09/09/2014	161	To purchase advertising for				373.00	0.00	0.00	0.00	
AP	09/17/2014	15305810	646423 - Advertising-Homer brd		193377	HOMER NEWS	0.00	0.00	372.90	0.00	
AP	09/24/2014	15306670	D274/225 - Advertising Services	1520427	193733	PENINSULA CLARION	0.00	-61.00	61.00	0.00	
AP	10/15/2014	15309073	SEPTEMBER POSTAGE - Printing	1520413	194602	KENAI PENINSULA BOROUGH	0.00	-52.22	52.22	0.00	
AP	10/29/2014	15312590	D275/225 - Advertising Services	1520427	195534	PENINSULA CLARION	0.00	-67.10	67.10	0.00	
AP	11/05/2014	15314049	D276/225 - Advertising Services	1520427	195896	PENINSULA CLARION	0.00	-42.70	42.70	0.00	
AP	12/03/2014	15318660	10/14 - Printing Services	1520413	197030	KENAI PENINSULA BOROUGH	0.00	-695.84	695.84	0.00	
JE	12/05/2014	15503923	PRINT SHOP PO				0.00	0.00	0.00	695.84	
JE	12/05/2014	15503923	PRINT SHOP PO				0.00	0.00	167.58	0.00	
AP	12/10/2014	15319382	D277/225 - Advertising Services	1520427	197348	PENINSULA CLARION	0.00	-67.10	67.10	0.00	
AP	01/07/2015	15323525	NOV POSTAGE - Printing Services	1520413	198142	KENAI PENINSULA BOROUGH	0.00	-77.06	77.06	0.00	
AP	02/11/2015	15328073	D503/225 - Advertising Services	1520427	199604	PENINSULA CLARION	0.00	-42.70	42.70	0.00	

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Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	02/18/2015	15329098	JAN POSTAGE - Printing Services	1520413	199813	KENAI PENINSULA BOROUGH	0.00	-96.87	96.87	0.00	
AP	02/18/2015	15329399	D528/225 - Advertising Services	1520427	199871	PENINSULA CLARION	0.00	-42.70	42.70	0.00	
AP	03/11/2015	15333089	FEB CHARGES - Printing Services	1520413	200717	KENAI PENINSULA BOROUGH	0.00	-84.22	84.22	0.00	
AP	03/11/2015	15333524	D558/225 - Advertising Services	1520427	200769	PENINSULA CLARION	0.00	-42.70	42.70	0.00	
AP	03/11/2015	15333525	D566/225 - Advertising Services	1520427	200769	PENINSULA CLARION	0.00	-42.70	42.70	0.00	
AP	03/25/2015	15334634	D580/225 - Advertising Services	1520427		PENINSULA CLARION	0.00	-73.20	73.20	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4402				5,800.00	6,173.00	0.00	3,512.27	2,028.37	2,028.37	632.36	10.24
100-70-4511-0000-4501				100-70-SCH BOARD-GENL-SUPPLIES							
AP	08/11/2014	15301810	TRESSLER, DEBBIE -		1637	BMO MASTERCARD	0.00	0.00	29.95	0.00	
AP	08/11/2014	15301824	TRESSLER, DEBBIE - TAPE AND		1637	BMO MASTERCARD	0.00	0.00	49.96	0.00	
BA	09/09/2014	161	To purchase advertising for				-373.00	0.00	0.00	0.00	
AP	09/10/2014	15305065	TRESSLER, DEBBIE - Board		1646	BMO MASTERCARD	0.00	0.00	64.93	0.00	
AP	09/10/2014	15305183	TRESSLER, DEBBIE - Board		1646	BMO MASTERCARD	0.00	0.00	29.90	0.00	
AP	10/10/2014	15310065	TRESSLER, DEBBIE - Brd meeting		1653	BMO MASTERCARD	0.00	0.00	31.75	0.00	
JE	10/29/2014	15503717	** Warehouse Requisition **				0.00	0.00	5.98	0.00	
AP	11/10/2014	15314972	TRESSLER, DEBBIE - Headphones		1660	BMO MASTERCARD	0.00	0.00	43.00	0.00	
AP	11/10/2014	15315197	TRESSLER, DEBBIE - Board		1660	BMO MASTERCARD	0.00	0.00	18.89	0.00	
AP	11/10/2014	15315299	TRESSLER, DEBBIE - Student rep		1660	BMO MASTERCARD	0.00	0.00	20.00	0.00	
AP	11/10/2014	15315621	TRESSLER, DEBBIE - Office		1660	BMO MASTERCARD	0.00	0.00	28.46	0.00	
AP	11/12/2014	15314400	REIMBURSEMENT - Supplies for		196323	TRESSLER, DEBRA	0.00	0.00	54.44	0.00	
JE	12/08/2014	15504004	** Warehouse Requisition **				0.00	0.00	9.51	0.00	
AP	12/11/2014	15320038	TRESSLER, DEBBIE - Worksession		1670	BMO MASTERCARD	0.00	0.00	28.45	0.00	
AP	12/11/2014	15320083	TRESSLER, DEBBIE - Worksession		1670	BMO MASTERCARD	0.00	0.00	27.08	0.00	
AP	12/11/2014	15320375	TRESSLER, DEBBIE - Brd		1670	BMO MASTERCARD	0.00	0.00	17.76	0.00	
AP	12/11/2014	15320532	TRESSLER, DEBBIE - snacks		1670	BMO MASTERCARD	0.00	0.00	41.47	0.00	
AP	12/11/2014	15320707	TRESSLER, DEBBIE - Brd Supt		1670	BMO MASTERCARD	0.00	0.00	64.00	0.00	
JE	12/19/2014	15504322	** Warehouse Requisition **				0.00	0.00	11.64	0.00	
AP	12/23/2014	15322035	MU223942 - Board and		197833	LRP PUBLICATIONS	0.00	0.00	308.50	0.00	
AP	01/09/2015	15324002	TRESSLER, DEBBIE - Computer		1678	BMO MASTERCARD	0.00	0.00	32.95	0.00	
AP	01/09/2015	15324003	TRESSLER, DEBBIE - Computer		1678	BMO MASTERCARD	0.00	0.00	48.44	0.00	
AP	01/09/2015	15324457	TRESSLER, DEBBIE - Board		1678	BMO MASTERCARD	0.00	0.00	28.42	0.00	
AP	01/14/2015	15325516	GUS0099342 - DIGITIZE BOARD		198493	SUNGARD AVANTGARD LLC	0.00	0.00	450.00	0.00	
AP	02/10/2015	15328280	TRESSLER, DEBBIE - Brd mtg		1686	BMO MASTERCARD	0.00	0.00	20.87	0.00	
AP	02/10/2015	15328598	TRESSLER, DEBBIE - Office supplies		1686	BMO MASTERCARD	0.00	0.00	26.15	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4501				2,500.00	2,127.00	0.00	0.00	1,492.50	1,492.50	634.50	29.83
100-70-4511-0000-4503				100-70-SCH BOARD-GENL-SOFTWARE							
BA	03/25/2015	744	To purchase 2015 policy update				200.00	0.00	0.00	0.00	
AP	03/25/2015	15334624	16067 - Password to be issued			ASSOCIATION OF ALASKA	0.00	0.00	1,095.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4503				900.00	1,100.00	0.00	0.00	1,095.00	1,095.00	5.00	0.45

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Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
100-70-4511-0000-4850		100-70-SCH BOARD-GENL-STIPENDS									
JE	07/31/2014	15500112	PAYROLL - 07/31/2014				0.00	0.00	2,800.00	0.00	
JE	08/29/2014	15500824	PAYROLL - 08/29/2014				0.00	0.00	2,800.00	0.00	
JE	09/30/2014	15501770	PAYROLL - 09/30/2014				0.00	0.00	2,800.00	0.00	
JE	10/31/2014	15502803	PAYROLL - 10/31/2014				0.00	0.00	2,800.00	0.00	
JE	11/26/2014	15503627	PAYROLL - 11/26/2014				0.00	0.00	2,800.00	0.00	
JE	12/31/2014	15504356	PAYROLL - 12/31/2014				0.00	0.00	2,800.00	0.00	
JE	01/30/2015	15505186	PAYROLL - 01/30/2015				0.00	0.00	2,800.00	0.00	
JE	02/27/2015	15506079	PAYROLL - 02/27/2015				0.00	0.00	2,800.00	0.00	
JE	03/31/2015	15506915	PAYROLL - 03/31/2015				0.00	0.00	2,800.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4850				33,600.00	33,600.00	0.00	0.00	25,200.00	25,200.00	8,400.00	25.00
100-70-4511-0000-4901		100-70-SCH BOARD-GENL-OTHER EXP									
AP	02/04/2015	15327157	185464 - 1/1/15-12/31/15		199290	NATIONAL SCHOOL BOARD	0.00	0.00	5,335.00	0.00	
AP	02/11/2015	15328071	15943 - Annual Membership Dues		199420	ASSOCIATION OF ALASKA	0.00	0.00	22,311.00	0.00	
BA	03/25/2015	744	To purchase 2015 policy update				-200.00	0.00	0.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4901				28,900.00	28,700.00	0.00	0.00	27,646.00	27,646.00	1,054.00	3.67
100-70-4511-0125-4201		100-70-SCH BOARD-LEGISLATIVE -MEALS									
AP	02/25/2015	15329982	2/7-2/10/15 - TRAVEL - MEALS		200014	DOWNING, ELIZABETH	0.00	0.00	156.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0125-4201				1,000.00	1,000.00	0.00	0.00	156.00	156.00	844.00	84.40
100-70-4511-0125-4202		100-70-SCH BOARD-LEGISLATIVE -MILEAGE									
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0125-4202				1,000.00	1,000.00	0.00	0.00	0.00	0.00	1,000.00	100.00
100-70-4511-0125-4203		100-70-SCH BOARD-LEGISLATIVE -OTHR TRVL									
AP	02/25/2015	15329655	16022 - Downing AASB		199961	ASSOCIATION OF ALASKA	0.00	0.00	435.00	0.00	
AP	02/25/2015	15329655	16022 - Hohl AASB Registration		199961	ASSOCIATION OF ALASKA	0.00	0.00	435.00	0.00	
CD	03/05/2015	15416639	REIMBURSE FOR LOWER TICKET				0.00	0.00	0.00	130.00	
AP	03/13/2015	15331700	DOWNING, LIZ - Airfare AASB Fly-		1693	BMO MASTERCARD	0.00	0.00	532.70	0.00	
AP	03/13/2015	15332226	DOWNING, LIZ - Ground transport		1693	BMO MASTERCARD	0.00	0.00	27.00	0.00	
AP	03/13/2015	15332508	DOWNING, LIZ - Ground transport		1693	BMO MASTERCARD	0.00	0.00	32.20	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0125-4203				12,000.00	12,000.00	0.00	0.00	1,331.90	1,331.90	10,668.10	88.90
100-70-4511-0126-4201		100-70-SCH BOARD-PROFESSIOAL -MEALS									
AP	11/19/2014	15317227	11/6-11/9/14 - TRAVEL - MEALS		196467	HILTS, EDITH-HELEN	0.00	0.00	67.00	0.00	
AP	11/26/2014	15317592	11/6-11/9/14 - TRAVEL - MEALS		196685	BRETT-VADLA, KAREN	0.00	0.00	97.00	0.00	
AP	12/03/2014	15318845	11/6-11/9/14 - TRAVEL - MEALS		196919	CASTIMORE, DANIEL	0.00	0.00	180.00	0.00	
AP	12/10/2014	15319524	11/9-11/9/14 - TRAVEL - MEALS		197247	DOWNING, ELIZABETH	0.00	0.00	64.00	0.00	
AP	12/31/2014	15322383	11/6-9/14ME - TRAVEL - MEALS		197980	KULIKOV, AKCINIA	0.00	0.00	64.00	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MARCH, 2015

ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	01/07/2015	15323552	12/12-12/13/14 - TRAVEL - MEALS		198067	CASTIMORE, DANIEL	0.00	0.00	128.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0126-4201				1,000.00	1,000.00	0.00	0.00	600.00	600.00	400.00	40.00
100-70-4511-0126-4202				100-70-SCH BOARD-PROFESSIOAL -MILEAGE							
AP	11/26/2014	15317592	11/6-11/9/14 - TRAVEL - MILEAGE		196685	BRETT-VADLA, KAREN	0.00	0.00	168.00	0.00	
AP	12/10/2014	15319524	11/9-11/9/14 - TRAVEL - MILEAGE		197247	DOWNING, ELIZABETH	0.00	0.00	208.88	0.00	
AP	12/31/2014	15322384	11/6-9/14MI - TRAVEL - MILEAGE		197980	KULIKOV, AKCINIA	0.00	0.00	190.40	0.00	
AP	01/07/2015	15323552	12/12-12/13/14 - TRAVEL -		198067	CASTIMORE, DANIEL	0.00	0.00	168.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0126-4202				1,000.00	1,000.00	0.00	0.00	735.28	735.28	264.72	26.47
100-70-4511-0126-4203				100-70-SCH BOARD-PROFESSIOAL -OTHR TRVL							
AP	11/12/2014	15316630	3/21-3/23/15 - TRAVEL - OTHER		196158	HOHL, LYNN	0.00	0.00	725.00	0.00	
AP	11/19/2014	15317227	11/6-11/9/14 - TRAVEL - OTHER		196467	HILTS, EDITH-HELEN	0.00	0.00	223.00	0.00	
AP	12/10/2014	15319397	15854 - DOWNING		197198	ASSOCIATION OF ALASKA	0.00	0.00	490.00	0.00	
AP	12/10/2014	15319397	15854 - HILTS		197198	ASSOCIATION OF ALASKA	0.00	0.00	490.00	0.00	
AP	12/10/2014	15319397	15854 - HOHL		197198	ASSOCIATION OF ALASKA	0.00	0.00	490.00	0.00	
AP	12/10/2014	15319397	15854 - VADLA		197198	ASSOCIATION OF ALASKA	0.00	0.00	490.00	0.00	
AP	12/10/2014	15319397	15854 - CASTIMORE		197198	ASSOCIATION OF ALASKA	0.00	0.00	490.00	0.00	
AP	12/10/2014	15319406	REIMBURSEMENT - NSBA AIRFARE		197284	HILTS, EDITH-HELEN	0.00	0.00	673.60	0.00	
AP	12/10/2014	15319524	11/9-11/9/14 - TRAVEL - OTHER		197247	DOWNING, ELIZABETH	0.00	0.00	24.00	0.00	
AP	12/11/2014	15320182	TRESSLER, DEBBIE - Airfare AASB -		1670	BMO MASTERCARD	0.00	0.00	170.00	0.00	
AP	12/11/2014	15320772	HILTS, EDITH HELEN - Registration		1670	BMO MASTERCARD	0.00	0.00	725.00	0.00	
AP	12/11/2014	15320897	CASTIMORE, DANIEL - Cab AASB		1670	BMO MASTERCARD	0.00	0.00	24.50	0.00	
AP	12/11/2014	15321007	DOWNING, LIZ - Hotel AASB-		1670	BMO MASTERCARD	0.00	0.00	458.56	0.00	
AP	12/11/2014	15321008	HILTS, EDITH HELEN - Hotel AASB		1670	BMO MASTERCARD	0.00	0.00	434.56	0.00	
AP	12/11/2014	15321044	HOHL, LYNN - Hotel AASB Mtg-		1670	BMO MASTERCARD	0.00	0.00	363.00	0.00	
AP	12/11/2014	15321082	CASTIMORE, DANIEL - Hotel AASB-		1670	BMO MASTERCARD	0.00	0.00	291.00	0.00	
AP	12/11/2014	15321094	VADLA, PENNY - Hotel-AASB-		1670	BMO MASTERCARD	0.00	0.00	456.00	0.00	
AP	12/17/2014	15321901	15882 - Castimore registration-		197450	ASSOCIATION OF ALASKA	0.00	0.00	375.00	0.00	
AP	12/31/2014	15322385	11/6-9/14 - TRAVEL - OTHER		197980	KULIKOV, AKCINIA	0.00	0.00	96.00	0.00	
AP	01/07/2015	15323552	12/12-12/13/14 - TRAVEL - OTHER		198067	CASTIMORE, DANIEL	0.00	0.00	20.00	0.00	
AP	01/09/2015	15324927	CASTIMORE, DANIEL - Hotel AASB		1678	BMO MASTERCARD	0.00	0.00	212.80	0.00	
AP	02/10/2015	15328491	CASTIMORE, DANIEL - Hotel tax		1686	BMO MASTERCARD	0.00	0.00	-22.80	0.00	
AP	02/10/2015	15328717	DOWNING, LIZ - Hotel tax refund		1686	BMO MASTERCARD	0.00	0.00	-46.56	0.00	
AP	02/10/2015	15328718	HILTS, EDITH HELEN - Hotel tax		1686	BMO MASTERCARD	0.00	0.00	-46.56	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0126-4203				12,000.00	12,000.00	0.00	0.00	7,606.10	7,606.10	4,393.90	36.62

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MARCH, 2015

ACCOUNT NO		ACCOUNT NAME			SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
** Location : BOARD OF EDUCATION [70] TOTAL **										
			BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
			337,246.00	337,628.00	0.00	18,238.87	261,423.98	261,423.98	57,965.15	17.17
** Fund : OPERATING FUND [100] TOTAL **										
			BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
			337,246.00	337,628.00	0.00	18,238.87	261,423.98	261,423.98	57,965.15	17.17
** GRAND TOTAL **										
			BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
			337,246.00	337,628.00	0.00	18,238.87	261,423.98	261,423.98	57,965.15	17.17

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MARCH, 2015

REPORT CRITERIA

Process Name : Account Activity Details Report
Criteria Name : GLEXLINE LOC 70
Report Title : GLEXLINE
Responsibility Group : -
Document Types : -
Period From : Beginning Balance
Period To : March, 2015
Account Element Filters : 1 - 1 - Fund - from: 100 - to: 100,8 - 8 - Location - from: 70 - to: 70,3 - 3 - Function - from: 0000 - to: 9999,10 - 10 - Program - from: 0000 - to: 9999,5 - 5 - Object - from: 3000 - to: 9999
Account Grouping : 1 - Fund - All,8 - Location - All
Page Break : -
Additional Account Sorting : -
Show Audit Entries : Yes
Skip Grouping By Account : No
Employee Salary Details : No
Employee Benefit Details : No

Month	Routine Travel	Board Meals	Lobbying	Professional Development	Total All Categories
July	\$197.12	\$396.00			
August	\$760.92				
September	\$1,726.84	\$881.91			
October	\$1,040.10	\$303.91			
November	\$564.48	\$299.00			
Hilts-AASB Annual-Meals, hotel, travel				\$290.00	
Hohl-NSBA fee				\$725.00	
Vadla-AASB Annual-Meals, mileage				\$265.00	
December	\$2,627.32	\$542.47			
Castimore-AASB & Annual Brdmanship				\$1,530.50	
Downing-AASB Annual				\$1,245.44	
Hilts-AASB Annual, NSBA air/reg				\$2,323.16	
Hohl-AASB Annual				\$853.00	
Kulikov-YLI				\$350.40	
Vadla-AASB Annual				\$946.00	
January	\$1,215.65	\$248.00			
Castimore-Brdmnsph expenses				\$528.80	
February	\$1,636.21	\$416.50			
Downing Fly-In Miles, Registration			\$591.00		
Hohl Fly-In Registration			\$435.00		
AASB Conf. Hotel tax refunds				-\$115.92	
March	\$4,635.67	\$483.75			
Downing-AASB Fly-In transportation			\$591.90		
Hohl/Downing-AASB Fly-in Hotel			\$980.00		
Navarre-AASB Fly-In airfare reimbursement			-\$130.00		
Total	\$14,404.31	\$3,571.54	\$2,467.90	\$8,941.38	\$29,385.13

I have attended a PLC (professional learning communities) conference in the past, however never with one of my staff members. This year one of the members of my leadership team, Phil Morin, was fortunate enough to attend with me. The dynamic of having a teacher leader with me gave me insight into some of the thoughts and ideas from a different perspective; we were able to brainstorm and bounce ideas off of each other to make the experience truly beneficial.

