

# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

## *2020-2021 School Annual Reports to the Superintendent*

*John O'Brien, Superintendent*



# **School Annual Report to the Superintendent 2020-2021**

School Name: Aurora Borealis Charter School

Principal: Cody McCanna

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

**First Lego League (FLL) Team:** Regional Champions; State Champions; Participating in the International Competition June 10-13.

**Alaska Future Problem Solving:** One team took first place in the Junior Division at the Alaska State Bowl. They will be participating in the International Future Problem Solving bowl in June.

## **Forensics:**

### **Fourth Grade**

#### **1<sup>st</sup> Place**

Aliyah Narlock (grade Hum. Poetry-single)

Emmett Maguire (Non-Hum Prose-single)

Corey Rice (Storytelling-single)

### **5<sup>th</sup> Grade**

#### **1<sup>st</sup> Place**

Jack Nelson and Jeremiah Gray (Multiples: Prose)

Maycee Swanson and Madison Machado (Multiples-Poety)\*

### **6<sup>th</sup> Grade**

#### **1<sup>st</sup> Place**

Samuel Graham (Storytelling-single)

Ryder Maguire, Isaac Wohlers, Elias Black (Mutliple Prose)

Jett Brophy (Non-Hum Poetry-single)

# **School Annual Report to the Superintendent 2020-2021**

School Name: Chapman School

Principal: Joshua Hinds

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## **Student recognitions:**

- 3<sup>rd</sup> grader Boden Green recognized as a HEA Poster Contest Winner
- 8<sup>th</sup> grader Kya Stokes selected as the Patriot Pen Essay Contest Winner

## **Student Activity recognition**

- District Battle of the Books 3<sup>rd</sup> place in Grades 7 & 8
- First year of implementation for Cross Country Skiing & Biathlon at Chapman
- Project GRAD sponsored 8<sup>th</sup> grade class trip to Petersen Bay for volunteer activities
- Student Class Trip to Alaska Island & Oceans for Tide Pooling Trip
- Homer High School Step-Up Day Participation for 8<sup>th</sup> grade Students
- 3<sup>rd</sup> Grade Ice Fishing Trip to the Homer Reservoir
- Anchor Point Senior Center Class Trip for 1<sup>st</sup> Grade
- Chapman School Character Counts Recognition

## **Staff recognition**

- Chapman Kindergarten Teacher, Heidi Stokes submitted to the Alaska Teacher of the Year Committee (not a finalist)
- Chapman Principal, Josh Hinds, Alaska School Leadership Academy, cohort 2 graduate, 2021
- Hosted Student Teacher Rachel Ostler

## **School Accomplishments**

- 100% implementation of “symptom-free” policies and protocols resulted in a 0% Covid-19 positivity rate for Chapman Students
- Chapman Student Council Canned Food Drive
- Chapman 8<sup>th</sup> grade Field Trip Fund-raiser raised \$1800
- Chapman XC Skiing Team raised \$3400 for a new Biathlon program
- Started a Chapman Woodshop Club
- 1<sup>st</sup> year with a new Intensive Needs SPED program at Chapman

# **School Annual Report to the Superintendent 2020-2021**

School Name: Connections

Principal: Rich Bartolowits

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- Two new student leadership/recognition programs started within Connections. (This especially laudable given a year overshadowed by Covid.)
  - Parent organized and led student council.
  - Formation of the Connections Chapter of the National Honor Society with our first induction on May 4, 2021.
- Established a Connections Chapter of the National Honor Society and inducted our first 8 members.
- 1<sup>st</sup> Student Council Cleanup Day (April 22)
- Regan Evans became the first person in Caring for the Kenai history to submit two projects and both qualified for the finals with one earning a 4<sup>th</sup> place finish.
- Program enrolled over 1,000 students in the months of August and September.
- Program accounted for 20% or more of students enrolled in KPBSD.
- Lydia Jacoby named 2021 Pride of Alaska Award Winner
- Sara DeVolld (grade 7) wins Alaska Fight for the Spotlight competition in Dance and Athletics.
- Battle of the Books
  - 7<sup>th</sup> & 8<sup>th</sup> grade 2<sup>nd</sup> place
  - 3<sup>rd</sup> & 4<sup>th</sup> grade (Homer) represented the district at state
  - 5<sup>th</sup> & 6<sup>th</sup> grade (Soldotna) represented the district at state
- Anna DeVolld (grade 10) wins VFW Voice of Democracy Award.
- Angus Burke (senior) earns pilot's license and instrument rating
- Anna DeVolld presented with 2020 Presidential Environmental Youth Award with local dignitaries including Senator Peter Michiche, Mayor Pierce, and U.S. Senators Lisa Murkowski and Dan Sullivan joining via Zoom.
- Abby Dial awarded Mae Ciechanski Scholarship

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Principal: Cody McCanna

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# **School Annual Report to the Superintendent 2020-2021**

School Name: Fireweed Academy

Principal: Todd Hindman

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

Fireweed Academy continued its longstanding tradition of reaching out to the community of Homer to engage students in learning about their community, culture, and its environment. Even with the challenges presented by COVID-19 Fireweed staff provided students with a large variety of opportunities to work with organizations and individual committed to the community of Homer. Here are some of the highlights of our school year.

## June

- Staff at the Homer Soil and Water District worked with the staff at Little Fireweed to rejuvenate the raised garden beds.

## August

- Kim Fine, a recently retired teacher oversaw the construction of a pole barn at Little Fireweed to provide a year-round outdoor learning space.
- Erin Pollock, Fireweed's Kindergarten teacher coordinated the construction of steps and the installation of a sail cloth canopy at Little Fireweed to provide an additional outdoor learning space.

## September

- The students and staff at Big Fireweed worked with Mavis Muller on the community art project known as the Burning Basket.
- The students at Big Fireweed visited the beach at Anchor Point to participate in community and team building activities.
- Little Fireweed visited Ninichik to participate in a community salmon take.
- Fireweed Frescoes began its violin instruction for grades 1 and 2, through its partnership with OPUS (Orchestral Programs Unified Steering), under the umbrella of the Kenia Peninsula Orchestra.
- Little Fireweed explored Beluga Lake with the staff of Center for Alaskan Coastal Studies.
- Little Fireweed visited the Homer Boat Yard to learn about the different types of boats and fishing techniques.

### October

- Students and staff at Big Fireweed participated in the Alaska Department of Fish and Game's salmon take at the Anchor River.
- Community member Molly Mitchell led Big Fireweed kids through a predator/prey simulation game.
- Little Fireweed investigated clouds with the staff of Center for Alaskan Coastal Studies.
- The Homer Police Department visited Little Fireweed to share how they serve their community.
- Community Artist and parent Carla Cope helped Little Fireweed create their Community mural that was on displayed on the building.
- Little Fireweed students visited local businesses to see how they serve our community.
- The Homer Volunteer Fire Department and EMT Services visited Little Fireweed to share how they serve their community.

### November

- Fireweed Frescoes began its violin instruction for the Kindergarten class, through its partnership with OPUS (Orchestral Programs Unified Steering), under the umbrella of the Kenia Peninsula Orchestra.

### December

- The Center for Alaskan Coastal Studies provided virtual field trip for remote students and for students at Little Fireweed on wind; what causes wind and how do we measure its force.
- The Center for Alaskan Coastal Studies provided virtual field trip for remote students and for students at Little Fireweed on Alaskan animal tracks.

### January

- Community Artist and parent Carla Cope unveiled the new sign she painted for Little Fireweed.
- Wise At Work's Susie Amundsen began working with community members, parents, and staff as they began work on a new five-year strategic plan for Fireweed Academy.

### February

- Big Fireweed hosted an Artist in Schools residency with local artist Sharlene Cline. The students studied the art of Bonsai tree sculpture and Japanese culture, then made their own Bonsai ceramic vase.
- Little Fireweed held is month long For the Love of Reading Celebration as one of the Title 1 Family Engagement activities.
- Big Fireweed students participated in the KPBSD Battle of the Books.

### March

- Little Fireweed hosted an Artist in Schools residency with local artist Sharlene Cline. The focus of this residency was an art installation made from recycled materials.
- Little Fireweed visited Bishop's Beach to collect plastic waste to use in the art installation.
- Little Fireweed students were provided one week of swimming lessons at the Homer High School swimming pool.
- Fireweed publicizes its "We Believe" statements developed as part of the school's new five-year strategic plan. The statements can be read at the end of the report.

