KPBSD Long Range Planning Administrator Presentation

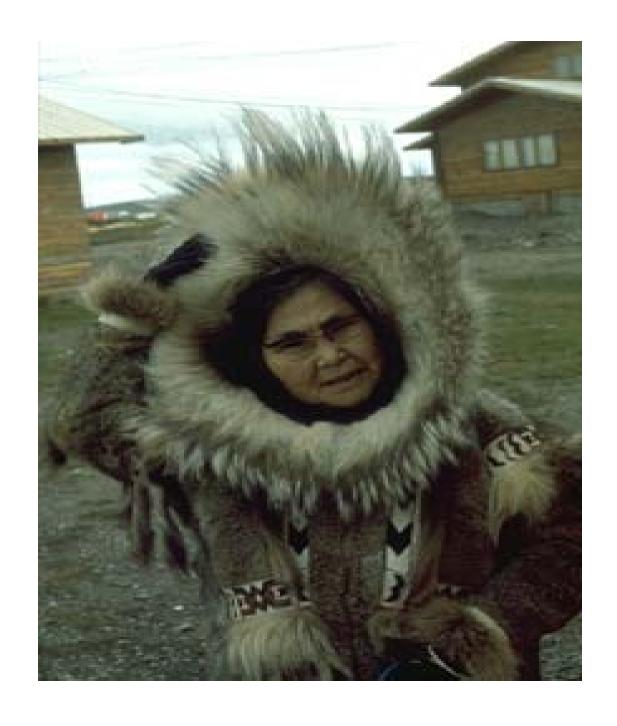


Donna Peterson, Ed.D Kenai Peninsula Borough School District April 2001

Activity – Identify key words from Mission Statement (3-10)

Mission Statement

The mission of the Kenai Peninsula Borough School District, in partnership with the richly diverse communities, is to develop creative, productive learners who demonstrate the skills, knowledge, and attitudes to meet life's challenges, by providing stimulating, integrated learning opportunities in a safe, supportive environment.



Our dreams and values will determine who we will be and who our children will be.

Guiding Principles

Our guiding principles consider the ideal educational experience for all students to be one in which:

Each person can learn and be successful

Learning becomes a lifelong process

Each individual is recognized as unique, valuable, and is treated with respect and dignity

Prevention of academic difficulties is preferred to intervention

Education is the accepted responsibility of the entire community

The educational environment is physically and psychologically safe and healthy

Cultural diversity is recognized and respected

Positive change is embraced

Decisions are student-centered, data-driven, and made collaboratively High quality programs and personnel are essential elements Programs and practices support the mission and goals of the district

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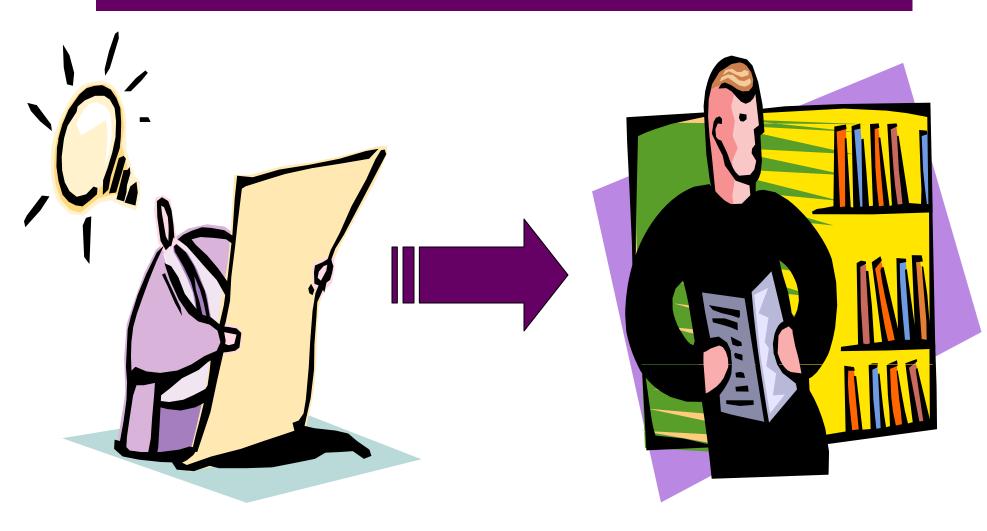
Public's expectations

- * Keep my child safe
- Teach him/her well
- Treat him/her with respect
- Make him/her feel special

Why an elaborate plan?

- Nothing becomes dynamic until it becomes specific
- When specific it can be defined as behaviors/targets
- Trick is to make a plan for ALL KPBSD students (Broad) yet focused enough to make a difference

Ideas and thinking have no real value until they are activated and put to use for the benefit of students.





Mission Guiding Principles Goals Action Steps



Guiding principles

Mission

Goals

Action steps

"Alstudents can learn and succeed, but not on the same day in the same way." William G. Spady





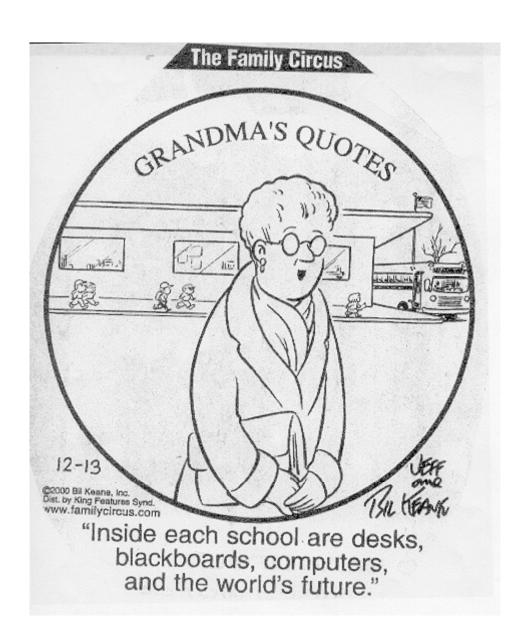
Create Schools Kids Want To Go To

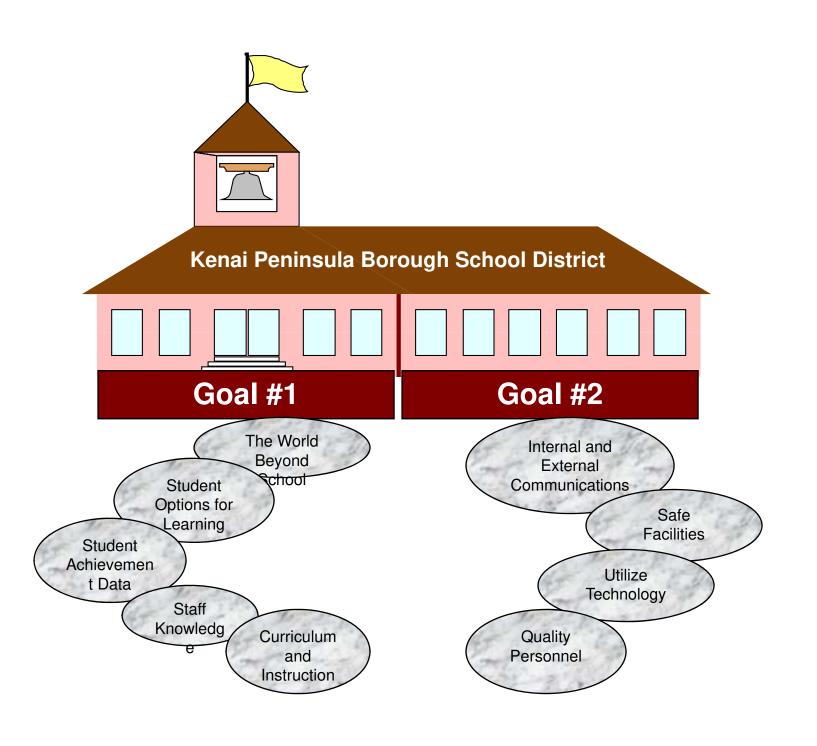
THE PLAN

ACTIVITY Label each part of action step

- A = Attention and focus
- B = Begin thinking about
- C = Continue and tweak
- D = District responsibility
- E = Eventually

Individually, then small group consensus





Questions at District Wide Inservice

- What does quality look like?
 - Remember presentation at Feb. mtg (walkthroughs)
- What's different about our school and why?
 - Homework
 - Communication
 - Expectations
- What can we do to improve the positive climate in the community?

Leadership Plan Players

THE

"DISTRICT"

IS

US