

KPBSD, Collaborating to Meet the Individual Needs of our Students

Presentation for District Inservice

August 17, 2010

Steve Atwater, Superintendent



Recognizing our most experienced staff, those with 30 or more years of continuous experience with KPBSD

TEACHERS

Renee Henderson

Deborah Piper

Christine Normandin

Robert Bird

Rosemary Bird

John Szajkowski

Melody Spangler

Vern Kornstad

Kenai Central

McNeil Canyon

Nikolaevsk

Nikiski Jr./Sr.

Kenai Middle

Voznesenka

Seward Elementary

Nikiski Jr./Sr.

SUPPORT

Sally Tachick

Kelly Bishop

District Office- Superintendent

Kenai Alternative

Administrator

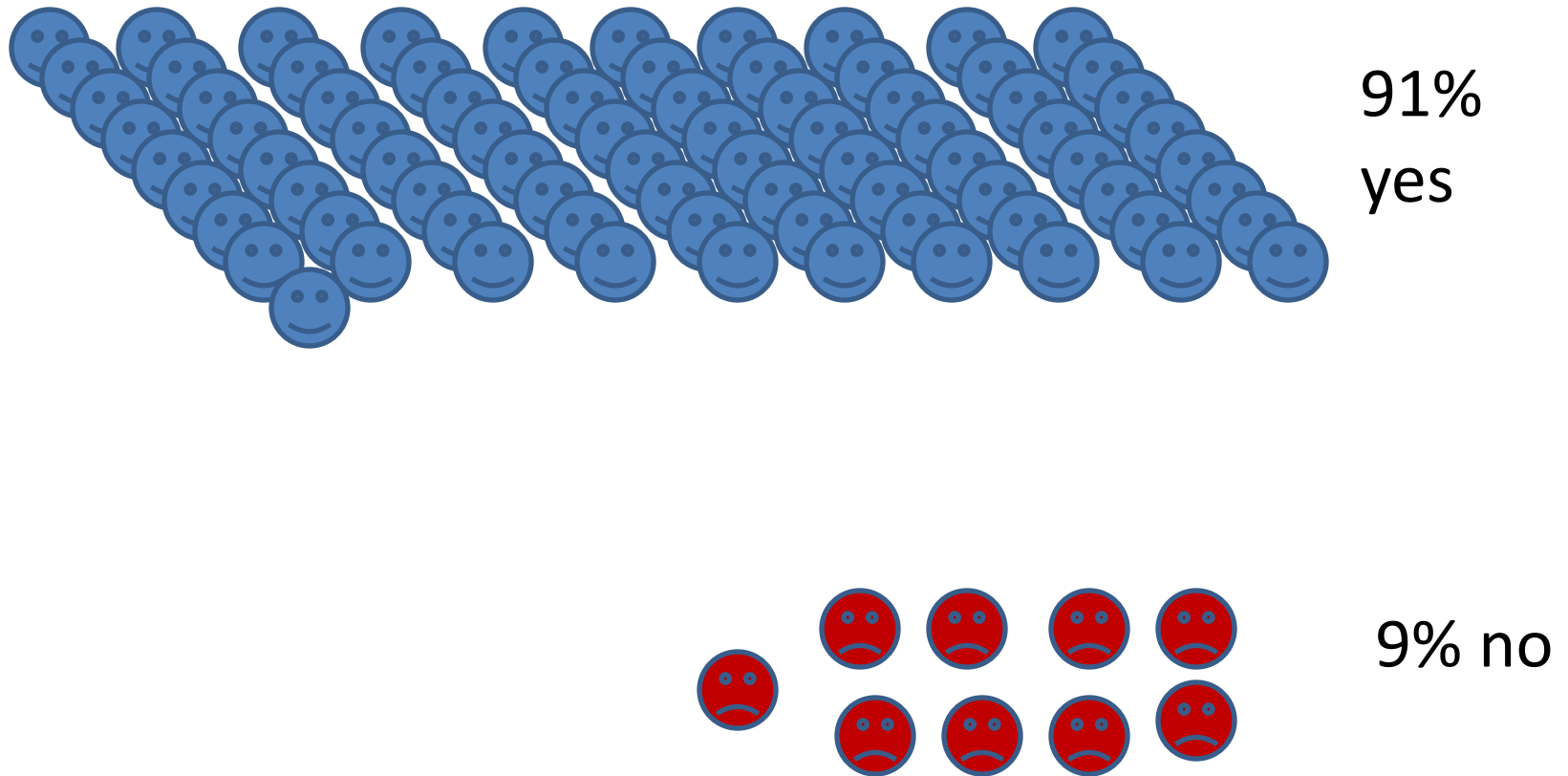
Tim Peterson

District Office-Human Resources

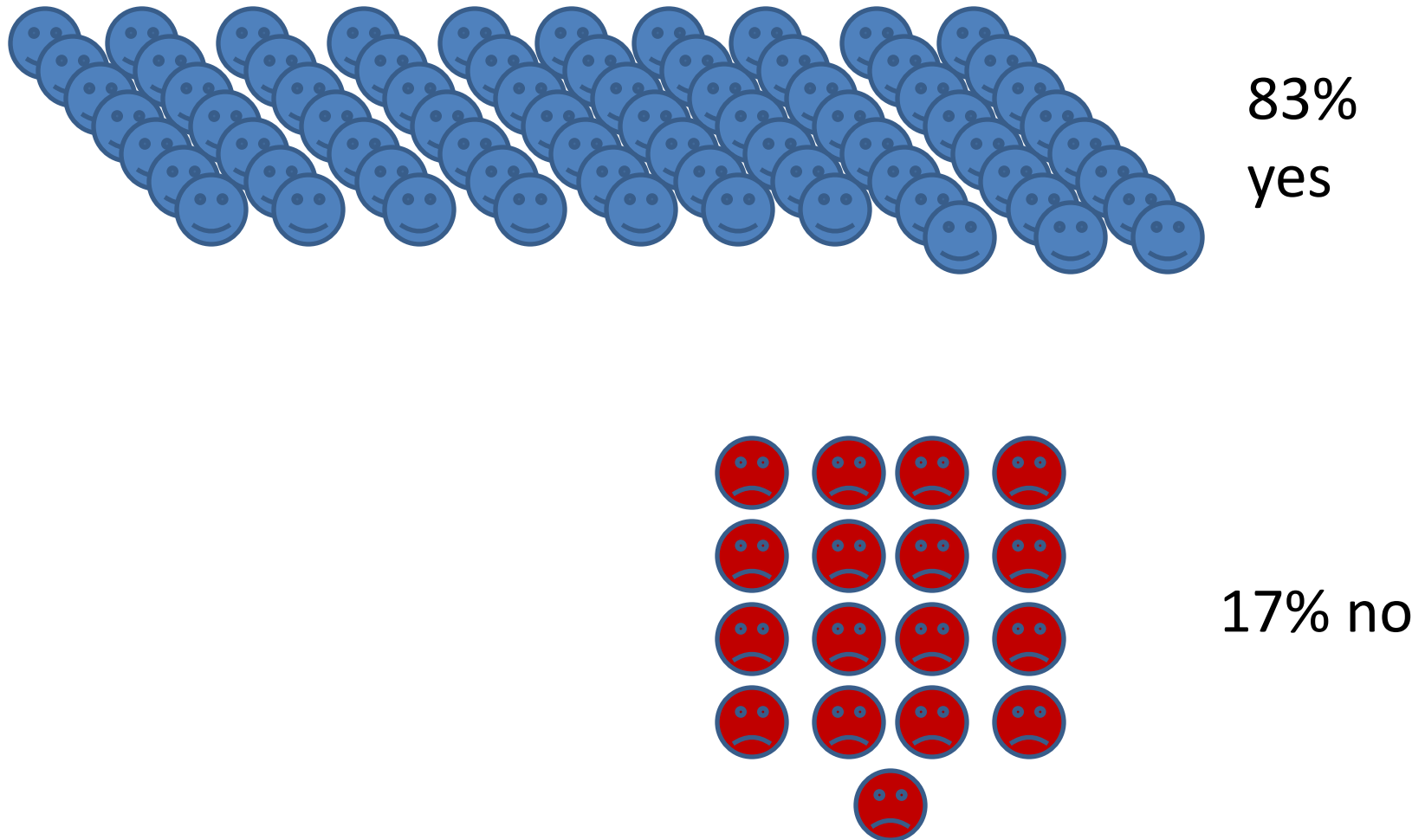
Our Reality

- 9100+ students ...40% qualify for free or reduced lunch
- 275 homeless students at the end of last year
- Graduation Rate = 73%
- More students attending and graduating from alternative or optional schools
- 162 dropouts grades 7-12 (this is down)
- Vast majority of students are mastering basic skills
- Current practices are not taking us to the next level- we are doing fine, but not improving