### April

- Staff members from the Cook Inlet Aquaculture Association visited Little Fireweed to provide information about Salmon, including efforts to conserve the natural resource.
- Community artist and Fireweed's Administrative Assistant helped students at BFW create water color and ink designs of jellyfish.
- Students and staff visited Mud Bay during an extreme low tide to investigate marine vertebrates and invertebrates.
- Little Fireweed explored "micro" parks in Homer.
- The Kindergarten class and 1<sup>st</sup> grade visited the Pratt Museum. Part of their trip was designed to see how the museum used signs to provide information to the public, in preparation for their outdoor conservation projects they were working on.
- The Alaska Department of Fish and Game visited Little Fireweed to guide the students through a salmon dissection to review the external and internal anatomy of salmon.

### May

- The fifth and sixth grade cohort visited Bishops Beach to launch their model rockets.
- The third and fourth grade cohort visited Bishops Beach to launch their model rockets.
- The sixth grade class took a day trip sea kayaking around Yukon Island with True North Adventures and learned about ancient cultures of the Denaina and Alutiq who resided on the island for thousands of years.
- The sixth grade class went stand up paddle boarding during a day trip.
- The 3<sup>rd</sup> through 5<sup>th</sup> grade students at Big Fireweed visited the beach at Anchor Point to participate in community and team building activities.
- The sixth grade class biked down the Homer spit during a day trip.
- The sixth grade class visited the Homer Swimming Pool during a day trip.
- The sixth grade class visited Kiki Abrahamson's homestead and participated in a day long art activity provided by the Homer Council on the Arts.
- Little Fireweed celebrated the end of the school year with a Conservation Celebration.
- Big Fireweed celebrated the end of the school year with a day at Bishop's Beach.



**We believe that students learn best through hands-on experience and reflecting on those experiences.**

- ✓ We spark curiosity and ignite critical thinking through engaging projects and theme studies.
- ✓ Knowledge is founded on a process of observation, investigation and collaboration.
- ✓ We seize learning opportunities when they arise; no timeframe is too short!

**We believe that music, arts, and creative self-expression nurture strong learners and responsible citizens.**

- ✓ The arts are integrated throughout subject areas.
- ✓ Fireweed Frescoes provides group violin instruction to grades K–2, further enriching academic and social learning.
- ✓ Partnerships with local artists and organizations expand opportunities for creative expression, movement and community connection.

**We believe in nurturing a compassionate learning community**

- ✓ Students develop social and academic skills in small classes through cooperative learning, multi-age groups, and mentoring opportunities.
- ✓ Students learn individual responsibility, conflict resolution, and compassion through restorative practices.
- ✓ Celebrating learning is at heart of what we do.

**We believe that the natural and cultural community of Kachemak Bay are fertile grounds for learning.**

- ✓ Fireweed prioritizes outdoor play, exploration and discovery beyond school walls.
- ✓ Students build a sense of belonging as they become stewards of our community.
- ✓ Place-based education helps our students learn about themselves, each other, and the world around them.

**We believe in building skills for engaged and responsible citizenship.**

- ✓ Fireweed helps the whole child grow by fostering leadership, character development and civic responsibility.
- ✓ Social and emotional skills are developed through coaching, modeling and practice.
- ✓ We teach media literacy and critical thinking skills to help young people navigate a changing world.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Homer Flex

Principal: Christopher Brown

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## **School Wide:**

- Alaska Alternative Schools Grant for varying school initiatives
- Substance Misuse and Addiction Prevention Grant
- Donor-advised Homer Foundation Grants (David & Mary Schroer and Homer - Incentive Fund)
- NEA Foundation Grant
- Vapefree Schools Grant
- Food Security program in partnership with the Homer Food Pantry
- Continued focus on positive school environment through PBIS (including affective language), trauma informed care, and restorative practices
- Community-based physical education activities (Friday afternoons)
- Adopt a Highway spit cleanup
- Artist Intensive with Kiki Abrahamson and the Homer Council on the Arts
- Summer Programming: Credit Recovery (Natural Resources through gardening) and Project Leadership (Sources of Strength)

## **Student Achievements:**

University of Alaska Scholars Award – Madison Mayer  
Masonic Outstanding Student Award – Colten Morris

# **School Annual Report to the Superintendent 2020-2021**

School Name: Homer High School

Principal: Douglas Waclawski

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## **SCHOOL AWARDS**

- \* US World News & Report 2021
  - 3rd Best School in Alaska
  - Top 5% of School's in Nation

## **ACADEMIC**

- \* National Yearbook Program of Excellence Award 2021
- \* National Merit Scholar Finalists – Lawrence Dunn & Austin Cline
- \* Nation Hagen Scholarship \$48,000 – Parker Lowney
- \* Friends of the Homer Library Youth Learner Award – Larry Dunn

## **SPORTS/ACTIVITIES**

- \* State Champions – Hockey
- \* Region Champions – Football
- \* Homer Debate – 1st place for Division II Schools
- \* Homer DDF as a whole – 2nd place for Division II Schools

## **INDIVIDUAL REGION / STATE AWARDS**

- \* Volleyball Region Player of the Year - Laura Inama
- \* Football Region Player of the Year – Carter Tennison
- \* Tsunami Bowl Ocean Connections Art Show 1<sup>st</sup> Place – Ella Blanton Yourkowski
- \* State Art Show 2<sup>nd</sup> Place Sculpture – Ella Blanton Yourkowski

# **School Annual Report to the Superintendent 2020-2021**

School Name: Homer Middle School

Principal: Kari Dendurent

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## **School Climate and Culture**

August 26, 2020 Husky Time via Zoom (daily for remote and in-person students)  
August 27, 2020 HMS Student Handbook Presentation in PE Classes  
September 9, 2020 HMS Student Council Interest Meeting  
September 22, 2020 Student Government Speeches and Elections  
September 29 –October 2, 2020 Spirit Week  
November 20, 2020 HMS Crockpot Cook-Off  
February 22, 2021 HMS Spirit Week  
February 26, 2021 Honor Roll Certificates and Treats  
April 12, 2021 West Homer and Fireweed Step Up Day  
April 15, 2021 McNeil Canyon Step Up Day  
May 3-7, 2021 Spirit Week  
May 7, 2021 HMS Step Up Day at HHS  
May 19, 2021 HMS Student BBQ and Husky Olympics

## **Parent Involvement**

October 26, 2020 HMS Site Council  
November 23, 2020 HMS Site Council  
November 24, 2020 HMS Parent, Counselor and Principal Informal FB Conversation  
December 10, 2020 HMS Parent, Counselor and Principal Informal FB Conversation  
April 19, 2021 HMS Site Council

## **Community Engagement**

August 6, 2020 KBBI Radio Interview and School Start Up Overview  
August 10, 2020 Interview with Megan Pacer- Homer News School Start Up  
December 1, 2020 Interview with Megan Pacer- Homer News KPBSD Remote Update  
January 7, 2021 KBBI Interview about School Start Up  
March 18, 2021 Interview with Megan Pacer Homer News  
April 8, 2021 HMS Principal Interviews via Zoom  
May 5 & 6, 2021 CACS 7<sup>th</sup> Grade Classroom Visit/Presentation  
May 13, 2021 Officer Browning, HPD 8<sup>th</sup> Grade Class Presentations

# **School Annual Report to the Superintendent 2020-2021**

School Name: Connections

Principal: Rich Bartolowits

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- Battle of the Books
  - 7<sup>th</sup> & 8<sup>th</sup> grade 2<sup>nd</sup> place
  - 3<sup>rd</sup> & 4<sup>th</sup> grade (Homer) represented the district at state
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- Anna DeVolld (grade 10) wins VFW Voice of Democracy Award.
- Angus Burke (senior) earns pilot's license and instrument rating
- Anna DeVolld presented with 2020 Presidential Environmental Youth Award with local dignitaries including Senator Peter Michiche, Mayor Pierce, and U.S. Senators Lisa Murkowski and Dan Sullivan joining via Zoom.
- Abby Dial awarded Mae Ciechanski Scholarship

# **School Annual Report to the Superintendent 2020-2021**

School Name: Kaleidoscope School of Arts and Science

Principal: Dawn Grimm

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## **Awards/Recognitions:**

Molli Sansotta – Selected by HEA poster contest as Most Humorous

- Several other students received participation certifications for the contest

## **Special School Wide Projects/Activities/Events:**

Battle of the Books for 3<sup>rd</sup>/4<sup>th</sup> and 5<sup>th</sup> grade

Virtual Bingo for Books

Christmas Drive (although it was done differently this year with mitigations, it was one of our most successful years)

PTA Virtual Fundraiser with Believe Kids

5<sup>th</sup> Grade Promotion Ceremony

# School Annual Report to the Superintendent

**School Name** K-Beach Elementary

**Submitted by** Janae Van Slyke

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## School Awards

- Presidential Award – Mr. Daniels was recognized as one of four Alaskan educators nominated and selected for the Presidential Awards for Excellence in Mathematics and Science Teaching.
- 1<sup>st</sup> place in 2020 Fire Prevention Safety Video Contest organized by the State of Alaska Department of Public Safety – Intermediate Remote Students
- 1<sup>st</sup> Place in the Cricket Wicket Challenge. 70 students participated with 22 entries. – Noah Anding, Noah Crabtree, and Koebryn Lazenby.
- Masonic Award Winner – Jillian Duncan represented K-Beach Elementary as our Masonic student of the year.
- State Reflections Art Program – Noelle Anding, won the state writing category for intermediate grades 4-6, and will move on to national level judging.
- Alaska Biodiversity Art Contest – Sebastian Duyck artwork was selected for the Wild Postcard Project.