As I've mentioned before, the main reason to attend these conferences is to determine how these concepts can be molded to fit within our current school structure or fit with minimal, but beneficial, adaptations to our current structure. My main goal for the conference this year was to determine how we can improve our professional development and better utilize our time within our current schedule. Mr. Morin and I came up with a couple of thoughts that could benefit our staff in a powerful way.

One of the data driven statistics regarding PLCs that was presented during the conference was the concept of time. The recommended amount of time for these PLCs is at least 30 minutes per week. We have currently dedicated our early release and inservice times, which equates to a substantial amount of time, but does not nearly add up to the 30 minutes per week that is recommended. The good news is that we have a dedicated piece of time within our schedule, "Bulldog Block", which meets for 30 minutes every day. Our goal is to look at this 30 minute time frame and modify it to allow different PLCs to meet every week during that time period.

The other component that we will be looking at for our PLCs is goal setting. PLCs need to be structured so that there is something specific to collaborate about. This year we were presented with an accreditation report that had six specific tasks that were in need of completion by the end of the school year. We chose to have our six PLCs work on these tasks and then focus on differentiation during the second semester, which was our required task from the accreditation report. Our goals for our PLCs will change for the 2015-16 school year.

To begin with, our PLCs will be departmental, vertical teams of teachers since we have seven different grade levels in our school. Our goals for the PLCs will revolve around the questions of: what, when, and how we are teaching different concepts to our different levels. With the main goal of having the material scaffold up and build on previous material. Some ideas we have are to construct our KUDs (Know, Understand, Do) at different levels and to not necessarily build common assessments, but to at least build similar assessments that will assess students on a rubric at different levels.

All of this is still in the brainstorming phase with the goal of meeting with my leadership team before this school year is complete to formalize a plan for the 2015-16 school year. I anticipate these ideas and goals to take place over the course of the next 3 – 5 years with additional goals that work through differentiation and grading.





KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Update on the Digital Technology Initiative Grant (DTi)

Date: April 6, 2015

Item Number:

Administrator: John O'Brien, Director of Secondary Education

& Student Activities through *John O'Brien*

Dave Jones, Assistant Superintendent *Dave Jones*

Attachments: None

**Action
Needed**

**For
Discussion**

Information

Other:

BACKGROUND INFORMATION

This information serves as the mid-year update to the School Board on how the District is progressing with the Digital Technology Initiative Grant (DTi).

Professional Development:

- 13 district teachers and two from our partner districts of Bristol Bay and Cordova have been receiving intensive professional development in the area of "blended learning."

- Training for the blended learning cohort has taken several forms. In November KPBSD took a 15 member team to the iNACOL Blended and Online Learning Symposium in Palm Springs, CA. This team included three district administrators, two districtwide coordinators, and members of the blended learning cohort (including the cohort members from our partner districts). Additionally, all cohort members have completed Quality Matters training in a class entitled *Flipping Your Class and Beyond*. All cohort members have also participated in online meeting sessions focused on creating and publishing educational videos and a session focusing on Microsoft Lync as an educational tool. Cohort members also recently attended the ASTE Conference in Anchorage.

Other planned professional development sessions include a book talk that will focus on the book *Flip Your Classroom* by Jonathan Bergmann and Aaron Sams. Bergmann and Sams are widely credited as the originators of the movement to flip classrooms. This book gives practical advice on ways to change the traditional learning environment in ways that improve student learning.

Establish a Distance Learning Summer Session for First Time Credit & New Courses:

-As part of the grant we are looking to expand our Advanced Placement course options for students from schools that do not have access to AP coursework. We will be working with a Language Arts Teacher from Homer High School to develop an AP English Literature course this summer and hope to go live with this blended/online learning course in the fall of 2015.

-Historically KPBSD has only offered summer session coursework for students who have failed high school core coursework and need to recover credit.

-An important component of the grant is the development of a summer session offering first time credit for students in four or five content areas (Social Studies, Health, Language Arts, and other Electives). This summer we hope to pilot a session offering courses in these areas to 60-65 students from around the district, with limited openings to our partner districts.

Feedback and Continuous Improvement:

-We are in the process of developing a survey for our year one cohort teachers to take so that we can gather their feedback on what is going well, what they liked, and what we can improve as we look to establishing our year two cohort for the 2015-2016 school year this spring.

-Our mid-year grant evaluation review with the Department of Education went very well. Dr. Dale Cope our grant review examiner is pleased with our progress. All of the grant targets established in our timeline are being met.

ADMINISTRATIVE RECOMMENDATION



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

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SCHOOL BOARD COMMUNICATION

Title: Quarterly Discipline Report

Date: April 6, 2015

Item Number:

Administrator: Dave Jones, Assistant Superintendent *Dave Jones*

Attachments: KPBSD Discipline Data 2008-2015

**Action
Needed**

**For
Discussion**

Information

Other:

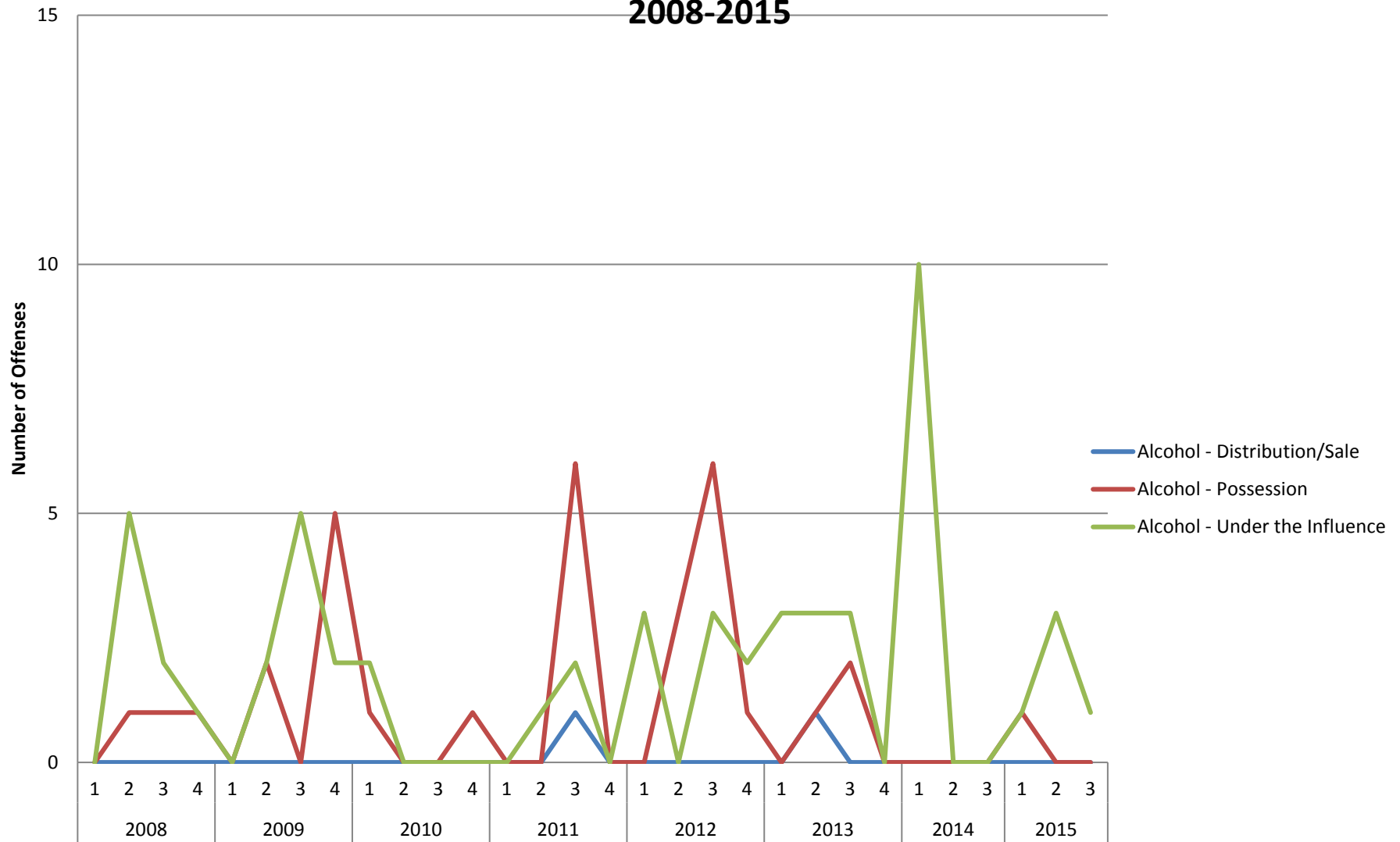
BACKGROUND INFORMATION

Attached is the updated discipline report for the years 2008-2015. This report contains third quarter data.

