

Career and Technical Education Blue Ribbon Task Force


School Board Presentation
April 2003



Why are we talking about this?

 #25 on task list for Administration:

✿ “Increase visibility; including meeting with existing advisory groups”

 Student to Careers Advisory Committee (SCAC)

✿ “on vacation” – form Blue Ribbon task Force



Guidance from KPBSD Long Range Plan

Action Step 6: Prepare students for the world beyond school.

- A. Develop basic job skills
 - 1. Immerse work ethic, communication skills, and personal responsibility in course work
 - 2. Include workforce development courses in graduation expectation
 - 3. Pursue resource options for vigorous vocational programs
 - 4. Develop job shadowing, internships, apprenticeship, mentoring opportunities
- B. Provide opportunities and guidance in the development of character, values and citizenship
 - 1. Allow community service credit for volunteer student projects
 - 2. Develop student discipline options including social skills intervention
 - 3. Emphasize ethics in daily lives and curriculum
 - 4. Help students understand situations, decisions and their consequences
 - 5. Prepare students for the world in which THEY will live
- C. Prepare for careers
 - 1. K-8: career exploration
 - 2. 9-12: Match student course plans with career goals
 - 3. Teach all students to prepare personal resumes and portfolios
 - 4. Assist students with post-secondary transition plan



Task Force All Call

Committee Members Wanted

The Kenai Peninsula Borough School District is looking for interested persons to serve as committee members on a short-term task force to address vocational education issues.

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Details regarding the task force and application process are available at:

[http://www.kpbsd.k12.ak.us/board/SuptWeb Page/VOC ED/BlueRibbonTaskForce.htm](http://www.kpbsd.k12.ak.us/board/SuptWebPage/VOC_ED/BlueRibbonTaskForce.htm)

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Due date is **October 28, 2002**

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The Group

Marty Anderson
Mike Andrews
Robert Buch
Jim Carter
Sammy Crawford
Joe Donahue
Gene Dyson
Fred Esposito
Kathy Gensel
Maverick Jaillet
Blake Johnson
Scott Kraxberger
Richard Link
Harry Lockwood
Blair Martin
Sal Mattero

Helen Mehrkens
Dale Moon
Ina Mueller
Dennis Murray
Al Poindexter
Bill Popp
John Pothast
Kurt Racicot
Vicki Schneibel
Carol Schwartz
Jane Stein
Sam Stewart
John Torgerson
Gary Turner
Colleen Ward



The Task - December 9-10, 2002

Reviewed Data, Definitions, Previous Work

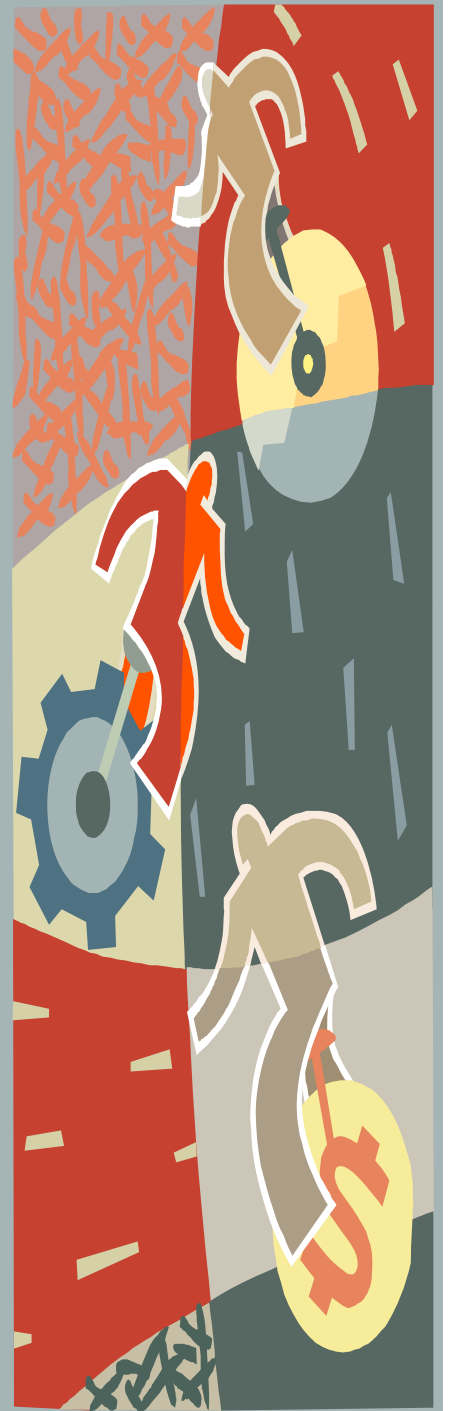
Reviewed Promising Practices

Began to Focus



Nationwide Need

- 68% of young people say they are going to attend a four-year college and another 26% say they plan to attend a community college or technical school.
 - 42% do not participate in post-secondary education.
 - Only 28% of high school freshman complete a bachelor's degree
- (Hurley, 2002)





Blue Ribbon Task Force Goal:

Develop a Kenai Peninsula World Class Workforce Coalition by cooperatively utilizing all of our resources to provide the best opportunities for students.



Philosophy


-  Opportunities provided for all students
-  Graduates have academic preparation + employability preparation



Components

 School District **prepares** students by:

- rigorous and relevant curriculum
- regional needs based
- four year + transitional plans

 School District **partners** with others to provide opportunities



Specific expectations/deliverables for the School District

Administrative leadership and commitment to workforce readiness

- Single point of contact for business and industry
 - ✿ Sam Stewart/realignment with secondary education
- Improved communication and responsiveness
 - ✿ Visibility
 - ✿ Counselor focus
 - ✿ Training/information/tools
 - ✿ Highlight and support programs (CTSOs)
 - ✿ Curriculum standards crosswalk
- Consolidation of programs to maximize resources
 - ✿ K-12 career strand developed/embedded
 - K-6 Awareness; 7-10 Exploration; 11-12 Preparation
 - ✿ Participation in Kenai Peninsula World Class Workforce Coalition
 - ✿ Workforce Development Program
 - ✿ Job Shadow experiences
 - ✿ Job Service involvement



Call to Action for School Board:

1. Understand and support K-12 role in workforce development
2. "Champion" importance of preparation for a variety of post secondary opportunities for students that are matched to needs/interests
3. Serve on committees for expanding partnerships
4. Protect current level of funding for career and technical education