## School Wide Projects

- K-Beach has had great community involvement with our R.I.G.S. (Reading Is Great in Summer). Marathon and Soldotna Rotary Club were sponsors for rewarding our students.
- Veterans Day Assembly - We a virtual assembly in honor of our veterans. It was a wonderful opportunity for students to hear stories shared by veterans from our local community. Many of our students had family members acknowledged for their service to our country.
- Thanksgiving Baskets – We had a generous donation of 25 full Thanksgiving dinners from Operation Children First, a local organization.

- Holiday Community Donations – Drakes’ on the Kenai Lodge, Soldotna Police Department, Soldotna Lions Club, Operation Children First, Salamatof Tribal Council, Soldotna High Student Council, and Soldotna Elks Lodge.
- Donation – Alaska Community Foundation – Joshua Tonione Fund
- Holiday cards for Heritage Place.
- Yearbook Donation – Kenai Vision Center provided a yearbook for each family at K-Beach.
- Positive Office Referrals – 214

### **Notable Guest Speakers**

- Gold Medalist Joe Polo



# **School Annual Report to the Superintendent 2020-2021**

School Name: Kenai Alternative

Principal: Loren Reese

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Individual Awards and Recognition:

Masonic Outstanding Student – Dru Wilson

ELKS Lodge #2425 Student of the Year-Dru Wilson

UA Scholar- Brianna Mosiman

School-wide Projects

KAHS offers a morning breakfast program which is run by the Soldotna United Methodist Church, Our Lady of the Angels Catholic Church, and the Halstead Family. These groups coordinate efforts to secure grant funding for the project, purchase food items, prepare the food and serve breakfast to our students every morning. Their tireless efforts provide a hot meal to many students that would otherwise go without. During the times the school was open, these groups were at school daily to greet our students.

Kenai Alternative continued to collaborate with 13 other alternative schools from Alaska. A virtual meeting was held in September. There all 13 schools discussed ways to better serve the alternative students in our state. Grants were awarded and the money was used to fund activities on the campus, such as cook outs and provided supplies for classroom projects. The state has indicated that they plan to award grants for the alternative schools for the coming school year.

This year KAHS had 10 graduates.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Kenai Central High School

Principal: Will Chervenak

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## **SCHOOL AWARDS:**

- 97% graduation rate

## **ACADEMIC:**

- Caring for the Kenai Winner 1<sup>st</sup> Place– Emily Moss
  - Caring for the Kenai Runner Up 3<sup>rd</sup> Place – Nekoda Cooper
- National Merit Scholar Finalist – Abigail Moffett
- Nanook Pledge Scholarship – River Tomrdle, Marek Grieme

## **ATHLETIC:**

### **KCHS Boys & Girls Cross Country Running:**

KPBSD Only Schedule with State Tournament

Boys Region Invite:

- Southern Division Team Region Championships
- Maison Dunham Southern Division Region Champion
- Joe Hamilton Southern Division Region 3<sup>rd</sup> Place

Boys State Invite

- Maison Dunham 8<sup>th</sup> Place Finisher
- Joe Hamilton 11<sup>th</sup> Place Finisher

Girls Region Invite :

- Southern Division 2<sup>nd</sup> Place Team
- Jayna Boonstra Southern Division Region Champion

Boys State Invite

- Jayna Boonstra Individual State Championship
- Emilee Wilson 13<sup>th</sup> Place Finisher

## **KCHS Football:**

KPBSD Only Schedule / No State Tournament

- KCHS Team - Finished 1-3 on the season
- Tucker Vann All-Conference Offensive and Defensive Player
- River Tomrdle All-Conference Offensive Player
- Rocky Sherbahn All-Conference Offensive Player
- Shayne Taylor All-Conference Defensive Player
- Riley Graves All-Conference Defensive Player

## **KCHS Volleyball:**

KPBSD Only Schedule / No State Tournament

- KCHS went Undefeated and won the KPBSD Volleyball Championship
- Bethany Morris 1<sup>st</sup> team all-peninsula conference

- Abigail Every 1<sup>st</sup> team-all-peninsula conference

**KCHS Boys & Girls Swim & Dive:**

KPBSD only Schedule / No State Tournament

Boys KPBSD Region Invite:

- Male Swimmer of the Year Owen Rolph: 1<sup>st</sup> Place 50 Freestyle and the 100 Butterfly,
- Koda Poulin 1<sup>st</sup> Place 200 IM and the 500 Freestyle
- John Wright 1<sup>st</sup> Place 200 Freestyle
- Sorin Sorensen 1<sup>st</sup> Place 100 Freestyle

Girls KPBSD Region Invite:

- Rachael Pitsch 1<sup>st</sup> Place 500 Freestyle

**KCHS Boys and Girls Nordic Skiing:**

KPBSD only Schedule / With State Tournament

Boys State Invite:

- Boys Team Division II State Championship
- Boys Academic Award
- Tyler Hippchen 1<sup>st</sup> Individual Division II State Champion
- Jack Laker 2<sup>nd</sup> Place Division II
- Gregory Laker 3<sup>rd</sup> Place Division II

Girls State Invite:

- Girls Team Division II State Championship
- Jayna Boonstra 1<sup>st</sup> Place Individual Division II State Champion
- Leah Fallon 2<sup>nd</sup> Place Division II
- Emily Moss 3<sup>rd</sup> Place Division II

**Basketball Cheer:**

KPBSD only Schedule / With Region & State Tournament

State Invite:

- Division II Team State Championship
- Academic Award

Region Invite

- Region Team Championship
- Brianna Force Coach of the Year
- Rileigh Pace – All-Conference Team
- Karley Harden – All-Conference Team
- Kyrie Medina – All-Conference Team

**Hockey:**

KPBSD only Schedule / With State Tournament

- Finished 4-2 in KPBSD Games
- Tucker Vann All-Conference
- Jacob Begich All-Conference
- Tommy Baker All-Conference
- Qualified for State Tournament

**Boys Basketball:**

KPBSD only Schedule / With State Tournament

- Finished 8-6 in KPBSD Games
- Maison Dunham All-Conference Team

**Girls Basketball:**

KPBSD only Schedule / With State Tournament

- Finished 5-7 in KPBSD Games
- Logan Satathite All-Conference Team
- Emma Beck All-Conference Team

- 2<sup>nd</sup> Place Team at Regions & Qualified for State Tournament

# Superintendent's Annual Report

**School Name** Kenai Middle School

**Submitted by** Vaughn Dosko

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

## SPORTS

Soccer	Girls – First at Boroughs Boys – Second at Boroughs
XC Running	Finished in Top 10
Track	Boys – First at Borough Girls – Second at Borough
Basketball	Girls – COVID Boys – COVID
Volleyball	Third at Boroughs
Wrestling	COVID
XC Skiing	Finished in Top 10

## ACADEMICS

Math Counts	COVID
Math Bowl	COVID
FPS (Future Problem Solving)	2nd Place
Geography Bee	COVID
Spelling Bee	1st Place – Vail Coots
Battle of the Books	7th & 8th Grade – 2nd Place
After School Tutorial	March 16 – April 29 (Tuesday's, Wednesday's and Thursday's)
Masonic Award	– 8 <sup>th</sup> Grade – Grace Kahn

## EXTRA-CURRICULAR

Band Concerts	2 Band Concerts throughout the year
Choir Concerts	2 Choir Concerts throughout the year

ACTIVITIES

WAK (Welcoming All Kids)	COVID
Open House/BBQ	COVID
Spirit Week	September 14-18 April 12-16
Activity Nights	COVID
Hay Maze	COVID
Red Ribbon Week	October 26-30
Book Fair	COVID
Canned Food Drive	December 1-17
Character Counts	August 20 – May 20
SOM (Students of the Month)	Awarded Monthly in each grade level
Celebrations	COVID
Ice Fishing	March 18 (7th Grade)
Clubs	January 13 – February 24
Volunteer Celebration	May 5
New Student Visitation	April
Aluminum Can Drive	April
Mini courses	May 17-18
6th Camp	May 10-12
Farewell Ceremony	May 14

MEETINGS

Staff Meetings	(monthly – first Wednesday of each month)
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DRILLS

Fire Drills	Monthly
Earthquake Drills	Oct 15
ALICE Training	May 6, 2021

BUILDING USE

No users due to COVID

# **School Annual Report to the Superintendent 2020-2021**

School Name: Kachemak Selo

Principal: Michael Wojciak

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

- ☐ Garbage clean-up day
- ☐ UA scholar recipient
- ☐ Participants in HHS wrestling program
- ☐ School yearbook
- ☐ Homer Council Of the Arts (HCOA) submission recognized in Homer News
- ☐ Magic Trash building reformation

# **School Annual Report to the Superintendent 2020-2021**

School Name: McNeil Canyon Elementary

Principal: Pete Swanson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

## **Staff Achievements**

- Ann Love and Lenore Swanson collaborated with parent volunteer Miriam Linder on 28th consecutive, successful Artist-in-Schools grant that provided the opportunity for all students to work with paint and brush to create an individual painting of something related to Kachemak Bay. Artist, Sharlene Cline, was our Artist in Residence. Sharlene provided an opportunity for all of our students to work on developmentally appropriate acrylic painting projects. McNeil students were very actively involved in this two-week program. This AIS grant program has had a tremendous impact on the entire school and continues to be a very real tradition.