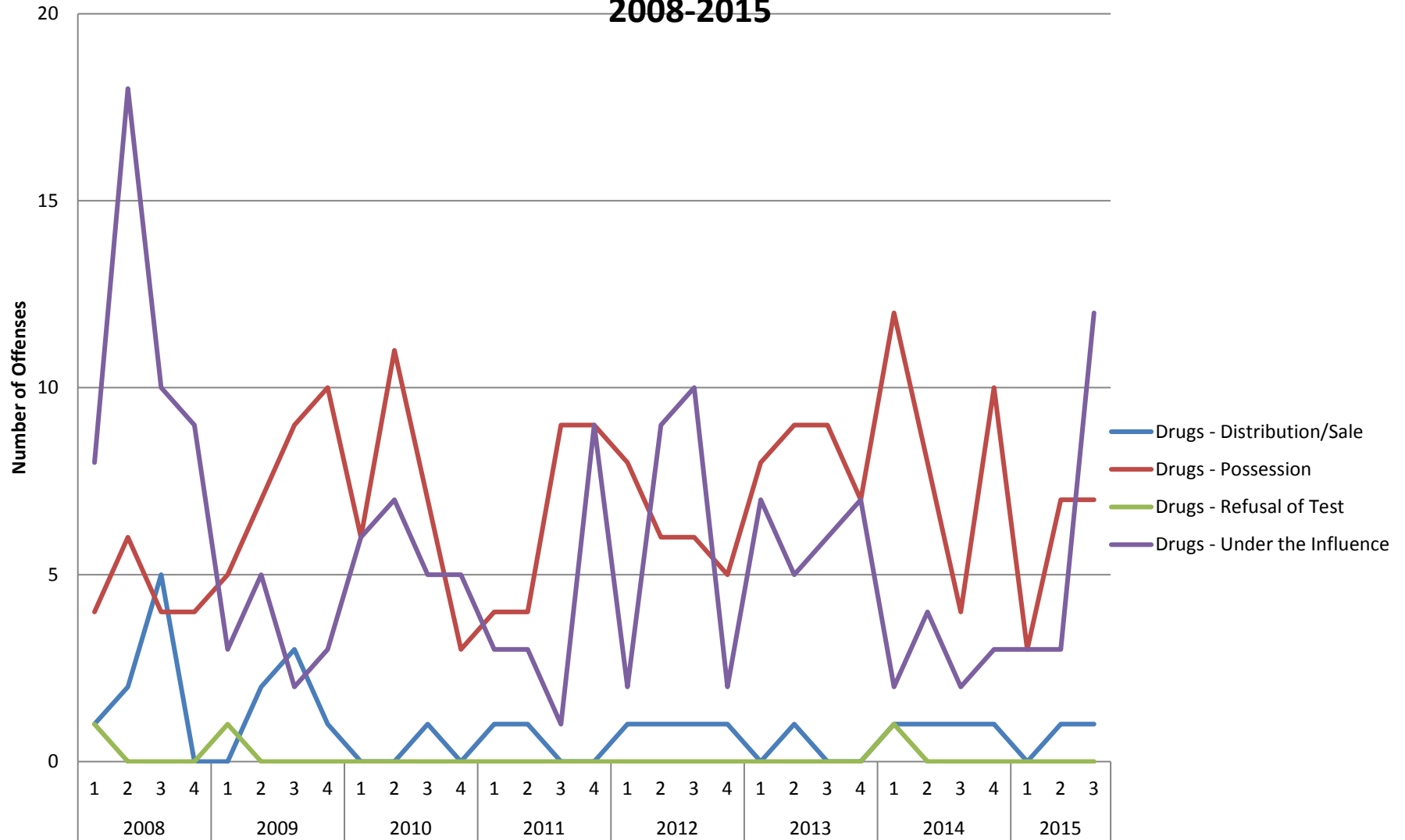
ADMINISTRATIVE RECOMMENDATION

Offense Counts											
	2008	2009	2010	2011	2012	2013	2014	2015			2015 Total
Offense Name								1	2	3	
Alcohol											
Alcohol - Distribution/Sale	0	0	0	1	0	1	0	0	0	0	0
Alcohol - Possession	3	7	2	6	10	3	0	1	0	0	1
Alcohol - Under the Influence	8	9	2	3	8	9	10	1	3	1	5
Arson/Activating Emergency Procedures	2	2	3	3	1	3	1	0	0	0	0
Attendance	4181	3328	3610	2538	3021	2039	1660	557	387	569	1513
Disruptive Behavior	2465	1738	1534	1351	1263	972	698	207	219	246	672
Drugs											
Drugs - Distribution/Sale	8	6	1	2	4	1	4	0	1	1	2
Drugs - Possession	18	31	28	27	25	33	34	3	7	7	17
Drugs - Refusal of Test	1	1	0	0	0	0	1	0	0	0	0
Drugs - Under the Influence	45	22	23	16	23	25	11	3	3	12	18
Embezzlement & Extortion	0	1	0	2	2	0	1	0	0	1	1
Fighting (Physical & Verbal)	377	346	304	246	228	191	133	25	30	62	117
Forgery/Misrepresentation/Cheating	133	92	136	99	73	74	66	11	15	12	38
Inappropriate Computer Use	26	41	81	23	37	42	25	6	8	7	21
Insubordination	2098	1444	1744	1483	1424	1233	974	186	206	163	555
Intimidation/Threats/Hazing	41	78	64	78	239	205	143	31	25	47	103
Minor Infractions	1174	1223	1213	1188	1118	865	767	183	193	200	576
Other	418	416	246	191	198	243	221	46	36	42	124
Profanity/Vulgarity	436	344	421	353	253	321	159	56	49	61	166
Sexual Harassment	48	52	57	51	30	27	35	5	9	4	18
Tobacco											
Tobacco	79	72	61	45	33	31	46	10	7	12	29
Vandalism/Theft	159	112	122	89	117	87	68	18	22	24	64
Violence/Assault	651	487	574	577	334	361	375	78	98	86	262
Weapons											
Non-Firearm - Knife	11	17	22	14	17	17	11	4	3	7	14
Other Weapon	0	5	9	4	4	7	8	0	1	0	1
Firearm	0	0	0	0	0	1	0	0	0	0	0
Grand Total	12382	9874	10257	8390	8462	6791	5451	1431	1322	1564	4317

