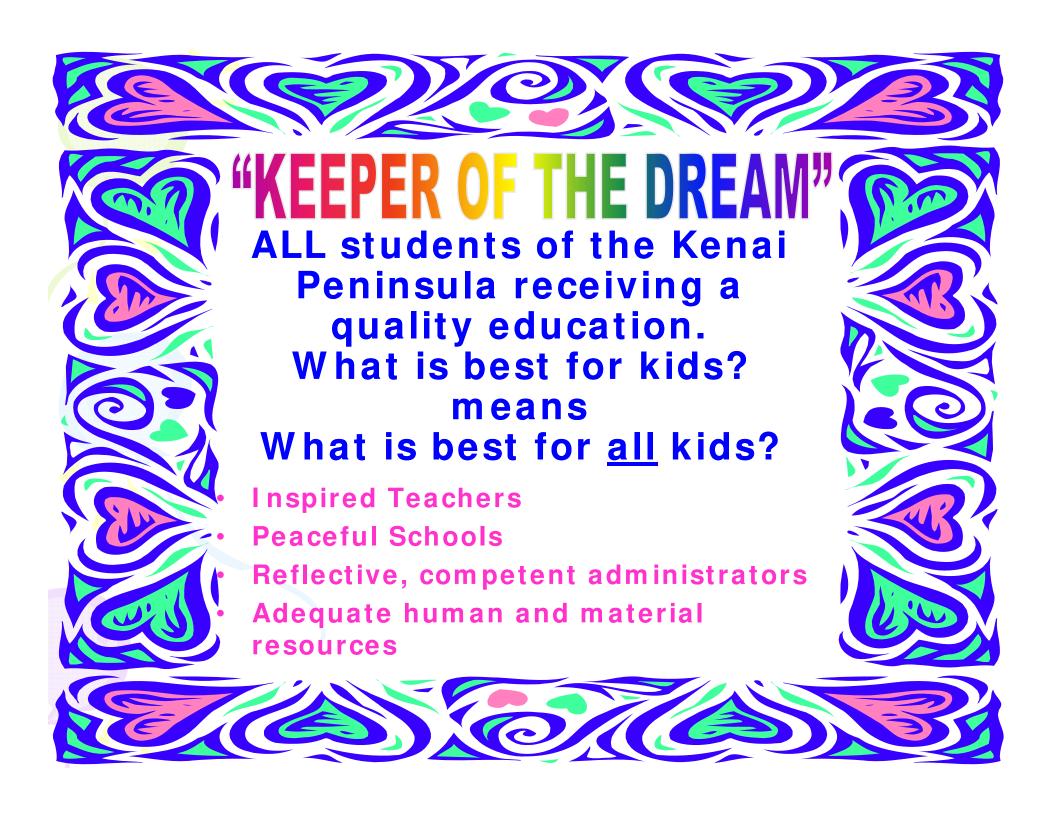
Administrator Meeting March 3, 2004

Donna Peterson
Superintendent of Schools
Kenai Peninsula Borough School District



Spring 1999

Priorities: Attention to classroom,
 Connections ramp up, Start EH program

Reality

- Enthusiasm/energy potential for being "squished"
- Priorities: equity and access, transparent organization, balance (pressure and support, centralization and decentralization)



KPBSD Achievement Targets

dpeterson 6/03

- 1. 100% of 1-3 grade students will be able to read.*
- 2. 100% of 4-6th students will be able to compute.*
- 3. 100% of the high school students will be able to pass the three sections of the High School Graduation Qualifying Exam (HSGQE).*
- 4. HSGQE and benchmark exams will show increases in the percentages of students attaining proficiency.
- 5. Standardized test scores will show increases in the percentage of students in the top two quartiles and decreases in the percentage of students in bottom two quartiles.
- 6. There shall be no significant differences in the proportion of youth demonstrating minimum academic mastery as a function of gender, race, or socioeconomic status.
 - * or have an appropriate personalized learning plan to close the achievement gap

Future

Keeper of the Dream - ALL means all...Raise the bar and close the gap

- Inspired teachers
 - Superstars with connection and content
- Competent, reflective administrators
 - Capacity to examine, make sense of, and make changes in instruction based on data
- Engaged students
 - School is rigorous and fun
- Adequate human and material resources
 - Continuous review of possibilities

Specifics

Rigor:

- K-3: absolute and total commitment to well grounded fundamental skills
- 4-6: higher order thinking and good questioning strategies infused
- 7-8: extraordinary focus on rigor through project based work, technology, more students taking algebra by 8th grade
- 9-12: High end options increased... goal is 70% of students taking AP class prior to graduation
- Resources (choices):
 - Business of education rather than schools
 - Individualized learning plans for all
 - Tenure decision is default no versus default yes
 - Imagine new ways to use time
 - Revisit/retrain in intervention process
 - Develop institutional memory and contribute
- Relationships
 - Listening to the voice of children
 - Civility, manners, service, citizenship
 - Emphasis on coaching and feedback
 - Good ideas come from talented people working together