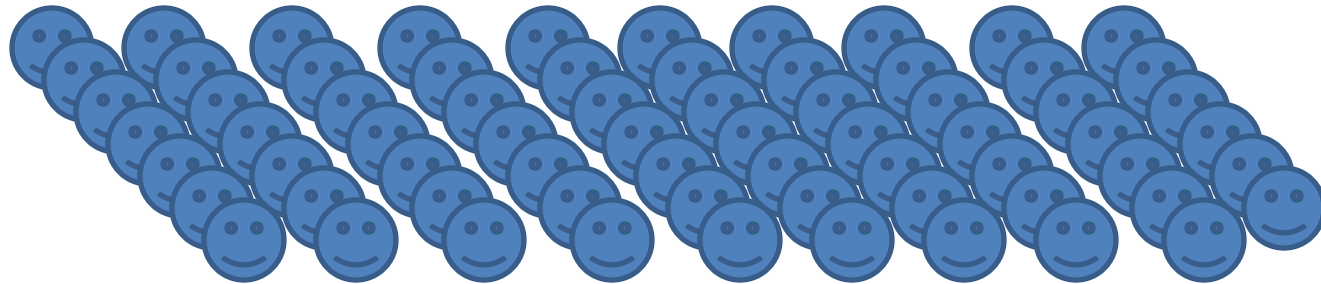
2010 KPBSD Students Proficient in Reading



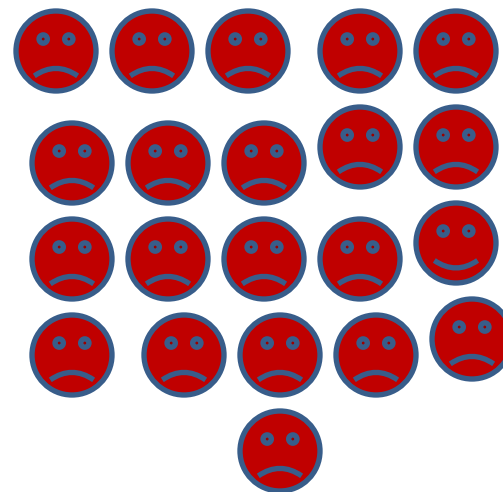
2010 KPBSD Students Proficient in Writing