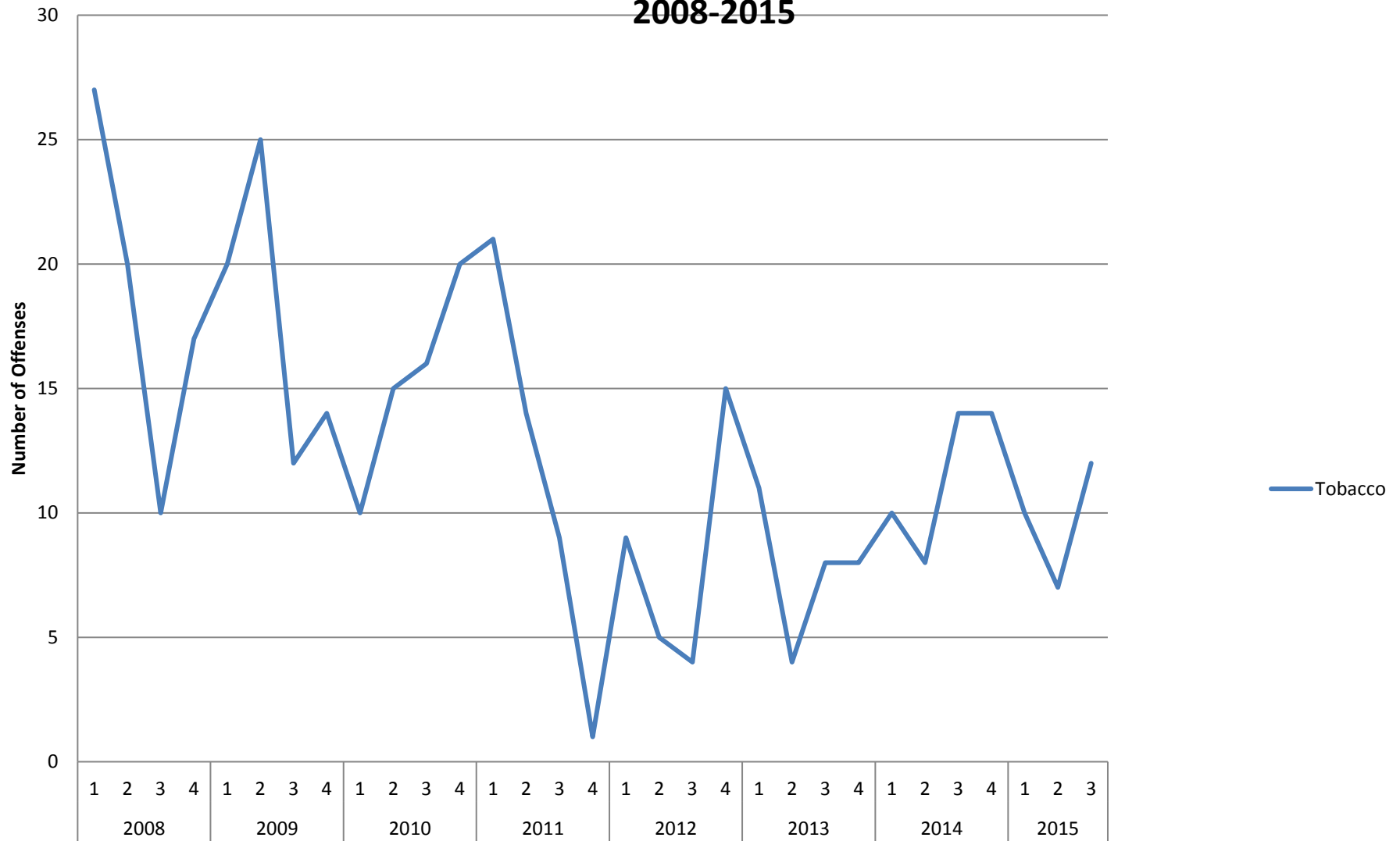
Alcohol Offenses 2008-2015



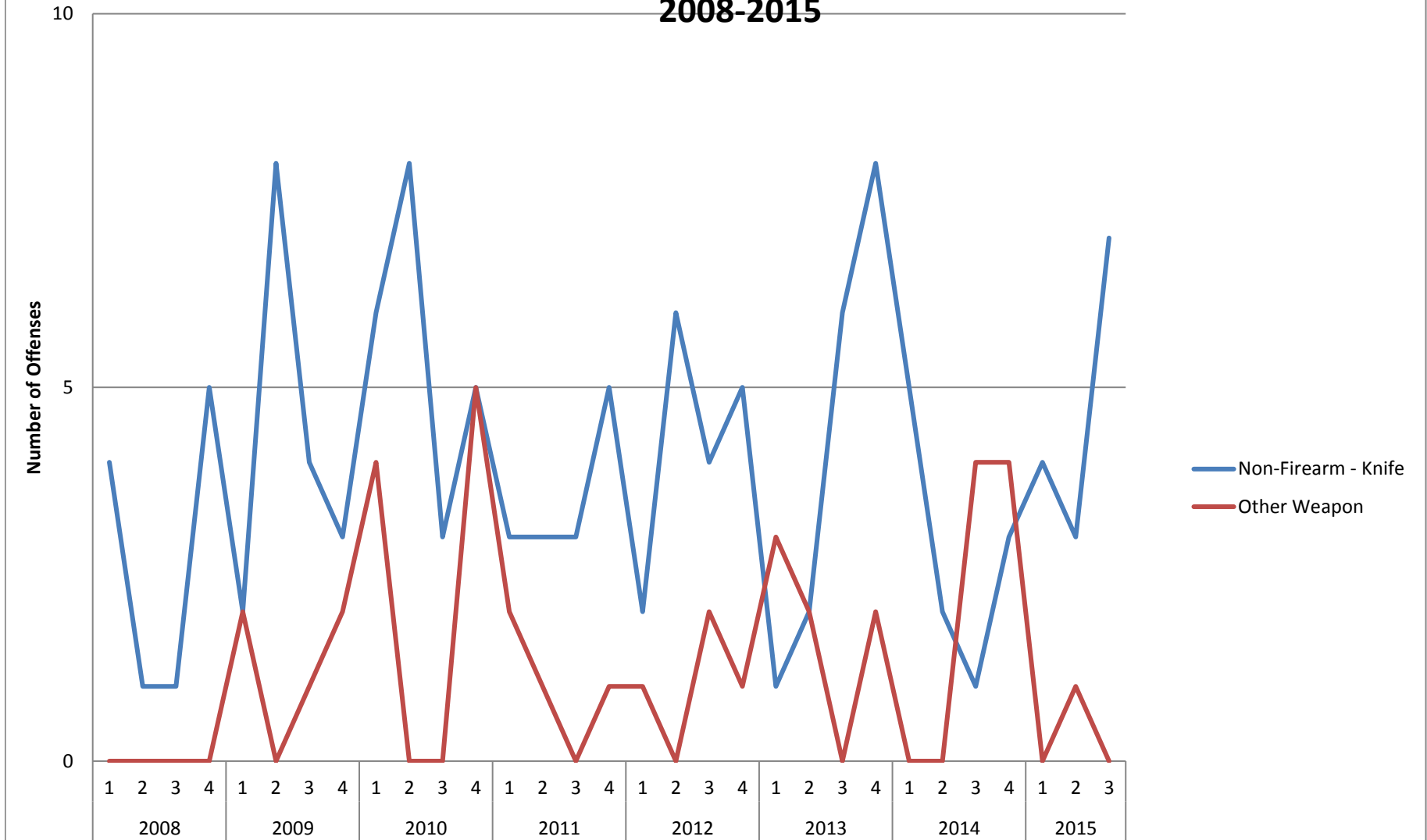
Drug Offenses 2008-2015



Tobacco Offenses 2008-2015



Weapons Offenses 2008-2015



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

2014 - 2015 SCHOOL YEAR

Tuesday, March 31, 2015

ADM PROJECTED ENROLLMENT	TOTAL ADM	ADM DIFF +/-	ADM DIFF %	SCHOOLS	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total	
185.00	183.00	-2.00	(1%)	Aurora Borealis Charter	25	21	24	21	20	23	19	13	17	0	0	0	0	183	184	
117.00	113.00	-4.00	(3%)	Chapman	17	16	16	13	11	7	12	6	15	0	0	0	0	113	124	
760.00	777.00	17.00	2%	Connections Program	56	42	49	42	47	43	41	57	53	56	79	104	108	777	777	
21.00	11.00	-10.00	(48%)	Cooper Landing	4	1	0	2	2	0	1	0	1	0	0	0	0	11	11	
116.00	94.00	-22.00	(19%)	Fireweed Academy	9	24	12	16	9	9	15	0	0	0	0	0	0	94	94	
36.00	29.00	-7.00	(19%)	Homer Flex	0	0	0	0	0	0	0	0	0	7	8	8	6	29	29	
385.00	358.00	-27.00	(7%)	Homer High	0	0	0	0	0	0	0	0	0	96	84	84	94	358	358	
180.00	192.00	12.00	7%	Homer Middle	0	0	0	0	0	0	0	94	98	0	0	0	0	192	192	
18.00	21.00	3.00	17%	Hope Elementary/High	2	1	3	2	3	3	2	1	2	0	1	0	1	21	21	
383.00	378.00	-5.00	(1%)	K-Beach Elementary	59	62	52	52	54	61	38	0	0	0	0	0	0	378	385	
60.00	54.00	-6.00	(10%)	Kachemak Selo	2	4	2	4	6	6	7	3	7	6	3	3	1	54	54	
252.00	251.00	-1.00	0%	Kaleidoscope Charter	38	39	41	38	44	40	11	0	0	0	0	0	0	251	251	
78.00	56.00	-22.00	(28%)	Kenai Alternative	0	0	0	0	0	0	0	0	0	0	4	25	27	56	67	
526.00	458.00	-68.00	(13%)	Kenai Central High	0	0	0	0	0	0	0	0	0	117	128	104	109	458	458	
353.00	375.00	22.00	6%	Kenai Middle	0	0	0	0	0	0	116	125	134	0	0	0	0	375	375	
10.00	5.00	-5.00	(50%)	Marathon	0	0	0	0	0	0	0	0	0	2	1	2	0	5	5	
136.00	122.00	-14.00	(10%)	McNeil Canyon Elementary	12	12	16	20	14	22	26	0	0	0	0	0	0	122	122	
18.00	10.00	-8.00	(44%)	Moose Pass Elementary	3	2	0	2	2	1	0	0	0	0	0	0	0	0	10	10
415.00	419.00	4.00	1%	Mountain View Elementary	72	83	69	56	73	66	0	0	0	0	0	0	0	419	444	
80.00	80.00	0.00	0%	Nanwalek Elementary/High	6	4	7	11	11	8	6	7	4	5	3	4	4	80	80	
415.00	381.00	-34.00	(8%)	Nikiski Middle/High	0	0	0	0	0	0	55	52	58	48	63	55	50	381	381	
339.00	345.00	6.00	2%	Nikiski North Star Elementary	72	55	58	60	50	50	0	0	0	0	0	0	0	345	368	
71.00	66.00	-5.00	(7%)	Nikolaevsk Elem/High	2	2	2	5	2	10	8	10	2	9	3	8	3	66	67	
142.00	134.00	-8.00	(6%)	Ninilchik Elementary/High	3	12	7	8	11	15	10	11	11	11	13	14	8	134	134	
161.00	176.00	15.00	9%	Paul Banks Elementary	74	54	48	0	0	0	0	0	0	0	0	0	0	176	208	
20.00	28.00	8.00	40%	Port Graham	3	5	3	2	4	2	2	1	1	2	2	0	1	28	28	
83.00	82.00	-1.00	(1%)	Razdolna	7	4	13	4	9	10	8	5	9	1	4	4	4	82	82	
372.00	398.00	26.00	7%	Redoubt Elementary	41	52	51	55	62	63	74	0	0	0	0	0	0	398	418	
75.00	79.00	4.00	5%	River City Academy	0	0	0	0	0	0	0	9	22	9	15	10	14	79	79	
282.00	284.00	2.00	1%	Seward Elementary	49	51	60	48	31	45	0	0	0	0	0	0	0	284	312	
182.00	187.00	5.00	3%	Seward High	0	0	0	0	0	0	0	0	0	51	40	45	51	187	187	
118.00	134.00	16.00	14%	Seward Middle	0	0	0	0	0	0	51	42	41	0	0	0	0	134	134	
380.00	387.00	7.00	2%	Skyview Middle	0	0	0	0	0	0	0	201	186	0	0	0	0	387	387	
269.00	294.00	25.00	9%	Soldotna Elementary	52	40	41	47	41	37	36	0	0	0	0	0	0	294	345	
587.00	548.00	-39.00	(7%)	Soldotna High	0	0	0	0	0	0	0	0	0	0	199	168	181	548	548	
165.00	151.00	-14.00	(8%)	Soldotna Montessori Charter	20	21	22	20	21	22	25	0	0	0	0	0	0	151	151	
191.00	188.00	-3.00	(2%)	Soldotna Prep	0	0	0	0	0	0	0	0	0	188	0	0	0	188	188	
200.00	230.00	30.00	15%	Sterling Elementary	32	30	46	35	28	30	29	0	0	0	0	0	0	230	240	
47.00	44.00	-3.00	(6%)	Susan B. English	2	4	1	2	3	2	3	5	2	5	3	10	2	44	44	
36.00	32.00	-4.00	(11%)	Tebughna Elementary/High	2	5	3	1	4	2	3	4	2	1	3	1	1	32	32	
177.00	168.00	-9.00	(5%)	Tustumena Elementary	30	25	24	24	19	19	27	0	0	0	0	0	0	168	179	
105.00	109.00	4.00	4%	Voznesenka	6	13	5	11	4	10	4	7	11	11	8	11	8	109	115	
227.00	239.00	12.00	5%	West Homer Elementary	0	0	0	64	60	62	53	0	0	0	0	0	0	239	239	
8,773	8,670.00	-103.00	(1%)		700	684	675	665	645	668	682	653	676	625	664	660	673	8,670	8,907	

KENAI PENINSULA BOROUGH SCHOOL DISTRICT																	
2014 - 2015 SCHOOL YEAR																	
PART TIME STUDENTS																	
Tuesday, March 31, 2015																	
	SCHOOLS	PRE-SCHOOL	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
	Aurora Borealis Charter	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Chapman	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11
	Connections Program	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
	Cooper Landing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Distance Education Program	0	0	0	0	0	0	0	0	0	0	2	1	0	0	3	3
	District Wide Program	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18
	Fireweed Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Homer Flex	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Homer High	0	0	0	0	0	0	0	0	0	0	6	6	11	2	25	25
	Homer Middle	0	0	0	0	0	0	0	0	1	4	0	0	0	0	5	5
	Hope Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	K-Beach Elementary	7	0	0	1	0	0	0	0	0	0	0	0	0	0	1	8
	Kachemak Selo	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
	Kaleidoscope Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Kenai Alternative	11	0	0	0	0	0	0	0	0	0	0	1	1	2	4	15
	Kenai Central High	0	0	0	0	0	0	0	0	0	1	7	11	19	5	43	43
	Kenai Middle	0	0	0	0	0	0	0	2	1	0	0	0	0	0	3	3
	Marathon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	McNeil Canyon Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Moose Pass Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Mountain View Elementary	25	2	1	0	0	0	0	0	0	0	0	0	0	0	3	28
	Nanwalek Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Nikiski Middle/High	0	0	0	0	0	0	0	1	0	1	1	1	1	0	5	5
	Nikiski North Star Elementary	23	0	0	1	0	0	0	0	0	0	0	0	0	0	1	24
	Nikolaevsk Elem/High	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Ninilchik Elementary/High	0	1	1	0	1	0	0	0	0	0	0	1	1	1	6	6
	Paul Banks Elementary	32	1	3	0	0	0	0	0	0	0	0	0	0	0	4	36
	Port Graham	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Razdolna	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
	Redoubt Elementary	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
	River City Academy	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
	Seward Elementary	28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28
	Seward High	0	0	0	0	0	0	0	0	0	4	0	0	0	1	5	5
	Seward Middle	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Skyview Middle	0	0	0	0	0	0	0	17	2	2	0	0	0	0	21	21
	Soldotna Elementary	51	1	0	0	0	0	6	2	0	0	0	0	0	0	9	60
	Soldotna High	0	0	0	0	0	0	0	0	0	0	0	8	14	8	30	30
	Soldotna Montessori Charter	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
	Soldotna Prep	0	0	0	0	0	0	0	0	0	0	5	0	1	0	6	6
	Sterling Elementary	10	0	0	1	0	0	0	0	0	0	0	0	0	0	1	11
	Susan B. English	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2
	Tebughna Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Tustumena Elementary	11	2	0	0	0	1	0	0	0	0	0	0	0	0	3	14
	Voznesenka	6	0	0	0	0	0	0	0	0	0	0	0	0	1	1	7
	West Homer Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		255	7	5	3	1	1	7	22	4	12	23	29	50	24	188	443