## **Student Accomplishments**

- Swift Blackstock qualified for the State Spelling Bee again. Swift is a 6th grade student.

## **Co-Curricular Accolades**

- K-6 Students competed in Battle of the Books.



# **School Annual Report to the Superintendent 2020-2021**

School Name: Moose Pass

Principal: Doug Hayman

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

Moose Pass School had a productive school year with many achievements of which to be proud. The school year started out with many mitigation practices in place. The students all learned about new ways of being in school with masks and social distancing. They spent a lot of time outdoors when weather permitted. Everyone learned online protocols in case school had to switch to distance learning again. School did switch to distance learning right before Thanksgiving. The students adjusted well to the online platform. All students were engaged and participatory from home. There was great support from all parents. All students participated in putting on a holiday play via Zoom. Students helped design and build sets with the help of a great parent volunteer. They learned and practiced lines, and put on a performance that the community was very proud of. All students were fitted for cross-country skis this school year and participated in cross-country skiing during distance learning time, as part of their physical education. Students enjoyed many art lessons taught by a parent volunteer both in the school and on Zoom. All students learned art skills as well as art history and art appreciation. Most students participated in a LEGO robotics program taught by a community volunteer. The 4th-6th grade LEGO robotics team (Moose Bots) competed at the district wide event, won a Core Values Trophy, and qualified to go to the statewide competition. All students participated in the district wide Battle of the Books competition. The Middle School team, comprised of one 6th grader and one 7th grader, tied for 4th place. School Annual Report to the Supt. Page 2 When school switched to distance learning in the winter, we were much more prepared than we had been the last time. The staff at Moose Pass School working in tandem with parents and community volunteers, managed to provide the students with enriching opportunities despite the challenges. Students continued art lessons with a parent volunteer, the LEGO robotics program continued with a community volunteer, students went on a virtual field trip to a local volunteer's bird sanctuary. These were all accomplished through ZOOM. Our Community Volunteer, Wendy Bryden, was awarded with the Golden Apple Award during the May school Board Meeting. She was recognized for her commitment over many years, to LEGO Robotics @LEGO Education and #STEM opportunities at Moose Pass School. Thank you Mrs. Bryden! We had some students who started and ended the school year as distance learners, there were some times when all students were distance learning, and there were some times when the school was abuzz with the excitement of students learning in person. Through it all Moose Pass School staff, students, and families, met challenges head on and worked together to make this school year a success.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Mountain View Elementary

Principal: Karl Kircher

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

## **Mountain View Elementary set and achieved three goals for the 20 – 21 school year:**

### **1. Maintain the relationships we have built with our families over the year.**

This goal was prioritized above all others. We felt that no matter what the eventual educational outcome for this year was due to unknown and fluctuating factors beyond our control, we would be able to recover and regroup the following year if we maintained the strong relationships we have with our families.

- We looked for ways to keep our families connected and to bring them “into” our school community. Seesaw for Schools enabled us to showcase student work and communicate effectively with our families on the individual student, classroom and school wide levels. Facebook posts of school activities were shared on a regular basis. Facebook live and Zoom were utilized for interactive family night activities such as Bingo for Books, One School One Book, Authors Night, sing-along concerts, and arts and craft projects. In lieu of our Halloween Carnival, staff carved over 50 pumpkins for a drive by parade of pumpkins that was a huge hit for our families, many of which drove around the lot multiple times.
- We encouraged our families to drive their students to school to reduce the close contact possibilities presented by crowded busses. At its peak, approximately 75% of our students were picked up and dropped off in cars. We assigned enough duties so that each student had the door opened for them and they and their guardian were given a personal greeting (often more than one) when they arrived and departed school. Many parents contacted us noting this was one of the highlights of the Pandemic for them.
- In August, we initially contacted all of our families to explain the Smart Start Plan and enquire about their plans for their child’s education for the upcoming year. Families returning to our school were well informed of the “playbook” for the year and very little opposition to mitigation measures surfaced over the course of the year. For those who chose homeschooling options, we touched bases with them occasionally over the course

of the year, as well as at the end of the year. Many returned as the year progressed and the overwhelming majority are currently registered at Mountain View for next year.

## **2. Deliver a practical amount of curriculum given the circumstances.**

It was obvious that we would not be marching through our curriculum maps in all subject areas for the upcoming year. We also assumed that enrollment between remote, in-person and homeschool would fluctuate over the course of the year.

- We prioritized key standards and subject matter early and did not get bogged down and burned out on trying to “do it all”. Remote learning was facilitated by either in-person classroom teachers or dedicated remote teachers depending on grade level choice, and comfort level. As the number of remote students declined, remote teachers assumed additional academic intervention duties for in-person students.
- Recognition of the reality of the year for curriculum delivery yielded academic benefits as well as stress reduction benefits for teachers, students and families.

## **3. Work together to keep our stress levels low.**

It was apparent from day one that Symptom Free Protocol, both for teachers as well as their children, and a lack of substitute teachers would create a lot of pressure on keeping our classrooms staffed. We acknowledged that it would take a flexible, positive team effort to make this happen as well as to support each other through what was sure to be a stressful year.

- We had in place contingency plans to staff classrooms that ended up without a teacher at last minute. Other staff members filled in over the course of their day and we had a cadre of substitutes that were ready to go on short notice.
- Staff helped each other in a variety of ways. They filled in for duties (which were numerous this year due to strict maintenance of cohorts) when the need arose. They covered for each other for additional breaks. They shared their expertise in remote learning and technology to flatten the learning curve (pun intended). They were flexible as the situation changed from day to day.
- School-wide inservices were designed to facilitate staff socialization within mitigation plans. Our December in-service, for instance, included sledding, skiing, snowshoeing, bonfires with hot chocolate and “ice fishing”. Self-care and wellbeing were prioritized as administrative decisions were made.
- Most of all, our staff realized that mitigation measures were non-negotiable, understood what was in their control and what wasn’t, and spent their energy in a positive manner helping each other out physically and emotionally.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Nanwalek School

Principal: Michael Crain

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

1. School participated in the Alaska Coding Initiative, received a classroom set of MacBooks and a cart, thumb drives, and iPad covers with keyboards.
2. As part of the Alaska Coding Initiative Penny Brown attending 2 semesters of coding classes with UAA.
3. Nanwalek School received additional training from Apple.
4. Charlie Moonin was awarded the UA Scholars Award for exceptional academic achievement.
5. The School as a whole read 846 books for the IditaRead.

# Superintendent's Annual Report

## 2020-2021

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**School Name** Nikiski Middle/High School **Principal** Dan Carstens

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### **Middle School**

**NMHS Spelling Bee:** Belle Morris (8<sup>th</sup> grade) was the State Spelling Bee Runner-Up!

**STEM:** Congratulations to the 'Cricket Wicket Bulldog' team of James Hemphill, Logan Nicks, and Sammy Anders for placing 1<sup>st</sup> place (intermediate) in the KPBSD STEM 2020-2021 Challenge!

### **Middle School Athletics**

**Volleyball:** Borough Champions! Ashlynn Playle, Morgan Simec, Avery Ellis, Shania Weathers, Kailey Stynsburg, Evelyn Reichert, Kate Curtiss, Madison Iyatanguk and Alexa Iyatanguk.

**Track & Field:** Boroughs placers– Ethan Ellis- 1<sup>st</sup> Triple Jump, 3<sup>rd</sup> High Jump. Morgan Simec – 2<sup>nd</sup> 100m Hurdles, 3<sup>rd</sup> Long Jump. 4x100 Team, 3<sup>rd</sup> place – Ashlynn Playle, Morgan Simec, Kaydence Jefferies, Shania Weathers.