2010 KPBSD Students Proficient in Math

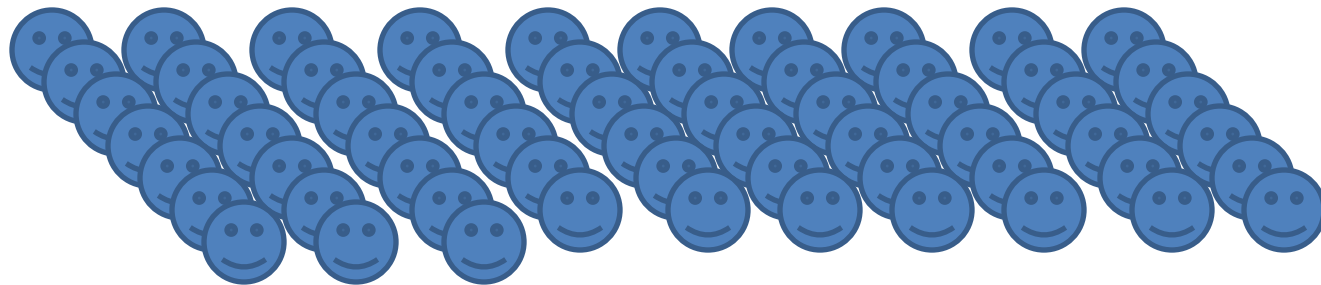


79%
yes

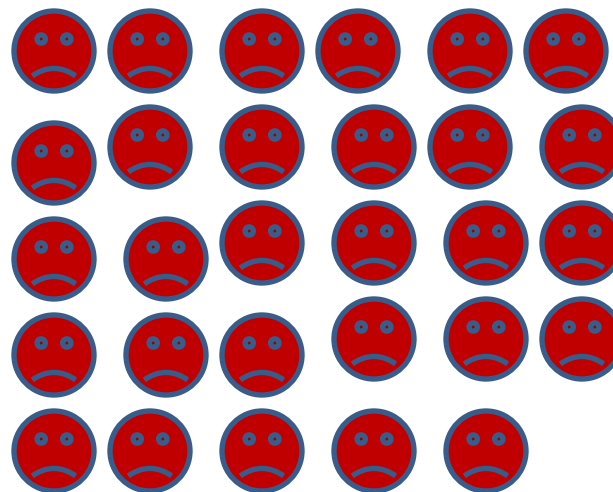