Reflections and Applications
Solution Tree Training
Phoenix, Arizona – March 2015

Originally Doug asked me to attend this conference with the idea that I would accompany a small group of teachers to the training similar to what happened in the fall 2014. However, since the majority of the teachers interested in going (and who we were interested in taking) were new to the district and non-tenured, we were unable to find the necessary funding to bring a team so I went alone. This was unfortunate, but it was still a valuable trip.

Since I drank the PLC “koolaid” back in the late 1990’s when smaller learning and professional learning communities were first being pushed by the federal government, I found the keynotes to be “nothing new under the sun.” However, I did enjoy the interactivity of the keynotes in that I was able to connect with teachers new to the profession sitting near me and see how the inspirational speakers were impacting their individual beliefs and attitudes. They shared with me how they were going to “take action” upon returning their respective schools. This reinforced the notion in my mind that the Solution Tree summits are particularly helpful for beginning teachers.

I enjoyed the concurrent keynotes and breakout sessions far more as they tended to be more practical and specific in comparison to the generalities of the keynote sessions. The most impactful sessions were by Luis Cruz titled *Learning by Stumbling: Embracing the Pitfalls Along the Path* and by Mike Mattos *When All Means ALL*. I’ll summarize both briefly and discuss possible applications of the information to PLCs and students at Homer High School.

The key takeaways from Cruz’s presentation on the pitfalls of PLCs were a series of guiding questions that I could use with particular PLCs who are stumbling in comparison to other PLCs. According to Cruz (or actually an article by Parry Graham and Bill Ferriter that framed Cruz’s presentation), there are 7 stages to effective PLC collaboration. They are: 1) Filling the Time; 2) Sharing Personal Practice; 3) Planning, Planning, Planning; 4) Developing Common Assessment; 5) Analyzing Student Learning; 6) Differentiating Follow-Up; 7) Reflecting on Instruction. This brief, three-page article will be a useful tool to use with PLCs to assist them in gauging which stage they are at, what is needed to reach the

next stage and how administration and PLC team leaders can support teams in reaching the next level.

There were also several key takeaways from breakout sessions by Mike Mattos. Mattos is an engaging speaker who truly advocates for schools to embrace **high levels of learning** for **all** students. After all, this is the purpose behind schools and fundamentally and ultimately the responsibility of the teachers who work within the school. To Mattos, *high levels of learning* refers to **high school + plus** and **grade level or better**. Ensuring this high level of learning requires a systematic process that guarantees every child receives the additional time and support needed to learn at high levels. Currently Homer High School's pyramid of interventions lists all Tier 1, 2 and 3 interventions, and we certainly have many! However, as a staff we need to be better about distinguishing between interventions that are skill-based and those that are will-based. Also, for identifying students for skill-based interventions, teachers must get down to **by student**, **by standard**, not just academic grades. Mattos also insists that if all really meant all, we would schedule flexible time, during the school day, when students can receive additional support without missing new essential instruction. Again, Homer High School does an adequate job of this with Focus on Learning (FOL) periods, but I can list a dozen students who I personally work with who would benefit from (and need) more than FOL three times a week on Wednesday, Thursday and Friday. Finally, Mattos provided several balck line masters that will be helpful for PLCs in setting down to work. When I return I'll work with Doug and our PLC team leaders to sound the "All hands on deck!" for this one.

Thanks for supporting my professional development. I really appreciated this, and will immediately apply my new knowledge in working with PLCs and students at Homer High School. Sincerely, Sunny

A handwritten signature in black ink, appearing to read "Sunny". The signature is written in a cursive, flowing style.



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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Sean Dusek will become Superintendent of Schools

Soldotna, March 3, 2015—At a special board of education meeting today, the Kenai Peninsula Borough School District school board voted, with unanimous consent, to offer Mr. Sean Dusek the position of Superintendent of Schools.

“I am humbled and honored to be selected as the next superintendent of our district,” said Dusek, upon hearing the board decision. “We are on a journey of continuous improvement that will positively impact our students and enhance how they are being prepared for their future. It is exciting to be able to continue all of our good work with such outstanding students, staff, and communities in this capacity. I am very much looking forward to this opportunity.”



An Alaskan educator since 1991, throughout his entire career Mr. Dusek demonstrates a commitment to the Kenai Peninsula Borough School District. He has served the students of KPBSD as a teacher, assistant principal, principal, director, assistant superintendent, and now, superintendent. He holds a Bachelor of Science degree in Secondary Education – Math, and a Master of Education in Educational Leadership.

Superintendent Dusek’s focus is to ensure all students in KPBSD are prepared for their future. Problem solving, effective communication, respectful collaboration, and creativity are critical skills all students must develop while in our district. When these skills are combined with a solid academic foundation, including information and technology skills, students will be able to pursue all opportunities available to them upon graduation.

Board President Joe Arness said, “We have every confidence that Superintendent Dusek will be able to carry on the tradition of excellence we have come to expect in our school district. Thank you to everyone who provided public comment during this process.” Arness will meet with Dusek to negotiate the terms of employment, and bring a contract to the Board of Education for approval. The Superintendent of Schools position will begin July 1, 2015. Dusek has been the interim superintendent since December 1, 2014.



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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

KPBSD juniors and seniors to attend career and job fair

Soldotna, March 17, 2015—The annual Peninsula Job and Career Fair, billed as the biggest recruitment event on the Kenai Peninsula, will be Wednesday, March 25, 2015, 10:00 a.m. to 5:00 p.m., at the Peninsula Job Center in Kenai, Alaska. KPBSD and the Department of Labor and Workforce Development (DOLWD) partnered for the third year to deliver resume writing, interviewing, and work ethics training in preparation for this event.

Approximately sixty employers will be present to speak to job seekers about their current and future job openings. KPBSD students who plan to attend must sign-up through their school counselor, and bring several copies of their resume to provide to employers. Transportation is provided by KPBSD.

“KPBSD is happy to once again be able to partner with the DOLWD,” said John O’Brien, director of secondary education and student activities. “Our students benefit from access to their professionals working together with our school counselors and career guides on resume writing, interviewing, and work ethics training skills. KPBSD juniors and seniors looking for either part time employment or something more, can benefit from attending the Peninsula Job and Career Fair, since it is the biggest recruitment event on the Peninsula.”

Employers include: Alaska Jobs Corps, Anchorage Police Department, Army National Guard, AT&T, AVTEC, Beacon Training Center, Boys and Girls Club, Central Peninsula Hospital, CH2MHILL, Crowley Marine Services, First Student, Fred Meyer, Frontier Community Services, Great Pacific Seafoods, Hilcorp, Home Depot, Hope Community Resources, Inlet Fish, Iron Workers, Kenai Peninsula Care Center, Kenai Peninsula College, Kenai Peninsula School District, Kenai River Brown Bears, Kenaitze Indian Tribe, Laborers Union, Local 367/Plumbers/Steamfitters, Mature Alaskan Seeking Skills Training Program, Microcom, Midnight Sun Peonies, NANA Management, Northern Industrial Training, Office Tech, Offshore Systems, Pacific Star Seafood, Peninsula Clarion, Peninsula Community Health Services, Peninsula Job Center, Pile Drivers and Carpenters Union, The Restaurant at Porterhouse Grill, ResCare, Safeway, Snug Harbor Seafoods, Sportsmen's Warehouse, State of Alaska - Division of Forestry, State of Alaska - State Troopers, State of Alaska - Juvenile Justice, Tesoro, UAS School of Management, University of Alaska Southeast, US Army, US Marines, US Navy, US Air Force Reserve, Walgreens, Walmart, and Westward Seafoods.

“We saw nearly 1,000 people at last year’s job fair. Over 100 of the job seekers present were high school students. We have seen a significant increase in student participation at the job fair since establishing a partnership with the school district to conduct resume writing, interviewing skills and work ethics training. We are incredibly pleased with the excitement students are expressing about attending the job fair and meeting with employers about current and future openings,” said Rachel O’Brien, Peninsula Job Center Supervisor. “School district personnel have been very instrumental and supportive of Department of Labor staff by allowing us to work with students during their class time and discuss resume writing, career exploration, interviewing skills and work ethics. Attending the job fair is a great opportunity for students to speak directly to employers about short and long-term employment, learn about labor demands, and make local connections. The Peninsula Job Center wants to extend our sincere appreciation to KPBSD administration, principals, counselors and teachers of Soldotna, Kenai, and Nikiski area high schools for partnering with the Alaska Department of Labor and Workforce Development for the third year in a row to deliver this invaluable experience to local students.”

The Peninsula Job Fair is coordinated by the Alaska Department of Labor and Workforce Development with support from the Peninsula Clarion and alaskajobnet.com, the City of Soldotna, the City of Kenai, and the Kenai and Soldotna Chambers.

Contact for businesses: Rachel O’Brien, Peninsula Job Center Supervisor, Peninsula Job Center, 907-335-3001.

