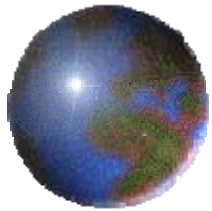




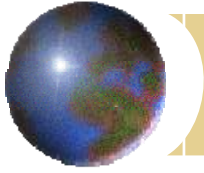
*Administrator Meeting:  
Stacking Up Globally*



**Kenai Peninsula Borough School District**

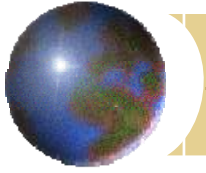
Donna Peterson, Ed.D.

January 30, 2008



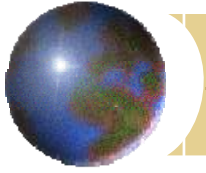
# *Partnership for 21<sup>st</sup> Century Skills*

- Master core subjects
- Conversant in
  - global awareness;
  - financial, business, and entrepreneurial literacy;
  - civic literacy; and
  - health literacy
- Able to apply creativity, critical thinking, problem solving, communication, and collaboration skills
- Able to demonstrate flexibility, initiative, social and cross-cultural skills, productivity, accountability, leadership, and responsibility



*Voter attitude .... Beyond the Three Rs...  
important to our country's future economic  
success*

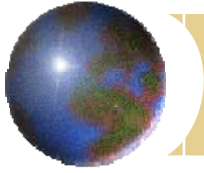
- Current status nationally with Coalition – five states on board: North Carolina (economic), West Virginia, Wisconsin, South Dakota, Massachusetts, Maine (five more states considering)
- Partnership for 21<sup>st</sup> Century Skills  
[www.21stcenturyskills.org](http://www.21stcenturyskills.org)



*Continue the question.... “How do we identify and help underperforming kids?”*

Add the question....”How do our kids stack up in terms of skills that are necessary to compete in the new global economy?”

Ken Kay, president of Partnership for 21<sup>st</sup> Century Skills

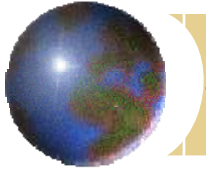


**Guiding principles**

**Mission**

**Goals**

**Action steps**

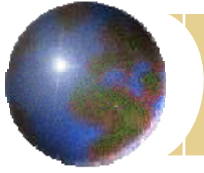


## *KPBSD is about...*

- ❖ ensuring high achievement for all students

## *We do this in a...*

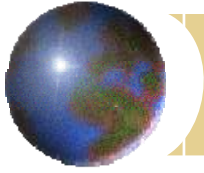
- ❖ safe, positive climate



# *Old Long Range Plan Wording*

**Action Step 1. Use comprehensive, integrated curriculum and specific instructional practices so that students have the opportunity to learn clearly defined skills, knowledge, and attitudes based on Alaska State Content and Performance Standards.**

- A. Grades K-2 focus on literacy (reading/writing/speaking/listening)
- B. Grades 3-5 focus on math (computation/ problem-solving/application)
- C. Grades 6-8 focus on science and social studies
- D. Grades 9-12 comprehensive focus with options tied to student interest and skills
  - 1. Proficient/advanced skills in literacy, math, social studies, science
  - 2. Vocational opportunities
  - 3. Arts (visual, performance, literary) opportunities
  - 4. Civics/Ethics instruction
  - 5. Health/Physical education courses
  - 6. World Language instruction
  - 7. Technology instruction
  - 8. Advanced placement course offerings

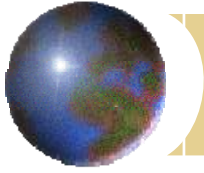


# *New Long Range Plan Wording*

***KPBSD will provide services to students in order to prepare them to thrive in a 21<sup>st</sup> century global economy and society.*** The District will do this through:

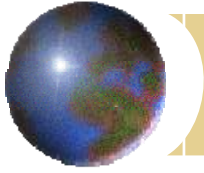
- Step A: A rigorous and comprehensive **curriculum** where students:
  - Demonstrate effective communication (written, oral, listening) with a variety of audiences
  - Demonstrate effective math skills
  - Demonstrate ability to comprehend complex written material
  - Demonstrate critical thinking and creative abilities
  - Demonstrate necessary competencies in 21<sup>st</sup> century skills (information management, knowing how to learn, working with others, applying learning)
  - Have appropriate work attitudes preparing them for their next endeavor (responsibility, team member, safety, etc.)
  - Have learned and practiced appropriate social skills and respect for self and others





