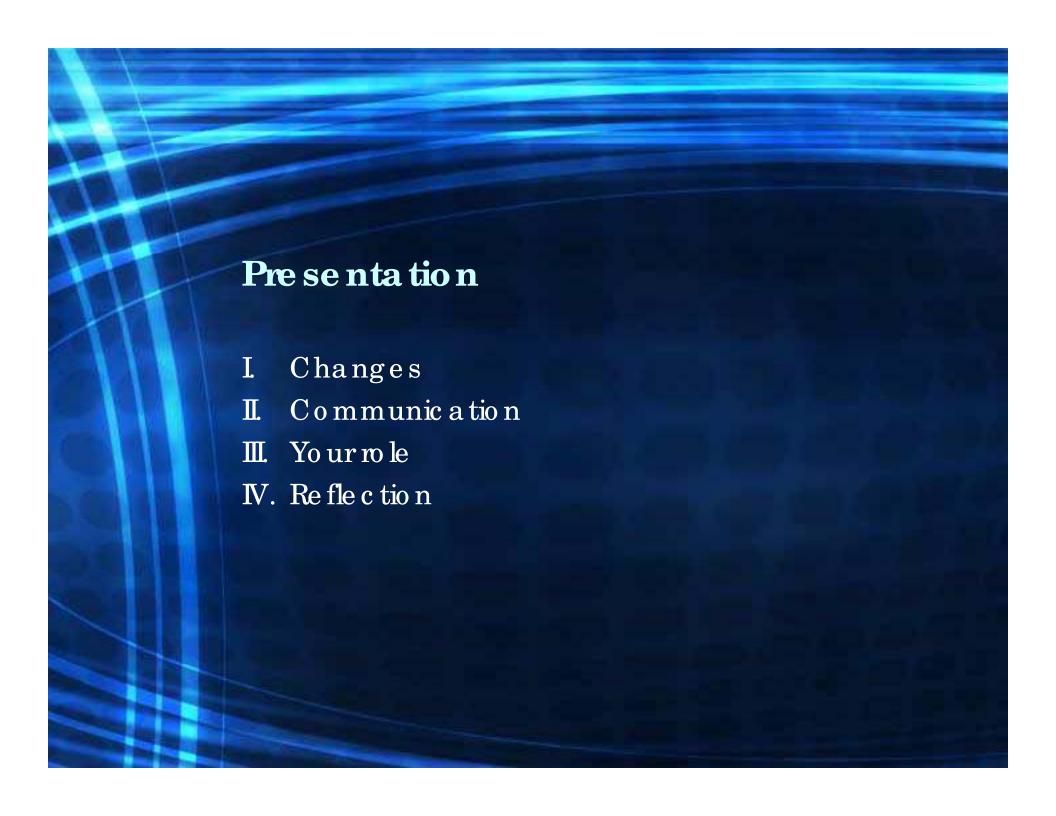


Donna Peterson, Ed. D.

Superintendent of Schools

Presentation to Administrators
August 8-9, 2005



Where you place your emphasis is where you'll reap your excellence. Carl Boyd Celebrate pupil-teacher ratio (PIR) and make a difference