Contact for employers: to sign up and have an informational or recruitment booth: Jackie Garcia, Business Connections Specialist, Peninsula Job Center, 907-335-3030.

###



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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Pre-Kindergarten Title I assessments take place in April

Soldotna, March 17, 2015—Children who will be four years old by September 1, 2015, have an opportunity to attend pre-kindergarten classes at their local area school in the fall. To qualify for the classes, parents and guardians must contact their local area school to schedule a Pre-K assessment, and complete an application prior to the school screening appointment date.

“The Title I funded Pre-K programs available at specific sites in the KPBSD provide an excellent opportunity for children who turn four by September 1, 2015, to get a jumpstart on success in school,” said Christine Ermold, director of elementary education. “KPBSD’s Pre-K teachers are all certified and have specialized training in early childhood education. As a result, the programs they offer are engaging and developmentally appropriate, with an emphasis on preparing children to be successful when they enter kindergarten. *Pre-K the KPBSD way* focuses on experiences that facilitate each child’s growth in the targeted areas of social and emotional development; approaches to learning; communication, language, and literacy; cognitive development, and; physical well-being.”

Parent or guardian action steps

1. Contact local attendance area school for times and testing locations. (See alphabetical list of schools offering Pre-K sessions*)
2. Complete a [Pre-K Application](#)—the school office in your attendance area will provide applications
3. Return the application **to your neighborhood school office** during school hours
4. Schedule your child’s assessment prior to the date for your neighborhood school. (Dates listed below)
5. Children must be age 4 by September 1, 2015
6. Title I KPBSD programs web link: [Title I programs at KPBSD](#)

***KPBSD Title I Elementary Schools and Screening dates**

Students qualify for Title I services based on academic need

- Chapman Elementary, 235-8671, April 14, 2015
- Mountain View Elementary, 283-8600, April 16, 2015
- Nikiski North Star Elementary, 776-2600, April 15, 2015
- Paul Banks Elementary, 226-1801, April 23, 2015

- Redoubt Elementary, 260-4300, April 28, 2015
- Seward Elementary, 224-3356, April 30, 2015
- Soldotna Elementary, 260-5100, April 28, 2015
- Sterling Elementary, 262-4944, April 29, 2015
- Tustumena Elementary, 260-1345, April 9, 2015

Title I programs are required to utilize effective, research based instruction, and must also provide evidence that students receiving Title I support are showing academic growth. Such evidence is gathered through regular formative assessments and through annual state standardized tests.

###

PLCs at Work Summit
March 4-6, 2015
Randy Neill

Attending the Personal Learning Community (PLC) conference with several other staff from Nikiski, Soldotna Middle, and Soldotna High School was a great opportunity. As a group, we attended different breakout sessions throughout the day to take the main ideas we were learning at the conference and brainstorm ways we can use them to improve our teams and collaboration. The conference discussed many ideas on how to explore and ask essential questions of a PLC. We learned how to organize, inquire, and create result based PLC's.

The Dufours described successful PLC's at work. "The most promising strategy for sustained, substantive school improvement is building the capacity of school personnel to function as a professional learning community. The path to change in the classroom lies within and through professional learning communities" (McLaughlin). Teachers must work collaboratively in recurring cycles focused on student learning. The effectiveness should focus on results versus intentions, individuals, and teams, with a shared purpose, a clear vision, and shared goals for each team. There needs to be a collective commitment for the whole team. The four critical questions should be: (1) What is it we expect them to learn?, (2) How will we know when they have learned it?, (3) How will we respond when they don't learn it?, and (4) How will we respond when they already know it?. "When building a results-oriented culture, leaders must find a balance between the attainable goals teams feel they can achieve in the short term and stretch goals—goals so ambitious they could not possibly achieve unless practices within the organization change significantly" (Tichy, 1997).

"Five Essential Instructional Shifts for Transforming Common Core Mathematics Classrooms" by Juli K. Dixon was one of my favorite Breakout sessions. The main ideas of this session was that students provide the strategies rather than the teacher, students create the context, students do the sense making, and students talk to students. The teacher needs to create the atmosphere to facilitate student learning and creativity. We need to support student-to-student interactions. Teachers need to set up the norms for students to engage in the practices to help them make sense of the solutions. Clarity Precedes Competence—"It is hard enough to explain what a complex idea means for action when you understand it. ... It is impossible when you use terms that sound impressive but don't really understand what they mean" (Pfeffer & Sutton).

The keys to improve teaching strategies:

1. Teachers must work collaboratively to ensure that their students master their learning.

2. Teachers must agree on the essential learning all students must acquire.

3. Teachers must agree on how students will demonstrate their learning.

Essential standards would be the “have to know” or minimum a student must learn. “Achievement is enhanced to the degree that students and teachers set and communicate appropriate, specific, and challenging goals” (Hattie). Three essential questions should be asked: (1) Have we created common assessments that measure student mastery of each essential standard?, (2) Do we compare results to identify the most effective teaching strategies?, and (3) Do we use this information to guide our interventions?. We must ensure every student receives the time and support needed to learn at high levels.

Celebration should be a part of our culture. We need to reward small improvements along the way. “Win small. Win early. Win often”(Hamel). “Small successes stimulate individuals to make further commitments to change. Staffs need tangible results in order to continue to development of their commitment to the change” (Eastwood & Louis). The keys to Effective Recognition and Celebration are to state the purpose of the celebration, make celebration everyone’s responsibility, establish a clear link between the behaviors you are attempting to encourage, and the recognition. Recognition that is frequent connects people to the organization and to each other and sustains improvement.

Our schools need to develop ways we can use PLC teams to improve student achievement. As a group, we feel this is a crucial conference to get teams of teachers to go to help move our staffs in this direction. PLCs are an ongoing process of teachers working collaboratively with each other in recurring cycles to research, inquire, and achieve higher student achievement. We must be committed to working together and adjusting our practices based on the biggest impact to student learning.



3/18/15



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Finance

Laurie Olson, Director


148 North Binkley Street Soldotna, Alaska 99669-7553


Phone (907) 714-8874 Fax (907) 262-2309

MEMORANDUM

DATE: March 12, 2015

TO: Michele Turner, Kenai Peninsula Borough Records Manager

THROUGH: Mr. Sean Dusek, Superintendent 

FROM: Laurie Olson, Director of Finance 

RE: Kenai Peninsula Borough School District
(KSD) Records Retention Schedule

The School District uses the School District Model General Administrative Records Retention and Disposition Schedule that was updated by the State of Alaska Archives and Records Management Program in January 2013 as a guideline for establishing the district records retention schedule.

It has come to my attention that although the Archives and Records Management Program suggests retention of 3 years for Other - Grants Management Files (KSD43), 3 years is insufficient to retain records of the Grants documentation for the required statute of limitations period.

Please change the retention period of the KSD43 records from Thru + 3 to Thru + 5, effective immediately.

In addition, the retention period for E-Rate vendors records (KSD77) has been changed to 10 years in the new Modernization Order issued by the Federal Government.

Please change the retention period of the KSD77 records from Thru + 7 to Thru + 10, effective immediately.

These changes to KSD43 and KSD77 will be sufficient to satisfy the record retention requirement for each record.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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SCHOOL BOARD COMMUNICATION

Title: Resignations

Date: April 6, 2015

Item Number:

Administrator: Joann Riener, Director, Human Resources *Joann Riener*
 Dave Jones, Assistant Superintendent *Dave Jones*

Attachments:

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Name	Assignment	Location & Effective Date
Jeremy Cook	Special Education Intensive Needs Aide	Nanwalek School, effective February 23, 2015
Hal Hall	Custodian I	Skyview Middle School, effective May 15, 2015
Sandra Hanson	Food Service Cashier / Kitchen Assistant	Soldotna Prep School, effective September 29, 2014
Erik Johnson	Instructional Tutor	Seward Middle School, effective March 27, 2015
Akaty Konev	Custodian I	Kachemak Selo School, effective April 30, 2015

Career Development Grant Report
NASSP Ignite15 Conference
February 19-21, 2015
San Diego, CA
Tim Whip/Razdolna

I attended the following sessions.

- Discussion: Maximizing Leadership for Change
 - Michael Fullan and Pedro Noguera
- Teacher Evaluation: Leveraged Feedback, Growth, and Improved Performance
 - Sharon McCarthy and Tony Scannella
- Have You Shifted Your Monkey Today?
 - Todd Whitaker
- Beyond Relevance & Real World: Talking with Your Teachers About Engagement in Mathematics
 - Dan Meyer
- The Power of Personal Learning Networks (PLNs)
 - Eric Sheninger
- What Great Principals Do Differently
 - Todd Whitaker
- FOCUS: First Things First for the 21st Century
 - Michael Schomker

The opening session was an audience-directed discussion by Michael Fullan and Pedro Noguera. Both men are leading education experts and provided their perspective on the emerging issues school leaders face today. Some of their main points are listed here:

Maximizing Leadership for Change

- Michael Fullan
 - The principal needs to be the lead learner at the school that sets the example for staff and students.
 - The school should have a collaborative focus where all participants work together to improve student learning. Through the collaborative process the group can change the focus of the school by using the group.
 - Change needs to be systemic and start at the state level and then the district/school level. Success is demonstrated by district and statewide success and not just one school.
- Pedro Noguera
 - The restraint principals work within
 - Political – change due to state and local politics as well as changing administration
 - Economic – limits to what principals can do due to reducing the resources available to schools. Also, more of the students attending schools are from families living at or below the poverty level as indicated by free and reduced lunch.
 - Demographic – principals need to understand the differences of today’s social make-up and react/educate students accordingly. Equity needs to be more of a priority in the US than it is right now.
 - The culture of a school should be based on students believing it’s cool to be smart and education is important.
 - The skill set of staff needs to match the needs of the students.
 - PD is differentiated and based on the learning results of students
 - The best teachers teach the way students learn – they differentiate instruction.
 - What does it take to educate the students we serve? This needs to be the driving questions the principal and teachers ask and answer.
 - Building a school culture does not mean writing more rules.
 - Persistence = Competence + Confidence
 - We learn by doing and making mistakes
 - Schools, districts, and the state need to agree on and define what mastery looks like (not simply standards).