21% no

2010 KPBSD Students Proficient in Science

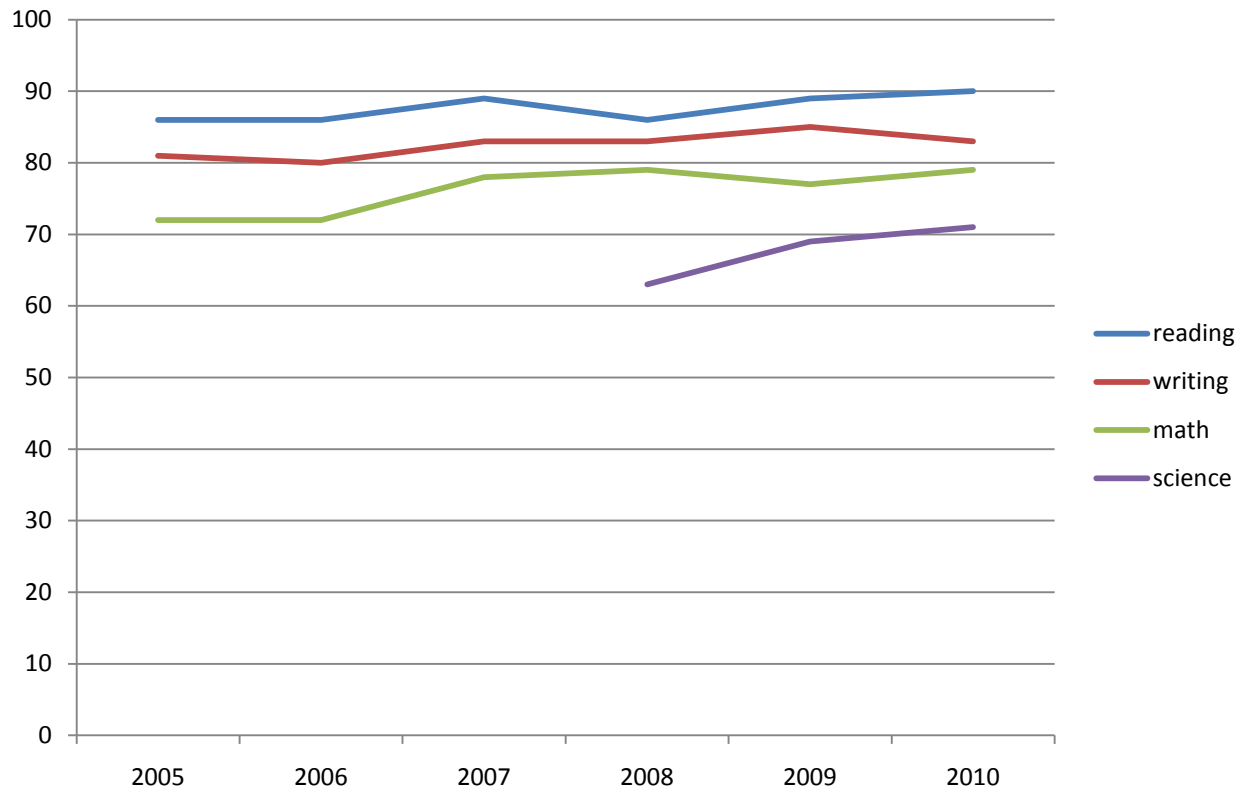


71%
yes