*Where we spend our time shows  
what we believe is important*

- ⊕ Classrooms
- ⊕ Student “voice”
- ⊕ Employers/public



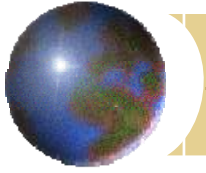
# *How will your leadership skills stack up?*

## David Warlick

- Exposing truth
- Employing information
- Expressing ideas compellingly
- Ethics

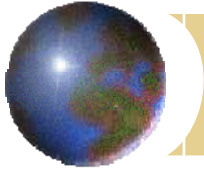
## Traditional

- Reading
- Math
- Writing

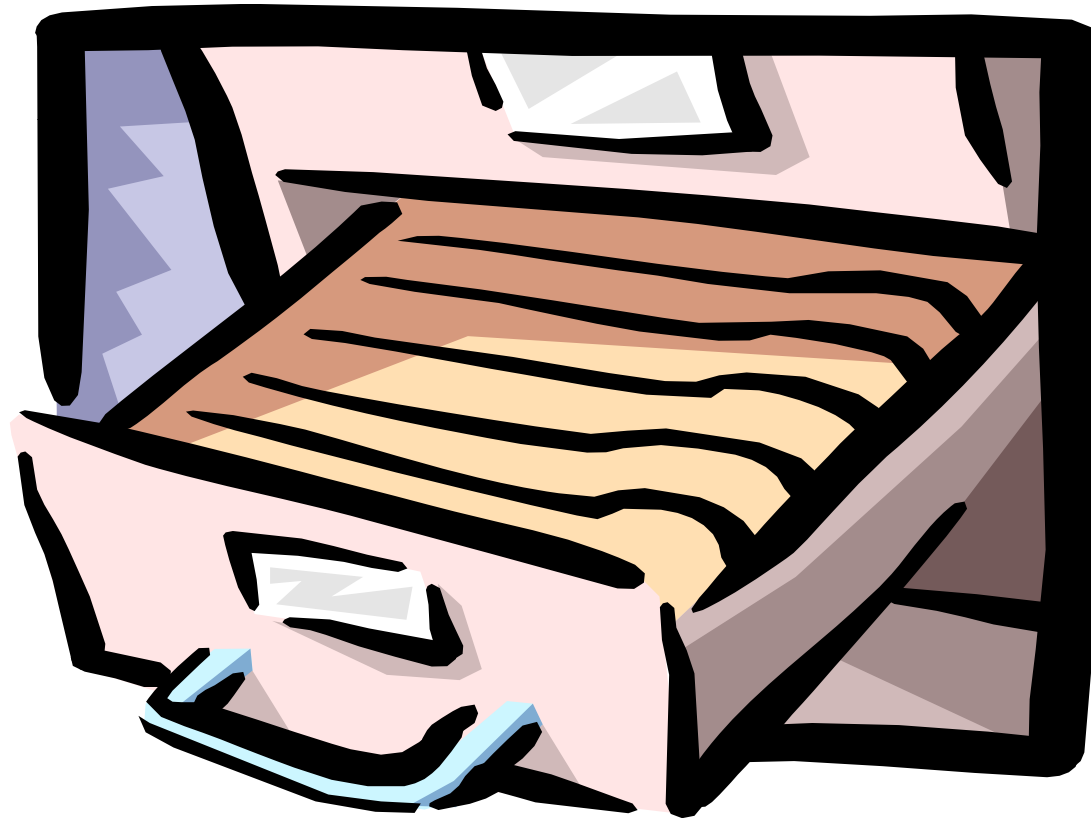


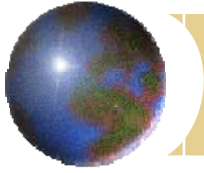
*Here's a question to ask yourself: "How can you keep the ship afloat and steer with vision?"*





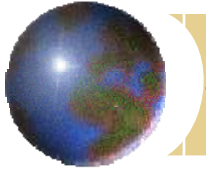
*Good management is essential  
for leadership to flourish*



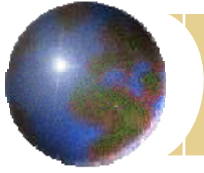


## *Eight Highly Effective Habits (taken from ASCD Educational Leadership, November 2007)*

- Develop a month by month filing system for resources to help in being proactive
- Use a day timer or a form of scheduling to set concrete goals (road map) for the day
- Delegate
- Practice the “psychology of limits”
- Roam the building with a notebook, and “new” eyes and ears
- Whenever possible, avoid meetings
- Make some decisions unilaterally and communicate well
- Separate what you like to do from what needs to be done



Attitudes have clearly shifted away from the “back to basics” movement in the 1990s to preparing students for an unpredictable, thinking world.



how we use what we know and can learn



what we know



How we learn