Teacher Evaluation: Leveraged Feedback, Growth, and Improved Performance

- Sharon McCarthy and Tony Scannella
 - The recommendation of the speakers is to use the evaluation system that is in place in the district to leverage change.
 - To make the current teacher evaluation system worthwhile, evaluators need to be able to assess accurately, provide meaningful feedback, and engage teachers in productive, reflective conversations about their teaching practice.
 - Feedback needs to support growth through asking these questions
 - How do your teachers prefer to receive feedback?

- What is the difference between feedback and advice?
 - Does the feedback you provide cause experienced teachers to grow?
- It is respectful to ask teachers “how do you like to receive feedback?”
- Points from “The Brains Behind Success” for motivating others toward change
 - Know your outcome
 - Take action
 - Have sensory acuity (what are the clues for what is and isn’t working)
 - Have behavioral flexibility (if it isn’t working change it) the person with the most behavioral flexibility has the most control
- Beliefs are where school culture lives – beliefs are not always connected to reality. You may believe you are a distinguished teacher, but the data doesn’t show that.
- Change happens instantly if you are at the right level to accept and act on that change.
- Asking questions on the belief/value level will open up understandings of where change needs to occur.

Have You Shifted Your Monkey Today? & What Great Principals Do Differently

- Todd Whitaker
 - Principals are the filter through which everything goes through. Therefore, the principal is the main model for the behavior they expect from staff and students.
 - Negative behavior needs to be unsupported. Negative behavior works because it is supported. It is extinguished when it is not supported.
 - Principals need to protect the good/great teachers by shifting the monkeys teachers may be taking on in the classroom/school to the principal
 - Treat all people as if they are “good” make that your expectation.
 - Ignore does not mean to criticize – ignore means that the other person needs to deal with their own problems and if a principal does not take on the problem it forces the other person to deal with it.
 - Two things are needed from teachers every day
 - Caring and trying
 - Establish expectation vs. correcting behavior
 - Do NOT Blanket Monkey
 - Don’t make a school wide problem out of a problem of a few
 - This makes the individuals meeting expectations or rules feel bad and the few that don’t meet expectations generally don’t care

Beyond Relevance & Real World Math Problems

- Dan Meyer
 - Most “real world” math problems are just pictures and story applications pasted on math algorithms
 - Ways to make math more relevant to students
 - Ask students questions – ask them questions about their questions
 - Look for wrong answers – use these as learning opportunities
 - Start a “fight” about math problems – once students take ownership of a problem they are willing to argue different points of view
 - Once students argue (fight) about a problem/answer it becomes theirs and this is real world math

The Power of Personal Learning Networks

- Eric Sheninger
 - Use the power of computing/internet to create a worldwide learning network
 - Collection of people with whom you can exchange information and get answers for issues that come up in education
 - Make connections with other educators that may have the same issues or may have solved an issue that you are having.
 - The smartest person in the room is worldwide as the room is unlimited to the number of educators involved
 - Some of the links/apps to use
 - Instagroc, edshelf, plickers, flipboard, edweb.net, pinterest

FOCUS: First Things First for the 21st Century

- Michael Schmoker
 - More emphasis needs to be put on reading and writing in classroom instruction/practice (these should be the priority)
 - Less is more – reading and writing must be ceaselessly and repeatedly clarified, practiced, and mastered first (reading and writing with clarity are the must haves to be educated)
 - Lessons should be taught in small chunks – check for understanding – guided practice – then retaught if necessary.

NASSP Conference Notes

Teacher Evaluation:

Teachers- Only as good as the feedback they receive

Feedback differentiation- Ask teacher how they like to receive feedback (respectful) orally, written

Establish credibility

The Brains Behind Success: Know your outcome/Take action

Sensory Acuity- nobody changes in their comfort zone (how far can I push this person) People will tell you what they're thinking/feeling without saying a word: skin tone, twitches....

Neurological levels of change:

Beliefs/Values- Beliefs drive behavior (this needs to change first, before behavior changes) How do your beliefs about student learning/growth drive your grading practice? Do you use grades for punishment? How do your beliefs about student learning/growth drive your evaluation practice? Compassion vs Competence

Giving feedback requires: Technical skill, honesty, persistence, courage, differentiation

Defining Roles:

In a system of authentic learning and growth, what is the role of the evaluator? What is the role of the teacher? How has this been openly and honestly shared with staff?

Evaluator's Responsibilities: What are you doing to ensure you stay current? How have you made your staff aware? When you go in to do an evaluation are you going in as a coach, mentor or counselor?

Coach: future oriented, questions, reflective, capitalizes upon & enhances cognitive process

Mentor: has answers, transfer of knowledge, offers advice and solutions

Mindset:

Fixed- intelligence is static, avoids challenge, gives up easily, ignores feedback

Growth- intelligence is developed, embraces challenge, persists, learns from feedback

Have you shifted your Monkey Today: Putting more responsibility on the teachers who do less.

Looser teachers talk about tardies, pencils, hats, etc. Good teachers talk about teaching kids.

Treat people like they're good, because bad kids/teacher don't like it.

Always approach negative people from the side, they don't like it. Best teachers approach students from the side. Sitting alongside angry parent makes them feel uncomfortable, rather than having a desk/table between you

Good teachers have the ability to ignore, bad teacher don't

Dealing with difficult people means first you have to deal with yourself.

Monkeys are guilt, pressure, responsibilities, etc. Principal should try to take monkey off the best teacher's back and put them on the ineffective teachers.

Best teachers can get kids to do anything, bad teachers can't get kids to do anything

If you don't know what to do with a teacher who doesn't follow an expectation, don't have the expectation. Don't approach a negative situation unless you know what you're going to do. Don't blanket monkey by disciplining all teachers for the actions of a few.

Math: What do you do with students who don't want to engage?

Make math real world/Make math job world/Make math relevant

Teachers are so eager to get to the answer that we do not devote sufficient time to developing the question. Ask for questions more often. If students can guess about it, it is in their world. Try to start a fight about a math problem to get students interested in math.

What great Principals Do Differently

Ineffective teacher in building- your job becomes defending ineffective teacher.

Being in classrooms means everything- Good teachers like it, bad teachers don't (being in the room of a bad teacher shows them how to interact with kids). Single best measure of principal effectiveness = teacher input

It's people, not programs. Great teachers/great schools. Assertive discipline. Open classrooms. Great teachers- nothing happens randomly in their classroom, in a poor teacher's room everything happens randomly. Treat every student with respect and dignity every day, all the time. You don't have to like the students, you just have to act like you like the students. Never argue with an idiot- they have a lot more practice arguing. Teach teachers not to argue, because they are teachers/never yell. Every kid in school knows how to argue. Raise the praise, minimize the criticism

Next year every teacher makes one positive phone call home per week: Authentic, specific, immediate praise, clean (not using it to get a student to do something you want, should not include the word "but"), private

Find an alternative to calling on students with their hands up.

Over half of the time students are in school they are filling out worksheets.

1/5 to 1/2 of students who don't make it through college fail because reading overwhelms them.

Only 7% of students receiving free/reduced lunch who start college make it through college.

When walking around the room to spot check avoid stopping to tutor a student. Get a feel, if you see students aren't understanding- reteach

Guaranteed & viable curriculum- Number one factor for success (around 70% of the time students should be doing the same thing in each classroom).

Sean Dush

3/5/15



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SCHOOL BOARD COMMUNICATION

Title: Borough Assembly Action

Date: April 1, 2015

Item Number:

Administrator: Dave Jones, Assistant Superintendent

A handwritten signature in black ink, appearing to read "Dave Jones".

Attachments: School Related Items on the April 7, 2015 Borough Assembly Agenda

**Action
Needed**

**For
Discussion**

Information

Other:

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the April 7, 2015 Borough Assembly meeting:

- Ordinance 2014-19-45, expanding the scope of a school facility tile replacement project previously authorized by Ordinance 2914-19 to include other school facilities
- Ordinance 2014-19-49, appropriating \$250,000 for professional design services associated with the Susan B. English School shop restoration project

ADMINISTRATIVE RECOMMENDATION

For your information.

Introduced by: Mayor
Date: 03/17/15
Hearing: 04/07/15
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2014-19-45**

**AN ORDINANCE EXPANDING THE SCOPE OF A SCHOOL FACILITY TILE
REPLACEMENT PROJECT PREVIOUSLY AUTHORIZED BY ORDINANCE 2014-19
TO INCLUDE OTHER SCHOOL FACILITIES**

WHEREAS, the Kenai Peninsula Borough previously appropriated \$30,000 in Ordinance 2014-19 for replacement of tiles in the bathrooms at Nikiski North Star Elementary School; and

WHEREAS, when the bids came in, the estimated cost was higher than the appropriated amounts; and

WHEREAS, the maintenance department has developed a revised work plan that will accomplish the needed repairs at a reduced amount; and

WHEREAS, the maintenance department is requesting the scope of work be expanded to include other school facilities with similar issues;

NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

SECTION 1. That the scope of work for funds previously appropriated through Ordinance 2014-19 for replacement of tile in the bathroom at Nikiski North Star Elementary School is expanded to include other school facilities with similar issues.

SECTION 2. That this ordinance takes effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
DAY OF * 2015.**

Dale Bagley, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:

Introduced by: Mayor
Date: 04/07/15
Hearing: 04/21/15
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2014-19-49**

**AN ORDINANCE APPROPRIATING \$250,000 FOR PROFESSIONAL DESIGN
SERVICES ASSOCIATED WITH THE SUSAN B. ENGLISH SCHOOL SHOP
RESTORATION PROJECT**

WHEREAS, a fire occurred at the Susan B. English school shop in Seldovia on November 24, 2014 resulting in substantial damage; and

WHEREAS, the majority of the restoration cost will be covered by insurance proceeds; and

WHEREAS, a request for proposals (RFP) for professional design services associated with the shop restoration has been issued; and

WHEREAS, funding is needed in order to award the cost of the professional design service contract;

NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

SECTION 1. That the mayor is authorized to receive property insurance proceeds from the borough's insurers for the Susan B. English school shop fire damages.

SECTION 2. That estimated insurance proceeds in the amount of \$250,000 are appropriated to account 400.74010.D056M.49999.

SECTION 2. That this ordinance takes effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
DAY OF * 2015.**

Dale Bagley, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent: