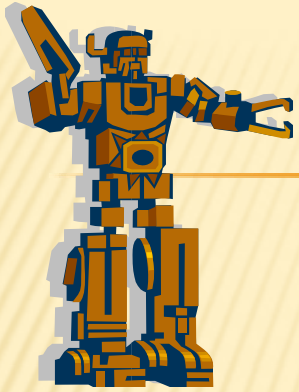


# TRANSFORMING THE DISTRICT

Presentation to Administrator Meeting  
Donna Peterson, Ed.D.  
August 8, 2007

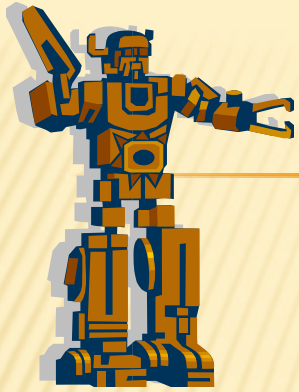
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# THE EXCITEMENT OF CHECKOUTS

This is where we left off

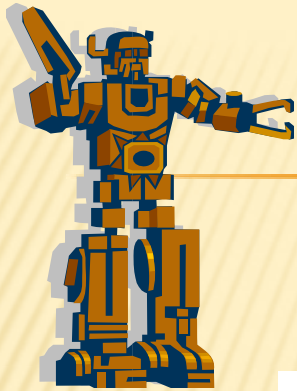
- ✗ Overriding themes
  - + Collaboration
  - + All students
  - + Using data



# CAPITALIZING ON THE MOMENTUM

*Capitalizing on the momentum of the market*

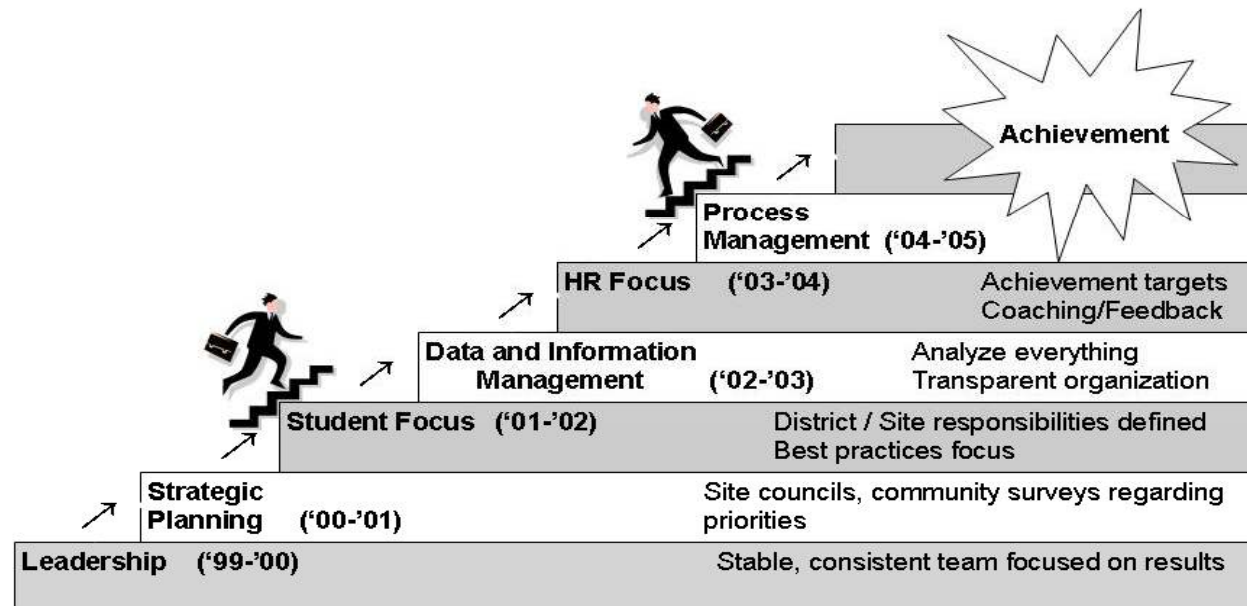




# KENAI PENINSULA SCHOOL DISTRICT'S QUALITY JOURNEY



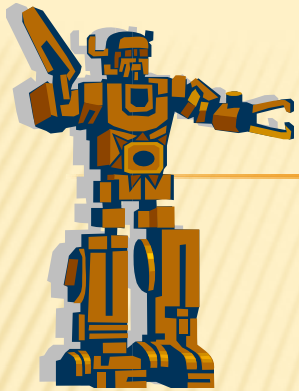
## Kenai Peninsula School District's Quality Journey



