

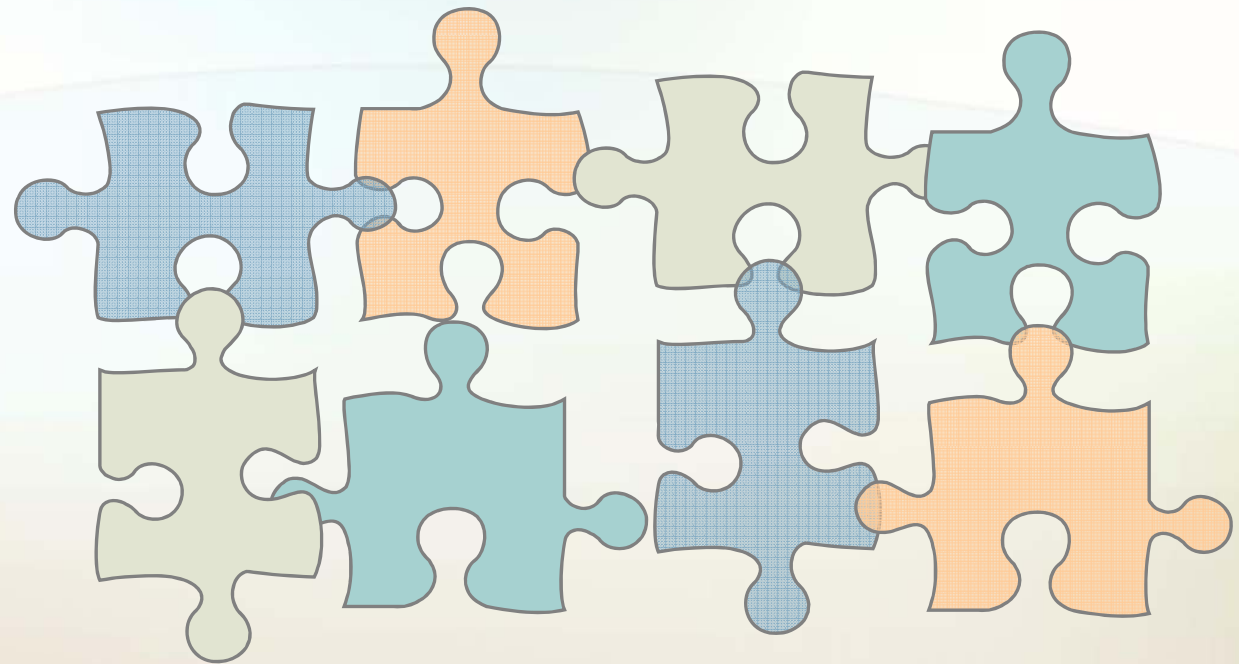
# **“Working the Work”**

## **Kenai Peninsula Borough School District Administrator Meeting**

September 24, 2008

Donna Peterson, Ed.D.

Sometimes things just come together

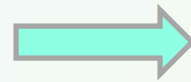


Each bit of training builds on previous Knowledge base

# Why this, why now?

Ties past and future together

Fullen, Reeves  
(leadership)



Blankstein  
(framework)

Marzano

how – “meat”

common vocabulary and language



Our Goal:

Developing teachers and  
principals who are experts in the  
field of learning.

# School level leadership AND district level leadership matters



# “Doing Marzano”

Implementation video last year – Doug Reeves

Evidence:

Walkthroughs and reports showed  
pockets of excellence

# District team goal regarding Effective Instruction

- Deep understanding of Marzano's work regarding what works in instruction and schools
- Ability to translate work to actual practice in the District while honoring each school's journey
- Build our District Office team through “working the work”



Change requires a sense of urgency



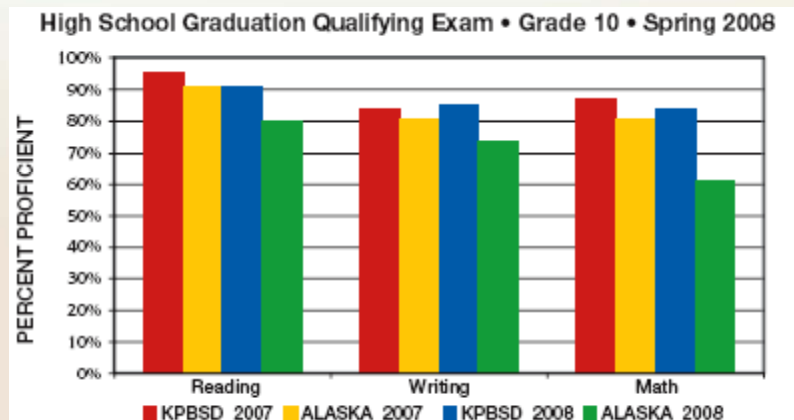


# Current professional environment

high performing

high functioning

School District



Graduation rate is the KPBSD  
burning platform



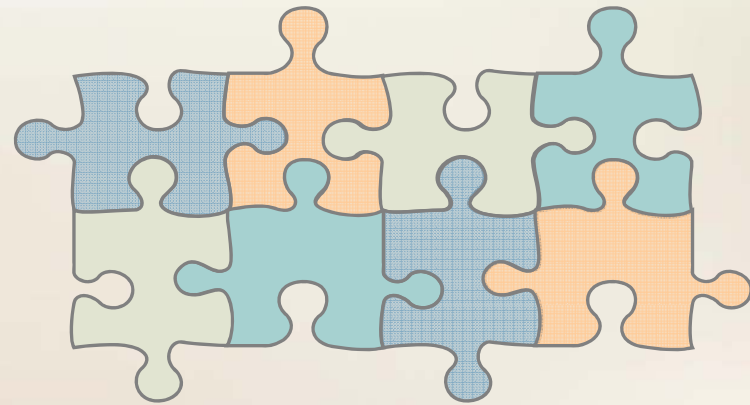
# My charge –

Build a highly reliable, highly consistent organization where specific events happen in EVERY classroom...

guaranteeing certain things take place while providing maximum flexibility and creativity.

# What this means for KPBSD administrators

- Know good teaching and provide genuine feedback regarding the craft
- Provide the environment for collaboration and growth based on data



# What this means for KPBSD teachers/ staff

- Professional learning communities with practices, results and evidence summarized.
- Shared opportunities to observe and learn from each other, specifically regarding meeting individual student needs.

# What this means for KPBSD students

Receive a clear picture of

- Progression learning goals
- How to improve

Participate in frequent formative assessments

# Practices that should stop

- Assigning “0” s for missing work  
(any score/ feedback to be an assessment of true learning)
- Extra credit that isn’t about deep learning

By the way, Board policy already covers the topic of effort/ participation NOT being part of grades