### **High School**

**Fine Arts:** Senator Lisa Murkowski recognized Harmony Harris for her contribution to ASCA's 2020 Alaska Heart for Student Art Exhibit. Emma Lakin received an Honorable Mention in the State Art competition.

**Performing Arts:** The Nikiski Middle/High School Drama/Dance/Music department performed Disney's "High School Musical" three times for the community and once for students. The cast also performed a special number, "All in this Together", for the Nikiski Staff. More than 50 students grades 7-12 were involved in the production. Shows sold out and many community members raved about the quality of performances from our students. Students are looking forward to next year's show already.

**Battle of the Books:** Maggie Grenier, Emily Durfee, and Shelby Burman. 4<sup>th</sup> in District

**National Honor Society:** This year we inducted three new members, Lillian Carstens, Katerina Isabell & Jessica Perry.

## **High School Athletics**

**Wrestling:** Region placers: Caileb Payne 2<sup>nd</sup>, Tim Goodnight 2<sup>nd</sup>, Mayaac Schmit 2<sup>nd</sup>, Jaryn Zoda 3<sup>rd</sup>, Sam Yerkes 3<sup>rd</sup>, Koleman McCaughey 3<sup>rd</sup>, Truit McCaughey 3<sup>rd</sup>, Robert Isabell 3<sup>rd</sup>.

State placers: Jaryn Zoda 3<sup>rd</sup>, Caileb Payne 3<sup>rd</sup>, Koleman McCaughey 4<sup>th</sup>, Simon Grenier 5<sup>th</sup>

**Track & Field:** Region placers: High Jump -Bailey Epperheimer – 1<sup>st</sup>, 4x200m Relay – Bailey Epperheimer, Sidney Epperheimer, Savanna Stock, Rylee Ellis – 1<sup>st</sup>, 300m Hurdles -Bailey Epperheimer – 2<sup>nd</sup>, 4x100m Relay – Sidney Epperheimer, Savanna Stock, Rylee Ellis, Shylea Freeman – 2<sup>nd</sup>

**Volleyball:** Lillian Carstens -1<sup>st</sup> Team All-Peninsula, Rosalie Anderson – 2<sup>nd</sup> Team All-Peninsula, and Rosalie Anderson was the Good Sport Team selection.

**Girls Basketball:** Lillian Carstens 1<sup>st</sup> Team All State and 1<sup>st</sup> Team All-Conference. Bailey Epperheimer and McKinlee Jefferies 2<sup>nd</sup> Team All-Conference. Savannah Stock Honorable Mention All-Conference.

**Boys Basketball:** Athletes named to 2<sup>nd</sup> Team All-Conference are Caileb Payne and Drew Handley.

**Football:** The following athletes were All Peninsula 1<sup>st</sup> Team, Koleman McCaughey- Running Back, Caileb Payne – Offense & Defense Lineman, Quentin Oskolkoff- Offensive Lineman, and Gavin White- Utility Player. 2<sup>nd</sup> Team, Charlie Chamberlain- Center, Simon Grenier- Running Back, Dwight Mullins- Linebacker, and Wyatt Stormer- Tight End.

**Soccer:** Peninsula Conference Awards: Emma Weeks was named 1<sup>st</sup> Team All-Conference, Diva Thies was named 2<sup>nd</sup> Team All-Conference, and Rosalie Anderson was selected for the Good Sport Team. On the boys side, Gavin White and Jim Lamping were named 2<sup>nd</sup> Team All-Conference, and Christopher Druessedow was selected for the Good Sport Team.

**Awards:** Congratulations to Dan Carstens on being the Region III Principal of the Year!

ANSEP Scholars Scholarship- Brenden Boehme- 4 years full college tuition, housing, books, parking, food, and everything else, plus a \$50,000 scholarship to a graduate school of his choice upon graduation from UAA

**Caring for the Kenai:** Maggie Grenier took 2<sup>nd</sup> place with Carol the Composting Cow while Giasenna Nicks and Jessica Perry in the top 12.

**Giving Back:** Nikiski Staff baked 80 pies and 75 loaves of bread for the Nikiski Community Holiday Food Drive.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Nikiski North Star

Principal: Margaret Gilman

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

## **Awards:**

- Masonic Outstanding Student – Ryenne Douglas
- Spelling Bee – Ryenne Douglas

## **Achievements:**

- As everyone is aware, the 2020-2021 school year was a most unusual and challenging year. NNS is proud that we taught students remotely and in person as we adapted to the challenges from mitigating Covid. We welcomed students and families back in August 2020 with joy and enthusiasm for the opportunity to be here. Second semester brought a sense of stability and normalcy to our school year. It was joyful to have our end of the year celebrations for students and staff even if they may have looked a bit different due to mitigation measures.
- We found “silver linings” in the changes that were made to accommodate for covid mitigation measures. Cohorting students by classroom provided an opportunity for relationships that typically would not have happened in the previous years. Discipline referrals were greatly reduced as a result of students eating lunch in their classrooms and going to recess in their small group classroom cohort.
- Thank you for providing a counselor at Nikiski North Star! Nicole Lyke was able to connect with every NNS student through classroom lessons, small group check-ins, individual meetings and as chair of our PBIS team.

## School Annual Report to the Superintendent

School

Name

Nikolaevsk

Submitted

by

Michael Sellers

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

### Nikolaevsk Highlights 2020 -2021

- Vera Fefelov, Nikolaevsk Class of 2017, Graduated Georgetown University. BS Business Administration – Management with a minor in Russian.
- Kristin Klaich, Nikolaevsk Class of 2018, AS in Child Growth and development at Bob Jones University.
- Matthew Trail, Nikolaevsk Class of 2011, Promoted to E5 Staff Sergeant USAF.
- Zachary Trail, Nikolaevsk Class of 2020, Graduated combination welding AVTEC.
- Brian Whaley, Niko Class of 2017, Promoted to E4 Senior Airman USAF.
- Four Graduates 2021 - continued 100% graduation rate.
- High School basketball team played COED for the first time with only five players. While they did not win any tournament or go to state, they showed the other teams what heart, drive and determination look like. They made the teams they played earn their wins.
- Nikolaevsk High school mixed 6 volleyball team Alaska State Champions!
- Nikolaevsk Staff took on remote learning for students for other students across the district.



## **School Annual Report to the Superintendent**

**School  
Name**

Ninilchik

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**Submitted  
by**

Ambrosier

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Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Just like all our schools in the district, there were many challenges facing staff, students, and parents. Custodians went above and beyond to keep our facility clean and sanitized.

Volleyball season was cut short due to increased policies from ASAA so our vball team wasn't able to get out and play much but they grew as a team.

Basketball for boys and girls had a better schedule but was still limited by not being able to travel off the peninsula for about half of the season. The boys team should have won the regional tournament but due to mistakes made at the buzzer the boys team did not travel to state. 2 boys were listed to the first team all conference and Landon Colburn a junior won the 1A player of year for the entire state.

Track had 5 people qualify for state this year which is the most we've had in 7-8 years.

Multiple students are taking advantage of the support from the district and borough to earn college credits through Jumpstart. We are thankful for the extra opportunities for our students.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Paul Banks Elementary

Principal: Eric Pederson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

Paul Banks Elementary has continued to work at providing a quality educational program that suits the needs of all our students. Some of the accomplishments we had in the 2020-21 school year are listed below:

While we are still learning and growing in the area of personalized learning, we have made many changes to better align with the ideas of personalized learning. Alternative seating, Daily 5, and Daily 3 are a few examples that many teachers have made. We also adapted all of our instruction to meet the needs of Covid-19. This included Seesaw, our on-line program to help with remote instruction.

PBE continues to be a five star school awarded by the State of Alaska as a *highest performing school*. (Moreover, will remain forever, until the state changes their rating system).

A week long Read-A-Thon around the theme of *Outer Space* pushed many of our students into 'full-fledged' readers. The event also brought a lot of positive media press about our school.

All of our afterschool programs had to adapt to on-line and without parent support. This is included our read-a-thon, art extravaganza and bingo for books. While it was not the same, it was still success for our students and community.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Port Graham School

Principal: Michael Crain

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

1. School participated in the Alaska Coding Initiative, received a classroom set of MacBooks and a cart, thumb drives, spehros, all new iPads, and iPad covers with keyboards.
2. As part of the Alaska Coding Initiative Terry Lindeman attended 2 semesters of coding classes with UAA.
3. James Cook was awarded the UA Scholars Award for exceptional academic achievement.
4. Ryann Esteban was a Spirit of Youth Award Recipient.
5. Ryann Esteban was selected as 2021 Arts Student Champion of Arts in Education.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Razdolna School

Principal: Gregory Melvin

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

UA Scholar – Zoya Basargin

Returning enrollment of children due to potentially relaxed COVID restrictions

STEAM Team and Project GRAD Activities / Field Trips / Remote Learning Packets that engaged students in project based learning experiences

Startup of PBIS Program that implements schoolwide expectations, token economies, and increased positive school environment

Parent Involvement in Site Council Meetings

Collaborative & Positive Staff Culture

Migrant Ed “O-Mega” Day, Remote Learning Kits, Challenger Center Zoom Classes, Rain Gear for families in need, Marine Classes

Fritz Creek Post Office Art Work – Mrs. Szynskie’s Grade 4-5 Classroom

# **School Annual Report to the Superintendent 2020-2021**

Redoubt Elementary

Principal: William Withrow

## **Staff Achievements**

Redoubt Elementary continues with the Positive Behavior Intervention and Supports system. (PBIS). Classrooms celebrated within their cohorts this year.

