

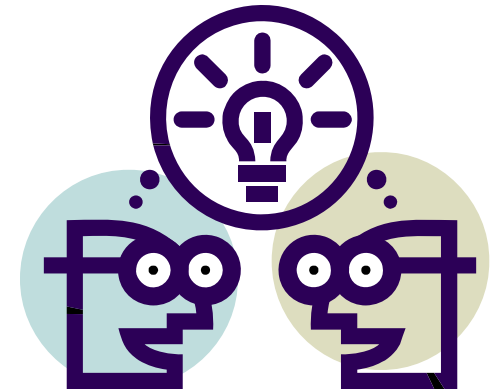
Work Smarter, Not Harder

Administrator Meeting

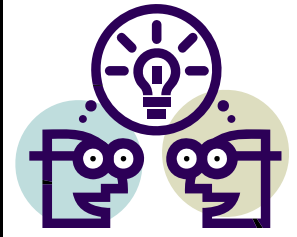
September 26, 2007

Donna Peterson, Ed.D.
Superintendent

Kenai Peninsula Borough School District

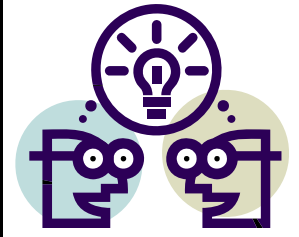


Qualities of a Genius



- Ability to communicate
- Ability to judge
- Adaptability
- Courage
- Curiosity
- Devotion to goals
- Drive
- Dynamic Energy
- Enterprise
- Enthusiasm
- Honesty
- Idealism
- Imagination
- Individualism
- Knowledge
- Optimism
- Outgoingness
- Patience
- Perception
- Perfectionism
- Persuasion
- Sense of humor
- Versatility
- Willingness to take chances

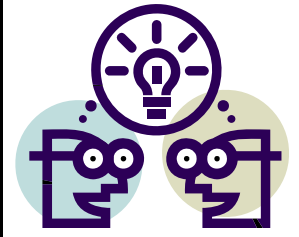
What about “Less Smart”



There is such a thing as group IQ. While a group can be no smarter than the sum total of the knowledge and skills of its members, it can be much “dumber” if its internal workings don’t allow people to share their talents

-Robert Sternberg

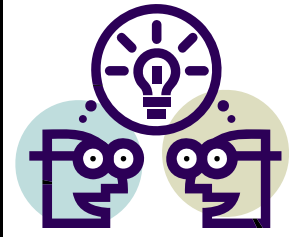
Smart Advice for Parents



Mastering life skills is one key to lifelong happiness

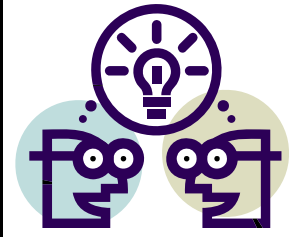
- Play the independence card
- Talk about safety
- Be matter-of-fact
- Get specific with your expectations
- Look for an opening
- Ask what they'd like to learn

Smart Advice for Building Literacy



- Teaching explicit vocabulary and reading
- Comprehension strategies and skills
- Embedding reading instruction with content areas
- Providing professional development for content-area teachers on how to foster and strengthen reading skills needed for various subjects
- Creating school, district, and state literacy plans
- Making diverse texts and high-interest reading materials available
- Assessing student reading skills and using data to guide instruction
- Building the background knowledge needed to understand complex principles in text
- Offering writing instruction and practice

Smart Advice for Preventing Dropouts



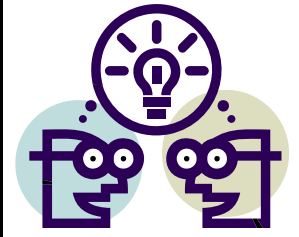
Why

- Bored with school
- Can't catch up (missed too much)
- Time with friends not interested in school
- Too much freedom
- Were failing

What motivates them

- Good relationships with teacher
- Clear expectations
- Hands-on activities
- Assignments related to real life

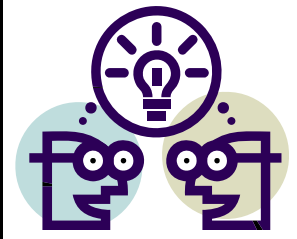
Smart Advice for Setting Broad Learning Goals – and Questions to Accomplish Goals



The following was taken from the Met School in Providence, Rhode Island:

1. Communication
2. Social reasoning
3. Quantitative reasoning
4. Empirical reasoning
5. Personal qualities

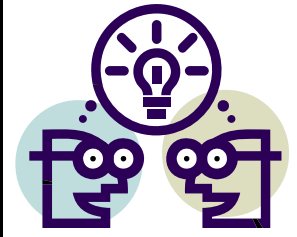
Smart Advice for Professional Teaching Communities



The following was taken from the Solution Tree:

- Emphasize learning rather than teaching
- Emphasize active student engagement with significant content
- Focus on student performance and production
- Routinely collaborate with colleagues
- Become students of teaching and consumers of research
- Function as leaders

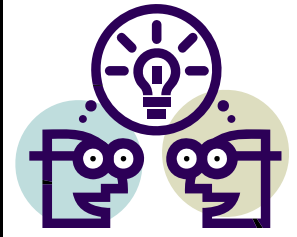
Smart Advice for Teachers



Marzano's Top 9 instructional practices

1. Identifying similarities and differences
2. Summarizing and note taking
3. Reinforcing effort and providing recognition
4. Homework and practice
5. Nonlinguistic representations (e.g. mental images, graphs, acting out content)
6. Cooperative learning
7. Setting objectives and providing feedback
8. Generating and testing hypothesis
9. Activating prior knowledge (i.e. via questions, cues, advance organizers)

Smart Advice for Leaders



Lead for Results

- Develop potential in individuals
- Develop a high performance culture

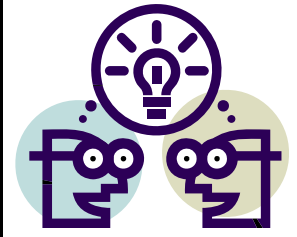
Gain Clarity of Thought

- Write, speak, reflect
- Listen in a deep, committed way

Initiate Action

- Generate knowledge
- Invent solutions

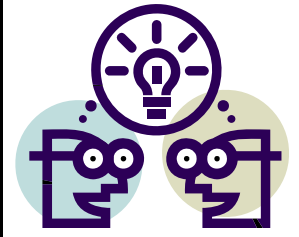
The Leader's Paradox



“...our daily effectiveness grows from our ability to compromise and find common ground. But ultimately, the path to the future is paved with our willingness to be unreasonable in our passion and unwavering in our commitment to do what is right.”

-Paul Houston

Simple is Smart



Taken from outside the room of Jason Daniels,
KPBSD teacher:

I promise you everyday that your child will learn something. Some days they will bring it home in their hands, some days they will bring it home in their heads, and some days they will bring it home in their hearts.