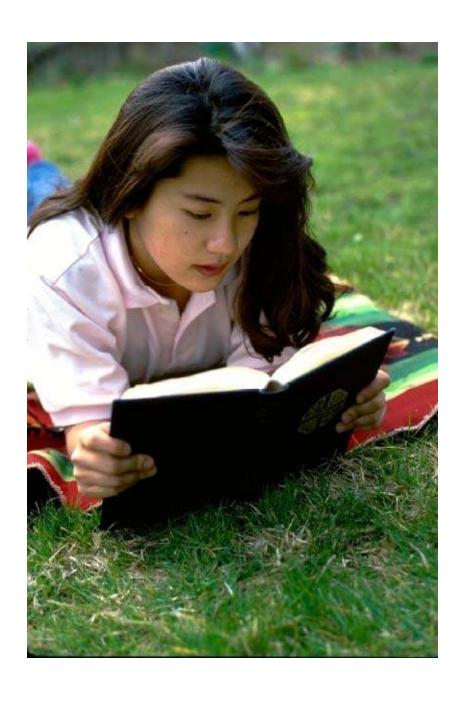
K 20:1

1-3 22:1

4-6 26:1

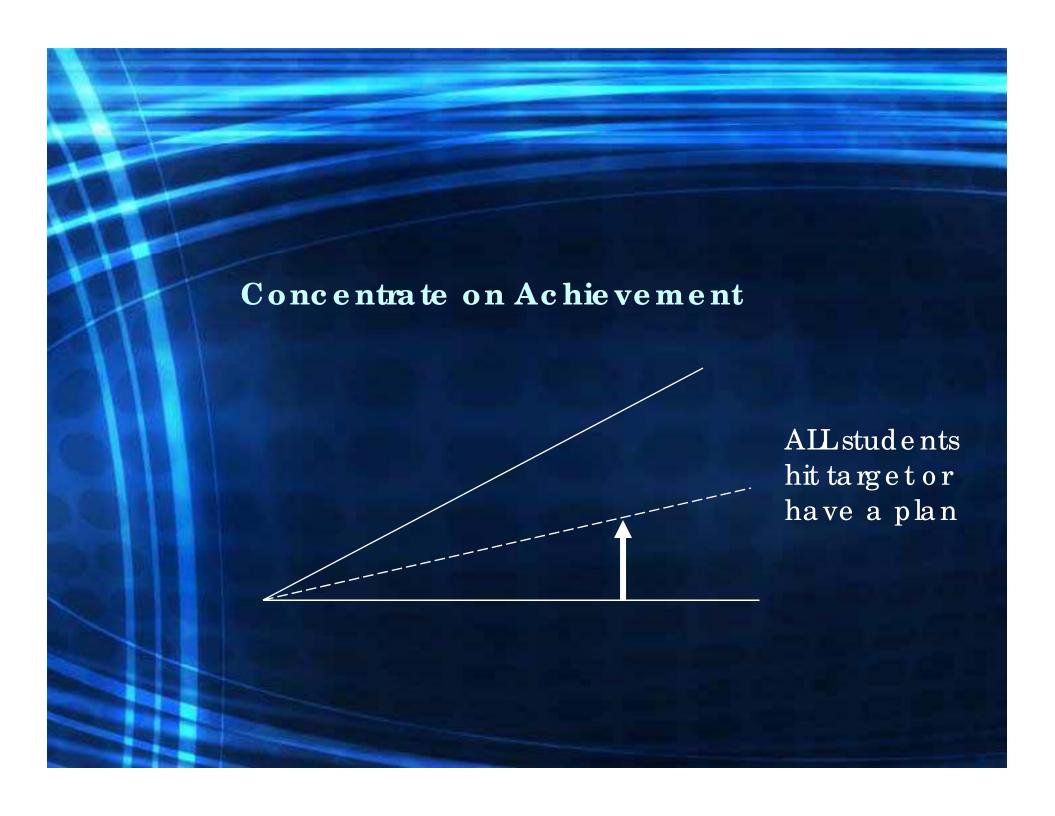
7-12 23:1

+25.5 c e rtifie d FIE



"What matters most is that students come to believe deeply in their own capacity to master difficult academic materials through sustained, thoughtful effort."