New staff this year included: Shaya Straw; 4<sup>th</sup> grade teacher, Rina Carson; Attendance Secretary, Catherine (Gracie) Rockwood, Nurse, Jesusa Pennington; Custodian, Kim Christian; Food Service and Nivia Martin; School Counselor.

Leaving this year is Rina Carson, Rebekah Pelletier, Gracie Rockwood, Ranada Hassemer, Samantha Pugia and Cynthia Avery.

## **Student Accomplishments**

\*Students participated in both our annual Spelling Bee and Geo Bee.

\* Redoubt's grade 3<sup>rd</sup> and 4<sup>th</sup> and grades 5<sup>th</sup> and 6<sup>th</sup> both participated in Battle of the Books.

\*Masonic Student of the Year was Kathryn Cox.

\*4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grades participated in Forensics in all category types.

\*There were 48 students and 15 staff members who participate in the Sumer Reading Program. T-shirts were awarded to all participants.

## **School Programs and Activities**

\*A Virtual Book Fair was held during the Fall.

\*With mitigation plans approved our students participated in spring field trips to various locations.

PTA continued with their monthly birthday celebrations by delivering popsicles to students during their lunch.

\*One School One Book was a huge success. Students read *A Boy Called Bat*. Prizes were handed out daily for correctly answering questions to assigned chapters.

\*Grades 4, 5 and 6 held their annual Science Fair.

\*Mrs. Hale and Mrs. Hayes held a virtual "Read-a-Loud" each week during the 4th quarter of school.

\*Counselor, Nivia Martin, taught social emotional lessons for grades K-6.

\*This spring 4, 5, 6 grade students participated in Running Club.

## **Community Support**

\*Fred Meyers Rewards program continues to be an invaluable support to our school.

\* 5<sup>th</sup> Grade Students who participated in the D.A.R.E. program last year and were awarded t shirts this spring.

\*Redoubt continues to support families in need during the Christmas Holiday with our Holiday Kindness program. This program was completed online with a total of 30 students receiving this service.

\*Our Backpack Program was a success again this year. We serviced 10 families each week with non-perishable food items.

Other Points of Interest

\*Boys and Girls Club continues to hold their office in one of our portables and provide students with academic help, arts, and STEAM activities. We have 20 students who participate after school in this program that is serviced at the Prep School.

# **School Annual Report to the Superintendent 2020-2021**

School Name: River City Academy & Kenai Peninsula Middle College School Pilot

Principal: Dawn Edwards-Smith

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

Launched our pilot program – Kenai Peninsula Middle College with partnership with Kenai Peninsula College

- 21 students participated
- Students completed 242 college credits under the Middle College program this year.
- 82% of graduates are moving directly to two or four year programs after graduation with the others taking a gap year
- 91% of middle college graduates were qualified for the Alaska Performance Scholarship
- 100% of middle college graduates have a solid post-secondary plan
- Next year plan to expand the program to 50 students

RCA completed its third year as a Summit Learning Partner School and continues to be one of two Summit Learning Partner Schools in Alaska with over 350 schools nationwide

RCA and KPMCS served as a pilot site for mentoring software, Along! which supports connections with students

RCA offered college level Oceanography and Fisheries to upper high school students through grant-funded opportunity with the University of Alaska Southeast. They earned about 50 college science credits through this opportunity and the Applied Fisheries department at UAS. .

Started our own chapter of National Honor Society and completed our first induction of two students

Sources of Strength group kept our students connected and spirits up through the winter and the remote instruction.

Students worked well the integration of Zoom Common Room and remote work

Enrollment increased to 107 students

RCA and Middle College hosted two administrative interns

# **School Annual Report to the Superintendent 2020-2021**

School Name: William H. Seward Elementary

Principal: Alan Haskins

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

Hour of Code

Sea Week in cooperation with SeaLife Center done via Zoom

Puffin Pen Pal with SeaLife Center

LEGO Robotics

Battle of the Books

Migrant Education AfterSchool Tutoring Program

Survived COVID-19

Online Spelling Bee

Dinosaur Week

Successful Remote Learning for a quarter and half.

Able to maintain a Positive Climate and Culture for learning with Staff, Students and Community.

PTA

Artists in School via Zoom and some in person

GeoBee Online

I would have to say the biggest achievement for William H. Seward Elementary was the ability to maintain a positive attitude for staff and students when we started school out in person and then going remote. Having to quarantine work thru the COVID Mitigation Plans and work with all the changes. The students, community and staff did a wonderful job this year.



# **School Annual Report to the Superintendent 2020-2021**

School Name: Seward Middle

Principal: Trevan Walker

Seward Middle remained open for in-person instruction from August 19, 2020 until October 30, 2020 and then again from January 11, 2021 through the end of the school year. Teachers successfully supported students through blended, hybrid, and remote instruction. Finally, there were no reported transmissions of the COVID-19 virus, in school, for the entire year.

Seward Middle School accepted a grant from the Seward Community Foundation for \$9,300.00 in support of the Kids to Slopes program. Students in the 2021-2022 school year will have an opportunity to ski three full days, with lessons, at Alyeska Resort.

Rebecca Dixon was named as a James Madison Fellow. She will use this fellowship to pursue a Master's Degree in Secondary Social Studies.

Cristan McClain, a member of the Seward Community Band and Seward Music Association assisted with Intermediate Band—providing additional opportunities for music students and solidifying the partnership between Seward Schools and the Seward Music Association.

Student participation in the Alaska Jr. Duck Stamp Contest

Student participation in the Alaska Wildlife Conservation Center Art Contest

Seward middle digital photography students had a photo show this spring showcasing their best work for their families.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Skyview Middle School

Principal: Sargeant Truesdell

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

For the school year 2020-2021, Skyview Middle School had a significant drop in enrollment due to the effects of the global COVID19 pandemic. Enrollment dropped from just over 400 full-time students to 285 students. In order to comply with CDC guidelines and limit potential exposure and transmission of the virus, mitigation plans were put in place to prevent potential spread and reduce potential sickness and loss of time in school. One of the plans implemented was the grouping of students into 16 cohort groups of approximately 14-20 students each. The rationale behind this was that when needed, contact tracing would be more precise, and a minimal number of students would be impacted. Due to this, and other heightened safety precautions, no known transmission of COVID-19 occurred at Skyview Middle School.

Unfortunately, some student activities, classes, and course electives were impacted and not able to proceed as they would in a typical year. Some things such as daily PE, music, extensive electives courses and some sports seasons were affected or suspended. However, efforts were made to provide other opportunities, such as physical activity breaks, free lunch and breakfast, small class sizes, and a variety of specials/electives rotations. Some things were cancelled or shortened over the course of the year, such as the middle school basketball season; however, some activities were added to help mitigate those losses, such as boys' volleyball and physical fitness training. All staff worked to their utmost ability by providing on-line coursework and making student contacts, providing extra supervision of students for safety, and covering for one another due to lack of substitute staff. Some teachers took on different teaching assignments other than their regular assignment, and even the administrators Mr. Truesdell and Ms. DuFloth taught electives classes during some parts of the year. Despite the challenges, staff, students, teachers, and parents worked together to make the 2020-21 school year the best it could be.

Masonic Student of the Year: Regan Hunt. Finalists: Noble Cassidy, Annie Burns, Sadie Lane, Sariah Waugh  
SMS Spelling Bee Winner: Aidan Bon  
Golden Hammer Award (Vocational/CTE): Ariana Cannava  
Outstanding PE Students of the Year- 8<sup>th</sup> Grade: Jacob Strausbaugh and Annie Burns; 7<sup>th</sup> Grade: Sam Strouse and Laurel Johnson

Outstanding Art Students of the Year- 8<sup>th</sup> Grade: Anika Jedlicka; 7<sup>th</sup> Grade: Brody Linton

Outstanding STUCO Members of the Year- 8<sup>th</sup> Grade: Noble Cassidy; 7<sup>th</sup> Grade: Morgan Pattock

Battle of the Books Team Members: Madisyn Forrest, Alexis Simmons, Ethan Anding

4.0 G.P.A: (Entire Year) 8<sup>th</sup> Grade: Zachary Bouschor, Annie Burns, Noble Cassidy, Kiona Dexter, Haedyn Horstman, Regan Hunt, Sadie Lane, Austin Lewis, Madelyn Ross, Sariah Waugh; 7<sup>th</sup> Grade: Ethan Anding, Sarah Brown, William Burnett, Spencer Dahlman, Emma Glassmaker, Brody Linton, Connor Marks, Caitlyn Miller, Alexis Simmons, Sam Strouse.