**We are constantly running these stairs to keep in shape!**

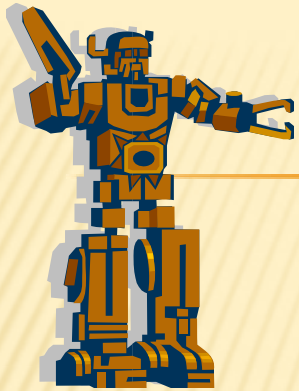
Created: 4/28/04





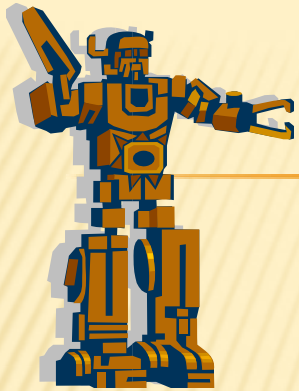
## PICTURE THIS

- ✗ Kids saying, "This is the best school in the District and I am lucky to go here. I'm a wonderful, smart human being."
- ✗ Parents saying, "I could not have picked a better school. If I had a million dollars a year, I could not have provided my child with a better education."
- ✗ Teachers saying, "I teach at \_\_\_\_\_ and that is where it is happening for kids."
- ✗ The person who replaces me saying, "I must walk on water to be even thought of as capable of being principal of this magnificent school."



## **EFFECTIVE SCHOOLS CORRELATES (MODIFIED)**

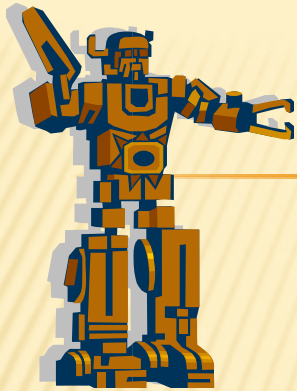
1. Clear and Focused School Mission
2. Safe and Orderly Environment
3. High Standards and Expectations
4. Opportunity to Learn and Time on Task
5. Effective School Leadership
6. Frequent Monitoring of Student Progress
7. High Levels of Collaboration and Communication
8. Positive Home-School Relations



# HOW ARE WE GOING TO GET THERE

- ✗ Improve all student's learning is our responsibility
- ✗ Shared sense of good teaching- rigorous expectations, student engagement, personalized learning
- ✗ All adult meetings about instruction and learning
- ✗ Well defined standards for each grade level, quality work
- ✗ Supervision is frequent and focused on improvement of instruction
- ✗ Professional development is onsite, intensive, collaborative, and job embedded
- ✗ Data are used diagnostically at frequent intervals by teams of teachers





# WHAT IS MANDATED IN THIS DISTRICT?

## Teachers – Law/Policy Contract (including 504, IDEA, Internet Use, work rules)

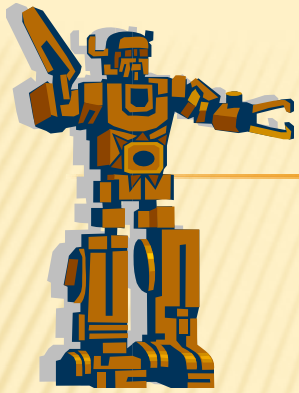
- ✗ GLE's taught
- ✗ Timely diagnostic assessments
- ✗ Standards based report cards grades K-3
- ✗ Edline weekly posting 4th-12th and Grade Quick

## Principals – Assure Compliance

- ✗ Highly qualified teachers/paraprofessionals (D.O. as resource)
- ✗ School improvement plans
- ✗ Deadlines list
- ✗ Solving of site problems w/support (D.O. as resource)
- ✗ Suggest district solutions

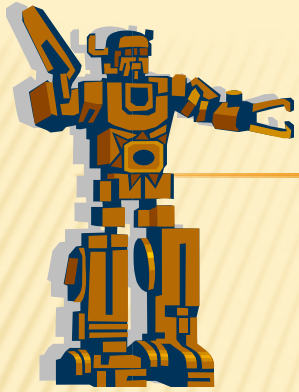
7/25/07



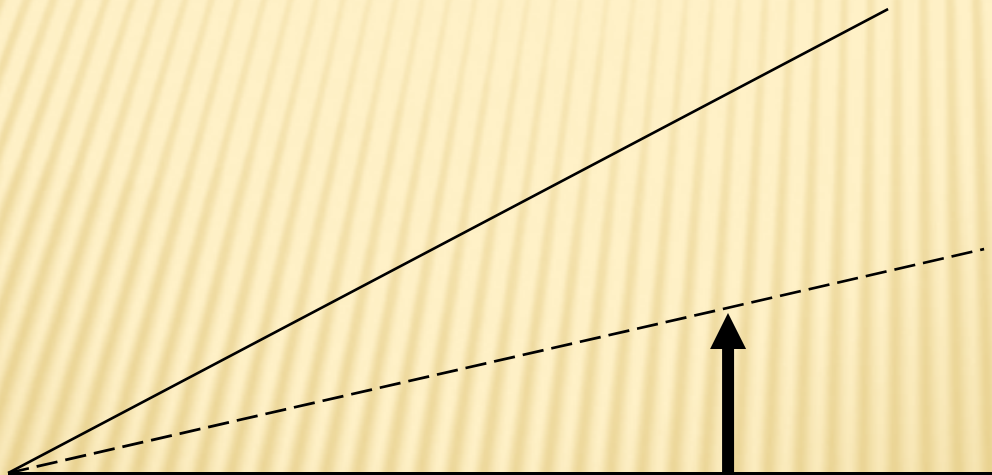


# EXPECTED SOON

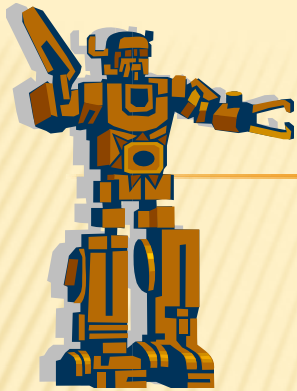
- ✕ AYP – move from emphasis on teaching to emphasis on learning
  - + Best practices to get there include:
    1. Aligned curriculum
    2. Formative assessments
    3. Co-teaching
    4. Data analysis
    5. Performance based classrooms



# CONCENTRATE ON ACHIEVEMENT



ALL students  
hit target or  
have a plan



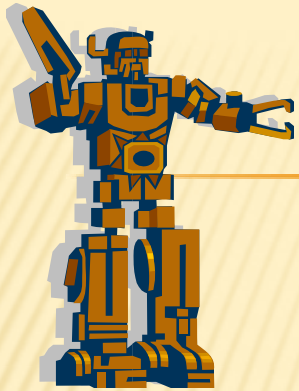
# KPBSD ACHIEVEMENT TARGETS

1. 100% of 1-3 grade students will be able to read.\*
2. 100% of 4-6th students will be able to compute.\*
3. 100% of the high school students will be able to pass the three sections of the High School Graduation Qualifying Exam (HSGQE).\*
4. HSGQE and benchmark exams will show increases in the percentages of students attaining proficiency.
5. Standardized test scores will show increases in the percentage of students in the top two quartiles and decreases in the percentage of students in bottom two quartiles.
6. There shall be no significant differences in the proportion of youth demonstrating minimum academic mastery as a function of gender, race, or socioeconomic status.

*\*or have an appropriate personalized learning plan to close the achievement gap*

8/8-9/05

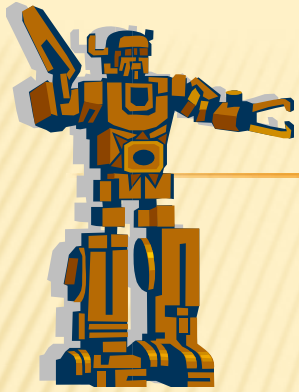




# WHAT HIGH EXPECTATION TEACHERS DO

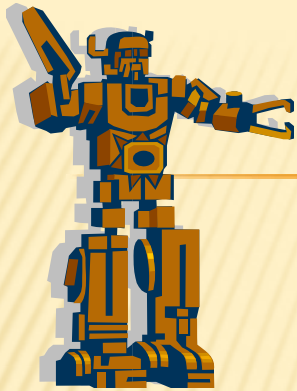
- × Standards and expectations are clear
- × Return work if standards haven't been met
- × When introducing an assignment, stress importance of hard work
- × Praise students for true accomplishments
- × Visually display student work
- × "Push" students to get going and are less tolerant of off-task behavior
- × Greet students and interact informally before class begins
- × Spend greater percentage of time engaged in instruction
- × Plan carefully for student learning
- × Have a formal signal that it is time to get to work
- × Have a formal procedure for signaling the end of class
- × Understand the power of wait time
- × Seek out low-achieving students for academic assistance
- × Refuse to tolerate students' mistreatment of each other

5/7/03 and 9/4/02



Your mission, should you choose to accept it, is to do everything in your power to:

- + Know good instruction,
- + Model good instruction,
- + Nurture good instruction,
- + And INSPECT what you EXPECT



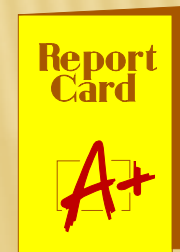
## Questions to Guide You and Your Staff

- ✗ By what criteria will the quality of student work be judged?
- ✗ What steps have been taken to provide parents with the information they need to be effective partners in the learning process for their children?

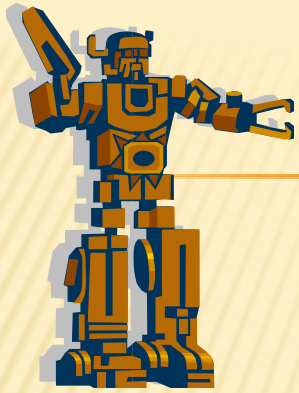


## Questions to Guide Students

- ✗ How do you know if your work is good enough?
- ✗ Do you know what you have to include to make good work in class?
- ✗ If you want to make your work better, do you know what needs to be improved?
- ✗ When you earn a grade, can you explain why you earned it?



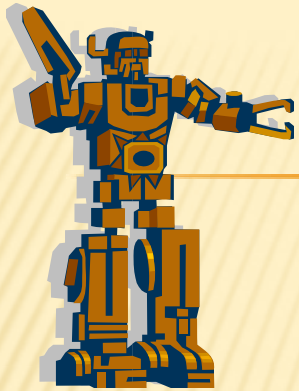




# INDICATORS/LOOKFORS

1. Rubrics are shared with students prior to completing their work
2. Students know how to use the criteria to evaluate and revise their work
3. Students know clearly when they have/have not met the criteria



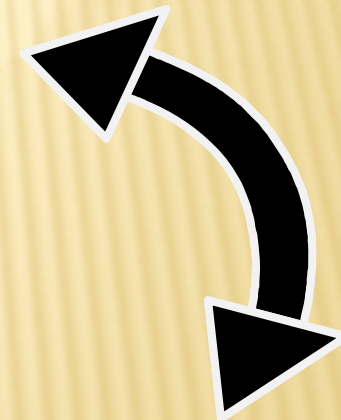


# THE BIG PICTURE

*Instructional Framework*

## Curriculum

(Aimsweb, Curriculum Mapper) **Alignment** – vertical and horizontal  
**Standards based** – GLEs taught  
(Walkthrough) **Focus on learning**



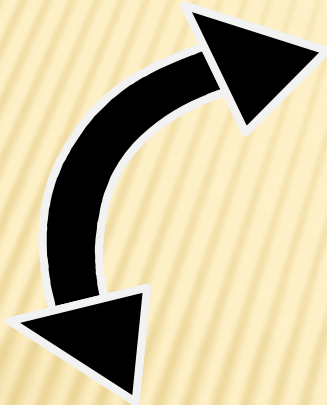
## Instruction

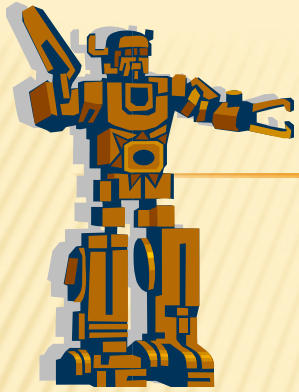
(multigraded, centers) **Delivery**  
(differentiated instruction) **Individual Progress**  
(RTI Co-teaching) **Intervention**



## Assessment

(PEP) **Achievement** - non negotiable goal or a plan  
(Edline, GradeQuick) **Communication**  
**Data Analysis**





We left off with:

Collaboration

All students

Using data

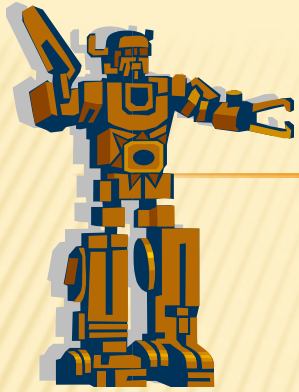
We are starting up with:

Celebration for a job well done

Validation you are on the right track

Support for continued progress





KPBSD has high test scores AND SO MUCH MORE!