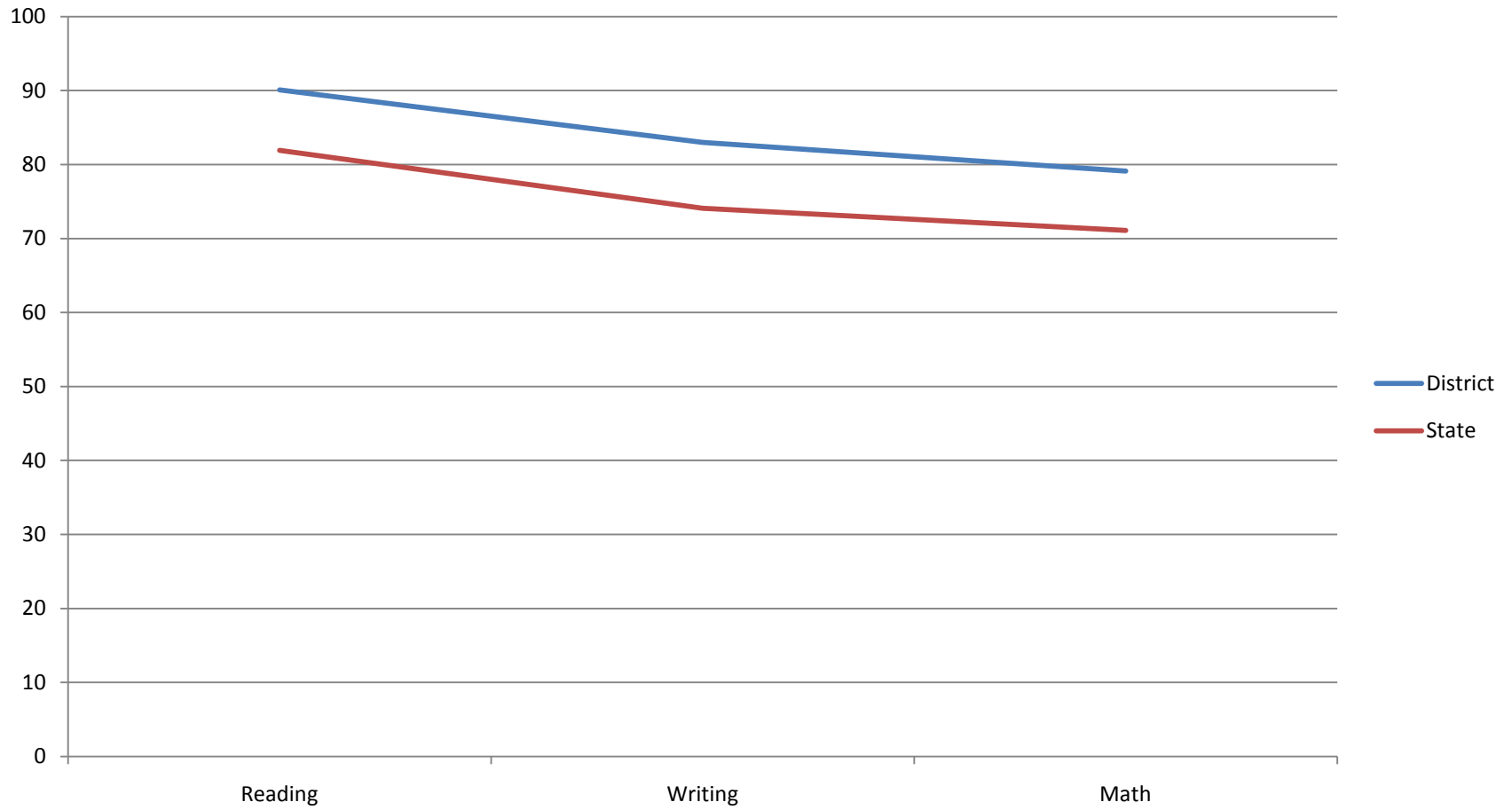


29% no

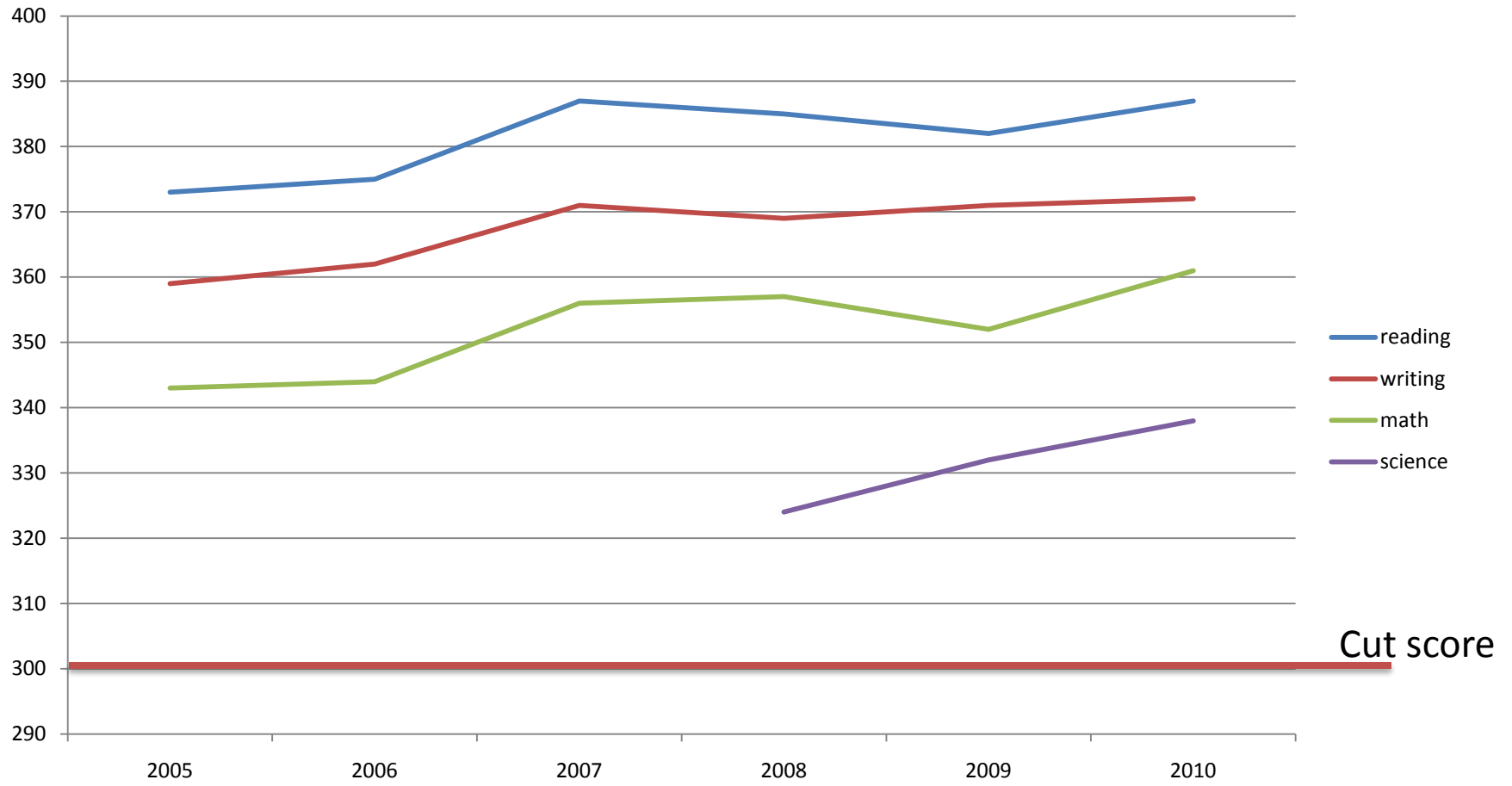
Percent of KPBSD Students Proficient or Advanced on SBAs 2005-10



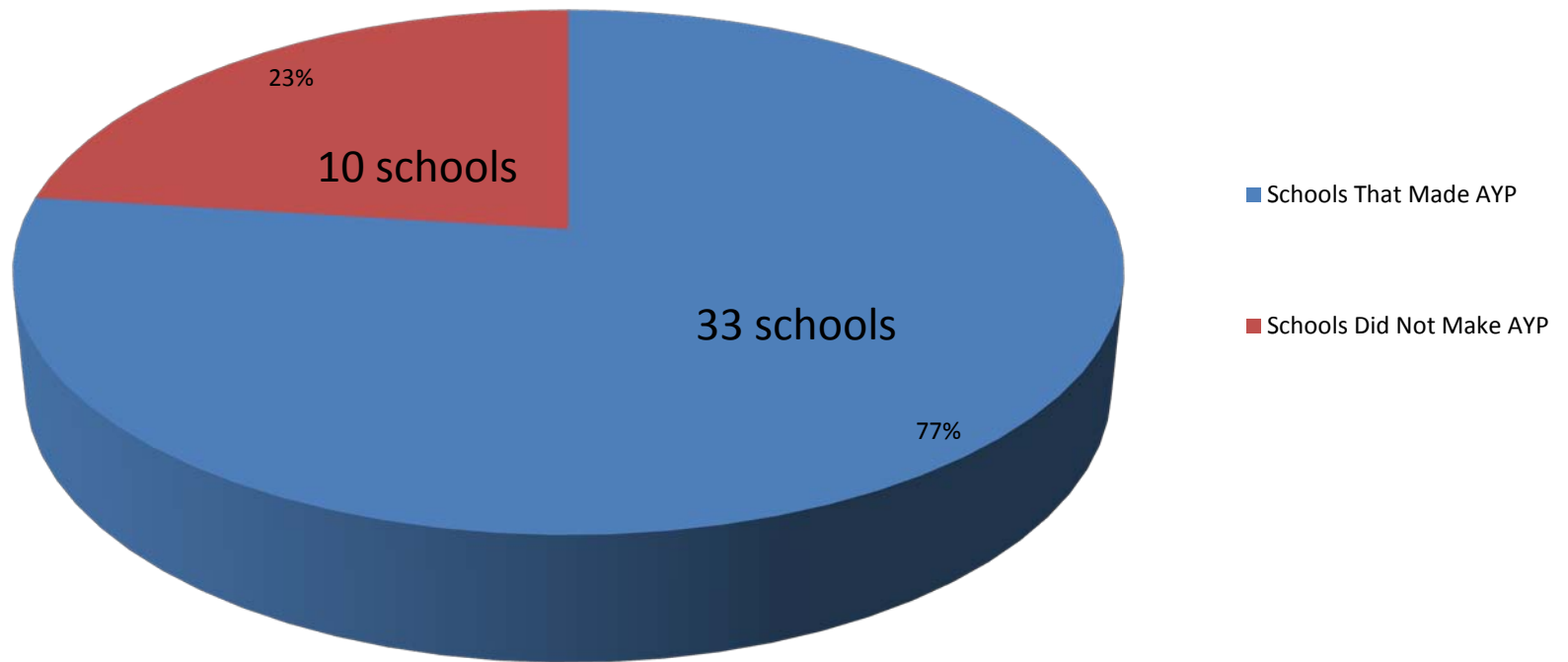
Comparison of KPBSD and State percent of students proficient on 2010 SBAs