4.0 G.P.A (Both years): Regan Hunt, Sadie Lane

#### Student Council:

For school year 2020-21, Ms. Amy Dawn and Ms. Amy Sommers took over sponsorship of the Skyview Middle Student Council. SMS Student Council had more than 35 members this school year. Our Panther StuCo membership assisted with registration, Transition Program, 7th grade first day, Track Events, and 6th grade visitation day. Our membership hosted one Activity Night, two Spirit Weeks, and a door decorating contest. StuCo members raised \$1000 for Water for Sudan through a penny drive and took donations for the food bank. Student council members also showed gratitude toward our staff with breakfasts the first week of the school year and goodies during Teacher Appreciation Week. Each of these endeavors required extensive planning, preparation, and time commitment on the part of the students. Our Panther Student Council is a vital part of the success of our school and we look forward to continuing our tradition of spirit and service in the future.

Extra Curricular Sports: Many sports activities were impacted in some way this year. Some seasons were shortened or cancelled, including basketball and wrestling, and some were played with safety measures in place such as social distancing, disinfecting hands and equipment, and masking. Skyview was able to have successful seasons for soccer, girls' volleyball, cross-country running, cross-country skiing, and track. In order to help with the loss of the two lost sports seasons, a boys' volleyball intramural was added as well as cross-fit fitness training.

This was Mr. Sargeant Truesdell's last year at Skyview Middle School, this being his 23<sup>rd</sup> year—nine as a teacher, four as the assistant principal, and ten as principal. He will become the Principal of SoHi. Ms. Jill DuFloth, current Skyview Assistant Principal, will be serving as interim principal this fall.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Soldotna Elementary

Principal: Austin Stevenson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

Soldotna Elementary is a stronger school having emerged from the Covid pandemic mitigations and school closures. While we did not have the same level of schoolwide competitions, clubs, or activity participation, we successfully learned to teach online, invite parents into our building virtually, and develop closer virtual ties with our families. This year we had more parents communicating with online platforms like class dojo and through google classroom.

The smaller number of students allowed for special education students to spend more time with their peers this year as their teachers were able to provide an unprecedented level of individual attention and instruction. Additionally, fewer students were identified as needing special services because of the individual attention they received in their smaller classrooms. While site mitigation procedures were limiting in several ways, individual students' behavior dramatically improved. Splitting our playground into ten individual stations for cohort containment reduced the opportunities for students to engage in misbehavior. As a result, very few students were referred to the office throughout the year. Additionally, the lack of equipment opportunities in the playground focused students and they engaged in games with their classroom peers at recess. The constant playground rotations fostered creativity and students seemed to enjoy being outside more than ever this year inventing new games.

In order to maintain cohorts, students were not allowed in the lunchroom. Eating in classrooms led to a more homestyle, quieter family meal situation. Students were able to talk with each other more because they were in a quiet atmosphere. Students were less likely to engage in misbehavior in this smaller classroom setting and as a result few students were disciplined for misbehavior during lunch.

These and other lessons that we learned during the pandemic will lead to better planning for next year and although none of us would have preferred the changes that were brought upon us as a result of the pandemic. We look forward to using the lessons we learned through this process in the future as we plan for the full return of students and a normal school year in the Fall.

## Superintendent's Annual Report 20-21

**School Name** Soldotna High School

**Submitted by** Tony Graham

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel on or before June 1.

Soldotna High School continues to provide an Afterschool Media Center (until 4:30 pm) program that has been successful for years for students needing a place to work and/or needing additional support after the regular school day.

Soldotna High School continues with its great success in athletics and activities. Listed below are some of this year's accomplishments:

- \* SOHI online/in-person educated almost 570 students in the heart of the COVID-19 Pandemic. It was a learning curve for parents, teachers and students.
- \* Two girl basketball and one track students are playing at the collegiate level this next year.
- \*SOHI has one student participating in the Alaska Champion Certiport's 2021 Microsoft office specialist U.S. National championship in FL in June 2021.
- \* SOHI had 5 members of the football team earn awards during the football season even with it cut short.
- \* SOHI Battle of the Books tied for second place in the district this year.
- \* Soldotna High School students won more than \$550,000.00 in scholarship money this year.
- \*SOHI Hockey played in the ASAA state tournament. They won the Academic Award for the highest GPA.
- \*SOHI boys and Girls Soccer won their Conference Championships and competed in the state tournament.
- \*Track won both Boys and Girls Region events.
- \*Wrestling had three state champions. One was a defending champion from last year. They also had a second place and four third place wrestlers. One of SOHI wrestlers was named an All-American after a tournament in Virginia this year.
- \*50 SOHI students passed their Alaska Food Worker Card, which gives them better employability skills.
- \*SOHI hosted graduation on the football field for the first time in its history!

Soldotna High School strives for excellence and has the goal of leading our School District on the path of continual improvement. Thanks for a great year!

# **School Annual Report to the Superintendent 2020-2021**

School Name: Soldotna Montessori Charter School

Principal: John DeVolld

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

Grants - Kenai Peninsula Community Foundation awarded a grant for \$1000.00 to our school for our student led effort to "Feed the Hungry" through our Food Pantry work. The Grant was received for the 2019-20 school year, but was extended through the 2020-21 school year due to COVID 19. Grant was used throughout the school year to support purchases to keep the food pantry stocked.

Received matching employer funds from James Spalding in the form of two grants: A special service designated grant of \$1000.00 and a general use un-designated grant of \$1000.00.

## **Community Outreach:**

School Food Pantry - Community outreach effort. This school wide project was supported by student participation in bringing in donations for the pantry. Students also maintained the pantry throughout the year. Many parents/families participated in filling the pantry individually and as part of school effort events. Outside community members participated in adding materials to the pantry. Connections to the Food Bank and local grocery stores continue in support of this project. The school has received various forms of feedback from community members who have utilized the food pantry resource in appreciation of the effort that is made by our students. The effort has also received notoriety from the Peninsula Clarion, on the radio, and on social media.

Intermediate students were unable to perform their usual 3rd quarter Community service projects, but developed a few new outreach efforts that were well received. Students created and sent cards with encouraging messages and thanks to the local hospital and health workers. Students decorated coffee cup insulating sleeves, including empowering or encouraging messages, and supplied local businesses with the insulating sleeves to share with the public. Coffee sleeve messages had a huge positive response on Facebook from the community. Students also re-purposed old t-shirts and made bags out of them to help cut down on the use of plastics in the community, and offered the bags to local businesses.

The school continued the holiday outreach program called "Spirit of Kindness." Donations for gifts were collected and then provided to participating students in need. We also would like the "Spirit of Kindness" to not be limited to the holiday season and are working toward additional efforts in using the "Spirit of Kindness" donations throughout the year for a variety of needs.

### School Accomplishments & Recognition:

School staff participated in finalizing the school strategic plan. The school Mission and Vision were completed in 2019-20 but the school core values were in draft form when schools were closed for COVID-19. These values were finalized and our strategic plan adopted.

SMCS was nominated as a National Blue Ribbon School by the State of Alaska and completed the application for the recognition.

### Student Recognitions and awards:

William Miller won the school Spelling Bee and represented the school at the State Bee, which was held asynchronously, and at distance.

### District Forensics Results:

#### 4th Grade-

Sofie DeRaeve - Humorous Poetry- 3rd place

Breckin Sulley - Non-humorous Poetry- 3rd place

Elle Lacy - Humorous Prose- 2nd place

Nayeli Larrow - Non-humorous Prose- 2nd place

Olivia Kobylarz- Interpretive Reading- 1st place

#### 5th Grade-

Tolson Holland - Humorous Poetry- 3rd place

Olyve Croom - Non-humorous Poetry- 1st place

Violet Williams - Humorous Prose- 2nd place

Steven Debardelaben - Non-humorous Prose- 2nd place

#### 6th Grade-

Katie Debardelaben- Humorous Poetry- 1st place

Adelyn Ross - Non-humorous Poetry- 2nd place

Alex Kahn- Humorous Prose- 1st place

Annemarie Lacy - Non-humorous Prose- 1st place

### Teacher Recognition:

Mrs. Miller completed her Intermediate Montessori Training and received certification as a Montessori Instructor from the North American Montessori Training Center.

Mrs. Holt retired from the district.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Sterling Elementary School

Principal: Denise Kelly

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

Sterling Elementary continues to build a positive school community!