Bruce Jackson April 2003, Kappan



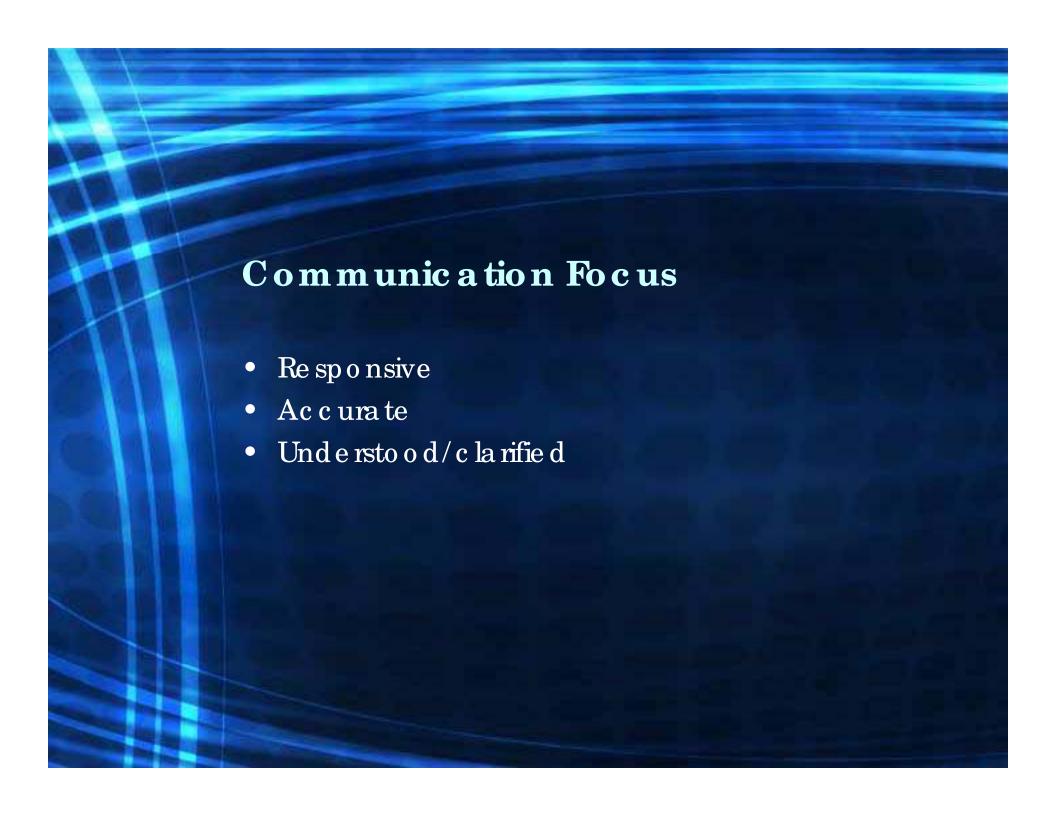


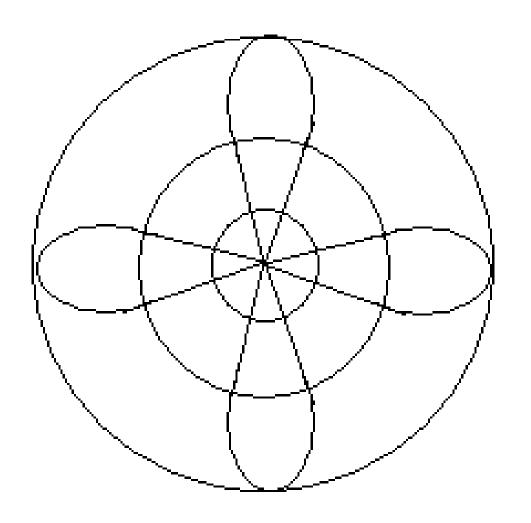
Far and away the best prize that life offers is the chance to

work hard at work worth doing.

- Theodore Roosevelt



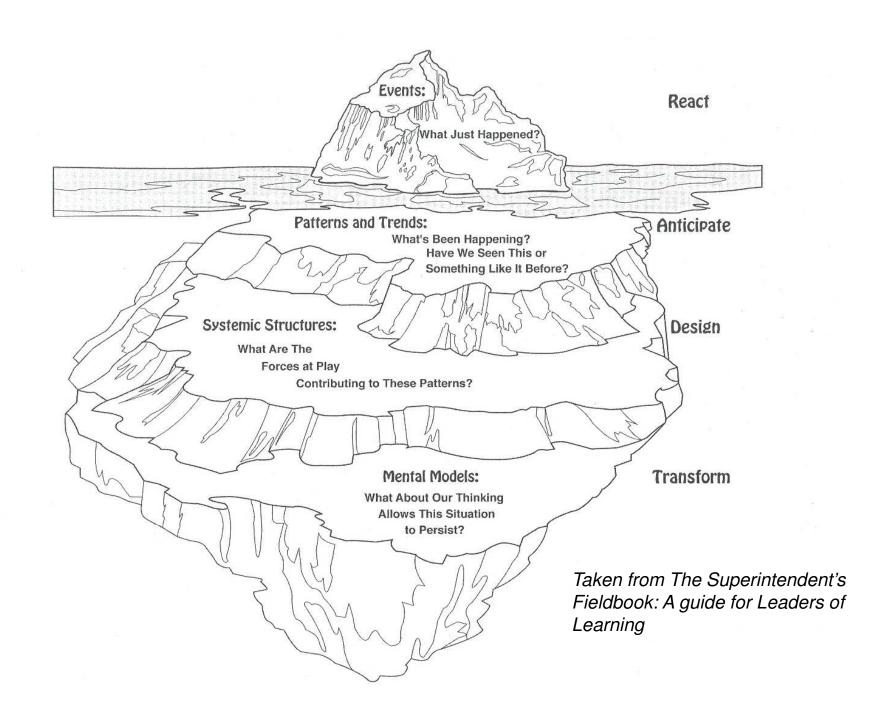




## KPBSD Achievement Targets

dpe te rso n 6/03

- 1. 100% of 1-3 grade students will be able to read.\*
- 2. 100% of 4-6th students will be able to compute.\*
- 3. 100% of the high school students will be able to pass the three sections of the High School Graduation Qualifying Exam (HSGQE).\*
- 4. HSGQE and benchmark exams will show increases in the percentages of students attaining proficiency.
- 5. Standardized test scores will show increases in the percentage of students in the top two quartiles and decreases in the percentage of students in bottom two quartiles.
- 6. There shall be no significant differences in the proportion of youth demonstrating minimum academic mastery as a function of gender, race, or socioeconomic status.
  - \* or have an appropriate personalized learning plan to close the achievement gap







If you think you're too small to make a difference you haven't been in bed with a mosquito.

-Aníta Roddíck

## Time is opportunity disguised, and



to kill time is to murder opportunity.

- William Arthur Ward





## "Being poor is expensive."



Overheard at the Kenai Laundromat, summer 2005



Soccer rules for 4-5 year olds, June 2005