Average Scale Score of KPBSD Students on SBAs 2005-10

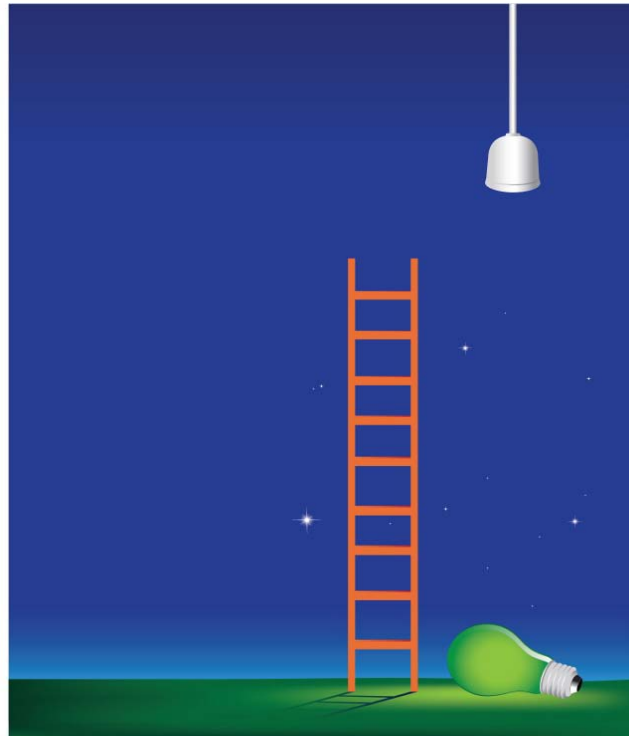


2010 Breakdown of KPBSD Schools Making AYP

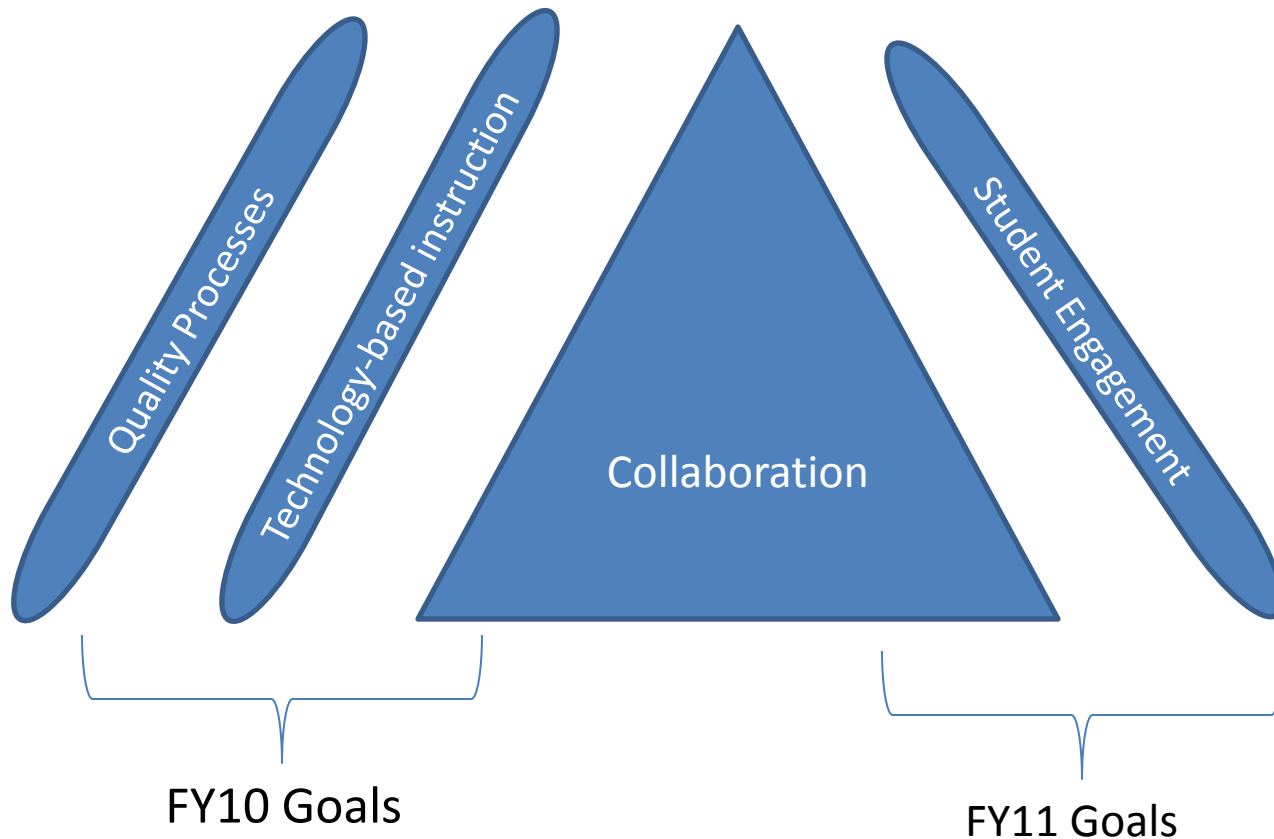


KPBSD's On-going Goal

Increase student learning



Our Plan to Increase Student Learning



Looking Forward, 2010-11 District Goals

Increase student learning

KPBSD, in partnership with our richly diverse communities, will **increase student achievement** by being responsive to individual student needs through structured collaborative practices District-wide.

KPBSD, in partnership with our richly diverse communities, will **increase student engagement** by implementing effective instructional practices with embedded, 21st Century Skills District-wide.



Collaboration

- Wealth of knowledge and expertise in our district
- Collective effort is far superior to an individual effort
- On-going district level support for schools for developing **professional learning communities**- this is a deliberate exercise



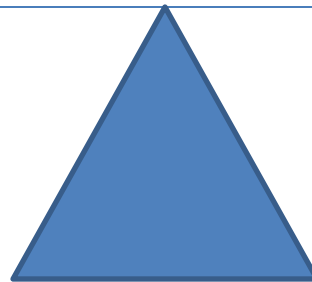
Finding the Balance with Instructional Technology

87% of students are not text learners- most are visual and kinesthetic (Eric Jensen)

Reading skills and books

Technology as medium for higher level thinking

Your level of training



Ian Jukes-digital native
Stowe Boyd

Work by Nicholas Carr
-The Shallows, What the Internet Is Doing to Our Brains
-Is Google Making Us Stupid

Today's Students and learning

- By the time a boy is 21, he will have played 10,000 hours of video games
- Live in a world that they create
- Digital wiring of brain and an analog classroom
- **Question of control of learning process**

Student Engagement and Frameworks

- Pilot teacher evaluation system
- Will move our evaluation process to a new level
- System is more collaborative- not a “gotcha” system
- Places a greater emphasis on student learning
- Thank you to the teachers, counselor, principals, and district administrators for all their work on this- shared ownership this is truly a district effort
- Assuming all goes well, will seek board action to adopt in the spring



Things to keep an eye on

- Curriculum Audit findings to us in next couple of weeks- guaranteed and viable curriculum is not in place ...“how do you know?”
- Employer Summit and examining our secondary experience
- Highly qualified teacher will become **effective teacher**- this is not yet defined
- Move to only allow credits for your recertification to be tied to your endorsement



Encouragement

- Reach out to your parents- connection with the home is key
- Look for opportunities to celebrate your successes
- Push your students to succeed, maintain a high level of expectation- ask them what they want to do when they graduate
- Pace yourself

Have a great year!