- Sterling hired a new teacher for 6th grade. Through the year, we also hired two additional paraprofessionals to support our students with special needs.
- We created a school Smart Start plan to mitigate the school's needs for safety due to the Covid-19 pandemic.
- In coordination with our Friends of Sterling Elementary PTO, we held a free community Halloween Trick or Treating Drive Through event at the Sterling Community Center.
- Our Title 1 Family Involvement Committee helped our school community participate in the National Read Aloud to a Child Week. Mrs. Kelly read a chapter book via Facebook Live to promote reading aloud to children.
- Our Site Council and Family Involvement Committee encouraged our homeschool families to stay connected through joint school and homeschool activities throughout the school year, including creating a family snowman for family day, creating a family tree ornament around Christmas, and participating with our school in our One School One Book activity.
- Our Positive Behavior Interventions and Supports (PBIS) framework continues to guide our school culture. We add in activities that support kindness and community. We participated in the Great Kindness Challenge for the 4<sup>th</sup> year in a row.
- We held a student only school wide picnic. We had a virtual talent show and awards celebration. We were able to have our 6<sup>th</sup> grade promotion in person and celebrated with our families.
- We had two Battle of the Books teams who worked hard to compete with other schools in the district. Sterling Elementary students participated in the Borough Forensics tournament.
- Sterling Masonic Lodge #22 and Beemun's Bike and Ski Loft donated three bikes for our first ever Bikes for Books program. The program encourages reading and comprehending of what's read through tickets to a raffle for a bike. In a one month period, students read almost 100 books to be entered into the bike raffle!

During this school year, students participated in:

- K – 6 students participated in Healthy Futures AK earning prizes for documenting their physical activity throughout the year.



- Several students participated and placed in the virtual Native Youth Olympics competition that was held this year.
- Students participated in benchmark assessments, Aimsweb+ and Measures of Annual Progress (MAP).

The following individual students were also recognized:

- We did not award a Masonic Student this year, however, we did award Sterling 6<sup>th</sup> grader of the year award to a Ramona LaRicca.
- A fourth grader's art work was selected to represent Sterling Elementary on next year's school calendar magnet.

Several teachers obtained grants this year for different things. Teachers received Donor's Choose for equipment such as 3 new picnic tables for our playground and the full version of Zearn math. Ms. Vivian Norenberg received a grant for \$400 to purchase new trees for our school Habitat Trail.

# **School Annual Report to the Superintendent**

**School Name** Susan B. English

**Submitted by** Ambrosier

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Just like all our schools in the district, there were many challenges facing staff, students, and parents. Without head custodian out on Medical Leave for several months, our swing shift custodian did an amazing job of stepping in keep the facility clean.

We had 1 senior this year and he chose to graduate early. He completed his course work and finished in December.

We had 1 player who is a sophomore play basketball this year. He has been part of the Ninilchik squad for 2 years now and has developed great relationships with the coaches and other players. We look forward to him coming back again next year.

Susan B. English had very little contact on a school level with the rest of the community and peninsula due to COVID concerns. The staff is still nervous about opening up next year but hopefully numbers will continue to decrease. Having an administrator on site will be helpful for better communication between the district, community and staff.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Tebughna School

Principal: Pamala Potter

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

Dear Mr. O'Brien,

Tebughna School has had so many outstanding achievements this year!!

1. Masonic Outstanding Student award: 8<sup>th</sup> grader Naomi Jones
2. Masonic Middle School 1<sup>st</sup> Place Essay Contest: Naomi Jones (\$60 award)
3. Battle of the Books Grades 3 and 4: 5<sup>th</sup> place winners for district
4. Alaska Challenger grant: Dirt Decoders
5. Innovation Station Cook Inlet Tribal Council Fab Lab. They have taught the kids to use the 3D printer and Laser Engraver to make drums and lots of cultural items. The kids love it!!
6. Tebughna Foundation: We meet over zoom 3 times a week for a cultural language class (they have become very proficient in Dena'ina! Language!); skates; computers for home usage; Christmas dinner for all; PEAKS snacks
7. Tyonek Tribal Council District: Hydroponics (we kept it up all year for Student Nutrition meals, since COVID didn't allow community to come in to work on it); Salmon Project (we went from approximately 50 fish last year to 200 this year) and we worked with NOAA and UAA for webinars on Salmon, along with many other topics. We did these webinars at least weekly and they were excellent!
8. Tyonek Garden: we harvested vegetables; planted new seedlings and had a Harvest Luncheon and Blessings Celebration
9. We have had two "Elder Stories" gatherings. We had the community come in and share stories of "life in Tyonek through the years", and join in a moose meat stew and other delicious cultural dishes that all brought in.
10. We had our 4<sup>th</sup> Annual Science Fair and also our 4<sup>th</sup> Annual Spelling Bee. Both have become favorites in the community and the activities were enjoyed by so many!
11. We had a month-long bounty of reading activities: Books for Bingo, Dr. Seuss, Book Walk (like cake walk but for books), and book giveaways. The kids loved getting new books to take home!
12. We renovated our library to look like the "Harry Potter Library". The Borough painted it, and our layover funds paid for new wooden shelving (our metal shelving was becoming unsafe). We covered paneled walls so it looks like brick,

and got leather chairs and sofa, so it is an inviting room for children to want to read. It looks wonderful!

13. We have a Behavioral Health Specialist from the community come in to teach beading.
14. Girl Scouts has been expanded to include the Little Chiefs (Boys 7<sup>th</sup> grade and younger). We have a meeting every two weeks and have learned so much in “following the attitude of making healthy and wise decisions in life.”
15. Project Grad has offered lots of opportunities this year, through the use of zoom. We have had science lessons, SEL discussions, yoga instructor, two motivational speakers (one was native) and “counseling” zoom calls. The entire staff have all been supportive!

Thank you, Mr. O’Brien, for your love. You have done such an amazing job, always putting all of KPBSD’s children first. You are so appreciated!

Pamala Potter  
Tebughna

# **School Annual Report to the Superintendent 2020-2021**

School Name: Tustumena

Principal: Doug Hayman

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

We rode the wave of the Distinguished Schools award into the 2020-21 school year as we did not really get to celebrate that distinction during the spring of 2020. Our school, in partnership with the Kasilof Boys and Girls Club, was awarded a 21<sup>st</sup> Century grant. This grant will continue for five years providing before and after school programs that are free to all students. These programs include academic as well as arts and activity elements that are designed to meet the needs of the whole child, including SEL. This grant will also support our Summer Camp where we have partnered KPBSD outdoor activities, Challenger Center, and Alaskan Coastal Studies. Our staff had to deal with the pandemic mitigation plans, just like everywhere else but they did it with grace and style. And with no in-school spread.

School-wide projects included an art contest where we selected a new mascot design for our swag and then did a fundraiser in which families could buy clothing with the new design. This increased the ownership of our mascot and helped us celebrate being part of one big family.

Braze Cassidy was selected as our Outstanding Student of the Year with support from the Free Masons.

In conclusion, surviving the pandemic with our same small school, family type environment and community support still intact was the biggest accomplishment for which we could have asked.

# **School Annual Report to the Superintendent 2020-2021**

School Name: Voznesenka School

Principal: Michael Wojciak

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

- ☐ Rotary Book Grant
- ☐ UA Scholar Recipient
- ☐ Land's End Graduation
- ☐ East End Road garbage clean up
- ☐ PBIS School
- ☐ Across the bay elementary day trip
- ☐ After school STEAM team program
- ☐ CHILL Team
- ☐ Elementary Battle of the Books
- ☐ Participants in HHS wrestling program
- ☐ Participants in HHS football program
- ☐ School-wide artist in the school
- ☐ Smokey the Bear visit to elementary classrooms

# **School Annual Report to the Superintendent 2020-2021**

School Name: West Homer Elementary

Principal: Eric Waltenbaugh

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

## **Student Celebrations**

- Bryce Hagge – State Spelling Bee
- Battle of the Books – over 30 students participated in the KPBSD 5<sup>th</sup>/6<sup>th</sup> grade and 3<sup>rd</sup>/4<sup>th</sup> grade

## **Teacher Recognition**

- Holly Alston retired
- Mindy Lewis retired instructional aide

## **Grants Received**

- The Homer Foundation – Grant to support purchase LED projectors for general ed classrooms - \$3,000

## **4<sup>th</sup> Quarter Activities**

- Cross Country - ORCA Fun Run
- Chess
- Minecraft
- Coding
- Cheerleading

## **Events**

- Virtual Spring Concert
- Orca Standing Ovals Celebration of Achievement Assemblies 1x Quarter Goal setting and reflection
- May 17, 2021 –6<sup>th</sup> grade Promotion
- May 18, 2021 –Field Day